**Moorpark College Institutional Student Learning Outcomes**

**2-1-2022 DRAFT**

**Integration of Existing ISLOs and GELOS with headers aligned with ISER language**

**Orange=new language** All other language has been pulled directly from existing lists: the MC ISLOs, MC GELOs, and the ISER categories.

**MC DRAFT ISLOs**

1. **Communication Competency**
2. Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.
3. Communicate effectively and logically.
4. **Information Competency**
5. Evaluate multiple sources of information to apply it critically and appropriately
6. Gather, evaluate, analyze, and synthesize information.
7. **Quantitative Competence**
8. Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
9. Collect, organize, analyze, and process research data in a clear, synthesized format.
10. **Analytic Inquiry Skills**
11. Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.
12. Explain the connections among the various disciplines.
13. **Ethical Reasoning**
14. Apply ethical principles to personal, academic, professional and/or community issues.
15. Work ethically and effectively with others.
16. **Ability to Engage Diverse Perspectives**
17. Recognize the multitude of diversities in the physical and human environments and how these diversities impact the individual and society.
18. Recognize the diversity of human experience, the role of the natural environment, and the relationship between the two.
19. Describe and appreciate the role of culture and the arts in society and in one’s personal life.
20. **Ability to Create**
21. Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas
22. **Growth Orientation**
23. Apply the skills necessary for successful living in an ever-changing and global environment.
24. Identify and adopt the concepts of personal health and fitness to enhance the quality of life.

**1-27-2022 DRAFT**

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**MC DRAFT ISLOs**

1. **Communication Competency**
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**Resource List A: Relevant Components of ISER Template**

Rationale: ISER Standards II.A.11 and II.A.12 both reference institutional student learning outcomes. Though they use different language, the concepts are the same. For an analysis of the overlap, see the two lists below with ISLO elements broken out in list form for easier comparison. This overlap makes clear that an integration of elements will streamline, clarify, and unify the vision for ISLOs at Moorpark College.

**II.A.11**

The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in

* communication competency,
* information competency,
* quantitative competency,
* analytic inquiry skills,
* ethical reasoning,
* the ability to engage diverse perspectives,
* and other program-specific learning outcomes.

**II.A.12**

The institution requires of all of its degree programs a component of general education based on a carefully considered philosophy for both associate and baccalaureate degrees that is clearly stated in its catalog. The institution, relying on faculty expertise, determines the appropriateness of each course for inclusion in the general education curriculum, based upon student learning outcomes and competencies appropriate to the degree level. The learning outcomes include

* a student’s preparation for and acceptance of responsible participation in civil society,
* skills for lifelong learning and application of learning,
* and a broad comprehension of the development of knowledge, practice, and interpretive approaches
* in the arts and humanities,
* the sciences,
* mathematics,
* and social sciences. (ER 12)

**Mapping Between II.A.11 and II.A.12**

**Blue=appears in only one (II.A.11 or II.A.12)**

**Purple=shared across both (though wording is different)**

* **communicative competency (arts and humanities, sciences, mathematics, social sciences)**
* **information competency (arts and humanities, sciences, mathematics, social sciences)**
* **quantitative competency (mathematics, sciences)**
* **analytic inquiry skills (skills for lifelong learning and application of learning; broad comprehension of the development of knowledge, practice, and interpretive approaches; arts and humanities; sciences; mathematics; social sciences)**
* **ethical reasoning (responsible participation in civil society; arts and humanities, sciences, social sciences)**
* **the ability to engage diverse perspectives (responsible participation in civil society)**
* **and other program-specific learning outcomes. (Gives us room to add extra components not specifically listed.)**

**Resource List B: Source Information from which Integrated List was Developed**

Note that, with only a few exceptions, all of the language in the draft already exists in Moorpark College documents. Currently, it is dispersed in different tables and charts. The draft on page one integrates all information but does not remove anything that has already been written. It is an amalgamation of current ISLOs, GELOs, and a few ideas from other California Community Colleges.

**Current Institutional Student Learning Outcomes**

**p. 11 of Catalog (Institutional Student Learning Outcomes and Core Competencies)**

Through their experience at Moorpark College, students will have expanded their:

**Awareness**

• Be aware of the diversity of human experience, the role of the natural environment, and the relationship between the two.

**Critical Thinking**

• Gather, evaluate, analyze, and synthesize information.

**Communication Skills**

• Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.

**Ability to Create**

• Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas

**Current GELOs**

**p. 69 of Catalog (General Education Learning Outcomes)**

Upon successful completion of all of the General Education requirements, students will be able to:

• Understand the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.

• Understand and appreciate the role of culture and the arts in society and in one’s personal life.

• Think logically and communicate effectively.

• Understand and adopt the concepts of personal health and fitness to enhance the quality of life.

• Recognize the multitude of diversities in the physical and human environments and how these diversities impact individual and society.

 • Understand the connections among the various disciplines.

• Use a variety of means to find information, examine it critically, and apply it appropriately.

• Work ethically and effectively with others.

• Apply the skills necessary for successful living in an ever-changing and global environment.

• Become productive workers and life-long learners

**Resource List C: Sample Language for ISLOs MC Has Not Fully Developed**

**Quantitative Competence & Ethical Reasoning**

**Examples of ISLO Related to Quantitative Competence**

Santa Barbara City College

1. Utilize quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
2. Collect, organize, analyze, and process research data in a clear, synthesized format.

Chaffey College

* Compute and analyze multiple representations of quantitative information, including graphical, formulaic, numerical, verbal, and visual.

**Examples of ISLO Related to Ethical Reasoning**

Santa Barbara City College

* Recognize the social and ethical responsibilities of the individual in society, explaining the value of choosing to interact with respect in differing cultural contexts.
* Identify the legal, ethical, social, and economic rights and responsibilities associated with the creation and use of information in various media and formats.

Chaffey College

* Identify and apply the social and ethical responsibilities of the individual in society.
* Demonstrate social and ethical responsibility within a community.

West Valley College

1. Apply ethical principles to personal, academic, professional and/or community issues.

Foothill College

1. Social perceptiveness, including respect, empathy, cultural awareness, and sensitivity, citizenship, ethics, interpersonal skills and personal integrity, community service, self-esteem, interest in and pursuit of lifelong learning.

Cuesta College

1. Recognize when information is needed, and be able to locate, evaluate, and utilize diverse sources effectively and ethically
2. Communicate and interpret complex information in a clear, ethical, and logical manner.

Skyline College

* Students will be able to use knowledge acquired from their experiences at this college to be ethically responsible, culturally proficient citizens, informed and involved in civic affairs locally, nationally, and globally.