

Professional Development (PD) Faculty Co-Chair Candidate Statement

Katie Booth

I am deeply honored to be nominated for this important campus position and, if elected, I believe it is the next stage of my contributions to MC. Since joining the faculty in 2013 I have been involved in a variety of workgroups focused on campus and regional curriculum, distance education, and social justice. I believe that intentional and immersive opportunities to acquire fresh knowledge and perspectives in light of new research is essential to working with students effectively; thus, I see the PD Co-Chair role as a powerful intersection of campus community-building, ongoing learning, and MC's mission and vision.

I have extensive experience of participating in, organizing, facilitating, and leading professional learning opportunities in groups of varying sizes across the college:

- As English Transitions coordinator for the English Department since 2015, I have built relationships that facilitate discussions with regional high school faculty and District Offices in an effort to support faculty and students navigating the complexities of English course levels and across the collective high school to college transition experience.
- As a regular attendee and presenter at CCCCCO events, I work frequently with regional English, ESL, ACCESS, TLC, Library, Counseling, and Outreach faculty and classified staff, establishing relationships between these areas and our community. These activities enable me to contribute to reimagining programs like Dual Enrollment as well as developing English courses that respond directly to new initiatives, like AB705.
- As SLO Coordinator for MC 2016-2017, I built relationships across the college by supporting each discipline's exciting vision for student success, helping faculty members devise, write, and assess course learning outcomes that guide and celebrate student success, while targeting learning and equity gaps.
- As part of the 2018 3CSN leadership team, I co-organized a workshop about using growth mindset theories in STEM courses to increase student engagement and success, hosted at MC and coordinating with, outreaching to, and welcoming faculty from across the region's 2- and 4-year colleges.
- In partnership with Dean Monica Garcia, I co-developed and facilitated a racial and social justice themed workshop series for the English/ESL, Student Activities, BIT Team Division in November 2020, through which we confronted the impact of racial inequity on our students and their learning; Level 2 is prepared and begins in February 2021.

My professional life is driven by a passionate desire to make education the best it can be for our students, staff, and faculty, and this is why I would love to take on the position of PD Co-Chair now that I have earned tenure at MC. I want to support all of our efforts to create a campus community that is socially, emotionally, and culturally intelligent as well as just, equitable, and transformative within and beyond academia. I believe that new perspectives lead to remarkable evolution, and I thank you for the opportunity to apply for a role that I see as paramount to our development as a College.

Student Equity and Achievement (SEA) Faculty Co-Chair Candidate Statement

Traci Allen

Thank you for taking the time to consider me for the SEA co-chair position, I appreciate the nomination and am happy to share my qualifications and desire to serve in this role. As far as my experience and qualifications most of you know, I have been serving in the faculty lead role to help with implementing our Guided Pathways (GP) work for the past few years. As far as my “day job” as they say, I am a Counselor. I work one on one with students in my Counseling role, and have served in the instructor role teaching COUN courses in the classroom. I have been at Moorpark for 14 years serving as full time Counselor with time spent assigned to such special populations as student athletes and CHESS students. I have served as Department Chair for Counseling as well as in the role of an Interim Dean. These varied experiences have provided me with the ability to see the student experience from many different angles which I am grateful for. It has also allowed me a greater depth of understanding of how campus and district decisions are made and the importance of the faculty role in shared governance and standing committees such as SEA. I have chosen to take on these many roles at MC as part of my mission to try to improve the student experience, and this can't be done without improving success and equity. I have been a committee member of SEA in the past representing my role as the liaison to the GP advisory committee. I would embrace serving in the faculty co-chair role as I believe the SEA committee and the GP work go hand in hand. The GP work is about success and equity. It is about redesigning our system to remove institutional barriers which can lead to improving success rates, especially for those students who have traditionally not succeeded at the same level as their peers. While the GP state grant goes away soon, the work will not, and I believe is centered in the work of the SEA committee. I would like us to continue to address success and equity at MC with a strong focus on understanding the student experience, both inside and outside of the classroom. Thank you for your time and consideration!