



MOORPARK COLLEGE

2024

Facilities Vision Plan

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PRESIDENT'S LETTER



At Moorpark College, our mission extends beyond education. At the core of our students' first philosophy is a deep commitment to fostering human development within a community that thrives on opportunity, connection, and continuous innovation. Our dedication to enriching the lives of our students inspires us to envision the future of our college through a lens of evolution and adaptation.

This 2024 Facilities Vision Plan is a manifestation of Moorpark College's promise to serve as a beacon of growth and mobility for our students, our community, and the broader Ventura County. Its contents and aspirations were cultivated through collective efforts, driven by the collaborative spirit of our students, faculty, staff, community members, and various stakeholders. Together, we aim to reimagine and elevate the future of Moorpark College.

Throughout the development of our Facilities Vision Plan, we centered our work around essential values of inclusivity, community, and accessibility. We sought to enrich our understanding of the experiences of the various individuals and communities who engage with our campus. Our goal was to create an environment where each building and external landscape serves as an opportunity for individuals to explore their full potential, to share their knowledge and experiences, and foster meaningful connections with others.

Continued on next page

PRESIDENT'S LETTER (CONT.)

The 2024 Facilities Vision Plan aims to embody the following key principles:

Destination Campus: We envision Moorpark College as not just a place of education, but as a vibrant destination where our community gathers to learn, connect, and engage with one another. Whether it's to enroll in one of our unique programs, like our Teaching Zoo or the Biomanufacturing Bachelors' Degree Program, or to attend an event at one of our state-of-the-art facilities such as the Performing Arts Center, Griffin Stadium, or the future "Moorpark Bowl" Amphitheater, we strive to serve as a hub of education, advancement, and connection.

Student-Centered: Our students are at the heart of everything we do. The 2024 Facilities Vision Plan was curated for our students, with our students, to ensure our institutions provides them with the resources, tools, and environments necessary for their growth and success.

Sense of Belonging and Connection: Moorpark College prides itself in putting the "community" in community college. Ensuring our students foster a strong sense of belonging is paramount to our vision for the college. From the moment they step foot on our campus, we want our students to know that at Moorpark College, transformative learning is a deeply personal and social experience. The Facilities Vision Plan encompasses our commitment to ensuring Moorpark College is an inclusive, welcoming environment where every student feels valued, respected, and celebrated as a vital part of our community.

Community Engagement: We consider every resident in our community to be part of our Moorpark College family. In our community, Moorpark College is not just a place of education, but rather, a shared haven for students, families, neighbors, and community members to affirm their connections with one another. Enhancing our community partnerships and resources plays an integral role in our shared vision for the college.

Stewardship: This Facilities Vision Plan demonstrates our dedication to fulfilling our role as a steward of resources and opportunities for our community. Our proposed investments in the future of Moorpark College are aligned with our students' needs, the core values and missions of the college district, and are driven by data-informed decision-making to ensure we can deliver on our promise to provide for our community.

The Moorpark College 2024 Facilities Vision Plan is presented as a testament to our commitment to excellence. On behalf of Moorpark College Administration, Faculty, Classified Professionals, and students, we are eager to embark on this journey, and look forward to the collaboration necessary to transform this vision into a reality. Together, we can build a brighter future for Moorpark College, Ventura County, and future generations of learners.

Sincerely,

Dr. Julius Sokenu | President, Moorpark College

Mission

Moorpark College's student-first philosophy embraces equity, social justice, anti-racism, and intersectionality. We empower learners from local, national, and global backgrounds to achieve their certificate, associate and baccalaureate degree, and transfer and career education goals. Through the integration of innovative instruction and holistic student support, our programs are designed to foster equitable student outcomes.



Moorpark College will transform lives by creating a caring, safe, and equitable environment that fosters a love for learning and encourages the college community to realize their academic and career goals.

Vision

Values

Excellence: We provide access to an exceptional education and all-encompassing support to enable students to better identify and achieve their educational and career goals. We are committed to continuous improvement to help our college community reach its full potential.

Community: We empower all students to feel included and connected within our college community through civic engagement and local and industry partnerships.

Creativity: We encourage and support new ideas, creative expression, and innovative problem solving.

Integrity: We commit ourselves to act ethically and honestly in all our college and community interactions.

Moorpark College faculty, staff, and administration value students, above all else, and are committed to making decisions and taking actions in alignment with the following core values.

Collegiality: We thrive on an inclusive and respectful, caring college culture that engages in civil discourse, celebrates diversity, and is built upon a foundation of shared governance.

Social Justice & Equity: We embrace and value the varied experiences that each member of our community brings to the college and respect the intersecting identity of each individual. We actively work to ensure that all learners can access and participate in a safe, meaningful, engaging, and challenging learning environment.

Anti-racism: We affirm our commitment to recognizing, addressing, and eradicating all forms of institutional and systemic racism and ethnic oppression. We are committed to creating and maintaining an environment of anti-racism and identifying resources and opportunities to advance this work.

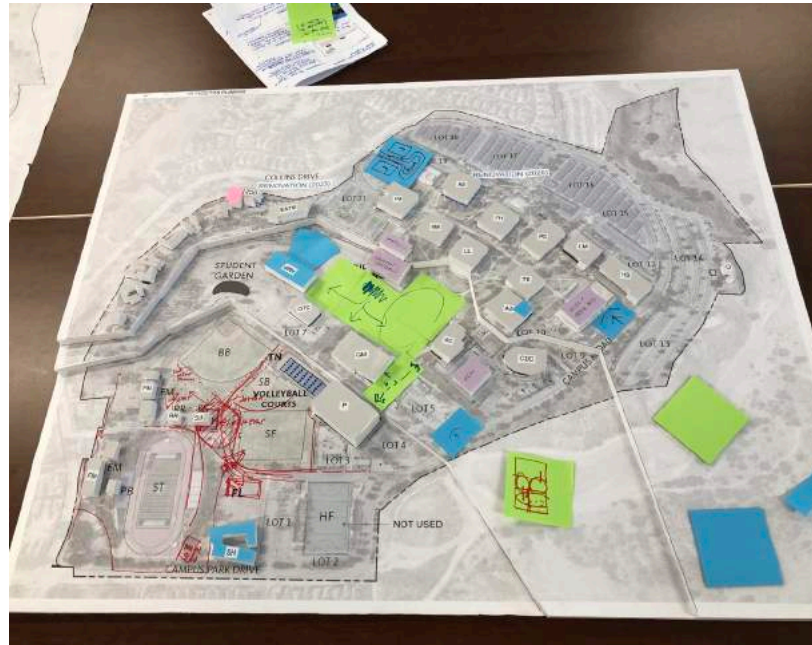
PLANNING PROCESS

The 2024 Moorpark College Facilities Vision Plan has been developed to serve as a guide and is intended to both inspire and inform future campus development. It integrates both short term and long term building projects with a comprehensive approach to improving the overall site and landscape of the campus.

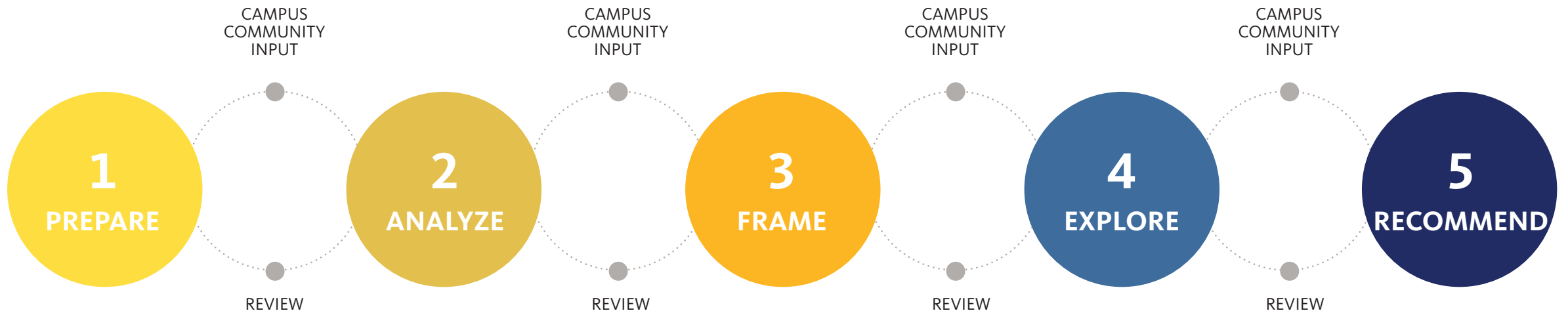
The plan identifies the location and approximate size of future facilities, the renovation of existing facilities and a number of site improvements throughout the campus. The 2024 Facilities Vision Plan provides a holistic perspective that builds on the present and creates the future campus experience.

This Facilities Vision Plan serves as a documented record of a visionary planning process involving multiple stakeholders within the Moorpark College community.

The development of this Facilities Vision Plan followed a 5-Step Planning process that is summarized on the following page. Throughout the process a series of engagement sessions took place to invite the campus community to share their voices and perspectives.



PLANNING PROCESS



- ORGANIZE
- SCHEDULE
- VISION

- COLLECT
- ENGAGE
- ANALYZE

- LINK
- FRAME
- GUIDE

- DEVELOP
- EVALUATE
- STRATEGIZE

- SHARE
- DOCUMENT
- APPROVE



ACKNOWLEDGEMENTS

The Moorpark College Planning Team, consisting of faculty, staff, student, and administrative representatives, was the lead group collaborating throughout the planning process. The group met on a regular basis to review information, explore ideas, evaluate options and support recommendations for site and facilities improvements.

MOORPARK COLLEGE PLANNING TEAM

Dr. Joseph Baca Business Administration Department

Alisa Bechar Animal Care and Training (ANCT) Department / The Teaching Zoo at Moorpark College

Deborah Brackley Library / Tutoring and Learning Center

Dr. Jennifer Clark Vice President, Business Services

Matt Crater Moorpark College Athletics / Kinesiology Department

Lynda Dobson Office of Business Services

Dr. John Forbes Vice President, Academic Affairs

Dr. Norman Marten Facilities and Technology Committee on Accreditation and Planning (FTCAP)

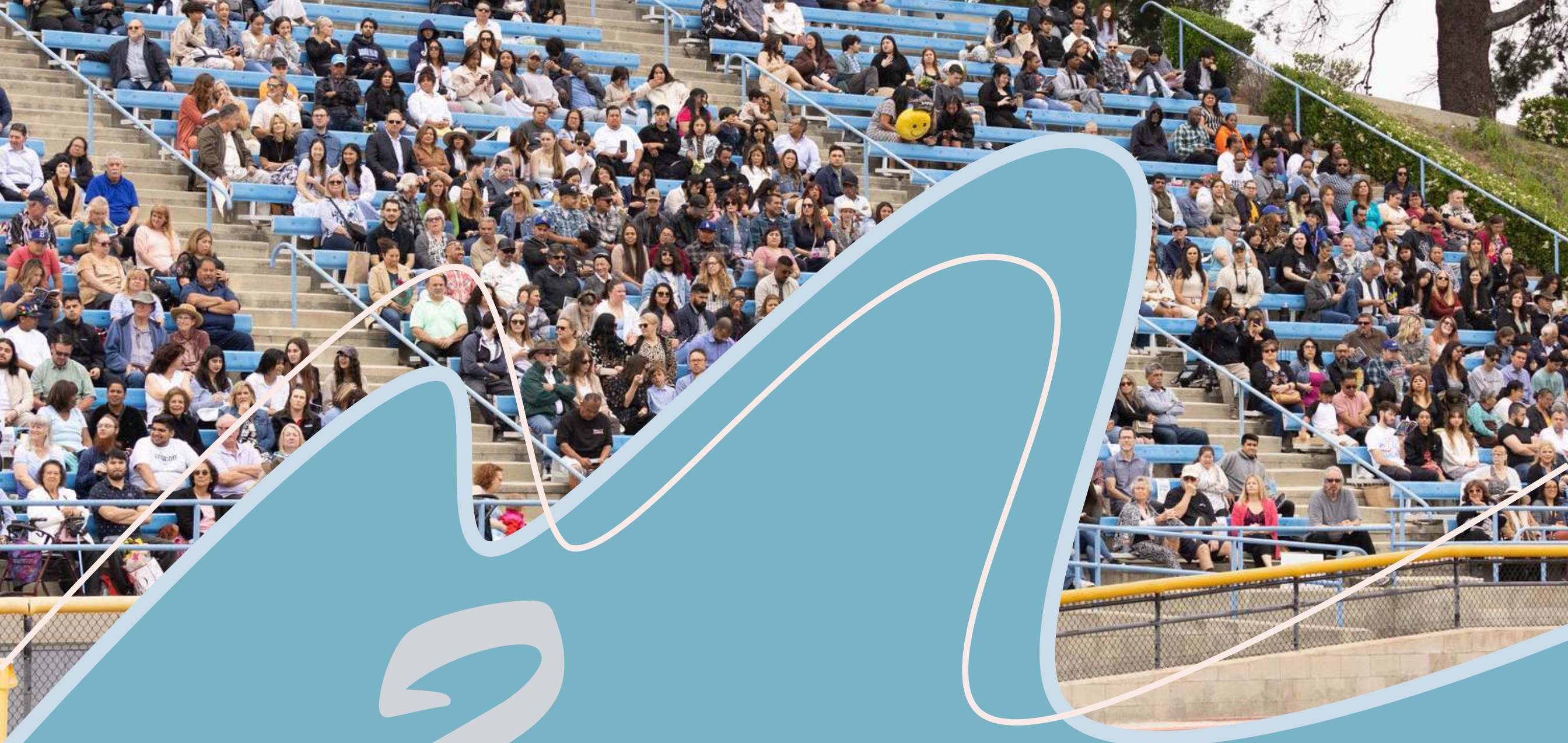
Dr. Mahmoud Pegah Information Technology

Dr. Kristen Robinson Student Life + Activities/Engagement

Sean Rosskopf President, Associated Students of Moorpark College

John Sinutko Facilities, Maintenance & Operations

Jamie Whittington-Studer Communication Studies Department / Public Information Officer



2

Campus Today

THE CAMPUS TODAY

The planning process included the analysis of existing conditions in order to identify the key planning issues to address in the Facilities Vision Plan. The information was collected through a series of meetings, workshops, surveys and open campus forums.

The findings are summarized in a series of graphic plates that illustrate patterns and characteristics to guide future development.

This section includes the following elements:

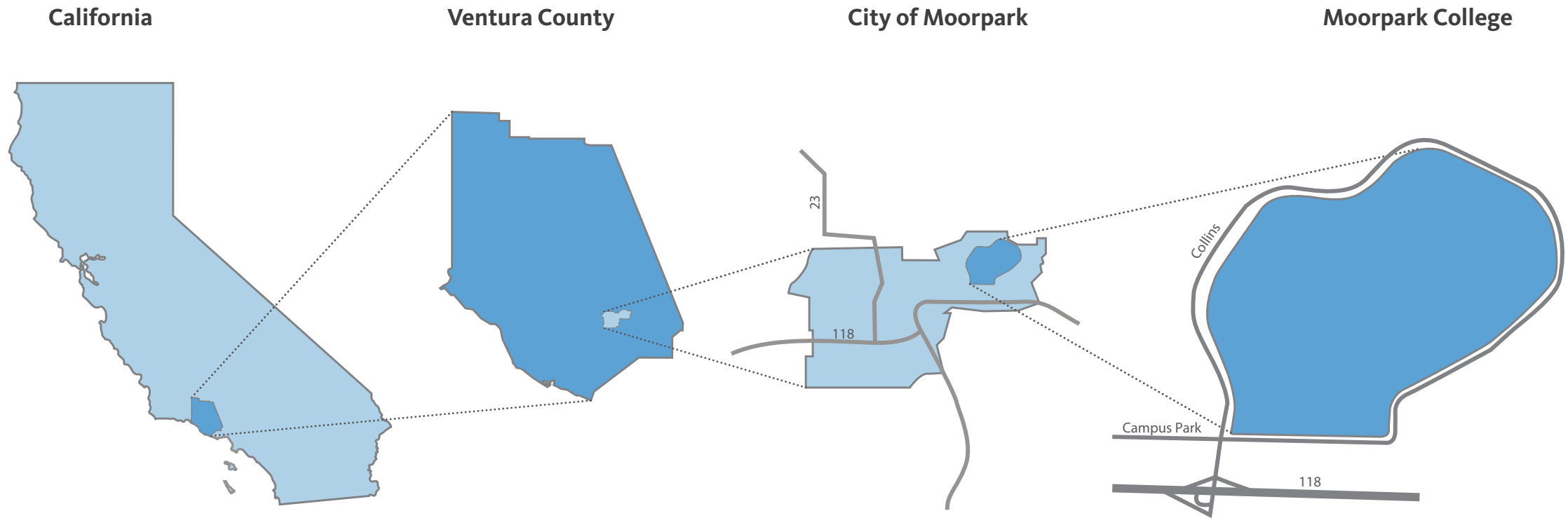
- *CAMPUS CONTEXT*
- *EXISTING CAMPUS*
- *DEVELOPMENT HISTORY*
- *FACILITIES CONDITION INDEX*
- *CAMPUS LEVELS*
- *VEHICULAR CIRCULATION*
- *PEDESTRIAN CIRCULATION*
- *CAMPUS EXPERIENCE*
- *FACILITIES PLANNING DATA*



CAMPUS CONTEXT

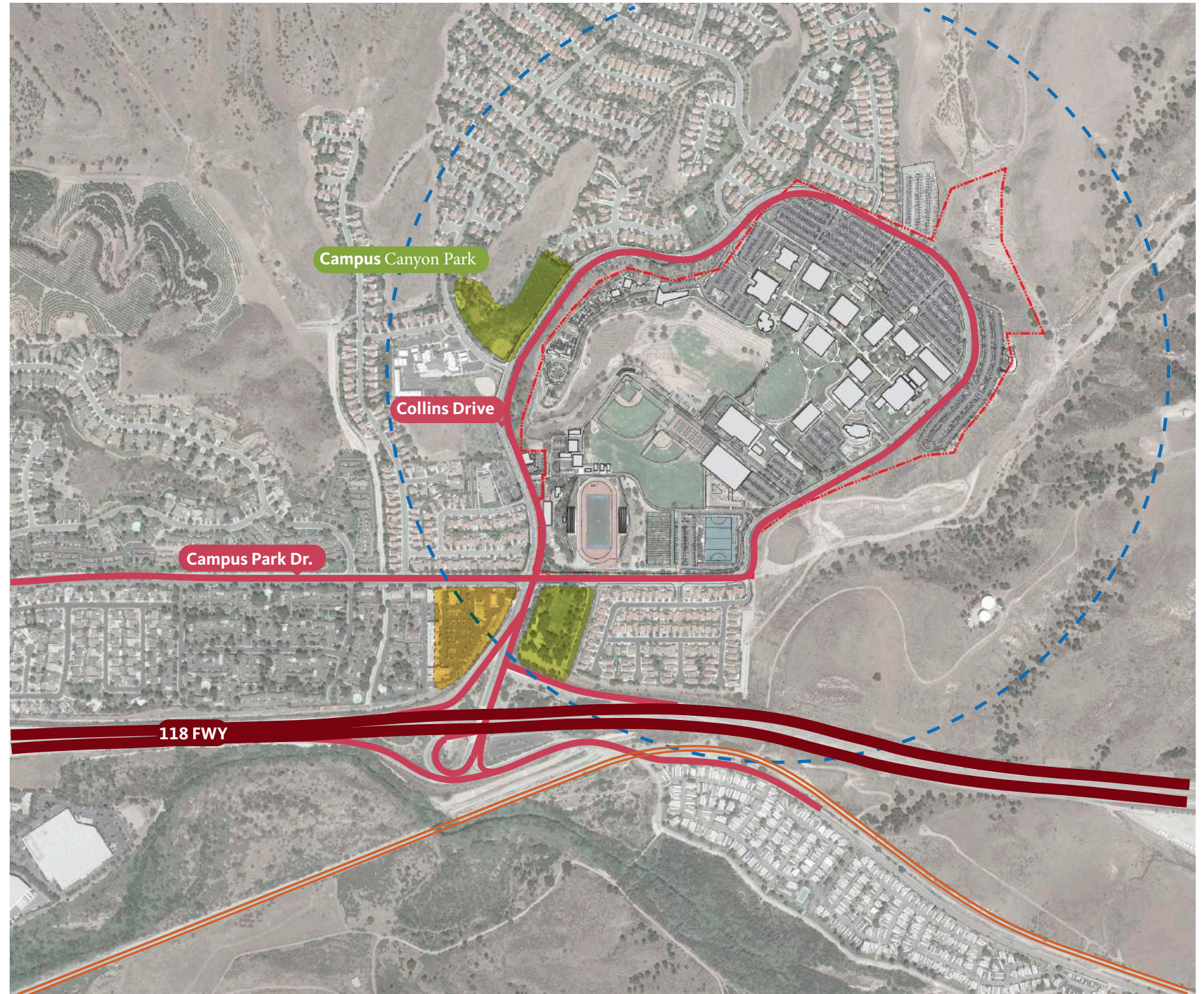
The 150-acre campus is located at the eastern edge of the City of Moorpark in Ventura County, in close proximity to the 118 freeway and the busy intersection of Collins Drive and Campus Park Drive. The campus' physical setting, characterized by stunning views, expansive open space and notable topography, has a reputation as one of the most beautiful community colleges in California.

The main campus area (as well as the 5-acre Teaching Zoo at Moorpark College) has been historically developed at the higher elevation, with the oldest academic facilities dating from the mid-sixties. The southern portion of the campus, down the hill and nearest to public facilities, is comprised largely of physical education and recreational facilities.



CAMPUS CONTEXT

- Moorpark College is located at 7075 Campus Road, Moorpark, CA 93021.
- The Campus is in close proximity to the 118 freeway.
- The Campus gateway and the initial view of the campus is at the intersection of Campus Park Drive and Collins Drive.
- The land uses around Campus are primarily single-family residential, with a secondary school, public parks, and religious facilities nearby.
- There is a retail center within a 10-minute walk of the campus core, at the southwest corner of Collins Drive and Campus Park Drive.

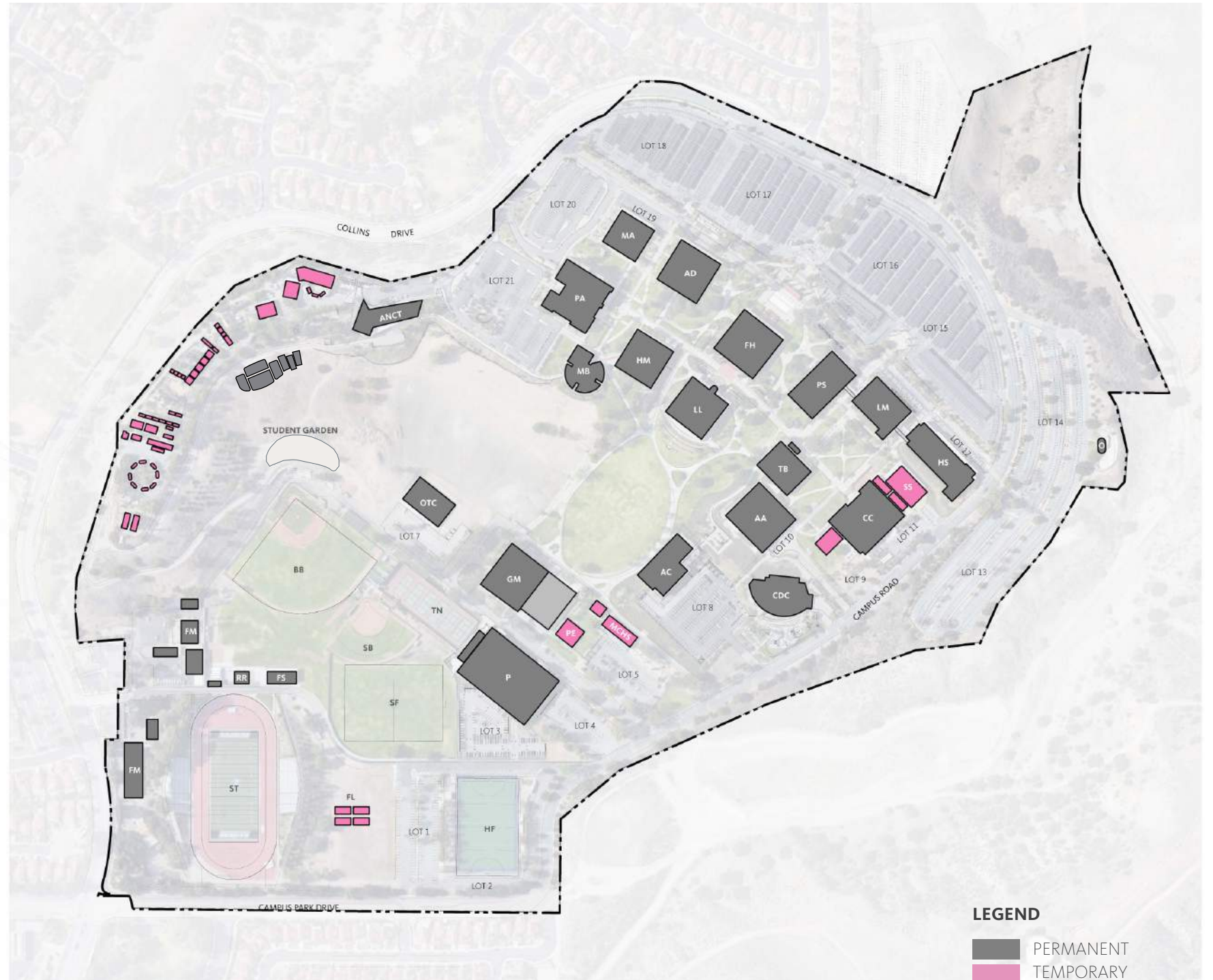


EXISTING CAMPUS

Today, the Moorpark College Campus includes 60 buildings that total 420,425 assignable square feet and 852,663 gross square feet. The campus includes several temporary buildings that are colored pink in this diagram.

BUILDING LIST

- | | |
|--|--|
| (AC) American Center | (LL) Library Learning Resources |
| (AD) Administration | (LM) Life Science/ Mathematics/Computer Studies |
| (AA) Applied Arts | (MB) Music Building |
| (ANCT) Animal Care and Training | (MA) Communications and Media Arts |
| (BB) Baseball Field | (MCHS) High School at Moorpark College |
| (CC) Campus Center | (O) Observatory |
| (CDC) Child Development Center | (OTC) Functional Outdoor Training Space |
| (FM) Facilities, Maintenance and Operations | (PA) Performing Arts |
| (FH) Fountain Hall | (PE) PE Annex Offices |
| (FL) Flexible Learning Rooms | (PS) Physical Science |
| (FS) Field House | (SB) Softball Field |
| (GM) Gymnasium | (SF) Soccer Fields |
| (HF) Field Hockey | (SS) Student Services |
| (HS) Health Science Center | (ST) Griffin Stadium |
| (HM) Humanities/Social Science Building | (TB) Technology/Business |
| | (TN) Tennis Courts |



- LEGEND**
- PERMANENT
 - TEMPORARY

DEVELOPMENT HISTORY

Moorpark College was established by the Ventura County Community College District in 1963, on District-owned property and an adjacent 134-acre parcel of donated ranchland. The first phase of construction began after taxpayers approved a bond in 1965, and the college opened its doors on September 11, 1974.

The graphic illustrates campus development, color-coded by the decade in which original construction occurred. Pointer icons indicate building reconstruction(s), color-coded by decade per the legend.

M&O, 1960's



ANCT, 2010's



FACILITIES CONDITION INDEX

The California Community College Chancellor's Office (CCCCO) conducts surveys of college campuses at regular intervals and assigns Facilities Condition Index (FCI) scores to buildings. The FCI is a ratio of deferred maintenance dollars to replacement dollars and provides a straightforward comparison of the campus' building assets.

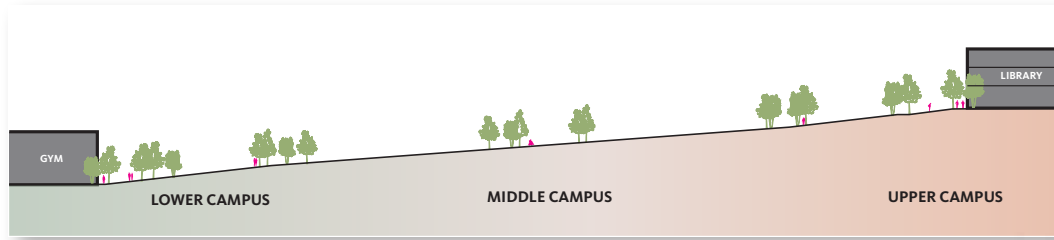
The majority of the original buildings constructed on campus have FCI numbers greater than 50% indicating a high need for attention. This diagram summarizes the scores reported on FUSION. This information was used to inform the planning discussions related to renovating versus replacing underperforming buildings to support program needs.



LEGEND

- LOW (GOOD CONDITION 0%-25%)
- HIGH (NEEDS ATTENTION 50%-100%)

CAMPUS LEVELS



CAMPUS SECTION

The campus sits on a hillside with multiple levels as illustrated on this page. The following issues and comments were discussed during the planning process.

- The campus elevation changes from 770' to 620', a difference of 150'.
- Currently, the majority of campus facilities are constructed at higher elevations in the northeast portion of the site, suggesting prominence.
- The 2024 Facilities Vision Plan aims to address this issue to encourage a connected and equitable experience throughout Moorpark College.
- The site's elevation differences afford specific facilities great cross-campus views to the southern portion of the site and beyond.



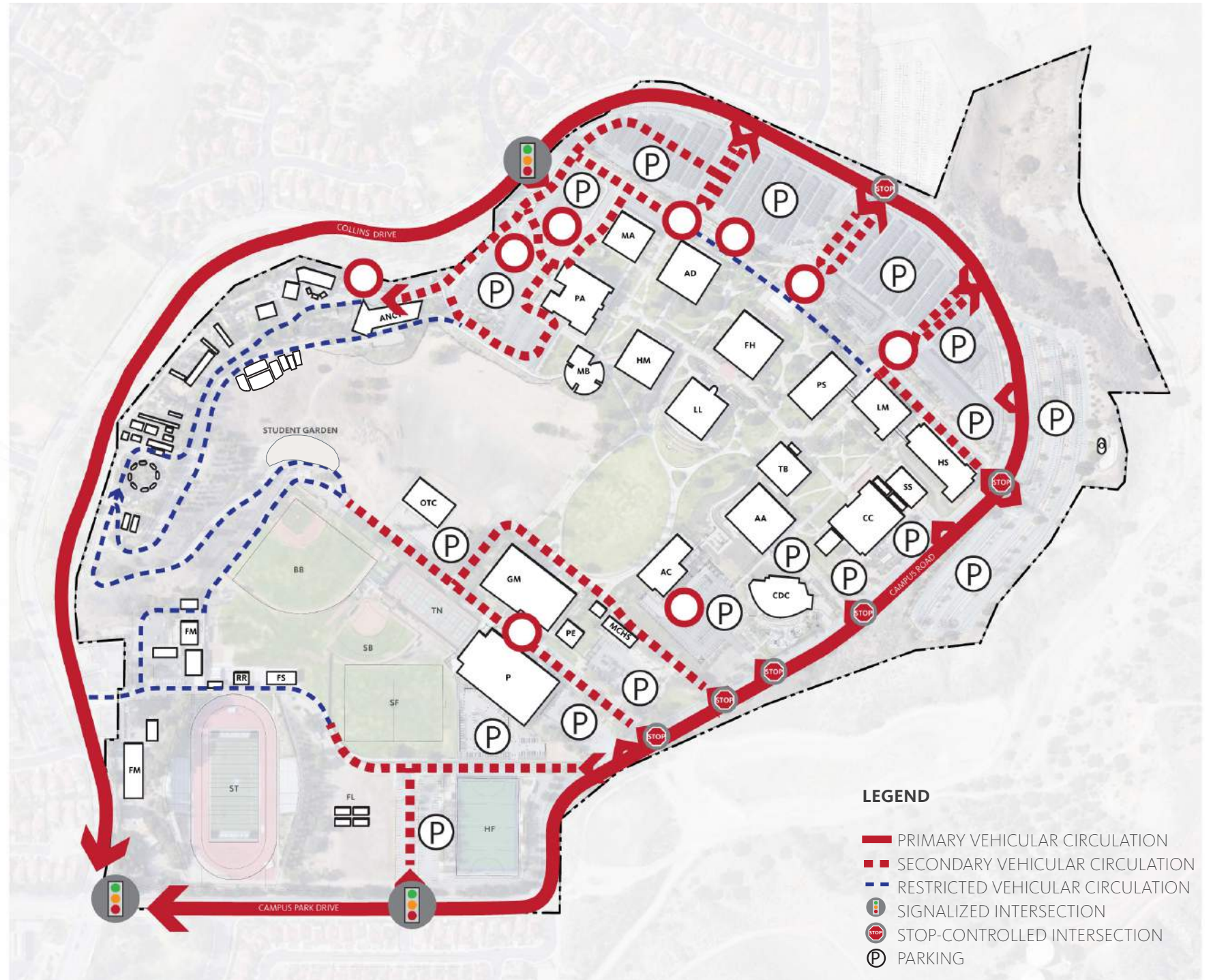
LEGEND

- UPPER CAMPUS
- MIDDLE CAMPUS
- LOWER CAMPUS

VEHICULAR CIRCULATION

Vehicular circulation patterns are illustrated on this page. The following issues and comments were discussed during the planning process.

- There are numerous points of access to campus on Collins Drive with no clear primary entry.
- Signage and campus branding are largely absent.
- The one parking structure on campus is well received by students who feel that the surface lots are too vast and lack adequate shade.
- The main mode of transportation to campus is by personal car, with access to parking areas at the northern and eastern perimeter.

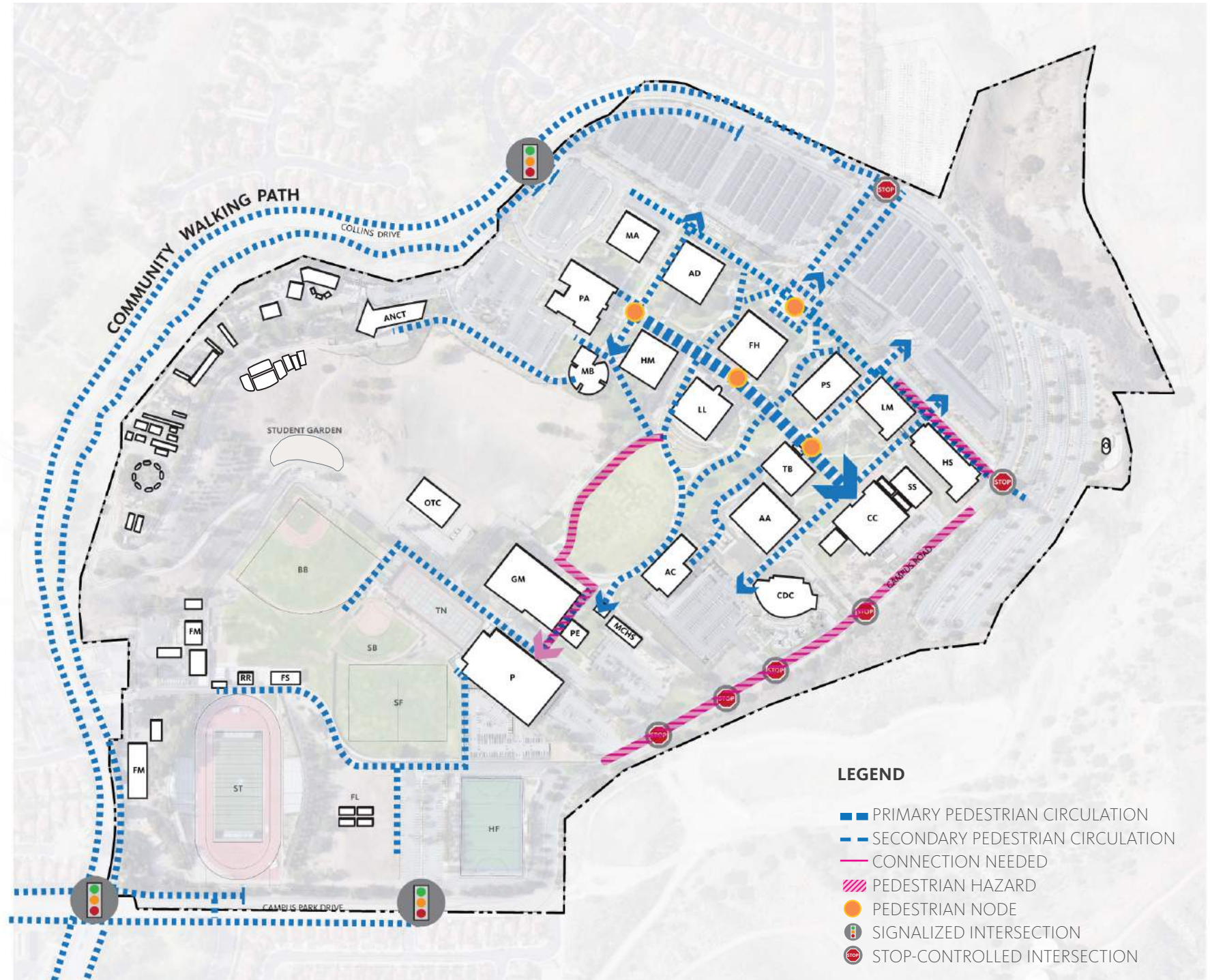
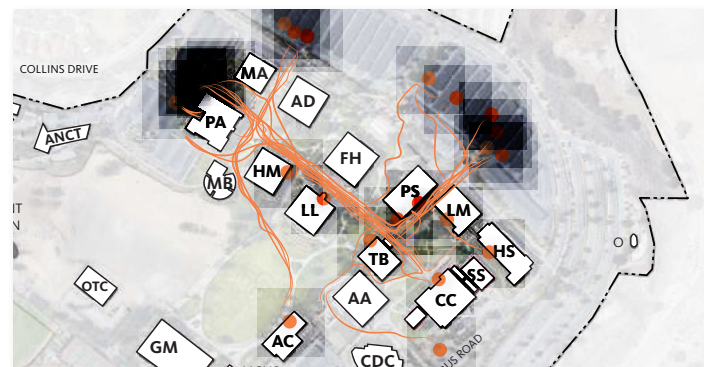


PEDESTRIAN CIRCULATION

Pedestrian circulation patterns are illustrated on this page. The following issues and comments were discussed during the planning process.

- There is a lack of comprehensive pedestrian wayfinding throughout campus.
- Currently, pedestrian flow optimization is limited to the campus core.
- In some areas, pedestrians and service access share rights-of-way, creating potential conflicts.
- Pedestrian access from north to south is limited and access for the disabled is non-intuitive.

Students drew their path during the open campus forum



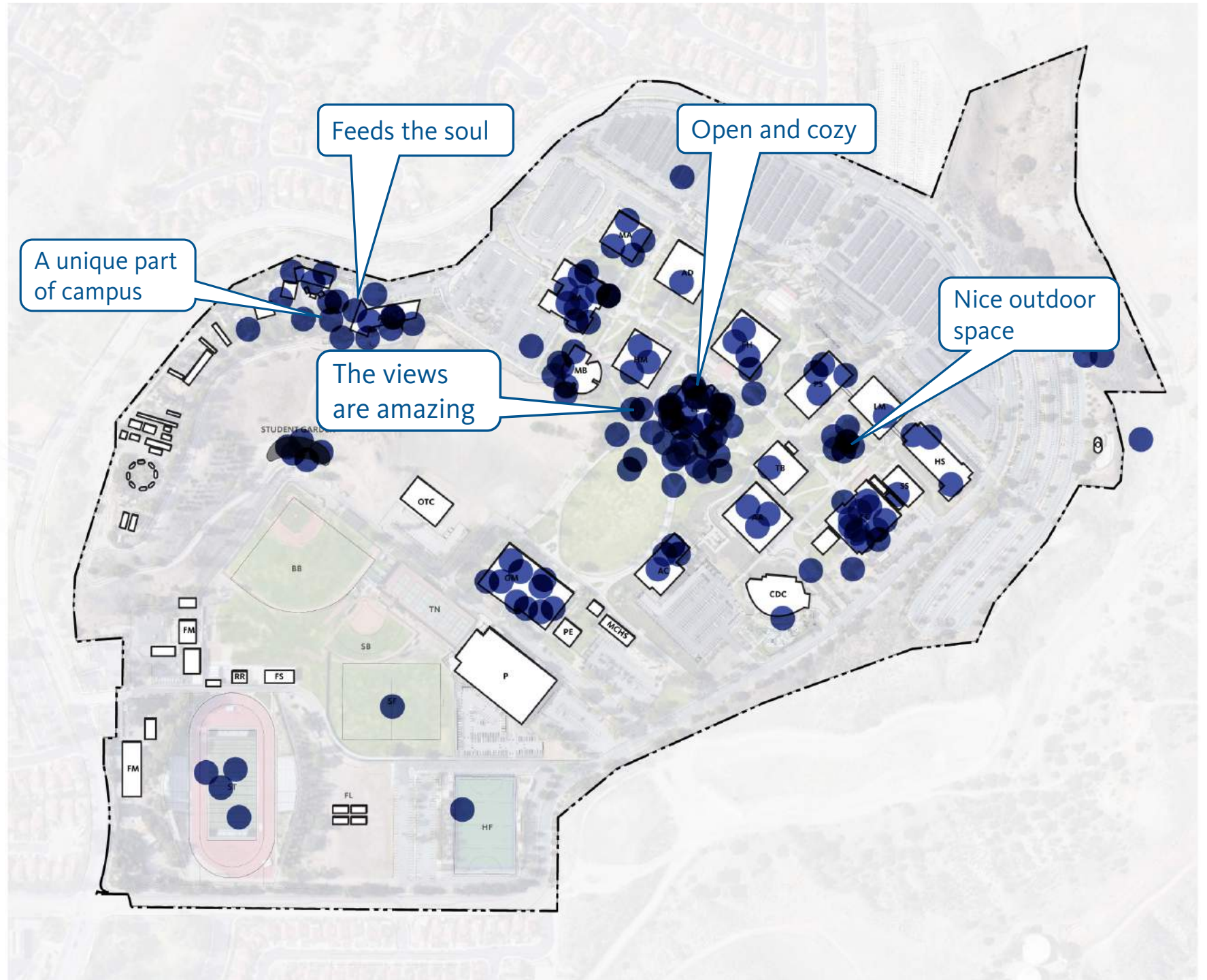
LEGEND

- PRIMARY PEDESTRIAN CIRCULATION
- SECONDARY PEDESTRIAN CIRCULATION
- CONNECTION NEEDED
- ▨ PEDESTRIAN HAZARD
- PEDESTRIAN NODE
- 🚦 SIGNALIZED INTERSECTION
- 🛑 STOP-CONTROLLED INTERSECTION

CAMPUS EXPERIENCE

Favorite Places

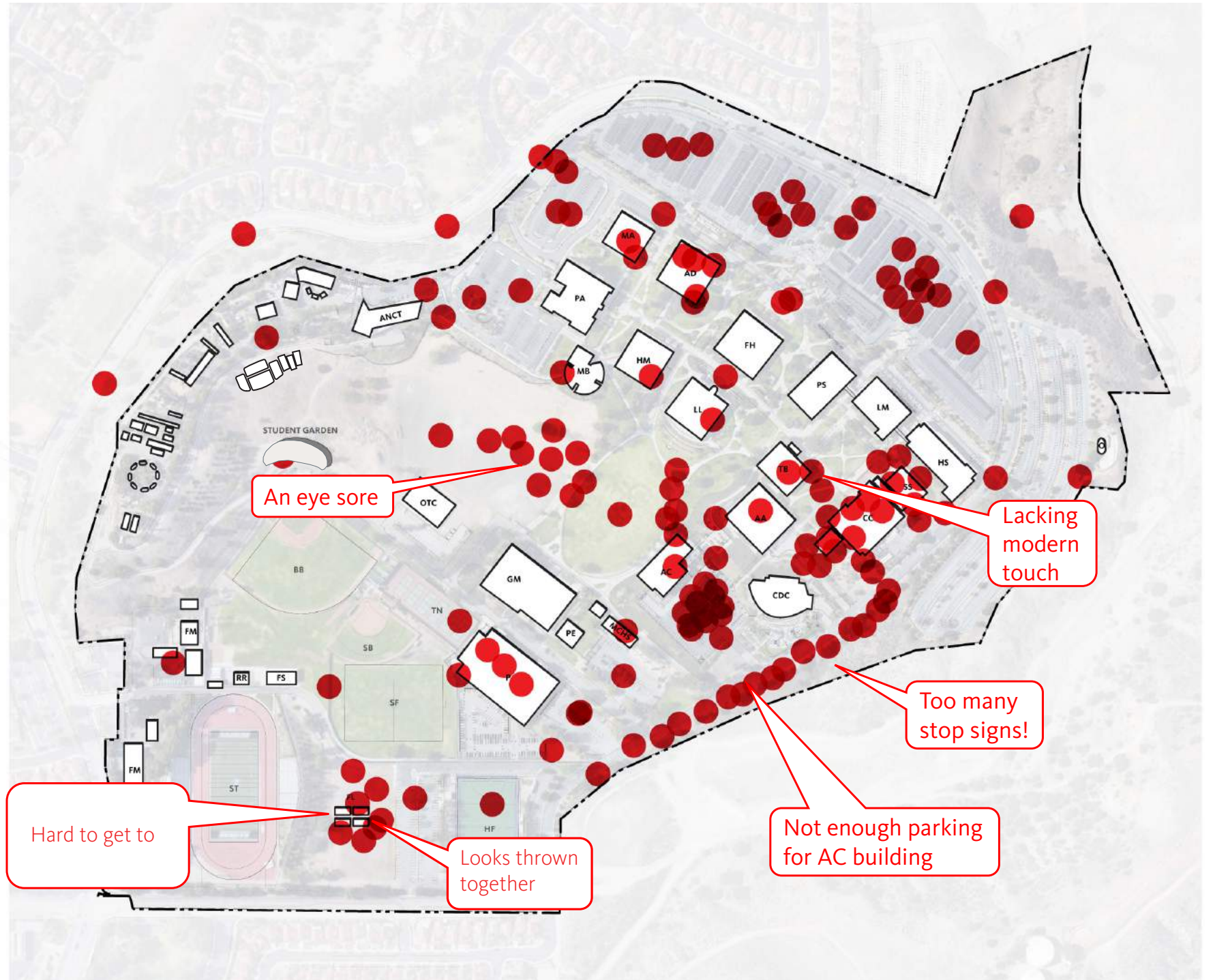
Students were asked to identify their favorite places on campus. The blue dots represent the areas identified and the comments help to describe why they like certain areas of campus.



CAMPUS EXPERIENCE

Least Favorite Places

Students were asked to identify their least favorite places on campus. The red dots represent the areas identified and the comments help to describe their concerns.









FACILITIES PLANNING DATA

The inventory of facilities is an important tool in planning and managing college campuses. The Facilities Utilization Space Inventory Options Net (FUSION) is a database maintained by the California Community Colleges Chancellor Office (CCCCO), and includes descriptive data on buildings and rooms for each college and district within the state. This information is essential for analyzing space utilization, projections, space needs and capital outlay planning.

Moorpark College maintains a detailed Space Inventory of all buildings on the campus according to the requirements of the State Chancellor’s Office Space Inventory Handbook. As required by the state standards, it is updated and submitted to the State Chancellor’s office annually. The Space Inventory contains data about every building and room per the State guidelines for primary room use and size, indicated as Assignable Square Feet (ASF).

ROOM USE CATEGORIES

Room Use Categories	 LECTURE	 LAB	 OFFICE	 LIBRARY	 INSTRUCTIONAL MEDIA	 OTHER
Room Use Numbers	100s	200s	300s	400s	530s	520, 540 - 800s
Description	Classrooms Support Spaces	Labs Support Spaces	Offices Support Spaces All offices including administrative and student services	Library Study Tutorial Support Spaces	AV/TV Technology Support Spaces	PE Assembly Food Service Lounge Bookstore Meeting Rooms Data Processing Physical Plant Health Service

FACILITIES PLANNING DATA

To determine space capacity requirements for a college, the enrollment and program forecasts are applied to a set of standards for each type of space. Title 5 of the California Code of Regulations prescribes standards for the utilization and planning of educational spaces on public community college campuses. These standards, when applied to the total number of students, or weekly student contact hours (WSCH), produce total capacity requirements that are expressed in Assignable Square Feet (ASF).

The ASF of a building is the total square footage of the building that is, or could be, assigned to an occupant. The Gross Square Footage (GSF) of a building includes all areas within the outside faces of exterior walls including circulation, stairs, elevators, restrooms, and building systems.

The Title 5 space standards used to determine future capacity requirements are listed in the table to the right. Each component of these standards is applied with an appropriate form of enrollment to produce a total Assignable Square Feet (ASF) capacity requirement for each category of space. The sum of these categories represents the total building requirements for the College.

PRESCRIBED SPACE STANDARDS

CATEGORY	FORMULA	RATES
Classrooms	ASF / Student Station	20
	Station Utilization Rate	66%
	Average hours room/week	53
Labs	ASF / Student Station*	
	Station Utilization Rate	85%
	Average hours room / week	27.5
Offices / Conference	ASF per FTEF	175
Library / LRC	Base ASF Allowance	3,795
	ASF / 1st 3,000 DGE	3.83
	ASF / 3,001-9,000 DGE	3.39
	ASF / > 9,000 DGE	2.94
Instructional Media	Base ASF Allowance	3,500
	ASF / 1st 3,000 DGE	1.50
	ASF / 3,001-9,000 DGE	0.75
	ASF / > 9,000 DGE	0.25

* Varies per discipline

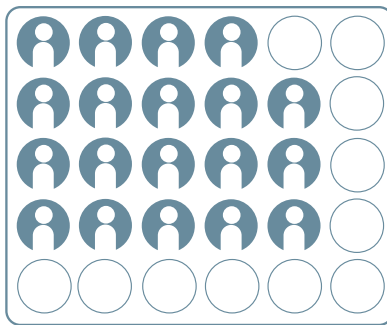
Source: Board of Governors of the California Community Colleges, Policy on Utilization and Space Standards, 2020.

FACILITIES PLANNING DATA

Space utilization on a community college campus is developed based on the analysis of capacity load ratios. Capacity load ratios represent the direct relationship between the amount of space available to serve students, such as “Lecture” and “Lab”, and the number of students participating in campus programs. The capacity/load ratio is the measure of the space utilization efficiency according to Title 5 standards.

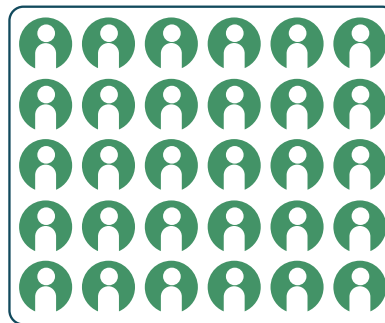
The space type “other” includes a number of spaces on campus that are considered to be non-capacity load categories. These are spaces that are not analyzed by the CCCCO in relation to utilization and efficiency, but are important as part of the college’s inventory related to maintenance and operations.

OVER CAPACITY



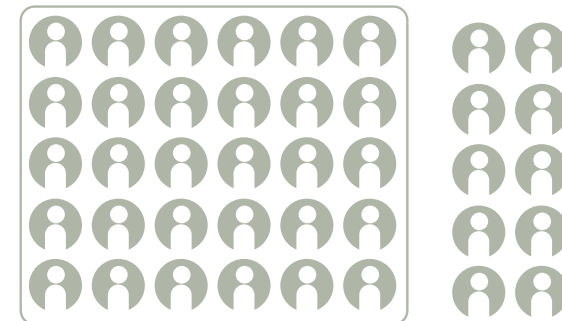
of seats > # of students
over 100% capacity / load

RIGHT-SIZED



of seats = # of students
100% capacity / load

UNDER CAPACITY

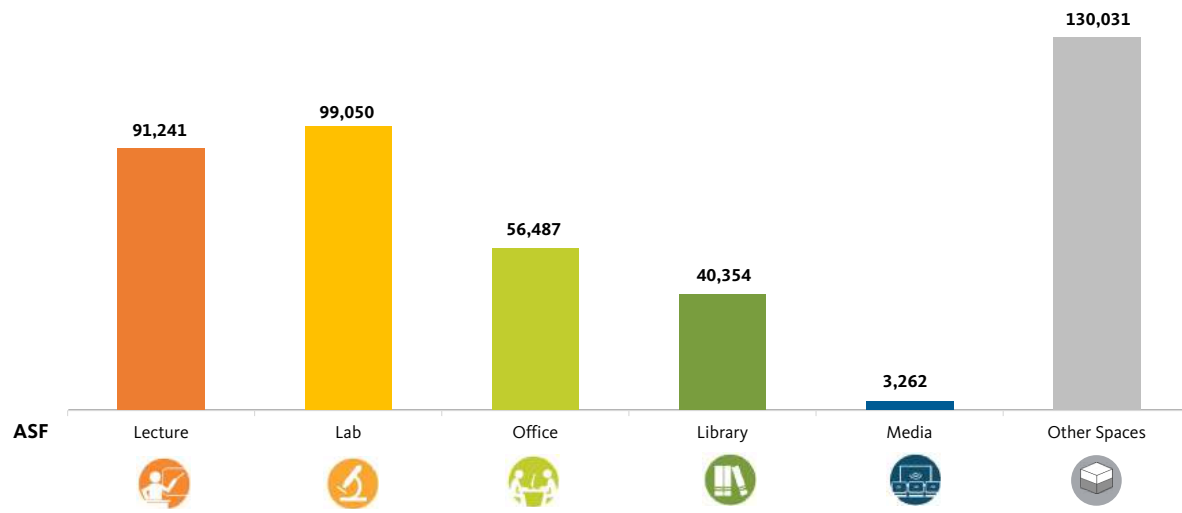


of seats < # of students
under 100% capacity / load

FACILITIES PLANNING DATA

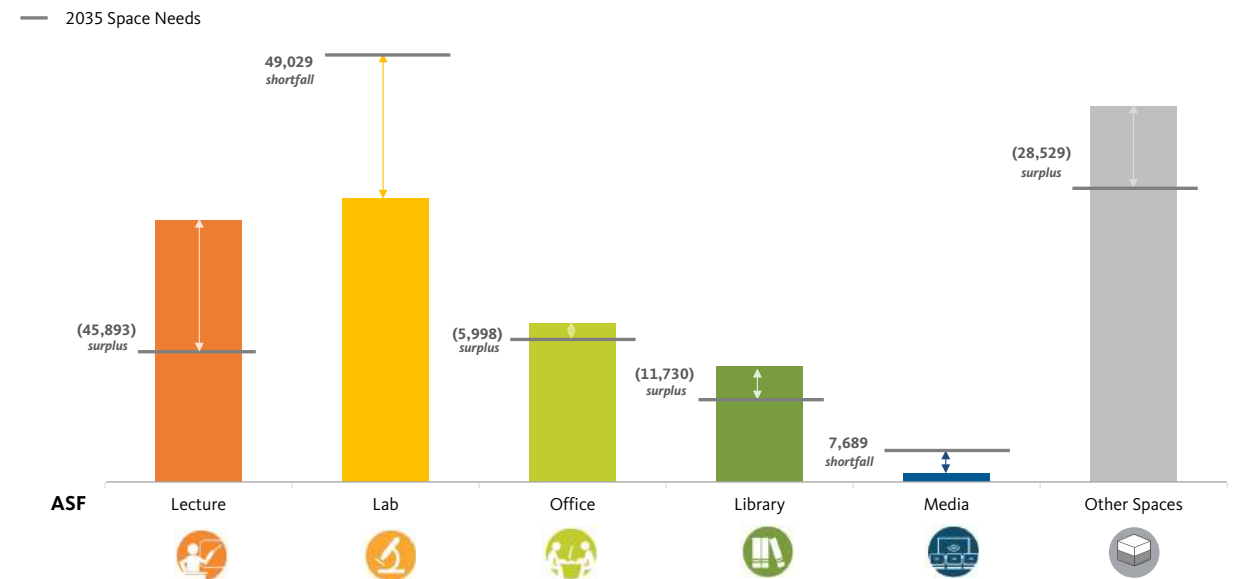
CURRENT SPACE INVENTORY (2023)

The 2023 Space Inventory Report was used as the basis for the analysis of space. The report is updated annually and reported to the Chancellor's Office to reflect the current size and usage of facilities and space on campus. The chart below includes a summary of the total amount of Assignable Square Feet (ASF) by categories.



FACILITIES SPACE PROGRAM

The Facilities Space Program summarizes the projected need for capacity load space categories as defined by state standards. The 2023 Space Inventory was adjusted to reflect the proposed removal of several temporary, aged and inefficient buildings. The projected 2035 Space Needs are noted highlighting the surplus or shortfall of space.





3

Planning Framework

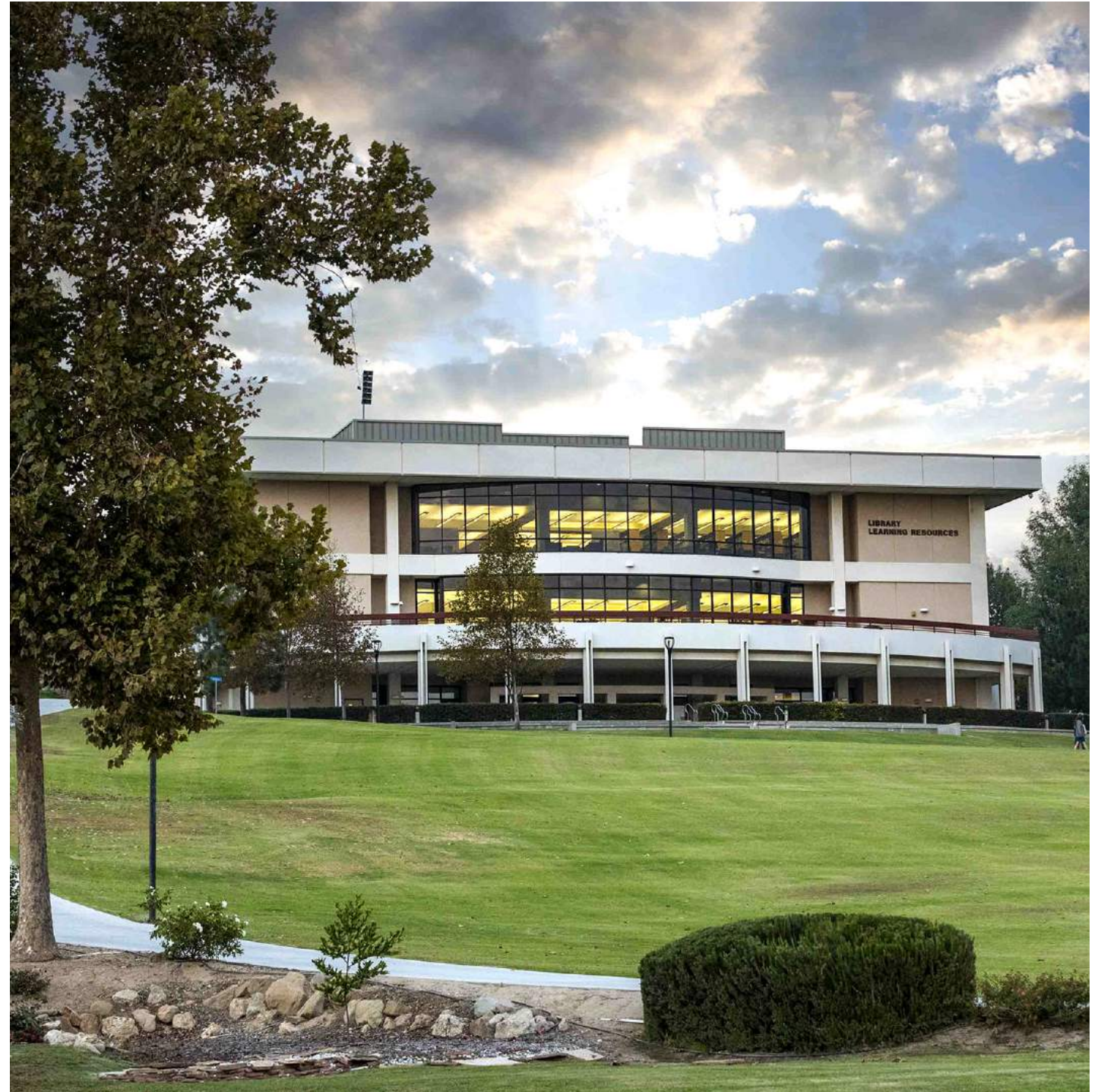
PLANNING FRAMEWORK

The 2024 Facilities Vision Plan Framework is described in this section. The Framework is an extension of the Moorpark College Strategic Plan and the Strategic Directions serve as the foundation.

The analysis of qualitative and quantitative data that was collected during this facilities planning process, coupled with the campus engagement findings led to the development of a set of facilities guiding principles. These Facilities Guiding Principles provided the foundation for campus development discussion and led to the Facilities Vision Plan recommendations.

This section includes the following elements:

- *STRATEGIC DIRECTIONS*
- *CAMPUS FORUM*
- *ONLINE SURVEY*
- *FACILITIES GUIDING PRINCIPLES*



STRATEGIC DIRECTIONS



STRATEGIC DIRECTIONS (2019-2020 TO 2028-2029)

The strategic directions of the ten year EMP were created using a bottom-up planning approach, whereby strategic goals of the plan were identified first, and then the strategic directions were created based on reviewing how these goals could be clustered together. These ten year strategic directions will be addressed in five year strategic plans.

STRATEGIC DIRECTIONS (2019-2020 to 2028-2029)

STRATEGIC DIRECTION	STRATEGIC DIRECTION	STRATEGIC DIRECTION	STRATEGIC DIRECTION	STRATEGIC DIRECTION
#1	#2	#3	#4	#5
STUDENT-CENTERED CURRICULUM	STUDENT ACCESS	STUDENT SUCCESS	CAMPUS SAFETY AND WELLNESS	ORGANIZATIONAL EFFECTIVENESS
<i>Moorpark College will develop and teach inspiring and challenging curriculum that is focused on the academic and career goals of all its students</i>	<i>Moorpark College will provide ready access to a college education for all members of the community it serves</i>	<i>Moorpark College will provide the resources and opportunities needed to support the academic and career success of all students</i>	<i>Moorpark College will provide an environment that promotes both safety and the wellness of all its employees and students</i>	<i>Moorpark College will ensure it has the organizational framework to fulfill the strategic directions within its Educational Master Plan</i>

CAMPUS FORUM

An open campus forum was conducted during the planning process to invite the Moorpark College community to share their voices, perspectives and ideas.

The findings from this forum were used to inform the planning process and are summarized on the following pages..



CAMPUS FORUM

ONE WORD TO DESCRIBE MOORPARK COLLEGE...

Participants were asked to use one word to describe Moorpark College.



ONE WORD

What's one word that describes Moorpark College now?

TODAY

How would you wish to describe Moorpark College in the future?

2035

4 Year College

Same college with more resources

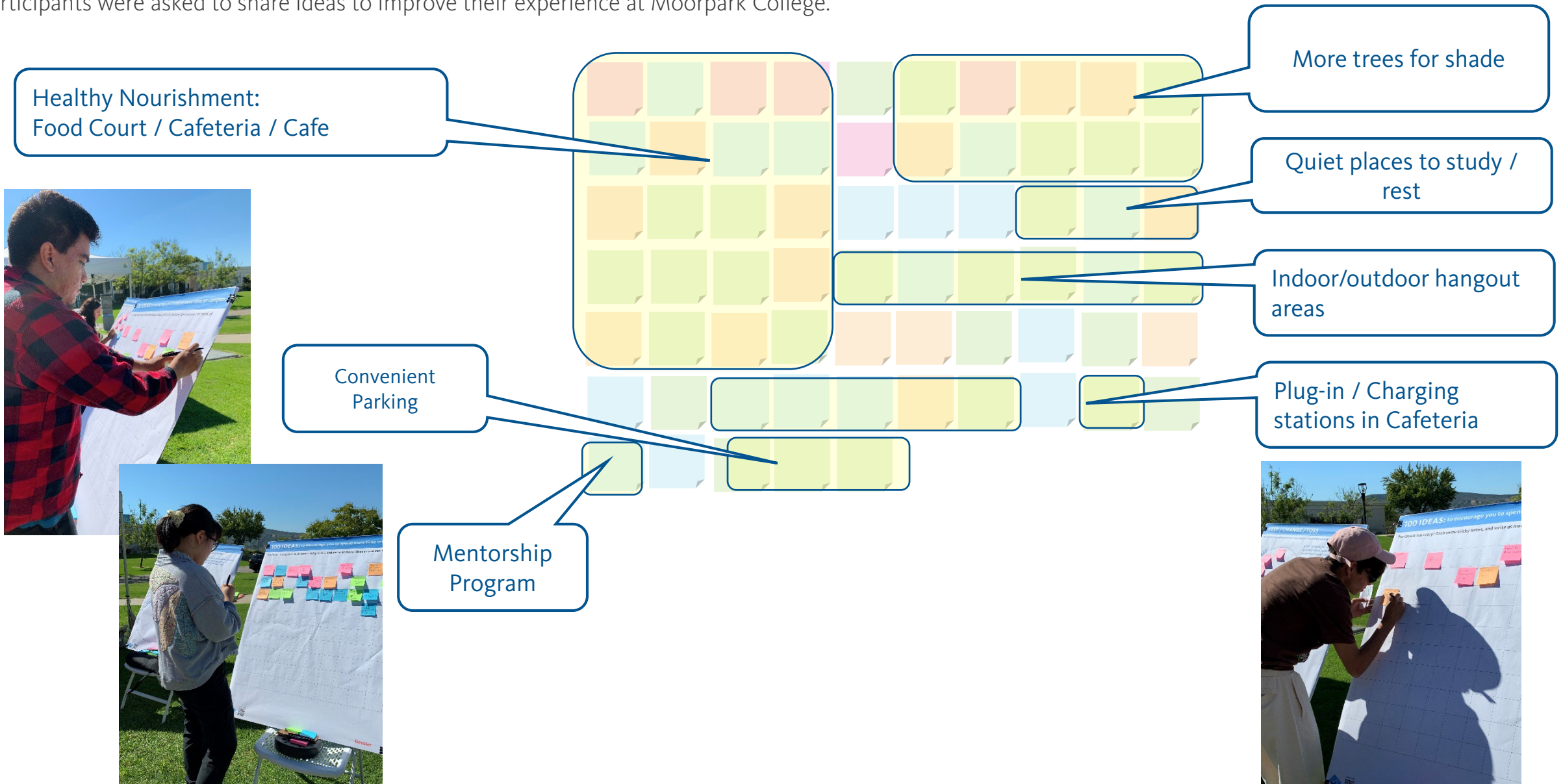
Closer-knit community



CAMPUS FORUM

100 IDEAS

Participants were asked to share ideas to improve their experience at Moorpark College.



CAMPUS FORUM

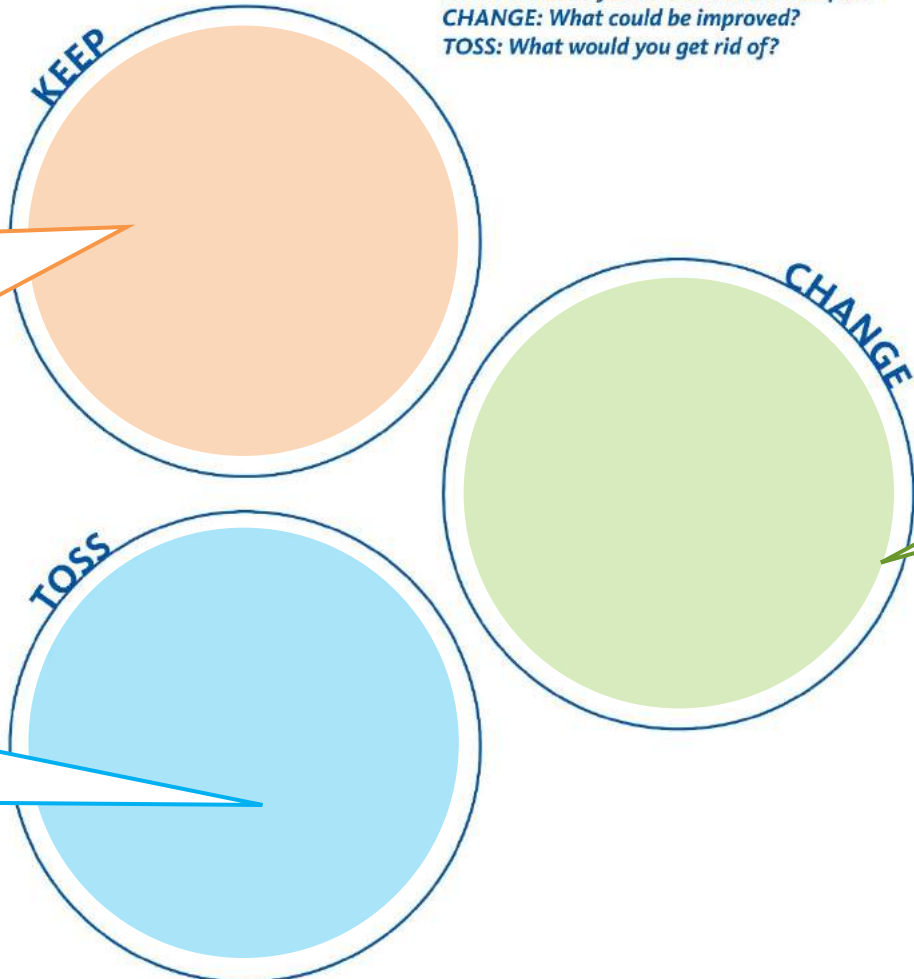
KEEP / CHANGE / TOSS

Participants were asked what they love about the campus, what could be improved, and what they'd get rid of.

KEEP / CHANGE / TOSS

Write your thoughts on sticky notes, and put them in the correct "bucket."

KEEP: What do you love about the campus?
CHANGE: What could be improved?
TOSS: What would you get rid of?



The Zoo
Grassy Areas
Library
The Trees
Academic Center

Parking
Universal Restrooms
Build for Sustainability
More outdoor seating
Air Conditioning
Pathways
Space for BSU

Portables
Current Cafeteria
Stop Signs

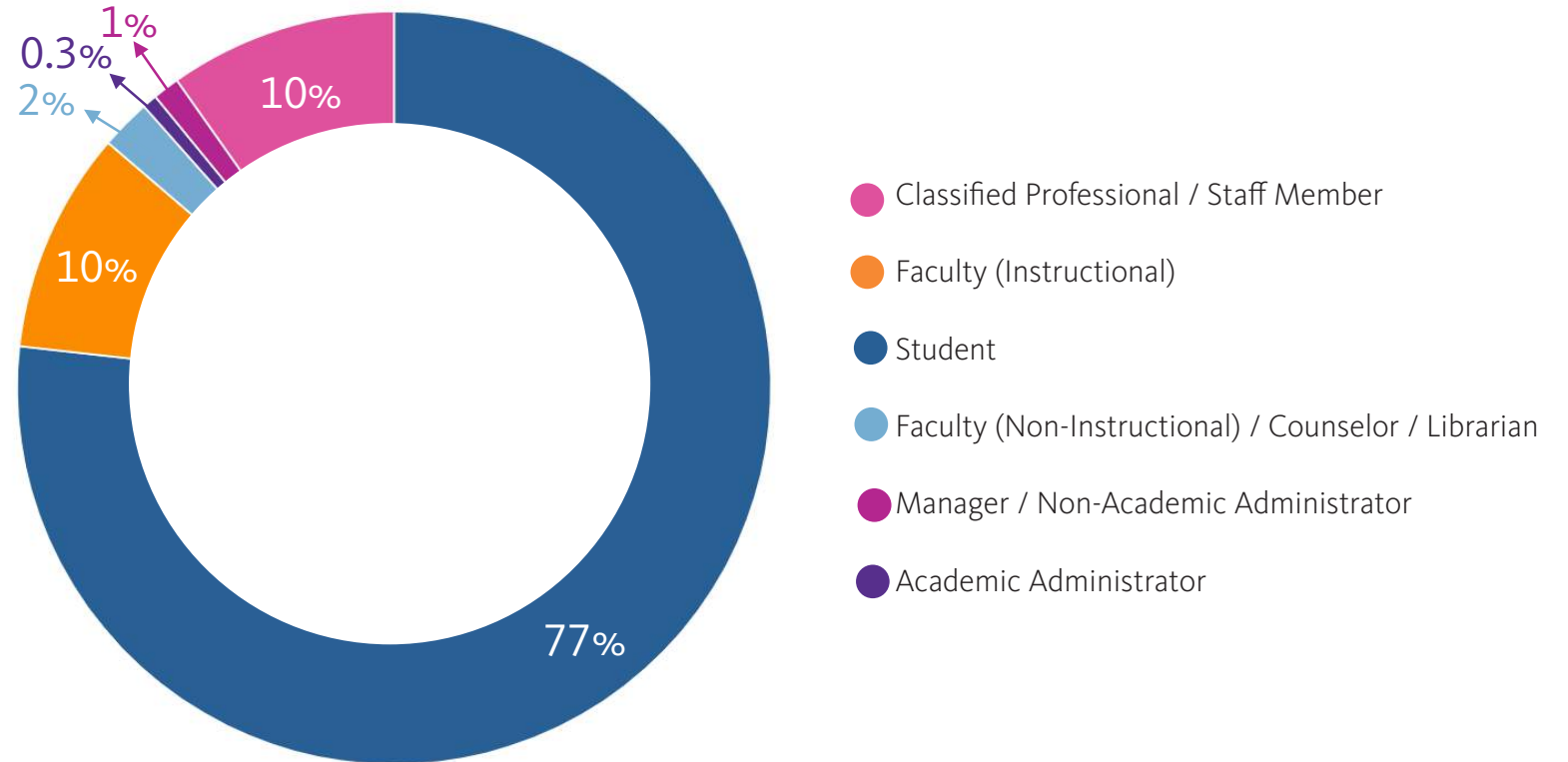


ONLINE SURVEY

All Moorpark College students, faculty, classified professionals, staff and administrators were invited to participate in an online survey.

The findings from this survey were used to inform the planning process and are summarized on the following pages.

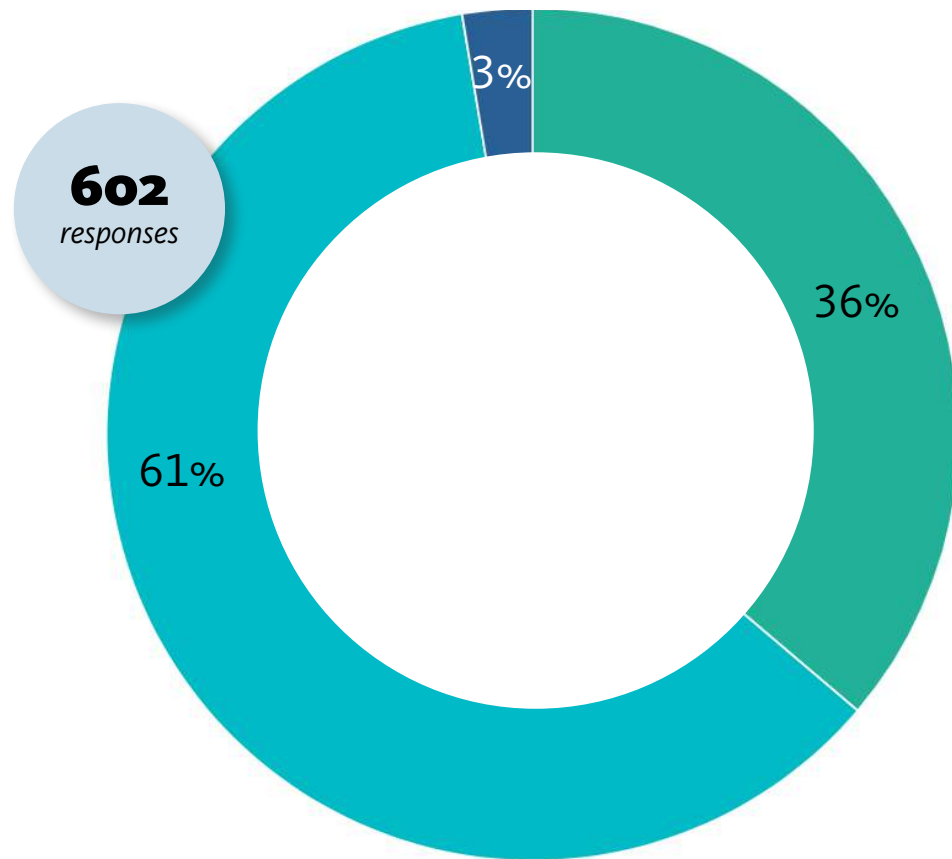
Total Responses:
761 (completed)



ONLINE SURVEY

STUDENT LEARNING MODES (CURRENT)

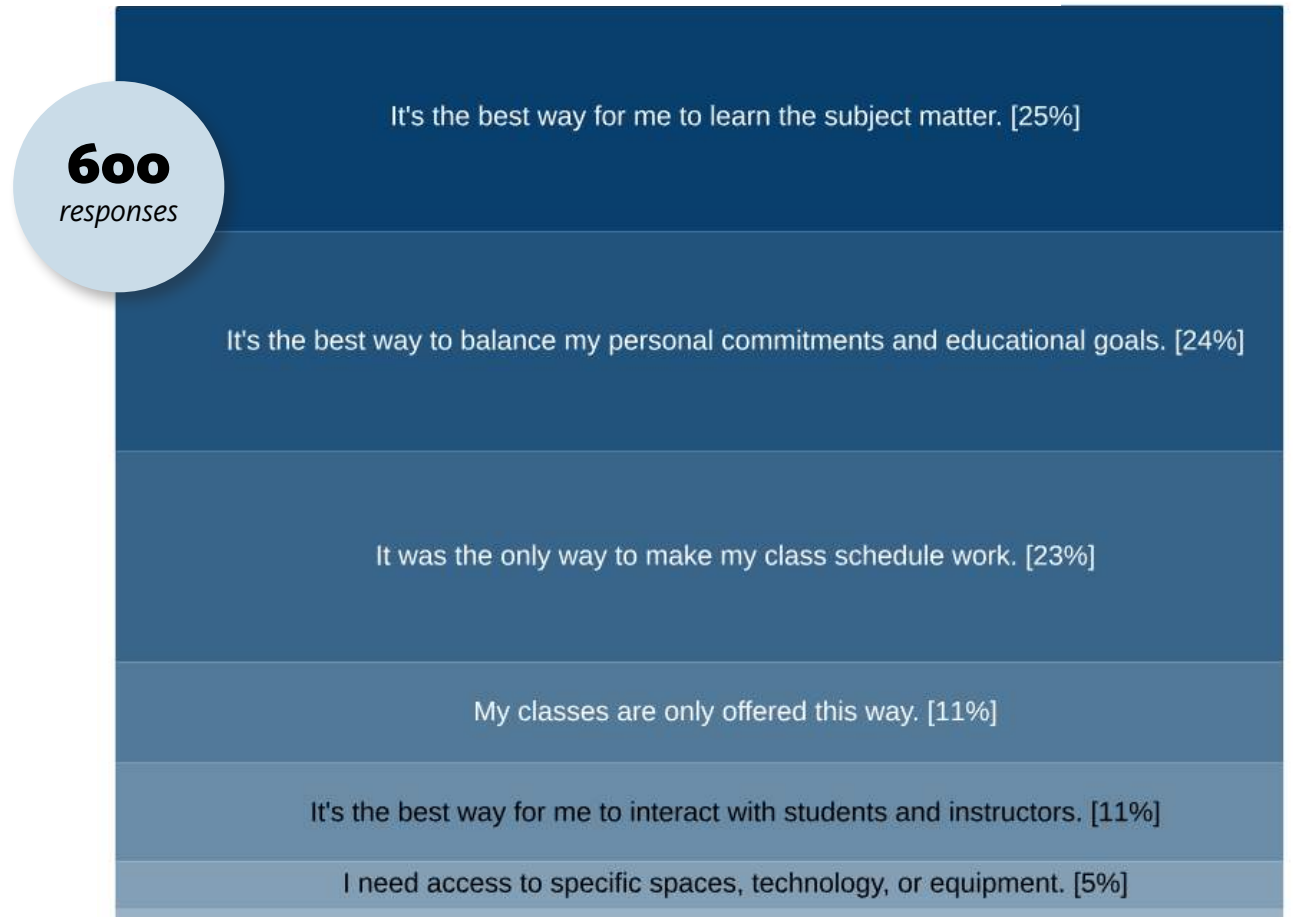
Currently, I am participating in...



602
responses

- all classes in-person (on-campus)
- a mix of online and in-person classes (hybrid)
- all classes online (virtual)

Why did you build your class schedule this way?

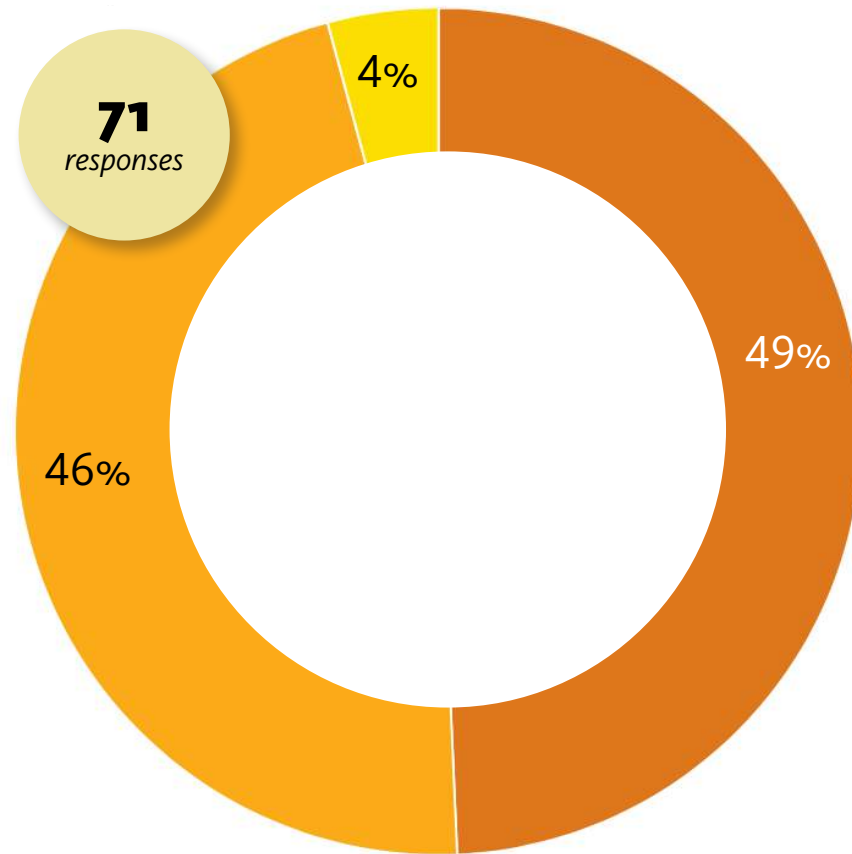


600
responses

ONLINE SURVEY

EDUCATOR TEACHING MODES (CURRENT)

Currently, I am teaching...



- all classes in-person (on-campus)
- a mix of online and in-person classes (hybrid)
- all classes online (virtual)

Why did you build your teaching schedule this way?

71 responses

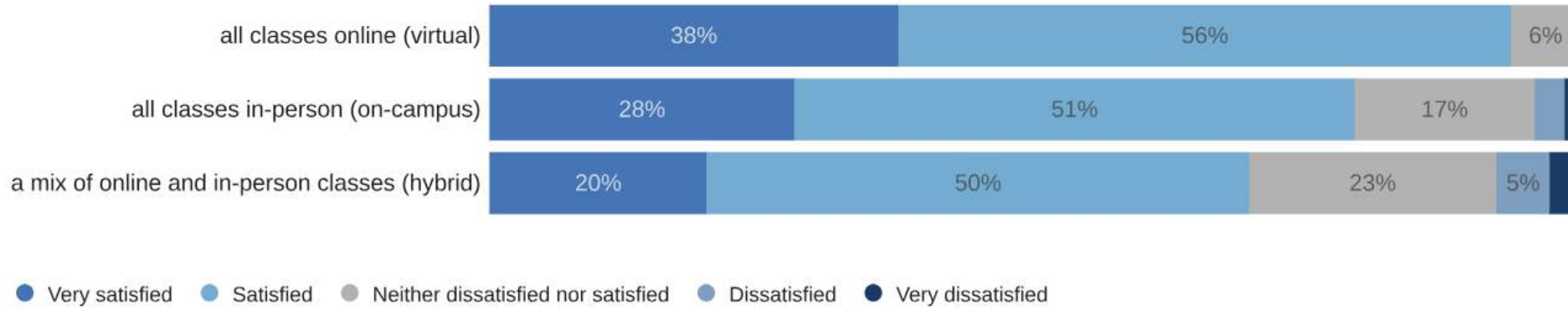


ONLINE SURVEY

CURRENT LEARNING & TEACHING SATISFACTION BY MODE

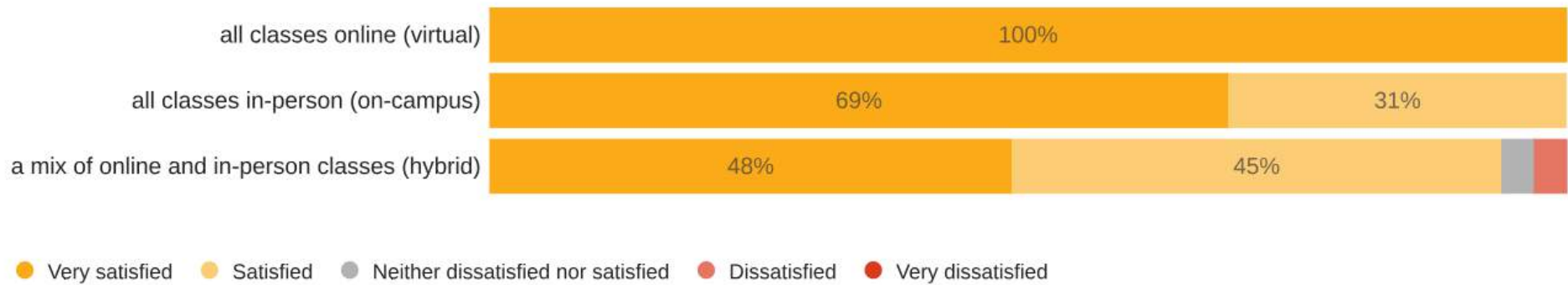
STUDENTS - Overall, how satisfied are you with participating in...

600
responses



INSTRUCTIONAL FACULTY - Overall, how satisfied are you with teaching...

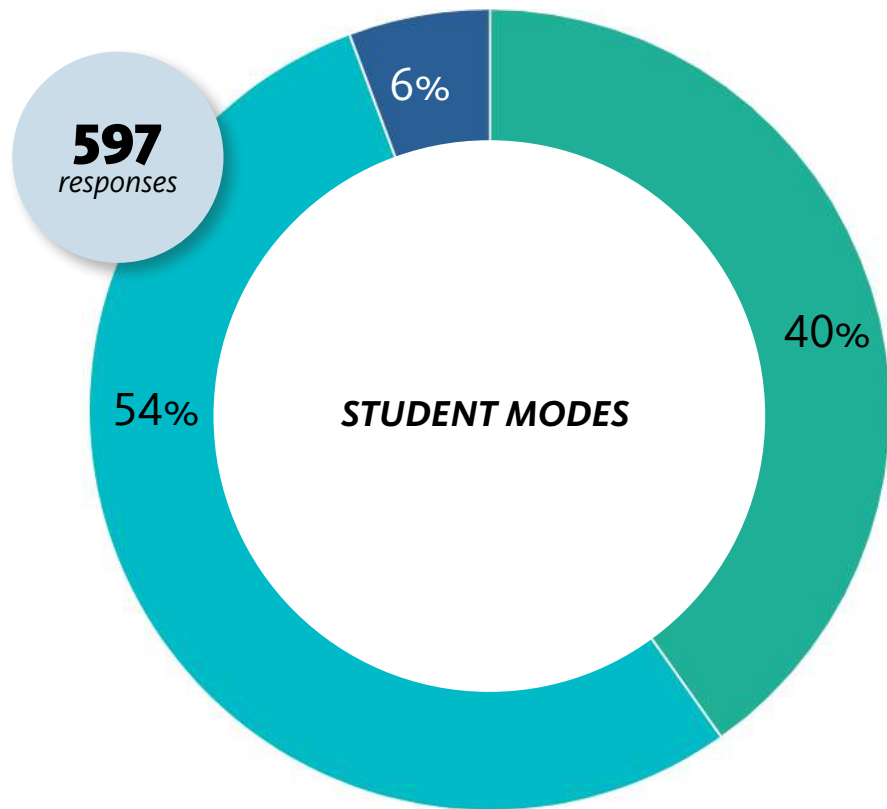
71
responses



ONLINE SURVEY

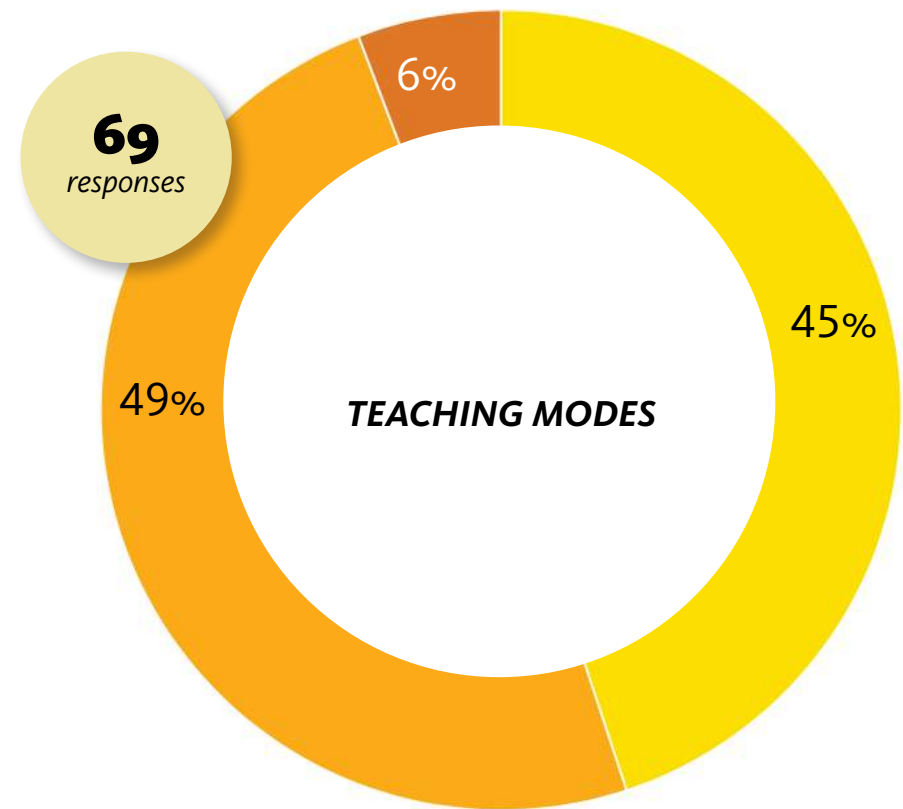
FUTURE PREFERENCES

In the future, ideally what type of learning experience would you like to have?



- Fully in-person (on campus)
- A mix of in-person and online (Hybrid)
- Fully online (virtual)

In the future, ideally what type of learning experience would you like to have?



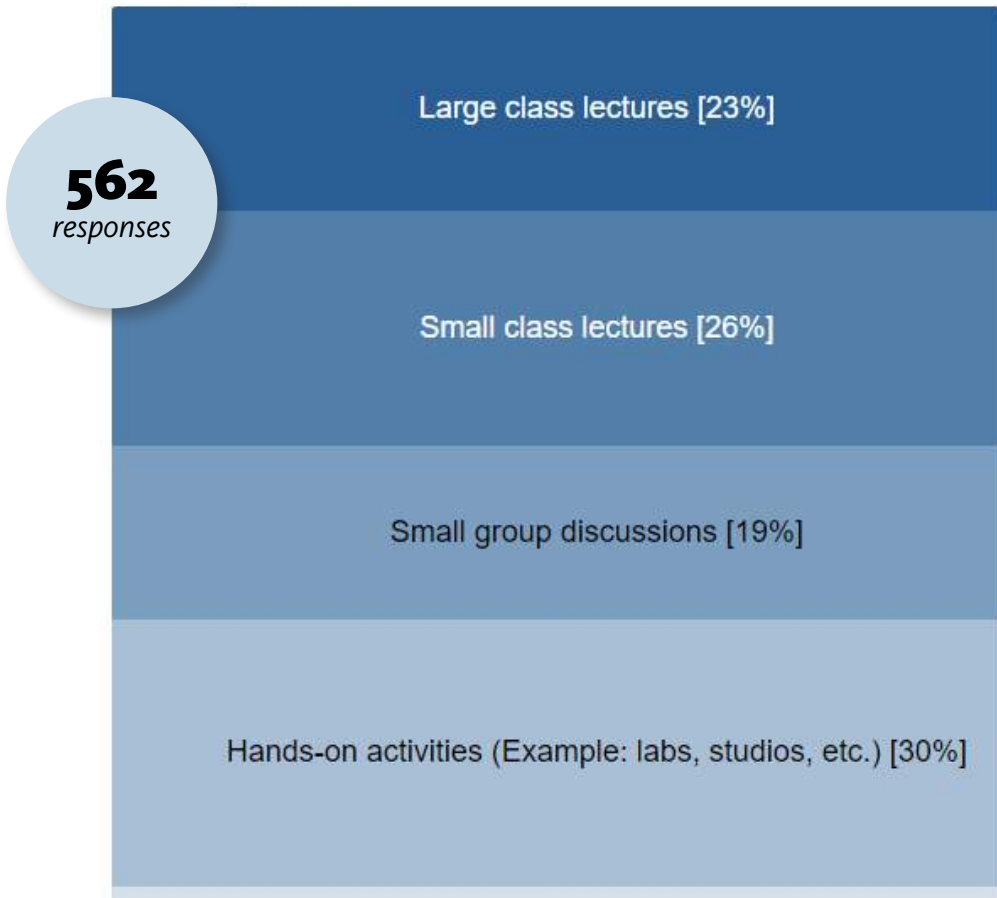
- Fully in-person (on campus)
- A mix of in-person and virtual (Hybrid)
- Fully online (virtual)

ONLINE SURVEY

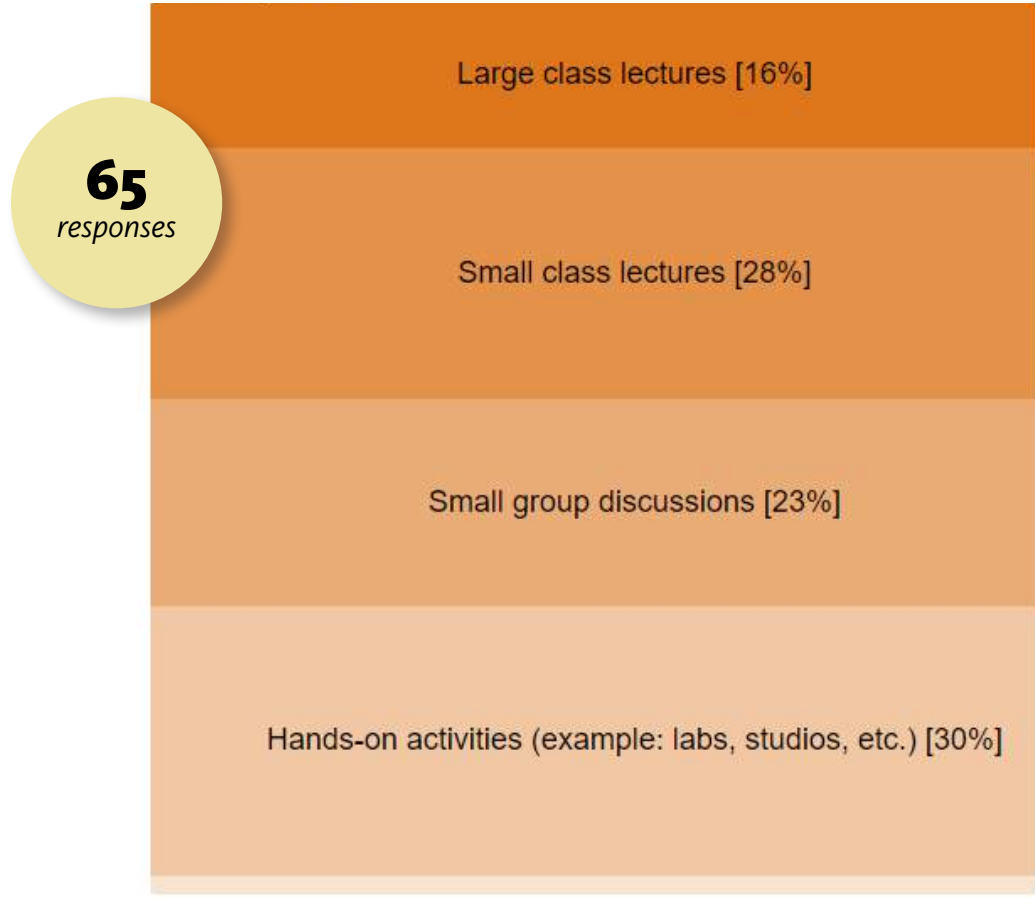
FUTURE PREFERENCES

Which type of class experience(s) would you like to participate in person?

LEARNING MODES



TEACHING MODES

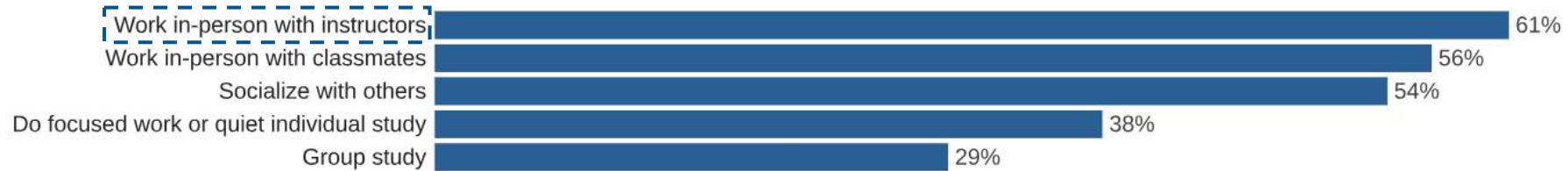


ONLINE SURVEY

TOP 5 REASONS TO COME TO CAMPUS

STUDENTS

596
responses



INSTRUCTIONAL FACULTY

68
responses



In-person
Collaboration

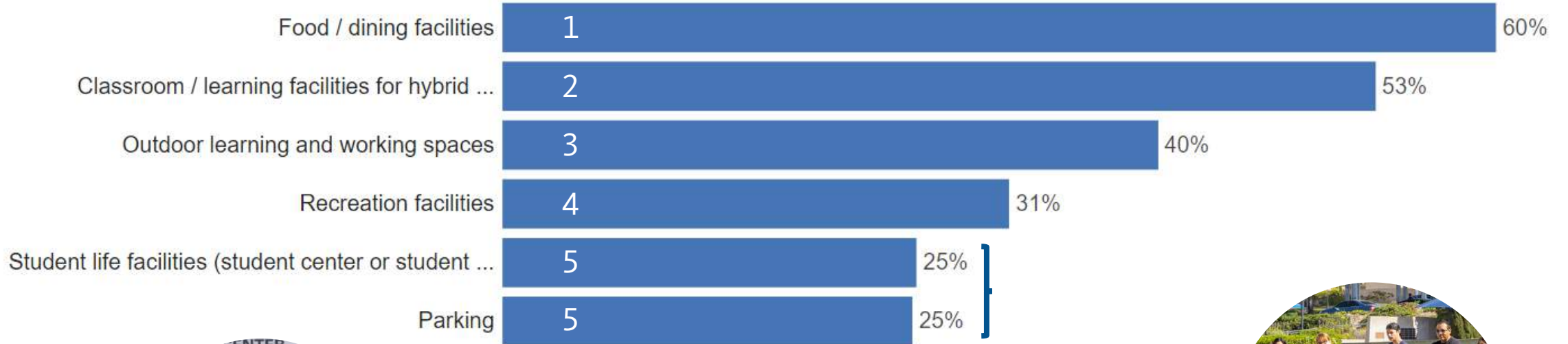
ADMIN, NON-INSTRUCT FACULTY, MGR., CLASSIFIED, & STAFF

101
responses



ONLINE SURVEY

MOST IMPORTANT CAMPUS IMPROVEMENT OVER NEXT 5-10 YEARS? TOP 5



FACILITIES GUIDING PRINCIPLES

The Strategic Directions are mapped to a set of Facilities Guiding Principles.

MOORPARK COLLEGE STRATEGIC DIRECTIONS



FACILITIES GUIDING PRINCIPLES



STUDENT CENTERED



CONNECTED CAMPUS



SENSE OF BELONGING



COMMUNITY ENGAGEMENT



STEWARDSHIP OF RESOURCES

FACILITIES GUIDING PRINCIPLES

The Facilities Guiding Principles serve as a guide for campus development and were used to develop preliminary concepts and recommendations.



STUDENT CENTERED

- Design campus from the student perspective
- Improve access to programs and services
- Integrate and consolidate functions and services



CONNECTED CAMPUS

- Develop welcoming entries
- Improve campus organization to enhance wayfinding
- Improve visual and physical connections to all areas of campus



SENSE OF BELONGING

- Develop campus to enhance a “sense of belonging”
- Prioritize outdoor spaces to connect to nature, beauty and views
- Create spaces to encourage interactions



COMMUNITY ENGAGEMENT

- Welcome the community onto campus
- Provide spaces for events and activities
- Enhance community partnerships



STEWARDSHIP OF RESOURCES

- Replace temporary, inefficient and underperforming facilities
- Right-size facilities to support program needs
- Increase awareness and create a culture of sustainability



4

Campus Vision

CAMPUS VISION

The 2024 Facilities Vision Plan recommendations present an overall picture of the future developed campus and is informed by the College's Strategic Plan, the analysis of existing conditions and discussions with the campus community. It includes recommendations for new construction, building reconstruction and site development projects.

The recommendations are organized into the following sections:

- *DEVELOPMENT CONCEPTS*
- *2024 FACILITIES VISION PLAN*
- *LANDSCAPE PLAN*
- *ARRIVAL EXPERIENCE*
- *PEDESTRIAN EXPERIENCE*
- *PROJECT DESCRIPTIONS*

FACILITIES GUIDING PRINCIPLES



**STUDENT
CENTERED**



**CONNECTED
CAMPUS**



**SENSE OF
BELONGING**

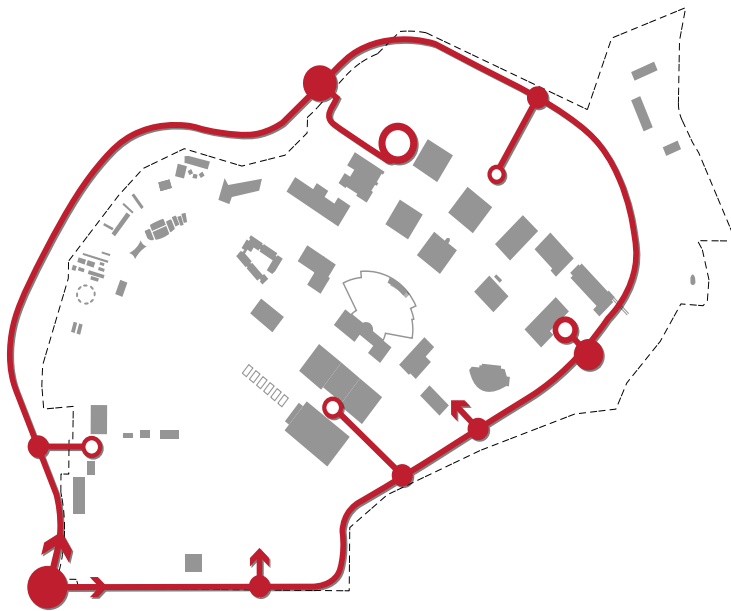


**COMMUNITY
ENGAGEMENT**



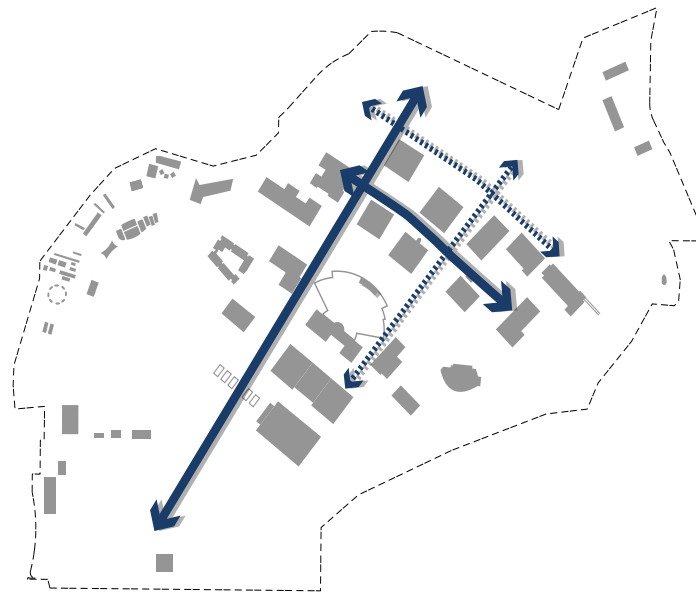
**STEWARDSHIP
OF RESOURCES**

DEVELOPMENT CONCEPTS



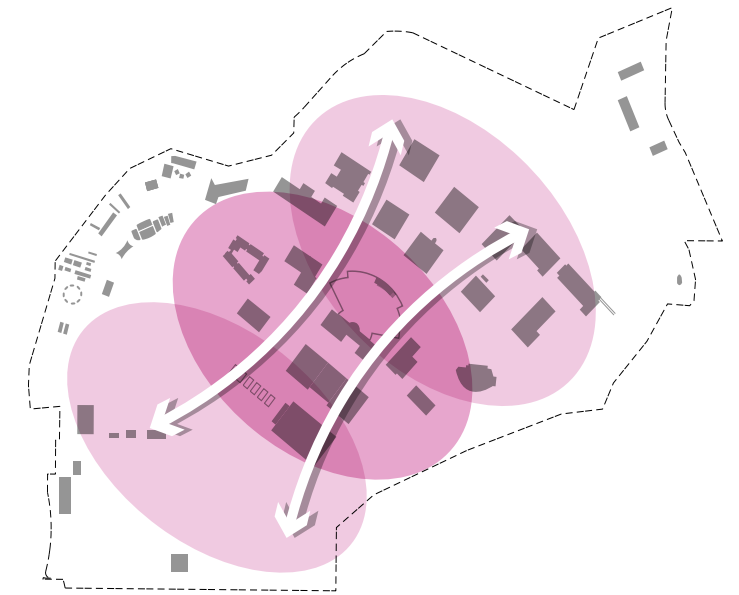
ACCESS

Campus entries are developed to create the prominent front door and access throughout the site.



CONNECTION

Networks of pedestrian corridor are developed to establish clear connections across the campus levels.

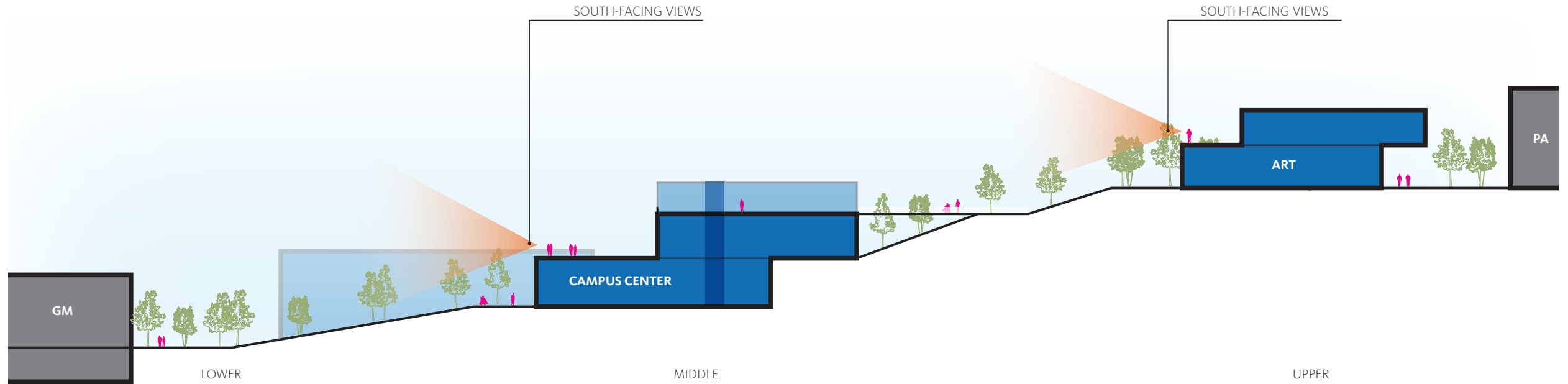
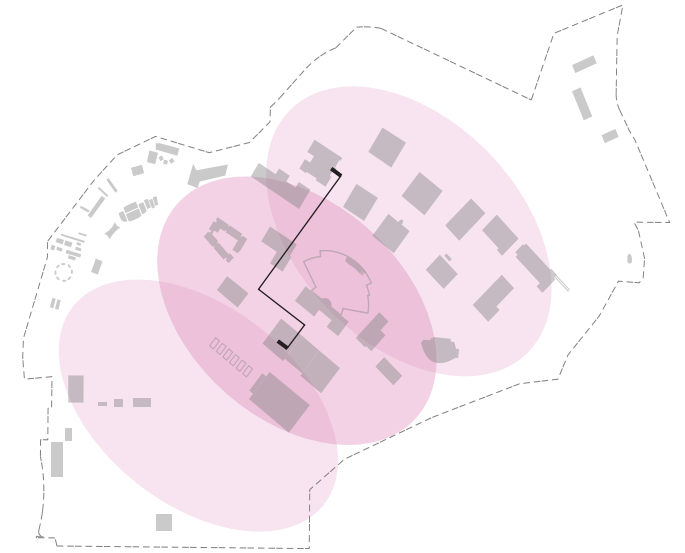


HEARTH

The campus levels are connected and unified through the development of the middle zone as the campus 'hearth'.

DEVELOPMENT CONCEPTS

This section highlights how proposed site and facilities development will connect the different levels of Moorpark College, creating a hearth at the middle of the campus.



2024 FACILITIES VISION PLAN

NEW CONSTRUCTION

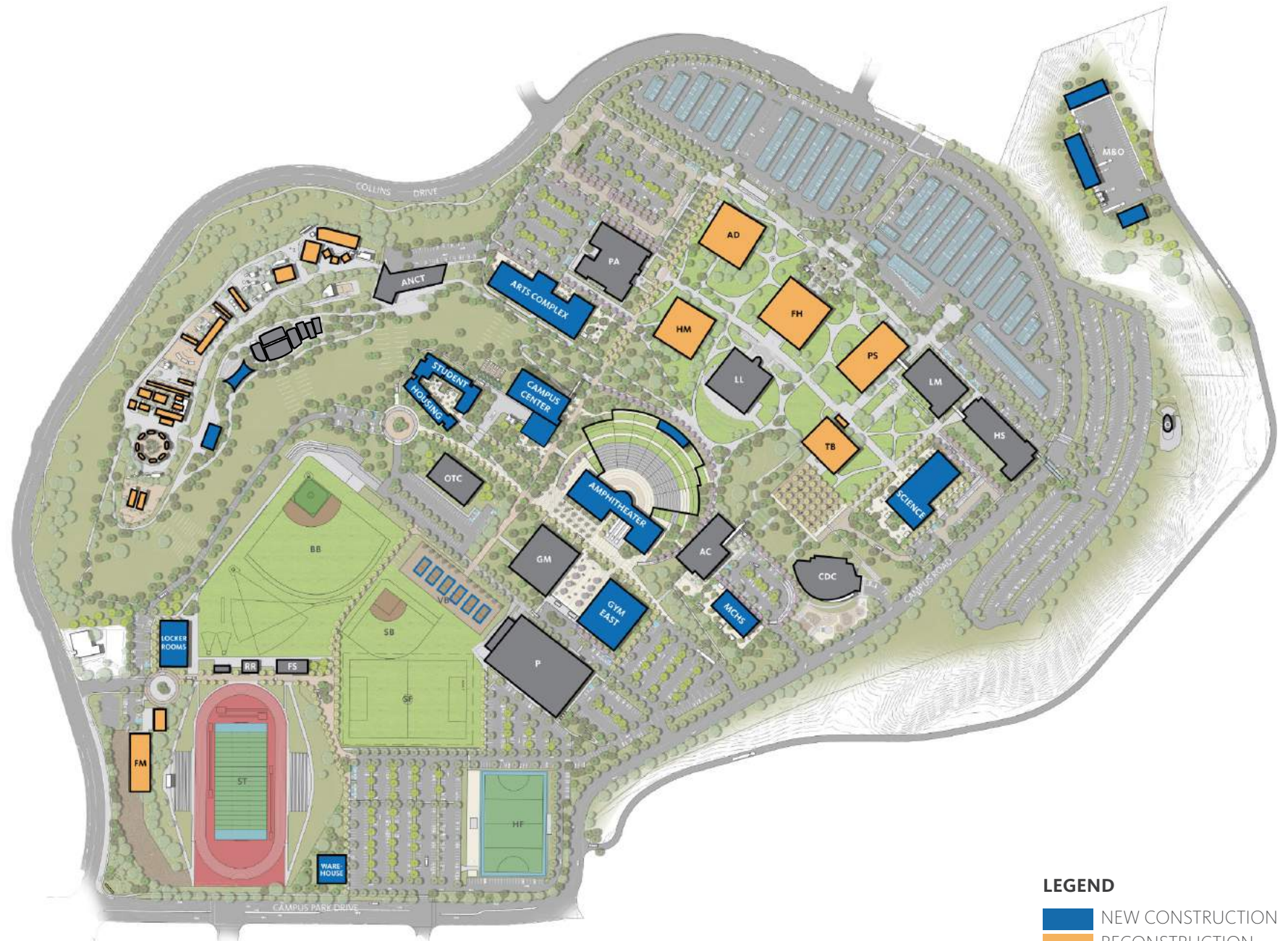
- Arts Complex
- Amphitheater
- Campus Center
- Gym East
- Locker Room
- Middle College High School (MCHS)
- Maintenance & Operations (M&O)
- Science Building
- Student Housing
- Warehouse
- Zoo Expansion/Reconstruction - *Planned*

RECONSTRUCTION

- Administration (AD) - *Planned*
- Fountain Hall (FH)
- Humanities (HM)
- Physical Science (PS)
- Technology & Business (TB)
- Facilities & Maintenance (FM)

SITE DEVELOPMENT

- Main Campus Entry (Collins & Campus Drive)
- Collins Drive Entry
- Volleyball Courts - *Planned*
- New Parking / Parking Improvements



LEGEND

- NEW CONSTRUCTION
- RECONSTRUCTION
- EXISTING

PROJECT LINKAGES

Each proposed project identified in the 2024 Facilities Vision Plan is linked to multiple facilities planning principles as highlighted in this chart.



STUDENT CENTERED



CONNECTED CAMPUS



SENSE OF BELONGING



COMMUNITY ENGAGEMENT



STEWARDSHIP OF RESOURCES

FACILITIES VISION PLAN PROJECTS	STUDENT CENTERED	CONNECTED CAMPUS	SENSE OF BELONGING	COMMUNITY ENGAGEMENT	STEWARDSHIP OF RESOURCES
Amphitheater	●	●		●	
Arts Complex	●	●	●	●	●
Campus Center	●	●	●	●	●
Collins Drive Entry		●		●	
Gym East	●		●		●
Locker Room	●		●		●
Main Campus Entry (Collins & Campus Drive)		●		●	
Maintenance & Operations (M&O)					●
Middle College High Schools (MCHS)	●	●		●	
New Parking / Parking Improvements		●			●
Reconstruction Projects	●		●		●
Science Building	●	●	●		●
Student Housing	●	●	●	●	
Volleyball Courts - Planned	●			●	●
Warehouse					●
Zoo Expansion	●			●	●

LANDSCAPE PLAN

The overall campus experience is enhanced through a series of landscape improvements.

With proposed facilities filling in the natural grading of the site, pedestrian access will provide clear connections between upper and lower campus. Students will be able to enter facilities via bridges and elevated walkways, providing universal access to all users. With the exception of a loop road through lower campus that connects Campus Road to Collins Drive, there will be minimal vehicular connections to the campus interior. Middle campus will be pedestrian based, organized with wide walkways functioning on multiple levels as fire access and service roads.

Encouraging campus connection, a diverse, drought-tolerant palette of trees will line primary pedestrian corridors. A low-maintenance, native landscape will allow for a lush site for facilities to fill in. Leftover slopes will be regraded and hydroseeded with selected large shrubs, stabilizing the hillside and providing food for native fauna, a sight for users to enjoy in moments of contemplation.



ARRIVAL EXPERIENCE

The campus arrival sequence was developed in the 1960's with a formal entrance and entry plaza along an axial relationship with Fountain Hall. This entrance has become less utilized, and the primary vehicular drop-off has shifted to the west edge along Collins Drive.

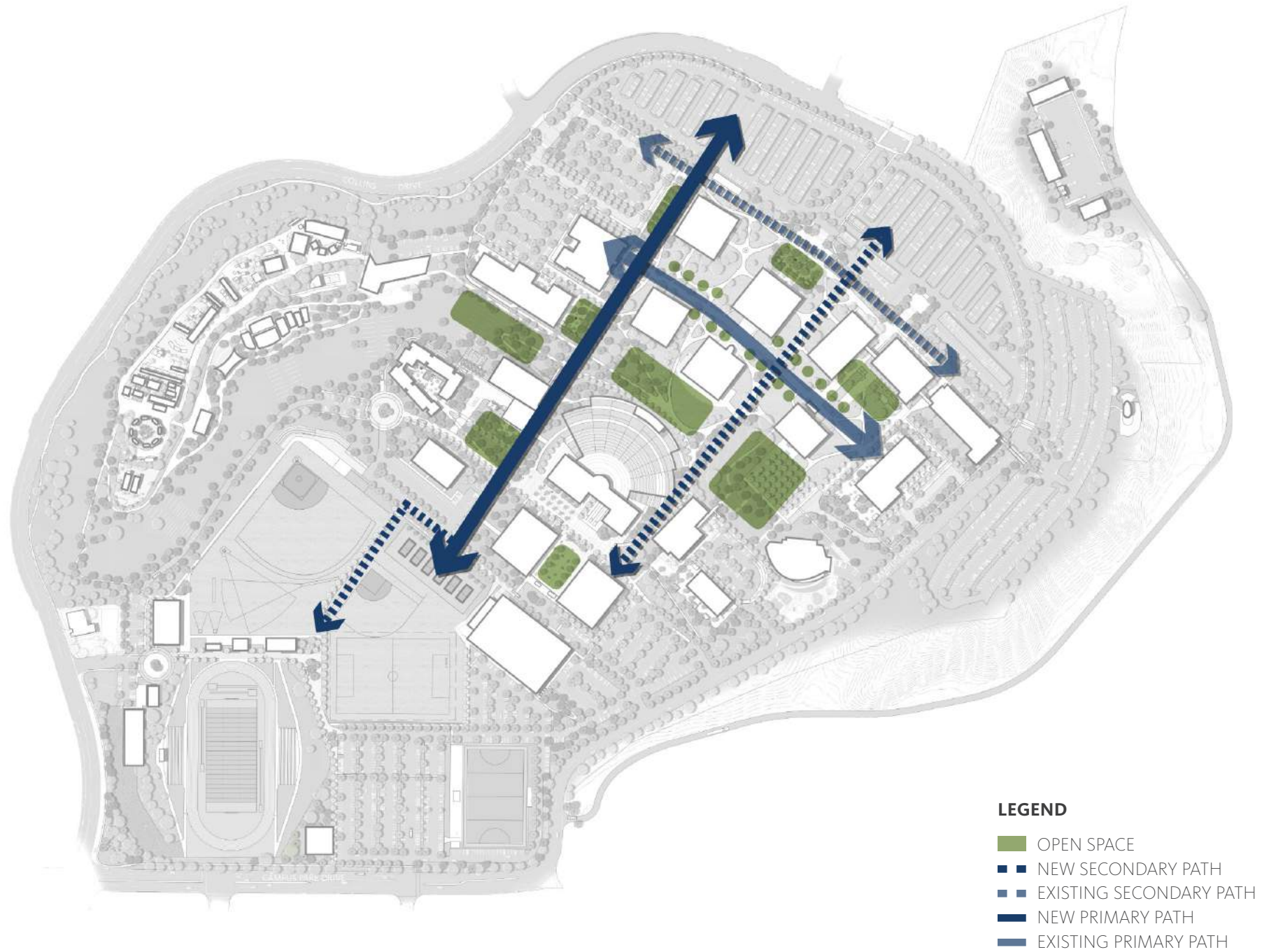
There are currently multiple parking lot entrances from Campus Road that create congestion and safety concerns. The proposed plan formalizes a generous drop-off along the north off Collins Drive, as well as a new entrance and drop-off on the east side of campus at the new Science building. This will reduce congestion, enhance access, and improve safety.



PEDESTRIAN EXPERIENCE

The pedestrian circulation of upper campus is based on an axial connection from east to west. This pathway is a strong connector and will be reinforced with the new entrance at the Science building, acting as a terminus.

With the development of middle campus, it is imperative that the north/south connections navigate the topography, providing accessible paths for all. Proposed recommendations include multi-scaled pedestrian gathering spaces and entry plazas.



PROJECT DESCRIPTIONS

The following section includes descriptions for proposed facilities and site development project, grouped in zones as shown in this key plan.

A
Collins Drive Entry
Arts Complex
Fountain Hall Plaza

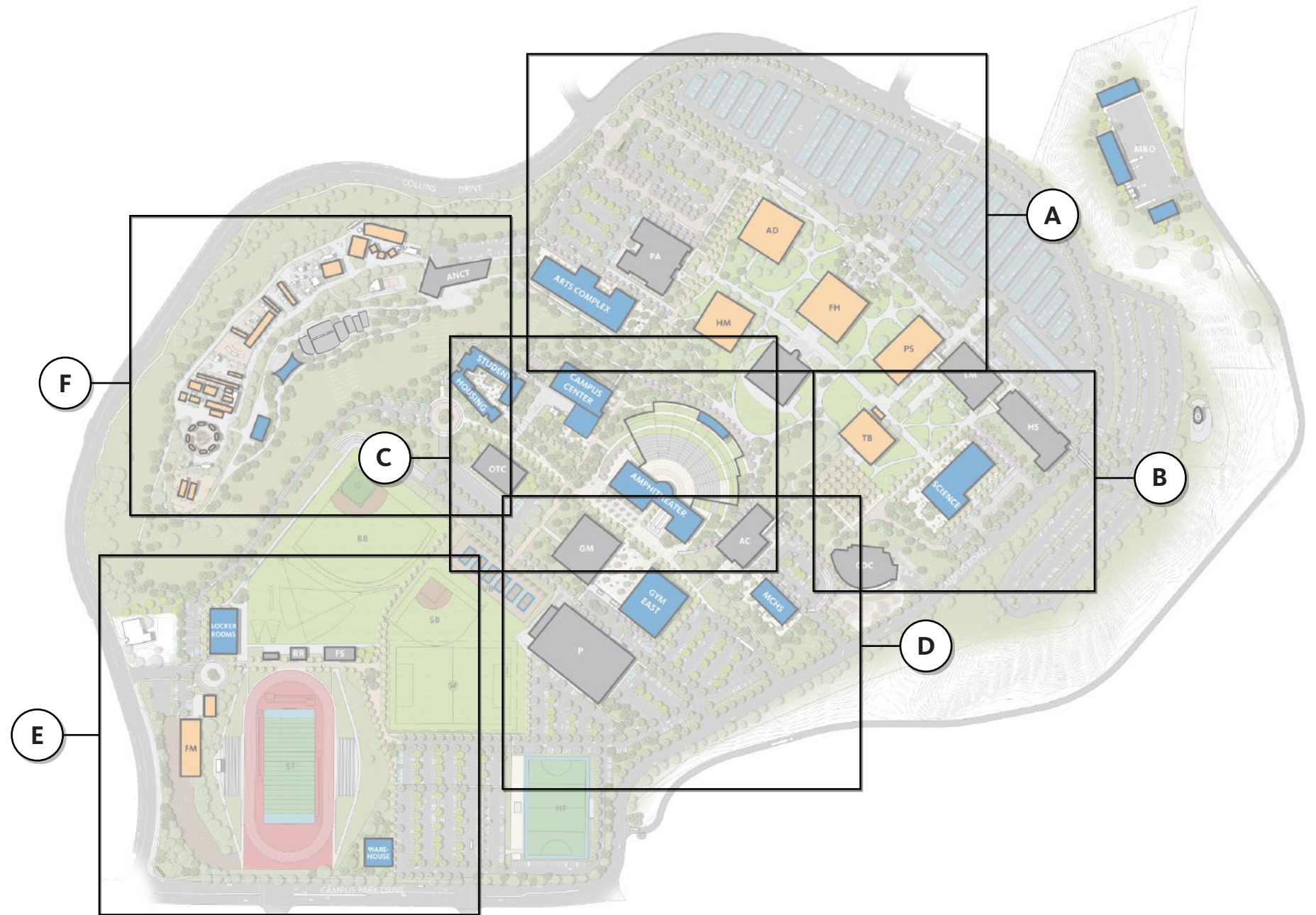
B
Science Building

C
Student Housing
Campus Center
Amphitheater

D
Gym East
Middle College High School (MCHS)

E
Main Campus Entry
Locker Rooms
Warehouse

F
Zoo Expansion and Renovation



A

Collins Drive Entry

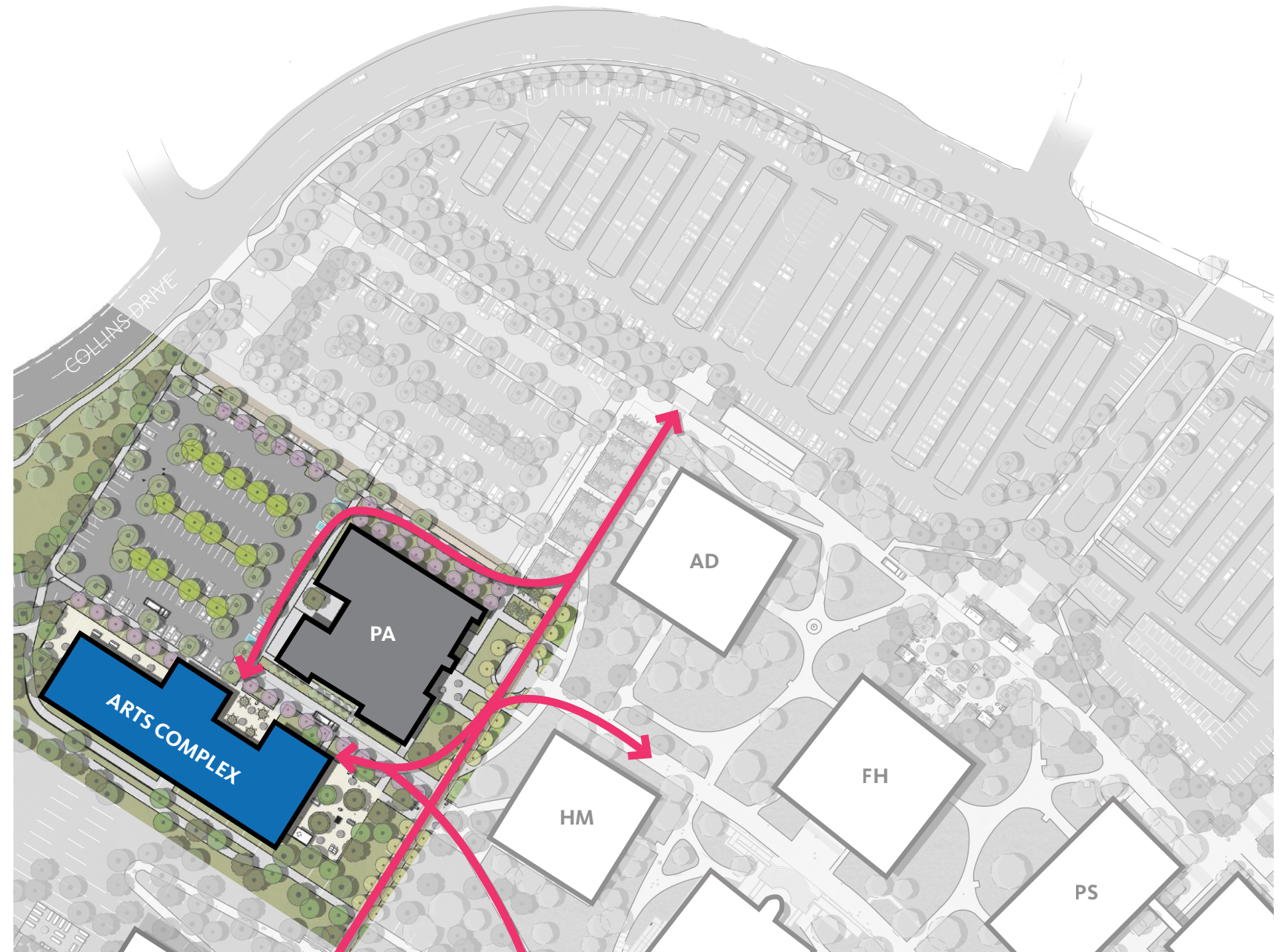
A gateway arrival experience is proposed at Collins Drive. Visitors will be greeted with a generous landscape buffer, physically announcing the sense of arrival to the upper portion of campus. Beyond the drop-off, a promenade will direct pedestrian traffic towards campus. With enhanced paving, this pathway will emphasize the path connecting the drop-off and lower campus.



A

Arts Complex

A new Arts Building is proposed to replace functions that are currently housed in buildings MB and AA. The building is sited adjacent to the existing Performing Arts building. To help facilitate collaboration between the performing arts. This location will allow the visual arts program to capitalize on great views to the south and west. Consider the use of outdoor work yards and studios to store large projects, exhibit interior activity, and to create a natural work environment for students.



A

Fountain Hall Plaza

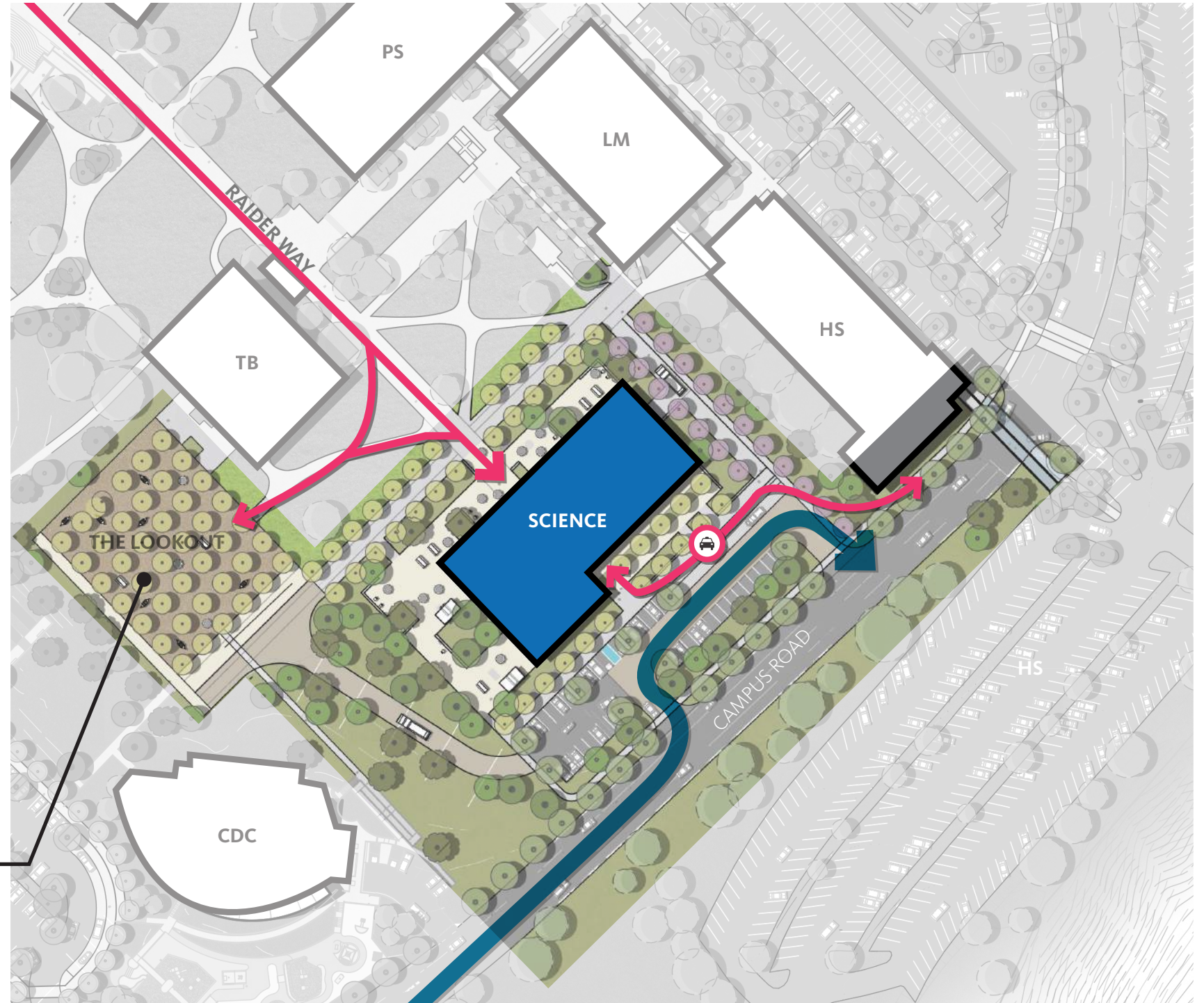
The entry plaza at Fountain Hall will be developed to enhance the arrival experience for students from the north. This underutilized plaza will replace the water fountain with shade trees and clusters of seating to provide additional outdoor gathering spaces at a more intimate, human scale.



B

Science Building

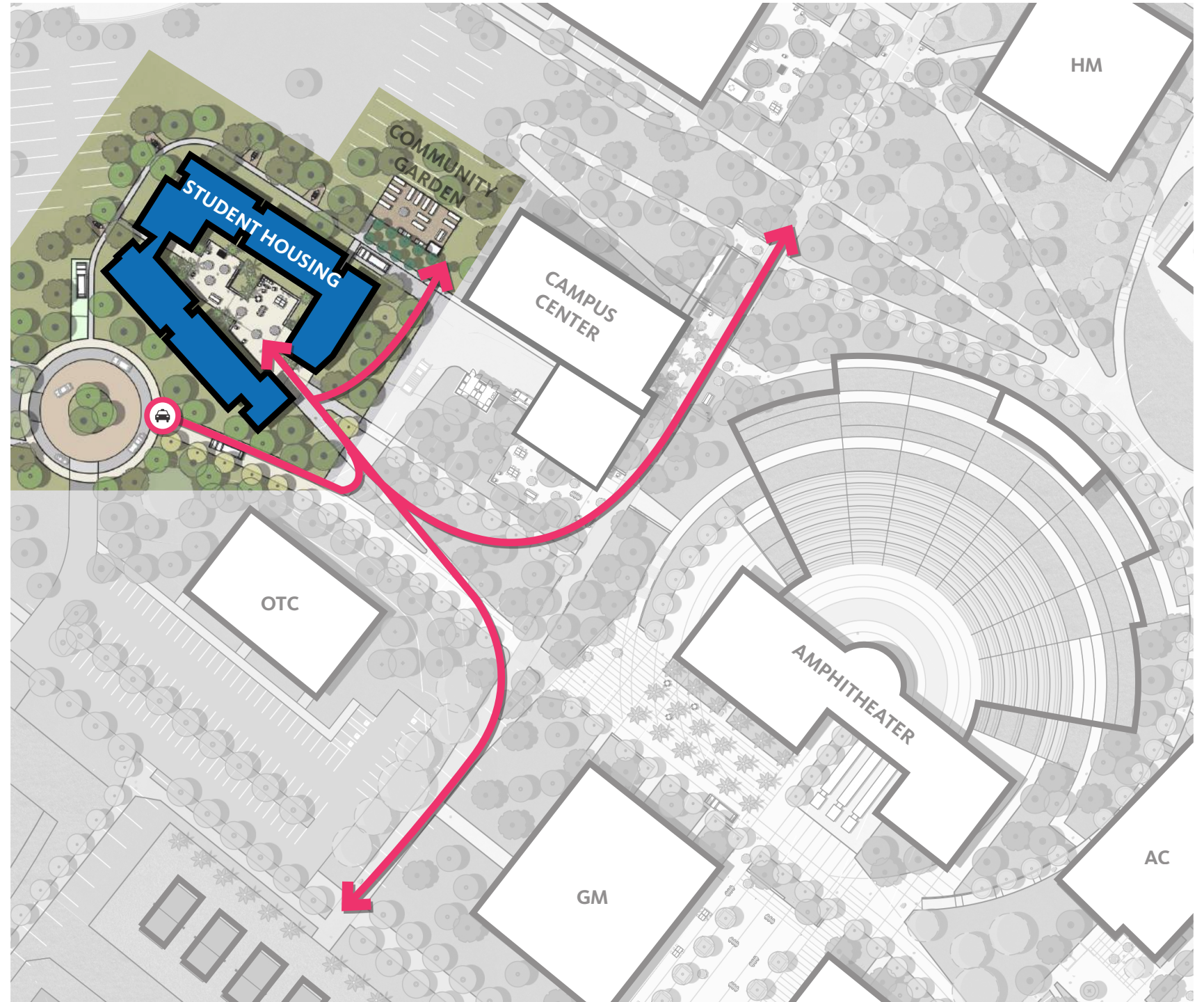
A new Science Building is proposed to support program expansion needs and create a campus science zone. The location will establish a new entrance with an axial relationship to Raider Way. A vehicular entrance off Campus Road will lead to a new pedestrian drop-off on the east side of campus. The building will have nearby access to the upper campus quad and "The Lookout" garden. This proposed temporary tree farm will provide students year-round shade and space for study, relaxation, and small gatherings.



C

Student Housing

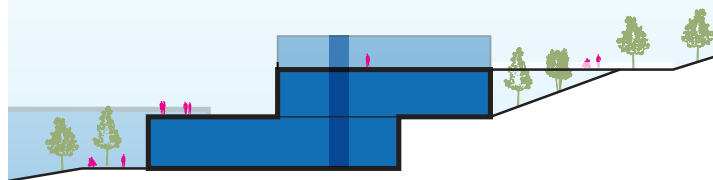
A new Student Housing complex is proposed to address the growing needs of the student population at Moorpark College. The central location, adjacent to the Campus Center and sports fields will create an active living and learning community of students. The building's courtyard will host lounges and outdoor cooking areas, encouraging collaboration among their peers. Similarly, the Community Garden will be easily accessible to the housing, allowing students to understand food systems and get involved in the farm-to-table process.



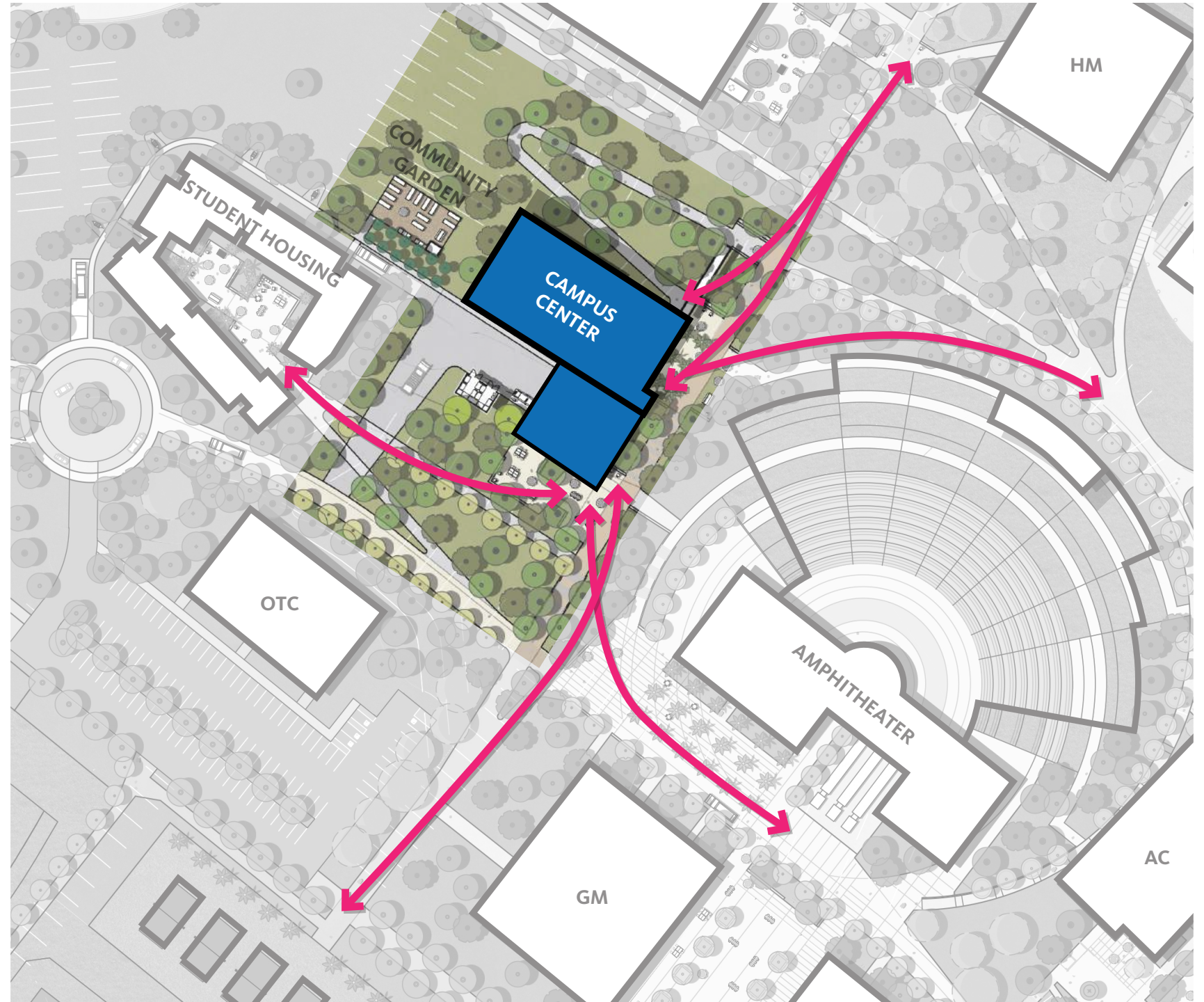
C

Campus Center

A new Campus Center is proposed to replace aging facilities and create a dynamic hub of activity in the center of campus. Proposed functions include food service, student activities, collaboration spaces and meeting rooms. Located halfway between upper and lower campus, this new campus hearth will capitalize on the site's topography, stepping down the hill to create roof terraces with great views to the south. Outdoor dining plazas at various intersection points will be utilized by the college and broader Moorpark community.



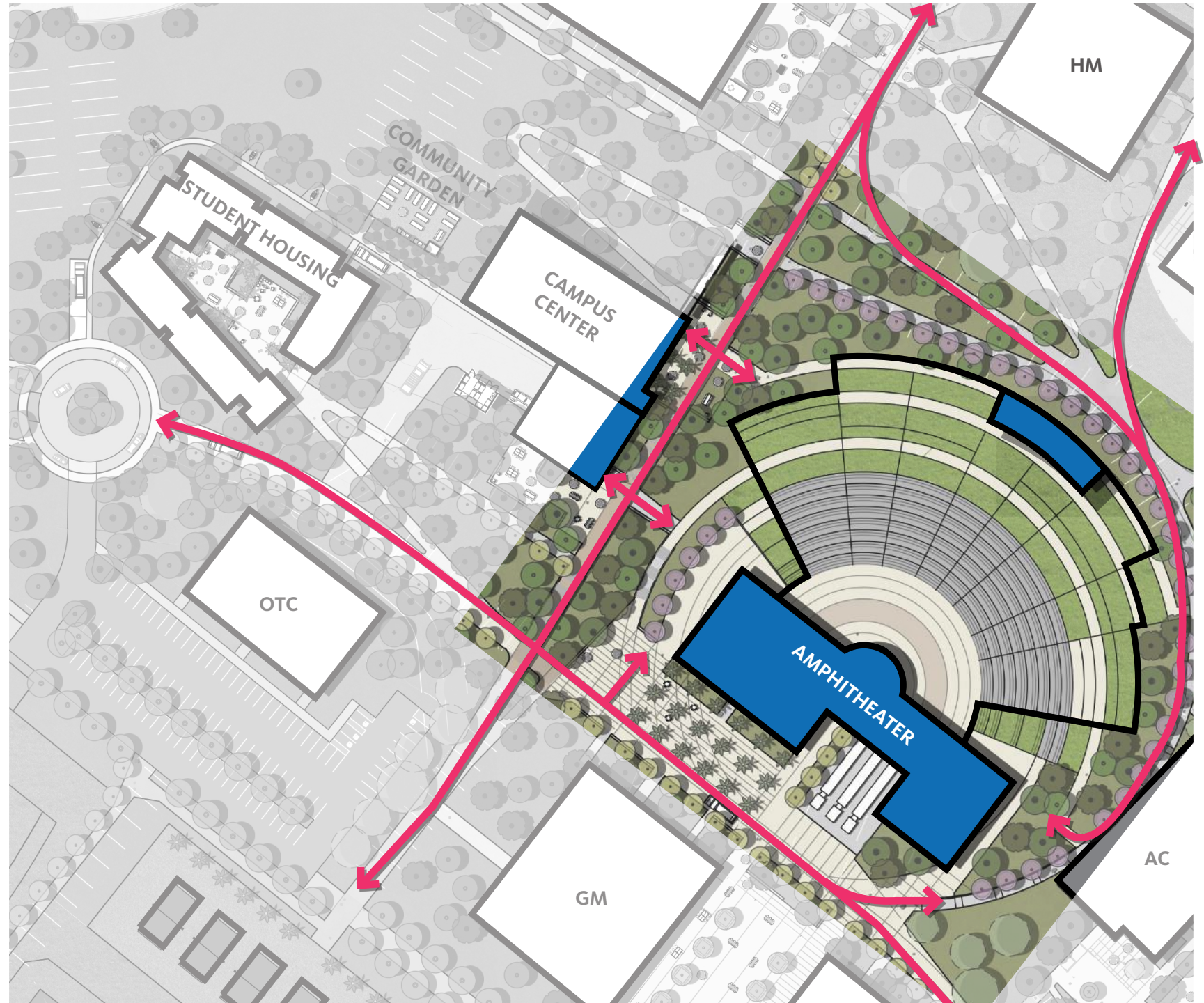
SECTION CUT



C

Amphitheater

A new Amphitheater is proposed to be located in the center of campus with easy access to parking and loading. This venue will take advantage of the site's topography to create terraced seating with a capacity of 4,500. Providing cultural and educational opportunities for the campus, the Amphitheater will focus on bringing the broader Moorpark community onto to the Campus.



D

Gym East

A second gym is proposed to support program needs. The location is to the east of the existing gym plaza and will connect to the meeting rooms, weight rooms, and lockers on the lower level. Easily accessible through the new interior loop road, the new gym will provide for additional sporting events and larger seating capacities. Additionally, there will be new surface parking nearby.



D

Middle College High School (MCHS)

A permanent building to house the Middle College High School will replace the existing temporary facilities. The proposed location is adjacent to the Academic Center and will enhance access and connections to other campus functions. Proposed improvements include a new drop-off, enhanced parking, and an outdoor learning space that takes advantage of the views to the south and west.

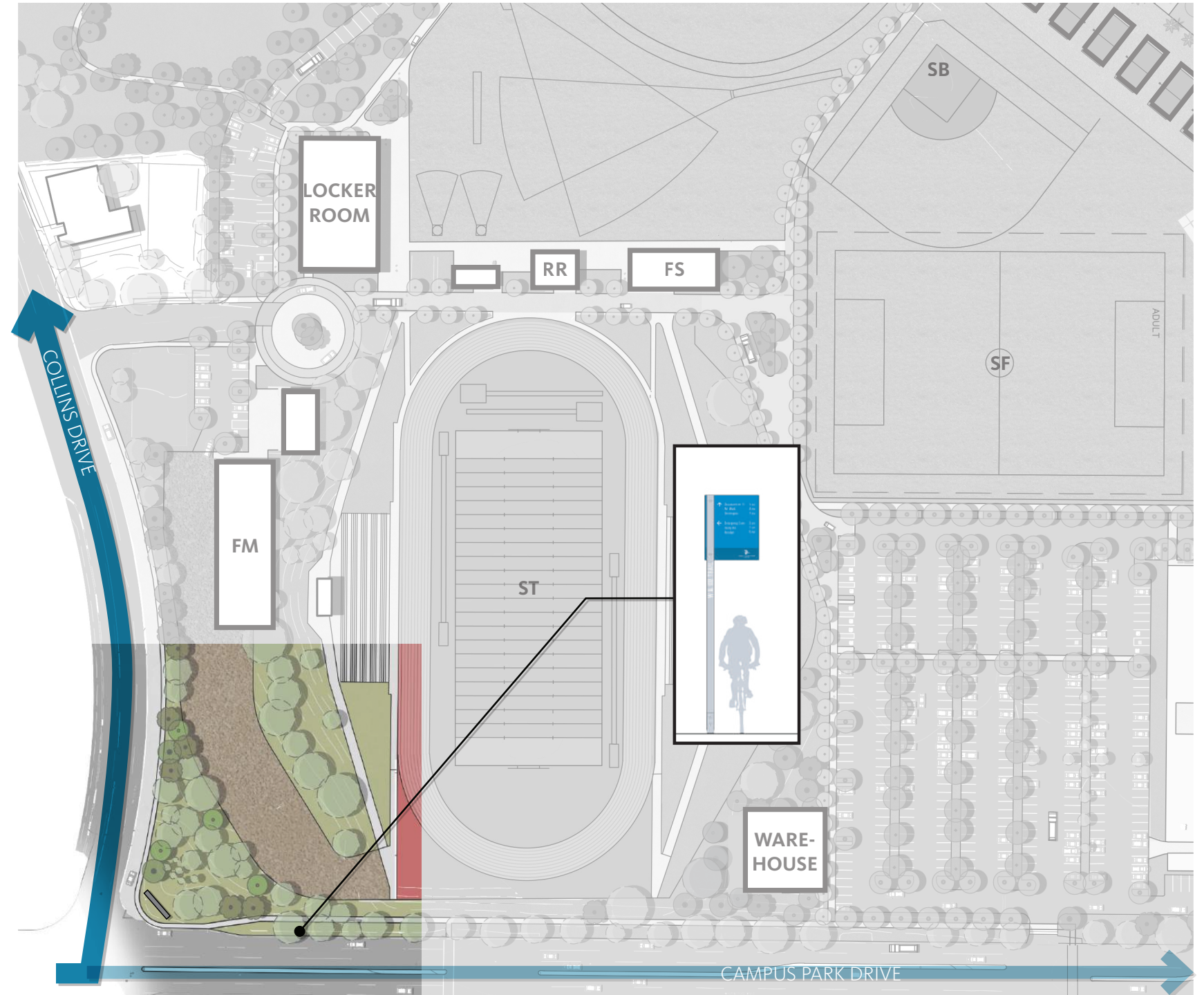


E

Main Campus Entry

The intersection of Collins Drive and Campus Road serves as the primary arrival experience to Moorpark College. Proposed wayfinding improvements at this corner aim to promote the identity of the college through enhanced landscape and additional signage along primary campus entrances.

The addition of specialty design elements along Collins Drive and Campus Park Drive, such as flag signage at light poles and differentiated surfacing at bike lanes and cross walks, will reinforce a positive first impression for visitors and instill a sense of school pride for students.



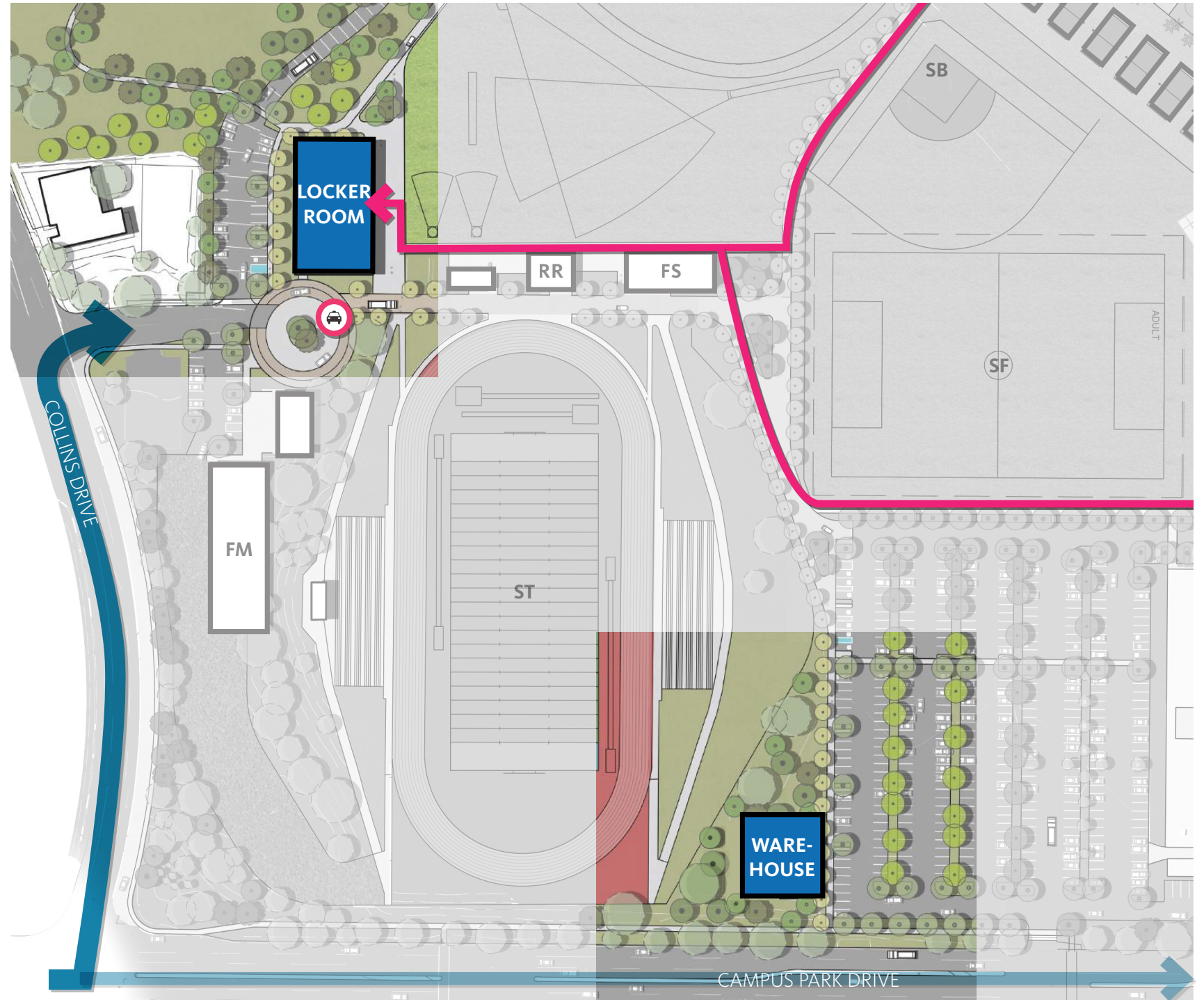
E

Locker Rooms

A new Locker Room building is proposed to support the athletics zone of the campus. Locker rooms and team meeting spaces will support equity and enhance access and provide an edge along the west of the sports fields. Additionally, there will be an athletics drop-off developed at Collins Drive that will terminate the pedestrian spine connecting upper and lower campus.

Warehouse

A new facility is in development that will be designed to support multiple uses on campus, including storage for materials and equipment.



F

Zoo Expansion + Reconstruction

Expansion and reconstruction plans are planned for the Zoo and will include changes to exhibit areas and trail connections. Planting will be added, increasing shade for visitors and animals and encouraging diversity in the landscape palette.

References the *2015 America's Teaching Zoo Master Plan*. However, please note that the Zoo name has since changed to "The Teaching Zoo at Moorpark College".

