

# MAKR M928: LASER CUTTING AND ENGRAVING PRODUCTION SHOP

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**Originator**

csadnik

**College**

Moorpark College

**Discipline (CB01A)**

MAKR - MakerSpace

**Course Number (CB01B)**

M928

**Course Title (CB02)**

Laser Cutting and Engraving Production Shop

**Banner/Short Title**

Lzr Cttng and Engrve Prod Shop

**Credit Type**

Noncredit

**Start Term**

Spring 2022

**Catalog Course Description**

Offers practical experience in laser cutting and engraving. Covers workflows, operation of equipment, and the production of projects within a team environment.

**Taxonomy of Programs (TOP) Code (CB03)**

1030.00 - \*Graphic Art and Design

**Course Credit Status (CB04)**

N (Noncredit)

**Course Transfer Status (CB05) (select one only)**

C (Not transferable)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

C - Is Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

J - Workforce Preparation Enhanced Funding

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

I - Short-Term Vocational

**Funding Agency Category (CB23)**

A - Primarily Developed Using Economic Development Funds

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will not be required

**Grading method**

(L) Letter Graded

**Alternate grading methods**

(P) Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

Yes

**Number of times a student may enroll in this course**

Unlimited

**Units and Hours**

**Carnegie Unit Override**

No

**Total in-Class (full semester or term)**

**Total Minimum Contact/In-Class Hours (for full semester or term; not weekly)**

20

**Total Maximum Contact/In-Class Hours (for full semester or term; not weekly)**

20

**Total Student Learning**

**Total Student Learning**

**Total Minimum Student Learning Hours**

20

**Total Maximum Student Learning Hours**

20

**Prerequisites**

MAKR M925

**Entrance Skills**

**Entrance Skills**

MAKR M925

**Prerequisite Course Objectives**

MAKR M925-code and prepare files for cutting/engraving on the laser cutter.  
 MAKR M925-demonstrate ability to manually focus the laser.  
 MAKR M925-adjust the settings on the laser cutter to cut/engrave a variety of materials.  
 MAKR M925-demonstrate proper laser cutter safety protocols.  
 MAKR M925-perform manual cleaning of the lens and mirrors.  
 MAKR M925-arrange documents for cutting/engraving.  
 MAKR M925-operate the computer to laser cutter interface software.  
 MAKR M925-demonstrate the ability to troubleshoot issues when using the laser cutter.  
 MAKR M925-identify what materials are appropriate to cut/engrave with the laser cutter.

**Requisite Justification****Requisite Type**

Prerequisite

**Requisite**

MAKR M925

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Part of a sequence of courses in a certificate of completion or a certificate of competency (noncredit only)

**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | demonstrate the ability to operate the laser cutter                    |
| 2 | demonstrate communication skills within a team environment             |
| 3 | demonstrate the ability to assess and troubleshoot production problems |
| 4 | demonstrate workflow skills  |

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | operate the laser cutter  |
| 2 | demonstrate communication skills within a team environment        |
| 3 | demonstrate the ability to identify and asses production problems |
| 4 | demonstrate the ability to troubleshoot production problems       |
| 5 | create and execute workflows for laser cutter production jobs     |

**Course Content****Lecture/Course Content**

1. (90%) Laser Cutter
  - a. safety
  - b. job preparation
  - c. job production
  - d. maintenance
  - e. workflows
2. (10%) Production Team
  - a. communication
  - b. team work

## Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises  
Skills demonstrations  
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Group projects  
Journals  
Oral analysis/critiques  
Quizzes  
Skills demonstrations

## Instructional Methodology

Specify the methods of instruction that may be employed in this course

Class activities  
Class discussions  
Demonstrations  
Group discussions  
Instructor-guided use of technology  
Large group activities  
Problem-solving examples  
Small group activities

Describe specific examples of the methods the instructor will use:

- Instructor will guide group discussions in which students will work as a team to develop workflows for production jobs.
- Instructor will assist students in troubleshooting problems with production.
- Instructor will demonstrate how to create a workflow for a production job.

## Representative Course Assignments

### Writing Assignments

- Create written workflows for production laser cutter jobs.
- Complete peer and team evaluations.

### Critical Thinking Assignments

- Identify what went wrong when a laser-cut job fails.
- Determine the most effective way to set-up a laser cutter file to maximize the amount of material used in a job.

### Reading Assignments

- Read from laser cutter user manual about how to safely perform a cleaning of the mirrors and lens.
- Read from laser cutter user manual about how to manually focus the laser.

### Skills Demonstrations

- Demonstrate the ability to perform maintenance on the laser cutter.
- Demonstrate the ability to communicate workflow issues within a team environment.

## Outside Assignments

### Textbooks and Lab Manuals

#### Resource Type

Other Instructional Materials

#### Description

Instructor-generated Laser Engraving/Cutting Packet containing worksheets, guided activities, key terms, and machine component diagrams.

**Resource Type**

Manual

**Description**

*Universal Laser Systems User Guide*. Universal Laser Systems, Inc., 2008, [https://users.wpi.edu/~gfischer/files/VLS460\\_Laser\\_Cutter\\_Manual.pdf](https://users.wpi.edu/~gfischer/files/VLS460_Laser_Cutter_Manual.pdf). Accessed 28 April 2021.

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**Library Resources****Assignments requiring library resources**

Research using the Library's print and online resources.

**Example of Assignments Requiring Library Resources**

Use the library to locate reference items for design principles and elements.

**Primary Minimum Qualification**

GRAPHIC ARTS

**Review and Approval Dates****Department Chair**

04/14/2021

**Dean**

04/14/2021

**Technical Review**

4/29/2021

**Curriculum Committee**

5/4/2021

**DTRW-I**

05/13/2021

**Curriculum Committee**

MM/DD/YYYY

**Board**

06/15/2021

**CCCCO**

MM/DD/YYYY

**DOE/accreditation approval date**

MM/DD/YYYY