

GERM M110: ELEMENTARY GERMAN II

Originator

hwinkler

Co-Contributor(s)
Name(s)

PBennett

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College

Moorpark College

Discipline (CB01A)

GERM - German

Course Number (CB01B)

M110

Course Title (CB02)

Elementary German II

Banner/Short Title

Elementary German II

Credit Type

Credit

Start Term

Fall 2021

Formerly

GERM M02 - Elementary German II

Catalog Course Description

Continues beginning German acquisition in a cultural context through listening, speaking, reading and writing. Emphasizes student interaction with authentic language in cultural context.

Additional Catalog Notes

Provider approved by the California Board of Register Nursing, provider number CEP 2811 for 60 contact hours.

Taxonomy of Programs (TOP) Code (CB03)

1103.00 - German

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

Letter Graded

Alternate grading methods

Credit by exam, license, etc.
Student Option- Letter/Pass
Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

70

Maximum Contact/In-Class Lecture Hours

70

Activity**Laboratory****Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

70

Total Maximum Contact/In-Class Hours

70

Outside-of-Class**Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

140

Maximum Outside-of-Class Hours

140

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

210

Total Maximum Student Learning Hours

210

Minimum Units (CB07)

4

Maximum Units (CB06)

4

Prerequisites

GERM M01 or 2 years of high school German with a grade of C or better, or equivalent

Entrance Skills**Entrance Skills**

GERM M01 or 2 years of high school German with a grade of C or better, or equivalent

Prerequisite Course Objectives

GERM M01-understand cultural nuances of everyday life in the German-speaking world.

GERM M01-communicate orally and in writing in a variety of meaningful, real-life activities, moving toward the novice high/intermediate-level of proficiency on the nationally recognized ACTFL scale (American Council on the Teaching of Foreign Languages).

GERM M01-greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in German-speaking countries.

GERM M01-express likes and dislikes/wishes and preferences.

GERM M01-obtain information about people, places and things.

GERM M01-describe self, family and friends, and understand values in the German-speaking world.

GERM M01-express feelings.

GERM M01-state future plans.

GERM M01-discuss daily routines.

GERM M01-order in a restaurant in a culturally appropriate way.

GERM M01-recognize the use of the past tense and talk about some events in the past using the most frequently used verbs in the perfect tense.
 GERM M01-apply technology to the language-learning process and the acquisition of cultural information through the utilization of electronic workbooks, web-based activities, campus language lab, and smart classroom facilities.

Requisite Justification

Requisite Type

Prerequisite

Requisite

GERM M01 or 2 years of high school German with a grade of C or better, or equivalent

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Required by 4 year institution

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | demonstrate some knowledge and understanding of the cultures of the German-speaking regions studied. [Intercultural Communication] |
| 2 | conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present and past tenses. [Interpersonal Communication] |
| 3 | demonstrates comprehension of intermediate-advanced level authentic texts [reading, listening, and viewing] on day to day activities, such as advertisements, applications, instructions, articles, and schedules. [Interpretive Reading/Listening] |
| 4 | describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present and past tenses. [Presentational Communication] |
| 5 | apply technology to the language-learning process and cultural research projects. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | compare and contrast the nuances of everyday life in the German-speaking world and the U.S. |
| 2 | communicate orally and in writing in a variety of meaningful real life activities moving toward the intermediate low/mid and high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages). |
| 3 | narrate and describe past real-life events. |
| 4 | ask for and give directions. |
| 5 | compare and contrast common hobbies and favorite pastimes in the German-speaking countries with those of other countries and cultures. |
| 6 | discuss health issues, including accidents, using culturally and linguistically appropriate skills. |
| 7 | engage in conversations about relationships (marriage/divorce/family/friendships) by comparing and contrasting personal relationships in the U.S. and in German-speaking cultures. |
| 8 | recognize and employ the concept of the conditional and the subjunctive to express personal preferences and attitudes. |
| 9 | apply technology to the language-learning process and cultural research projects. |

Course Content

Lecture/Course Content

Culture (60%): Cultural characteristics of the German-speaking countries such as:

- Geography
- Population
- Language variations
- Foods
- Historical persons, dates and sites
- Traditions and customs
- Current events
- Daily life
- Music

Culturally appropriate vocabulary (10%)

Grammar concepts (30%)

- Syntax of simple and complex sentences.
- The imperfect and, for a few common verbs, the simple past tenses, the conditional and subjunctive moods
- Reflexive verbs
- Adjective declension

Laboratory or Activity Content

Does not apply.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
 Skills demonstrations
 Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
 Essay exams
 Group projects
 Journals
 Objective exams
 Oral presentations
 Projects
 Problem-solving exams
 Participation
 Quizzes
 Reports/Papers/Journals
 Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Computer-aided presentations
 Collaborative group work
 Class activities
 Class discussions
 Distance Education
 Demonstrations
 Lecture
 Role-playing
 Small group activities

Describe specific examples of the methods the instructor will use:

The instructor will use PPT presentations, audiovisual internet resources (e.g. youtube videos), group activities, class demonstrations.

Representative Course Assignments

Writing Assignments

- Write multiple-paragraph essays on selected topics such as a German composer with revision.
- Complete contextualized chapter tests and final examination.
- Create functional dialogues.
- Collaborate on a multi-media presentation on a cultural topic.

Critical Thinking Assignments

- Apply strategies of reading in a foreign language to authentic encyclopedia and newspaper articles.
- Analyze character development in a German-language film or series.

Reading Assignments

- Read texts on professional life in Germany and respond to comprehension questions.
- Summarize authentic encyclopedia and newspaper articles.

Skills Demonstrations

- Research biographies of famous German-speaking scientists, artists, and writers for a multi-media presentation.
- Prepare dialogue on shopping in a market to present as role play.

Outside Assignments

Representative Outside Assignments

- Research notable Germans of minority communities.
- Complete contextualized, computer-based structural activities.
- Improve comprehension and pronunciation through repeated viewing of contextualized videos of graded difficulty and associated activities.

Articulation

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Santa Barbara	GER 2	Elementary German	5
UC Riverside	GER 2	Elementary German	4
CSU Sacramento	GERM 1B	Elementary German II	4
CSU Pomona	GER 1112	Elementary German II	3

Comparable Courses within the VCCCD

GERM V02 - Elementary German II

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

C2. Humanities

Approved

D. Language and Rationality**E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth**Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****C2 Humanities: Literature, Philosophy, Languages Other than English**

Approved

Area D: Social Sciences**Area E: Lifelong Learning and Self-Development****Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA**

UC TCA

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 3B: Humanities**

Approved

Area 4: Social and Behavioral Sciences**Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Area 6: Languages Other than English (LOTE)**

Approved

Textbooks and Lab Manuals**Resource Type**

Textbook

Classic Textbook

Yes

Description

Tschirner, Erwin, and Brigitte Nikolai. *Kontakte; A Communicative Approach*. 9th ed., McGraw-Hill, 2021.

Resource Type

Textbook

Description

Anton, Christine, et al. *Sag mal; An Introduction to German Language and Culture*. 3rd ed., Vista Higher Learning, 2020.

Resource Type

Software

Description

Sag mal, 3rd ed. Supersite [code available] Vista Higher Learning.

Library Resources**Assignments requiring library resources**

Assignments requiring library resources

Research projects may require the use of online resources such as the Encyclopedia Britannica. The film-streaming service Kanopy.com is used widely as a source for authentic language clips used in specific language-learning activities. Full length films from Kanopy may be assigned as a part of cultural lessons.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Students view the 2010 film "Dancing Dreams" on Kanopy.com and discuss their impressions of the unique style of choreographer Pina Bausch. Students compose simple sentences to describe Bausch's directions their execution by a group of German teenagers.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities.

Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Use discussion function to express views on German immigration.
Video Conferencing	Meet for informal discussion of legal vacation time in Germany.
E-mail	Write emails to communicate with instructor and peers.
Other DE (e.g., recorded lectures)	Lecture on German and American labor law.
Asynchronous Dialog (e.g., discussion board)	Deduce differences of meaning in the use of the conditional mood.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Use discussion function to express views on German immigration.
Video Conferencing	Meet for informal discussion of legal vacation time in Germany.
Other DE (e.g., recorded lectures)	Watch a German television series.
Other DE (e.g., recorded lectures)	Lecture on Pina Bausch and Tanztheater Wuppertal.
Video Conferencing	Practice the use of the conditional mood while discussing things one would or wouldn't after winning the lottery.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Use discussion function to express views on a German television series.
Video Conferencing	Meet for informal discussion of legal vacation time in Germany.
Other DE (e.g., recorded lectures)	Watch a German television series.
Other DE (e.g., recorded lectures)	Lecture on German artist Gerhard Richter.
Asynchronous Dialog (e.g., discussion board)	Discuss clips from the 2011 film "Gerhard Richter Painting -- Portrait of a German Painter."

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

FOREIGN LANGUAGES

Review and Approval Dates

Department Chair

1/20/2021

Dean

2/25/2021

Technical Review

02/04/2021

Curriculum Committee

2/16/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

03/29/2021

Control Number

CCC000434954

DOE/accreditation approval date

MM/DD/YYYY