

LAT M100: ELEMENTARY LATIN I

Originator

hwinkler

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

LAT - Latin

Course Number (CB01B)

M100

Course Title (CB02)

Elementary Latin I

Banner/Short Title

Elementary Latin I

Credit Type

Credit

Start Term

Fall 2021

Formerly

LAT M01

Catalog Course Description

Introduces beginning Latin acquisition in a cultural context through listening, reading, writing, and some speaking. Emphasizes student interaction with language of graded complexity in cultural context.

Additional Catalog Notes

Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours.

Taxonomy of Programs (TOP) Code (CB03)

1109.00 - Latin

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Faculty notes on field trips; include possible destinations or other pertinent information

Museums, Exhibits

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

70

Maximum Contact/In-Class Lecture Hours

70

Activity**Laboratory****Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

70

Total Maximum Contact/In-Class Hours

70

Outside-of-Class**Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

140

Maximum Outside-of-Class Hours

140

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

210

Total Maximum Student Learning Hours

210

Minimum Units (CB07)

4

Maximum Units (CB06)

4

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | demonstrate some knowledge and understanding of the cultures of the Latin speaking regions studied. |
| 2 | begin to conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present tense. |
| 3 | demonstrates comprehension of beginning-level graded texts. |
| 4 | describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present tense. |
| 5 | apply technology to the language-learning process and cultural research projects. |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | demonstrate practical knowledge of the integral relationship between culture, language, and communication. |
| 2 | discuss historical, political, social and creative aspects of the cultures and civilizations of the Latin language. |
| 3 | demonstrate an elementary proficiency in analyzing and interpreting level-appropriate Latin texts. |

- 4 demonstrate skill in interpreting traditional examination essay questions on cultural topics and in composing short, well organized responses to such questions.
- 5 identify Latinate derivatives in English.
- 6 apply technology to the language-learning process and the acquisition of cultural information.

Course Content

Lecture/Course Content

(60%) - Global Functions, Culture, Context:

Analysis and interpretation of texts of graded complexity
Daily life, family, work, education and leisure
Geography, history and peoples of the Latin-speaking world

(40%) - Language Structures:

Syntax of simple and complex sentences
Case system of nouns, pronouns, and adjectives
Verbs of present, perfect, and imperfect tenses

Laboratory or Activity Content

Not applicable.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Skills demonstrations
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Group projects
Individual projects
Journals
Oral analysis/critiques
Objective exams
Oral presentations
Projects
Problem-solving exams
Participation
Portfolios
Quizzes
Reports/Papers/Journals
Reports/papers
Research papers
Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Collaborative group work
Class activities
Class discussions
Distance Education
Demonstrations
Group discussions
Guest speakers
Instructor-guided interpretation and analysis
Instructor-guided use of technology
Internet research
Lecture

Role-playing
 Small group activities
 Web-based presentations

Describe specific examples of the methods the instructor will use:

The instructor will use PPT presentations, audiovisual internet resources (e.g. youtube videos), group activities, class demonstrations.

Representative Course Assignments

Writing Assignments

- Write a one-page essay in English on the Roman founding myth.
- Create a functional dialog in which students inquire about each other's families.

Critical Thinking Assignments

- Analyze a simple Latin text in order to differentiate the Roman idea of *familia* from modern notions of family.
- Develop and express opinions orally
- Compose short analytic essays in English

Reading Assignments

- Apply strategies of reading in a foreign language to following simple narrative texts
- Research and interpret the social and cultural effects of a wide-ranging empire

Skills Demonstrations

- Conduct an interview with a textbook character
- Present famous sites of the Roman world using text and images

Other assignments (if applicable)

- Research slavery in the Roman Empire
- Research, compare and contrast a Roman housing block and a Roman villa

Outside Assignments

Representative Outside Assignments

- Critique a classic Hollywood "sword and sandal" movie
- Attend a performance of a classical drama at the Getty Villa

Articulation

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Santa Barbara	LATIN 1	Elementary Latin	5
UC Riverside	LATN 1	Introduction to Latin	4
CSU Northridge	CLAS 101L	Elementary Latin I	3
CSU Bakersfield	LAT 1000	Latin I	3

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

C2. Humanities

Approved

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F2015

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

C2 Humanities: Literature, Philosophy, Languages Other than English

Approved

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Area 6: Languages Other than English (LOTE)

Approved

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Balme, Maurice, and James Morwood. *Oxford Latin Course, College Edition: Grammar, Exercises, Context*. Oxford UP, 2012.

Resource Type

Textbook

Description

Balme, Maurice, and James Morwood. *Oxford Latin Course, College Edition: Readings and Vocabulary*. Oxford UP, 2012.

Resource Type

Textbook

Description

Orberg, Hans H. *Lingua Latina per se illustrate; Pars 1: Familia Romana*. 2nd ed., Focus, 2011.

Resource Type

Textbook

Description

Cambridge Latin Course, Unit 1 and Unit 2, North American Edition. 5th ed., Cambridge UP, 2015.

Library Resources**Assignments requiring library resources**

Use the Library's print and online resources to research cultural topics.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Utilize Library resources to research and interpret the social and cultural effects of a wide-ranging empire.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities.

Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Name everyday objects in a home
E-mail	Write emails to communicate with instructor and peers
Other DE (e.g., recorded lectures)	Lecture on how to compare Latin noun case to English subject and object pronouns. Lecture on the Roman presence in North Africa and the Middle East
Synchronous Dialog (e.g., online chat)	Students use the modal verbs plus infinitive construction to discuss their preferences, abilities, and obligations.
Video Conferencing	Conduct simple conversations on topics current in the curriculum of a given week.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discuss the characters in the textbook using descriptive adjectives
E-mail	Write emails to communicate with instructor and peers
Video Conferencing	Practice speaking Latin in short, simple sentences
Other DE (e.g., recorded lectures)	Lecture on the Roman presence in Spain and Northern Europe

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Other DE (e.g., recorded lectures)	Lecture on how to compare Latin noun case to English subject and object pronouns. Lecture on the Roman presence in North Africa and the Middle East
Other DE (e.g., recorded lectures)	Watch the Mary Beard Roman History series on youtube. Watch a classic Hollywood film set in Rome
Asynchronous Dialog (e.g., discussion board)	Discuss the characters, setting, and historical accuracy of a classic Hollywood film set in Rome such as Spartacus
Video Conferencing	Conduct simple conversations on topics current in the curriculum of a given week.

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

FOREIGN LANGUAGES

Review and Approval Dates

Department Chair

03/18/2021

Dean

03/19/2021

Technical Review

03/25/2021

Curriculum Committee

4/6/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000427627

DOE/accreditation approval date

MM/DD/YYYY