Academic Senate Goals and Accomplishments for 2021-2022

Ratified by Academic Senate Council 2022-??-??

These are the final goals ranked by vote by senators, combining ideas gathered at the Academic Senate Planning Session on August 31, the AS General Meeting on August 13, and Senate Council on September 7 and 21. Note that 90% of our time will be spent on the usual tasks of AP/BP’s, initiatives and plans, faculty prioritization, and the like. We want to select a few things on which to focus for the 10% of our time that we hope we can dedicate to other tasks of our choosing.

These results from voting are below, listed in rank order from highest priority to lowest priority. The number in brackets is the sum of the ranks for that goal and recall the lower the number the higher the rank.

1. Finalize 16-week calendar discussions within the VCCCD. [74]
   1. After much advocacy, received confirmation from Chancellor for moving forward with 16-week calendar
   2. Advocated for an implementation workgroup
   3. Senate President is a member of the implementation workgroup that set a timeline for Fall 2024 implementation with this item currently moving through our participatory governance process and is targeted to reach the board at their May meeting
2. Continue to transform the culture of Moorpark College by focusing on racial equity, inclusion, and social justice for students of color and other marginalized student populations. [75]
   1. Standing committees to revisit charge and membership with an equity lens
   2. Reviewing and updating constitution with an equity lens
   3. Reviewed and updates preference for full-time faculty to serve on hiring committees for full-time faculty
   4. Reviewed clarified our process of elections for Senate Council and Standing Committee representatives
3. Increase strategic collaboration with students and student organizations to gain perspective, enhance the student experience and inform policies and practices. [82]
   1. Student report standing agenda item
   2. Visited Associated Students to discuss accreditation
4. Inspire and lead in the transformation of Moorpark College by re-envisioning the future of higher education through engagement with students, classified professionals, administrators, and the community to understand current trends in education and our students’ needs (e.g., modality preferences, mental health, basic needs, equity). [95]
   1. Discussed the 8+8 model, which some programs are exploring
   2. Discussion of equity data by modality
5. Advocate for nutritious dining options on campus that nourish better memory, alertness and faster information processing, while also promoting positive social, emotional, and academic outcomes for everyone in our diverse campus community. [96]
   1. Encouraged including campus center update or new campus center in program plans
6. Support the development and growth of remote work for faculty where appropriate and not otherwise prohibited by the law. [97]
   1. Senate adopted a resolution in support of non-instructional faculty impact on student success and preparation
   2. Appointed faculty to serve on district remote work committee
7. Advocate for increased common gathering areas for students, including safe spaces for student groups and organizations. [108]
   1. Encouraged including common gathering spaces in program plans
   2. Faculty prioritized student gathering spaces as part of our prioritization process
8. Encourage increased access to training and innovative technology for faculty that will enhance the students’ learning experience, develop student skills and prepare students for transfer and career opportunities. [117]
   1. Senate Council committed to providing hybrid meetings throughout this academic year
   2. Professional development sessions large online and/or in hybrid format for increased access
9. Support the development of our Ethnic Studies program consistent with the new state-wide graduation requirement. [121]
   1. Faculty prioritization ranked a full-time ethnic studies instructor second
10. Participate in the accreditation process with a focus on collecting and analyzing disaggregated data campus-wide. [125]
    1. Large faculty involvement in writing standards, including gathering evidence and participating in collecting and analyzing data
    2. Input on standards from Senate Council solicited throughout the Spring semester
    3. Regular encouragement and reminders on Student Learning Outcomes and requirements related to accreditation
11. Promote the relationship and increase communication with the AFT on academic and professional matters that impact shared governance, academic freedom, professional development, technology, evaluation, and policy guidance. [132]
    1. Piloted tenure committee formation as a conversation with the Moorpark College AFT Vice President and Senate President