

Academic Senate Goals for 2020-2021

These are the final goals ranked by vote by senators, combining ideas gathered at the Academic Senate Planning Session on August 12, the AS General Meeting on August 14, and Senate Council on August 18 and September 1. Note that 90% of our time will be spent on the usual tasks of AP/BP's, initiatives and plans, faculty prioritization, and the like. We want to select a few things on which to focus for the 10% of our time that we hope we can dedicate to other tasks of our choosing.

These results from voting are below, listed in rank order from highest priority to lowest priority. The number in brackets is the sum of the ranks for that goal and recall the lower the number the higher the rank.

- 1) Create an environment and culture that is infused with social justice & anti-racism in every aspect of the institution, rooted in accountability, and reflected in its Mission, Vision, & Values statements [45]
 - a. Statement of solidarity of BLM
 - b. Develop criteria/accountability for equity and social justice—metrics, etc.
 - c. Land statement
- 2) Increased access for students [62]
 - a. Encourage consideration of Open Educational Resources (OER) and Zero Textbook Cost (ZTC), Low Textbook Cost (LTC)
- 3) Diversify faculty: hiring and retention [74]
- 4) Finalize normal (compressed) calendar discussions within the VCCCD [78]
- 5) Ethnic studies requirement for all degrees [86]
- 6) Continue building and practicing integrated processes for planning and budgets focused on increased transparency and input from all constituents [109]
 - a. Foster a transparent and informative relationship between faculty, classified, and management.
- 7) Continued faculty leadership in the implementation of Guided Pathways, including success teams [111]
- 8) Strengthen support of adjunct faculty within the Academic Senate's academic and professional purview [115]
 - a. Recognition for years of service
- 9) Utilizing the arts as a vehicle to facilitate college goals such as open, safe spaces, dialog, social justice and equity, student access, and student success [116]
- 10) Increase access to and be more welcoming to faculty at Academic Senate and Standing Committees [139]