

Professional Development (PD) Faculty Co-Chair Candidate Statement

Katie Booth

I am deeply honored to be nominated for this important campus position and, if elected, I believe it is the next stage of my contributions to MC. Since joining the faculty in 2013 I have been involved in a variety of workgroups focused on campus and regional curriculum, distance education, and social justice. I believe that intentional and immersive opportunities to acquire fresh knowledge and perspectives in light of new research is essential to working with students effectively; thus, I see the PD Co-Chair role as a powerful intersection of campus community-building, ongoing learning, and MC's mission and vision.

I have extensive experience of participating in, organizing, facilitating, and leading professional learning opportunities in groups of varying sizes across the college:

- As English Transitions coordinator for the English Department since 2015, I have built relationships that facilitate discussions with regional high school faculty and District Offices in an effort to support faculty and students navigating the complexities of English course levels and across the collective high school to college transition experience.
- As a regular attendee and presenter at CCCCCO events, I work frequently with regional English, ESL, ACCESS, TLC, Library, Counseling, and Outreach faculty and classified staff, establishing relationships between these areas and our community. These activities enable me to contribute to reimagining programs like Dual Enrollment as well as developing English courses that respond directly to new initiatives, like AB705.
- As SLO Coordinator for MC 2016-2017, I built relationships across the college by supporting each discipline's exciting vision for student success, helping faculty members devise, write, and assess course learning outcomes that guide and celebrate student success, while targeting learning and equity gaps.
- As part of the 2018 3CSN leadership team, I co-organized a workshop about using growth mindset theories in STEM courses to increase student engagement and success, hosted at MC and coordinating with, outreaching to, and welcoming faculty from across the region's 2- and 4-year colleges.
- In partnership with Dean Monica Garcia, I co-developed and facilitated a racial and social justice themed workshop series for the English/ESL, Student Activities, BIT Team Division in November 2020, through which we confronted the impact of racial inequity on our students and their learning; Level 2 is prepared and begins in February 2021.

My professional life is driven by a passionate desire to make education the best it can be for our students, staff, and faculty, and this is why I would love to take on the position of PD Co-Chair now that I have earned tenure at MC. I want to support all of our efforts to create a campus community that is socially, emotionally, and culturally intelligent as well as just, equitable, and transformative within and beyond academia. I believe that new perspectives lead to remarkable evolution, and I thank you for the opportunity to apply for a role that I see as paramount to our development as a College.