

Program Plan Selector Accounting



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Measure Selector SUCCESS

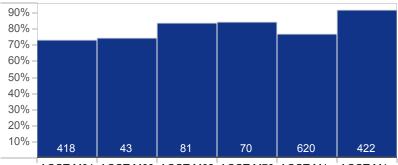
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Accounting

SUCCESS BY METHOD OF INSTRUCTION

		80%			81%	79%
0%	20%	40%	60%	80%	Onground	Online

STUDENT SUCCESS RATE BY COURSE, Accounting



ACCT M01 ACCT M60 ACCT M62 ACCT M70 ACCT M1.. ACCT M1..

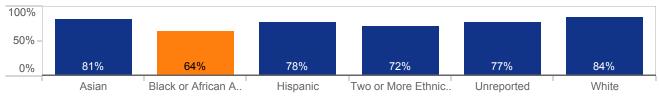
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Accounting

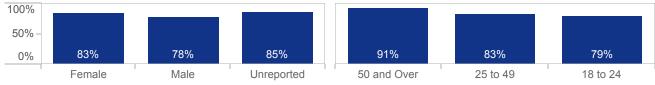
~~ populations <10 not shown



GENDER, Accounting

~~ populations <10 not shown







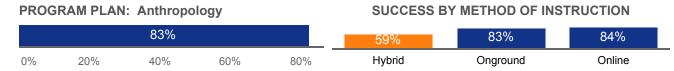
Program Plan Selector Anthropology



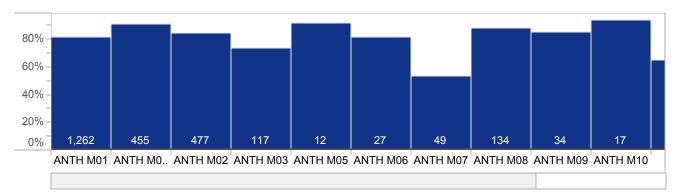
SUCCESS

Measure Selector

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, *Anthropology*

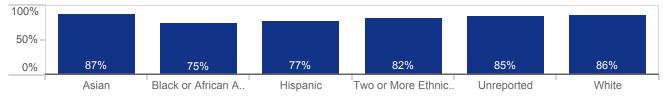


Disproportionate Impact

No Disproportionate Impact

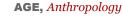
ETHNICITY, Anthropology

~~ populations <10 not shown



GENDER, Anthropology

~~ populations <10 not shown









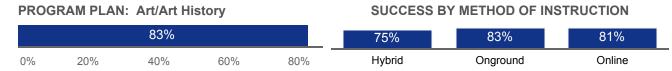
Program Plan Selector Art/Art History



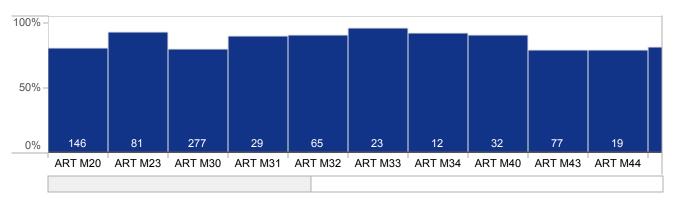
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, *Art/Art History*

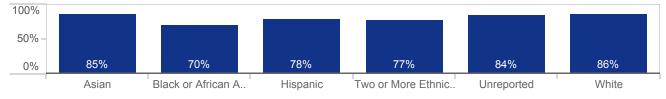


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Art/Art History

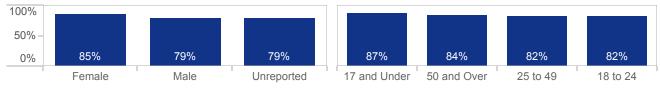
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GENDER, Art/Art History

~~ populations <10 not shown







Program Plan Selector Astronomy



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Measure Selector SUCCESS

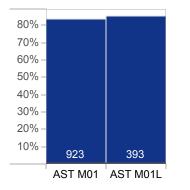
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Astronomy

SUCCESS BY METHOD OF INSTRUCTION

		84%			83%	94%
0%	20%	40%	60%	80%	Onground	Online

STUDENT SUCCESS RATE BY COURSE, Astronomy

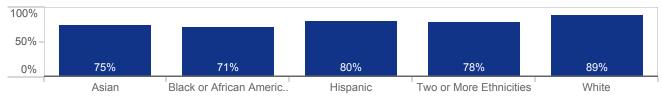


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Astronomy

~~ populations <10 not shown



GENDER, Astronomy

~~ populations <10 not shown







Program Plan Selector Biology



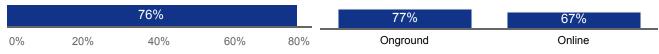
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Measure Selector SUCCESS

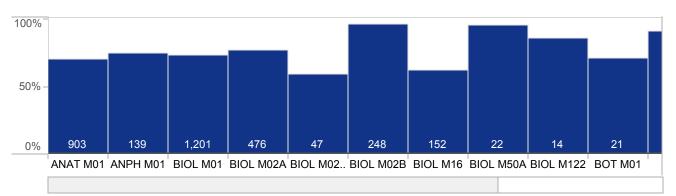
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Biology

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Biology



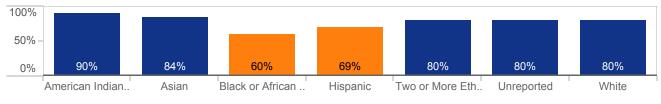
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Biology

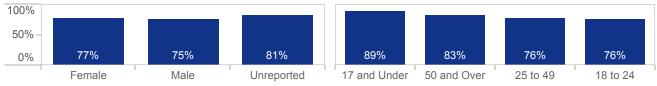
~~ populations <10 not shown



GENDER, *Biology*

~~ populations <10 not shown







Program Plan Selector Biotechnology



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Measure Selector SUCCESS

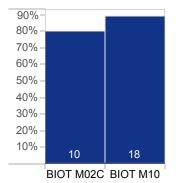
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Biotechnology

SUCCESS BY METHOD OF INSTRUCTION

		87%			89%	82%	
0%	20%	40%	60%	80%	Hybrid	Onground	

STUDENT SUCCESS RATE BY COURSE, *Biotechnology*



Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Biotechnology*

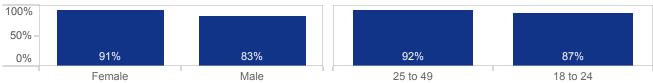
~~ populations <10 not shown



GENDER, Biotechnology

~~ populations <10 not shown

AGE, Biotechnology





Program Plan Selector Business



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Measure Selector SUCCESS

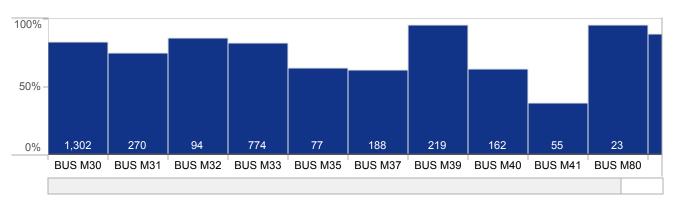
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Business

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Business

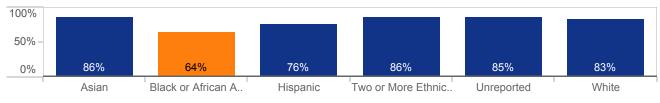


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

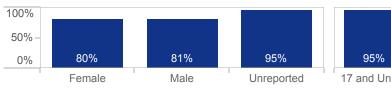
ETHNICITY, Business

~~ populations <10 not shown

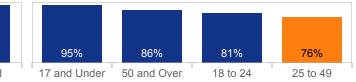


GENDER, Business

~~ populations <10 not shown



AGE, Business





Program Plan Selector Chemistry Academic Year Selector Academic Year 2018 - 2019



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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Chemistry SUCCESS BY METHOD OF INSTRUCTION 71% 71%



STUDENT SUCCESS RATE BY COURSE, *Chemistry*



CHEM M0.. CHEM M0.. CHEM M0.. CHEM M0.. CHEM M0.. CHEM M11 CHEM M12 CHEM M13

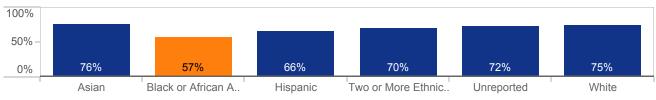
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

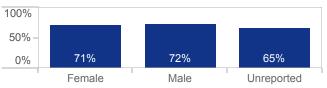
ETHNICITY, *Chemistry*

~~ populations <10 not shown

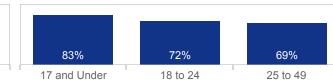


GENDER, Chemistry

~~ populations <10 not shown



AGE, Chemistry





Program Plan Selector Child Development/Education



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Measure Selector SUCCESS

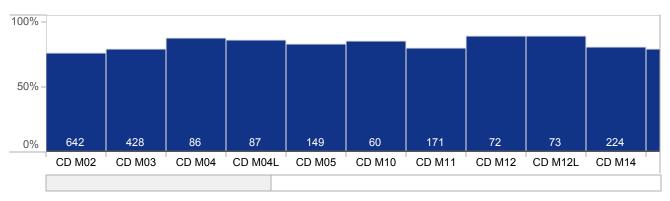
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Child Development/Education

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Child Development/Education

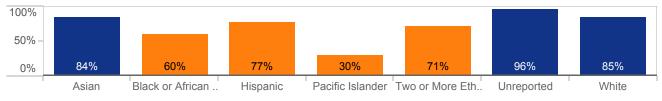


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

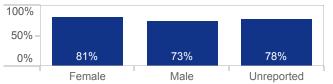
ETHNICITY, Child Development/Education

~~ populations <10 not shown

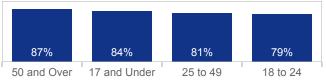


GENDER, Child Development/Education

~~ populations <10 not shown



AGE, Child Development/Education





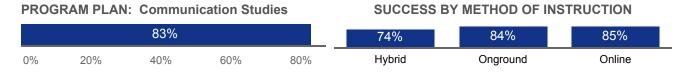
Program Plan Selector Communication Studies



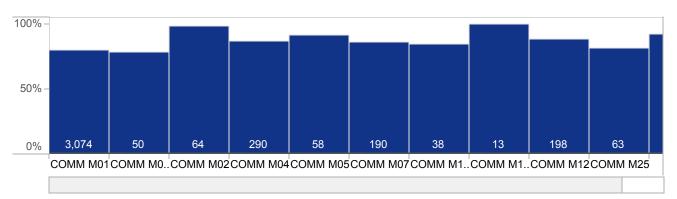
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, *Communication Studies*

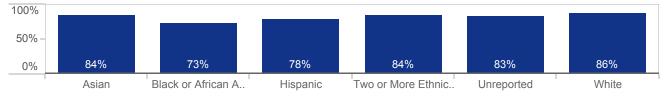


Disproportionate Impact

No Disproportionate Impact

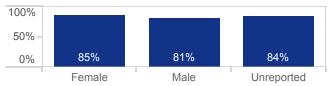
ETHNICITY, Communication Studies

~~ populations <10 not shown

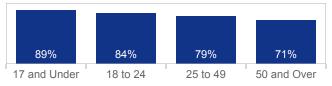


GENDER, Communication Studies

~~ populations <10 not shown



AGE, Communication Studies





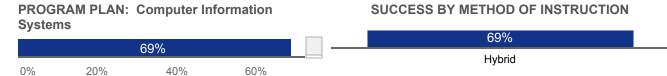
Program Plan Selector Computer Information Systems Academic Year Selector Academic Year 2018 - 2019



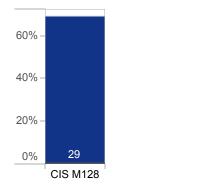
3

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, *Computer Information Systems*

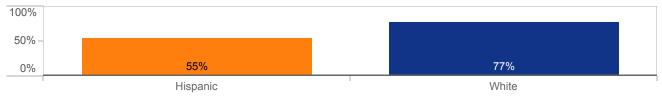


Disproportionate Impact Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Computer Information Systems

~~ populations <10 not shown

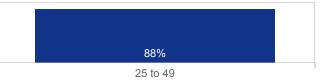


GENDER, Computer Information Systems

~~ populations <10 not shown



AGE, Computer Information Systems





Program Plan Selector Computer Network Systems Engineering



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Measure Selector SUCCESS

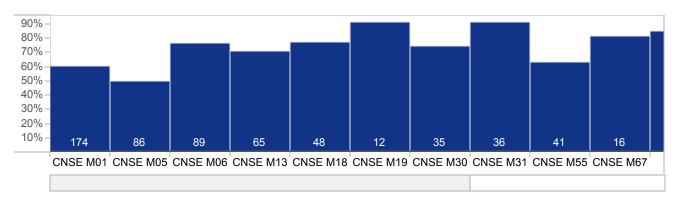
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Computer Network Systems Engineering



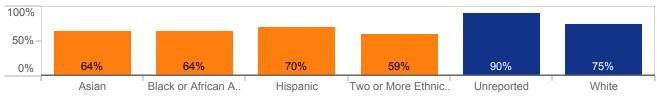
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

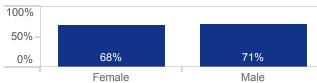
ETHNICITY, Computer Network Systems Engineering

~~ populations <10 not shown

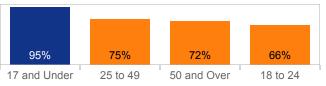


GENDER, Computer Network Systems Engineering

~~ populations <10 not shown



AGE, Computer Network Systems Engineering





Program Plan Selector Computer Science



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Measure Selector SUCCESS

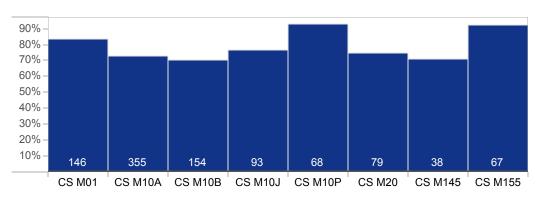
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Computer Science

SUCCESS BY METHOD OF INSTRUCTION

77%					68%	83%
0%	20%	40%	60%	80%	Hybrid	Onground

STUDENT SUCCESS RATE BY COURSE, *Computer Science*

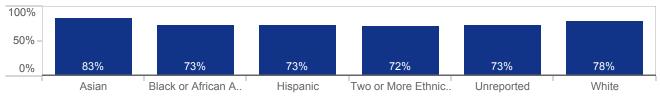


Disproportionate Impact

No Disproportionate Impact

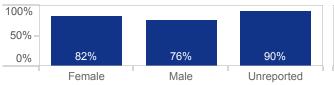
ETHNICITY, Computer Science

~~ populations <10 not shown

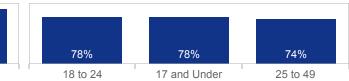


GENDER, Computer Science

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AGE, *Computer Science*





Program Plan Selector Counseling



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Measure Selector SUCCESS

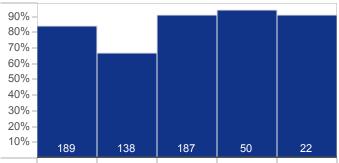
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Counseling

SUCCESS BY METHOD OF INSTRUCTION

83%					88%	72%
0%	20%	40%	60%	80%	Onground	Online

STUDENT SUCCESS RATE BY COURSE, Counseling



COUN M01 COUN M02 COUN M05 COUN M20 COUN M23

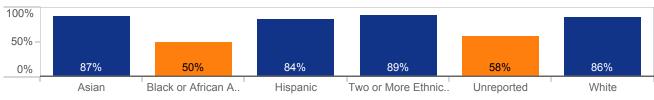
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

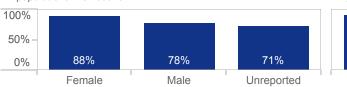
ETHNICITY, Counseling

~~ populations <10 not shown

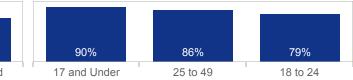


GENDER, Counseling

~~ populations <10 not shown



AGE, Counseling





Program Plan Selector Criminal Justice



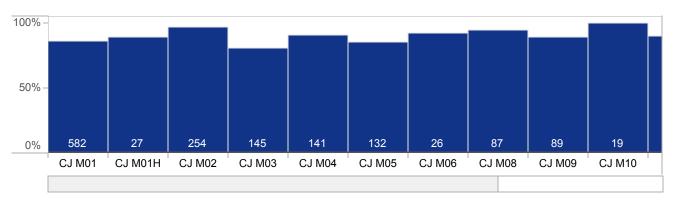
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROG	RAM PLA	N: Crimina	al Justice		SUCCESS BY METHOD OF INSTRUCTION				
		88%			89	9%		86%	
0%	20%	40%	60%	80%	Ongr	round		Online	

STUDENT SUCCESS RATE BY COURSE, Criminal Justice

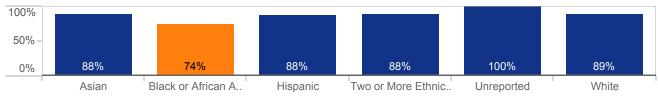


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

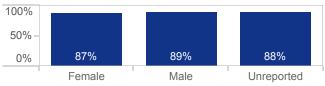
ETHNICITY, Criminal Justice

~~ populations <10 not shown

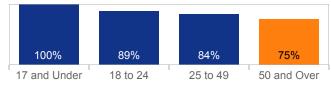


GENDER, Criminal Justice

~~ populations <10 not shown



AGE, Criminal Justice





Program Plan Selector Dance



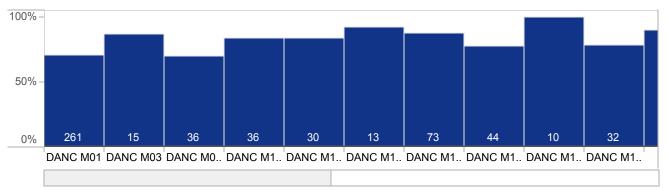
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

Busice Success by Method of INSTRUCTION 80% 82% 83% 74% 0% 20% 40% 60% 80% Hybrid Onground Online

STUDENT SUCCESS RATE BY COURSE, Dance

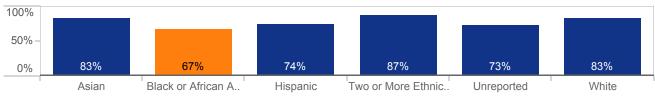


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

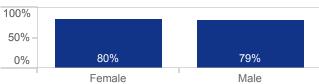
ETHNICITY, Dance

~~ populations <10 not shown

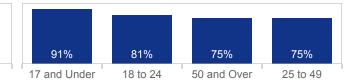


GENDER, Dance

~~ populations <10 not shown



AGE, Dance





Program Plan Selector EATM

Academic Year Selector Academic Year 2018 - 2019



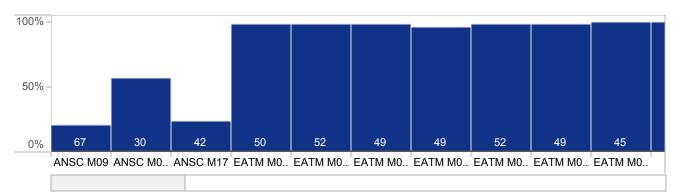
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: EATM SUCCESS BY METHOD OF INSTRUCTION 92% 92% 0% 20% 40% 60% 80% Onground

STUDENT SUCCESS RATE BY COURSE, EATM

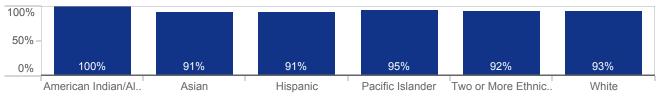


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, EATM

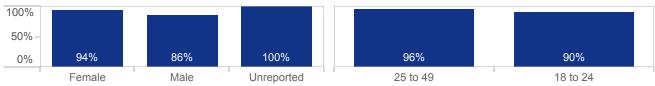
~~ populations <10 not shown



GENDER, EATM

~~ populations <10 not shown

AGE, EATM





Program Plan Selector Economics



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Measure Selector SUCCESS

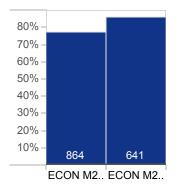
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Economics

SUCCESS BY METHOD OF INSTRUCTION

		81%			76%	84%
0%	20%	40%	60%	80%	Onground	Online

STUDENT SUCCESS RATE BY COURSE, Economics

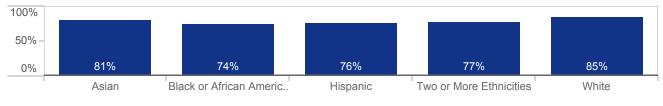


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Economics*

~~ populations <10 not shown



GENDER, *Economics*

~~ populations <10 not shown

AGE, Economics





Program Plan Selector Engineering Academic Year Selector Academic Year 2018 - 2019



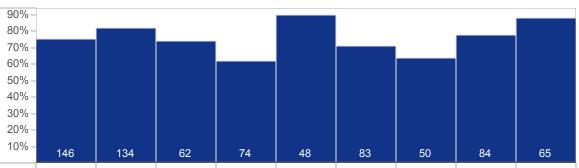
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Engineering SUCCESS BY METHOD OF INSTRUCTION 76% 76% 0% 20% 40% 60% Onground

STUDENT SUCCESS RATE BY COURSE, *Engineering*



ENGR M01 ENGR M04 ENGR M10 ENGR M12 ENGR M1.. ENGR M16 ENGR M18 ENGR M20 ENGR M2..

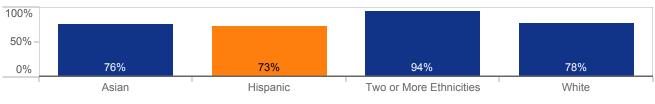
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Engineering

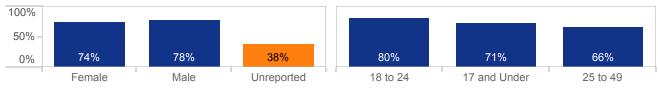
~~ populations <10 not shown



GENDER, Engineering

~~ populations <10 not shown

AGE, Engineering





Program Plan Selector English



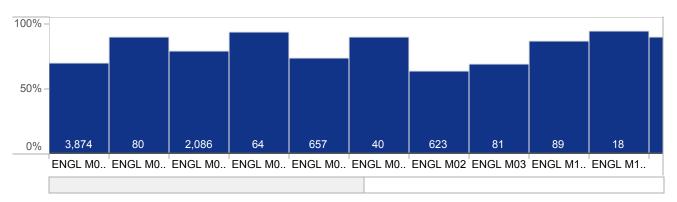
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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: English SUCCESS BY METHOD OF INSTRUCTION 73% 65% 76% 63% 0% 20% 40% 60% Hybrid Onground Online

STUDENT SUCCESS RATE BY COURSE, English



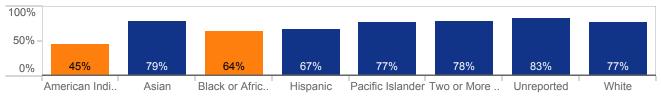
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, English

~~ populations <10 not shown



GENDER, English

~~ populations <10 not shown







Program Plan Selector Env Science Academic Year Selector Academic Year 2018 - 2019



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Measure Selector SUCCESS

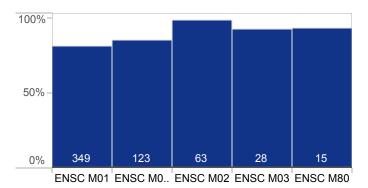
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Env Science

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Env Science



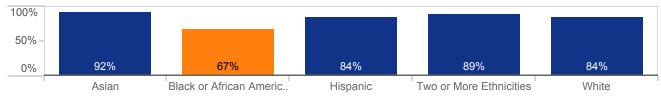
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Env Science

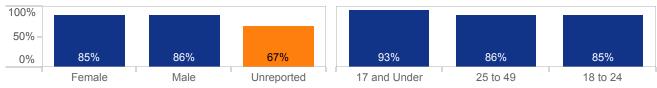
~~ populations <10 not shown



GENDER, Env Science

~~ populations <10 not shown







Program Plan Selecto ESL Academic Year Selector Academic Year 2018 - 2019



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Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: ESL

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, ESL

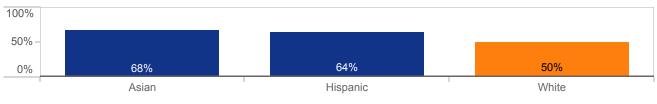


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

ETHNICITY, ESL

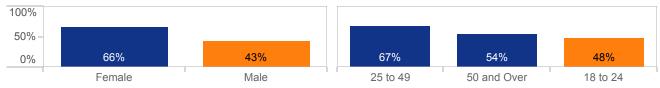
~~ populations <10 not shown



GENDER, ESL

~~ populations <10 not shown

AGE, <u>ESL</u>





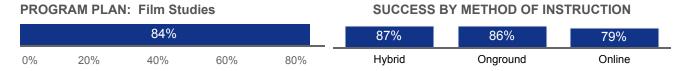
Program Plan Selector Film Studies



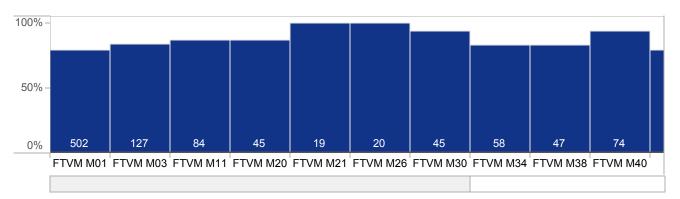
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, Film Studies



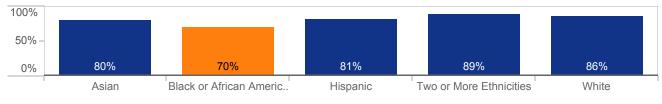
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Film Studies*

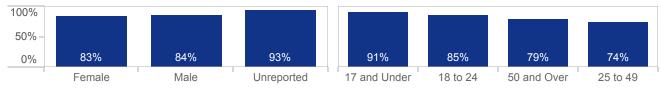
~~ populations <10 not shown



GENDER, Film Studies

~~ populations <10 not shown







Program Plan Selector Film TV Media



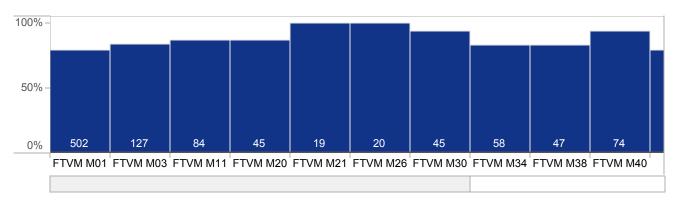
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Film Studies SUCCESS BY METHOD OF INSTRUCTION 84% 87% 86% 79% 0% 20% 40% 60% 80% Hybrid Onground Online

STUDENT SUCCESS RATE BY COURSE, Film Studies



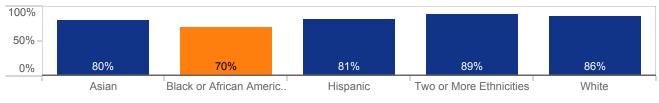
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

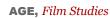
ETHNICITY, Film Studies

~~ populations <10 not shown



GENDER, Film Studies

~~ populations <10 not shown







Program Plan Selector Game Design



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Measure Selector SUCCESS

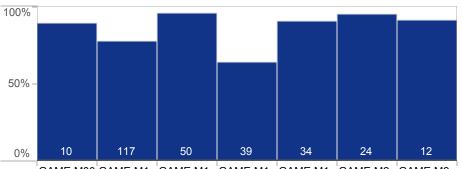
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Game Design

SUCCESS BY METHOD OF INSTRUCTION

		83%			96%	82%
0%	20%	40%	60%	80%	Hybrid	Onground

STUDENT SUCCESS RATE BY COURSE, Game Design



GAME M80 GAME M1.. GAME M1.. GAME M1.. GAME M1.. GAME M2.. GAME M2..

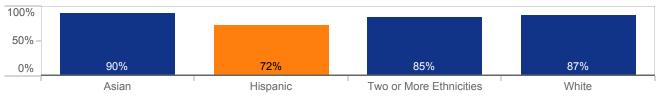
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Game Design

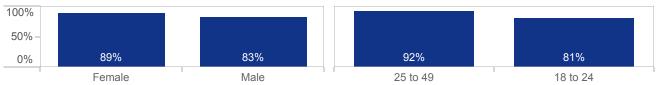
~~ populations <10 not shown



GENDER, Game Design

~~ populations <10 not shown

AGE, Game Design





Program Plan Selector Geography/GIS



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Measure Selector SUCCESS

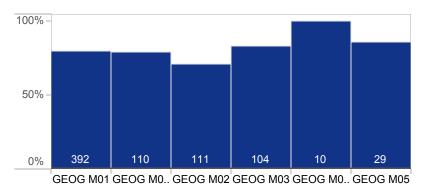
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Geography/GIS

SUCCESS BY METHOD OF INSTRUCTION

		79%			79%	85%	
0%	20%	40%	60%	80%	Onground	Online	

STUDENT SUCCESS RATE BY COURSE, Geography/GIS



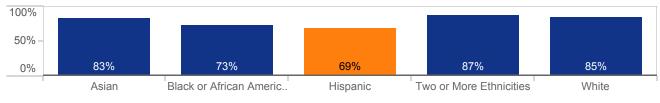
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Geography/GIS

~~ populations <10 not shown



GENDER, Geography/GIS

~~ populations <10 not shown

AGE, Geography/GIS





Program Plan Selector Geology



₽?

Measure Selector SUCCESS

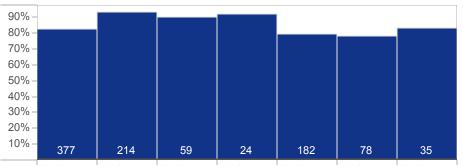
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Geology

SUCCESS BY METHOD OF INSTRUCTION

		85%			85%	85%	
0%	20%	40%	60%	80%	Onground	Online	

STUDENT SUCCESS RATE BY COURSE, Geology



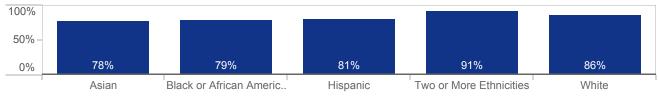
GEOL M02 GEOL M0.. GEOL M03 GEOL M0.. GEOL M05 GEOL M61 GEOL M1..

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Geology

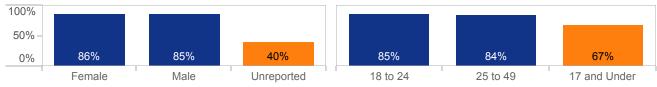
~~ populations <10 not shown



GENDER, *Geology*

~~ populations <10 not shown

AGE, Geology





Program Plan Selector Graphics/Multimedia



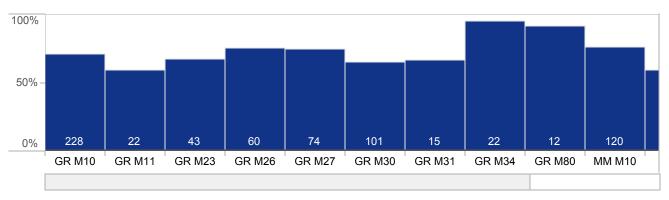
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, *Graphics/Multimedia*

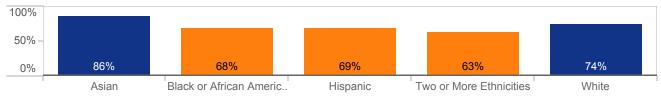


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

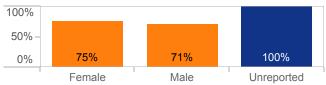
ETHNICITY, Graphics/Multimedia

~~ populations <10 not shown

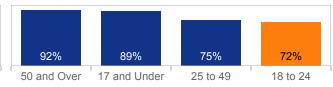


GENDER, Graphics/Multimedia

~~ populations <10 not shown



AGE, Graphics/Multimedia





Program Plan Selector Health Science



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Measure Selector SUCCESS

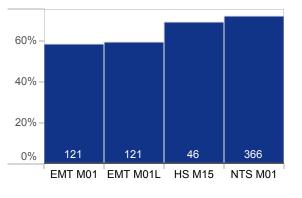
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Health Science

SUCCESS BY METHOD OF INSTRUCTION

	67%							61%	74%	
0%	10%	20%	30%	40%	50%	60%	70%	Onground	Online	

STUDENT SUCCESS RATE BY COURSE, *Health Science*



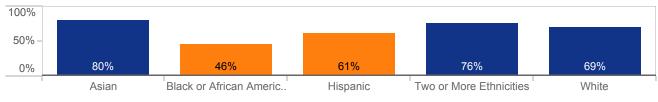
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Health Science

~~ populations <10 not shown



GENDER, Health Science

~~ populations <10 not shown

AGE, Health Science





Program Plan Selector History Academic Year Selector Academic Year 2018 - 2019



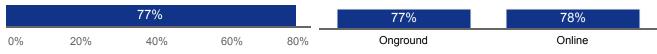


Measure Selector SUCCESS

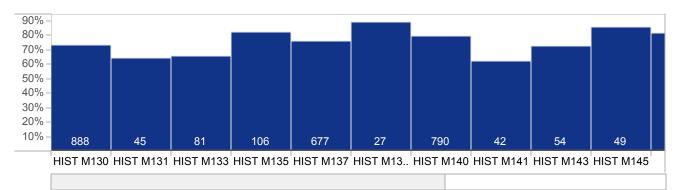
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: History

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, History

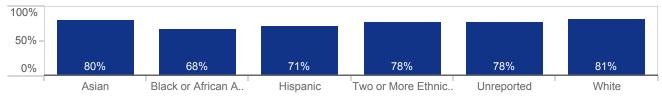


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, History

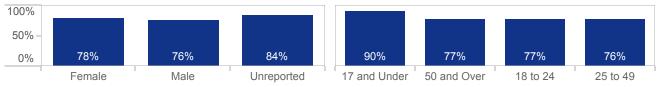
~~ populations <10 not shown



GENDER, History

~~ populations <10 not shown

AGE, History





Program Plan Selector Humanities



E1

Measure Selector SUCCESS

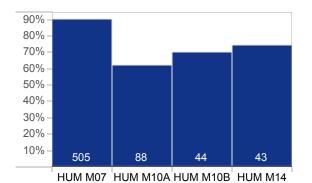
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Humanities

SUCCESS BY METHOD OF INSTRUCTION

		84%			84%	88%
0%	20%	40%	60%	80%	Onground	Online

STUDENT SUCCESS RATE BY COURSE, *Humanities*

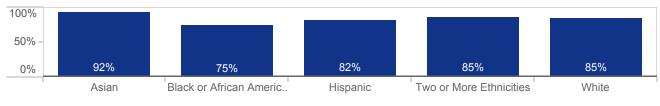


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Humanities*

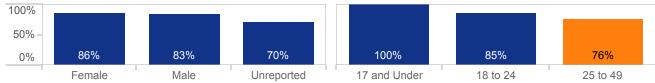
~~ populations <10 not shown



GENDER, *Humanities*

~~ populations <10 not shown







Program Plan Selector Journalism



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Measure Selector SUCCESS

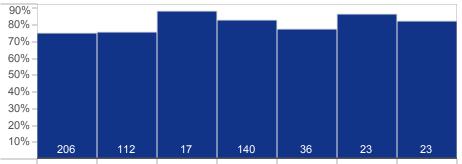
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Journalism

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Journalism



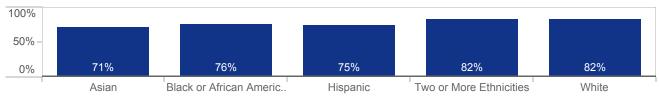
JOUR M01 JOUR M02 JOUR M03 JOUR M05 JOUR M1.. JOUR M14 JOUR M15

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Journalism

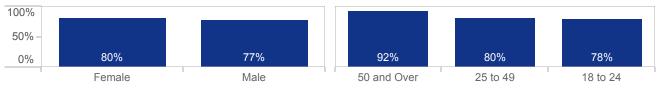
~~ populations <10 not shown



GENDER, Journalism

~~ populations <10 not shown

AGE, Journalism





Program Plan Selector Kinesiology/ICA



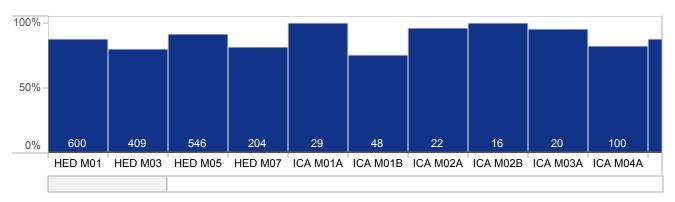
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS



STUDENT SUCCESS RATE BY COURSE, Kinesiology/ICA

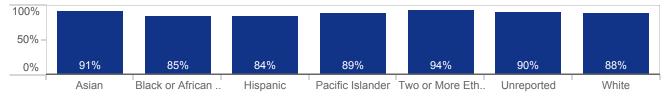


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Kinesiology/ICA*

~~ populations <10 not shown



GENDER, Kinesiology/ICA

~~ populations <10 not shown

AGE, Kinesiology/ICA





Academic Year Selector Academic Year 2018 - 2019



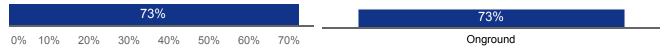
₽?

Measure Selector SUCCESS

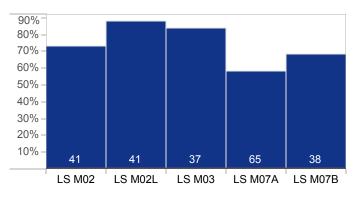
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: LS

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, LS

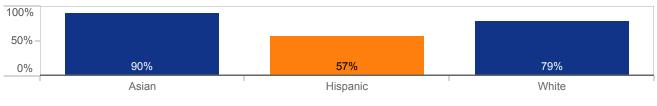


Disproportionate Impact Disproportionate Impact

No Disproportionate Impact

ETHNICITY, LS

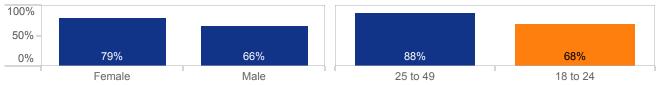
~~ populations <10 not shown



GENDER, *LS*

~~ populations <10 not shown







Program Plan Selector Math Academic Year Selector Academic Year 2018 - 2019



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Measure Selector SUCCESS

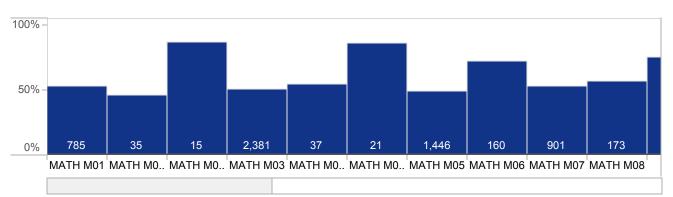
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Math

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Math



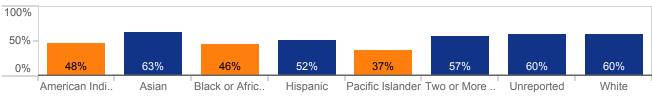
Disproportionate Impact

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Math

~~ populations <10 not shown



GENDER, *Math*

~~ populations <10 not shown

AGE, Math





Program Plan Selector Music



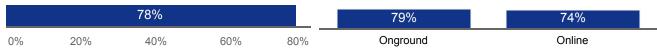
₽?

Measure Selector SUCCESS

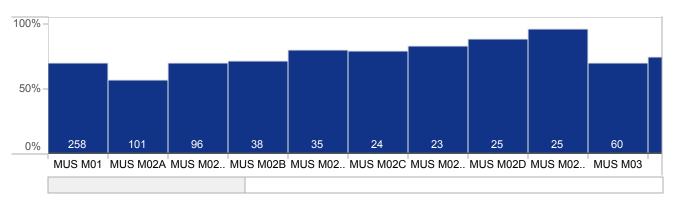
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Music

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Music

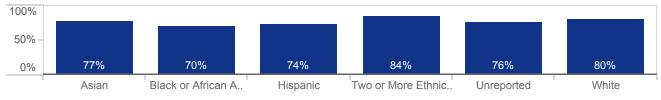


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Music

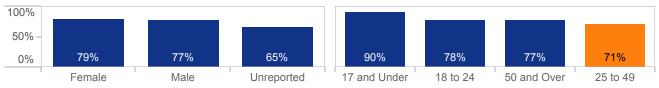
~~ populations <10 not shown



GENDER, *Music*

~~ populations <10 not shown

AGE, Music





Program Plan Selector Nursing

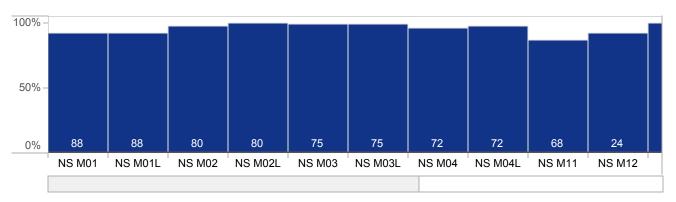


Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

SUCCESS BY METHOD OF INSTRUCTION PROGRAM PLAN: Nursing 88% 95% 91% 80% Hybrid Onground Online 0% 20% 40% 60% 80%

STUDENT SUCCESS RATE BY COURSE, Nursing

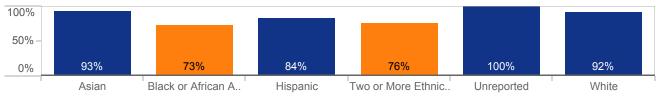


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

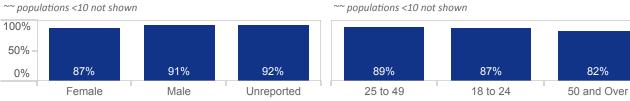
ETHNICITY, Nursing

~~ populations <10 not shown



AGE, Nursing

GENDER, Nursing





Program Plan Selector Optical Technology



43

74%

18 to 24

Measure Selector SUCCESS

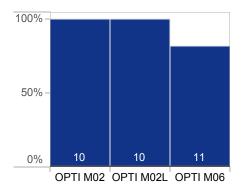
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Optical Technology

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Optical Technology



Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Optical Technology

~~ populations <10 not shown



AGE, Optical Technology

~ populations <10 not shown

GENDER, Optical Technology





Program Plan Selector Philosophy



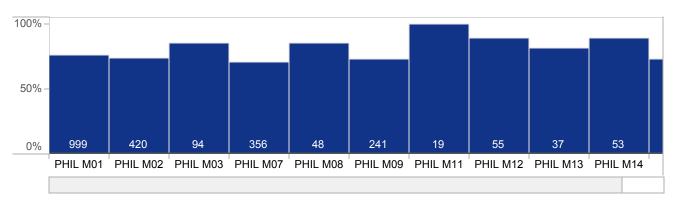
13

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Philosophy SUCCESS BY METHOD OF INSTRUCTION 76% 80% 70% 0% 20% 40% 60% Onground Online

STUDENT SUCCESS RATE BY COURSE, Philosophy

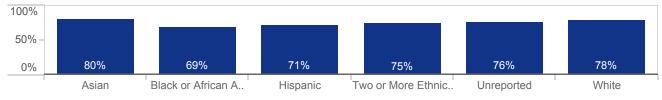


Disproportionate Impact

No Disproportionate Impact

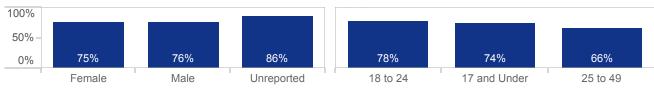
ETHNICITY, Philosophy

~~ populations <10 not shown



GENDER, Philosophy







Program Plan Selector Photography



₽?

Measure Selector SUCCESS

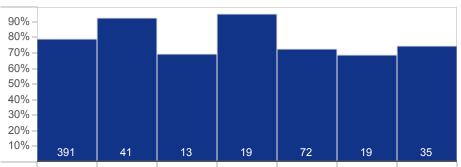
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Photography

SUCCESS BY METHOD OF INSTRUCTION

79%					79%	81%	73%
0%	20%	40%	60%	80%	Hybrid	Onground	Online

STUDENT SUCCESS RATE BY COURSE, *Photography*



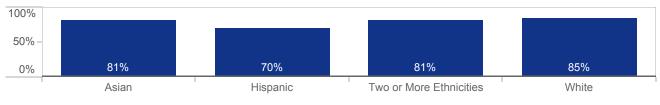
PHOT M10 PHOT M20 PHOT M3.. PHTC M3.. PHTC M33 PHTC M35 PHTC M50

Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Photography*

~~ populations <10 not shown



GENDER, *Photography*







Program Plan Selector Physics/Physical Science



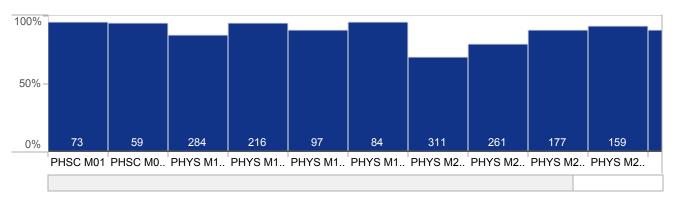
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

BROGRAM PLAN: Physics/Physical Science SUCCESS BY METHOD OF INSTRUCTION SUCCESS BY METHOD OF INSTRUCTION 86% 0% 20% 40% 60% 80% Onground

STUDENT SUCCESS RATE BY COURSE, *Physics/Physical Science*

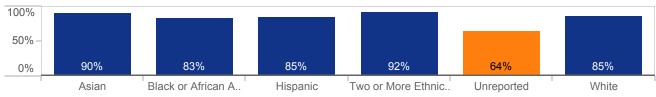


Disproportionate Impact

Disproportionate Impact No Disproportionate Impact

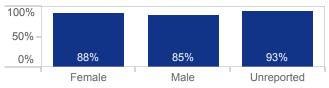
ETHNICITY, *Physics/Physical Science*

~~ populations <10 not shown

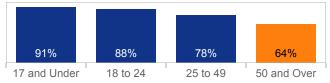


GENDER, *Physics/Physical Science*

~~ populations <10 not shown



AGE, Physics/Physical Science





Program Plan Selector Political Science



₽?

Measure Selector SUCCESS

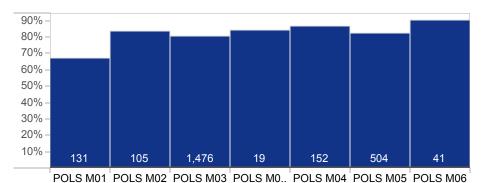
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Political Science

SUCCESS BY METHOD OF INSTRUCTION

		81%			79%	84%
0%	20%	40%	60%	80%	Onground	Online

STUDENT SUCCESS RATE BY COURSE, Political Science

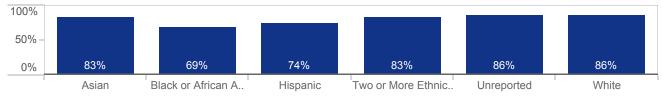


Disproportionate Impact

No Disproportionate Impact

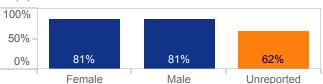
ETHNICITY, *Political Science*

~~ populations <10 not shown

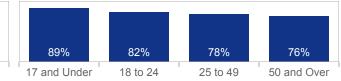


GENDER, Political Science

~~ populations <10 not shown



AGE, Political Science





Program Plan Selector Psychology Academic Year Selector Academic Year 2018 - 2019



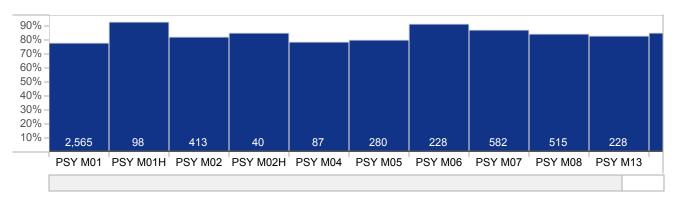
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

Baseline Success by Method of INSTRUCTION 81% 80% 82% 0% 20% 40% 60% 80% Onground Online

STUDENT SUCCESS RATE BY COURSE, *Psychology*

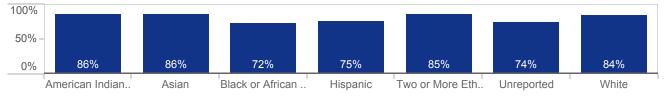


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, *Psychology*

~~ populations <10 not shown



GENDER, Psychology

~~ populations <10 not shown

AGE, Psychology





Program Plan Selector RadTech



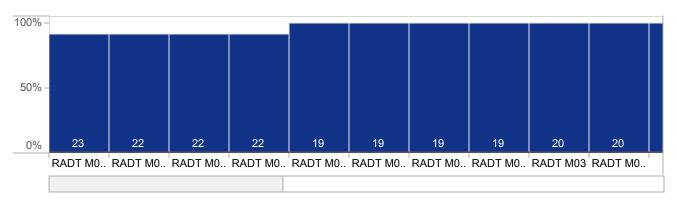
₽?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: RadTech SUCCESS BY METHOD OF INSTRUCTION 94% 90% 96% 79% 0% 20% 40% 60% 80% Hybrid Onground Online

STUDENT SUCCESS RATE BY COURSE, *RadTech*

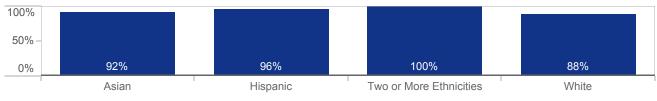


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, RadTech

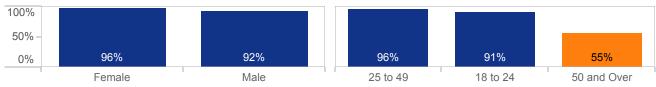
~~ populations <10 not shown



GENDER, RadTech

~~ populations <10 not shown

AGE, RadTech





Program Plan Selector Sociology



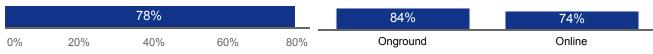
.

Measure Selector SUCCESS

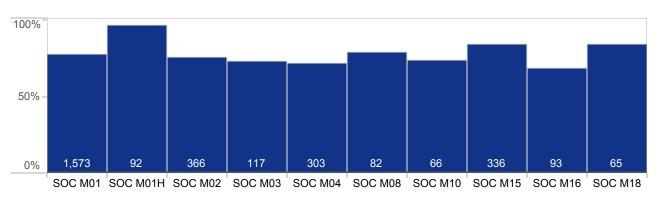
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Sociology

SUCCESS BY METHOD OF INSTRUCTION



STUDENT SUCCESS RATE BY COURSE, Sociology

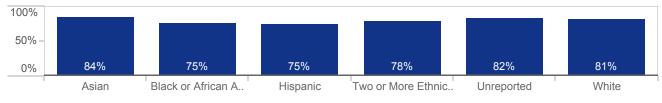


Disproportionate Impact

No Disproportionate Impact

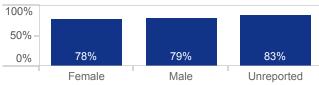
ETHNICITY, Sociology

~~ populations <10 not shown



GENDER, Sociology

~~ populations <10 not shown



AGE, Sociology





Program Plan Selector Teaching & Learning Center





Measure Selector SUCCESS

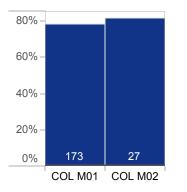
STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: Teaching & Learning Center

SUCCESS BY METHOD OF INSTRUCTION

79%					83%	88%	55%
0%	20%	40%	60%	80%	Hybrid	Onground	Online

STUDENT SUCCESS RATE BY COURSE, Teaching & Learning Center

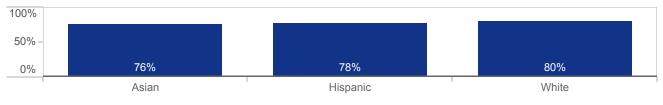


Disproportionate Impact

No Disproportionate Impact

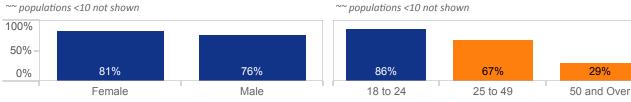
ETHNICITY, Teaching & Learning Center

~~ populations <10 not shown



AGE, Teaching & Learning Center

GENDER, Teaching & Learning Center





Program Plan Selector Theatre Arts



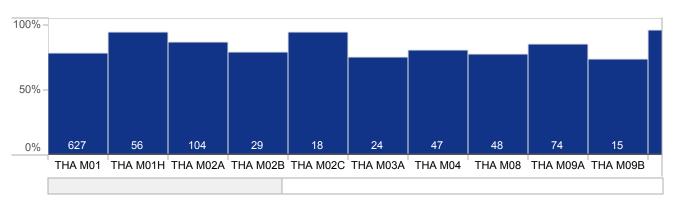
5

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

Baseline Success by Method of INSTRUCTION 84% 89% 75% 0% 20% 40% 60% 80% Onground Online

STUDENT SUCCESS RATE BY COURSE, *Theatre Arts*

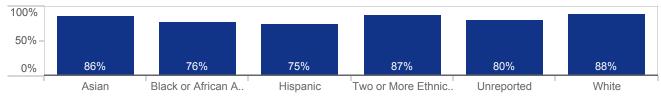


Disproportionate Impact

No Disproportionate Impact

ETHNICITY, Theatre Arts

~~ populations <10 not shown



GENDER, Theatre Arts

~~ populations <10 not shown



 $\sim\sim$ populations <10 not shown





Program Plan Selector World Languages



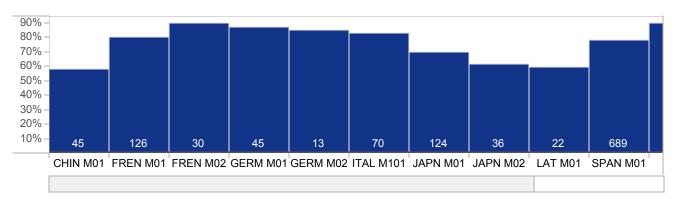
\⊳?

Measure Selector SUCCESS

STUDENT SUCCESS AND EQUITY BY COURSE, SUCCESS

PROGRAM PLAN: World Languages SUCCESS BY METHOD OF INSTRUCTION 79% 80% 73% 0% 20% 40% 60% 80% Onground Online

STUDENT SUCCESS RATE BY COURSE, World Languages

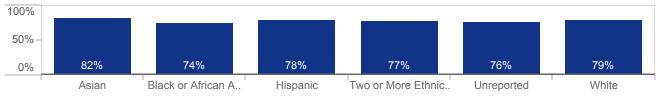


Disproportionate Impact

No Disproportionate Impact

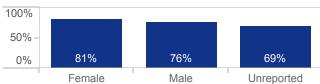
ETHNICITY, World Languages

~~ populations <10 not shown



GENDER, World Languages

~~ populations <10 not shown



AGE, World Languages

