

2.1.2.5 Fiscal Planning Committee

Charter: The Fiscal Planning Committee makes recommendations on college-wide fiscal processes. The specific tasks of this committee are:

- Annually reviewing the District Budget Allocation Model and making recommendations for changes as necessary
- Receiving reports on the development of the college General Fund budget in alignment with District processes
- Reviewing emergent budget needs and constraints, and
- Implementing the annual Classified Hiring Prioritization process.

Co-chairs: Vice President of Business Services
Academic Senate President or designee
Classified Senate President or designee

Members: All Department Chairs and Coordinators or designees
Director of Facilities, Maintenance, and Operations
Three Deans appointed by the Vice Presidents Academic Affairs and Student Support
Three classified staff representatives recommended by the Classified Senate and appointed by the President
One faculty member appointed by AFT
One classified staff representative recommended by SEIU and appointed by the President
Two Classified Supervisor representatives recommended by the Vice President of Business Services and appointed by the President
One student appointed by Associated Students who serves in an advisory role
Vice President of Academic Affairs (ex-officio, non-voting)
Vice President of Student Support (ex-officio, non-voting)

2.1.2.6 Student Learning Outcomes (SLOs) Committee

Charter: The SLO Committee promotes campus-wide understanding and integration of outcomes, at all levels and across all programs. The SLO Committee is charged with facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refining the plan and timeline, as needed, for the ongoing development and assessment of SLOs, which include: Institution-Level Outcomes (ILOs), Program-Level Outcomes (PLOs), Student Support Outcomes (SSOs), General Education Learning Outcomes (GLOs), and Course-Level Outcomes (CLOs);
- Guiding the college through the continual process of developing, implementing, assessing, and evaluating outcomes;
- Monitoring and supporting the process of assessing outcomes for courses, programs, and services; and
- Using results for accreditation.

Co-chairs: Dean appointed by Vice President of Academic Affairs

Faculty member appointed by the Academic Senate Council, who is, therefore, an ex-officio, non-voting member of the Academic Senate Council

Members: Department Chair, Coordinator, Supervisor or designee from each department
Dean appointed by the Vice Presidents of Academic Affairs and Student Support
Academic Senate President (ex-officio, non-voting)
SLO Coordinator (ex-officio non-voting)
(Note: These organizational coordinators are to be differentiated from department Coordinators, who are included within the AFT contract)

2.1.2.7 Student Success and Equity Committee

Charter: The Student Success and Equity Committee makes recommendations on college-wide planning related to student success activities. The specific tasks of this committee are:

- Reviewing and evaluating campus-wide student success and equity data
- Developing and monitoring the College Integrated Plan: Basic Skills Initiative, Student Equity, and Student Success Program in coordination with the Basic Skills Advisory Committee
- Recommending, coordinating, and initiating strategies which enhance student success at Moorpark College
- Recommending, coordinating, and supporting programs and services that support diverse groups of students in order to promote student equity
- Fostering communication and collaboration among campus student services and instructional programs in support of campus student success activities

Co-chairs: Vice President of Student Support or designee
Faculty member appointed by the Academic Senate Council and who is, therefore, a non-voting member of the Academic Senate Council

Members: Three Deans appointed by the Vice Presidents of Academic Affairs and Student Support
Two faculty members from each Student Learning Division appointed by the Academic Senate Council
Four Student Service representatives appointed by the Vice President of Student Support
One Institutional Researcher
One student appointed by Associated Students who serves in an advisory role
Academic Senate President (ex-officio, non-voting)

It is expected that the committee will draw upon additional resources from the pool of knowledge, experience, and technical expertise as necessary.

2.1.2.8 Distance Education Committee

Charter: The Distance Education Committee makes recommendations on college-wide planning and accreditation issues related to distance education activities. The specific tasks of this