

Student Equity & Achievement Committee

MEETING DATES

2021	8/25; 9/22; 10/27; 11/10
2022	1/26; 2/23; 3/23; 4/27

January 26, 2022

1:00-2:20 PM – ZOOM Meeting (log on instructions below)

AGENDA

Mission Statement: With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

Committee Charter: Responsible to make recommendations on college-wide planning related to Student Success Activities.

Tasks of the Committee are to:

- Review and evaluate campus-wide student success & equity data
- Develop and monitor the College Integrated Plan: Basic Skills Initiative, Student Equity & Student Success Program in coordination with the Basic Skills Advisory Committee
- Recommend, coordinate & initiate strategies which enhance student success at Moorpark College
- Recommend, coordinate & support programs & services that support diverse groups of students in order to promote student equity
- Foster communication and collaboration among campus student services & instructional programs in support of campus student success activities

POSITION	NAME
Co-Chair	Amanuel Gebru
Co-Chair	Jennie Whitlock
Dean	Khushnur Dadabhoy
Dean	Matt Calfin
Dean	Monica Garcia
Student Services Representative	Dave Anter
Student Services Representative	Allison Case Barton
Student Services Representative	Johnny Conley
Student Services Representative	Claudia Sitlington
Academic Senate President	Erik Reese
Student Representative	Alette Laughton
Classified Professional Representative	Erin Dilley
Classified Professional Representative	Shyan Diaz-Brown
Raider Central Workgroup Representative	Timothy Lumas
Guided Pathways Representative	Nenagh Brown Kellie Porto-Garcia
LSAC Representative	Daniela Guevara
English, Library & Student Life Rep	Beth Gillis-Smith
English, Library & Student Life Rep	Tracy Tennenhouse
ACCESS, Kinesiology, Athletics, Math, DE & Teaching and Learning Rep	Rena Petrello Kevin Balas (ALT)

POSITION	NAME
ACCESS, Kinesiology, Athletics, Math, DE & Teaching and Learning Rep	Jackie Kinsey
Business, Social & Behavioral Sciences, Child Development & Languages Rep	Cynthia Sheaks-McGowan
Business, Social & Behavioral Sciences, Child Development & Languages Rep	VACANT
Institutional Effectiveness & Planning, Grants and PACE	Karla Montenegro Gonzalez
Arts, Media, Communication Studies Rep	Beth Megill
Arts, Media, Communication Studies Rep	Zara Feeney
A&R, Counseling, Student Life and Support, EOPS & Student Health Ctr Rep	Pablo Diaz
A&R, Counseling, Student Life and Support, EOPS & Student Health Ctr Rep	Trulie Thompson
EATM, Life & Health Sciences Rep	Jeny Joy
EATM, Life & Health Sciences Rep	Sean Wilcox
Physical Science & Career Education Rep	Esmail Nikjeh
Physical Science & Career Education Rep	Loay Alnaji
Guests	
Oleg Bernalov	Jennifer Clark
Sergio Gonzalez	Kristen Robinson
Greg Balam	Kim Korinke

TOPICS	ISSUE AND/OR ACTION TO BE TAKEN
Welcome/Introductions	
Announcements/Public Comments	
Agenda Approval Minutes Approval (11/10/21)	Attachment
Review of committee membership and discuss the last remaining vacant spot.	
2022-2025 SEA plan due 11/30/22- Johnny	Attachment
February SEA plan training for interested workgroup members (see dates on attachment)- Johnny	Attachment
Update on SEA budget to discuss potential breakage- Johnny	
Update on DI data reporting by Oleg- Jennie	Attachment Feb 23 rd Black students & Latino students March 23 rd Veterans & Foster youth April 27 th Undocumented/AB540 & Homeless
Final Comments	
	UPDATE REPORTS
OER/ZTC	Cynthia Sheaks-McGowan
FYE/ SYE/ CHESS Men of Color LC	Claudia Sitlington
Raider Central	Johnny Conley
LSAC Workgroup	Monica Garcia / Daniela Guevara
Guided Pathways	Nenagh Brown / Kellie Porto-Garcia

Starfish	Priscilla Mora
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Join Zoom Meeting

<https://vccd-edu.zoom.us/j/99661050075?pwd=NHVGSGd6MzdIR3JvQ29FbkpsVUErQT09>

Meeting ID: 996 6105 0075

Passcode: 813386

One tap mobile

+16699009128,,99661050075#,,,,*813386# US (San Jose)

+13462487799,,99661050075#,,,,*813386# US (Houston)

Dial by your location

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+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

Meeting ID: 996 6105 0075

Passcode: 813386

Find your local number: <https://vccd-edu.zoom.us/u/abGpBjcq4I>

Student Equity & Achievement Committee

MEETING DATES

2021	8/25; 9/22; 10/27 ; 11/10
2022	1/26; 2/23; 3/23; 4/27

November 10, 2021

1:00-2:20 PM – ZOOM Meeting (log on instructions below)

MINUTES

Mission Statement: With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

Committee Charter: Responsible to make recommendations on college-wide planning related to Student Success Activities.

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- Recommend, coordinate & support programs & services that support diverse groups of students in order to promote student equity
- Foster communication and collaboration among campus student services & instructional programs in support of campus student success activities

POSITION	NAME	
Co-Chair	Amanuel Gebru	YES
Co-Chair	Jennie Whitlock	YES
Dean	Khushnur Dadabhoy	
Dean	Matt Calfin	
Dean	Monica Garcia	YES
Student Services Representative	Dave Anter	YES
Student Services Representative	Allison Case Barton	YES
Student Services Representative	Johnny Conley	YES
Student Services Representative	Claudia Sitlington	
Academic Senate President	Erik Reese	
Student Representative	Alette Loughton	YES
Classified Professional Representative	Erin Dilley	YES
Classified Professional Representative	Shyan Diaz-Brown	
Raider Central Workgroup Representative	Timothy Lumas	YES
Guided Pathways Representative	Nenagh Brown Kellie Porto-Garcia	
LSAC Representative	Daniela Guevara	YES
English, Library & Student Life Rep	Beth Gillis-Smith	
English, Library & Student Life Rep	Tracy Tennenhouse	
ACCESS, Kinesiology, Athletics, Math, DE & Teaching and Learning Rep	Rena Petrello Kevin Balas (ALT)	YES

POSITION	NAME	
ACCESS, Kinesiology, Athletics, Math, DE & Teaching and Learning Rep	Jackie Kinsey	YES
Business, Social & Behavioral Sciences, Child Development & Languages Rep	Cynthia Sheaks-McGowan	YES
Business, Social & Behavioral Sciences, Child Development & Languages Rep	VACANT	
Institutional Effectiveness & Planning, Grants and PACE	Karla Montenegro Gonzalez	YES
Arts, Media, Communication Studies Rep	Beth Megill	
Arts, Media, Communication Studies Rep	Zara Feeney	
A&R, Counseling, Student Life and Support, EOPS & Student Health Ctr Rep	Pablo Diaz	YES
A&R, Counseling, Student Life and Support, EOPS & Student Health Ctr Rep	Trulie Thompson	YES
EATM, Life & Health Sciences Rep	Jeny Joy	
EATM, Life & Health Sciences Rep	Sean Wilcox	YES
Physical Science & Career Education Rep	Esmaail Nikjeh	YES
Physical Science & Career Education Rep	Loay Alnaji	YES
Guests		
Oleg Bepalov	Jennifer Clark	
Sergio Gonzalez-YES	Kristen Robinson	
Greg Balam-YES	Kim Korinke- YES	

TOPICS	ISSUE AND/OR ACTION TO BE TAKEN
<ul style="list-style-type: none"> Welcome/Introductions 	Meeting begins at 1:04pm. Amanuel welcomes everyone.
<ul style="list-style-type: none"> Announcements/Public Comments 	No announcements or public comments.
<ul style="list-style-type: none"> Agenda Approval Minutes Approval (10/27/21) 	Motion to approve the agenda by Rena; second by Jackie; agenda approved. Motion to approve the 10/27/21 minutes by Rena; second by Tim; 10/27/21 minutes approved. Pablo abstains; Erin abstains.
<ul style="list-style-type: none"> Review of committee membership and discuss vacant spots. 	Pablo Diaz has been recommended, approved and now appointed to the committee. Needto reach back out to Howard to fill the last vacant spot.
<ul style="list-style-type: none"> 2020-2021 SEA Annual Report - Johnny 	Johnny shares Annual Report information that is due the 1 st of January 2022. Any successtories are to be shared with Johnny via email.
<ul style="list-style-type: none"> Discussion of outdated Funding Request form and rubric modifications - Johnny 	Johnny shares and requests input as to the changes needed for the Funding Request process and form. Also, request for necessary changes to the rubric. Any monies availablewill be known first part of January and the emergency meeting can be scheduled then. Tentative Feb 2 nd or Feb 9 th .
<ul style="list-style-type: none"> Discussion to create a schedule to prioritize the identified groups- which 2 of the 6 groups will be first to have dataexamined - Jennie 	Review key data points. Suggestions on the order to look at the first of the 6 groups. Johnny suggests in Feb should be African American and Latino; Mar Undocumented andFoster; Apr Vets and Homeless. Jennie will discuss with Oleg.
<ul style="list-style-type: none"> Final Comments 	Amanuel gives kudos to Johnny for helping a homeless vet student to secure shelter.Johnny thanks Tim and his staff as well. Meeting ends 2:07 pm.
	UPDATE REPORTS
OER/ZTC	<ul style="list-style-type: none"> Cynthia Sheaks-McGowan- announcements in chat
FYE/ SYE/ CHESS Men of Color LC	<ul style="list-style-type: none"> Claudia Sitlington
Raider Central	<ul style="list-style-type: none"> Johnny Conley
LSAC Workgroup	<ul style="list-style-type: none"> Monica Garcia / Daniela Guevara
Guided Pathways	<ul style="list-style-type: none"> Nenagh Brown / Kellie Porto-Garcia
Starfish	<ul style="list-style-type: none"> Priscilla Mora

SEA Annual Report

Status: Certified

Contacts

Project Lead Contact

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Approvers

Chancellor/President

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Approved by Julius Sokenu

12/30/2021 01:20 PM PST

Chief Business Officer

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Approved by Jennifer Clark

12/27/2021 10:55 AM PST

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Black or African American	Male	Attained the Vision Goal Completion Definition	14	24	+71.43% ◀ ▶
Black or African American	Female	Attained the Vision Goal Completion Definition	10	16	+60% ◀ ▶
LGBT	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	2	6	+200% ◀ ▶
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	1	2	+100% ◀ ▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	1	4	+300% ◀ ▶
Hispanic or Latino	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	68	77	+13.24% ◀ ▶
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	68	80	+17.65% ◀ ▶
Veteran	Female	Retained from Fall to Spring at the Same College	37	41	+10.81% ◀ ▶
Foster Youth	Male	Retained from Fall to Spring at the Same College	48	54	+12.5% ◀ ▶
American Indian or Alaska Native	Male	Retained from Fall to Spring at the Same College	13	16	+23.08% ◀ ▶
Black or African American	Male	Retained from Fall to Spring at the Same College	98	108	+10.2% ◀ ▶
Foster Youth	Female	Enrolled in the Same Community College	94	104	+10.64% ◀ ▶
Black or African American	Female	Enrolled in the Same Community College	251	275	+9.56% ◀ ▶
Hispanic or Latino	Female	Enrolled in the Same Community College	2725	2835	+4.04% ◀ ▶
Foster Youth	Male	Transferred to a Four-Year Institution	6	11	+83.33% ◀ ▶
Foster Youth	Female	Transferred to a Four-Year Institution	14	21	+50% ◀ ▶
Black or African American	Female	Transferred to a Four-Year Institution	16	24	+50% ◀ ▶
Hispanic or Latino	Female	Transferred to a Four-Year Institution	338	507	+50% ◀ ▶

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Hispanic or Latino	Male	Retained from Fall to Spring at the Same College	1575	1583	+0.51% ◀▶
Hispanic or Latino	Male	Attained the Vision Goal Completion Definition	229	317	+38.43% ◀▶
Veteran	Male	Attained the Vision Goal Completion Definition	26	36	+38.46% ◀▶
Black or African American	Male	Transferred to a Four-Year Institution	27	38	+40.74% ◀▶
Hispanic or Latino	Male	Transferred to a Four-Year Institution	281	416	+48.04% ◀▶

Disproportionately Impacted (DI) Custom Student Groups

Demographic	Gender	Metric	Goal
Undocumented Students (AB540)	Female	Attained the Vision Goal Completion Definition	1
Undocumented Students (AB540)	Male	Attained the Vision Goal Completion Definition	1
Undocumented Students (AB540)	Female	Enrolled in the Same Community College	1
Undocumented Students (AB540)	Male	Enrolled in the Same Community College	1

Overall Student Groups

No population groups selected.

Removed Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Reason	Explanation
White	Female	Enrolled in the Same Community College	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
Filipino	Female	Enrolled in the Same Community College	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
Some other race	Male	Enrolled in the Same Community College	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
Native Hawaiian or other Pacific Islander	Male	Enrolled in the Same Community College	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
Native Hawaiian or other Pacific Islander	Female	Enrolled in the Same Community College	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
Disabled	Male	Transferred to a Four-Year Institution	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
More than one race	Male	Attained the Vision Goal Completion Definition	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
LGBT	Female	Transferred to a Four-Year Institution	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
Filipino	Male	Attained the Vision Goal Completion Definition	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
LGBT	Female	Attained the Vision Goal Completion Definition	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
LGBT	Male	Transferred to a Four-Year Institution	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
LGBT	Male	Attained the Vision Goal Completion Definition	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.

Demographic	Gender	Metric	Reason	Explanation
Native Hawaiian or other Pacific Islander	Male	Attained the Vision Goal Completion Definition	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.
American Indian or Alaska Native	Female	Attained the Vision Goal Completion Definition	Little to no progress made since last report	Our Institutional Effectiveness will just study group. No reporting for this annual report.

Activities

American Indian or Alaska Native : Male : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Implementation in progress

Black or African American : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Curriculum Development
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Online educational plans
- Peer Mentoring
- Student Success workshops

- Textbook access
- Tutoring

Implementation Status

Fully implemented

Black or African American : Female : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Outreach and On-Campus Involvement

Categories

- Campus climate
- Concurrent/dual enrollment
- Cultural awareness events
- Direct aid (financial)
- Emergency Aid for Students (AB943)
- Intrusive enrollment case management
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Fully implemented

Black or African American : Female : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- Tutoring
- University field trips

Implementation Status

Fully implemented

Black or African American : Male : Attained the Vision Goal Completion Definition**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Curriculum Development
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Emergency Aid for Students (AB943)
- First Year experience
- Integrations with Mental Health & Wellness services
- Online access to student services
- Online educational plans
- Peer Mentoring
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Curriculum Development
- Embedded Tutoring
- Emergency Aid for Students (AB943)
- New courses

- Supplemental instruction
- Tutoring

Implementation Status

Fully implemented

Black or African American : Male : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

Teaching Men of Color Advocates (TMOCA's)

Categories

- Basic needs support (food, transportation, housing)
- Campus climate
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Emergency Aid for Students (AB943)
- Integrations with Mental Health & Wellness services
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Success workshops
- Student academic competitions/ research/conferences

Implementation Status

Fully implemented

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Orientation/Welcome activities
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Fully implemented

Black or African American : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- University field trips

Implementation Status

Fully implemented

Foster Youth : Female : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Co-requisite courses
- Counseling
- Curriculum Development
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Peer Mentoring
- Professional development
- Student Success workshops
- Supplemental instruction
- Textbook access
- Tutoring

Implementation Status

Fully implemented

Foster Youth : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

Categories

- Campus climate
- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Fully implemented

Foster Youth : Female : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Peer Mentoring
- Student Success workshops
- Supplemental instruction
- Textbook access
- Tutoring
- University field trips

Implementation Status

Fully implemented

Foster Youth : Male : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Orientation/Welcome activities
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Fully implemented

Foster Youth : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Embedded Tutoring
- Textbook access
- Tutoring
- University field trips

Implementation Status

Fully implemented

Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Academic Support Services: Tutorial Services and Course Embedded Tutoring (CETs) in Math and English

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Curriculum Development
- Early alert
- Embedded Tutoring
- Professional development
- Supplemental instruction
- Tutoring

Implementation Status

Fully implemented

Related Activity from Student Equity Plan

Professional Development for faculty and staff

Categories

- Bootcamps
- Bridge courses
- Co-requisite courses
- Communities of practice
- Curriculum Development
- Embedded Tutoring
- New courses
- Pedagogical tools
- Professional development
- Student Success workshops
- Supplemental instruction
- Textbook access

Implementation Status

Fully implemented

Hispanic or Latino : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Fully implemented

Hispanic or Latino : Female : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Online access to student services
- Online educational plans
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- Tutoring
- University field trips

Implementation Status

Fully implemented

Hispanic or Latino : Male : Attained the Vision Goal Completion Definition**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Emergency Aid for Students (AB943)
- First Year experience
- Integrations with Mental Health & Wellness services

- Intrusive enrollment case management
- Online educational plans
- Pedagogical tools
- Peer Mentoring
- Student Success workshops
- Supplemental instruction
- Textbook access
- Tutoring

Implementation Status

Fully implemented

Hispanic or Latino : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Counseling
- Curriculum Development
- Embedded Tutoring
- New courses
- Supplemental instruction
- Tutoring

Implementation Status

Fully implemented

Hispanic or Latino : Male : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

Teaching Men of Color Advocates (TMOCA's)

Categories

- Campus climate
- Communities of practice
- Cultural awareness events
- Pedagogical tools
- Professional development
- Student academic competitions/ research/conferences

Implementation Status

Fully implemented

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Orientation/Welcome activities
- Student Success workshops
- Tutoring

Implementation Status

Fully implemented

Hispanic or Latino : Male : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- Tutoring
- University field trips

Implementation Status

Implementation in progress

LGBT : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Implementation in progress

Undocumented Students (AB540) : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Implementation in progress

Undocumented Students (AB540) : Female : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Implementation in progress

Undocumented Students (AB540) : Male : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Implementation in progress

Undocumented Students (AB540) : Male : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Basic needs support (food, transportation, housing)
- Campus climate
- Cultural awareness events
- Intrusive enrollment case management
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Research efforts
- Targeted promotional print material

Implementation Status

Fully implemented

Veteran : Female : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Fully implemented

Related Activity from Student Equity Plan

Professional Development for faculty and staff

Categories

- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Veteran : Male : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Counseling
- Early alert
- Expanded hours of operation
- Online access to student services
- Orientation/Welcome activities
- Student Success workshops
- Textbook access

Implementation Status

Fully implemented

Expenditures

Year 1 Expenditures

2020-21 Allocation

\$3,562,311

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$760,699	21.35%
2000 - Non-Instructional Salaries	\$1,349,764	37.89%
3000 - Employee Benefits	\$997,804	28.01%
4000 - Supplies and Materials	\$4,161	0.12%
5000 - Other Operating Expenses and Services	\$570	0.02%
6000 - Capital Outlay	Not Entered	0%
7000 - Other Outgo	\$71,498	2.01%
Total Expenditures	\$3,184,496	89.39%
Year 2 Forecast	\$377,815	10.61%
Total	\$3,562,311	
Remaining Allocation	\$0	0%

Category Spending

Category Spending

2020-22 Allocation Amount

\$3,562,311

Activity Category	Percent	Amount
Counseling	50%	\$1,781,156
Professional development	5%	\$178,116
Tutoring	5%	\$178,116
Orientation/Welcome activities	5%	\$178,116
Emergency Aid for Students (AB943)	5%	\$178,116
Embedded Tutoring	5%	\$178,116
First Year experience	15%	\$534,347
Basic needs support (food, transportation, housing)	10%	\$356,231
Other (Specify)	Not Entered	\$0
Sub-Totals	100%	\$3,562,311
Uncategorized	0%	\$0
Total	100%	\$3,562,311

Success Story (optional)

Story Title *

Homeless, Gay, Latino Male student athlete

Responsible Person

Conley, Johnny (jconley@vcccd.edu)

Success Story *

This success story is about a Latino, gay student athlete from Moorpark who has attended Moorpark College for the last 2 1/2 years. He recently came out to his family. His parents who are conservative and old fashion Latino family disowned him, which caused him to be homeless and live in his car. Over the last several months, he has maintained his academics, competed athletically, taking daily showers at the college and parking in vacant parking lots sleeping in his car.

The administration, faculty and staff of the athletic department, student health center, Raider Central (Basic Needs Center), and financial aid made a collaborative effort to rally around him and provide academic and student support services, mental health services, assistance with obtaining aid, food, and housing referrals to community partners. After a couple of weeks, the student was disbursed a couple of thousands of dollars from financial aid, on track to graduate with an ADT in Psychology and transfer to a CSU in the next two semesters, received weekly mental health therapy and mentoring from a founding member of the College's Teaching Men and Women of Color Advocates (TMWOCAs), and placement in a local housing complex that targets people in great need.

The efforts of all the individuals that assisted our student is a true testament of the equity work our college is committed to.

Outcomes *

Our student who had his basic needs at risk, struggling emotionally and financially was able to receive stellar support from our administration, faculty and classified staff to be placed in a housing complex for free. The collaborative work and dedication to meet the student where one is, is a valuable commitment to serve our DI students.

Challenges (optional)**Description of Challenge ***

One challenge our college endured was moving the equity needle substantially due to COVID. We were on track pre-COVID to close our equity gaps among our DI students in most of the metrics; however, with the pandemic, our students experienced sudden and catastrophic events that derailed their completion and success rates. Over the last 18 months, we have attempted to get back on track and reestablish our equity efforts to increase access, retention, completion, and transfer among our DI students.

Categories

- Other (Specify)

Responsible Person

Conley, Johnny (jconley@vcccd.edu)



California
Community
Colleges



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NOVA Site Version: [4.44.5](#)

From: [Johnny Conley](#)
To: [Ann Marie McCarthy](#); [Jennie Whitlock](#); [Amanuel Gebru](#)
Subject: FW: Save the Date | 2022 Student Equity Plan 2.0 Sessions
Date: Tuesday, January 11, 2022 11:35:51 AM
Attachments: [image001.png](#)

FYI

Johnny J. Conley
Director of Student Equity
Moorpark College
7075 Campus Road
Moorpark, CA 93021
jconley@vcccd.edu
(805) 553-4753

From: Student Equity & Achievement Program <SEA-PROGRAM@LISTSERV.CCCNEXT.NET> on behalf of Tran, Michael <000001c143f6ac7a-dmarc-request@LISTSERV.CCCNEXT.NET>

Date: Wednesday, January 5, 2022 at 2:00 PM

To: SEA-PROGRAM@LISTSERV.CCCNEXT.NET <SEA-PROGRAM@LISTSERV.CCCNEXT.NET>

Subject: Save the Date | 2022 Student Equity Plan 2.0 Sessions

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California
Community
Colleges

You're invited.

Dear Colleague,

Please save the date and join us for the California Community Colleges' upcoming Student Equity Plan 2.0 training sessions in February 2022. These training sessions are an opportunity for participants to view the new Student Equity Plan in NOVA, navigate the platform and learn about the new data elements.

WHEN

- Wednesday, February 9, 2022
- Thursday, February 16, 2022
- Friday, February 23, 2022

WHERE

Virtual

REGISTRATION

Registration launches Monday, January 31, 2022

WHO SHOULD ATTEND

Chancellors and Presidents, Chief Business Officers, Chief Instructional Officers, Academic Senate President, Chief Student Services Officers, Student Equity Plan Project Leads, Guided Pathways Coordinators

REGISTRATION FEES

This is a free training.

If you have any questions please contact the FoundationCCC Conferences and Events team at conferences@foundationccc.org

We strive to host inclusive, accessible events that enable people of all abilities to fully engage. Closed captioning will be available for this event. To request an accommodation or for inquiries about accessibility, please contact the Conferences and Events team at Conferences@foundationccc.org.

From: [Oleg Bernalov](#)
To: [Johnny Conley](#)
Cc: [Amanuel Gebru](#); [Ann Marie McCarthy](#); [Jennie Whitlock](#); [Khushnur Dadabhoy](#)
Subject: RE: SEA 6 DI group presentation updates for SEA committee meetings
Date: Tuesday, January 11, 2022 6:02:22 PM

Sounds good, hopefully the state will have updated data by then. If no, we'll try to pull something locally.

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

From: Johnny Conley <jconley@vcccd.edu>
Sent: Tuesday, January 11, 2022 5:55 PM
To: Oleg Bernalov <obernalov@vcccd.edu>
Cc: Amanuel Gebru <agebru@vcccd.edu>; Ann Marie McCarthy <annmarie_mccarthy2@vcccd.edu>; Jennie Whitlock <jennie_whitlock1@vcccd.edu>; Khushnur Dadabhoy <kdadabhoy@vcccd.edu>
Subject: Re: SEA 6 DI group presentation updates for SEA committee meetings

Yes, equity metrics and the leading indicators.

Thank you,

Johnny J. Conley
Moorpark College
Director of Student Equity
(805) 553-4753
jconley@vcccd.edu

From: Oleg Bernalov <obernalov@vcccd.edu>
Sent: Tuesday, January 11, 2022 5:37:22 PM
To: Johnny Conley <jconley@vcccd.edu>
Cc: Amanuel Gebru <agebru@vcccd.edu>; Ann Marie McCarthy <annmarie_mccarthy2@vcccd.edu>; Jennie Whitlock <jennie_whitlock1@vcccd.edu>; Khushnur Dadabhoy <kdadabhoy@vcccd.edu>
Subject: RE: SEA 6 DI group presentation updates for SEA committee meetings

Sure. What kind of data did you have in mind? All the equity metrics, or just a few leading indicators like course success rates and fall to spring persistence?

From: Johnny Conley <jconley@vcccd.edu>
Sent: Tuesday, January 11, 2022 12:50 PM
To: Oleg Bernalov <obernalov@vcccd.edu>
Cc: Amanuel Gebru <agebru@vcccd.edu>; Ann Marie McCarthy <annmarie_mccarthy2@vcccd.edu>; Jennie Whitlock <jennie_whitlock1@vcccd.edu>; Khushnur Dadabhoy <kdadabhoy@vcccd.edu>
Subject: SEA 6 DI group presentation updates for SEA committee meetings
Importance: High

Hi Oleg,

I was just in a pre-meeting for our upcoming SEA meeting later this month and we recalled that in our October 2021 meeting the group requested for updates from the IE department on the 6 DI groups (male/female), two at a time for spring 2022 meetings. Are you able to provide data update for the three pairs beginning at our February 23rd meeting? All meetings are from 1-2:50pm.

Feb 23rd

1. Black students
2. Latino students

March 23rd

3. Veterans
4. Foster youth

April 27th

5. Undocumented/AB540
6. Homeless

Thank you,
Johnny

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