

ANTH M13: THE CHUMASH AND THEIR NEIGHBORS: INDIANS OF CALIFORNIA

Originator

akinkella

Co-Contributor(s)

Name(s)

Vaughan, Ashley (avaughan)

College

Moorpark College

Discipline (CB01A)

ANTH - Anthropology

Course Number (CB01B)

M13

Course Title (CB02)

The Chumash and Their Neighbors: Indians of California

Banner/Short Title

Chumash: Indians of California

Credit Type

Credit

Start Term

Fall 2021

Formerly

ANTH M60C - Indians of California

ANTH M60I - The Chumash and Their Neighbors

Catalog Course Description

Introduces the aboriginal inhabitants of California. Examines the religion, diet, social structure, and everyday lives of the many different cultures that inhabited the area using both archaeological and anthropological evidence. Emphasizes local tribes such as the Chumash and considers the effects of European contact on modern California Indian tribes.

Taxonomy of Programs (TOP) Code (CB03)

2202.00 - Anthropology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | recognize the value of a culturally relativistic approach to the comparison of diverse California Native cultures to European cultures as reflected in colonization experiences and the resulting bias that lingers today. |
| 2 | analyze the relationship between the diverse environmental subregions of California and the diverse traditional cultures of California. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | assess the place of California Indian studies within the scope of anthropology. |
| 2 | evaluate the migration into the New World and the peopling of California. |
| 3 | compare the tribal distribution of prehistoric, proto-historic and present-day California Native Americans. |
| 4 | weigh the contributions of Native Americans to California's cultural development. |
| 5 | consider the status of Native Americans in present day California society. |
| 6 | assess the similarities and differences of the various Native American groups within California, both past and present. |
| 7 | analyze the growth in social complexity for certain cultures within California. |

- 8 judge the effect of missionization on many native California tribes.
- 9 evaluate the importance of the natural environment in terms of Native California belief systems.
- 10 appraise the effect of early explorers, researchers, and looters on our current knowledge of California history.
- 11 compare and contrast the material culture, social systems, and economic systems between Native California societies.

Course Content

Lecture/Course Content

- 6% - Cultures of the Bay Area
- 6% - Southern California Neighbors of the Chumash
- 6% - Treaties, Casinos, and Recent Movements within California Native American Communities
- 6% - The modern Native experience in California.
- 16% - The Chumash
- 6% - Peoples of the Central Valley
- 6% - Northwest Coast Groups
- 6% - Mythology and Rock Art
- 6% - Early Explorers, Early Collectors, Early Archaeologists
- 6% - Native Language, Tribal Demography and Social Complexity in California
- 6% - Groups of the Eastern Sierras and the Great Basin
- 6% - The Mission Period
- 6% - The History of Anthropology and Archaeology in California
- 6% - Post-Pleistocene Archaeology (9000-2000 BC) and the Peopling of the New World
- 6% - Environmental Background of California

Laboratory or Activity Content

Not applicable.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Group projects
Individual projects
Journals
Objective exams
Oral presentations
Projects
Problem-solving exams
Problem-solving homework
Participation
Quizzes
Reports/Papers/Journals
Reports/papers
Research papers
Written analyses
Written compositions
Written homework

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Computer-aided presentations
 Collaborative group work
 Class activities
 Class discussions
 Case studies
 Distance Education
 Demonstrations
 Field trips
 Group discussions
 Guest speakers
 Instructor-guided interpretation and analysis
 Internet research
 Large group activities
 Lecture
 Readings
 Small group activities
 Web-based presentations

Describe specific examples of the methods the instructor will use:

Instructor will use PowerPoint presentations, board work, educational videos, classroom discussions, and group work to explain course content.

Representative Course Assignments

Writing Assignments

- Reports on visits to museums, local archaeological sites, and other sites.
- Summaries and analyses guest lectures, films, or other class projects.
- Essays and research papers discussing topic such as the effects of Missionization on Native California culture.

Critical Thinking Assignments

- Oral and written evaluations of topics such as “The Impact of Ishi on Modern Views of Native California.”
- Discussions on assigned readings, such as “The Role of the Shaman Throughout California.”
- Short-answer exams.

Reading Assignments

- Read peer-reviewed scientific journal articles provided by the instructor on topics such as, the various theories about the people of the New World and their effect with regard to Native California culture.
- Read assigned chapters from the textbook.

Outside Assignments

Representative Outside Assignments

- Visits to museums to report on museum displays related to Native California culture.
- Visits to guest lectures related to Native California culture.
- Library or internet research discussing the effects of the visits of Cabrillo and De Anza on Native California culture.

Articulation

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
San Francisco State Univ.	AIS 160	Survey of Native California	3

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
American River College	ANTH 333	American Indians of California	3
College of the Siskiyous	ANTH 1070	Indians of California	3
College of the Siskiyous	ANTH 1070	Indians of California	3
College of the Canyons	ANTHRO 210	Indians of California	3

Attach Syllabus

Chumash Syllabus S20.docx

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

F. Ethnic Studies/Gender Studies

Approved

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1998

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Arnold, Jeanne, and Michael Walsh. *California's Ancient Past: From the Pacific to the Range of Light*. Society for American Archaeology, 2011.

Resource Type

Textbook

Description

Fagan, Brian. *Before California; An Archaeologist Looks at Our Earliest Inhabitants*. AltaMira, 2004.

Resource Type

Textbook

Description

Blackburn, Thomas, ed. *December's Child: A Book of Chumash Oral Narratives*. University of California, 1980.

Resource Type

Textbook

Classic Textbook

No

Description

Gamble, Lynn, ed. *First Coastal Californians*. School for Advanced Research Press, 2015.

Resource Type

Textbook

Classic Textbook

No

Description

Solis, Laurie. *Introduction to the Indians of California*. Great River Learning, 2019.

Library Resources

Assignments requiring library resources

Term paper research using the Library's print and online resources, such as AnthroSource and EBSCO Academic Search Complete.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

A research paper on the role of the shaman in Native California culture.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will post a question or a prompt for students to discuss. Students will also use this prompt to interact with other students.
E-mail	Instructor will email students with announcements about the course or an upcoming event. Students in turn may email the instructor with their questions or concerns.
Face to Face (by student request; cannot be required)	Students will have the option to meet the instructor during face-to-face office hours.
Other DE (e.g., recorded lectures)	Instructor may record the lectures and post them for students to view within a specified time frame to be ready for the accompanying assignments for that module.
Synchronous Dialog (e.g., online chat)	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via an online chat.
Telephone	Instructor may provide a phone number for the students where they can leave a voicemail and expect a call back within 24 hours.
Video Conferencing	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via live video conferencing.

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100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
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Examinations

Hybrid (1%–50% online) Modality

- Online
- On campus

Hybrid (51%–99% online) Modality

- Online
- On campus

Primary Minimum Qualification

ANTHROPOLOGY

Review and Approval Dates

Department Chair

04/15/2021

Dean

04/17/2021

Technical Review

04/29/2021

Curriculum Committee

5/4/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000519116

DOE/accreditation approval date

MM/DD/YYYY