

### **8.01 F21: Support Non-Instructional Faculty Impact on Student Success and Preparation**

Whereas, Academic and professional matters include standards or policies regarding student preparation and success and non-instructional faculty meaningfully impact this area through their discipline expertise and work;

Whereas, Student access to non-instructional faculty enables successful education planning and academic preparation;

Whereas, Non-instructional faculty are mandated to be 100% on campus and if approved to do remote services, must provide them from their offices on ground in Fall 2021; and

Whereas, The mandate of non-instructional faculty to be 100% on campus has affected the ability to provide services to students through its impact on available staffing and thereby has a negative effect on student success and preparation. Additionally, there has been no justification presented for why the mandate was implemented;

Resolved, That the Moorpark College Academic Senate work with administration to evaluate the policy mandating 100% on campus attendance by non-instructional faculty and its impact on student success and preparation.

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