

# Moorpark College Academic Senate Council Minutes DRAFT v.5

Tuesday, Nov 03, 2020, 2:30 – 4:00 PM via [Zoom](#)

**Mission Statement:** *With a “students first” philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.*

All handouts are available on the [Academic Senate handout website](#)

## I. Public Comments

Those wishing to make public comments must be in attendance before 2:30 PM; 3-min limit

- A. Cindy Sheaks-McGowan – I would like to encourage everybody to read our OERI (Open Educational Resources Initiative) update and point out that on November 16<sup>th</sup> 4pm-5pm there will be a session on how to search for alternative content for your courses. [Zoom Link](#)
- B. Marnie Melendez – November 14 is my last day. I am going over to Oxnard College to be an Interim Dean.
- C. Sydney Sims – We have some people retiring at the end of this semester. Is there a plan to recognize them or honor them? Maybe it goes on another agenda?
- D. Felix Masci – TWMOCA (Teaching Women and Men of Color Advocates) meeting tomorrow and email me for a link for zoom and to answer any questions ([fmasci@vcccd.edu](mailto:fmasci@vcccd.edu)).
- E. Sharon Manakas – Health Fair was held last week. All the presentations are being closed captioned and will be posted. Students can attend those and maybe earn extra credit if you offer it. [Website Link](#)
- F. Ruth Bennington – President’s response to faculty prioritization was just emailed out.

## II. Approval of Minutes (Consent)

### A. September 29, 2020 (Consent)

- 1. No Comments

### B. October 6, 2020 (Consent)

- 1. Comment – As I was looking at the minutes. They are so full and detailed.
- 2. Nicole – I will be more concise from now on.

### C. October 20, 2020 (Consent)

- 1. No Comments

## III. Unfinished Business

### A. Academic Senate Council and Standing Committee Representation Updates (Consent)

- 1. Marnie – Now that I am leaving, we will need a volunteer to represent Curriculum as the AFT representative. Contact Bea Herrera if interested.

### B. Approval of Consent Agenda

- 1. Consent calendar includes:
  - a) *Approval of draft minutes for Sep 29*
  - b) *Approval of draft minutes for Oct 6*
  - c) *Approval of draft minutes for Oct 20*
  - d) *Ratification of committee membership update*
- 2. Motion to approve the consent agenda made by Sydney Sims and seconded by John Loprieno
  - a) *There was no further discussion*
  - b) *Roll call vote - Unanimously approved*

### **C. Elections Committee for Officer Elections**

1. Cynthia – You should have received your email from Linda Resendiz with how to vote. It is a simple process and the deadline is Tuesday November 10th.

### **D. Standing Committee Faculty Co-Chair Elections**

1. We currently have a nomination for each of the standing committee co-chairs. For DE Shannon Macias, for Curriculum Scarlet Relle and Letrisha Mai, for EdCap Nenagh Brown, for FTCap Norm Marten. No candidates for Professional Development, SEA, or for SLO. We will revisit those in Spring.
2. We could possibly decide to restructure some committees. That will be a continuing discussion.
3. Faculty co-chair elections will take place November 17<sup>th</sup> by the Academic Senate Council. The information is on the Elections page of the Academic Senate section of the moorparkcollege.edu website. We posted people's names as soon as they accepted their nominations to continue to improve our transparency. [Elections page link](#)
4. To clarify, Co-Chair vote is by representatives and the results are public. Academic Senate Council officers are voted by the general membership and that is secret.

### **E. Guiding Principles for Budget Reductions**

1. This is an updated draft. There was one comment in Fiscal to highlight impact on the needs of the most vulnerable students impacted by COVID.
2. If there are other comments or questions please send them to me. These are in preparation for if there are financial difficulties. This is to get your input and the input of the stake holders before potentially having more difficult discussions. How can we best support students and preserve what we have?
  - a) *Comment – It feels insincere to take money out of reserves to help offset costs but at the same time they are trying to save money and put it in back in the reserves.*
  - b) *Ruth - It was not clear. It should be very easy. You look at the reserves one year and you look at the reserves the next year. Subtract one for the other. I know the reserves went up. I am waiting for the administration or someone to answer that question.*
  - c) *Erik – The question she is asking is how much reserves did we use in the last downturn? That is an important question. It has been a topic of discussion but not yet satisfactorily answered.*

## **IV. New Business**

### **A. Faculty Prioritization Results, Assessment, & Feedback**

The summary of the results and the vote details are on the Senate site.

1. Comment - President Sokenu just responded via email to us. He is going to approve the athletic director and the access counselor but not the EOPS counselor because it does require a general fund match. He wants to wait until January to see the revised budget before considering other positions.
2. Marnie – This EOPS position would not have come out of general fund. Somebody may have told him wrong. I just wanted to make it clear.
3. Erik - What did we think of our first virtual faculty prioritization? Other suggestions to the criteria, assumptions, or the process in general?
  - a) Comment – Really efficient.
  - b) Comment – I wonder if they know to argue why the department needs this position as opposed to the worthiness of the discipline.
  - c) Comment – I represent disciplines that confuse geology and geography. Sometimes they do need to make a case for themselves as a discipline.
  - d) Comment – Maybe 3 minutes of presentation plus one minute of questions. I would love to have time for questions.
  - e) Comment - The trustee stayed for the whole presentation.
  - f) Comment - I feel like the President should see all the presentations too.
  - g) Erik - Traditionally the president does not come to faculty prioritization. It was great he came for a little while. Do people think the person who makes the decision needs to hear the presentations?
  - h) Comment - President Sanchez would not come because he wanted it to be faculty driven. If he were there, faculty would be speaking to him rather than to the academic senate council body.
  - i) Comment - Maybe we take it on a president-by-president basis. See if they are interested in collaborating.
  - j) Erik - If you have any more questions or comments feel free to reach out to me.

## **B. Academic Senate Scholarships**

1. Ruth – Last year was the first year the committee could go online to see the applications. I am hoping for a few people to form a workgroup to help workout the process of moving through the applications online. It will not impact your ability to recommend student applicants.
  - a) Volunteers: Tiffany Pawluk, Christy Douglass, Felix Masci, Jamee Maxey

## **C. Academic Senate Budget Update**

1. Ruth – We posted the updated budget. They have taken out the money for the annual awards, scholarships and I re-budgeted them for this year. It looks like we are having a giant loss but really all we are doing is using last year's income this year.

**D. Senate Donations**

1. Ruth - We ask fulltime faculty members to donate \$40 to Academic Senate every year for the \$1500 worth of scholarships, bricks, and awards. The budget comes primarily through your donations. You can donate through an automatic pay deduction or a flat donation. Email me if you would like to do that and I will take care of it for you. This year I am unable to put the handout in your box. If you are already signed up for payroll deduction, then you can leave it alone.

2. Erik - We can easily send out a message to all faculty to encourage participation and remind everyone it is an annual \$40. And we can also ask people to send checks by mail to the campus mailbox. Is this the time to be asking for donations or do we not ask this year and put it off for next year? Anyone may also stop the annual deduction from coming out of payroll.

a) *Comment - I do not think there is anything wrong with asking.*

b) *Comment – I think it is okay to ask. We do have ongoing stuff in senate and it is costing some money.*

c) *Comment - I think it is fine to ask full time faculty but maybe not part time faculty.*

d) *Comment – Most donations mostly come from Academic Senate representatives. It is really valuable to award scholarships, especially now.*

**E. Recording Senate Council for minutes**

1. Nicole – Sometimes my wifi connection unexpectedly crashes. It would be great to have a recording of our zoom meetings to refer to in those situations. I would delete the zoom recording once the minutes have been approved.

2. Comment –We can do it for this year and maybe semester by semester. Then we always leave the door open for a more sensitive environment.

3. Erik – Back to on-ground meetings would be different. We are Brown acted, so our meetings are public. We will call this a pilot program.

## F. Land Acknowledgement

1. Susan Kinkella – I am here with Ashley and Nathan. A Land Acknowledgement is a formal statement that recognizes and respects the Indigenous people on whose land we live, work, and learn. Why do we recognize land? It is an expression of gratitude and a way to honor the Indigenous people and to strengthen relationships with community. A Land Acknowledgement would be included in syllabi, classrooms, and campus events. It would provide an awareness of Indigenous history. It must include Indigenous voices and perspectives. Many of you know Julie Tumamait-Stenslie, member of Native American Heritage Commission and Chairperson of the Barbareno/Ventureno Band of Mission Indians. Her tribal affiliation is Chumash. She is very interested in working with the college and has offered to speak to our college on a variety of topics. We already have relationships and opportunities for students. We offer classes on it already. We have internships at Chumash Museum and Multicultural day speakers. This is something that can build upon those relationships.
2. Susan - We would like to ask the Academic Senate to support us and move to adopt a formal land acknowledgement statement. It would have to go hand in hand with administration and include funds from Admin to hire professional consultation from Native American Heritage Commissioner and Tribal Chair Julie Tumamait-Stenslie. If given the support to work with the Tribal Chair we would have the Land Acknowledgement by spring.
  - a) Question – *What is the cost of the consultation? And could we use Academic senate funds if Admin will not put forth the money?*
  - b) Susan Kinkella - *\$150/hour for consultation.*
  - c) Erik – *The first step is to express our interest as faculty. We can bring a formal acknowledgement that faculty support it to administration for further discussion.*
  - d) Tiffany Pawluk – *I formally motion to create a Land Acknowledgement*
    - (1) Marnie – *seconded*
  - e) Susan Kinkella – *would the motion include compensation?*
  - f) Tiffany – *Yes it would include compensation.*
  - g) Erik – *Support creation of a land acknowledgement and compensation*
  - h) Susan – *Biggest mistake is it can seem like tokenism if you are not really committed to building on top of it.*
  - i) Tiffany – *Amend my motion*
  - j) Susan – *I want to make sure Julie is the one who is hired for this.*
  - k) Nathan – *Keeping more general represents what the senate knows about it.*
  - l) Susan – *It would put me in an awkward position if the academic senate decided to go with someone else.*
  - m) Comment – *In the past we have used language such as the “chairperson” of the group.*
  - n) Question – *I have a question. Is it possible that there is more than one tribe given that we are on 140 acres?*
  - o) Susan - *Yes, there are other groups that are close by. I looked at the maps and a brand-new website of the lands. Tataviam people include a part of Moorpark College on their maps. We would include “and other tribes”. But it is primarily Chumash. I can send you this information. Our goal is to include not exclude.*
3. Erik – We have a motion to create a Land Acknowledgement and we have to decide what to do. That is the motion on the floor right now.

4. Tiffany – I would like to motion to support the creation of a Moorpark College Land Acknowledgement that includes eliciting compensated input from local Indigenous elders as a significant step towards our continued collaboration with local Indigenous Communities.
- a) *Seconded by Nathan.*
  - b) *Ruth – We have to have a vote before we can use Academic Senate funds. If we can it would be great. That may not be a possibility. We did not have this in the budget already.*
  - c) *Erik – The funds would have to have a formal vote as a future item for sure.*
  - d) *Erik – The vote on the amended motion.*
  - e) *Question- Does she fall under the category of Elder?*
  - f) *Susan – yes, she is an Elder. It is really important that things are done in an appropriate manner. I would feel bad that I spent time talking to her and then we hired someone else.*
  - g) *Nathan – Administration is basically waiting for broad based faculty support. They are not going to want to approach someone different. As Erik alluded too, there are funds but they want to make sure they have support of college community.*
  - h) *Erik – the vote is on the amendment to include the additional language.*
  - i) *Question – Are we moving to create a workgroup?*
  - j) *Ruth – We are just voting on the Land Acknowledgement.*
  - k) *Question – What action are we voting on?*
  - l) *Susan – We take this very seriously and I could not be more committed to doing everything correctly. Believe me nobody takes this more seriously than me.*
  - m) *Question – Can we keep the Academic Senate language vague?*
  - n) *Nathan – We do want to make sure it is done right. We are signaling to administration that we are supporting this as faculty. Administration has to be on board. We are talking about a broader based commitment from the foundation and the administration. This is symbolic to say that faculty are on board with this. We do not need to say how we are doing that yet.*
  - o) *Ashley – It is a complicated process but really common at other higher education institutions. A lot of schools are doing this. There is a CSUN statement. Susan has done a lot of research and I have too.*
5. Erik – Amendment is up for vote. Then another vote for the original or amended motion.
- a) *Unanimous yes with abstention by Dani*
6. That is the motion that we are voting on now since the amendment has passed is: **Motion to support the creation of a Moorpark College land acknowledgement that includes eliciting compensated input from local Indigenous elders as a significant step towards our continued collaboration with local Indigenous communities**
- a) *Question - Do we need the word statement?*
  - b) *Susan – People do it either way.*
  - c) ***Passed unanimously with abstention from Dani***

## V. Adjournment 4:05pm

**ACADEMIC SENATE COUNCIL REPRESENTATIVES 2020 – 2021**

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian -	DKD
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	-
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Phil Abramoff	ME / PA
ASC Treasurer	Ruth Bennington	RB	Media Art / Comm Studies	Jenna Patronete Jamie Whittington Studer	JWS
ACCESS	Jolie Herzig Silva Arzunyan	JH	Performing Arts	John Loprieno Nathan Bowen	JL / NB
Athletics	Vance Manakas Mike Stuart	VM	Physics / Ast / Engr / CS	Chrystin Green Scarlet Relle	CG
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM
Business Administration	Josepha Baca Reet Sumal	JB	Student Health Center	Sharon Manakas Silva Arzunyan	SM
Chemistry / Earth Sciences	Roger Putnam Rob Keil	RP	Visual Arts	Svetlana Kasalovic Cynthia Minet	-
Child Development	Cindy Sheaks- McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	-
Counseling	Chuck Brinkman Jodi Dickey	CB	Part-time Faculty Representative	Felix Masci Dan Darby	FM
EATM	Gary Wilson Cindy Wilson	GW	AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	Christy Douglass	CD
EOPS	Marnie Melendez Angie Rodriguez	MM	GP Liaison (non-voting)	Traci Allen	-
Health Education / Kinesiology	Adam Black -	AB	Student Liaison (non-voting)	Scott Pugh	SP
Health Sciences	Michelle Dieterich Jamee Maxey	JM	Committee Co-Chairs (non-voting)	Shannon Macias	SM
11/3/20 Guests – Marina Bayless, Renee Butler, Susan Kinkella, Perry Martin, Ashley Vaughan					

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