

Name: _____

Section: _____

Data and Calculations

	Trial 1	Trial 2
Mass of empty calorimeter	_____	_____ g
Mass of calorimeter + water	_____	_____ g
Mass of calorimeter + water + solid (final mass)	_____	_____ g
Mass of solution	_____	_____ g
Mass of solid (solute)	_____	_____ g
Initial temperature	_____	_____ °C
Final temperature	_____	_____ °C
ΔT	_____	_____ °C
$Q_{\text{solution}} = (m \cdot s \cdot \Delta T)_{\text{solution}}$	_____	_____ J
$Q_{\text{rxn}} = -Q_{\text{solution}}$	_____	_____ J

Calculate the heat of reaction, ΔH , per gram of solid

$$\Delta H_{\text{reaction}} = \frac{Q_{\text{rxn}}}{\text{mass}_{\text{solute}}} \quad \text{_____ J / g (trial 1)* and _____ J / g (trial 2)*}$$

* *Note*: These values should be within 5% of each other or another trial should be done.

Average ΔH per gram _____ J / g

Molecular Formula of Solid _____ Molecular Weight _____

Calculate the molar heat of solution, ΔH , for this solid. Use the average ΔH value.

$$\Delta H_{\text{reaction}} \text{ _____ kJ / mol}$$

Calculate the % error for the above value.

(Literature values: Na_2CO_3 $\Delta H_{\text{reaction}} = -28.1$ kJ / mol; NH_4NO_3 $\Delta H_{\text{reaction}} = +25.7$ kJ / mol)

Theoretical $\Delta H_{\text{reaction}}$ _____ kJ / mol % error _____

Name: _____

Section: _____

Post-Lab Questions: Heat of Solution

1. A metal sample weighing 63.2 g with a temperature of 100.0 °C was placed in a calorimeter containing 41.0 g of water at 24.5 °C. The equilibrium temperature of the water and metal was found to be 35.0 °C.

A. What was ΔT for the water? ($\Delta T = T_{\text{final}} - T_{\text{initial}}$) _____ °C

B. What was ΔT for the metal? _____ °C

C. Taking the specific heat of water to be 4.184 J / g °C, calculate the specific heat of the metal using Eq. 5. _____ J / g °C

2. When 5.00 g of KNO₃ were dissolved in 49.00 g H₂O at 24.00 °C inside a calorimeter, the temperature of the resulting solution fell to 15.60 °C.

A. Is this reaction endothermic or exothermic? _____
Explain:

B. Calculate the heat lost or gained by the solution chemicals (this is Q_{soln}) in the calorimeter.

$Q_{\text{soln}} =$ _____ Joules

C. What is Q_{rxn} for the reaction that occurred?

$Q_{\text{rxn}} =$ _____ Joules

D. Calculate the heat of this reaction, ΔH , in Joules/g KNO₃.

$\Delta H_{\text{rxn}} =$ _____ Joules / g

E. Calculate the molar heat of this reaction, ΔH , in kJ/mol KNO₃.

$\Delta H_{\text{rxn}} =$ _____ kJ / mole

Name: _____

Section: _____

Data for Part A: Clearly show calculations on another space, $(s) = 3.70 \text{ J / g } ^\circ\text{C}$

Mass of Mg _____

Mass of Empty Calorimeter + Lid _____ = _____

Mass of Calorimeter + Lid + Final Solution _____

Initial Temperature of HCl Solution _____

Final Temperature of Solution _____

Mass of Final Solution _____

ΔT of Solution _____

ΔH for reaction **Part A**, kJ/mole Mg _____

Average ΔH_A _____ kJ / mol Mg

Data for Part B: Clearly show calculations on another space, $(s) = 3.70 \text{ J / g } ^\circ\text{C}$

Mass of Empty Calorimeter + Lid _____ = _____

Mass of Calorimeter + Lid + Final Solution _____

Mass of Weighing Dish _____

Mass of Weighing Dish + MgO _____

Initial Temperature of HCl _____

Final Temperature of Solution _____

ΔT of Solution _____

Mass of MgO _____

Mass of Final Solution _____

ΔH for reaction **Part B**, kJ / mole MgO _____

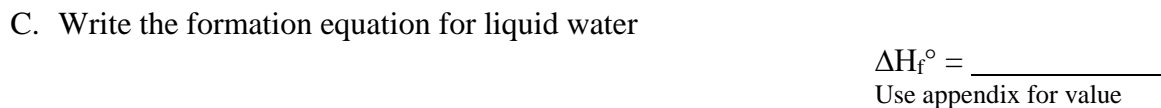
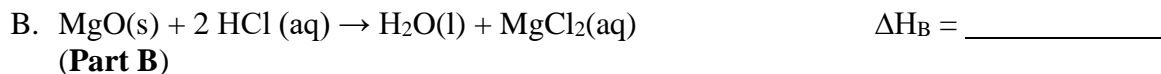
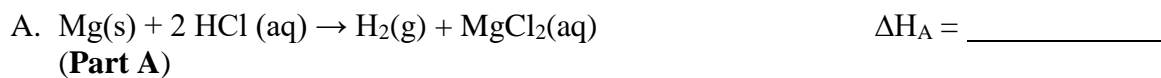
Average ΔH_B _____ kJ / mol MgO

Name: _____

Section: _____

Data Analysis and Calculations

Use Hess's Law and the following information to determine the heat of formation of MgO:



E. Use Hess's Law and the above information to calculate the heat of formation for MgO(s).
Show all your work.

F. Look up the literature value of ΔH_f° for MgO and calculate the % error.

Theoretical ΔH_f° MgO _____ kJ / mol % error _____

Name: _____

Section: _____

- Place the bomb in the calorimeter, attach the ignition wires to the top of bomb, cover the calorimeter by aligning the pilot hole and screw, and turn on the stirrer.
- Wait 5 minutes and observe the temperature at 30 second intervals until a constant equilibrium temperature is achieved (4 constant values). Record this temperature.
- Plug in the wires onto the ignition unit and press the button to ignite your sample.
- Continue to observe the temperature until a constant equilibrium temperature is achieved. Record this temperature.
- Carefully remove the cover and place it in the holder.
- Remove the bomb, equalize the pressure, disassemble and completely dry all parts of the bomb.
- If successive trials are to be run, add a new 2000 mL supply of D.I. water to the bucket and repeat steps 3–14.

Data and Calculations

Volume of sample _____ Density of sample _____

Initial temperature _____ Final temperature _____

- Write a balanced equation for the combustion reaction of one mole of 1-butanol.
- Calculate the mass (in g) of the 1-butanol sample.
- Calculate the heat of reaction per mole of 1-butanol. *Our calorimeter constant (Heat Capacity) = 10.3 kJ / °C*

Name: _____

Section: _____

4. Does question #3 solve for ΔE (internal energy) or ΔH (enthalpy)? Circle your choice and briefly explain.
5. Calculate the **ideal** work per mole of alcohol for the combustion reaction at 1 atm and 25 °C.
6. Give the following values in kJ/mol for $\text{CH}_3(\text{CH}_2)_2\text{CH}_2\text{OH}$ at 1 atm and 25°C:
Show your work below for full credit.

$\Delta E =$ _____ $\Delta H =$ _____ $w =$ _____

7. Use literature values of enthalpy of formation to calculate ΔH_{rxn} for the balanced combustion reaction in question #1. Use this as the theoretical value.
8. Calculate a % error for this experiment using ΔH_{rxn} values from problems 6 and 7 above.
9. Why is 1 mL of D.I. water added to the bottom of the bomb chamber?

Name: _____

Section: _____

Reaction data from mixture D at three temperatures has been provided for you to determine the energy of activation for the reaction using Equation 2.

Data and Calculations

Table 1. Reactant Volumes and Reaction Times

Mixture	Volume (mL) of:				Time of reaction (sec)			Temp
	4.0 M acetone	1.0 M HCl	0.0050 M I ₂	H ₂ O	1 st run	2 nd run	Ave time	°C
A	1.00	1.00	1.00	2.00				
B	2.00	1.00	1.00	1.00				
C	1.00	2.00	1.00	1.00				
D	1.00	1.00	0.50	2.50				
Your Mixture*								

*Note: Must add up to 5.0 mL; water is not required.

Table 2. Initial Concentration and Rate of Reaction

Mixture	[acetone] _{ini}	[H ⁺] _{ini}	[I ₂] _{ini}	Rate = [I ₂] _{ini} / (ave time)
A				
B				
C				
D				
Your Mixture*				

Name: _____

Section: _____

Part A: Reactant Order Determination

Calculate the value of m (order with respect to acetone) to TWO decimal places. This means you have to use logarithms. Show calculations. Then round off to the nearest integer to get the true value for m.

m = _____ (2 decimal places)

m = _____ (nearest integer)

Calculate the value of n (order with respect to the H⁺):

n = _____ (2 decimal places)

n = _____ (nearest integer)

Calculate the value of p (order with respect to the I₂):

p = _____ (2 decimal places)

p = _____ (nearest integer)

Write the overall rate law: _____

Part B: Determination of the Rate Constant, k

Given the values of m, n, and p, calculate the rate constant k (**with correct units**) for each mixture by simply substituting those orders, the initial concentrations, and the observed rate from the Table 2 above into Equation 3.

Table 3. Rate Constant, k

Mixture	A	B	C	D	average	Units of k
k						

Show calculations for k value of Mixture A:

Name: _____

Section: _____

Part C: Prediction of Reaction Rate in Your Mixture

Initial concentrations (from Table 2):

[acetone]_{ini} _____ M [H⁺]_{ini} _____ M [I₂]_{ini} _____ M

Calculate the predicted rate based on your determined rate law in Part A as well as your average rate constant (from Part B).

Predicted rate: _____ M/sec

Calculate the predicted *time* (in seconds) for reaction based on [I₂]_{ini} and the value for the predicted rate above using:

$$\text{Rate} = [\text{I}_2]_{\text{ini}} / (\text{time})$$

Predicted time: _____ sec

Observed average time for reaction _____ sec (from Table 1 above)

Calculate the percent difference between the observed and predicted times below:

% difference: _____

Name: _____

Section: _____

Part D: Energy of Activation Determination**PROBLEM SET – Use provided data below**

Fill Table 4 below.

Table 4. Reaction Rate Data for Mixture **D**.

Temp (°C)	Temp (Kelvin)	Time (sec)	Rate = $[I_2]_{ini} / (\text{time})$ (NOTE: Use $[I_2]_{ini}$ from Mixture D)
10.		208	
22		93	
40.		28	

Fill Table 5 below by calculating the rate constant at each temperature using rate from Table 4 above, initial concentrations for Mixture D (Table 2) and your experimentally determined rate law (from Part A).

Table 5. Calculated Values for Arrhenius Plot

Temperature	k	ln k (y-axis) (two decimal places)	1 / T (x-axis) (Kelvin ⁻¹)
10 °C			
22 °C			
40 °C			

Construct an Arrhenius plot by graphing ln k vs. 1 / T. Find the slope of the best fitting (straight) line through the points. Show your calculations below: Alternatively, you can use MS Excel to construct your graph; write the trendline equation below.

Slope = _____ OR Trendline Equation (MS Excel): _____

From Equation 2, we see that the slope = $-E_a / R$ where $R = 3.814 \text{ J / mol K}$. Use this relationship to calculate the value of E_a :

 $E_a = \text{_____ kJ / mol}$

Name: _____

Section: _____

Pre-Lab Questions: The Iodination of Acetone

1. In a reaction involving the iodination of acetone, the following volumes were used to make up the reaction mixture.

1.0 mL 4.0 M acetone + 1.0 mL 1.0 M HCl + 1.0 mL 0.0050 M I₂ + 2.0 mL H₂O

- a. Calculate the initial (diluted) concentration of acetone in the reaction mixture.

[acetone]_{ini} = _____

- b. Calculate the initial (diluted) concentration of the hydrogen ion, H⁺, in the reaction mixture.

[H⁺]_{ini} = _____

- c. Calculate the initial (diluted) concentration of iodine, I₂, in the reaction mixture.

[I₂]_{ini} = _____

2. Using the reaction mixture in Problem 1, a student found that it took 300 seconds for the color of the I₂ to disappear.

- a. What was the rate of the reaction?

rate = _____

- b. Given the rate from Part a and the initial concentrations of acetone, H⁺ ion, and I₂ in the reaction mixture, write Equation 3 as it would apply to the mixture.

rate =

- c. What are the unknowns that remain in the equation in Part b?

Name: _____

Section: _____

3. A second reaction mixture was made up in the following way:

2.0 mL 4.0 M acetone + 1.0 mL 1.0 M HCl + 1.0 mL 0.0050 M I₂ + 1.0 mL H₂O

a. What were the initial concentrations of acetone, H⁺ ion, and I₂ in the reaction mixture?

[acetone]_{ini} _____ M; [H⁺]_{ini} _____ M; [I₂]_{ini} _____ M

b. It took 140 seconds for the I₂ color to disappear from the reaction mixture when it occurred at the same temperature as the reaction in Problem 2.

What was the rate of the reaction? _____

Write Equation 3 as it would apply to the second reaction mixture:

rate =

c. Solve for the value of m, the order of the reaction with respect to acetone. (Use the logarithm method and calculate the value of m to two decimal places and then round to the nearest integer.)

m = _____ (2 decimal places)

m = _____ (nearest integer)

Table 1. Reaction Rate Data

Reaction Mixture	Time (sec) for color change	Relative Rate = 1/t	[I ⁻] _{ini}	[BrO ₃ ⁻] _{ini}	[H ⁺] _{ini}	Room Temp (°C)
1						
2						
3						
4						
5						

Varying conditions for Mixture 2	Time (sec) for color change	Temp (°C)
Hot: ~ 40 °C		
Cold: ~ 10 °C		
With a catalyst		

The reactant concentrations in the reaction mixture are not those of the stock solutions, since the reagents were diluted by the other solutions. The final volume of the reaction mixture is 25 mL in all cases. We can calculate the concentrations of all reactants in the table above ($M_1V_1 = M_2V_2$).

Determination of the Orders of the Reaction

Given the data in the table, the problem is to find the order for each reactant and the rate constant for the reaction. Since we are dealing with relative rates, we can modify Equation 2 to read as follows:

$$\text{relative rate} = k' [\text{I}^-]^m [\text{BrO}_3^-]^n [\text{H}^+]^p \quad (5)$$

We need to determine the relative rate constant k' and the orders m , n and p in such a way as to be consistent with the data in Table 1.

The solution to this problem is quite simple once you make a few observations on the reaction mixtures. Each mixture (2 to 4) differs from Reaction Mixture 1 in the concentration of only one species (see table). This means that for any pair of mixtures that includes reaction Mixture 1, there is only one concentration that changes. We can then find the order for the reactant whose concentration was changed.

Name: _____

Section: _____

Write Equation 5 below for Reaction Mixtures 1 and 2, substituting the relative rates and the initial concentrations of I^- , BrO_3^- , and H^+ from Table 1.

Relative rate 1 = _____ = $k [\text{I}^-]^m [\text{BrO}_3^-]^n [\text{H}^+]^p$

Relative rate 2 = _____ = $k [\text{I}^-]^m [\text{BrO}_3^-]^n [\text{H}^+]^p$

Solve for m, the order of the reaction with respect to the I^- , to two decimal places and then round off to the nearest integer.

m = _____ (2 decimal places)

m = _____ (nearest integer)

Apply the same approach to find the value of n, the order of the reaction with respect to the BrO_3^- ion. Show your set-up.

n = _____ (2 decimal places)

n = _____ (nearest integer)

Apply the method once again to find p, the order with respect to the H^+ ion. Show your set-up.

p = _____ (2 decimal places)

p = _____ (nearest integer)

Having found m, n, and p (nearest integers), the rate law is written as:

rate = _____

Name: _____

Section: _____

Determination of the Value of Relative Rate Constant

The relative rate constant, k' can be calculated by substitution of m , n , p and the known rates and reactant concentrations into Equation 5. Fill Table 2 below by calculating k for Reaction Mixtures 1 – 4.

Table 2. Reaction Constant, k

Reaction	1	2	3	4	Average	Units of k
k						

Calculations for each k value:Briefly explain why k should have nearly the same value for each of the Mixtures 1 – 4.

Why? _____

Determination of Relative Rate and Reaction Time for Mixture 5

For Reaction Mixture 5, use k_{ave} from Table 2 above and the appropriate concentrations from Table 1 in Equation 5 to predict (calculate) the relative rate. Then use this value to predict (calculate) the reaction time, t , for Mixture 5. Show your calculations below.

relative rate_{predicted} _____ $t_{predicted}$ _____ $t_{observed}$ _____

Calculate the percent difference of your reaction times.

% difference _____

Name: _____

Section: _____

The Effect of Temperature on Reaction Rate: The Activation Energy

To find the activation energy for the reaction, transfer the reaction times and temperatures onto Table 3 and fill in the remaining boxes using Mixture 2. Since the reactions at the different temperatures all involve the same reactant concentrations, the rate constants, k , for two different mixtures will have the same ratio as the reaction rates themselves for the two mixtures. This means that in the calculation of E_a , we can use the observed relative rates instead of rate constants.

Table 3. Reaction Rate at Different Temperatures for Mixture 2.

	Room Temp	Hot: ~ 40 °C	Cold: ~ 10 °C
Time (sec) for color change			
Actual Temp (°C)			
Actual Temp (Kelvin)			
1 / Temp (Kelvin ⁻¹)			
Relative Rate = 1/time			
ln (Relative Rate)			

Use the appropriate values from Table 3 and plot $\ln(\text{relative rate})$ vs $1 / T$ in Microsoft Excel.[®] Insert a linear trendline and display both the equation and r^2 value of the trendline on the graph. Copy these in the space below. **Make certain to include your Arrhenius plot with this report.**

Trendline Equation: _____

 $r^2 =$ _____

The slope of the line equals $-E_a / R$, where $R = 8.314 \text{ Joules} / (\text{mole K})$. Use this relationship to calculate the activation energy, E_a , for your reaction in kJ/mol.

 $E_a =$ _____ kJ / mol

Name: _____

Section: _____

The Effect of a Catalyst on Reaction Rate

Room Temperature
Mixture 2

Catalyzed
Mixture 2

Time for color to appear (sec) _____

Would you expect the activation energy, E_a , for the catalyzed reaction to be greater than, less than, or equal to the activation energy for the uncatalyzed reaction? Briefly explain.

Name: _____

Section: _____

Pre-Lab Questions: Iodine Clock Reaction

1. A student studied the clock reaction described in this experiment. She set up a reaction mixture by mixing 10.0 mL of 0.010 M KI, 10.0 mL of 0.0010 M Na₂S₂O₃, 20.0 mL of 0.040 M KBrO₃ and 10.0 mL of 0.10 M HCl using the procedure given. It took 40.0 seconds for the color to turn blue.
- a. She found the concentration of each reactant in the reacting mixture by realizing that the number of moles of each reactant did not change when that reactant was mixed with the others, but that its concentration did. The volume of the mixture was 50.0 mL. Find the initial concentration of each reactant.

$$[\text{I}^-]_{\text{ini}} = \text{_____ M}; \quad [\text{BrO}_3^-]_{\text{ini}} = \text{_____ M}; \quad [\text{H}^+]_{\text{ini}} = \text{_____ M}$$

- b. What is the relative rate of the reaction (1/time)?

2. The student repeated the experiment using reaction mixture 1 by mixing 10 mL of 0.010 M KI, 10 mL of 0.0010 M Na₂S₂O₃, 10 mL of 0.040 M KBrO₃, 10 mL of 0.10 M HCl and 10 mL of H₂O. It took 75 seconds to turn blue.

Find the initial concentration of each reactant after mixing: _

$$[\text{I}^-]_{\text{ini}} = \text{_____ M}; \quad [\text{BrO}_3^-]_{\text{ini}} = \text{_____ M}; \quad [\text{H}^+]_{\text{ini}} = \text{_____ M}$$

What is the relative rate of the reaction (1 / time)?

3. Use the information above to determine the order with respect to BrO₃⁻.

$$n = \text{_____ (2 decimal places)}$$

$$n = \text{_____ (nearest integer)}$$

Name: _____

Section: _____

Data and Calculations

Wavelength of maximum absorbance is _____.

<u>[Co²⁺]</u>	<u>Volume of 0.100 M Co(NO₃)₂ Stock Solution</u>	<u>ABSORBANCE</u>
<u>0.1000 M</u>	_____ mL	_____
<u>0.0800 M</u>	_____ mL	_____
<u>0.0600 M</u>	_____ mL	_____
<u>0.0400 M</u>	_____ mL	_____
<u>0.0200 M</u>	_____ mL	_____
<u>0.0000 M</u>	_____ mL	_____

UNKNOWN # _____ ABSORBANCE _____

Path length of the cuvette: _____

Using Microsoft Excel, plot a graph of absorbance (y) versus concentration (x). Using the graph plotted from your data and the path length of the cuvette, calculate the extinction coefficient.

Extinction Coefficient: _____

Solve for the concentration on your unknown solution...

(a) [Co²⁺] _____ (read from graph)

(b) [Co²⁺] _____ (calculate from line equation and slope value)

SHOW CALCULATIONS:

Name: _____

Section: _____

Post-Lab Questions: Colorimetric of Co^{+2}

1. Calculate the transmittance of a solution if its absorbance is 0.352.

2. Calculate the absorbance of a solution if the transmittance is 0.647.

3. The following absorbance values for four solutions with known MnO_4^- concentrations were measured using a spectrophotometer:

Solution	$[\text{MnO}_4^-]$	Absorbance
1	$0.700 \times 10^{-4} \text{ M}$	0.175
2	$1.00 \times 10^{-4} \text{ M}$	0.250
3	$2.00 \times 10^{-4} \text{ M}$	0.500
4	$3.50 \times 10^{-4} \text{ M}$	0.875

A. Using Microsoft Excel, plot a graph of Absorbance vs. Concentration of MnO_4^- . Write the trendline linear equation from the plotted graph.

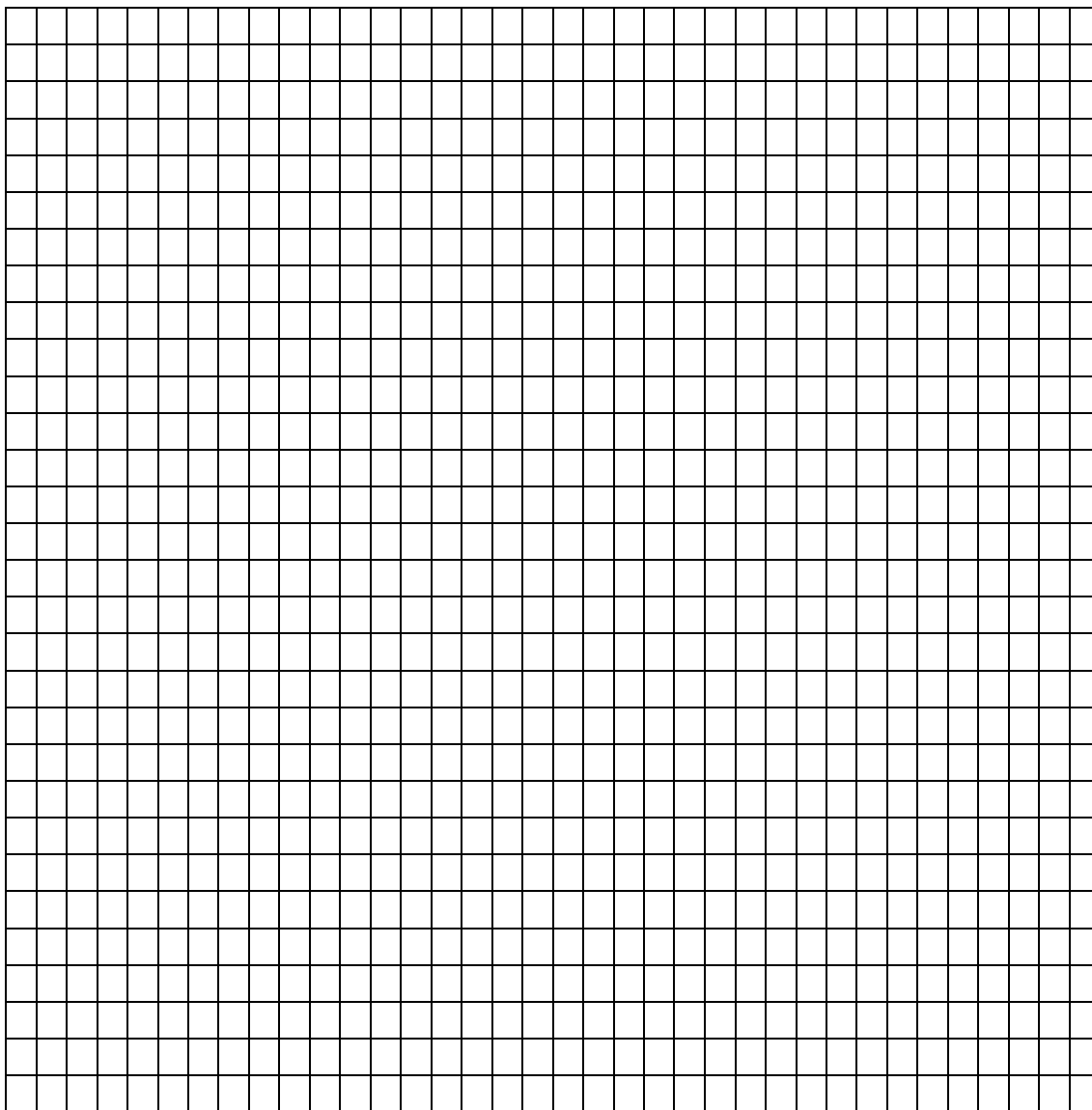
B. Determine the slope of the graph and include its units.

C. Determine the concentration of an unknown MnO_4^- sample whose absorbance is 0.780.

Name: _____

Section: _____

- D. Using the graph paper, below, construct a graph of Absorbance vs Concentration of MnO_4^- . Draw a linear trendline and determine the equation of the line that you drew. How does this compare to the graph that you made using Excel?



Name: _____

Section: _____

Pre-Lab Questions: Equilibrium Constant Determination for FeSCN^{2+}

1. A student mixes 5.00 mL of 2.00×10^{-3} M $\text{Fe}(\text{NO}_3)_3$ with 5.00 mL of 2.00×10^{-3} M KSCN. She finds that in the equilibrium mixture, the concentration of FeSCN^{2+} is 1.40×10^{-4} M. Find K_c for $\text{Fe}^{3+}(\text{aq}) + \text{SCN}^{-}(\text{aq}) \rightleftharpoons \text{FeSCN}^{2+}(\text{aq})$.

Step 1. Calculate the initial, diluted concentrations of the Fe^{3+} and SCN^{-} ions in the total of 10.00 mL solution using $M_1V_1 = M_2V_2$

$[\text{Fe}^{3+}]$ _____ $[\text{SCN}^{-}]$ _____

Step 2. Use the initial concentrations of the Fe^{3+} and SCN^{-} ions along with the equilibrium concentration of the FeSCN^{2+} ion and the reaction stoichiometry to determine the equilibrium concentrations of Fe^{3+} and SCN^{-} .

	$[\text{Fe}^{3+}]$	+	$[\text{SCN}^{-}]$	\rightleftharpoons	$[\text{FeSCN}^{2+}]$
initial	_____		_____		_____
Δ	_____		_____		_____
equil	_____		_____		_____

Step 3. Solve for the value of K_c for the reaction. (Use Eq. 2 and the results of Step 2.)

$K_c =$ _____

Name: _____

Section: _____

Data: Determination of the Equilibrium Constant for the Formation of FeSCN^{+2}

Mixture	Vol. of 2.00×10^{-3} M $\text{Fe}(\text{NO}_3)_3$ (in mL)	Vol. of 2.00×10^{-3} M KSCN (in mL)	Vol. of H_2O (in mL)	Absorbance
1	5.00	1.00	4.00	_____
2	5.00	2.00	3.00	_____
3	5.00	3.00	2.00	_____
4	5.00	4.00	1.00	_____
5	5.00	5.00	0.00	_____

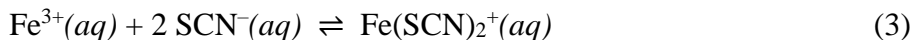
Mixture	Initial Concentrations AFTER MIXING		Equilibrium Concentrations		K_c
	$[\text{Fe}^{+3}]$	$[\text{SCN}^-]$	$[\text{Fe}^{+3}]$	$[\text{SCN}^-]$	
1	_____	_____	_____	_____	_____
2	_____	_____	_____	_____	_____
3	_____	_____	_____	_____	_____
4	_____	_____	_____	_____	_____
5	_____	_____	_____	_____	_____

Hint: Set up each mixture as shown in the pre-lab *Reaction-Initial-Change-Equilibrium* Average K_c _____

Post-Lab Questions: Determination of the Equilibrium Constant for the Formation of FeSCN²⁺

1. Are the K_c values on the previous page consistent? If not, suggest a reason for any large differences.

2. In carrying out this analysis, we made the assumption that the reactants were reacting as a 1:1 mole ratio, as given by Equation 1. There is no inherent reason why the reaction might not have been a 1:2 mole ratio:



- a. Fill in the equilibrium values in the chart below using your experimental data and this new reaction ratio:

Reaction	Fe³⁺(aq) +	2 SCN⁻(aq) ⇌	Fe(SCN)₂⁺(aq)
test tube 1 mixture at equilibrium			
test tube 5 mixture at equilibrium			

- b. Calculate the value of K_c using the data from the test tube 1 mixture, assuming that the reaction is actually the one shown in equation 3.

- c. Calculate the value of K_c using the data from the test tube 5 mixture, assuming that the reaction is actually the one shown in equation 3.

- d. Compare the K_c values that you calculated in parts a and b above. Are they consistent? Do you think Reaction 3 is occurring?

Pre-Lab Questions

1. A student withdraws 3.00 mL of supernate from a saturated solution of $\text{KHC}_8\text{H}_4\text{O}_4$ at room temperature ($\sim 22\text{ }^\circ\text{C}$). This sample was titrated to the phenolphthalein endpoint and 12.85 mL of 0.0997 M NaOH was required.
 - a. Calculate moles of $\text{HC}_8\text{H}_4\text{O}_4^-$ in the 3.00 mL aliquot.

 - b. Calculate the $[\text{HC}_8\text{H}_4\text{O}_4^-]_{\text{equil}}$ (a.k.a. solubility).

 - c. What is the value for $[\text{K}^+]_{\text{equil}}$?

 - d. Calculate K_{sp} at $22\text{ }^\circ\text{C}$.

2. A similar titration as in #1 above was done for a saturated solution of KHP in 0.500 M KCl also at room temperature. The withdrawn supernate was 5.00 mL (instead of 3.00 mL). The volume of titrant (0.0997 M NaOH) used was 8.35 mL.
 - a. Calculate the new solubility in 0.500 M KCl.

Name: _____

Section: _____

b. Calculate the % decrease in solubility by using equation 5.

3. Two more titrations like the one in #1 above were done at two other temperatures and a plot of $\ln K_{sp}$ vs $1/T$ (in Kelvin) was constructed and yielded the trendline equation below. Calculate ΔH°_{soln} (**kJ/mol**) and ΔS°_{soln} (**kJ/K·mol**).

$$y = -4480x + 13.8$$

$$\Delta H^\circ_{soln} = \underline{\hspace{2cm}} \text{ kJ/mol} \quad \Delta S^\circ_{soln} = \underline{\hspace{2cm}} \text{ kJ/K}\cdot\text{mol}$$

Name: _____

Section: _____

Data and Calculations**Concentration of standard NaOH: _____ M**

Sample of sat'd KHP	Temperature (Kelvin)	Vol KHP acid (mL)	Vol NaOH base (mL)	$[\text{HC}_8\text{H}_4\text{O}_4^-]_{\text{eq}}$ (<i>solubility</i>) (M)	$[\text{K}^+]_{\text{eq}}$ (M)	K_{sp}
At room temp						
warmer						
colder						
At room temp with 0.50M KCl						

Show sample calculations for $[\text{HC}_8\text{H}_4\text{O}_4^-]_{\text{eq}}$, $[\text{K}^+]_{\text{eq}}$ and K_{sp} below:

Prepare an Excel[®] chart filling in K_{sp} and T values. Have the computer program calculate $\ln(K_{\text{sp}})$ and $1/T$ for the 4 sets of data.

Plot a scatter graph with $y = \ln(K_{\text{sp}})$ values and $x = 1/T$ (Kelvin) and display the linear trendline equation of your plot. Attach your graph.

Write out the linear trendline equation _____

Name: _____

Section: _____

4. Calculate the % difference in K_{sp} at room temperature, equation 6. Based on a 10% acceptable difference, are your K_{sp} values in water and in KCl the same? If they are not within 10% of each other, propose a specific error that might have caused this significant difference in K_{sp} .

5. Plot $\ln K_{sp}$ vs $1 / T$ (Kelvin) and determine the linear trendline equation of your plot. Attach your graph.

Linear Trendline Equation: _____

6. Calculate the ΔH°_{soln} and ΔS°_{soln} for the dissolution of solid KHP from the trendline equation of your scatter graph; $\ln(K_{sp})$ vs $1 / T$ (Kelvin). R is the gas constant $8.314 \text{ J mol}^{-1} \text{ K}^{-1}$

$\Delta H^{\circ}_{soln} =$ _____ **kJ / mol** $\Delta S^{\circ}_{soln} =$ _____ **kJ / K·mol**

Name: _____

Section: _____

Pre-Lab Questions: Buffers and Determination of Equivalent Mass and K_a of an Unknown Acid

1. What is the equivalent mass of each of the following acids?
 1. $\text{HC}_2\text{H}_3\text{O}_2$
 2. KHCO_3
 3. H_2SO_3
 4. H_3PO_4
2. It is found that 24.6 mL of 0.116 M NaOH is needed to titrate 0.293 g of an unknown acid to the phenolphthalein end point. Calculate the equivalent mass of the acid.

Name: _____

Section: _____

Data and Questions**Part 1A: pH of Unknown and Buffer Solutions**

Enter in the appropriate space the name of the indicator used, the observed color of unknown after addition of the indicator, and the estimated pH value from the pH paper for the unknown.

Liquid Unknown #: _____

pH paper estimate: _____ (3-pH unit range)

Indicator Used	Color of Unknown	Color of Buffer pH = _____	Color of Buffer pH = _____	Color of Buffer pH = _____

Estimate pH based on matching of colors = _____ (within 0.5 pH unit)

Part 1B: pH of Acetic Acid Solutions

(*Note: HAc = HC₂H₃O₂, acetic acid*).

	1.0 M HC ₂ H ₃ O ₂	0.10 M HC ₂ H ₃ O ₂	0.010 M HC ₂ H ₃ O ₂
pH			
K _a			
% dissociation			

SHOW YOUR CALCULATIONS ON THE NEXT PAGE.

Name: _____

Section: _____

1.0 M HC₂H₃O₂ (aq):

0.10 M HC₂H₃O₂ (aq):

0.010 M HC₂H₃O₂ (aq):

Name: _____

Section: _____

Part 2: pH of Salt Solutions

1. PREDICT whether each of the salt solutions below is expected to be acidic, neutral, or basic:

NaCl _____

NaC₂H₃O₂ _____

Na₂CO₃ _____

NH₄Cl _____

KNO₃ _____

ZnCl₂ _____

2. Using the pH meter immersed in each salt solution, determine the actual pH:

NaCl _____

NaC₂H₃O₂ _____

Na₂CO₃ _____

NH₄Cl _____

KNO₃ _____

ZnCl₂ _____

3. Write balanced MOLECULAR, IONIC, and NET-IONIC equations for the hydrolysis reactions of each salt solution. From the net-ionic equation, verify that the reaction is acidic, neutral or basic.

A. NaCl(aq):

Molecular:

acidic
neutral
or
basic?

Ionic:

Net-Ionic:

B. NaC₂H₃O₂(aq)

Molecular:

Ionic:

Net-Ionic:

Name: _____

Section: _____

C. $\text{Na}_2\text{CO}_3(\text{aq})$

Molecular:

Ionic:

_____ Net-Ionic:

D. $\text{NH}_4\text{Cl}(\text{aq})$

Molecular:

Ionic:

_____ Net-Ionic:

E. $\text{KNO}_3(\text{aq})$

Molecular:

Ionic:

_____ Net-Ionic:

F. $\text{ZnCl}_2(\text{aq})$

Molecular:

Ionic:

_____ Net-Ionic:

Name: _____

Section: _____

Part 3: Determination of K_a and Properties of a Buffer

Solid Unknown Number: _____

1. Original pH of the half neutralized solution: _____

2. Calculate K_a of the Weak acid:

3. Fill in table:

	tap water (original pH)	tap water (pH after)	Buffer (original pH)	Buffer (pH after)
addition of 0.1 M HCl				
addition of 0.1 M NaOH				

4. How does the table above show that the half-neutralized solution is indeed a buffer?

5. Using the data on your table above, comment on the buffering ability of your half-neutralized solution in comparison to the tap water.

6. Comment on the comparison between adding a strong acid vs a strong base to your buffer solution (i.e. is this solution more resistant to an increase or a decrease in pH?).

Name: _____

Section: _____

Part 4: Determination of the Equivalent Mass of an Unknown Acid**Given:** _____ M NaOH**Fill in the table below**

Sample	Mass unknown acid (g)	Volume NaOH used (mL)	Volume NaOH used (L)	Mol NaOH equal to Mol H ⁺	Gram Equivalent Mass of Acid (g/mol H ⁺)
Trial 1					
Trial 2					
					Average GEM: _____ g/mol H ⁺

Show sample calculations below

Part 5: Determination of the K_a and Equivalent Mass of an Unknown Acid using LabQuest Mini

Use the same unknown sample as part 4.

Solid Unknown Number: _____

- Determine the approximate mass desired to reach the equivalence point in approximately 15 ml of NaOH added.

$$\text{Approximate mass to use} = (\text{mass of acid/volume of base})_{\text{part 4}} \times 15\text{ml desired}$$

- Mass accurately weighed into a clean, dry 150 ml beaker. _____
- Using the graph, determine the volume and pH of titrant at equivalence point.

Volume _____ pH _____

- Using the graph, determine the volume and pH at the half-equivalence point.

Volume _____ pH _____

Name: _____

Section: _____

5. Solve for the pK_a , K_a , and gram equivalent mass of your unknown acid using the data collected in part 5.

Unknown #: _____

6. Calculate the average of all three GEM that you determined (two from part 4 and one from part 5).

7. Why is the equivalence point NOT at pH 7?

8. Identify the following areas on the weak acid/strong base titration curve.
- A) Weak acid
 - B) Buffer zone
 - C) Equivalence point, salt
 - D) Strong base zone
 - E) Half equivalence point

Post-Lab Questions: Buffers and Determination of Equivalent Mass and K_a of an Unknown Acid

1. A buffer was prepared by mixing 50.0 mL of 0.10 M HX and 25.0 mL of 0.10 M NaOH. The K_a of HX is 1.5×10^{-6} . Calculate the pH of this buffer.

2. The following values were experimentally determined for the titration of 0.145 g of a weak acid with 0.100 M NaOH:

Volume of NaOH, mL	pH
0.0	2.88
5.0	4.15
10.0	4.58
12.5	4.76
15.0	4.93
20.0	5.36
24.0	6.14
24.9	7.15
25.0	8.73
26.0	11.29
30.0	11.96

- A. Construct a titration curve (pH vs Volume of NaOH).
- B. Examine the graph for the required volume to reach the equivalence point?
- C. Examine the graph and state the pH at the half-equivalence point?
- D. Determine the K_a of the acid.
- E. Calculate the gram equivalent mass of the acid.

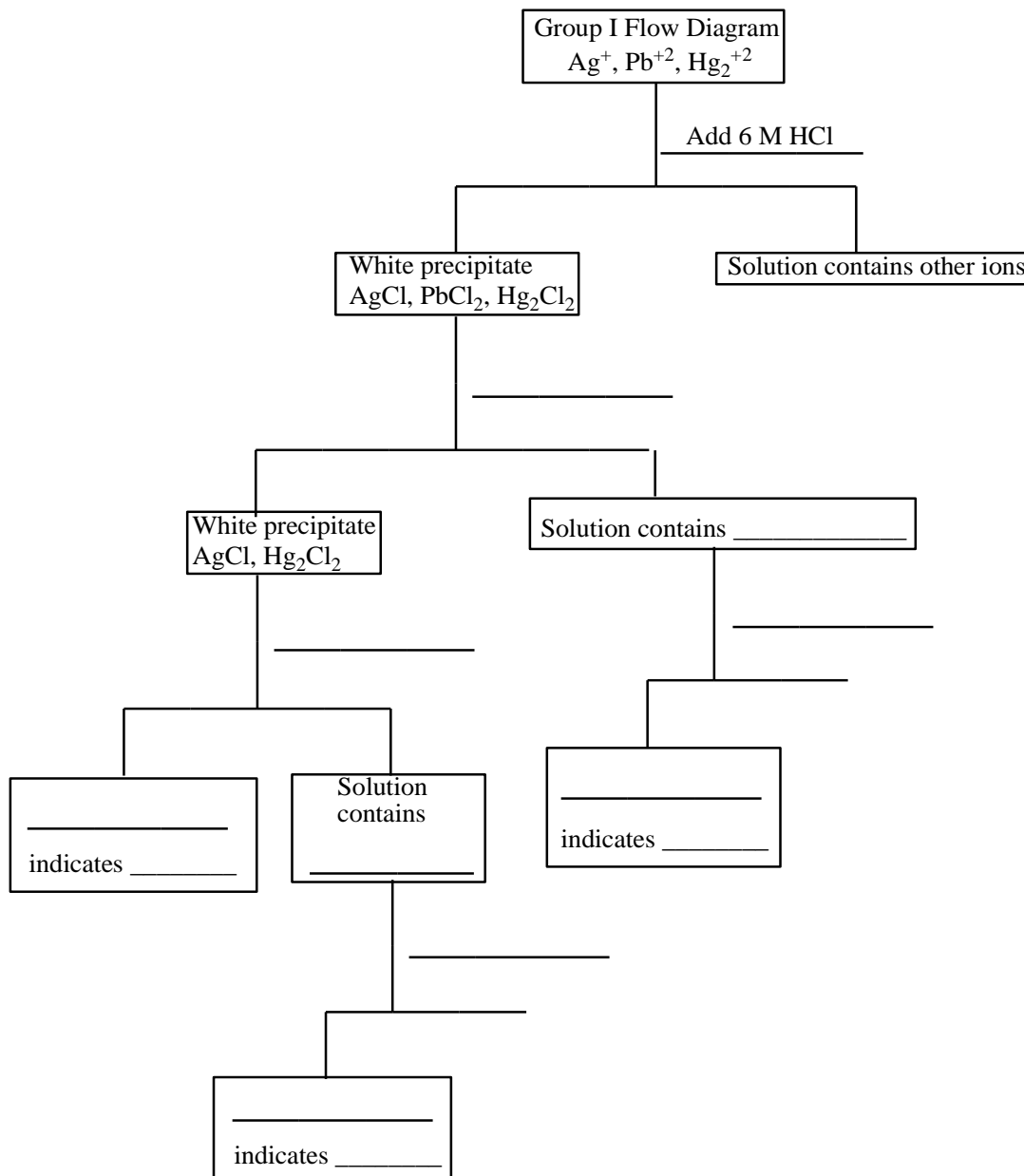
Name: _____

Section: _____

3. The following acid-base indicators are available to indicate the end point of this weak acid/strong base titration. Which of them would be most appropriate? Explain.

<u>Indicator</u>	<u>Color Change</u>		<u>pH Transition</u>
	Acid Form	Base Form	
Bromphenol blue	yellow	blue	3.0-5.0
Bromthymol	blue	blue	6.0-7.6
Thymol blue	yellow	blue	8.0-9.6

It is possible to summarize the directions for analysis of the Group I cations in what is called a flow diagram. In the diagram, vertical lines link successive steps in the procedure. Reactant cations or reactant substances containing the ions are at the top end of each line and products formed are at the bottom end. On the product end, a horizontal line separates the solid products on the left and the solution products on the right. Reagents and conditions used to carry out each step are placed alongside the lines. A partially completed flow diagram for the Group I ions follows:



Use this diagram as a brief guide to the procedure. Complete the flow diagram above by directly recording your observations on your known (in the boxes) and unknown (beside the boxes), perhaps using different colored markers.

Name: _____

Section: _____

Experiment Results:

UNKNOWN NUMBER _____ IONS PRESENT _____

Post-Lab Questions: Group I Cations

1. A solution may contain Ag^+ , Pb^{2+} , and Hg_2^{2+} . A white precipitate forms on addition of 6 M HCl. The precipitate is partially soluble in hot water. The solid remaining after treatment with hot water turns black on addition of 6 M NH_3 . Which of the ions are present, which are absent, and which remain undetermined? State your reasoning below. NOTE: simply listing ions below without the appropriate reasoning will NOT earn you any credit!

Present _____

Absent _____

In Doubt _____

Name: _____

Section: _____

Pre-Lab Assignment: Prepare a complete flow diagram for the separation and identification of the various cations presented in this experiment.

Name: _____

Section: _____

4. Test for the Iodide Ion

Acidify a 2 mL sample of a new test solution by adding 6 M HCl. Add 1 mL of 0.1 M FeCl₃ to oxidize any I⁻ to I₂. Add 1 mL of hexane and agitate the mixture. A purple color of I₂ in the hexane layer indicates I⁻ was present in the original sample.

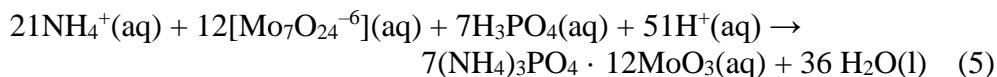


5. Test for the Phosphate Ion

(A) If no I⁻ was present, mix about 2 drops of 0.5 M (NH₄)₆Mo₇O₂₄ reagent with 5 drops of 6 M HNO₃ to 1 mL of a new test solution.

(B) If I⁻ was present, add 5 drops of 6 M HNO₃ to 1 mL of a new test solution and boil the test tube for 5 to 10 minutes to remove the iodide. Then add 2 drops of the ammonium molybdate reagent to the test solution.

A yellow precipitate of ammonium phosphomolybdate, (NH₄)₃PO₄·12MoO₃, appearing at once or after the mixture has been warmed a few minutes to 40 °C indicates the presence of PO₄⁻³.



Record your observations for your known and unknown solutions below. Determine the identity of your unknown.

Experiment Observations and Results:

UNKNOWN_____

IONS PRESENT_____

Name: _____

Section: _____

Pre-Lab Assignment:

1. Construct separate flow charts for the identification of the various five anions in a known sample. Refer to Experiment #10 for guidelines on preparing your flow charts.

Name: _____

Section: _____

Post-Lab Assignment: Anion Analysis

1. A solution may contain Cl^- , CO_3^{2-} , PO_4^{3-} , and/or SO_4^{2-} . No effect is observed upon addition of 6 M HNO_3 ; this resulting mixture will be referred to as solution 1. No effect is observed on addition of 0.1 M AgNO_3 to solution 1. A white precipitate is reported on addition of 1 M BaCl_2 to solution 1. Finally, a yellow precipitate is observed on addition of 0.5 M $(\text{NH}_4)_6\text{Mo}_7\text{O}_{24}$ to solution 1. Which of the ions are present, which are absent, and which remain undetermined? State your reasoning below. NOTE: simply listing ions below without the appropriate reasoning will NOT earn you any credit!

Present _____

Absent _____

In Doubt _____

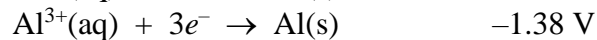
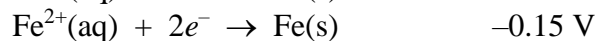
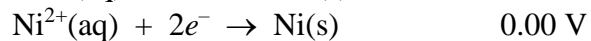
Name: _____

Section: _____

Pre-Lab Assignment: Electrochemical Cells Experiment

Answer each of the following questions and place the responses on the lines provided.

1. The following data were measured using a nickel electrode as the standard:



A. Which ion is most easily reduced?

B. Which metal is most easily oxidized?

C. The copper and aluminum electrodes are connected in a battery.

1) Which is the anode? cathode?

Anode: _____ Cathode: _____

2) Which is oxidized? reduced?

Oxidized: _____ Reduced: _____

3) What will the battery voltage be?

4) Write a balanced net ionic equation for the reaction that takes place.

Name: _____

Section: _____

Experiment

Part 1A: E° for: $\text{Zn} \mid 1.0 \text{ M Zn}^{+2} \parallel 1.0 \text{ M Cu}^{+2} \mid \text{Cu}$

Theoretical: _____ V Experimental: _____ V

Part 1B: E_{cell} for: $\text{Zn} \mid 0.10 \text{ M Zn}^{+2} \parallel 1.0 \text{ M Cu}^{+2} \mid \text{Cu}$

Theoretical: _____ V Experimental: _____ V

Part 1C: E_{cell} for: $\text{Zn} \mid 1.0 \text{ M Zn}^{+2} \parallel 0.10 \text{ M Cu}^{+2} \mid \text{Cu}$

Theoretical: _____ V Experimental: _____ V

Name: _____

Section: _____

Part 2: E° and K_{sp} for: $\text{Cu} | \text{Cu}(\text{OH})_2$ in $1.0 \text{ M OH}^- || 1.0 \text{ M Cu}^{2+} | \text{Cu}$

Experimental $E^\circ =$ _____ V

Calculate experimental K_{sp} using experimental E° and the Nernst equation at equilibrium.

Experimental $K_{sp} =$ _____

Calculate the theoretical E° using a literature value for $K_{sp} = 2.2 \times 10^{-20}$.

Theoretical $E^\circ =$ _____ V

Calculate the % error in E° .

% error in $E^\circ =$ _____

Name: _____

Section: _____

Part 3: E° and K_f for: $\text{Cu} | \text{Cu}(\text{NH}_3)_4^{2+}$ in 1.0 M NH_3 || 1.0 M $\text{Cu}^{2+} | \text{Cu}$

Experimental E° = _____ V

Calculate experimental K_f using experimental E° and the Nernst equation at equilibrium.

Experimental K_f = _____

Calculate the theoretical E° using a literature value for $K_f = 1.7 \times 10^{13}$.

Theoretical E° = _____ V

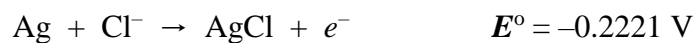
Calculate the % error in E° .

% error in E° = _____

Name: _____

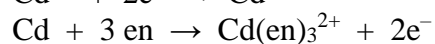
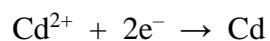
Section: _____

4. Calculate the solubility product of silver chloride, an extremely insoluble salt, from the following oxidation potentials:



5. Construct a standard voltaic cell diagram that will enable you to determine the solubility product of AgCl from the half reactions given in the previous question.

6. A cell that has the following half reactions was constructed.



The measured E° at 25 °C was +0.38 V. Calculate the experimental K_f .

Name: _____

Section: _____

Pre-Lab Questions: Determination of an Equivalent Mass by Electrolysis

1. In an electrolysis cell similar to the one employed in this experiment, a student observed that his unknown metal anode lost 0.233 g while a total volume of 94.50 mL of H₂ was being produced. The temperature in the laboratory was 25 °C, and the barometric pressure was 740 mm Hg. At 25 °C, the vapor pressure of water is 23.8 mm Hg. To find the equivalent mass of his metal, the student filled in the blanks below:

$$P_{\text{hydrogen gas}} = P_{\text{bar}} - VP_{\text{water}} = \text{_____ mm Hg} = \text{_____ atm}$$

$$V_{\text{hydrogen gas}} = \text{_____ mL} = \text{_____ L}$$

$$T = \text{_____ K}$$

$$n_{\text{hydrogen gas}} = \text{_____ moles}$$

$$1 \text{ mol H}_2 \text{ requires passage of _____ faradays}$$

$$\text{Faradays passed (moles of electrons)} = \text{_____}$$

$$\text{Loss of mass of metal anode} = \text{_____ g}$$

$$\text{Grams of metal lost per faraday passed} = \text{grams lost/faradays passed} =$$

$$\text{_____ g} = \text{GEM}$$

The student was told that the identity of the metal anode is copper.

$$\text{MM Cu} = \text{_____ g. The charge } n \text{ on the Cu ion is _____}. \text{ (Eq. 3)}$$

Name: _____

Section: _____

Data and Calculations: Determination of an Equivalent Mass by Electrolysis

Mass of metal anode _____ g

Mass of anode after first electrolysis _____ g

Mass of anode after second electrolysis _____ g

Initial buret reading _____ mL

Buret reading after first electrolysis _____ mL

Initial buret reading for the second electrolysis _____ mL

Buret reading after second electrolysis _____ mL

Barometric pressure _____ mmHg

Temperature T _____ °C

Vapor pressure of H₂O at T _____ mmHg

Total volume of H₂ produced, V _____ mL

Temperature T _____ K

Pressure exerted by dry H₂: $P = P_{\text{bar}} - VP_{\text{water}}$
(ignore any pressure effect due to liquid levels in the buret) _____ mmHg

Moles of H₂ produced, n _____ moles

Faradays passed (moles of electrons) _____

Loss in mass by anode _____ g

Equivalent mass of metal (GEM = g lost / faradays passed) _____ g

Unknown metal number _____

Metal _____

MM _____ g

Charge n on cation (equation 3) _____

Name: _____

Section: _____

Pre-Lab Questions: Determination of an Equivalent Mass by Electrolysis

1. In ordinary units, the faraday is equal to 96,485 coulombs. A coulomb is the amount of electricity passed when a current of one ampere flows for one second. Given the charge on an electron, 1.6022×10^{-19} coulombs, calculate a value for Avogadro's number.

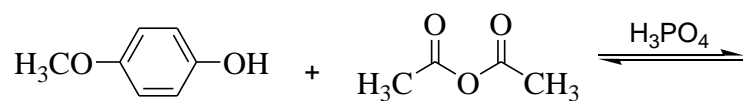
2. Consider the electrolysis of $\text{Na}_2\text{SO}_4(\text{aq})$. Write the overall net ionic equation that occurs for this electrolysis. Note: Consider all the possible reactions; the oxidation of water or sulfate ions, the reduction of water or sodium ions. Determine which is more likely to occur.

Name: _____

Section: _____

4. (*Optional*) Discuss the purity of your final product. How pure (or impure) is your aspirin based on literature values? Comment on how your IR spectrum parallels the spectrum of pure acetylsalicylic acid, making certain to LABEL and discuss all characteristic absorption peaks. You should turn in the labeled IR spectrum of your product with this report.

5. Consider the reaction shown below. Predict the product(s) of this reaction.

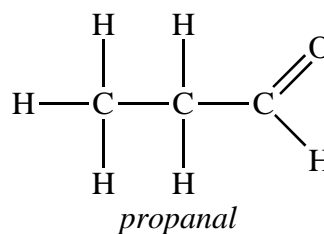
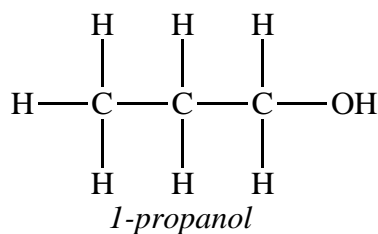


Part B Liquid Unknowns

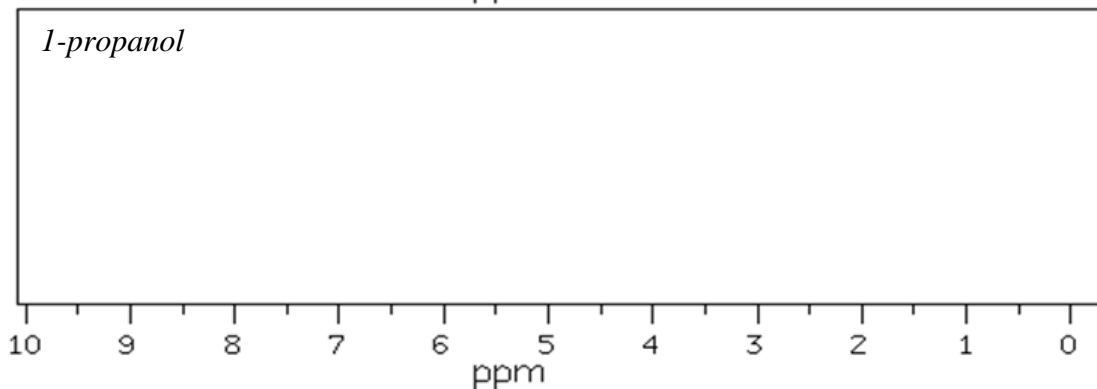
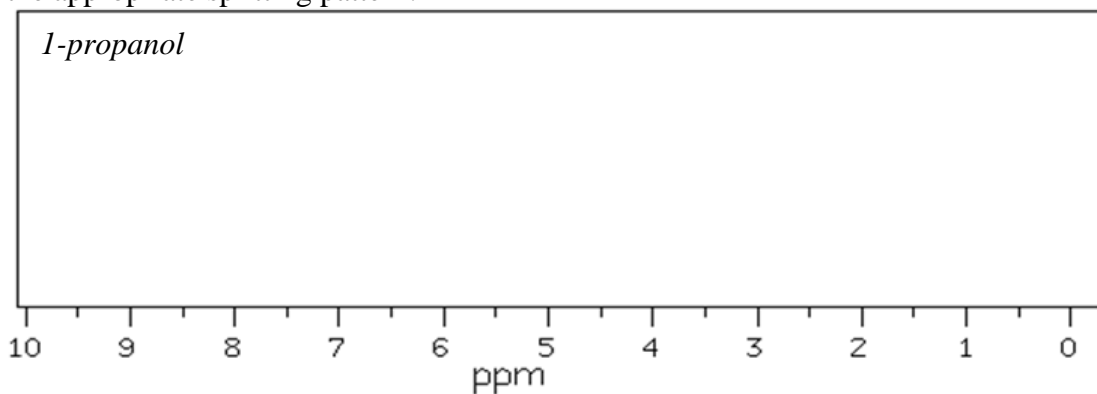
Name of Solvent	Formula	Draw the 3D structure
acetone or 2-propanone	C_3H_6O	
ethyl acetate or ethyl ethanoate	$C_4H_8O_2$	
methanol	CH_4O	
ethanol	C_2H_6O	
1-propanol	C_3H_8O	
2-propanol or isopropanol	C_3H_8O	
methyl acetate or methyl ethanoate	$C_3H_6O_2$	
methyl ethyl ketone or 2-butanone	C_4H_8O	

Post-Lab Questions: Introduction to IR and NMR

Consider the following two molecules:



1. What should you see in their infrared spectra that should allow them to be distinguished?
2. Label each of the hydrogen atoms in the molecules above with the letters "a," "b," "c," etc. to indicate all of the different types of hydrogen.
3. For each of the molecules, draw what you would expect the ^1H NMR spectrum to look like. Label each signal with the letters that you used in question 2 ("a," "b," "c," etc.). Be sure to place the signals in the appropriate chemical shift order and to draw **and label** the appropriate splitting pattern:



Problem Set

1. A student performs an experiment to calculate the specific heat capacity of copper. The student experimentally finds the answer $0.340 \text{ J/g}^\circ\text{C}$. Looking up the accurate published value it is found to be $0.385 \text{ J/g}^\circ\text{C}$. Solve for the student's percent error.

$$\text{Percent error} = \left| \frac{\text{Experimental} - \text{True}}{\text{True}} \right| \times 100 \%$$

2. Since 1965, dimes are composed of copper with 25% nickel on the outside. A Roosevelt Type dime (1946 to 1964), designed by John R Sinnockis, is composed of 90.0% silver and 10.0% copper. The composition changed when the dime cost more in silver than it was worth. A 1963 dime is weighed on ten different balances, and the mass is recorded.

Balance Number	Mass (g) = x_m	$d = x_m - \bar{x}$	d^2
1	2.495 g		
2	2.509 g		
3	2.507 g		
4	2.511 g		
5	2.508 g		
6	2.538 g		
7	2.512 g		
8	2.501 g		
9	2.510 g		
10	2.490 g		

a) Solve for the average value, \bar{x} : _____

b) Fill in the chart for all the d and d^2 values.

- c) Solve for the standard deviation, s .

$$s = \sqrt{\frac{\sum d^2}{n-1}}$$

- d) Solve for the range, $\bar{x} \pm 2s$.
- e) Check all data points against the range. Identify values outside the range that may be unreliable and discarded:
- f) Do you suspect the differing values are due to random errors or systematic errors or possibly both? Explain. How might you test your hypothesis?
- g) Solve for the new average value, \bar{x} , removing values outside the range in part (e).

Note: Once unreliable data points are discarded the process should be repeated to recalculate \bar{x} , d , s , and range values. Only the recalculation of \bar{x} is required for the problem set today, but you are encouraged to recalculate d , s and range on your own.

Name: _____

Section: _____

- 3a) A student determines the concentration of a sodium hydroxide solution by titration with standardized KHP. S/he obtains the values: 0.190 M, 0.202 M, and 0.205 M. Should the value 0.190 M be rejected? Apply the *Q Test*. For three values *Q* must be greater than 0.94 to reject the number.

$$Q = \left| \frac{\text{suspect} - \text{nearest}}{\text{largest} - \text{smallest}} \right|$$

- b) The student decides to repeat the experiment two more times. The five values now include: 0.190 M, 0.202 M, 0.205 M, 0.201M and 0.203M. Use the *Q Test* to see if the first value may be rejected. For five values *Q* must be greater than 0.64 to reject the number.
- c) Solve for the average Molarity of the measurements from part b with and without the rejected number. Is there value in repeating an experiment several times?

4. (Take home assignment). A set of solution densities as a function of weight/volume % sugar is given below. Note that weight/volume % sugar refers to how many grams of sugar per 100 mL of solution. As an example, 9.000 % means that there are 9.000 g of sugar per 100 mL of solution. Use Excel[®] (or similar program) to construct a density (y-axis) versus weight/volume % sugar (x-axis) plot. Add a linear fit through the Add Trendline function and display the equation and the r^2 value on your chart. Examine your r^2 value and your plot. You will notice, upon visual inspection, that there are four data points that can be considered outliers. Remove these data points, one set at a time by highlighting and then deleting the x,y values on the columns. As you delete the outliers, one data set at a time, you will see that the graph, the equation and the r^2 change accordingly. Note how the r^2 value changes. By the last deletion, you will now have an r^2 value that is generally acceptable.

Print out two graphs, (1) use all data points, (2) without all four outliers, and submit to your instructor in lab next week. Graphs should conform to the five guidelines given in the introduction.

Display the equation and r^2 value.

weight/volume % sugar	density of solution (g/mL)
0.00	0.998
2.007	1.017
3.070	1.002
4.000	1.009
5.010	1.008
6.094	1.036
6.991	1.017
8.008	1.020
9.000	1.028
10.00	1.030
11.12	1.033
12.11	1.053
13.01	1.041
15.00	1.050
16.00	1.055
17.02	1.055
18.00	1.056
19.00	1.060
21.03	1.071
23.05	1.066
24.02	1.080