

BUS M33: BUSINESS LAW

Originator

jbaca

College

Moorpark College

Discipline (CB01A)

BUS - Business

Course Number (CB01B)

M33

Course Title (CB02)

Business Law

Banner/Short Title

Business Law

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

Examines the fundamental legal principles pertaining to business transactions. Explores the origins of legal systems, sources of law, and judicial and administrative processes and procedures. Focuses on contract law, including torts, agency, criminal law, business organizations, sales and leases, and ethics.

Taxonomy of Programs (TOP) Code (CB03)

0506.00 - *Business Management

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

D - Possibly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

Letter Graded

Alternate grading methods

Student Option- Letter/Pass
Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Advisories on Recommended Preparation

BUS M30 or ENGL M02

Requisite Justification

Requisite Type

Recommended Preparation

Requisite

BUS M30

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Recommended Preparation

Requisite

ENGL M02

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Required communication/computation skill

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---------------------------------------------------------------------------------------------------------------------|
| 1 | explain the U.S. legal system and the legal environment of business. |
| 2 | demonstrate inductive analysis by synthesizing case law to explain legal principles that apply to the legal issues. |
| 3 | illustrate an understanding of criminal liability, civil liability, and contract issues associated with business. |
| 4 | recognize legal and ethical issues when making business decisions. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | explain the historical development of the law, operation of the court system and sources of commercial law. |
| 2 | explain the social, political and ethical implications of the law and their application to actual and hypothetical business transactions. |
| 3 | distinguish between torts and crimes and describe the purpose of criminal and tort law. |
| 4 | evaluate when a promise is enforceable, the elements of a contract, performance, and the remedies available in the event of breach. |
| 5 | distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts. |
| 6 | analyze cases; identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions. |
| 7 | demonstrate the ability to utilize the Internet to research legal issues and utilize other computer skills to enhance effective business communications and presentations through the use of appropriate business and legal terminology. Analyze whether a source is a reliable source for legal information. |
| 8 | perform legal research; evaluate and interpret a court citation and locate a court case on an assigned topic. |
| 9 | categorize the types of government agencies, powers and functions, and controls through congressional and executive action, and the courts. |
| 10 | differentiate the relationship between state and federal systems; their jurisdictions, and the importance of alternate dispute resolution methods to the participants. |
| 11 | demonstrate how cases progress through the court system from problem, to filing, to trial, and to appeal. |
| 12 | appraise the relationship between law and ethics. |
| 13 | describe the various agency relationships and the duties and liabilities of agents and principals. |
| 14 | describe the Constitutional basis for federal governmental regulation of business, including the limits of government power. |
| 15 | explain a corporation's legal structure and differentiate it from other forms of business organization, the meaning of limited liability for the owners; describe the relationship of the various stakeholders. |
| 16 | explain the dynamic nature of the law as it changes to meet society's needs. |
| 17 | discuss the behavioral impact of the law on individuals and society. |
| 18 | compare and contrast the theories of jurisprudence and the classifications of law. |
| 19 | define and use appropriate business and legal terminology. |
| 20 | apply analytical, interpersonal, and communication skills through case study and group and individual projects. |

Course Content**Lecture/Course Content****1. (10%) Introduction to law**

- a. Sources of American law
- b. The common law tradition
- c. Classifications of law
- d. State and federal court systems and jurisdictions
- e. Alternate dispute resolution
- f. Court procedures including types of motions, rulings, judgments, and enforcement
- g. Constitutional authority to regulate business
- h. Role of judge, jury, lawyers, and the parties

i. Appellate process

2. (5%) Forms of business organization

- a. Sole proprietorships
- b. Partnerships
- c. Limited partnerships
- d. Limited liability partnerships
- e. Limited liability companies
- f. Corporations
- g. Corporate structure and governance

3. (10%) Additional topics selected from the following:

- a. Negotiable instruments
- b. Creditors' rights and bankruptcy
- c. International and comparative law
- d. Law for small businesses
- e. Real and personal property
- f. Consumer law
- g. Intellectual property law

4. (5%) Ethics and business decision-making

- a. Business ethics and corporate social responsibility
- b. Setting an ethical tone
- c. Approaches to ethical reasoning
- d. Global perspectives

5. (5%) Agency

- a. Definition
- b. Formation of agency relationships
- c. Duties of agents and principals
- d. Rights and remedies of agents and principals

6. (10%) Sales and lease contracts

- a. Uniform Commercial Code
- b. Formation
- c. Contracts for international sale of goods
- d. Title, risk, and insurable interest
- e. Performance
- f. Breach of contract and remedies
- g. Warranties: types, disclaimers, statute of limitations

7. (35%) Contracts

- a. Function of contract law
- b. Elements of a contract
- c. Types of contracts
- d. Agreement: offer, acceptance
- e. Consideration: elements, adequacy
- f. Capacity and legality
- g. Genuineness of assent: mistakes, fraudulent misrepresentations, non fraudulent misrepresentations, undue influence, duress
- h. Statute of frauds
- i. Third party rights: assignment and delegation, third party beneficiaries
- j. Performance and discharge
- k. Breach of contract and remedies
- l. E-contracts
- m. Common law versus Uniform Commercial Code

8. (5%) Basics of criminal law

- a. Civil versus criminal
- b. Classifications of crimes
- c. Criminal liability
- d. Types of crimes
- e. How crimes affect business

9. (15%) Torts

- a. Basis of tort law
- b. Distinguished from crimes
- c. Intentional torts
- d. Negligence
- e. Business torts
- f. Strict liability
- g. Product liability

h. Internet law

Laboratory or Activity Content

Not applicable

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Objective exams
Projects
Problem-solving exams
Participation
Reports/Papers/Journals

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Collaborative group work
Class activities
Class discussions
Case studies
Distance Education
Demonstrations
Group discussions
Guest speakers
Instructor-guided interpretation and analysis
Internet research
Lecture
Small group activities

Describe specific examples of the methods the instructor will use:

The instructor will use audio-visual presentations, class discussions, lectures, demonstrations, and computer-aided presentations to explain methods for effectively teaching concepts in Business.

Representative Course Assignments

Writing Assignments

1. Written answers for short answer exam questions.
2. Written analyses on chapter learning outcomes.
3. Written essays on assigned topics. For example, the Supreme Court's role in establishing a law that will impact business practice.
4. Preparation of a written contract. For example, a student will use the elements of a contract offer, consideration, acceptance, and mutuality to prepare a contract in Business.

Critical Thinking Assignments

1. Analysis of legal issues in Business. For example, students will read a legal case and prepare a legal brief outlining the Facts, Issues, Holding, and Rationale.
2. Analysis of legal contracts in Business. A sample assignment would be to ask students to explore the contract elements: offer, consideration, acceptance, and mutuality.
3. Analysis of the impact of Employment Law in Business for hiring, training, and terminating and collective bargaining.

Reading Assignments

1. Reading textbook case studies to broaden the understanding of application of Business Law fundamentals.
2. Reading a Business related journal article, and/or periodicals to learn about business environments, consumer and organizational behavior and the law. An example would be: reading a journal such as the Harvard Business Review, Forbes, or Entrepreneur Magazine to develop a greater understanding of current business trends impacted by the law.
3. Reading a legal case with legal facts related to Business. An example would be reading a legal case in Nexis Uni or EBSCO to learn about legal decisions and the impact on Business.

Skills Demonstrations

N/A

Other assignments (if applicable)

N/A

Outside Assignments**Representative Outside Assignments**

1. Research Business related websites, journal articles, or periodicals to learn about business environments, consumer and organizational behavior, and the law. An example would be researching a legal case in Nexis Uni or EBSCO to learn about legal decisions and the impact on Business.
2. Research topics on the Internet or podcast to learn about the law in business practices. An example would be to listen to a legal decision on Oyez.org to hear the court arguments and legal decisions at the Supreme Court.

Articulation**C-ID Descriptor Number**

BUS 125

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Davis	AGRESEC 18	Business Law	4
Cal Poly San Luis Obispo	BUS 207	Legal Responsibilities of Business	4
CSU Northridge	BLAW 280	Business Law	3
CSU Channel Islands	BUS 110	Business Law	3

Comparable Courses within the VCCCD

BUS R182 - International Bus Law

BUS V33 - Business Law

BUS R111 - Business Law

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:
F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Description
Clarkson, Kenneth W., and Roger LeRoy Miller. *Business Law: Text and Cases*. 15th ed., Cengage Learning Inc., 2021.

Resource Type
Textbook

Description
Sukys, Paul. *Business Law with UCC Applications*. 15th ed., McGraw-Hill, 2020.

Resource Type
Textbook

Description

Kubasek, Nancy, et al. *Dynamic Business Law: The Essentials*. 5th ed., McGraw Hill, 2020.

Library Resources**Assignments requiring library resources**

Possible research on legal issues using the Library's print and online resources

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research Business-related journal articles or periodicals to learn about business environments, consumer and organizational behavior, and the law. An example would be researching a legal case in Nexis Uni or EBSCO to learn about legal decisions and the impact on Business.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion boards may include topics relevant to the coursework and will be use to bridge theory with practice.
E-mail	Emails and Announcements may be used to send out updates/changes, reminders, alerts.
Face to Face (by student request; cannot be required)	Faculty may be available to meet with students in person by student request and at a mutually agreed upon day/time.
Other DE (e.g., recorded lectures)	Recorded lectures, videos from third parties (npr.org, podcast, etc) may be made available to students.
Synchronous Dialog (e.g., online chat)	Chat rooms may be used to deliver synchronized content such as a Question and Answer session.
Video Conferencing	Video Conferencing may be used on a group or one-to-one basis as needed

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion boards may include topics relevant to the coursework and will be use to bridge theory with practice.
E-mail	Emails and Announcements may be used to send out updates/changes, reminders, alerts.
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Video Conferencing	Video Conferencing may be used on a group or one-to-one basis as needed

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion boards may include topics relevant to the coursework and will be use to bridge theory with practice.
E-mail	Emails and Announcements may be used to send out updates/changes, reminders, alerts.
Face to Face (by student request; cannot be required)	Faculty may be available to meet with students in person by student request and at a mutually agreed upon day/time.
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Examinations**Hybrid (1%–50% online) Modality**

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

BUSINESS

Review and Approval Dates**Department Chair**

11/2/2020

Dean

11/2/2020

Technical Review

12/3/2020

Curriculum Committee

1/19/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000433683

DOE/accreditation approval date

MM/DD/YYYY