

Moorpark College Academic Senate Council Minutes

Tuesday September 21, 2021 2:30pm-4:11pm in CCCR and [Zoom](#)

Moorpark College Mission Statement: *Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities. We empower learners from local, national, and global backgrounds to complete their degree, certificate, transfer, and career education goals. Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes.*

All handouts are available on the [Academic Senate handout website](#)

I. Public Comments

A. Bryan – My name is Bryan Rodriguez and I am a candidate for student trustee. I want to introduce myself to Moorpark Academic Senate as a candidate for DEI and justice and student engagement, holding the district accountable and ensuring that student success is at the forefront of the decision making process. I was also asked to briefly mention the covid vaccine mandate. All I will say is I do support a mandate but the current mandate was a little rushed. I hope that they review the mandate and take input from students. If students are not allowed to come to class then we should discuss that. I hope to work with you to resolve many issues. I am running for the students but also know that if faculty are happy students are happy.

B. Cynthia - The child development center has received a federal grant of \$115,000 a year for the next three/four years to provide child care for students. I am really excited. Funding begins in October but we may not be able to provide services until November.

C. Allison – The Covid-19 vaccine clinic from today is extended beyond 2pm. They will be back next Wednesday the 29th. That is still enough time for students to get a single J&J shot to be compliant with October 15th deadline. The student health center now also has the flu shot by appointment for students and staff and it is \$20. You pay for that at the student business office in Fountain Hall.

D. Jodi - I would like to piggy back on what the student candidate just mentioned. My concern is that there are going to be some students who will be impacted for one reason or another by the vaccine mandate. We have one department that offered a hyflex option for the student. I thank the physics department for doing that. Courses that are sequential will stall their progress if they cannot complete the class. My ask is that you ask your department colleagues to see if hyflex could be an option to get those students through this semester. I would like to see these students who have put in 8 weeks of effort have an opportunity to finish.

E. Hugo – I want to remind faculty and the Academic Senate that AFT sent out a survey last week from Bea Herrera. Please inform other faculty members and fill out the survey to get feedback for our upcoming negotiations.

F. Nicole – Film Club is planning a free field trip to the brand new Academy Museum of Motion Pictures on Saturday, October 16th. If any students are interested in attending let me know nblock@vccd.edu.

G. Dani – ARF's are due on Friday. I just sent a reminder to my faculty and they appreciated the reminder. It may be a good idea for the department chair to remind faculty and it really does save headaches when you have to make the next schedule.

H. Jodi – I would like to piggy back on the survey Hugo mentioned and follow up on the resolution regarding non-instructional faculty and no remote work allowed. Yesterday I had four counselors out and one who had to leave in the middle of the day. I had to cancel multiple appointments because no remote work was allowed. We have gone to the Board, AFT, executive council, talked to our leadership and our president, and we know the Academic Senate is trying to negotiate some latitude. In the survey that Hugo mentioned, there is a question that asks if this issue is an important issue in the future or now. Covid is not over. Please consider saying it is an important issue now on the survey.

II. Student Report

A. Priscilla - I am the ASMC rep for public relations and I hope to provide some helpful student input throughout the process. The most talked about subject within our meetings lately has been about the vaccine mandate. A lot of students and parents and faculty members came to us to express their concerns about wanting to extend the deadline or provide a survey about what the students want, questioning about whether students had input in this decision. We are considering making a survey to see if students would want a testing option or prefer to require the vaccine. The ASMC director of sustainability is forming a group to see the different research to gain more input to get more hands on participation. That has been the main thing. Another would be for Karina Ortega, she talks about the Campus Center improvement ad hoc committee that she is hoping to form.

B. Karina – You can see that our cafeteria is very colorless and there is no décor and it is kind of depressing. We are going to create an ad hoc committee to make improvements and possibly provide food options on ground. If you have public comment. Where and when and how can people connect? Our ASMC meeting is tomorrow at 7pm. You can find the link online at the ASMC website. It is also on Instagram and on our link tree.

<https://www.moorparkcollege.edu/departments/student-services/student-activities/associated-students>

C. Priscilla - We are having club rush October 5 & 6 from 10-1 in the quad area. Another event with presenter Lauren Cook will be on September 30th to present on the suicide prevention month and speaking on mental health in the college environment.

III. Presidential Report

A. Erik - AB 361 bill has been passed. It does, during a state of emergency, extend the teleconferencing option for Brown Acted local groups like Academic Senate and standing committees. At the next meeting, we will provide more details and vote on the modalities. We really appreciate everyone's increased participation in the various modalities and the inclusive nature.

IV. Consent Agenda

A. Minutes from September 7, 2021

B. Academic Senate Council and Standing Committee Representation Updates

1. Academic Senate Council ratifies the new faculty representatives on Council and all Standing Committees.

C. Consent Agenda

1. Dani - Motion to approve consent agenda including 9/7/21 minutes and committee representation updates
 2. Roger – Second the motion to approve consent agenda
 - a) *Roll call – Unanimous approval with abstentions from Jodi, Jamee, Jazmir, and Jamie.*
- D. Gary – I would like to update the alternate representative from Cindy Wilson to Brenda Woodhouse.
1. Erik – Thank you for that update. It will be updated and ratified at the next meeting.

V. Unfinished Business

A. Academic Senate Goals for 2021-2022

1. Today we will discuss and update the goals and then get consent so voting members can then rank them before we ratify that vote at our next Senate Council meeting on October 5th. I used a random number generator so these draft goals are definitely in a random order now and we used letters to refer to them instead of numbers to reflect that.
 - a) *Comment (via chat) – They look good.*
 - b) *Question – Does this vote go out to all faculty?*
 - c) *Erik – No, these are internal goals for Academic Senate Council.*
 - d) *Question – Do these goals have to be measurable?*
 - e) *Erik – We don't attach metrics to our goals. Some will require us to start thinking differently and reflect.*
 - f) *Comment – There is also an accountability at the end of the year that identifies evidence of what we did to try and accomplish each goal.*
 - g) *Comment – We also know how we did on the goals based on the minutes.*
 - h) *Comment – It is also helpful to look at the goals now to see what actions we can take throughout the upcoming year.*
2. We spent 36 minutes updating and refining the goals.
3. Erik - We will send this out for ranking before our next meeting and we will ratify them at the next meeting.
4. Question – Are we going to get rid of any of the goals?
5. Erik – We will rank them 1-11 to see which ones we really want to spend our time focusing on and then ratify that ranking at our next meeting.

B. Draft VCCCD Strategic Goals, Measures of Achievement, and Strategies

1. Erik –We are providing input on the metrics and strategies to achieve the four VCCCD goals. This is the beginning of a strategic plan. I received a number of comments through email which I did compile into a document. Thank you very much for those. I did invite Vice Chancellor Cynthia Herrera to Senate but she was unable to attend today. We had a few comments last time about inconsistencies in data and that none of the Moorpark strategic goals in that initial table actually apply to the district goals. As a reminder, we are simply providing input for now.
2. Comment – I did get a couple people in our department comment that the first two goals are explicitly about diversity and equity but those are only very tangentially addressed in the metrics.

3. Question – I had the same kind of questions. The specific goals are just being measured with surveys? How do surveys achieve those goals?
4. Erik – You can send me any changes or comments until tomorrow so I can send them out and not hold up the process. Other senates were also frustrated with this dense topic. Thank you for all those who emailed me comments. Please send additional comments by end of day tomorrow.

C. IEPI PRT Institutional Innovation and Effectiveness Plan

1. Erik – PRT plan will be revisited in future meetings.

VI. New Business

A. Elections of Faculty Co-Chairs for DE, PD, and SEA

1. Erik - We had a call for nominations for faculty co-chairs for DE (Distance Education), PD (Professional Development), and SEA (Student Equity and Achievement) committees. Their candidate statements were posted on the election page of the Academic Senate section of the Moorpark College website. We will entertain final nominations from the floor then will vote for each committee co-chair individually. It is required we hold an election even when we only have one candidate, with the candidate receiving majority vote for ratification.

2. Any final nominations for Distance Education committee co-chair? (no additional nominations) Christy Douglass is the sole nominee.

a) *Congratulations Christy Douglass unanimously elected to DE committee co-chair.*

3. Any final nominations for Professional Development committee co-chair? (no additional nominations) Jamee Maxey and Beth Gillis-Smith are running jointly as the sole candidate.

a) *Congratulations Jamee and Beth unanimously elected with an abstention from Jamee.*

4. Any final nominations for SEA committee faculty co-chair? (no additional nominations) Jennie Whitlock is the sole nominee.

a) *Congratulations Jennie Whitlock unanimously elected SEA faculty co-chair.*

B. Faculty Prioritization Process

1. Erik – Faculty Prioritization will occur in a joint committee meeting on October 19th. We have been refining our process over the years. Faculty first submit their request for a full-time faculty member in their program plans. All of those requests are sent to the joint committee to prioritize those requests. The joint committee includes Academic Senate Council and Dean’s Council that includes the Vice Presidents of Academic Affairs and Student Services.

a) *There was some conversation about not having presentations.*

b) *There was another idea to invite the president to observe the entire process. He came for a little bit and then left. Since he makes the final decisions that was also a recommendation.*

c) *A few additions to the mechanics of the process were included in this draft for increased flexibility. Non-voting presenters have the option of presenting virtually. Both electronic and paper ballots will be available as options for voting members.*

d) *Another addition was a reminder that all ballots are to be submitted right away at the end of the prioritization meeting either virtually or in person.*

2. Comment – Some people said they didn't review the data ahead of time. I want us to be objective and have fact based evaluations that aren't swayed with rhetoric or persuasion. There should be a statistic that explains the workload of the faculty members, especially for programs where there is only one full timer. Another factor should be the potential growth within the program to develop the new certificates and degrees.

a) Erik – *This comment presents the question of whether or not we should have presentations at all. I want to open the floor for further comments and maybe suggestions for improvement.*

b) Comment – *I think people who are on zoom maybe disadvantaged as opposed to those who are present in the room for the presentations. For that reason, I am not thrilled with the idea of in person presentations. In the case of someone who is not as strong on tech or their computer goes down that they are disadvantaged against someone who is here in person that I can see and can stand up and do the hand gestures.*

3. Question – Why is it necessary to plead for an overall discipline when requesting a full-time faculty member? The disciplines already exist.

a) Comment – *Speaking for small programs that are often confused with others with similar names, it is actually critical to educate the campus as to what we actually have. So disciplines are not confused because they have like sounding names.*

4. Comment – I understand when faculty write their program plans they don't necessarily realize this is going into the ears of the prioritization committee. People are not trying to be rhetorical in the program plan. I am pro presentation because we get more information this way.

5. Comment – I appreciate both sides of the argument but I do see how one person who is good at persuasive speaking could have an advantage over someone who is not as eloquent. I would hate to think that we are judging a faculty hiring based on the presenter's eloquence as opposed to the facts.

6. Comment – There is essential information that is not captured in the spreadsheets. Who may be retiring, new and emerging programs, for example, are outlined in the presentations. Being able to explain the complex history of the discipline personnel is essential.

7. Comment – (not completely audible) Making sure on the spreadsheet that everybody checks the box and creates that information and supportive documentation. Sooner rather than later.

8. Comment – Several faculty members in my discipline have made comments to support continuing faculty presentations. Data alone does not tell the whole story. There is a need for this process. For example, specific data or program due to specific needs of the discipline. It severely disadvantages programs who might not have a full picture. Over reliance of the raw data privileges the larger majors on campus and severely disadvantages smaller programs. It privileges those most experienced writing program plans. It unfairly punishes developing programs. If anyone is interested in hearing more points let me know and I can send them out.

9. Comment – What I argue against is the importance of a specific program for the college. All of our programs are important.
10. Comment – It would be great if there was a way to pull out the data for the smaller programs that may not look as productive as the bigger majors.
11. Comment – Other campuses have a rubric.
12. Erik – This is a process that considers the needs of the college of the whole. We will review that aspect of it. Please do read the assumptions, criteria, and ground rules document. There are two conversations going on. One is what are we going to be doing this year? Another is forming a workgroup to consider updates to our process long-term. Next meeting, we have to decide what the process will be this year. Please come prepared to make a decision on whether to include presentations or not. We will also get a primer on the data from Dean Oleg Bepalov, addressing how to effectively use the provided data to address the criteria for prioritization.

C. Moorpark College Participatory Governance Handbook 2020-2025
Moved to next agenda

D. Academic Senate Constitution and By-Laws Workgroup Update
Moved to next agenda

E. Academic Senate Scholarship Process Documents
Moved to next agenda

F. Registration Priority - TRIO
Moved to next agenda

G. Annual Work Plan 2021-2022
Moved to next agenda

H. Future Agenda Items

VII. Adjournment at 4:11pm

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ACADEMIC SENATE COUNCIL REPRESENTATIVES 2021 – 2022

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian -	DK
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	JH
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Rena Petrello	ME
ASC Treasurer	Ruth Bennington	RB	Media Arts / Comm Studies	Jenna Patronete Jamie Whittington Studer	JWS
ACCESS	Jolie Herzig Silva Arzunyan	SA	Performing Arts	Nathan Bowen	NB
Athletics	Matt Crater Mike Stuart	MC	Physics / AST / ENGR / CS	Chrystin Green Scarlet Relle	CG
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM / RE
Business Administration	Josepha Baca Reet Sumal	JB	Student Health Center	Allison Case Barton Silva Arzunyan	ACB
Chemistry / Earth Sciences	Roger Putnam Rob Keil	RP	Visual Arts	Erika Lizée Cynthia Minet	EL
Child Development	Cindy Sheaks- McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	PB
Counseling	Chuck Brinkman Jodi Dickey	JD	Part-time Faculty Representative	Felix Masci Dan Darby	FM / DD
EATM	Gary Wilson Cindy Wilson	GW	AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL / Humanities	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	TBD	
EOPS	Marnie Melendez Angie A. Rodriguez	MM	GP Liaison (non-voting)	Traci Allen	TA
Health Education / Kinesiology	Adam Black -	AB	Student Liaison (non-voting)	Priscilla Saerang	PS
Health Sciences	Michelle Dieterich Jamee Maxey	JM	Committee Co-Chairs (non-voting)	Beth Gillis-Smith	BGM
9/21/21 – Christy Douglass, Bryan Rodriguez, Trulie Thompson, Karina (ASMC)					