

Moorpark College Academic Senate Council Minutes

Tuesday, August 18, 2020, 2:30 – 4:00 PM via Zoom

***Mission Statement:** With a “students first” philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.*

See all handouts here on the [Academic Senate website](#)

I. Public Comments

Nathan Bowen: Is grateful that AB 1460 has been passed by the California legislature –all CSUs must include an ethnic studies course as a graduate requirement, beginning with AY 2024/2025

Hugo Hernandez: We have a new administration and a new situation with COVID-19. Hugo urged faculty to reach out to him if anything they were asked to do felt out of the ordinary.

II. AS Purview

Erik showed how to access the AS website and its components.

The Brown Act requires all votes are by roll call for virtual meetings. We have created a consent calendar in the interests of efficiency and good use of time, but any member may request to remove an item from consent for a separate vote.

III. Presentation by VCCARA

Tammy Coleman introduced herself and explained the acronym VCCARA – Ventura County Colleges Anti-Racism Alliance. VCCARA was formed some months ago and consists mostly of faculty, staff, and a couple of deans. Recent events presented a lot of work for colleges and their communities – as all are working towards the same goal, they got together and formed VCCARA. The purpose was to deal with systemic ills – it is **not** a teaching group presented an abbreviated version of the PowerPoint slides that were shown to the administration from the colleges and universities in the county.

Tammy referred to BIPOC - Black, Indigenous, and other People of Color – the work applies to all.

Students, staff and faculty report incidences where they faced hostility because of their color. All employees need to be educated on antiracism when hired. VCCARA believes in the value of ethnic studies courses, because lack of knowledge of BIPOC contributes to the campus culture.

TWMOCA (Teaching Women and Men of Color Advocates) needs to be replicated on other campuses besides Moorpark.

VCCARA wants physical space on the campus for these populations – students need to be able to celebrate their culture without judgment. Students regularly request this space.

Accountability: VCCARA should be consulted by those trying to make these changes.

Tammy reported that the executive leadership who attended from MC, OC, CSUCI, and CLU were all very impressed with the presentation and the fact that the group has formed. (VC leadership did not attend).

Tammy concluded by saying that this is not unique or new. She is bringing the matter to AS to ask what we are going to do as faculty.

Patty Colman: how proud we should be of Tammy, for being the leader in this in our county. Reminded us that she had sought AS support for BLM at our planning session.

Tammy: Individuals do not have to agree or support the movement (BLM) to be respectful to students.

Josepha Baca: A statement from AS would be very powerful at this moment.

Beth Gillis Smith: The recording of the Juneteenth celebration should be on our website. She encourages all the tutors at the TLC to be culturally aware – is included in the training.

Gary Wilson: Very little diversity in the EATM program, but he wants the students to have an awareness of these issues, including microaggressions and hostility. Asking for help/resources in developing the tools to do this.

Tammy: When VCCARA was brainstorming, some members thought that students should also go through some training. We need people to raise their voices.

Marnie Melendez: This needs to be woven intentionally into all meetings. They talked about it at a recent retreat with Student Services.

Ruth: It is a small thing but has included a BLM image as part of her signature block. In the past, has received positive comments and thanks in the past for SafeZone image. Believes it is especially important because everything is online and wants to send a message of inclusivity.

Tammy: Appreciates all who are helping. We have experts on VCCARA. Asks AS what the next step will be.

Erik: Has added Equality and Social Justice as an agenda item and will encourage standing committees to do the same.

Christy Douglas: Loves that it is on the agenda. There are two types of people – racists, and those who want to be better but need tangible solutions.

Traci Allen: How are the various workgroups to come back to VCCARA?

Tammy: Some VCCARA members are in the MC workgroups too. Wants to clarify that the work of VCCARA is holding the institutions accountable for institutional change. Wants to know if it is moving the needle.

Nathan: Summarizing the conversation into three threads:

- Accountability
- Identifying things that we can accomplish

- Setting the tone – as representatives of AS, there might be something we can do to report back on the exact tone we intend to set

IV. Minutes

Approval of the May 5 minutes is on the consent calendar. There were no suggested updates.

V. ASC and Standing Committee Representatives

Changes are marked in red on the spreadsheet. This is also a consent item.

VI. Goals and Achievements of 2019/2020

Also a consent item.

VII. Consent calendar

Roll call vote was taken and all items on the consent calendar were approved unanimously

VIII. AS Secretary position

Erik reminded attendees that noon on August 28 was the deadline for nominations for the position of AS secretary. Nominations should be emailed to Erik. So far, there have been two nominations that have been accepted – Nathan Bowen and Nicole Block.

IX. Presentation from ACCESS

Jolie Herzog asked what ACCESS should tell an ACCESS student if the instructor forgot to provide the time accommodation. This is not problematic when the student is taking the test in the ACCESS office, but it is causing a lot of stress for the students online. ACCESS is currently telling the students not to start the test if they see they have not received the time accommodation. ACCESS is concerned that this is the purview of faculty and is asking AS for advice.

Christy: Faculty should include instructions about time in the text box of the Canvas assignment.

Hugo: Does ACCESS tell them to contact the instructor?

Matthew Morgan: ACCESS should send an email telling faculty that students have been told not to start the test if the accommodation is not there.

Gary: This should be included in the confidential memo.

Josepha: This should be institutionalized in our Canvas training and in the memo.

Erik: The summary is that when accommodations for students are not made properly for those with completed confidential memos, the student should first contact the instructor, and not take the quiz or test until accommodations are made. This policy will be included in the confidential memo and it is suggested that faculty include standard times for quizzes and exams in the syllabus. This will be an action item for next meeting. That gives us time to think through this suggested process and for senators to bring it back to the departments for comments and suggestions.

Tiffany: (In the chat) – if you set a time window in Canvas for the test, that supersedes any time extension you set.

X. Informational Items

Erik reported that the votes of the Academic Senate annual awards from last Spring have now been posted on the AS website.

Budget breakdown by college has been posted on the AS website.

XI. AS Goals

Erik: suggested that we could have more than short-term (one year) goals. We could also have long-term goals, especially with the suggested changes to culture and tone. We have a MC statement of faculty ethics – maybe it is time to review this.

Marnie: The updated version should be grounded in social justice and antiracism.

Svetlana: We should think of ways of evaluating the effectiveness of our activities and develop criteria for evaluation.

Erik: To be clear, we will not evaluate VCCARA – that is not within the purview of AS

Nathan: Stream 1.3 of workgroup 1 is working on accountability

Marcos Enriquez: What input does faculty have in the role of BIT?

Meeting adjourned at 4:02 pm.

ACADEMIC SENATE COUNCIL REPRESENTATIVES 2020 – 2021

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	- Danielle Kaprelian	DK
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	JH
ASC Secretary	-		Mathematics	Chris Copeland Phil Abramoff	PA
ASC Treasurer	Ruth Bennington	RB	Media Art / Comm Studies	Jenna Patronete Nicole Block	JP/NB
ACCESS	Jolie Herzig Silva Arzunyan	JH	Performing Arts	John Loprieno Nathan Bowen	JL/NB
Athletics	Vance Manakas Mike Stuart	VM	Physics / Ast / Engr / CS	- Scarlet Relle	
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM
Business Administration	Josepha Baca Reet Sumal	JB	Student Health Center	Sharon Manakas Silva Arzunyan	SM
Chemistry / Earth Sciences	- Deanna Franke		Visual Arts	Svetlana Kasalovic Cynthia Minet	SK/CM
Child Development	Cindy Sheaks-McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	
Counseling	Chuck Brinkman Jodi Dickey	CB/JD	Part-time Faculty Representative	Felix Masci Dan Darby	FM/DD
EATM	Gary Wilson Cindy Wilson	GW	AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	Christy Douglass	CD
EOPS	Marnie Melendez Angie Rodriguez	MM/AR	GP Liaison (non-voting)	Traci Allen	TA
Health Education / Kinesiology	- Adam Black	AB	Student Liaison (non-voting)		
Health Sciences	Michelle Dieterich Dalila Sankaran	MD	Committee Co- Chairs (non-voting)	Beth Gillis-Smith Shannon Macias	BGS SM

POSITION	NAME	Present	POSITION	NAME	Present
Guests: Robert Cabral, Marcos Enriquez, Parry Martin, Tamarra Coleman, Patty Colman, Roger Putnam, Chrystin Green					