Moorpark College Academic Senate Council Minutes

Wednesday, August 12, 2020, 12:30 – 1:45 PM via Zoom

Mission Statement: With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

All handouts are available on the Academic Senate handout website

I) Public Comments

A. Discussion on whether to record Zoom sessions of Academic Senate (AS) meetings. Erik said that we would record this one for purposes of taking accurate minutes, but future recordings would be discussed.

II) Introductions

A. Erik noted that there were many attendees who do not always attend AS and invited everyone to introduce themselves and how they had spent the summer.

III) Participatory governance and the Academic Senate purview

- A. Before addressing these topics, Erik suggested that we need to determine the role that AS should play in equity and social justice; What role will Senate play in this discussion and this work?
- B. To find the AS website, go to the Moorpark College homepage. There is a drop-down menu in the top-right corner, and the AS website is one of the choices there.
- C. Erik reviewed the history of the California Community College system and its legislative basis, including the relationship to Education Code and Title 5.
- D. Purview of AS in academic and professional matters, commonly referred to as the "10 plus 1", was reviewed
- E. Erik explained the concept of participatory governance at the college and district levels. Moorpark College has encapsulated this in its *Participatory Governance Handbook*. He reminded us that AS is a "recommending body" and that effectiveness rests on building relationships.
- F. The college has eight standing committees: EdCAP, F/TCAP, Professional Development, Fiscal Advisory, Distance Education, Curriculum, Student Learning Outcomes (SLO), and Student Equity and Achievement (SEA) – all governed by the provisions of the Brown Act.

IV) The Brown Act

- A. Tiffany presented on the Brown Act basically a "transparency" law. AS is a "legislative body" as defined by the Brown Act which governs the procedures of AS.
- B. All members of the public have the right to be notified of and attend all meetings of the AS. An agenda has to be very specific in its description of what will be discussed.
- C. The act specifies deadlines for posting agendas and defines the meaning of a "meeting".

V) Roles and responsibilities of senators

- A. Ruth emphasized how all faculty, full-time and part-time, are members of AS. Academic Senate Council senators are elected by their departments and there are three additional senators, one from Athletics, one from the Library, and one representing part-time faculty.
- B. The first role of senators is to represent the viewpoint **of their department/area**, not just their own personal opinion.
- C. The other duty of a senator is to report AS business and activities to their respective department/area. Ruth mentioned that surveys show that some faculty feel disconnected that they do not know what is happening in or being decided by Senate. Ruth encouraged senators to report back as soon as possible after AS meetings.

VI) Suggestions for Academic Senate Council goals for 2020-2021

- A. Erik: Equity and Social Justice
- B. Tiffany: Increase awareness of faculty that they are welcome to all AS meetings
- C. Cynthia Minet: Requirement of an Ethnic Studies course for all students
- D. Shannon Macias: Tenure evaluations online due to COVID. Erik: this is being discussed by management with faculty input. Josepha: even though it is a contractual issue, AS should consider all aspects of evaluation.
- E. Traci Allen: Guided Pathways will be forming "Success Teams" under each GP area of interest. Need significant faculty participation to promote student success. Academic and personal support.
- F. Marnie Melendez: Need to get away from just "checking the box." Need to break the culture of MC people being silent.
- G. Trulie Thompson: Need input into the development of the budget. Gary Wilson: management will say that input is in the program plan.
- H. Erik: These comments center around having input early in the process. Trulie: the budget is not part of the 10+1, but the process is.
- I. Traci Allen: Compressed calendar

VII) Equity and social justice

VIII) Adjournment

A. Meeting adjourned at 2:01 pm

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	- Danielle Kaprelian	DK
ASC Vice President	Tiffany Pawluk	ТР	Life Sciences	Jazmir Hernandez Audrey Chen	JH
ASC Secretary	-		Mathematics	Chris Copeland Phil Abramoff	РА
ASC Treasurer	Ruth Bennington	RB	Media Art / Comm Studies	Jenna Patronete Nicole Block	JP/NB
ACCESS	Jolie Herzig Silva Arzunyan	ΗL	Performing Arts	John Loprieno Nathan Bowen	JL
Athletics	Vance Manakas Mike Stuart	VM	Physics / Ast / Engr / CS	- Scarlet Relle	SR
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	ММ
Business Administration	Josepha Baca Reet Sumal	JB	Student Health Center	Sharon Manakas Silva Arzunyan	
Chemistry / Earth Sciences	- Deanna Franke		Visual Arts	Svetlana Kasalovic Cynthia Minet	SK/CM
Child Development	Cindy Sheaks-McGowan Shannon Coulter		World Languages	Perry Bennett Alejandra Valenzuela	
Counseling	Chuck Brinkman Jodi Dickey		Part-time Faculty Representative	Felix Masci Dan Darby	FM
EATM	Gary Wilson Cindy Wilson	GW	AFT Representative (non-voting)	Hugo Hernandez	нн
English / ESL	Sydney Sims Jerry Mansfield	SS/JM	CTE Liaison (non-voting)	Christy Douglass	CD
EOPS	Marnie Melendez Angie Rodriguez	ММ	GP Liaison (non-voting)	Traci Allen	ТА
Health Education / Kinesiology	- Adam Black	AB	Student Liaison (non-voting)		
Health Sciences	Michelle Dieterich Dalila Sankaran	MD	Committee Co- Chairs (non-voting)	Beth Gillis-Smith Shannon Macias Letrisha Mai Trulie Thompson	BGS SM LM TT