Office of Institutional Effectiveness, Grants and Planning
Annual Research Agenda 2019-2020

Research is prioritized based on the following order:

1. Mandatory reporting and accreditation

2. Projects supporting planning (e.g. Educational Master Plan, program planning, prioritization, etc.)

3. Scheduled annual projects for evaluating campus programs and student support services (e.g. Tableau dashboards, surveys, etc.)

4. Internal ad hoc requests from the campus community in the order received

5. External ad hoc requests that have been approved by the district Institutional Review Board (IRB) or the college president

Urgent requests approved at the level of the Vice Presidents or President (including requests from the District) may take precedence over the order of priority. Furthermore, the office may occasionally complete small ad hoc requests out of order if the request is relatively easy to complete (e.g. an existing report already exists and just needs to be run).

MOORPARK COLLEGE
Office of Institutional Effectiveness, Grants and Planning
2019-2020 Calendar of Projects

JULY	• IE Report
AUGUST	• Flex week—Tableau/TracDat Workshop • Flex evaluations
SEPTEMBER	• Faculty Prioritization—Current majors due, FTE due • Flex forms—week after census (consider giving to VPAA) • Cross check eLumen with catalog to ensure all courses are there
OCTOBER	• Classified, Technology & Facility Requests for Program Plans • VP Program Plan evaluation form (with outcomes data)-first week • Convert SDA queries to ARGOS
NOVEMBER	• Convert SDA queries to ARGOS
DECEMBER	• Educational Master Plan peer group benchmarking and environmental scan • Workplan status update
JANUARY	• HSI application/Needy student waiver • Proficiency Award automation—1st week • Flex forms—week after census (consider giving to VPAA)
FEBRUARY	• Begin work on ACCJC Annual Report—due April
MARCH	• Gainful Employment • Annual completion data (ACCJC standards)—March 1st for Academic Senate • Workplan status update
APRIL	• Start updating information in database for program planning
MAY	• Proficiency Award automation—4th week.
JUNE	• Continue updating information in database for program planning • Workplan status update • Strategic Plan Dashboard

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Research Questions 2019-2020

	INITIATIVES/ACTIONS	RESEARCH QUESTIONS
1	Guided Pathways	Why did students choose their Area of Interest/Major? Are the maps helpful for students to choose their courses?
2	AB705	Why did students choose to enroll in ENGL M02 instead of M01A? Does enrollment in Math M905 improve success in Math M05? Did Math 15 success rates decrease fall 18 to fall 19? Do students with no HS Algebra II perform worse in Math 05?
3	Equity	What initiatives are most effective to close equity gaps? See equity evalaution plan for details: https://vcccdventura.sharepoint.com/:x:/s/Moorpark/Outreach/ES8Whw7ypHBNpWLw7Ab6vTcBZ-WATEnR4tCIBCKq6VCAxw?e=iBeQ4V
4	SCFF and Enrollment Management	Can we improve program planning data with SCFF metrics? What metrics can we most have a direct impact on to increase our district allocation?
5	CTE	Is there a better method to track employment outcomes than CTEOS? Are the college's CTE degrees aligned with labor market needs?