ANTH M15: EGYPTOLOGY: ARCHAEOLOGY OF THE LAND OF THE PHARAOHS

Originator
akinkella

Co-Contributor(s)

Name(s)
Vaughan, Ashley (avaughan)

College
Moorpark College

Discipline (CB01A)
ANTH - Anthropology

Course Number (CB01B)
M15

Course Title (CB02)
Egyptology: Archaeology of the Land of the Pharaohs

Banner/Short Title
Egyptology: Arch-Pharaohs

Credit Type
Credit

Start Term
Fall 2021

Formerly
ANTH M60J - Egyptology: Archaeology of the Land of the Pharaohs

Catalog Course Description
Surveys the splendor of ancient Egypt with an emphasis on the contributions of archaeology. Cultivates an understanding of the historical and cultural development of Egypt by studying pyramid construction, pharaohs, religious beliefs, warfare, technology, the Nile, and famous explorers and looters.

Taxonomy of Programs (TOP) Code (CB03)
2202.00 - Anthropology

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
1 - Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
Will not be required

Grading method
(L) Letter Graded

Alternate grading methods
(O) Student Option- Letter/Pass
(P) Pass/No Pass Grading

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
52.5
Maximum Contact/In-Class Lecture Hours
52.5

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
52.5
Total Maximum Contact/In-Class Hours
52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
105
Maximum Outside-of-Class Hours
105

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
157.5
Total Maximum Student Learning Hours
157.5

Minimum Units (CB07)
3
Maximum Units (CB06)
3

Student Learning Outcomes (CSLOs)	
	Upon satisfactory completion of the course, students will be able to:
1	describe the scope of ancient Egyptian prehistory from an anthropological and archaeological perspective, including Egyptian religion, dynasties, kingdoms, famous individuals, and important historic moments such as the 18th Dynasty, the Greek Period, and the discovery of King Tut.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	examine Egyptology within the scope of archaeology and anthropology.
2	compare and contrast major archaeological concepts and theories and apply them to Egyptology.
3	assess the rise of cultural complexity during the first twenty dynasties of Egypt’s history.
4	evaluate the place of the 18th Dynasty as one of Egypt’s great movements in history.
5	discuss the role of Egyptology and Egyptomania in the modern world.
6	assess the importance of the discovery of King Tut's tomb in terms of both its impact on our knowledge of history and its importance to the mystique of archaeology.
7	compare Egyptian cultural traits as manifested in the Old, Middle, and New Kingdoms.

8	examine the importance of the Nile in terms of environment, farming, pharaonic power, and symbolism.
9	appraise the role of early explorers, treasure hunters, and looters in terms of what was gained and lost in the record of Egyptian history.
10	debate the importance of the Greeks and Romans within the larger story of Egyptian history.
11	assess the role of religion in the daily life of the Egyptians.
12	compare the accomplishments of some of the most powerful pharaohs, including Rameses II, Seti I, Ahmose, Hatshepsut, and Akhenaten.
13	evaluate the influence of neighboring cultures, such as the Hyksos and Nubians, on the Egyptians.

Course Content

Lecture/Course Content

7% - The place of Egyptology within archaeology and anthropology

10% - After the glory - Greeks, Romans, and Egyptology today

7% - The New Kingdom and the great pharaohs of Dynasties 18-20

10% - Explorers, looters, and great Egyptologists

7% - Dynasties 13-17, warfare and the Second Intermediate Period

7% - Religion, mummification, gods and temples

7% - Dynasties 7-10 and First Intermediate Period

7% - Building pyramids and hiding tombs

7% - Dynasties 4-6 and the cultural traits of the Old Kingdom

10% - Tutankhamun

7% - The Middle Kingdom, Dynasties 11-12, and trade

7% - Beginnings and Early Prehistory of Egypt

7% - Environment, climate, daily life and the Nile

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Group projects
Individual projects
Journals
Objective exams
Projects
Problem-solving exams
Problem-solving homework
Participation
Quizzes
Reports/Papers/Journals
Reports/papers
Research papers
Written analyses
Written homework

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations

Collaborative group work
Class activities
Class discussions
Case studies
Distance Education
Group discussions
Guest speakers
Instructor-guided interpretation and analysis
Internet research
Lecture
Readings
Small group activities
Web-based presentations

Describe specific examples of the methods the instructor will use:
Instructor will use PowerPoint presentations, board work, educational videos, classroom discussions, and group work to explain course content.

Representative Course Assignments

Writing Assignments
- Essays and research papers on the analysis one aspect of Egyptology that is of special interest to the student; possibilities include King Tut, pyramid construction, or the decline of the New Kingdom.
- Summaries and analyses of guest lectures, films, or other class projects.
- Reports on visits to museums and other sites.
- Annotated bibliographies based on required class readings and academic articles.

Critical Thinking Assignments
- Oral and written evaluations of topics such as the reasons behind the power of the pharaoh.
- Class discussions on assigned readings, such as comparing the rise and fall of Egyptian pharaohs (such as Akhenaten) to the careers of leaders from the modern era, or comparing the role of women in ancient Egypt to that of women in modern-day America.
- Objective and short-answer exams.

Reading Assignments
- Read peer-reviewed scientific journal articles regarding Egyptology provided by the instructor and answer questions about the article. An example could be: Read the article: "Notes on King Tut" and explain what we know now about the remains versus what was known 100 years ago.
- Read assigned chapters from the Egyptology textbook.

Outside Assignments

Representative Outside Assignments
- Report on museum displays relevant to Egyptology.
- Attendance at a off-site lecture on Egyptology.
- Assigned readings and other projects.
- Library or internet research on the impact of the New Kingdom.

Articulation

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Davis	ANTHRO 26	Mummies of the Ancient World	2
UC Riverside	ANTH 12	Great Discoveries in Archaeology	4

Attach Syllabus
M15 Egyptology syllabus F20.docx

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences
Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable
Yes

CSU Baccalaureate List effective term:
F1997

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences
Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences
Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Description
Ikram, Salima. *Ancient Egypt: An Introduction*. Cambridge UP, 2009.

Resource Type
Textbook

Description
Fagan, Brian. *The Rape of the Nile: Tomb Robbers, Tourists, and Archaeologists in Egypt.* Rev. ed., Basic, 2009.

Resource Type
Textbook

Description
Bard, Kathryn. *An Introduction to the Archaeology of Ancient Egypt.* 2nd ed., Wiley-Blackwell, 2015.

Resource Type
Textbook

Description
Mertz, Barbara. *Temples, Tombs, and Hieroglyphs: A Popular History of Ancient Egypt.* 2nd rev. ed., William Morrow, 2009.

Resource Type
Textbook

Description
Brewer, Douglas J., and Emily Teeter. *Egypt and the Egyptians.* 2nd ed., Cambridge University Press, 2007.

Resource Type
Textbook

Description
Fagan, Brian. *Lord and Pharaoh: Carnarvon and the Search for Tutankhamun*. Routledge, 2015.

Library Resources

Assignments requiring library resources
Term papers and research using the Library's print and online resources.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources
Term papers and research on topics such as an annotated bibliography on New Kingdom pharaohs using the Library's print and online resources.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)
Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will post a question or a prompt for students to discuss. Students will also use this prompt to interact with other students.
E-mail	Instructor will email students with announcements about the course or an upcoming event. Students in turn may email the instructor with their questions or concerns.
Face to Face (by student request; cannot be required)	Students will have the option to meet the instructor during face-to-face office hours.
Other DE (e.g., recorded lectures)	Instructor may record the lectures and post them for students to view within a specified time frame to be ready for the accompanying assignments for that module.
Synchronous Dialog (e.g., online chat)	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via an online chat.
Telephone	Instructor may provide a phone number for the students where they can leave a voicemail and expect a call back within 24 hours.
Video Conferencing	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via live video conferencing.

Hybrid (51%–99% online) Modality:

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100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
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Examinations

Hybrid (1%–50% online) Modality
Online
On campus

Hybrid (51%–99% online) Modality
Online
On campus

Primary Minimum Qualification
ANTHROPOLOGY

Review and Approval Dates

Department Chair
04/01/2021

Dean
04/06/2021

Technical Review
04/15/2021

Curriculum Committee
04/20/2021

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
MM/DD/YYYY

Control Number
CCC000433395

DOE/accreditation approval date
MM/DD/YYYY