COL M05: SUPERVISED TUTORING ACROSS CUR

Originator

ttennenhouse

Co-Contributor(s)

Name(s)
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College

Moorpark College

Discipline (CB01A)

COL - College

Course Number (CB01B)

M05

Course Title (CB02)

Supervised Tutoring Across Cur

Banner/Short Title

Supervised Tutoring Across Cur

Credit Type

Noncredit

Start Term

Fall 2020

Catalog Course Description

Participate in individual and/or group tutoring designed to assist students in reviewing course material, preparing for class assignments and tests, and building study skills. Does not apply to Associate Degree. Offered on a pass/no pass basis only.

Taxonomy of Programs (TOP) Code (CB03)

4930.09 - Supervised Tutoring

Course Credit Status (CB04)

N (Noncredit)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

B - The Course is a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

L - Non-Enhanced Funding

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

A - One level below transfer

Course Noncredit Category (CB22)
C - Elementary and Secondary Basic Skills

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
2 - Not Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
Will not be required

Grading method
Pass/No Pass Grading

Does this course require an instructional materials fee?
No

Repeatable for Credit
Yes
Number of times a student may enroll in this course
Unlimited

Units and Hours

Carnegie Unit Override
No

Total in-Class (full semester or term)

Total Student Learning

Total Student Learning

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	Students will assess their learning styles and needs and create a plan for improvement in course work.
2	Students will apply foundational skills and college strategies to succeed in their course work.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	apply study techniques to a variety of academic disciplines.
2	identify personal learning styles or preferences and apply that knowledge to effective study methods.
3	practice course skills through effective test-preparation techniques.
4	compose written assignments using a variety of pre-writing and structuring methods; and/or use a variety of methods to think critically about course work.
5	analyze, revise, and edit or correct course work across the curriculum.

Methods of Evaluation

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Projects
Participation
Reports/Papers/Journals
Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course
Distance Education

Representative Course Assignments

Writing Assignments
developing the content of written work as assigned for courses across the curriculum.
correcting course work.
revising and editing written work.
pre-writing for essays and research or planning for assignments.

Critical Thinking Assignments
developing effective strategies for solving a problem.
analyzing problems.
examining course work for patterns of error and their causes.

Outside Assignments

Textbooks and Lab Manuals
Resource Type
Software

Description
Plato. Plato Learning.

Library Resources

Assignments requiring library resources
Course assignments from across the curriculm and worked on at the Learning, Math or Writing Centers may, at times, require the use of the Library's print and online resources in a variety of subjects.

Sufficient Library Resources exist
Yes

Distance Education Addendum

Definitions

Distance Education Modalities
Hybrid (51%–99% online)
Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.
Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.
Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussions will provide main ideas about learning theory and best practices in tutoring methods.
E-mail	Individual interaction between student and instructor
Face to Face (by student request; cannot be required)	Student will have partial course time that is face to face.
Other DE (e.g., recorded lectures)	Lectures, videos, and powerpoints will highlight key elements of learning theory and tutoring methods
Video Conferencing	Videoconferencing about learning theory and tutoring methods

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Examinations

Hybrid (1%–50% online) Modality
Online
On campus

Hybrid (51%–99% online) Modality
Online
On campus

Primary Minimum Qualification
LEARNING ASSISTANCE INSTRUCTOR

Review and Approval Dates

Department Chair
MM/DD/YYYY

Dean
MM/DD/YYYY

Technical Review
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
03/17/2021

Control Number
CCC000430621

DOE/accreditation approval date
MM/DD/YYYY