

CHIN M100: ELEMENTARY CHINESE: MANDARIN I

Originator

hwinkler

Co-Contributor(s)
Name(s)

Zhou, Hui (hzhou)

College

Moorpark College

Discipline (CB01A)

CHIN - Chinese

Course Number (CB01B)

M100

Course Title (CB02)

Elementary Chinese: Mandarin I

Banner/Short Title

Elementary Chinese: Mandarin I

Credit Type

Credit

Start Term

Fall 2021

Formerly

CHIN M01 - Elementary Chinese: Mandarin I

Catalog Course Description

Introduces beginning Chinese Mandarin language in a cultural context through listening, speaking, reading and writing. Emphasizes student interaction with authentic language in cultural context.

Additional Catalog Notes

Provider approved by the California Board of Registered Nursing. provider number CEP2811 for 60 contact hours.

Taxonomy of Programs (TOP) Code (CB03)

1107.00 - Chinese

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Faculty notes on field trips; include possible destinations or other pertinent information

Museum, Gallery, Exhibit, Restaurant, Cultural event.

Grading method

Letter Graded

Alternate grading methods

Student Option- Letter/Pass

Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

70

Maximum Contact/In-Class Lecture Hours

70

Activity**Laboratory****Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

70

Total Maximum Contact/In-Class Hours

70

Outside-of-Class**Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

140

Maximum Outside-of-Class Hours

140

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

210

Total Maximum Student Learning Hours

210

Minimum Units (CB07)

4

Maximum Units (CB06)

4

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | demonstrate some knowledge and understanding of the cultures of the Chinese-speaking regions studied. [Intercultural Communication] |
| 2 | begin to conduct simple, short interpersonal communications in the language, using mostly word lists and some highly practiced phrases in both oral and written form in the present tense. [Interpersonal Communication] |
| 3 | demonstrates comprehension of beginning-level authentic texts [reading, listening, and viewing] on day to day activities, such as advertisements, applications, instructions, articles, and schedules. [Interpretive Reading/Listening] |
| 4 | describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) using mostly word lists and some highly practiced phrases in both oral and written form in the present tense. [Presentational Communication] |
| 5 | apply technology to the language-learning process and cultural research projects. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|----|--|
| 1 | identify selected cultural aspects of daily life in the Chinese-speaking regions. |
| 2 | communicate orally and in writing a variety of meaningful real life activities moving toward the Novice High/ Intermediate level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages). |
| 3 | greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in Chinese-speaking regions. |
| 4 | express likes and dislikes/wishes and preferences. |
| 5 | obtain information about people, places and things. |
| 6 | describe self, family and friends and understand aspects of the value of family in Chinese-speaking regions. |
| 7 | express feelings. |
| 8 | state future plans. |
| 9 | engage in daily routines. |
| 10 | order in a restaurant in a culturally appropriate way. |
| 11 | recognize the use of the past, present and future tenses and talk about some events using the most frequently used time words and sentence structures. |
| 12 | apply technology to the language-learning process and cultural research projects. |

Course Content**Lecture/Course Content**

- (5%) Pinyin phonetic spelling and Chinese characters writing, and Type Chinese character by using the Microsoft Pinyin Chinese Input Method Editor
- (40%) Culturally appropriate vocabulary
- (15%) Grammar concepts
- (40%) **Culture:** Characteristics of Chinese-speaking regions such as, but not limited to
 - Daily life
 - Current events
 - Food
 - Traditions and customs
 - Languages

Laboratory or Activity Content

Not applicable

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
 Skills demonstrations
 Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
 Essay exams
 Group projects
 Individual projects
 Journals
 Objective exams
 Oral presentations
 Projects
 Problem-solving exams
 Participation
 Quizzes
 Reports/Papers/Journals
 Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Computer-aided presentations
 Collaborative group work
 Class activities
 Class discussions
 Distance Education
 Demonstrations
 Group discussions
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

The instructor will use PPT presentations, audiovisual internet resources (e.g. YouTube videos), group activities, class demonstrations.

Representative Course Assignments

Writing Assignments

- Write short essay on selected topics with revision.
- Complete contextualized chapter tests and final examination.
- Compose paragraph about your daily routine using the proper time words and sentence structures.
- Create functional dialogues.

Critical Thinking Assignments

- Analyze texts.
- Develop and express opinions orally.
- Compose short analytic essays.
- Prepare statements to discuss some weekend plans in person or on the phone.

Reading Assignments

- Reading and understanding of an authentic brief article about daily routines in the context of college/university.
- Reading, understanding and developing an authentic daily schedule of a college student.

Skills Demonstrations

- Conversation about hobbies in person or on the phone.
- Role-play in visiting a friend's place.

Other assignments (if applicable)

Research and describe the most popular pastimes in Chinese-speaking regions.

Outside Assignments

Representative Outside Assignments

- Write and perform a dialogue of an experience in a Chinese restaurant.
- View and discuss art exhibits, dance, films and/or plays from Chinese-speaking cultures.

Articulation

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Davis	CHINESE 001	Elementary Chinese	5
UC Berkeley	CHINESE 1A	Elementary Chinese	5
CSU Northridge	CHIN 101	Elementary Mandarin Chinese I	4

CSU Long Beach	CHIN 101	Fundamentals of Chinese	4
CSU Channel Islands	CHIN 101	Elementary Chinese I	4

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

C2. Humanities

Approved

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F2008

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

C2 Humanities: Literature, Philosophy, Languages Other than English

Approved

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionLiu, Yuehua, et. al. *Integrated Chinese*. 4th Ed., vol. 1, Cheng & Tsui, 2016.**Resource Type**

Other Instructional Materials

DescriptionLiu, Yuehua, et. al. *Integrated Chinese Workbook*. 4th Ed., vol. 1, Cheng & Tsui, 2016.**Resource Type**

Textbook

Classic Textbook

Yes

DescriptionLiu, Xun. *New Practical Chinese Reader*. 3rd ed., vol. 1, Beijing Language and Culture University Press, 2010.**Resource Type**

Other Instructional Materials

DescriptionLiu, Xun. *New Practical Chinese Reader Workbook*. 3rd ed., vol. 1, Beijing Language and Culture University Press, 2010.**Library Resources****Assignments requiring library resources**

Research, using the Library's print or online resources, for individual or collaborative projects and analytical essays.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research the history of the evolution of Chinese characters. Research the similarities and differences between Mandarin and Chinese dialects.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Name all the objects that you use for your classes.
E-mail	Write emails to communicate with instructor and peers.
Other DE (e.g., recorded lectures)	Lectures on the basic Chinese sentence structures; Lecture on the history of Chinese Immigration in the United States.
Synchronous Dialog (e.g., online chat)	Students talk about their hobbies using "verb + object" compounds words
Video Conferencing	Informal group conversation with 1-4 students about making appointments on the phone.

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100% online Modality:

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Asynchronous Dialog (e.g., discussion board)	Name all the objects that you use for your classes.
E-mail	Write emails to communicate with instructor and peers.
Other DE (e.g., recorded lectures)	Lectures on the basic Chinese sentence structures; Lecture on the history of Chinese Immigration in the United States.
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Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

FOREIGN LANGUAGES

Review and Approval Dates

Department Chair

01/20/2021

Dean

01/25/2021

Technical Review

02/04/2021

Curriculum Committee

2/16/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

03/29/2021

Control Number

CCC000459509

DOE/accreditation approval date

MM/DD/YYYY