

**I. CATALOG INFORMATION**A. Discipline: RADIOLOGIC TECHNOLOGY (RADT)B. Subject Code and Number: RADT M50C. Course Title: Nuclear Medicine Seminar

D. Credit Course units:

Units: 2Lecture Hours per week: 2Lab Hours per week : 0Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 35 - 35

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0**Total Combined Hours** in a 17.5 week term: 35 - 35

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of:  1  2  3  4 time(s) for creditH. Is the course co-designated (same as) another course: No  Yes 

If YES, designate course Subject Code &amp; Number: \_\_\_\_\_

I. Course Description:

Provides a review of all nuclear medicine procedures of the central nervous, endocrine, respiratory, cardiovascular, gastrointestinal, genitourinary, skeletal, and hematopoietic systems. Includes nuclear medicine radiation protection policies, regulations and quality control programs.

J. Entrance Skills

\*Prerequisite: No  Yes  Course(s)RADT M40 and RADT M42\*Corequisite: No  Yes  Course(s)

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Limitation on Enrollment: No  Yes 

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Recommended Preparation: No  Yes  Course(s)

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Other: No  Yes 

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## K. Other Catalog Information:

Includes preparation for the NMTCB (Nuclear Medicine Technology Certification Board) exams. Does NOT apply to Associate Degree.

## II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	examine the principles of nuclear medicine physics.	Mock review exam
2	describe and discuss the different nuclear medicine components that fall under instrumentation, radiochemistry and radiopharmacology.	Mock review exam
3	evaluate nuclear medicine radiation protection policies, regulations and quality control programs.	Mock review exam
4	describe all nuclear medicine procedures pertaining to: central nervous, endocrine, respiratory, cardiovascular, gastrointestinal, genitourinary, skeletal, and hematopoietic systems.	Mock review exam

## III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
20.00%	Review of nuclear medicine physics	1, 2, 3, 4
20.00%	Review of nuclear medicine instrumentation, radiochemistry and radiopharmacology	1, 2, 3, 4
20.00%	Review of nuclear medicine radiation protection, regulations and quality control programs	1, 2, 3, 4
40.00%	Review of all nuclear medicine procedures pertaining to: central nervous, endocrine, respiratory, cardiovascular, gastrointestinal, genitourinary, skeletal, and hematopoietic systems	1, 2, 3, 4

## IV. TYPICAL ASSIGNMENTS

## A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	write answers to discussion questions in the text.
2	write a summary and analysis of journal readings.
3	write essays on heart infusion procedures.

## B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	assigned readings from professional nuclear medicine journals.

2	Internet research on specific nuclear medicine cases.
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### C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
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1	changing from one equipment system to another and compensating for loss or gain of technique.
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2	analyze written information on the subject presented and relate it to patient dose and biological effect.
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## V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

Lecture/Discussion

Laboratory/Activity

Other (Specify) Mock exams.

Optional Field Trips

Required Field Trips

## VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

Essay Exam                       Classroom Discussion                       Skill Demonstration

Problem Solving Exam                       Reports/Papers/Journals                       Participation

Objective Exams                       Projects                       Other (specify)

The student will be evaluated through problem solving, objective, and essay exams, classroom discussion and mock board exams.

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Christian, Paul, and Kristen Waterstram-Rich. Nuclear Medicine and PET/CT: Technology and Techniques. 7th ed. Mosby, 2011.

Shackett, Pete. Nuclear Medicine Technology: Procedures and Quick Reference. 2nd ed. Lippincott, Williams and Wilkins, 2009.

## VIII. STUDENT MATERIALS FEES

No     Yes

**IX. PARALLEL COURSES**

<i>College</i>	<i>Course Number</i>	<i>Course Title</i>	<i>Units</i>
No comparable community college course in the state of California.			

**X. MINIMUM QUALIFICATIONS**

**Courses in Disciplines in which Masters Degrees are not expected:**  
 Licensure in Nuclear Medicine Technology plus bachelor's degree and two years experience or associate's degree and six years experience in nuclear medicine technology.

**XI. ARTICULATION INFORMATION**

A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
- Letter grade (P/NP possible at student option)

2. Degree status:

- Either  Associate Degree Applicable; or  Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes:  No:  If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
- A2 - Natural Sciences - Physical Science
- B1 - Social and Behavioral Sciences - American History/Institutions
- B2 - Social and Behavioral Sciences - Other Social Behavioral Science
- C1 - Humanities - Fine or Performing Arts
- C2 - Humanities - Other Humanities
- D1 - Language and Rationality - English Composition
- D2 - Language and Rationality - Communication and Analytical Thinking
- E1 - Health/Physical Education
- E2 - PE or Dance
- F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes:  No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes:  No:  If YES, which area(s)?

- A1     A2     A3     B1     B2     B3     B4
-

C1  C2  D1  D2  D3  D4  D5  
  
 D6  D7  D8  D9  D10  E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes:  No:
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes:  No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
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- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Reading of professional journals using the Library's print and online resources and research on case studies appropriate to the course.

- B. Are the currently held library resources sufficient to support the course assignment?

YES:  NO:

If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

Requisite Justification for RADT M40

- A. Sequential course within a discipline.

1. name the basic nuclear medicine procedures included in this course.

2. list and describe the nuclear medicine terms for procedures involving the genitourinary, hematology, and respiratory systems.

3. describe gross anatomy and function for genitourinary, hematology, and respiratory systems.

4. identify structures seen on nuclear medicine images of the genitourinary, hematology, and respiratory systems.

5. describe the radiopharmaceuticals used for imaging of the genitourinary, hematology, and respiratory systems, including their physical and chemical properties, biorouting, route and method of administration.

6. discuss the advantages and disadvantages of each radiopharmaceutical agent used in genitourinary, hematology, respiratory systems, and pediatric procedures.

7. specify the radiation dose range for imaging agents used in the imaging of genitourinary, hematology, respiratory systems, and pediatric procedures and discuss the resulting radiation dose to the various organs and tissues.

8. discuss any physical or pathological conditions, prior procedures, or medications that could contraindicate or interfere with imaging of the genitourinary, hematology, and respiratory systems.

9. describe any precautions that should be taken and any potential adverse reactions to the radiopharmaceuticals used while imaging the genitourinary, hematology, and respiratory systems.

10. describe the preparation of the patient for each procedure of the genitourinary, hematology, and respiratory systems.

11. describe the procedures for routine imaging of genitourinary, hematology, oncology/ inflammation, respiratory systems, and pediatric procedures, including equipment, protocol, dose and administration techniques.

12. describe the appearance of various pathologies seen on nuclear medicine images of the genitourinary, hematology, and respiratory systems.

- B. Standard Prerequisite or Corequisite required by universities.
- C. Corequisite is linked to companion lecture course.
- D. Prerequisite or Corequisite is authorized by legal statute or regulation.  
Code Section: \_\_\_\_\_
- E. Prerequisite or Corequisite is necessary to protect the students' health and safety.
- F. Computation or communication skill is needed.
- G. Performance courses: Audition, portfolio, tryouts, etc. needed.

and

#### Requisite Justification for RADT M42

- A. Sequential course within a discipline.
  1. evaluate patient's medical history to understand and relate to the patient's illness and the pending diagnostic or therapeutic procedure
  2. determine the appropriate sequence for executing multiple procedures.
  3. define local, state and federal regulations in order to maintain compliance with all agencies.
  4. follow proper protection procedures thereby limiting the radiation

exposure to the patient, fellow workers, and self.

5. practice decontamination procedures and follow all state and federal regulations for disposing of radioactive waste.

6. evaluate the performance of scintillation cameras and probes.

7. prepare and verify quality of radiopharmaceuticals under the direction of an authorized user.

8. assist an authorized user in the preparation and application of therapeutic radionuclides for SPECT/CT, PET, and PET/CT procedures.

9. perform and evaluate quality control procedures for a SPECT camera.

10. evaluate and discuss theories and practice of radiopharmacy, including preparation, calculations of the dose to be administered, quality control, radiation safety, and applicable regulations.

- B. Standard Prerequisite or Corequisite required by universities.
- C. Corequisite is linked to companion lecture course.
- D. Prerequisite or Corequisite is authorized by legal statute or regulation.  
Code Section: \_\_\_\_\_
- E. Prerequisite or Corequisite is necessary to protect the students' health and safety.
- F. Computation or communication skill is needed.
- G. Performance courses: Audition, portfolio, tryouts, etc. needed.

#### **XIV. WORKPLACE PREPARATION**

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:  
<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will identify weekly learning objectives; devise a plan to



allocate adequate study time to learn the weekly objectives; learn to organize the steps involved in imaging procedures, identify resources available in the Health Sciences Department and college campus to assist in meeting their learning objectives; and meet assignment deadlines and be prepared to participate in class discussions.

2. Interpersonal: the students will work in collaboration with other students to experience the importance of being a team player in the health care field and to reinforce skills relating to a diverse population; and bring and present case studies from clinical setting to strengthen the skills of each member of the class and help gain clinical proficiency.
3. Information: the students will refer to charts to select the correct amount of radiation for imaging the body part of interest; use computers in the skills lab, which prepares them to evaluate, organize and communicate information in the clinical facility; and make use of professional health care and imaging journals to keep abreast of the state-of-the-art advances in medical imaging and to stay current with continuing education requirements.
4. Systems: the students will follow hospital protocols for each exam; identify when a change in protocols is needed and communicate this to the supervising technologist for approval; and demonstrate skill when entering patient data for documentation and billing purposes.
5. Technology: the students will demonstrate skill when operating nuclear medicine equipment; be able to trouble shoot equipment when needed; and be proficient when operating hospital PACS (picture archiving and communication system) and RIS (radiology information system).

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will read professional journals and manuals related to new imaging techniques and equipment.
2. Thinking Skills: the students will describe how to alter nuclear medicine procedures for the pediatric, and geriatric patients; describe how to prioritize nuclear medicine procedures when there are multiple procedures ordered.
3. Personal Qualities: the students will demonstrate accountability through regular attendance and punctuality in class; demonstrate reliability by completing assignments as instructed and in a timely manner; show respect for each other, with others whom they come in contact, and those in authority.

## **XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

### 1. Mode of Delivery

- Online (course will be delivered 100% online)
- Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
- Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
- Lab activities will be conducted onsite
- Televideo (Examinations and an orientation will be held onsite)
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Teleconference

Other

2. Need/Justification

Improve general student access.

3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.

Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors may also meet with students for study sessions and online office hours using an online communication tool. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell.

4. Describe how instructors teaching this course will involve students in active learning.

Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

5. Explain how instructors teaching this course will provide multiple methods of content representation.

The following represent the methods by which content may be provided for learning: instructional videos; textbook and professional journals; links to online resources that may include videos, quizzes, text explanations and extensions, and primary documents, and homework assignments.

6. Describe how instructors teaching this course will evaluate student performance.

Students may take objective and essay exams in an online teaching environment. Students may be required to do the following assignments: complete reflective writing assignments focused on application of course content; develop, implement, and evaluate projects; complete regular online quizzes; complete written assignments related to key course concepts; participate in online discussion forums.

## **XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

RADT M50: Not Applicable

**XVII. STUDENT MATERIALS FEE ADDENDUM**

RADT M50: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

RADT M50: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: RADIOLOGIC TECHNOLOGY (RADT)

Discipline Code and Number: RADT M50

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Guadalupe Aldana 03/18/2014

Faculty Peer: Guadalupe Aldana 03/18/2014

Curriculum Rep: Robert Darwin 03/21/2014

Department Chair: Carol Higashida 03/19/2014

Division Dean: Kimberly Hoffmans 03/18/2014

Approved By:

Curriculum Chair: Jerry Mansfield 05/20/2014

Executive Vice President: Lori Bennett 05/20/2014

Articulation Officer: \_\_\_\_\_

Librarian: Mary LaBarge 04/29/2014

Implementation Term and Year: Fall 2015

Approval Dates:

Approved by Moorpark College Curriculum Committee: 05/06/2014

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): \_\_\_\_\_