

ANTH M06: INTRODUCTION TO NATIVE AMERICAN STUDIES

Originator

akinkella

Co-Contributor(s)

Name(s)

Vaughan, Ashley (avaughan)

College

Moorpark College

Discipline (CB01A)

ANTH - Anthropology

Course Number (CB01B)

M06

Course Title (CB02)

Introduction to Native American Studies

Banner/Short Title

Intro. Native American Studies

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

Surveys the origins and development of Native American cultures within North America from an anthropological perspective. Assesses the contribution of archaeology and anthropology to our understanding of Native culture, from the peopling of the New World to the growth of complex societies such as Chaco Canyon and Cahokia. Examines the history of Native and Non-Native contact through time, including relations with the Federal Government.

Taxonomy of Programs (TOP) Code (CB03)

2202.00 - Anthropology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | identify exemplary cultural traditions/periods, sites, and artifacts in the North American geographic/archaeology regions. |
| 2 | analyze common and/or divergent viewpoints held by Native Americans and anthropologists relative to cultural knowledge about the environment, federal law, and the human role globally. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|----|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | evaluate Native American studies within the scope of anthropology. |
| 2 | analyze major anthropological concepts in terms of the ethnographic study of Native American societies. |
| 3 | evaluate current anthropological theories in terms of the histories experienced by the major Native American groups discussed in this class. |
| 4 | compare and contrast the various theories for the peopling of the New World and the origin of Native Americans. |
| 5 | assess the major contributions to American culture made by Native American societies. |
| 6 | debate the present day status and role of Native Americans in modern American society. |
| 7 | question the role of Federal laws in the study of Native American history. |
| 8 | compare the growth of social complexity between certain Native American groups in North America. |
| 9 | measure the importance of trade in both materials and ideas between Native American societies through time. |
| 10 | compare the effect of Western contact on various Native American societies. |

Course Content

Lecture/Course Content

- 7% - The environment of North America and the "culture area approach."
- 7% - Cultures of the Arctic and Subarctic.
- 7% - Cultures of the Great Plains.
- 7% - Religion and belief in Native societies.
- 10% - United States government policies towards Native people and the Reservations.
- 10% - European contact and its consequences.
- 7% - Cultures of the Northeast and the Southeast.
- 7% - Cultures of the Southwest.
- 7% - Cultures of California and the Great Basin.
- 7% - Cultures of The Plateau and Pacific Northwest.
- 10% - The modern voice of Native people and current events.
- 7% - The First Americans and the Paleoindian Period.
- 7% - Early explorers, anthropologists, and archaeologists.

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

- Problem solving exercises
- Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Classroom Discussion
- Essay exams
- Group projects
- Individual projects
- Journals
- Objective exams
- Projects
- Problem-solving exams
- Problem-solving homework
- Participation
- Quizzes
- Reports/Papers/Journals
- Reports/papers
- Research papers
- Written analyses
- Written compositions
- Written homework

Instructional Methodology

Specify the methods of instruction that may be employed in this course

- Audio-visual presentations
- Computer-aided presentations
- Collaborative group work
- Class activities
- Class discussions
- Case studies
- Distance Education
- Demonstrations
- Field trips
- Group discussions
- Guest speakers
- Instructor-guided interpretation and analysis
- Internet research

Large group activities
 Lecture
 Observation
 Problem-solving examples
 Readings
 Small group activities
 Web-based presentations

Describe specific examples of the methods the instructor will use:

- Instructor will use PowerPoint presentations, board work, educational videos, classroom discussions, and group work to explain course content.

Representative Course Assignments

Writing Assignments

- Reports on cultures from different environmental zones, such as the coast versus the Great Basin.
- Essays discussing the reasons for increasing complexity within certain cultures of North America.
- Summaries and analysis of the various theories for the peopling of the New World.

Critical Thinking Assignments

- Oral and written evaluation of an individual person’s contribution to history, such as “The Lone Woman of San Nicholas Island.”
- Class discussions on the food that ancient peoples of North America ate versus what we eat today.
- Analysis of a particular cultural trait, such as “The Role of the Sun Dance in Plain’s Religion and Culture.”
- Objective and short-answer exams.

Reading Assignments

- Read assigned chapters from the textbook.
- Read peer-reviewed scientific journal articles provided by the instructor and answer questions about the article, such as “What is the role of Kennewick Man in forming today’s cultural resource laws?”

Outside Assignments

Representative Outside Assignments

- Assigned reading on local museum displays that consist of a Native American theme, such as basketry types of California.
- Visits to a local archaeological site and comparing it to what we are learning in class.
- Library or internet research on a famous archaeological site in North America, such as Chaco Canyon.

Articulation

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU Chico	ANTH/AIST 261	Peoples and Cultures of Native North America	3
CSU Monterey Bay	SBS 246	Native American Societies	3
CSU Bakersfield	ANTH 2308	Native Peoples of North America	3
San Diego State Univ.	AMIND 110	American Indian Heritage	3

Comparable Courses within the VCCCD

AES V01 - Native Peoples of No. America
 ANTH R107 - The Anthropology of Native Americans
 ANTH V04 - Native Peoples of No. America

Attach Syllabus

North Amer Syllabus Online S21.docx

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Thomas, David Hurst. *Skull Wars; Kennewick Man, Archaeology and the Battle for Native American Identity*. Basic, 2001.

Resource Type

Textbook

Description

Sutton, Mark. *A Prehistory of North America*. Routledge, 2007.

Resource Type

Textbook

Classic Textbook

Yes

Description

Fagan, Brian. *Ancient North America: The Archaeology of a Continent*. 5th ed., Thames and Hudson, 2019.

Resource Type

Textbook

Description

Neusius, Sarah W., and G. Timothy Gross. *Seeking Our Past: An Introduction to North American Archaeology*. 2nd ed., Oxford UP, 2013.

Library Resources

Assignments requiring library resources

Term paper research using the Library's print and online resources, particularly the Library's specialized anthropological database, AnthroSource.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Using the resources for such topics as analyzing the food ancient peoples of North America ate versus what we eat today.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will post a question or a prompt for students to discuss. Students will also use this prompt to interact with other students.
E-mail	Instructor will email students with announcements about the course or an upcoming event. Students in turn may email the instructor with their questions or concerns.
Face to Face (by student request; cannot be required)	Students will have the option to meet the instructor during face-to-face office hours.
Other DE (e.g., recorded lectures)	Instructor may record the lectures and post them for students to view within a specified time frame to be ready for the accompanying assignments for that module.
Synchronous Dialog (e.g., online chat)	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via an online chat.
Telephone	Instructor may provide a phone number for the students where they can leave a voicemail and expect a call back within 24 hours.
Video Conferencing	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via live video conferencing.

Hybrid (51%–99% online) Modality:

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100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
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Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

ANTHROPOLOGY

Review and Approval Dates

Department Chair

04/16/2021

Dean

04/16/2021

Technical Review

04/29/2021

Curriculum Committee

5/4/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000428615

DOE/accreditation approval date

MM/DD/YYYY