

## AS Council Standing Committee & Liaison Reports for publishing October 2, 2021

### **Curriculum Committee** (Co-chairs: Letrisha Mai & Scarlet Relle)

Meets 1<sup>st</sup> & 3<sup>rd</sup> Tuesdays 1-2:20pm

<https://www.moorparkcollege.edu/faculty-and-staff/curriculum-committee>

September Curriculum updates

Course Revision(s): 9

New Course(s): 2

*Co-Chair report, discussion items:*

- Common course numbering system
- CPL Petition – available for use, and the campus workgroup to determine meeting date soon to discuss which courses may be available for CPL. Possibly place focus on CTE courses first, and then, transfer courses. All faculty are welcome to join.
- Program Mapper – new software to launch soon. Deans and Dept. Chairs to be notified of missing programs in system. Discussion on who and how to update beginning January 2022.
- Curriculum Audit - guest speakers and faculty presenters had discussion and sharing sessions in break out rooms back in May 2021. There was an August meeting with faculty, some administrators, and Michael Ashton-instructional technologist about the best tool to create the repository. This digital space is currently under development. There are plans for another flex session in the spring.
- Graduation requirement regarding Ethnic Studies - district decision to hold on implementation until we receive clear guidelines from the State Chancellor's Office.

### **Distance Education Committee** (New Co-chair: Christy Douglass)

Meets every 4<sup>th</sup> Wednesday 2:30pm-4pm

<https://www.moorparkcollege.edu/online-services/distance-education/faculty/de-committee>

### **EdCAP/Fiscal (Co-chair: Erik Reese)**

Education Committee on Accreditation and Planning (EdCAP) and Fiscal Committee

Meets every 4<sup>th</sup> Tuesday 1pm-3pm

<https://www.moorparkcollege.edu/faculty-and-staff/academic-senate/standing-committees/education-cap>

Report for October 2, 2021:

- Accreditation—volunteers and leads formed groups and are meeting to work on writing standards after interpreting each standard and collecting evidence
- Completed follow up on the updated Moorpark College Mission with the Board of Trustees approving the mission through BP 1200 Mission Statements on June 15, 2021
- Discussed the program planning process including the 3-year cycle and the questions to be addressed this year based on discussions last academic year
- Reviewed the Annual Work Plan that operationalizes the Educational Master Plan and Enrollment Management Plan and recommended both for approval by Senate
- Reviewed the PRT Plan and recommended both for approval by Senate
- Reviewed FTES and the new budget allocation model that aligns with the Student-Centered Funding Formula
- Closed the loop on Classified Prioritization from last year with a list of positions hired and started the conversation on Classified Prioritization this year on Tue Nov 23 12:00pm-2:00pm
- Discussion of goals for the joint committee continues

### **Facilities/Technology - Committee on Accreditation and Planning (FT-CAP)**

**(Co-chair: Norm Marten)**

Meets every 1<sup>st</sup> Wednesday 1:15pm-3pm

<https://www.moorparkcollege.edu/committees/facilities-captechnology-cap>

### **Professional Development Committee**

**(New Joint Co-chairs: Beth Gillis-Smith and Jamee Maxey)**

<https://www.moorparkcollege.edu/faculty-and-staff/professional-development>

Meets every 3<sup>rd</sup> Wednesday 2:30pm-4pm

Report for October 2, 2021:

- Fall flex activities reviewed
- Updating Goals
- Planning continues for ongoing flex and January activities
- Integrating DEI goals for PD

**Student Equity and Achievement Committee** (New Co-chair: Jennie Whitlock)

<https://www.moorparkcollege.edu/committees/student-equity-and-achievement-committee-sea>

Meets every 4<sup>th</sup> Wednesday 1pm-2:20pm

**Student Learning Outcomes Committee** (Co-chair: Ruth Bennington)

<https://www.moorparkcollege.edu/committees/student-learning-outcomes-committee>

Meets every 2<sup>nd</sup> Tuesday 1pm-2:20pm

Report from September 2021 meeting:

- All student services have created Student Services Learning Outcomes (SSLOs) and will be measuring them this fall
- SSLOs will not be input in eLumen, as it is not suited to them
- All but ten faculty have input their SLO data from spring 2021
- Goals will be discussed at the next meeting

### **AS Council Liaison Reports**

**Career Education** (Liaison: TBD)

<https://www.moorparkcollege.edu/departments/academic/career-education>

Meets every last Thursday 8:30am-10am

**Guided Pathways** (Liaison: TBD)

<https://www.moorparkcollege.edu/guided-pathways>

Meets every 2<sup>nd</sup> Tuesday 2:30-4pm

**Open Educational Resources** (Liaison: Cindy Sheaks-McGowan)

<https://www.moorparkcollege.edu/faculty-and-staff/instructional-technology/online-educational-resources>

We have a lot happening on our campus around OER and ZTC. Currently, eighteen faculty members across campus are being supported by HEERF funding to work on converting their classes to ZTC designations. We estimate that these 18 faculty members will create at least 62 new ZTC sections – this is a wonderful way to support our students' success. If you are interested in applying for funding to convert your

course(s), please contact me at [csheaksmcgowan@vcccd.edu](mailto:csheaksmcgowan@vcccd.edu) for more information or submit [the application](#).

If you need assistance searching for Open Education and Zero-Cost Resources, we have a new OER Librarian available to support you. Please contact Jeff Benedetti-Coomber at [jbenedetticoomber@vcccd.edu](mailto:jbenedetticoomber@vcccd.edu) to discuss your research needs.

There are numerous statewide opportunities to learn more about open education. Please read the information below to find out about upcoming events from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) that are open to all.

If I can assist you in your considering OER or answer any OER/ZTC related questions, please let me know.

Kindest Regards,

Cindy

805-553-4819 (x4819)

### • ASCCC Fall Plenary – November 4 - 6 •

At the upcoming ASCCC Fall Plenary, several resolutions regarding the use of the state's considerable investment in zero-textbook-cost degrees will be considered, as well as related resolutions focusing on cost-transparency and textbook affordability. We hope these resolutions – as well as the entire resolution packet – will spark useful local conversations. Stay tuned...

### • ASCCC OERI and “IDEA” •

To support faculty as they implement a culturally responsive and anti-racist pedagogy, the OERI, in response to the ASCCC Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), has been tasked with the development of:

- an audit process and review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are equitable, inclusive, diverse, and anti-racist; [and]
- a curriculum audit process and review framework to assess instructional materials for equity, inclusiveness, diversity, and anti-racism and make the process and framework available for local consideration, modification, and implementation[.]

In the interest of addressing this resolution in a timely manner, a work group was formed in the summer of 2021 to develop a draft process that could inform new OER projects and, potentially, be piloted this term.

During the work group's first meeting it was acknowledged that the proposed audit would likely be one of many IDEA-related resources the ASCCC might pursue. Recommended companion resources would likely include an IDEA framework for discipline texts, syllabi, student projects and assignments, and teaching practices.

Additionally, the framework will be dynamic and as such, an iterative process for review and improvement will also be developed.

Your review and feedback of the developed resource is desired. Please access the [ASCCC OERI Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) Audit Framework](#) and provide your feedback using the provided form. We anticipate gathering input various ways and look forward to hearing from you.

## • OERI Discipline Lead Conversations and Webinars – October 2021 •

The ASCCC OERI is pleased to announce that our [OERI Discipline Leads](#) will be regularly hosting conversations and webinars. These events are intended for discipline faculty and those who have an interest in the discipline, as support or advocates. A “conversation” is an informal discussion of a specific topic that will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

**Friday, October 15, 1:00 pm – 2:00 pm**

### **Remixing Spanish OER**

Are you interested in searching for Spanish OER? What about remixing OERs? Come and learn about search options and how Spanish instructors have remixed different Spanish OERs for their courses.

[Register for Remixing Spanish OER](#)

## • OERI Weekly Webinars – October 2021 •

During the Fall 2021 term, OERI Weekly Webinars are scheduled for Fridays from 10:30 am to 11:30 am. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

**Friday, October 1, 10:30 am – 11:30 am**

### **Implementing SB 1359 – One District’s Zero Textbook Cost (ZTC) Marking Journey**

Have you experienced challenges in implementing a ZTC icon at your college? Looking for some guidance in overcoming those challenges? Join colleagues from San Mateo

Community College District for a discussion on strategies for implementing a ZTC icon on your campus. OER advocates from SMCCD will share how they worked with administration, enacted change, and overcame roadblocks. Lots of time for questions and discussion will follow the presentation.

[Register for Implementing SB 1359](#)

**Friday, October 8, 10:30 am – 11:30 am**

### **OER for Administrators**

What should administrators know about OER? What do administrators want to know about OER? How do faculty advocate for OER with their administrators? Join us to discuss approaches to turning your administrators into OER supporters - and fellow advocates.

[Register for OER for Administrators](#)

**Friday, October 15, 10:30 am – 11:30 am**

### **OER Basics for the Less Familiar**

Are you interested in OER but not quite sure where to start? We can help! Join us to learn more about what OER is and what it allows you to do as well as compelling reasons to consider using OER in your teaching.

[Register for OER Basics for the Less Familiar](#)

**Friday, October 22, 10:30 am – 11:30 am**

### **Saddleback College: Building Zero Textbook Cost Momentum Over 5 Years**

The OER/ZTC movement has grown exponentially at Saddleback College. Join us for a presentation on how we started with only six OER faculty and advanced OER/ZTC on our campus to now offer 26 ZTC Degree/Certificate Pathways. Topics include: beginning stages, building relationships around campus, stipends, marketing, and data.

[Register for Saddleback College: Building Zero Textbook Cost Momentum Over 5 Years](#)

**Friday, October 29, 10:30 am – 11:30 am**

### **Equity from the Start, Utilizing HEERF (Higher Education Emergency Relief Funds) for OER**

Looking to leverage HEERF funds to support OER at your college? Then this webinar is for you! Join faculty and staff from Contra Costa Community College District as they describe how they joined forces to transform small, independent OER efforts into a \$500,000 districtwide program for student equity that is supported throughout the district. The presentation includes the program description, evolution, funding, success data, student comments, and take-aways for other colleges.

[Register for Equity from the Start, Utilizing HEERF \(Higher Education Emergency Relief Funds\) for OER](#)

