MOORPARK COLLEGE
Office of Institutional Effectiveness, Grants and Planning
Annual Research Agenda 2020-2021

Research is prioritized based on the following order:

1. Mandatory reporting and accreditation

2. Projects supporting planning (e.g. Educational Master Plan, program planning, prioritization, etc.)

3. Scheduled annual projects for evaluating campus programs and student support services (e.g. Tableau dashboards, surveys, etc.)

4. Internal ad hoc requests from the campus community in the order received

5. External ad hoc requests that have been approved by the district Institutional Review Board (IRB) or the college president

Urgent requests approved at the level of the Vice Presidents or President (including requests from the District) may take precedence over the order of priority. Furthermore, the office may occasionally complete small ad hoc requests out of order if the request is relatively easy to complete (e.g. an existing report already exists and just needs to be run).

MOORPARK COLLEGE
Office of Institutional Effectiveness, Grants and Planning
2020-2021 Calendar of Projects

JULY	• QA Program Planning data and finalize uploads from spring
AUGUST	• Flex week—Tableau/TracDat and eLumen Workshops • Flex evaluations • Update program plan three year schedule
SEPTEMBER	• Faculty Prioritization—Current majors due, FTE due • Flex forms—week after census • Cross check eLumen with catalog to ensure all courses are there • Create contact lists for PACE spring campaigns
OCTOBER	• Classified, Technology & Facility Requests for Program Plans • VP Program Plan evaluation form (with outcomes data)
NOVEMBER	• Compile program plan revisions for next cycle based on feedback
DECEMBER	• Collect fall assessment data in eLumen
JANUARY	• HSI application/Needy student waiver • Proficiency Award automation—1st week • Flex forms—week after census (consider giving to VPAA)
FEBRUARY	• CTEOS student contact information • Create contact lists for PACE fall campaigns
MARCH	• ACCJC Annual Report • Organize planning retreat
APRIL	• Start updating information in database for program planning
MAY	• Proficiency Award automation—4th week. • Collect spring assessment data in eLumen
JUNE	• Continue updating information in database for program planning • Annual Work Plan status update • Strategic Plan Dashboard

Office of Institutional Effectiveness, Grants and Planning
Research Questions 2020-2021

	INITIATIVES/ACTIONS	RESEARCH QUESTIONS
1	Guided Pathways	Why did students choose their Area of Interest/Major? Are the maps helpful for students to choose their courses? Do certain sequences of courses result in higher persistence, e.g. should students take Math in their first semester or second semester?
2	AB705	Does enrollment in co-req courses like Math M905 improve success rates? What interventions are most effective to increase Math success rates for students who did not complete HS Algebra II?
3	Equity	What initiatives are most effective to close equity gaps? See equity evalaution plan for details: https://vcccdventura.sharepoint.com/:x:/s/Moorpark/Outreach/ES8 Whw7ypHBNpWLw7Ab6vTcBZ-WATEnR4tCIBCKq6VCAxw?e=iBeQ4V How do we measure student perception of faculty as culturally-responsive agents of Moorpark College?
4	SCFF and Enrollment Management	Why do half of new applicants not enroll? Did COVID-19 impact the composition of our fall 2020 first-time students compared to fall 2019? What metrics can we most have a direct impact on to increase our district allocation?
5	CTE	Are the college's CTE degrees aligned with labor market needs? Are the college's CTE degrees aligned with employer needs? Has Strong Workforce funding had an impact on student success? (complete an evaluation of SWP) Is there a better method to track employment outcomes than CTEOS?