COUN M23: PASS ACADEMY I

Originator
tthompson

College
Moorpark College

Discipline (CB01A)
COUN - Counseling

Course Number (CB01B)
M23

Course Title (CB02)
PASS Academy I

Banner/Short Title
PASS Academy I

Credit Type
Credit

Start Term
Fall 2022

Catalog Course Description
Provides PASS (Probation and Student Success) students with strategies, attitudes and skills that promote satisfactory academic progress. Includes personal interest and values assessment, time management, learning styles, career/major exploration, academic probation/dismissal, and student support services.

Taxonomy of Programs (TOP) Code (CB03)
4930.10 - Career Guidance and Orientation

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
2 - Not Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
Will not be required

Grading method
(P) Pass/No Pass Grading

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
8.75
Maximum Contact/In-Class Lecture Hours
8.75

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
8.75
Total Maximum Contact/In-Class Hours
8.75

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
17.5
Maximum Outside-of-Class Hours
17.5

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
26.25
Total Maximum Student Learning Hours
16.25

Minimum Units (CB07)
.5
Maximum Units (CB06)
.5

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	identify their specific probationary or dismissal status.
2	define barriers to success; provide three strategies to mitigate them.
3	identify college resources and support services to assist students with their academic, financial, and personal needs.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	identify their own probationary status by examining the college's probation and dismissal policies and procedures and their consequences.
2	identify common barriers to success and utilize appropriate intervention strategies.
3	apply healthy lifestyle and stress management skills to cope with personal challenges.
4	implement effective time management, study skills, and organizational strategies that lead to student success.
5	foster connections to the college community by exploring opportunities available through the various campus clubs, programs, and resources.

Course Content

Lecture/Course Content

20% BARRIERS TO SUCCESS:
Self-evaluation to identify barriers to success and intervention strategies

20% ACADEMIC STATUS:
Examination of the student's probationary status by reviewing the college's probation and dismissal policies and procedures and their consequences

20% ORGANIZATIONAL STRATEGIES:
Implementation of effective time management techniques, study skills, and organizational strategies that lead to student success

20% HEALTHY LIFESTYLES:
Exploration of healthy lifestyle and stress management skills to cope with personal challenges

20% COLLEGE CONNECTIONS:

Identification of connections to the college community by exploring opportunities available through the various campus clubs, programs, and resources

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression
Problem solving exercises

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Objective exams
Problem-solving exams
Quizzes
Other (specify)
Classroom Discussion
Participation
Reports/Papers/Journals

Other

submission of Academic Contract

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Collaborative group work
Demonstrations
Lecture
One-on-one conference
Problem-solving examples
Readings

Describe specific examples of the methods the instructor will use:

Students will complete activities and exercises utilizing videos, Powerpoints, and articles that will provide information on Academic Standing, student support strategies and resources. CANVAS will be the learning management system where course materials will be accessed and assignments submitted.

Representative Course Assignments

Writing Assignments
  • In-class journal assignments relating to strategies, skills, and attitudes that promote student success.
  • Reflection essays pertaining to learning styles, time management, test taking strategies, goal setting, and personal wellness.
  • Reaction essays pertaining to guest speakers, class lectures, required readings, and classroom activities.

Critical Thinking Assignments
  • In-class comparison and contrast discussions and debates on key issues related to study skills, learning styles, procrastination, learning, healthy living and relationships.
  • Reflection essay on strategies, attitudes and skills that promote academic success.

Reading Assignments
  • Read the College Catalog to get more information on college policies specifically related to Academic Standing (Probation/ Dismissal, Readmission, Academic Renewal)
  • Read instructor handouts on topics including Time-Management, Characteristics of Successful Students, 101 Health and Wellness Tips, and other student success materials.
  • Select articles to read from Moorpark College websites including the Student Health Center and The Reporter.

Skills Demonstrations
- Demonstrate critical-thinking skills in assessing academic and personal behavior and the impact it had on their academic standing. Communication skills will be
- Utilize in class discussions with other students and the professor.
- Review to identify organizational strategies and ways to stay on track toward educational goals to strengthen time-management skills

Other assignments (if applicable)
- Completion of the Online Probation Workshop on the Counseling Department website

Outside Assignments

Representative Outside Assignments
- Reading of handouts/class materials to include topics such as personal barriers, time-management resources, and support services overview.
- Utilization of campus resources and support services.
- Career exploration and research.
- Reflection and evaluation of personal academic success strategies.

Articulation

Comparable Courses within the VCCCD

COUN V10B - EOPS Success Academy
PG R100B - Student Success: Strategies for Academic Success

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
City College of San Francisco	AAPS 104	Student Success Seminar	.5
Diablo Valley College	COUNS 115	Resiliency and Student Success	1
Skyline College	COUN 102	Student Success Strategies	.5

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable
Yes

CSU Baccalaureate List effective term:
F2017

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

E Lifelong Learning and Self-Development
Proposed

Date Proposed:
12/15/2020

Date Denied:
5/6/2021

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Proposed
Approved

Date Proposed:
6/23/2020

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Description
Downing, Skip. *On Course: Strategies for Creating Success in College and in Life.* 8th ed., Cengage, 2018.

Resource Type
Textbook

Description
Moorpark College. *College Catalog.* VCCCD, 2021.

Library Resources

Assignments requiring library resources
Research using the Library's print and online resources.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources
Utilize library resources to research career paths and particular educational requirements for career preparation.

Primary Minimum Qualification
COUNSELING

Review and Approval Dates

Department Chair
10/25/2021

Dean
10/27/2021

Technical Review
10/28/2021

Curriculum Committee
11/02/2021

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
MM/DD/YYYY

Control Number
CCC000586283

DOE/accreditation approval date
MM/DD/YYYY