Academic Senate Goals for 2021-2022

Ratified by Academic Senate Council 2021-??-??

These are draft goals from initial discussion in Senate Council and refined by a workgroup. Once finalized, the goals will be ranked by senators to produce a final prioritized list that will be ratified by Senate Council, directing the work of the Senate Officers and Standing Committee Faculty Co-Chairs. Draft goals are presented in random order, with associated letters to help facilitate conversation.

1. Participate in the accreditation process with a focus on collecting and analyzing disaggregated data campus-wide.
2. Strengthen the relationship and increase communication with the AFT on academic and professional matters that impact shared governance, academic freedom, professional development, technology, evaluation, and policy guidance.
3. Support the development of our Ethnic Studies program consistent with new state-wide graduation requirement.
4. Encourage more significant access to training and new innovative technology for faculty that will enhance the students learning experience, develop student skills and prepare students for transfer and career opportunities.
5. Finalize normal (compressed) calendar discussions within the VCCCD.
6. Support the development and growth of remote work for faculty where appropriate and not otherwise prohibited by the law.
7. Advocate for increased common gathering areas for students, including safe spaces for student groups and organizations.
8. Continue to transform the culture of Moorpark College by focusing on racial equity, inclusion, and social justice for students of color and other marginalized student populations.
9. Advocate for healthy meals available on campus that nourish better memory, alertness and faster information processing, while also promoting positive social, emotional, and academic outcomes for everyone in our diverse campus community.
10. Inspire and lead in the transformation of Moorpark College by re-envisioning the future of higher education by engaging with administrators, classified professionals, students, and the community to understand current trends in education and our students’ needs (e.g., modality preferences, mental health, basic needs, equity).
11. Develop student-centered policies and practices informed through the increased strategic collaboration with students and student-led organizations to understand the student experience at Moorpark College.