

SPAN M100: ELEMENTARY SPANISH I

Originator

hwinkler

Co-Contributor(s)
Name(s)

Bennett, Darrell (pbennett)

College

Moorpark College

Discipline (CB01A)

SPAN - Spanish

Course Number (CB01B)

M100

Course Title (CB02)

Elementary Spanish I

Banner/Short Title

Elementary Spanish I

Credit Type

Credit

Start Term

Fall 2021

Formerly

SPAN M01 - Elementary Spanish I

Catalog Course Description

Introduces beginning Spanish language in a cultural context through listening, speaking, reading and writing. Emphasizes student interaction with authentic language in cultural context.

Additional Catalog Notes

Provider approved by the California Board of Registered Nursing, provider number CEP2811 for 60 contact hours.

Taxonomy of Programs (TOP) Code (CB03)

1105.00 - Spanish

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Faculty notes on field trips; include possible destinations or other pertinent information

Museum, Gallery, Exhibit, Restaurant, cultural event.

Grading method

Letter Graded

Alternate grading methods

Student Option- Letter/Pass

Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

87.5

Maximum Contact/In-Class Lecture Hours

87.5

Activity**Laboratory****Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

87.5

Total Maximum Contact/In-Class Hours

87.5

Outside-of-Class**Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

175

Maximum Outside-of-Class Hours

175

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

262.5

Total Maximum Student Learning Hours

262.5

Minimum Units (CB07)

5

Maximum Units (CB06)

5

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | demonstrate some knowledge and understanding of the cultures of the Spanish-speaking regions studied. [Intercultural Communication] |
| 2 | begin to conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present tense. [Interpersonal Communication] |
| 3 | demonstrates comprehension of intermediate-level authentic texts [reading, listening, and viewing] on day to day activities, such as advertisements, applications, instructions, articles, and schedules. [Interpretive Reading/Listening] |
| 4 | describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present tense. [Presentational Communication] |
| 5 | apply technology to the language-learning process and cultural research projects. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|----|---|
| 1 | recognize selected cultural aspects of everyday life in the Spanish-speaking countries. |
| 2 | communicate orally and in writing a variety of meaningful real life activities moving toward the Novice High/Intermediate level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages). |
| 3 | greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in Spanish-speaking countries. |
| 4 | express likes and dislikes/wishes and preferences. |
| 5 | obtain information about people, places and things. |
| 6 | describe self, family and friends and understand aspects of the value of family in Spanish-speaking countries. |
| 7 | express feelings. |
| 8 | state future plans. |
| 9 | engage in conversations about daily routines. |
| 10 | order in a restaurant in a culturally appropriate way. |
| 11 | recognize the use of the past tense and talk about some events in the past using the most frequently used verbs in the preterite. |
| 12 | apply technology to the language-learning process and cultural research projects. |

Course Content**Lecture/Course Content**

- **Culture (60%):** Characteristics of Spanish speaking countries such as, but not limited to:
 - Geography
 - Population
 - Languages
 - Foods
 - Historical dates and sites
 - Traditions and customs
 - Current events
 - Daily life
 - Music
- **Culturally appropriate vocabulary (10%)**
- **Grammar concepts (30%):**
 - Present tense of regular verbs and the progressive
 - Variations of Spanish pronunciation and alphabet
 - Numbers
 - Nouns and articles
 - Pronouns
 - Subject and verb agreement
 - Formation, placement, usage, and agreement of adjectives
 - Use of periphrastic verbal expressions *necesitar*, *tener que*, *hay que*, *ir a*, *tener ganas de*, etc.
 - Use of the following constructions: [*ir+a+infinitive*] and [*acabar+de+infinitive*]
 - Reflexives
 - *Ser* vs. *estar*
 - Interrogative words
 - Brief introduction to the preterit

Laboratory or Activity Content

Not applicable

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises

Skills demonstrations
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Group projects
Individual projects
Journals
Objective exams
Oral presentations
Projects
Problem-solving exams
Participation
Quizzes
Reports/Papers/Journals
Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Collaborative group work
Class activities
Class discussions
Distance Education
Demonstrations
Group discussions
Internet research
Lecture
Small group activities

Describe specific examples of the methods the instructor will use:

- The instructor will use PPT presentations, audiovisual internet resources (e.g. youtube videos), group activities, class demonstrations.

Representative Course Assignments

Writing Assignments

- Write short essays on selected topics such as la tomatina with revision.
- Complete contextualized chapter tests and final examination.
- Compose a paragraph about your family's daily routine using -ar verbs such as: trabajar, desayunar, conversar, hablar.
- Create functional dialogues.

Critical Thinking Assignments

- Analyze texts.
- Develop and express opinions orally.
- Compose short analytic essays.
- Prepare statements to debate sports in the US and Mexico.

Reading Assignments

- Reading and understanding of an authentic article about ecological tourism in Puerto Rico.
- Reading and understanding the authentic *Shape of Water* movie poster.

Skills Demonstrations

- Converse about housing.
- Role-play in a Peruvian restaurant.

Other assignments (if applicable)

- Research Parque de Chapultepec in Mexico.
- Research and describe aspects of housing in Ecuador.

Outside Assignments**Representative Outside Assignments**

- View and discuss art exhibits, dance, films and/or plays from Spanish-speaking cultures.
- Research the family of the Ecuadorian president; compare this family to the first family in the US.

Articulation**C-ID Descriptor Number**

SPAN 100

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Davis	SPA 001	Elementary Spanish	5
CSU Channel Islands	SPAN 101	Elementary Spanish I	4
CSU, Northridge	SPAN 101	Elementary Spanish I	4
San Jose State Univ.	SPAN 1A	Elementary Spanish	5

Comparable Courses within the VCCCD

SPAN V01 - Elementary Spanish I
 SPAN R100 - Elementary Spanish I

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
Santa Barbara City College	SPAN 101	Beginning Spanish I	5
LA Pierce College	SPAN 001	Elementary Spanish I	5
Pasadena City College	SPAN 001	Elementary Spanish I	5

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****C2. Humanities**

Approved

D. Language and Rationality**E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth**Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities**C2 Humanities: Literature, Philosophy, Languages Other than English
Approved**Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA**UC TCA
Approved**IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)**Area 6: Languages Other than English (LOTE)
Approved**Textbooks and Lab Manuals****Resource Type**
Textbook**Description**
Blanco, Jose. *Portales: Introductory Spanish*. Vista Higher Learning, 2017.**Resource Type**
Textbook**Description**
Guzmán, Elizabeth E., et al. *Mosaicos*. 7th ed., Pearson, 2019.**Resource Type**
Software

Description

Portales. Supersite [code available] Vista Higher Learning.

Resource Type

Textbook

Classic Textbook

No

Description

Dorwick, Thalia and Ana María Pérez-Gironés. *Puntos de Partida*. 11th ed., McGrawHill, 2021.

Library Resources**Assignments requiring library resources**

Research, using the Library's print and online resources, for individual or collaborative projects and analytical essays.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research and discuss art exhibits, dance, films and/or plays from Spanish-speaking cultures.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Name all the objects that you use for your classes in Spanish.
E-mail	Write emails to communicate with instructor and peers.
Other DE (e.g., recorded lectures)	Lecture on how to use the verb "gustar." Lecture on the LatinX population in the US and Canada.
Synchronous Dialog (e.g., online chat)	Students talk about their favorite activities using -ar verbs.

Video Conferencing

Informal group conversation with 1-4 students about la Universidad Central de Ecuador.

Hybrid (51%–99% online) Modality:

Method of Instruction

Document typical activities or assignments for each method of instruction

Asynchronous Dialog (e.g., discussion board)

Name all the objects that you use for your classes.

E-mail

Write emails to communicate with instructor and peers.

Other DE (e.g., recorded lectures)

Lecture on how to use the verb "gustar."

Lecture on the LatinX population the US and Canada.

Synchronous Dialog (e.g., online chat)

Students talk about their favorite activities using -ar verbs.

Video Conferencing

Informal group conversation with 1-4 students about la Universidad Central de Ecuador.

100% online Modality:

Method of Instruction

Document typical activities or assignments for each method of instruction

Asynchronous Dialog (e.g., discussion board)

Name all the objects that you use for your classes.

E-mail

Write emails to communicate with instructor and peers.

Other DE (e.g., recorded lectures)

Lecture on how to use the verb "gustar."

Lecture on the LatinX population in the US and Canada.

Synchronous Dialog (e.g., online chat)

Students talk about their favorite activities using -ar verbs.

Video Conferencing

Informal group conversation with 1-4 students about la Universidad Central de Ecuador.

Examinations

Hybrid (1%–50% online) Modality

Online

On campus

Hybrid (51%–99% online) Modality

Online

On campus

Primary Minimum Qualification

FOREIGN LANGUAGES

Review and Approval Dates

Department Chair

1/20/2021

Dean

12/25/2021

Technical Review

02/04/2021

Curriculum Committee

2/16/2021

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

03/29/2021

Control Number

CCC000431272

DOE/accreditation approval date

MM/DD/YYYY