

**MOORPARK COLLEGE
IEPI PRT – SPRING 2021
AREAS OF FOCUS**

AREA OF FOCUS QUESTIONS	DETAIL DEFINITION OF NEEDS WITH RESPECT TO AREA OF FOCUS	STATUS OF ANY RECENT EFFORTS TO ADDRESS THE AREA OF FOCUS
<p>1. infrastructure and the leadership capacity to implement the goals in our plans as well as address the concerns of our Black, Indigenous and People of Color students, faculty and administrators for an inclusive and welcoming learning and work environment;</p>	<p>1) How do we identify needs and develop capacity to expand Social Justice and Anti-Racism Culture?</p> <p>2) How do we ensure everyone on campus is supported and has the tools necessary to support equity?</p> <p>3) How do we develop a more inclusive campus and a campus culture of respect?</p> <p>4) How do we leverage an Equity Director position to support our goals?</p>	<p>Participating Member:</p> <ol style="list-style-type: none"> 1. USC Race and Ethnicity Equity Alliance 2. Ventura County Colleges Anti-Racism Alliance (VCCARA) 3. HACU 4. Teaching Women and Men of Color Advocates (TWMOCAs) 5. A2MEND <p>Programs:</p> <ol style="list-style-type: none"> 1. Men of Color Learning Community (Fall and Spring) 2. Male Initiative for CHES 3. AIMS Grant 4. PROMESAS Grant 5. IMPACTO Grant <p>Professional Development:</p> <ol style="list-style-type: none"> 1. Workshops for Dreamers 2. Curriculum Development for support: Transfer level Math and English 3. USC eConvening Race and Equity Center trainings 4. Teaching Women and Men of Color Advocates (TWMOCAs) Workshops 5. Conferences/A2MEND/HACU/Student Success

		<p>Infrastructure:</p> <ol style="list-style-type: none"> 1. Faculty DEI Coordinator Spring 2021 2. Moorpark College Social Justice workgroups <ul style="list-style-type: none"> • THEME 1: Diversifying the Curriculum to Include the History and Culture of Black, Indigenous, LatinX, Asian and Other People of Color • THEME 2: Hiring of Staff, Faculty, and Managers that Represent the Racial and Ethnic Diversity of Our Student Population • THEME 3: Leadership on Racial Issues and Facilitating Social Justice through Civic Engagement • THEME 4: Providing Culturally Responsive Student Services such as Counseling, Tutoring, Mental Health, etc. 3. SEA Standing Committee 4. Equity in the classroom workgroup <p>Focused Work:</p> <ol style="list-style-type: none"> 1. Targeted DI outreach and marketing 2. Equity counseling and support 3. DI focused Tutoring & CET 4. DI Academic Advising and Coaching 5. Direct student aid 6. Textbook lending program 7. Mental Health educational counseling reaching out to the DI population on academic probation & offering them services 8. Work with DI populations at transfer center 9. Raider Central food pantry
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<p>2. analyze the impact of Distance Education on the success of marginalized student populations; review policies and procedures to ensure student equity and success are indeed a priority in the virtual learning environment;</p> <p>3. develop systems and practices to ensure our online academic, student services, and administrative services are designed to facilitate student equity and success.</p>	<p>1) How do we ensure equity for all students in a virtual environment?</p> <p>2) How do we support the development of a Distance Ed Plan which uses an equity lens?</p> <p>3) How do we build on the CVC-OEI grant to ensure all courses utilize best practices?</p> <p>1) How do we develop systems and practices designed to facilitate student equity and success for:</p> <ul style="list-style-type: none"> * online academics * student services * administrative services * student activities <p>2) How do we provide effective and sustainable professional development to support all employees including: remote workers, front line classified professionals, faculty, and administrators?</p>	<p>1. District DE Committee developing policy for camera use and regular and effective instruction.</p> <p>2. CVC-OEI Grant</p> <p>3. POKER Certified Team</p> <p>5. ZTC Coordinator</p> <p>4. Instructional Designer lead Professional Development workshops</p> <p>1. Professional development days each fall and spring include sessions on equity practices for the online environment</p>
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