

# Moorpark College Academic Senate Planning Session Minutes

## Draft v.3

Wednesday, August 11, 2021, 12:39pm – 1:45pm in CCCR and via Zoom

**Mission Statement:** Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities. We empower learners from local, national, and global backgrounds to complete their degree, certificate, transfer, and career education goals. Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes.

All handouts are available on the Academic Senate handout [website](#)

## I. Public Comments

1. **Erik** – Welcome back to Fall 2021. This is our planning / training session. I appreciate Tiffany's guidance on HyFlex so we can have this both in the CCCR and via Zoom.
2. **Hugo** – I am the AFT Rep and I wanted to wish you all a good return to campus. Any questions/concerns contact me. Email me from your non vccd email account. [Hugoaft1828@gmail.com](mailto:Hugoaft1828@gmail.com). Feel free to contact me any hour of the day or night. Things are changing with the Delta virus. I did a tour of the campus and the buildings are compliant with CAL OSHA regulations. This is one of the safer places you can be in the world. Another thing is if you have non-compliance from a student if you are here on campus, feel free to engage the student. Hand them a mask. You are free to cancel the class that day if they do not comply. Inform your dean or supervisor what happened and which student did not comply. We want to de-escalate matters. You are in charge of the classroom. The least common denominator is masks for everyone.
3. **Nathan** – Shout out to theater program. They just put on a successful run of the Putnam County Spelling Bee. They were strict with masks even before it was required and they abided by all the protocols.

## II. Officer Introductions

1. The four Academic Senate Council officers introduced themselves.

## III. Fall 2021 Operations

1. Question – I noticed that people on TV will take their masks off. Can faculty take off their masks when lecturing?
  - a) **Erik** – Right now, if you are on campus and indoors you are required to have a mask.
2. Question – At Ventura College they have chromebooks at the screening tents. Will we get chromebooks for check-in? If they have your name and phone number on record you do not have to have the app on your phone. Currently, everyone has to fill out paperwork.
  - a) **Erik** – I will bring that up.
3. Question – Our student services and non-instructional faculty are being required to be on campus. What is the discussion behind the scenes protecting them? It seems a little bit unfair. Are there special contingencies for them with the Delta variant?
  - a) **Erik** – These are working conditions so they are more of a union issue. But, the Board kind of softened last night in regards to everyone being on campus. I am hoping after that discussion last night there might be more flexibility.

b) *Comment – I am trying not to cry. I didn't expect to be hit with a wave of emotion. I appreciate you having this discussion. This week and weeks leading up to it have been very challenging for non-instructional faculty and classified professionals. Our work requires proximity to students and yes while the district has finally mandated a vaccine, that will not take effect until October. HR has not been helpful with employees who have concerns of their family members or themselves. I have adjunct faculty who have given up their assignments. Multiple faculty have done this because they do not feel safe. I had to remove adjunct faculty who are phenomenal but are not local to our area because the mandate is all counselors must be on campus at all times. The end results of this is that our students are not going to get counseling without increasing staffing. As department chair, I am completely and profoundly frustrated. I am not given the latitude to determine scheduling as long as I had my dean and VP's approval. This is a disadvantage to students and unkind to our employees. I would propose a 50/50 split mid-October that minimizes the number of students on campus and ensures safety. We are allowed to provide online counseling from on campus we should be able to do it off campus.*

4. *Comment – Our market of students has changed. This black and white Draconian situation where you have to come back on a certain date doesn't match our market which is partially online. Look at the classes that are online, they are popular. They are experiencing education differently than we did. Maybe we need to make some recommendations as a senate to focus on online instruction and counseling to meet the demands of our students. This a real opportunity to grow our enrollment and profession and maneuver forward. We can serve as the leaders in this area. I would love to know what is the percentage of people showing up for in-person counseling vs. online.*

a) *Comment (in chat) saying that non-instructional faculty weren't given enough time to find childcare.*

5. *Hugo – My understanding is that we should have Covid money through September 30. 80 hours of paid leave to find childcare. Petcare does not count. If you do need more time in finding adequate childcare feel free to reach out to me and I can point you in the right direction. If they were denied that benefit let me know too. Let us know and we can find out what the problem is and potentially ask for a review. If more of us are saying we can't do our work because of childcare the more visible it will be. If we cannot find childcare it affects how we can serve our students. Use your non-vcccd account and send an email to my non-vcccd account [Hugoaft1828@gmail.com](mailto:Hugoaft1828@gmail.com). I will bring this up in our AFT meeting today.*

a) *3,000,000 women have left the workforce because of childcare. There might be some messages sent up to the admin. I can make a sign and do a protest.*

b) *Erik – We can do better.*

6. *Comment – In terms of operations, we in ACCESS all share that space and so we could rotate adjuncts online. That could clear out physical on-campus space limitations. Why don't we continue services without creating these barriers? Rules have been implemented, but I do not understand the purpose of the rules. We can still be excellent by doing it online. It could be a solution based opportunity and also limit each student's exposure. It is disheartening when an institution with so much intellectual brains moves backward.*

7. Comment – There is an unknown equity issue. Being online had allowed me to hire people who couldn't normally commute here from places like downtown Los Angeles who represent ethnic diversity that our students need. Instead of program planning, I am now focused on doing emergency hiring and training. We have highly specialized knowledge specific to our institutions that require training. It is not an easy solution. And it is heartless and inhumane. One of our goals is that students will have customized comprehensive education plans. How am I expected to do that? What thought was given toward meeting goals when creating this policy? I have had less counselors sick remote. I have had less student complaints remote. We can serve different learning styles when working remote.

a) *Erik – We have discussed the situation. We have two venues including the union and our academic senate. Let's think about what we can do to leverage both of those and bring those ideas when we next meet. It is going to require some intentionality and some thought.*

8. Comment – I completely support revisiting that policy. I also heard support at the Board meeting. I also want to mention that I am concerned for my students who do not want to be vaccinated. Being one of the few faculty already on campus, I don't have any time to adapt and help my students. It was acknowledged at the Board meeting that they wished they could hear from students. I am concerned about my enrollment and what I can even do to help my students.

a) *Hugo – There is a page on the AFT website. They will be advocating for testing regimen maybe two times a week as an alternate for mandated vaccines, in addition to masks. Our leadership is not really leading from in front but instead leading from behind. Putting those of us in the front lines in awkward positions.*

b) *Comment – There is no option for students who choose to be unvaccinated.*

c) *Comment – The UC's and Cal State's decided this last quarter. I wish our Board made a similar decision earlier. I just wanted to express my disappointment that this wasn't handled more proactively.*

9. Comment – We can document this to send a message. When we talk about the disparity between teaching and non-teaching faculty, what about those students who choose not to be vaccinated? We need to be thinking about that today so we can send out the email that says we can send out an email for a plan for those students.

10. Comment – The goal in what we are trying to do is to create more awareness to make more changes to better fit our students and faculty. One way is going through our union and the other through academic senate.

a) *Erik – We can leverage that. I am hoping to see some ideas.*

b) *Comment – A document is great idea or a resolution. There is education that needs to be in-person. Yes, things can be online. There are things that cannot be transferred online then those things risk academic integrity. Obviously for athletics, if we cannot meet in person than those do not happen at all and cannot move on in that particular discipline. That needs to be included in the document.*

c) *Comment – There are many classes to fill that are not online. There is a type of discipline where it works and where it doesn't.*

d) *Comment – We should draft something that Erik can take to leadership. Maybe a voting member can make a motion on that. So that there is something tangible to present.*

e) *Comment – Non-voting members can also draft a resolution.*

11. Question – Anyone notice if there are signs as you enter the buildings what the rules are? We should have signs on the buildings regarding the mask requirements.

a) *Comment – There is a QR code but not necessarily a sign stating the mask requirement.*

b) *Comment - It is going to be so uncomfortable to be the police in someone's classroom. Students will think the teacher is annoying.*

- c) *Question – Shouldn't the checkpoints have proper signage?*
  - d) *Comment – There should be many signs and ways to capture student attention.*
  - e) *Erik – Every classroom should have masks and hand sanitizer. Also, we can communicate the rules through Canvas, too. That can lower the numbers of those who are not complying.*
1. *Comment – I have something else to consider for next semester. We need to start making schedules for Spring. We are going back to same pre-pandemic number of classes on ground. So what happens if all the students enroll online and don't want classes in person? Spring 2022 is really going to look bad if students aren't ready to get back on campus.*
- a) *Erik – Schedules are due when? September 1st? Mid September?*
  - b) *Comment – Sometime around there.*
  - c) *Erik – Faculty have the right to advocate for pedagogical reasons, but in the end it depends on the dean.*
  - d) *Comment – It is also a relationship between us and district. They have a blind spot and are managing for something different. We are more in direct contact with the students. Do we want successful enrollments? There is a need for senate to communicate these up to the district.*
  - e) *Erik - Department Chairs could talk and VP Advisories.*
  - f) *Comment – It is my understanding that the Board is using old surveys that say that students prefer on-ground classes.*

No other agenda items were addressed during this meeting.

#### **IV. Adjourned 1:45pm**

ACADEMIC SENATE COUNCIL REPRESENTATIVES 2021 – 2022

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian -	
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	JH
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Phil Abramoff	ME
ASC Treasurer	Ruth Bennington	RB	Media Art / Comm Studies	Jenna Patronete Jamie Whittington Studer	JP / JWS
ACCESS	Jolie Herzig Silva Arzunyan	SA	Performing Arts	John Loprieno Nathan Bowen	NB
Athletics	Matt Crater Mike Stuart	MC	Physics / Ast / Engr / CS	Chrystin Green Scarlet Relle	CG
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	
Business Administration	Josepha Baca Reet Sumal	JB	Student Health Center	Allison Case Barton Silva Arzunyan	
Chemistry / Earth Sciences	Roger Putnam Rob Keil		Visual Arts	Svetlana Kasalovic Cynthia Minet	
Child Development	Cindy Sheaks- McGowan Shannon Coulter		World Languages	Perry Bennett Alejandra Valenzuela	PB
Counseling	Chuck Brinkman Jodi Dickey	CB / JD	Part-time Faculty Representative	Felix Masci Dan Darby	DD
EATM	Gary Wilson Cindy Wilson		AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL / Humanities	Sydney Sims Jerry Mansfield	SS/ JM	CTE Liaison (non-voting)		
EOPS	Angie A. Rodriguez -	AR	GP Liaison (non-voting)	Traci Allen	TA
Health Education / Kinesiology	Adam Black -	AB	Student Liaison (non-voting)		
Health Sciences	Michelle Dieterich Jamee Maxey	MD	Committee Co-Chairs (non-voting)	Trulie Thompson Beth Gillis-Smith	TT BGM
8/11/21 – Lee Ballestero, Eddie Beltran, Vincent Crisostomo, Ron _____, Christy Douglass, Laurel Drane, Rick Edwards, Cristina Garcia, Hovik Gasparyan, Rebecca Gresh, Marnie Melendez, Kara Lybarger-Monson, Sandra Patterson, Kellie Porto-Garcia, Humagain Sunita, Sean Wilcox, Lori Wolf, Ray Zhang					

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