ANTH M08: LINGUISTIC ANTHROPOLOGY

Originator
akinkella

Co-Contributor(s)

Name(s)
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College
Moorpark College

Discipline (CB01A)
ANTH - Anthropology

Course Number (CB01B)
M08

Course Title (CB02)
Linguistic Anthropology

Banner/Short Title
Linguistic Anthropology

Credit Type
Credit

Start Term
Fall 2021

Catalog Course Description
Introduces the study of language and communication from an anthropological perspective. Examines the basic components of language, including morphology, phonology, syntax and semantics. Provides an overview of how humans interact and communicate using verbal and nonverbal language and how language both reflects and shapes thought, culture, and power/status. Exposes students to anthropological theories of language origin, language use, and cultural issues associated with language in cross-cultural contexts.

Taxonomy of Programs (TOP) Code (CB03)
2202.00 - Anthropology

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
1 - Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
May be required

Faculty notes on field trips; include possible destinations or other pertinent information
Some assignments may involve observations of language use in a "real world" context. These could be carried out in any situation in which individuals may be observed using language.

Grading method
(L) Letter Graded

Alternate grading methods
(O) Student Option- Letter/Pass
(P) Pass/No Pass Grading

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
52.5
Maximum Contact/In-Class Lecture Hours
52.5

Activity
Minimum Contact/In-Class Activity Hours
0

Maximum Contact/In-Class Activity Hours
0

Laboratory
Minimum Contact/In-Class Laboratory Hours
0
Maximum Contact/In-Class Laboratory Hours
0

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
52.5
Total Maximum Contact/In-Class Hours
52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid
Minimum Paid Internship/Cooperative Work Experience Hours
0
Maximum Paid Internship/Cooperative Work Experience Hours
0

Unpaid
Minimum Unpaid Internship/Cooperative Work Experience Hours
0
Maximum Unpaid Internship/Cooperative Work Experience Hours
0

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
105
Maximum Outside-of-Class Hours
105

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
157.5
Total Maximum Student Learning Hours
157.5

Minimum Units (CB07)
3
Maximum Units (CB06)
3

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	recognize the four fields of anthropology, with an emphasis on linguistic anthropology, and appraise the contributions each can make when investigating human language and formulating ideas about the origins of the human ability to use language.
2	describe and analyze the relationship between culture and language, and to appraise the ways that their own use of language communicates their understandings of themselves and their culture.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	explain the role of the subfield of anthropological linguistics within the field of anthropology.
2	describe and analyze the relationship between culture and language.
3	summarize the history of language studies and illustrate the ways in which different linguistic theories shape the questions that linguistic anthropologists investigate.
4	compare and contrast human and non-human systems of communication and summarize and critique different theories on the origins of human language.
5	identify and distinguish different theoretical and methodological approaches of linguistic anthropology.
6	apply principles of linguistic analysis to deconstruct languages and understandthe basic structural properties of human language.
7	assess the relationship between language, class, gender and ethnicity.
8	identify and analyze issues of intercultural miscommunication through an understanding of cultural and linguistic concepts.
9	critique the applicability of anthropology and linguistic anthropology to significant social problems.
10	describe the factors that contribute to and the consequences of language change, including language extinction.

Course Content

Lecture/Course Content
- 6% - The Four-field Approach of Anthropology and the Place of Linguistic Anthropology within this Approach
- 6% - Commonalities and Differences between Culture and Language
- 12% - The History of Language Studies
- 6% - Distinctions between Human and Non-human Forms of Communication
- 6% - Evolutionary Insights into the Origins of Human Language
- 8% - Historical Linguistics and the Reconstruction of the Relationships Between Cultures
- 6% - Ethnolinguistics and the Sapir-Whorf Hypothesis
- 8% - Selected Theories about Language
- 12% - The Structures of Human Language: Phonology, Morphology, Syntax, and Semantics
- 12% - Linguistic Analysis of Different Example Languages
- 6% - Sociolinguistics: How Class, Gender, and Ethnicity Shape Language Use
- 6% - Linguistic Misunderstanding and Cultural Misunderstanding
- 6% - Applied Linguistic Anthropology

Laboratory or Activity Content

Not Applicable.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Group projects

Individual projects
Journals
Objective exams
Oral presentations
Projects
Problem-solving exams
Participation
Quizzes
Reports/Papers/Journals
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Collaborative group work
Class activities
Class discussions
Distance Education
Field trips
Group discussions
Guest speakers
Instructor-guided interpretation and analysis
Internet research
Large group activities
Lecture
Observation
Problem-solving examples
Readings
Small group activities

Describe specific examples of the methods the instructor will use:

Instructor will use PowerPoint presentations, educational videos, group discussions, group work, and individual essay prompts to explain course content.

Representative Course Assignments

Writing Assignments
- Analysis of the structural aspects and the semantic referents or either a current or past human language or a "new" language developed as part of a class activity.
- Summaries and critical analyses of short readings, films, and topics pertaining to the course content.
- Essays on assigned topics.

Critical Thinking Assignments
- Oral and written evaluations of the roles that cultural relativism and ethnocentrism may play in facilitating or hindering communication between members of different societies.
- Discussions and critiques of ideas about speech use as related to social hierarchy and dominance relationships.
- Objective and short-answer exams.

Reading Assignments
- Read peer-reviewed journal articles concerning the methods and theories of linguistic anthropology and respond to questions about these articles. An example could be: Read the article: "Mock Spanish - A Site for the Indexical Reproduction of Racism in American English" and assess the extent to which students' experiences of "mock Spanish" may or may not support the arguments advanced by the author of this article.
- Read assigned chapters from the linguistic anthropology textbook.

Outside Assignments

Representative Outside Assignments
- Assigned readings and other projects.
- Library, Internet, or fieldwork-based research into the ways that anthropologists work to prevent language loss and language extinction.

- Visits to theater, music, art, performances, etc. directly related to a course assignment.
- Cooperative group planning for oral presentations.
- Field observations of how people use language in different contexts (e.g., when giving a formal speech, speaking with family and close friends, job interviews, on-the-job interactions).

Articulation

C-ID Descriptor Number
ANTH 130

Status
Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU CI	ANTH 130	Culture and Communication: Intro to Linguistics	3
Cal Poly Pomona	ANT 1040	Introduction to Linguistic Anthropology	3
CSU, Long Beach	ANTH 170	Introduction to Linguistics	3
UC, Merced	COGS 5	Introduction to Language and Linguistics	4
UC, Los Angeles	ANTHRO 4	Culture and Communication	5

Comparable Courses within the VCCCD
ANTH R115 - Introduction to Language and Culture
ANTH V05 - Linguistic Anthropology: Culture and Communication

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences
Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable
Yes

CSU Baccalaureate List effective term:
F2005

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences
Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences
Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals
Resource Type
Textbook

Classic Textbook
No

Description
Ottenheimer, Harriet and Judith M.S. Pine. *The Anthropology of Language: An Introduction to Linguistic Anthropology.* 4th ed., Cengage, 2019.

Resource Type
Textbook

Classic Textbook
No

Description

Duranti, Alessandro, ed*. Linguistic Anthropology: A Reader*. 2nd ed., Wiley-Blackwell, 2009.

Resource Type

Textbook

Description

Stanlaw, James, Nobuko Adachi , and Zdenek Salzmann. *Language, Culture, and Society: An Introduction to Linguistic Anthropology*. 7th ed., Routledge, 2018.

Resource Type

Textbook

Classic Textbook

No

Description

Bonvillain, Nancy. *Language, Culture, and Communication: The Meaning of Messages*. 8th ed., Rowman & Littlefield, 2020.

Library Resources

Assignments requiring library resources

Research projects using Library's print and online resources such as AnthroSource, EBSCO Academic Search Complete, and JSTOR.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research such topics as language extinction, the evolution of language, and sociolinguistics.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
E-mail	Instructor will email students with announcements about the course or an upcoming event. Students in turn may email the instructor with their questions or concerns.
Face to Face (by student request; cannot be required)	Students will have the option to meet the instructor during face-to-face office hours.
Other DE (e.g., recorded lectures)	Instructor may record the lectures and post them for students to view within a specified time frame to be ready for the accompanying assignments for that module.
Telephone	Instructor may provide a phone number for the students where they can leave a voicemail and expect a call back within 24 hours.
Asynchronous Dialog (e.g., discussion board)	Instructor will post a question or a prompt for students to discuss. Students will also use this prompt to interact with other students.
Synchronous Dialog (e.g., online chat)	nstructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via an online chat.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will post a question or a prompt for students to discuss. Students will also use this prompt to interact with other students.
E-mail	Instructor will email students with announcements about the course or an upcoming event. Students in turn may email the instructor with their questions or concerns.
Face to Face (by student request; cannot be required)	Students will have the option to meet the instructor during face-to-face office hours.
Other DE (e.g., recorded lectures)	Instructor may record the lectures and post them for students to view within a specified time frame to be ready for the accompanying assignments for that module.
Synchronous Dialog (e.g., online chat)	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via an online chat.
Telephone	Instructor may provide a phone number for the students where they can leave a voicemail and expect a call back within 24 hours.

Examinations

Hybrid (51%–99% online) Modality
Online
On campus

Primary Minimum Qualification
ANTHROPOLOGY

Review and Approval Dates

Department Chair
04/01/2021

Dean
04/06/2021

Technical Review
04/29/2021

Curriculum Committee
5/4/2021

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
MM/DD/YYYY

Control Number
CCC000430905

DOE/accreditation approval date
MM/DD/YYYY