# RADT M02B: RADIOGRAPHIC TECHNIQUE II

#### Originator

rdarwin

#### College

Moorpark College

#### Discipline (CB01A)

**RADT - Radiologic Technology** 

#### **Course Number (CB01B)**

M02B

#### Course Title (CB02)

Radiographic Technique II

#### **Banner/Short Title**

Radiographic Technique II

#### **Credit Type**

Credit

#### **Start Term**

Spring 2021

#### **Catalog Course Description**

Covers basic principles of radiation protection and radiobiology as well as state and federal regulations for diagnostic uses of radiation. Includes problem solving, quality assurance and quality control, automatic exposure control, digital systems and an introduction to Computed Tomography (CT).

#### Taxonomy of Programs (TOP) Code (CB03)

1225.00 - \*Radiologic Technology

#### **Course Credit Status (CB04)**

D (Credit - Degree Applicable)

#### Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

#### Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

### SAM Priority Code (CB09)

C - Clearly Occupational

#### **Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

#### **Course Classification Status (CB11)**

Y - Credit Course

### **Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

#### **Course Prior to Transfer Level (CB21)**

Y - Not Applicable

#### **Course Noncredit Category (CB22)**

Y - Credit Course

### **Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

### **Course Program Status (CB24)**

1 - Program Applicable

### **General Education Status (CB25)**

Y - Not Applicable

### **Support Course Status (CB26)**

N - Course is not a support course

### Field trips

Will not be required

### **Grading method**

(L) Letter Graded

### Does this course require an instructional materials fee?

No

### **Repeatable for Credit**

Nο

#### Is this course part of a family?

No

### **Units and Hours**

### **Carnegie Unit Override**

Nο

### **In-Class**

Lecture

**Minimum Contact/In-Class Lecture Hours** 

52.5

**Maximum Contact/In-Class Lecture Hours** 

52.5

**Activity** 

### Laboratory

### **Total in-Class**

**Total in-Class** 

**Total Minimum Contact/In-Class Hours** 

52.5

**Total Maximum Contact/In-Class Hours** 

52.5

### **Outside-of-Class**

Internship/Cooperative Work Experience

#### **Paid**

Unpaid

### **Total Outside-of-Class**

**Total Outside-of-Class** 

**Minimum Outside-of-Class Hours** 

105

**Maximum Outside-of-Class Hours** 

105

### **Total Student Learning**

**Total Student Learning** 

**Total Minimum Student Learning Hours** 

157.5

**Total Maximum Student Learning Hours** 

157.5

### Minimum Units (CB07)

3

**Maximum Units (CB06)** 

3

#### **Prerequisites**

RADT M01B and RADT M01BL

#### Corequisites

RADT M02A and RADT M02AL and RADT M02BL and RADT M12

#### **Limitations on Enrollment**

Criminal background clearance Drug and alcohol clearance

Proof of freedom from and immunity to communicable diseases

No acrylic or long nails in clinical settings

Current negative TB test or chest x-ray

Others (specify)

Physical examination demonstrating general good health

No visible tattoos or visible body piercings except single studs in earlobes

#### Other Limitations on Enrollment

Fire Safety Card Proof of health insurance

proof of professional liability insurance

### **Entrance Skills**

#### **Entrance Skills**

RADT M01B

**Prerequisite Course Objectives** 

- 1. identify the different types of x-ray equipment including diagnostic and fluoroscopic.
- 2. define the function of each of the tube parts and their influence on radiographic technique.
- 3. describe the production of Bremss (Bremsstrahlung) and characteristic radiation.
- 4. discuss various photon interactions with matter by describing the interaction, relation to atomic number, photon energy and part density, and their applications in diagnostic radiology.
- 5. discuss the clinical significance of the photoelectric and modified scattering interactions in diagnostic imaging.
- 6. list the various component parts of the x-ray recording system for digital departments.
- 7. discuss the fundamentals of digital radiography, distinguishing between cassette-based systems and cassette-less systems.
- 8. discuss digital image formation.

- 9. discuss grids and their use in a digital department.
- 10. describe the various types of image receptor holders and their use.
- 11. discuss practical considerations in setting standards for acceptable image quality.

#### **Entrance Skills**

RADT M01BL

Prerequisite Course Objectives

- 1. perform basic quality control tests
- 2. differentiate between technical factor problems, procedural problems, and equipment malfunctions.
- 3. evaluate image quality on a radiographic image.
- 4. perform experiments which prove the different factors that affect image quality.
- 5. analyze the relationships of factors controlling image quality.
- 6. evaluate the results of basic quality control (QC) tests.

### **Requisite Justification**

### **Requisite Type**

Prerequisite

#### Requisite

RADT M01B

### **Requisite Description**

Course in a sequence

#### Level of Scrutiny/Justification

Required by statute or regulation

### **Requisite Type**

Prerequisite

#### Requisite

RADT M01BL

#### **Requisite Description**

Course in a sequence

#### Level of Scrutiny/Justification

Required by statute or regulation

#### **Requisite Type**

Corequisite

#### Requisite

RADT M02A

### **Requisite Description**

Course in a sequence

#### Level of Scrutiny/Justification

Required by statute or regulation

### **Requisite Type**

Corequisite

#### Requisite

**RADT M02AL** 

### **Requisite Description**

Course in a sequence

#### Level of Scrutiny/Justification

Required by statute or regulation

### **Requisite Type**

Corequisite

#### Requisite

**RADT M02BL** 

### **Requisite Description**

Course in a sequence

### Level of Scrutiny/Justification

Required by statute or regulation

#### **Requisite Type**

Corequisite

#### Requisite

RADT M12

### **Requisite Description**

Course in a sequence

### Level of Scrutiny/Justification

Required by statute or regulation

### **Requisite Type**

**Enrollment Limitation** 

#### Requisite

1) Criminal background clearance; 2) Current CPR certification for health care provider (American Heart Association); 3) Drug and alcohol clearance; 4) No acrylic or long nails in clinical settings; 5) Current negative TB test or chest x-ray; 6) Physical examination demonstrating general good health; 7) No visible tattoos or visible body piercings except single studs in earlobes; 8) Other, Fire Safety Card, proof of health insurance, and proof of professional liability insurance.

#### **Requisite Description**

Credit program requisite (credit only)

#### Level of Scrutiny/Justification

Required by statute or regulation

Student Learning Outcomes (CSLOs)				
	Upon satisfactory completion of the course, students will be able to:			
1	describe both pre and post processing of the digital image.			
2	discuss the principle of radiation protection and the effect at a cellular and organism level.			
Course Objectives				
	Upon satisfactory completion of the course, students will be able to:			
1	evaluate the basic legal and ethical principles/methods for radiation protection.			
2	identify personnel monitoring devices in terms of type, purpose, characteristics, advantages and disadvantages.			
3	evaluate the relationship of exposure factors to patient dosage.			
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5	identify the various responses of human tissue and organs as a result of radiation exposure.
6	identify federal and state regulatory agencies and their functions.
7	discuss regulations (state and federal) influencing radiation protection.
8	validate the purpose of Title 17 (the California Radiation Health and Safety Act) and the National Council on Radiation Protection and Measurements (NCRP).
9	differentiate between procedural factor problems and equipment malfunctions.
10	evaluate the results of basic quality control tests and discuss the benefits of a quality management program to the patient and the department.
11	discuss Picture Archiving and Communication Systems (PACS), Digital Imaging and Communication in Medicine (DICOM), Hospital Information System (HIS) and their integration in an imaging department.
12	describe the various types of digital receptors, their function, limits and advantages.
13	relate the histogram analysis to automatic rescaling and how it affects the exposure indicator.
14	relate the exposure indicator value to technical factors, system calibration, part/beam/plate alignment, and patient exposure.

### **Course Content**

### **Lecture/Course Content**

5% Quality assurance and control

2% Automatic exposure control

15% Title 17 and NCRP Regulations

20% Radiobiology and biological effects of radiation

18% Radiation protection

30% Digital image acquisition and display

10% Electronic information gathering and transfer

### **Laboratory or Activity Content**

None

### **Methods of Evaluation**

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion Essay exams Objective exams Problem-solving exams Reports/Papers/Journals

### Instructional Methodology

### Specify the methods of instruction that may be employed in this course

Audio-visual presentations Collaborative group work Class discussions Demonstrations Lecture Small group activities

### Describe specific examples of the methods the instructor will use:

PowerPoint presentations and group breakout sessions to analyze the presentations.

### **Representative Course Assignments**

#### **Writing Assignments**

Write a short paper that examines state and federal regulations influencing radiation protection.

Write answers to discussion questions in the text.

Write answers to objectives for each lecture.

#### **Critical Thinking Assignments**

Calculate technique problems based on patient's condition or room availability.

Analyze and discuss the process of acute radiation sickness.

Analyze regulations and their origin.

### **Reading Assignments**

Read American Society of Radiologic Technology (ASRT) journal articles.

Read California Department of Health-Radiologic Health Branch Title 17.

### **Outside Assignments**

### **Representative Outside Assignments**

Read assigned chapters from textbook and professional journals pertaining to radiation protection, regulations, digital systems, and computed tomography.

Perform Internet-based reading and exams from Mosby's Radiobiology and Radiation Protection Module.

Articulation						
Equivalent Courses at 4 year institutions						
University	Course ID	Course Title	Units			
CSU, Northridge	HSCI 182	Medical Imaging Sciences II	3			
Equivalent Courses at other CCCs						
College	Course ID	Course Title	Units			
Foothill College	RT 55B	Principles of Radiologic Technology II	3			
Mount San Antonio College	RAD 62A	Theory of Radiographic Technology	4			

### **District General Education**

- **A. Natural Sciences**
- **B. Social and Behavioral Sciences**
- C. Humanities
- D. Language and Rationality
- E. Health and Physical Education/Kinesiology
- F. Ethnic Studies/Gender Studies

#### Course is CSU transferable

Yes

#### CSU Baccalaureate List effective term:

**FALL 1995** 

**CSU GE-Breadth** 

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

**Area C: Arts and Humanities** 

**Area D: Social Sciences** 

Area E: Lifelong Learning and Self-Development

**Area F: Ethnic Studies** 

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:** 

**IGETC** 

**Area 1: English Communication** 

Area 2A: Mathematical Concepts & Quantitative Reasoning

**Area 3: Arts and Humanities** 

**Area 4: Social and Behavioral Sciences** 

**Area 5: Physical and Biological Sciences** 

**Area 6: Languages Other than English (LOTE)** 

### **Textbooks and Lab Manuals**

### **Resource Type**

Textbook

### **Description**

Bushong, Stewart. Radiologic Science for Technologists: Physics, Biology and Protection. 11th ed., Mosby, 2017.

#### **Resource Type**

Textbook

#### Classic Textbook

No

#### Description

Carroll, Quinn. Radiography in the Digital Age: Physics - Exposure - Radiation Biology. 3rd ed., Charles C. Thomas, 2018.

### **Library Resources**

### Assignments requiring library resources

Research using the Library's print and online resources, to locate articles in the area of radiology.

#### **Sufficient Library Resources exist**

Yes

### **Example of Assignments Requiring Library Resources**

Research, using the Library's print and online resources, to prepare short papers on the biological effects of radiation exposure. Reading of articles in health/medical journals on appropriate topics.

### **Primary Minimum Qualification**

RADIOLOGIC TECHNOLOGY

## **Review and Approval Dates**

**Department Chair** 

01/15/2020

Dean

01/27/2020

**Technical Review** 

02/20/2020

**Curriculum Committee** 

MM/DD/YYYY

DTRW-I

03/12/2020

**Curriculum Committee** 

MM/DD/YYYY

**Board** 

04/14/2020

cccco

05/01/2020

**Control Number** 

CCC000616712

DOE/accreditation approval date

MM/DD/YYYY