

ICA M07A: INTERCOLLEGIATE SOCCER - MEN

Originator

vmanakas

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

ICA - Intercollegiate Athletics

Course Number (CB01B)

M07A

Course Title (CB02)

Intercollegiate Soccer - Men

Banner/Short Title

Intercollegiate Soccer - Men

Credit Type

Credit

Start Term

Spring 2021

Formerly

KIN M105A and PE M64A

Catalog Course Description

Develops participants skills and playing intensity in Soccer to the highest level. Involves competition against other institutions, and travel.

Additional Catalog Notes

Student must be capable of competing at the intercollegiate level.

Repeatability is dependent upon California Community College Athletic Association (CCCCAA) eligibility. May be taken a maximum of four (4) times for credit.

Credit Limitation: UC - Maximum credit of 4 units if combined with any or all other DANC/ICA/KIN/PE Activity courses.

Taxonomy of Programs (TOP) Code (CB03)

0835.50 - Intercollegiate Athletics

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will be required

Faculty notes on field trips; include possible destinations or other pertinent information

Intercollegiate competition will be at various colleges throughout the state of California.

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

Yes

Number of times a student may enroll in this course

4

Maximum units a student may earn in this course

16

Specify the Title 5 justification for repeatability

Intercollegiate athletics

Justification for Repeatability

Repeatability is dependent upon CCCAA (California Community College Athletic Association) eligibility.

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

17.5

Maximum Contact/In-Class Lecture Hours

17.5

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

157.5

Maximum Contact/In-Class Laboratory Hours

157.5

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

175

Total Maximum Contact/In-Class Hours

175

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

35

Maximum Outside-of-Class Hours

35

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

210

Total Maximum Student Learning Hours

210

Minimum Units (CB07)

4

Maximum Units (CB06)

4

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | demonstrate proper technique in all skills associated with intercollegiate men's soccer. |
| 2 | organize a scouting report of upcoming opponents. |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | demonstrate a variety of individual techniques and fundamentals required for intercollegiate participation and be able to explain and apply the CCCAA (California Community College Athletic Association) and FIFA (Federation of International Football Association) rules for the sport. |
| 2 | develop and apply team skills necessary to successfully compete at the intercollegiate level. |
| 3 | develop and analyze offensive and defensive tactics and strategies and respond accordingly. |
| 4 | apply and develop principles for social interaction, teamwork and leadership. |
| 5 | demonstrate and practice an appreciation for high quality character traits including, but not limited to, sportsmanship, fair play and teamwork. |
| 6 | identify and practice good health habits through proper emphasis on training techniques, injury prevention, nutrition and substance education. |

Course Content**Lecture/Course Content**

- (15%) Individual fundamental skills
 - 1. Offensive technique
 - 2. Defensive technique
- (15%) Special situation skills Conditioning
 - 1. Pre-season
 - 2. Early season
- (20%) Conference season
- (10%) Post conference season Attitude and behaviors
 - 1. High quality character traits
 - 2. Sportsmanship
- (5%) Fair play
- (5%) Teamwork/social interaction
- (5%) Leadership
- (5%) Health habits
- (5%) Injury prevention
- (15%) Team tactics and strategies
 - 1. Offensive
 - 2. Defensive
 - 3. Special situations

Laboratory or Activity Content

- (30%) Individual fundamental skills
 - 1. Offensive techniques
 - 2. Defensive techniques
 - 3. Special situation skills
- (25%) Conditioning
 - 1. Pre-season
 - 2. Early season
 - 3. Conference season
 - 4. Post conference season
- (20%) Attitude and behaviors
 - 1. High quality character traits
 - 2. Sportsmanship
 - 3. Fair play
 - 4. Teamwork/social interaction
 - 5. Leadership

- 6. Health habits
- 7. Injury prevention
- (25%) Team tactics and strategies
 - 1. Offensive
 - 2. Defensive
 - 3. Special situations

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
 Skills demonstrations
 Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
 Group projects
 Individual projects
 Journals
 Oral analysis/critiques
 Participation
 Portfolios
 Skills demonstrations
 Skill tests or practical examinations
 Simulations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Class activities
 Class discussions
 Distance Education
 Demonstrations
 Field trips
 Group discussions
 Guest speakers
 Instructor-guided interpretation and analysis
 Instructor-guided use of technology
 Small group activities

Describe specific examples of the methods the instructor will use:

1. Skill demonstrations to model safe and effective techniques
2. Demonstration of actions and reactions to various soccer situations
3. Individual and group technique on body positions and mechanics

Representative Course Assignments

Writing Assignments

1. Setting individual and team soccer goals specific to intercollegiate competition.
2. Provide a written evaluation of the soccer season.
3. Provide peer evaluations to coaches.

Critical Thinking Assignments

1. Analyze of soccer opponent's strengths and weaknesses.
2. Explain specific soccer strategies and tactics.
3. Apply of specific soccer strategies and tactics.

Reading Assignments

1. Read articles or books on the history of soccer.
2. Read articles or books assigned by the instructor emphasizing leadership in sport.

Skills Demonstrations

1. Demonstrate correct instep kicking technique.
2. Demonstrate correct soccer dribbling technique.

Outside Assignments**Representative Outside Assignments**

1. Evaluate techniques of professional soccer players.
2. Watch individual video and provide an oral assessment of individual soccer kicking techniques.
3. Take an attitude and personality assessment.
4. Develop individual and team goals.

Articulation**Equivalent Courses at 4 year institutions**

University	Course ID	Course Title	Units
Cal Poly Pomona	KIN 1861	Intercollegiate Men's Soccer	2
CSU Maritime Academy	PE 210	Intercollegiate Soccer (Men)	1

Comparable Courses within the VCCCD

ICA R120 - Intercollegiate Soccer-Men

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
Glendale Community College	ATHPE 127	Men's Intercollegiate Soccer	1-2.5
Santa Barbara City College	PE 193A	Intercollegiate Soccer-Men	3

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****E2. Physical Education**

Approved

F. Ethnic Studies/Gender Studies**Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth**Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****E Lifelong Learning and Self-Development**

Approved

Area F: Ethnic Studies**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA****UC TCA**

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionWilliams, Pat and David Wimbish. *How to Be like Coach Wooden: Life Lessons from Basketball's Greatest Leader*. Health Communications, Inc., 2006.**Resource Type**

Textbook

DescriptionWooden, John, and Jay Carty. *Coach Wooden's Pyramid of Success: Building Blocks for a Better Life*. Regal, 2005.**Resource Type**

Other Resource Type

Description

Instructor team books and worksheets.

Resource Type
Textbook

Classic Textbook
No

Description
Shamberger, Michael. *Beyond the Pitch: Soccer Strategies for Winning at Life*. Higherlife Publishing, 2020.

Library Resources

Assignments requiring library resources
Utilize the Library’s print and online resources to locate a peer-reviewed article discussing the effects of proper nutrition on performance.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources
Utilize the library’s databases to research social injustice issues in sports.

Distance Education Addendum

Definitions

Distance Education Modalities
Hybrid (51%–99% online)
Hybrid (1%–50% online)
100% online is a temporary emergency approval ONLY

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.
Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.
Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular Asynchronous discussion boards will be used to encourage discussion among students where they can compare and contrast/ discuss /identify and analyze elements of course outcomes. Other Discussion boards will also be used for Q&A and general class discussion by students and instructor to facilitate student learning outcomes.

E-mail	Email, class announcements and tools such as “Message Students Who” and “Assignment Comments” in Canvas will be used to regularly communicate with all students to clarify class content, remind of upcoming assignments, and provide immediate feedback to students on coursework to facilitate student learning outcomes. Students will be given multiple ways to email instructor through Canvas inbox and faculty provided email account through their own canvas email and school email.
Face to Face (by student request; cannot be required)	Lab/activity will be face to face with practical (identification) quizzes and exams. Lab/activity time will offer student-student interaction and time to ask question of the instructor.
Other DE (e.g., recorded lectures)	Recorded lectures will provide students with the same experience as in a traditional lecture class. Online practice exams and quizzes will provide the opportunity for asynchronous review of material
Synchronous Dialog (e.g., online chat)	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via an online chat or video conferencing technology.
Telephone	Instructor may provide a phone number for the students where they can leave a voicemail and expect a call back within 24 hours.
Video Conferencing	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via live video conferencing. Furthermore, the instructor may lead an online lecture during a consistent time frame via Zoom or any other video conferencing tool.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
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Video Conferencing	Instructor may be available on a certain day or days of the week within a certain time frame to help students and answer their questions via live video conferencing. Furthermore, the instructor may lead an online lecture during a consistent time frame via Zoom or any other video conferencing tool.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular Asynchronous discussion boards will be used to encourage discussion among students where they can compare and contrast/discuss /identify and analyze elements of course outcomes. Other Discussion boards will also be used for Q&A and general class discussion by students and instructor to facilitate student learning outcomes.
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Examinations**Hybrid (1%–50% online) Modality**

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

COACHING

Review and Approval Dates**Department Chair**

11/2/2020

Dean

11/3/2020

Technical Review

11/5/2020

Curriculum Committee

11/17/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

11/20/2020

Control Number

CCC000524561

DOE/accreditation approval date

MM/DD/YYYY