

HIST M170: WESTERN CIVILIZATION: FROM PREHISTORY TO 1600

Originator

hhernandez

College

Moorpark College

Discipline (CB01A)

HIST - History

Course Number (CB01B)

M170

Course Title (CB02)

Western Civilization: From Prehistory to 1600

Banner/Short Title

Western Civilization to 1600

Credit Type

Credit

Start Term

Fall 2022

Formerly

HIST M01A - Western Civilization I

Catalog Course Description

Analyzes important events and developments in Western Civilization from prehistory through the sixteenth century. Evaluates ideas, institutions, and contributions to include political, social and economic achievements within the Western world.

Taxonomy of Programs (TOP) Code (CB03)

2205.00 - History

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- 1 compose an argument contextualizing primary and secondary sources regarding the history of Western civilization from prehistory to 1600.
- 2 identify connections between Western civilizations from prehistory to 1600 and life in the United States today.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 list, identify, and describe central themes and significant achievements of Western civilization from prehistory through the development of Early Modern Europe.
- 2 describe and examine the political and cultural contributions of past societies, particularly of Ancient Greece and Rome, to the creation of Western identity.
- 3 assess the rise of the principal characteristics of monotheism in Judaism and the role of Christianity in shaping Western thought and the civilizations of the Post-Classical Age.
- 4 recognize and analyze the position and rise of the West as compared to other world societies between 1200 CE and 1500 CE.
- 5 identify the role of race as a concept in Western civilization.
- 6 appraise the changing concepts of human identity in relationship to hierarchy, gender, religion, and environment in Western civilization.

Course Content

Lecture/Course Content

(15%) - Part I: The Scope and Definition of Western Culture and Civilization

- A. The Multicultural Foundations of the Ancient World and the Interaction with Africa, Near East, Asia, and the Mediterranean Sea
- B. Religion and Empire in Mesopotamia and Egypt

(20%) - Part II: The Greek and Roman Worlds (500 BCE - 500 CE)

- A. Early and Classical Greece, and Hellenistic Societies
- B. Roman Civilization from Republic to Empire
- C. Christianity and the Transformation of the Roman World

(20%) - Part III: Late Antiquity and Medieval Europe (500 CE – 1100 CE)

- A. Rome's Three Heirs – Western Christianity, Byzantium, and the Islamic World
- B. Early Medieval Societies
- C. High Middle Ages

(10%) - Part IV: Rebirth of the Western World and Renaissance

- A. The Crusades
- B. The Development of National Monarchies
- C. The Renaissance in Italy and northern Europe

(15%) - Part V: Europe and Overseas Expansion

- A. Commerce
- B. Conquest
- C. Colonialization

(20%) - Part VI: Age of the Reformation

- A. The Reformation Movement
- B. Religious Wars
- C. State-building Across Europe

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Group projects
Individual projects
Journals
Objective exams
Oral presentations
Projects
Participation
Portfolios
Quizzes
Reports/Papers/Journals
Reports/papers
Research papers
Written analyses
Written compositions
Written homework

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Collaborative group work
Class activities
Class discussions
Case studies
Distance Education
Group discussions
Instructor-guided interpretation and analysis
Internet research
Large group activities
Lecture
Readings
Small group activities

Describe specific examples of the methods the instructor will use:

1. To explain course content, the instructor will use PowerPoint, board work, and educational videos.
2. To explain course content, the instructor will facilitate classroom discussions and small group work.

Representative Course Assignments**Writing Assignments**

Write an argumentative paper utilizing primary and secondary source documents, on a topic such as social, political, economic, and medical responses to the Black Death.

Write a review of a primary or secondary source document such as a monograph, biography, or historical novel on topics such as Western Christianity.

Write research papers on topics such as the balance of power in Western Europe.

Critical Thinking Assignments

Participate in class and small group discussions debating the importance of wealth in political development.

Compare and contrast the political and social cultures of republican and imperial Rome.

Compare and contrast primary source documents to identify continuity and change between the past and experiences of living in the United States of America.

Reading Assignments

Read selected pages from text book(s) set for the course.

Reading Assignment; Read primary sources such as Desiderius Erasmus The Praise of Folly.

Read selected primary or secondary documents from the topics covered in the course.

Read selected or student-chosen works (such as novels, histories, biographies) from the topics covered in the course.

Outside Assignments**Representative Outside Assignments**

Visit a historic site or museum and write a critical summary on a curated exhibition, such as the Getty Villa's gardens.

Prepare written and/or oral presentations on topics such as the role of women in Roman civilization.

Complete the readings from supplemental primary source documents, secondary source monographs, journal articles, handouts, or Internet websites pertinent to class discussion and/or writing assignments as determined by the instructor.

Articulation**C-ID Descriptor Number**

HIST 170

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU Long Beach	HIST 131	Early Western Civilization	3
San Francisco State	HIST 110	Western Civilization I	3
San Diego State Univ.,	HIST 105	Western Civilization to the Seventeenth Century	3
CSU Northridge	HIST 150	Western Civilization to 1500	3

Comparable Courses within the VCCCD

HIST V70 - Introduction to Western Civilization to the Scientific Revolution

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

C2. Humanities

Approved

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1996

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

C2 Humanities: Literature, Philosophy, Languages Other than English

Approved

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 3B: Humanities**

Approved

Area 4: Social and Behavioral Sciences**Area 5: Physical and Biological Sciences****Area 5A: Physical Science**

Approved

Area 6: Languages Other than English (LOTE)**Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionBackman, Clifford R. *The Cultures of the West. Volume 1; to 1750*. 3rd ed., Oxford UP, 2019.**Resource Type**

Textbook

DescriptionBrophy, James M., et al. *Perspectives from the Past: Primary Sources in Western Civilizations: From the Age of Exploration through Contemporary Times, Vol. 2*. 6th ed., Norton, 2011.**Resource Type**

Textbook

DescriptionKishlansky, Mark. *Sources of the West: Readings in Western Civilization. Volume 1: Beginning to 1715*. 8th ed. Pearson, 2012.**Resource Type**

Textbook

DescriptionPerry, Marvin. *Sources of the Western Tradition. Volume 1: From Ancient Times to the Enlightenment*. 9th ed., Cengage, 2012.**Resource Type**

Textbook

DescriptionChambers, Mortimer, et al. *The Western Experience. Volume 1 with Primary Source Investigator*. 10th ed., McGraw-Hill, 2009.**Resource Type**

Textbook

DescriptionNoble, Thomas, et al. *Western Civilization: Beyond Boundaries. Volume 1: To 1715*. 7th ed., Cengage, 2013.

Resource Type

Textbook

Description

Machiavelli, Niccolo. *The Prince*. Hackett, 1995.

Resource Type

Textbook

Description

Aberth, John. *The Black Death: The Great Mortality of 1348-1350: A Brief History with Documents*. Palgrave, 2005.

Resource Type

Textbook

Description

Mellor, Ronald. *Augustus and the Creation of the Roman Empire: A Brief History with Documents*. Macmillan, 2006.

Resource Type

Textbook

Description

Levack, Brian, Edward Muir, and Meredith Veldman. *The West: Encounters and Transformations. Volume 1: to 1715*. 5th ed., Pearson, 2016.

Library Resources

Assignments requiring library resources

Research papers, book and/or journal reviews, oral and/or written reports using the Library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Write an argumentative paper utilizing primary and secondary source documents, on a topic such as social, political, economic, and medical responses to the Black Death.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructors may provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. provide students with an online schedule of class events using the "calendar" tool in the online course shell.
E-mail	Instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates.
Other DE (e.g., recorded lectures)	Instructor may provide recorded instructional lectures; links to textbook and professional journals; links to online resources
Video Conferencing	Instructors may provide feedback on student graded assignments or address general student questions using online video conferencing like ConferZoom.
Telephone	Instructors may provide feedback on student graded assignments or address general student questions using telephone conversations.
Other DE (e.g., recorded lectures)	Instructors may provide feedback on student graded assignments or address general student questions using the Canvas chatroom feature.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructors may provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. provide students with an online schedule of class events using the "calendar" tool in the online course shell.
E-mail	Instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates.
Other DE (e.g., recorded lectures)	Instructor may provide recorded instructional lectures; links to textbook and professional journals; links to online resources.
Video Conferencing	Instructors may provide feedback on student graded assignments or address general student questions using online video conferencing like ConferZoom.
Telephone	Instructors may provide feedback on student graded assignments or address general student questions using telephone conversations.
Synchronous Dialog (e.g., online chat)	Instructors may provide feedback on student graded assignments or address general student questions using the Canvas chatroom feature.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructors may provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. provide students with an online schedule of class events using the "calendar" tool in the online course shell.
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Examinations**Hybrid (1%–50% online) Modality**

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

HISTORY

Review and Approval Dates**Department Chair**

04/13/2021

Dean

04/13/2021

Technical Review

09/02/2021

Curriculum Committee

9/7/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000430785

DOE/accreditation approval date

MM/DD/YYYY