

# GERM M100: ELEMENTARY GERMAN I

**Originator**

hwinkler

**Co-Contributor(s)**
**Name(s)**

PBennett

Bennett, Darrell (pbennett)

**College**

Moorpark College

**Discipline (CB01A)**

GERM - German

**Course Number (CB01B)**

M100

**Course Title (CB02)**

Elementary German I

**Banner/Short Title**

Elementary German I

**Credit Type**

Credit

**Start Term**

Fall 2021

**Formerly**

GERM M01 - Elementary German I

**Catalog Course Description**

Introduces beginning German language in a cultural context through listening, speaking, reading and writing. Emphasizes student interaction with authentic language in a cultural context.

**Additional Catalog Notes**

Provider approved by the California Board of Registered Nursing, provider number CEP2811 for 60 contact hours.

**Taxonomy of Programs (TOP) Code (CB03)**

1103.00 - German

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

A (Transferable to both UC and CSU)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

E - Non-Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

May be required

**Faculty notes on field trips; include possible destinations or other pertinent information**

Museum, Gallery, Exhibit, Restaurant, cultural event.

**Grading method**

Letter Graded

**Alternate grading methods**

Student Option- Letter/Pass  
Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

70

**Maximum Contact/In-Class Lecture Hours**

70

**Activity****Laboratory****Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

70

**Total Maximum Contact/In-Class Hours**

70

**Outside-of-Class****Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

140

**Maximum Outside-of-Class Hours**

140

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

210

**Total Maximum Student Learning Hours**

210

**Minimum Units (CB07)**

4

**Maximum Units (CB06)**

4

**Student Learning Outcomes (CSLOs)****Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | demonstrate some knowledge and understanding of the cultures of the German-speaking regions studied. [Intercultural Communication]   |
| 2 | begin to conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present tense. [Interpersonal Communication]  |
| 3 | demonstrates comprehension of intermediate-level authentic texts [reading, listening, and viewing] on day to day activities, such as advertisements, applications, instructions, articles, and schedules. [Interpretive Reading/Listening] |
| 4 | describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present tense. [Presentational Communication]                          |
| 5 | apply technology to the language-learning process and cultural research projects.  |

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

- |    |   |
|----|---|
| 1  | recognize selected cultural aspects of everyday life in the German-speaking countries.  |
| 2  | communicate orally and in writing in a variety of meaningful real life activities moving toward the Novice High/ Intermediate level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages). |
| 3  | greet and take leave by comparing and contrasting appropriate phrases used in German-speaking countries.  |
| 4  | express likes and dislikes/wishes and preferences.  |
| 5  | obtain information about people, places and things.   |
| 6  | describe self, family and friends, and understand aspects of family values in the German-speaking world.  |
| 7  | express feelings.   |
| 8  | state future plans.   |
| 9  | discuss daily routines.   |
| 10 | order in a restaurant in a culturally appropriate way.  |
| 11 | recognize and use the present perfect and preterite forms of some of the most commonly occurring verbs.   |
| 12 | apply technology to the language-learning process and cultural research projects.   |

## Course Content

### Lecture/Course Content

- **Culture (60%):** Cultural characteristics of the German-speaking countries such as, but not limited to:
  - Geography
  - Population
  - Languages
  - Foods
  - Historical persons, dates and sites
  - Traditions and customs
  - Current events
  - Daily life
  - Music
- **Culturally appropriate vocabulary (10%):**
- **Grammar concepts (30%):**
  - Syntax of simple sentences: subject-verb agreement, the German sentence bracket
  - The system of verbs: regular, irregular (*sein, haben*); stem-changing verbs, modal verbs, separable-prefix verbs; a brief presentation of verbal tense
  - The system of nouns: gender, number, and case (nominative, accusative, and dative)
  - Pronouns (gender, number, and case)
  - Possessive pronouns (gender, number, case)
  - Definite articles (gender, number, case)
  - The alphabet and German orthography
  - Numbers

### Laboratory or Activity Content

Not applicable.

## Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises  
 Skills demonstrations  
 Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion  
 Essay exams

Group projects  
 Individual projects  
 Journals  
 Objective exams  
 Oral presentations  
 Projects  
 Participation  
 Quizzes  
 Reports/Papers/Journals  
 Skills demonstrations

## Instructional Methodology

### Specify the methods of instruction that may be employed in this course

Audio-visual presentations  
 Computer-aided presentations  
 Collaborative group work  
 Class activities  
 Class discussions  
 Distance Education  
 Demonstrations  
 Group discussions  
 Internet research  
 Lecture  
 Role-playing  
 Small group activities

### Describe specific examples of the methods the instructor will use:

The instructor will use PPT presentations, audiovisual internet resources (e.g. youtube videos), group activities, class demonstrations.

## Representative Course Assignments

### Writing Assignments

- Write short essays on selected topics such as popular sports in German speaking countries with revisions.
- Complete contextualized chapter tests and final examination.
- Compose a paragraph about your family's daily routine using possessive pronouns.
- Create functional dialogues.

### Critical Thinking Assignments

- Analyze a simple, authentic text.
- Develop and express opinions orally.
- Compose short analytic essays.
- Prepare statements to debate sports customs in the German-speaking countries and the US.

### Reading Assignments

- Apply strategies of reading in a foreign language to everyday realia such as a restaurant advertisement.
- Research and interpret differences between the systems of education in the German-speaking countries and the United States.

### Skills Demonstrations

- Conduct an interview of a potential roommate.
- Present plans for a visit to a German-speaking city using text and images.

### Other assignments (if applicable)

- Research aspects of housing in the German-speaking countries.
- Research and describe an *Almhütte*, a small cabin, and its surroundings for a short stay in the Austrian alps.

## Outside Assignments

### Representative Outside Assignments

- Conduct a virtual visit of a important museum in one of the German-speaking countries and describe a representative example from it holdings.
- Research and present aspects of daily life in a German, Austrian, or Swiss minority community.

## Articulation

### C-ID Descriptor Number

GERM2

### Status

Approved

### Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
Cal Poly Pomona	GER 1111	Elementary German I	3
UCL Davis	GERMAN 002	Elementary German	5
CSU Fresno	GERM 1B	Elementary German	4
UCSB	GER 1	Elementary German	4

### Comparable Courses within the VCCCD

GERM V01 - Elementary German I

## District General Education

### A. Natural Sciences

### B. Social and Behavioral Sciences

### C. Humanities

#### C2. Humanities

Approved

### D. Language and Rationality

### E. Health and Physical Education/Kinesiology

### F. Ethnic Studies/Gender Studies

### Course is CSU transferable

Yes

### CSU Baccalaureate List effective term:

F1995

## CSU GE-Breadth

### Area A: English Language Communication and Critical Thinking

### Area B: Scientific Inquiry and Quantitative Reasoning

### Area C: Arts and Humanities

#### C2 Humanities: Literature, Philosophy, Languages Other than English

Approved

**Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA**

UC TCA  
Approved

**IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)**

Area 6: Languages Other than English (LOTE)  
Approved

**Textbooks and Lab Manuals**

**Resource Type**  
Textbook

**Description**  
Tschirner, Erwin, and Brigitte Nikolai. *Kontakte; A Communicative Approach*. 9<sup>th</sup> ed., McGraw-Hill, 2021.

**Resource Type**  
Textbook

**Description**  
Anton, Christine, et al. *Sag mal; An Introduction to German Language and Culture*. 3<sup>rd</sup> ed., Vista Higher Learning, 2020.

**Resource Type**  
Software

**Description**  
Sag mal, 3<sup>rd</sup> ed. Supersite [code available] Vista Higher Learning.

**Resource Type**  
Software

**Description**  
Online Workbook to Accompany Kontakte. Quia and McGraw-Hill.

## Library Resources

### Assignments requiring library resources

Research projects may require the use of online resources such as the Encyclopedia Britannica. The film-streaming service Kanopy.com is used widely as a source for authentic language clips used in specific language-learning activities. Full length films from Kanopy may be assigned as a part of cultural lessons.

### Sufficient Library Resources exist

Yes

### Example of Assignments Requiring Library Resources

Students view the 2012 film "Barbara" on Kanopy.com and discuss their impressions of life in the former East Germany. Students compose simple sentences to describe the characters' physical appearance, situations, and motivations.

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

Hybrid (51%–99% online) is a temporary emergency approval ONLY

Hybrid (1%–50% online)

100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities.

Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

### Regular Effective/Substantive Contact

#### Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Name all the objects that you use for your classes in German.
E-mail	Write emails to communicate with instructor and peers.
Other DE (e.g., recorded lectures)	Lecture on how to compare German noun case to English subject and object pronouns. Lecture on the American military presence in German, Afro-Germans, and subsequent immigration to Germany from Africa.
Synchronous Dialog (e.g., online chat)	Students use modal verbs to discuss their preferences, abilities, and obligations.
Video Conferencing	Informal conversations on topics current in the curriculum of a given week.

#### Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discuss the characters in a film using descriptive adjectives.
E-mail	Write emails to communicate with instructor and peers.



Other DE (e.g., recorded lectures)	Lecture on German noun case using English subject and object pronouns as reference. Lecture on the American military presence in German, Afro-Germans, and the subsequent immigration of Africans to Germany.
Video Conferencing	Use formal and informal forms of greetings. Discuss free-time activities of students and their friends.

**100% online Modality:****Method of Instruction****Document typical activities or assignments for each method of instruction**

Asynchronous Dialog (e.g., discussion board)	Formulating questions in German to inquire about other students family life.
Other DE (e.g., recorded lectures)	Lecture on German noun case using English subject and object pronouns as reference. Lecture on the American military presence in German, Afro-Germans, and the subsequent immigration of Africans to Germany.
Other DE (e.g., recorded lectures)	Watch the German television series "Deutschland 83."
Asynchronous Dialog (e.g., discussion board)	Discuss and describe the characters of the German television series "Deutschland 83." Analyze their motivations, in small groups.
Video Conferencing	Use formal and informal forms of greetings. Discuss free-time activities of students and their friends.

**Examinations****Hybrid (1%–50% online) Modality**

Online  
On campus

**Hybrid (51%–99% online) Modality**

Online  
On campus

**Primary Minimum Qualification**

FOREIGN LANGUAGES

**Review and Approval Dates****Department Chair**

1/20/2021

**Dean**

1/25/2021

**Technical Review**

02/04/2021

**Curriculum Committee**

2/16/2021

**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

MM/DD/YYYY

**Board**

MM/DD/YYYY

**CCCCO**

03/29/2021

**Control Number**

CCC000429303

**DOE/accreditation approval date**

MM/DD/YYYY