



## MCSNA Meeting Minutes

January, 11 2021/ 11:00 – 12:09 p.m. / ConferZoom

### AGENDA

### ACTION SUMMARY

	Discussion and Action
<b>1. Organizational Items</b>	<ul style="list-style-type: none"><li>A. Call to Order by NS4 Co-presidents Madison Spencer and Christeen Rivera.</li><li>B. Verify minutes are being recorded.</li><li>C. Submit completed Volunteer PDF form to the MCSNA Canvas assignment for signature. Only elected officers are eligible for volunteer hours for attendance. All volunteer forms must be completely filled out including officer position and activity/items discussed during the meeting. Forms must be uploaded to the MCSNA Canvas shell assignment <b>within one week</b> to receive faculty signature.<ul style="list-style-type: none"><li>a. For MCSNA members who did volunteer hours with the Bootcamp, please upload one sheet from that day and today's meeting</li><li>b. Bootcamp volunteer forms for individuals not in MCSNA should be sent to Professor Walia</li></ul></li><li>D. Public Comments:<ul style="list-style-type: none"><li>a. All in attendance are invited to address MCSNA representatives on any item that is not stated on the agenda.</li></ul></li><li>E. Announcements:<ul style="list-style-type: none"><li>a. St. John's Regional Medical Center is hiring 14 student workers to help reduce the workload on the nurses.<ul style="list-style-type: none"><li>i. Commitment is one 12-hour shift a week for approximately 13 weeks.</li><li>ii. This position is open to 3rd and 4 th semester students <u>only</u>.</li><li>iii. There are also CNA positions available for any nursing student. Please see Professor Lee's notification for details.</li><li>iv. <b>They received and hired their 14 students already</b></li></ul></li></ul></li></ul>
<b>2. Business Items</b>	<ul style="list-style-type: none"><li>A. NS1 Boot Camp- feedback, suggestions for future boot camps<ul style="list-style-type: none"><li>a. Have a meeting prior to presenting information to get organized</li><li>b. Med Math is the most difficult to teach.<ul style="list-style-type: none"><li>i. Whiteboard feature was not very neat on Zoom due to trackpad legibility. Alternative may be needed.</li><li>ii. Breakout rooms would be a better method for allowing students to ask questions, reduce stress, and improve the learning environment.<ul style="list-style-type: none"><li>1. Med math tutoring sessions may be beneficial for all levels<ul style="list-style-type: none"><li>a. MCSNA officers can find upperclassmen to offer Med Math tutoring for lower classmen</li></ul></li><li>2. May be beneficial to move Med Math out of bootcamp.<ul style="list-style-type: none"><li>a. Introduce Med Math BRIEFLY during Bootcamp</li><li>b. Create a separate event for learning math.</li><li>c. Schedule closer to the beginning of the second 8 weeks (Med Math exam)</li></ul></li></ul></li></ul></li></ul></li></ul>

- c. Note taking, Journals, ATI section felt rushed in the time period given.
  - i. A lot of slideshow information was repetitive
  - ii. Make sure students review the slideshow ahead of time to save time.
  - iii. Share experience instead of reading off of the slideshow
  - iv. Adding time or separating the topics would be more beneficial to give meaningful feedback
  - v. Skills lab about completing journals may also be beneficial
- d. ATI needs more introduction and education. It may be beneficial to create a separate section for ATI to give more education on this topic.
  - i. Testing on ATI (with Proctorio)
  - ii. Walkthrough of ATI content
  - iii. Practice questions on ATI (how to access them, where, what types to use, how to use adaptive quizzes, etc.)
  - iv. Allow students to follow along a walkthrough on their own computers
- e. Skills lab weekly or bi-weekly meeting to help NS1 students learn things throughout the semester.
  - i. Open Zoom room to ask questions, build community
  - ii. Can offer specific topics that week related to skills
- f. If students are going to attend Bootcamp or Zoom rooms, a mandatory rule should be added to turn cameras on. Black screens only make other students feel uncomfortable.
  - i. Green screens/backgrounds can be encouraged and comfort promoted by acknowledging feelings toward starting nursing school.
  - ii. We want to dissuade new student discomfort
  - iii. Encourages them to participate and meet one another.
  - iv. Cameras on is required during lecture, and this can add consistency and prepare them for the rest of their nursing school experience.

B. Returning to clinical- Please discuss your feelings/views of returning to the hospital setting during the current state of the pandemic. Please note that no decisions will be made during the MCSNA meeting, but your feedback will be communicated to faculty. All final decisions remain at the discretion of the faculty.

- a. Concerns raised about ability to get clinical hours due to the high percentage of COVID patients at the hospitals.
  - i. Students will still not be able to care for COVID or isolation patients
  - ii. Situation is fluid and being monitored as units holding COVID patients increase
- b. When will students be able to receive vaccines?
  - i. Prof. Lee has requested vaccines and it is currently in progress
- c. Kaiser is offering vaccines to members and non-members
  - i. Proof of being a healthcare worker required. Feedback on this option will be given.

	<ul style="list-style-type: none"> <li>ii. May not include students</li> <li>d. What happens if you are positive for COVID? <ul style="list-style-type: none"> <li>i. Quarantine for 14 days minimum required</li> <li>ii. Symptom-free for 24 hours <u>may</u> allow you to come back to clinical, but not guaranteed. Further evaluation is required.</li> <li>iii. Make up days for clinical will be planned and completed before the end of the semester</li> </ul> </li> <li>e. Can clinical hours be pushed until after vaccine administration? <ul style="list-style-type: none"> <li>i. Will be discussed during the faculty meeting today.</li> </ul> </li> <li>f. What are we going to do if there are not enough COVID-free patients for students? <ul style="list-style-type: none"> <li>i. Situation needs to be monitored as it unfolds. There are units currently available, but it changes daily.</li> <li>ii. Indirect patient care hours were done during last spring and may be an option in the future if needed.</li> <li>iii. Safety is the largest concern at this time, faculty want to ensure students are safe.</li> </ul> </li> <li>g. Student stress has increased related to clinical completion and balancing safety with finishing clinical hours. <ul style="list-style-type: none"> <li>i. Student health and welfare is the faculty's priority at this time</li> </ul> </li> <li>h. If students are uncomfortable continuing clinicals due to COVID, can Moorpark offer a deferral option? <ul style="list-style-type: none"> <li>i. Alternative options will be discussed by the faculty.</li> </ul> </li> <li>i. Longer clinical days were helpful in allowing us to complete clinical hours and reduce days in the hospital and exposure.</li> <li>j. BRN has said we can go down to 50% of bedside clinical hours <ul style="list-style-type: none"> <li>i. This happened last spring due to hospitals being unavailable</li> <li>ii. This option is still open to us, but it has not been decided if we will be using it. This is to be discussed among faculty.</li> </ul> </li> <li>k. Surveymonkey surveys may be used to get student feedback from individuals unable to voice their opinions today during the MCSNA meeting. <ul style="list-style-type: none"> <li>i. Surveymonkey will be discussed by the faculty</li> </ul> </li> </ul>
<p><b>3. Fundraising</b></p>	<ul style="list-style-type: none"> <li>A. Sweatshirt orders update <ul style="list-style-type: none"> <li>a. NS2-NS4 orders are closed</li> <li>b. Money will be collected by cohort representatives <ul style="list-style-type: none"> <li>i. Checks should be written to MCSNA</li> <li>ii. Madison will collect checks and coordinate with faculty</li> <li>iii. Checks should be delivered to Professor Dieterich's box</li> <li>iv. Order forms should be delivered to Professor Walia's box</li> </ul> </li> <li>c. Volunteers will be handling order forms for NS1 students. <ul style="list-style-type: none"> <li>i. Checks only, no Venmo,</li> </ul> </li> </ul> </li> <li>B. Other updates</li> </ul>
<p><b>4. Volunteer Activities</b></p>	<ul style="list-style-type: none"> <li>A. St. John's Regional Medical Center is requesting student nurse volunteers to give COVID vaccinations. Details to follow.</li> </ul>

	<p>B. Other updates</p> <p>a. Volunteer reps are encouraged to gather hours from students in their respective cohorts to make sure students are on track.</p>
<b>5. Scholarship Opportunities</b>	<p>A. Updates</p> <p>a. Moorpark foundation Scholarships</p> <p>i. Go through Moorpark portal. Link on the right side that says “scholarship application”</p> <p>ii. For questions, contact Maria in the scholarship office.</p> <p>iii. <a href="https://moorparkcollege.scholarships.ngwebsolutions.com/scholarx_scholarshipsearch.aspx">https://moorparkcollege.scholarships.ngwebsolutions.com/scholarx_scholarshipsearch.aspx</a></p> <p>b. Professor Walia shared a link regarding a Davis scholarship</p> <p>i. <a href="http://mkto-ab350117.com/O0a0r54T0100mSUh0s0jc5P">http://mkto-ab350117.com/O0a0r54T0100mSUh0s0jc5P</a></p>
<b>6. ICC Report</b>	<p>A. Updates</p> <p>i. They will release the schedule for ICC within two weeks.</p>
<b>7. Other Announcements/ Comments</b>	Utilize upperclassman for help
<b>Meeting Adjourned:</b>	12:09
<b>Next Meeting:</b>	February 1, 2021 at 11:00 a.m.
<b>Faculty Contact</b>	
Prof. Dieterich	
Prof. Walia	