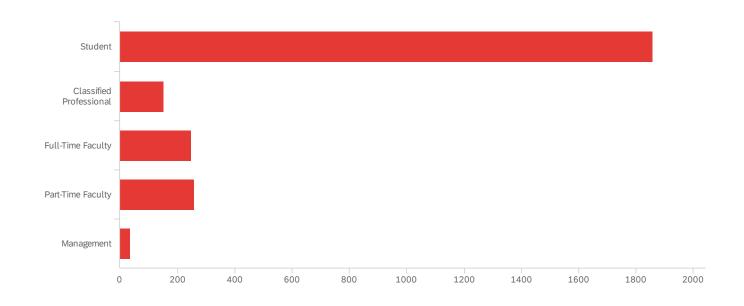
Default Report

Compressed Calendar Survey VCCCD April 26, 2021 12:02 PM PDT

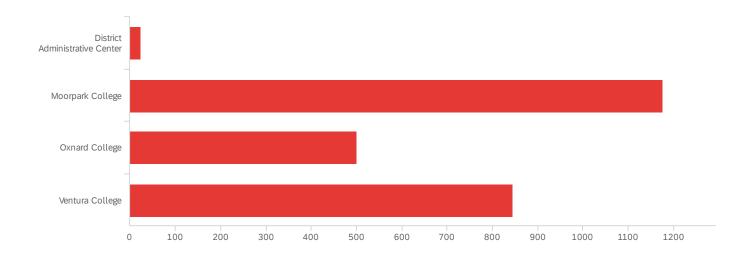
Q1 - Role



#	Field	Choice (Count
1	Student	72.75%	1858
2	Classified Professional	5.99%	153
3	Full-Time Faculty	9.75%	249
4	Part-Time Faculty	10.14%	259
5	Management	1.37%	35
			2554

Showing rows 1 - 6 of 6

Q2 - Location

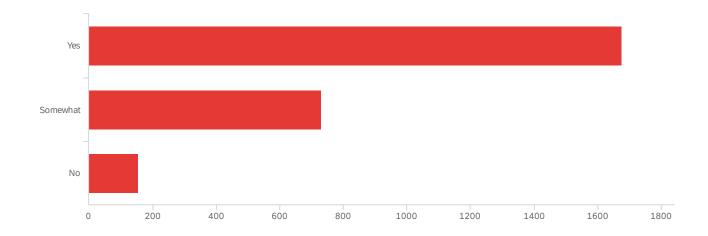


#	Field	Choice Count	
1	District Administrative Center	0.94%	24
2	Moorpark College	46.19%	1177
3	Oxnard College	19.66%	501
4	Ventura College	33.20%	846

2548

Showing rows 1 - 5 of 5

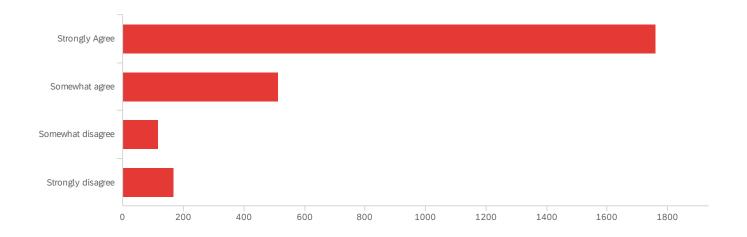
${\rm Q3}$ - ${\rm Do}$ you feel well informed about the proposed 16-week semester instructional calendar \dots



#	Field	Choice (Count
1	Yes	65.44%	1676
2	Somewhat	28.50%	730
3	No	6.05%	155
			2561

Showing rows 1 - 4 of 4

Q4 - Which best describes your response to this statement: Overall, I am in support of a 16-...



#	Field	Choice Count	
1	Strongly Agree	68.79%	1761
2	Somewhat agree	20.08%	514
3	Somewhat disagree	4.57%	117
4	Strongly disagree	6.56%	168

2560

Showing rows 1 - 5 of 5

Why did you choose the answer above about supporting a 16-week semester ins...

I'm unsure of how it will impact or change my current work schedule.

I feel the 18-week semester is too long.

I feel that 18 weeks is too long and doesn't allow us for much vacation time. For me the 16 week semester would be beneficial since my husband is in the service and I use the breaks to go visit him.

The other colleges where I reach use 16-week semester. It works great!

some courses have slow weeks and 18 weeks can drag on

I believe this is in the best interest of students. This will also align our district calendar with many other local community colleges.

I am open to trying out the 16 week semester but would like to be even more informed, and have the chance to voice how one feels about it after experiencing how it's like.

I believe that it would be a way of most efficiency of going through my life

There has not been much transparency about where this project is. There are many implications to my job and there are very few answers and participation from the employees that actually do the work. This project is not only IT driven it also has many superusers involved. For exmaple, how will this impact other AFT contractual items? would this be on-contract or off-contract?

A condensed semester leads to effective, concise delivery of educational material

n/a

Slightly more compressed time for grading is a potential concern, particularly as the workload toward the end of any given semester tends to grow more frenetic, even with regards to the 18-week paradigm.

It does help to reach out and connect with other students via zoom.

I have not seen any data supporting the benefits of a 16-week semester.

Shorter semester would create longer breaks Did not receive any information through the mail regarding the proposal. Seems like it creates a system where time is used more effectively. winter classes 18 weeks is very lengthy. More efficient use of time. web classes over zoom allow for more time to work and study without commuting Because it is quicker so i can take more classes. 16 weeks feels like a decent length for a semester. 18 weeks is too long. It would also be nice to have 2 more weeks off during winter break to combat burnout. Single mom wanting to get things done quicker Because shorter school=better I've had shorter classes and really like them. Yes, it's a little more work, yet it seems to work out well. I would be in favor of 4 weeks winter break It will be more difficult to finish the same workload in less time. I prefer shorter semesters and the option to take a winter session. I feel like online class can be slightly more fast paced due to the eliminating in class talk finish faster opportunity to take more classes during winter session

Why did you choose the answer above about supporting a 16-week semester ins...

a lot of time there is not enough info for 18 weeks

Not sure how it would impact my academic progress; shortens study time, catch up

It would be nice to have a longer winter break. I don't think any classes will have that much difficulty having 2 weeks less, I feel like at least 2 weeks of the 18 weeks are busy work anyway and professors are trying to just fill the time.

I am a supporter of keeping it the way it is. It works well with team sport schedules and acedemics

Increases flexibility if someone needs to spread out their course enrollment. Increases options with the addition of a winter session and an expanded summer session.

I think it will allow for more opportunities to take extra classes

No need to stretch out classes longer

Less time for class, might seem rushed.

I think that a 4 week winter break would be beneficial.

I think I do good in fast paced classes.

Nursing course is very rigorous and I feel a 16 week semester would make it even more challenging

As a working student, I would appreciate a longer winter break. I also liked the idea that if I wanted I could also take classes in the winter break, which will help me obtain my AA sooner.

Well less school the better right?

Well, having taken accelerated courses in the past, I've learned that I can't handle a lot of school work and staying on top of deadlines. Makes my education feel rushed--fast-food education? no thank you.

There will be less time to learn material and more pressure to get things done more quickly as a result.

The semester would be too condensed at 16 weeks

Personally, I feel that a 16-week semester just fits people's schedules a bit better. This may require long days and nights of classwork, but it just seems more convenient than an 18-week semester.

It is great to pursue a career on a short period of time and leave additional time for those classes that you still like but won't take because of the time line. Not everybody is 21 years old anymore and still has all the time of the world ahead of them.

Student success rate will increase and there won't be the same level of burn out. We will align with virtually everyone else.

I understand that this would benefit student success and that other colleges have adopted the 16 week semester, however, I am concerned with how this will affect student services staff. If there are no plans to increase staff then I would strongly disagree.

Because of the response to the previous question! I am non well informed; therefore, how can I make a decision on the topic?

I think it is better for burnout

allows 4 classes p/a without concurrent schedule

I wouldn't mind the extra time off and many of the classes I've taken (especially the GE classes) don't have that much material to cover that they couldn't be shortened to a 16 week semester. Some of the higher level math and physics classes I've taken might be more difficult though.

I chose it because it allows more flexibility for students and professors - timing vacations, extra short winter semester for students who are working.

Higher student success/retention/matriculation; need to do something to change low success rates

Overall better student performance

I believe that this is a better option that way the students and faculty can have more time for when it comes to summer break. Of course, things will probably move faster than occasion, but I think it will be better for everyone's mental and emotional health.

Because am in the nursing program and we need more days not less to learn take exams and do our clinical hours.

I strongly believe that a 16 week schedule will make it easier for teachers to structure the class, perhaps dividing the material into four parts that each span four weeks without having extra weeks that largely comprise of giving busy work. It will also give students a longer break which can allow them to do more such as take winter classes without them simultaneously overlapping with the beginning of the spring semester.

I think we can still learn the same stuff in the shorter amount of time

I always prefer to take 16-week classes over 18 weeks. I really liked the set up because I had more time to prepare before class and got my finals out of the way so I could prepare for my other 18 week classes

Increased workload and not enough staff/support to make it happen

I am used to 10-12 week university quarters. I am drained by week 15.

More opportunities to take classes

I think it is beneficial to increase it to four weeks so people can take a winter session. If I had the option to take a winter session I would take it because then I would get farther in my education faster. Also It would give a longer break for students if they dont take a winter session

Do not have enough information

I do not think it make much different

16 weeks seems to align better with students

Put more focus in learning and better length in relaxation as well.

It makes sense, better for students.

The email said that research said it would be beneficial for students.

Less school

As an older student returning to college later in my career, having an additional semester to complete a class seems beneficial to me.

Most other universities/colleges use this calendar so it would help us be used to this type of calendar if/when we transfer

It is more balanced in relation to my work and personal life.

Offers flexibility and structure for other opportunities.

I chose this answer because even though we have 18-week many of my previous professors do not teach a topic well enough and next thing we know we have moved on to another topic. If we change it to 16 weeks most students won't be able to keep up at that pace, some students need the full 18weeks to learn the subject well.

I feel like it would be better for the students in general!

If professors are able to fit all the information we need to know within a 16 week semester then I am all for it.

Opportunity to have the 4 week intersession for classes or extra time off is great; A 4 week potential class session is awesome; I have had experience with this at CSUS and it is awesome, I was able to graduate on time because of this opportunity. Thanks TOR.

Experience teaching at two campuses where one is a 16 week semester, and the other, VC an 18 week semester, convinces me that the benefits are many for a compressed schedule.

I like the idea of a winter semester

I didn't choose an answer because I'm neutral about it.

Opportunity to take classes earlier.

18weeks is kinda long week but if it is needed to the class for 18 weeks i guess it is okay.

Less chance to forget

The increased workload per week for the students will probably hurt them In my class.

I don't believe that the course content will be equivalent. I have had a couple of teachers (certainly not all) who have used non-Zoom on-line learning as an excuse to avoid teaching, so I assume they may also use a compressed schedule as an excuse to cover less material during the semester. I could give many examples of my complaint, but this is not the appropriate forum.

Having the 4 week winter session to take more classes

I am currently in the PACE program and taking 1 late start class a semester. To me it wouldn't really make a difference one way or the other.

I feel it better matches the expectations of all other area colleges and universities.

The winter vacation is too short and makes Spring semester feel much harder than it is

The ability to offer additional course options swayed me.

Not convinced it helps students. There is data to show that students are lost (do not return) in the gap between fall and spring. Offerings in winter intersession will be limited, as they are in summer. For some students, the gap between mid-Dec. and Feb. is too long and holiday jobs are compelling to stay in and hence not return to college.

I the opportunity to have a Winter Session is valuable to students. What's more, an 18-week semester is simply too long. Truthfully, I'd rather opt for a 17-week semester, but between the two options, I think 16 weeks will be a breath of fresh air.

Having the month of January free or being able to take one fast class were both a strong motivator for me.

It makes good sense to match our schedule with other colleges in our region; students might prefer a shorter semester.

16 weeks is better for students.

I chose the answer above because I believe that a longer break would contribute to more successful semesters as a whole (rest time).

beneficial

Because we may loos some of the important education that we would get during a lecture that would be given in those 4 weeks that we loose. I feel that I would be shorted on my education. I do like the idea of more time off yet my education is more important that a few more days in the sun.

I choose the answer above because this could open up time for students which is needed in my opinion.

16 weeks is more beneficial

I think that having a 16-week semester makes it easier to take more classes in a shorter amount of time, so students can finish schooling sooner. However, I also think having classes be more condensed by taking away 2 weeks might make learning more challenging.

If it best supports the faculty and students, then I am supportive of this plan. More information on the pros and cons would be great.

I like the idea of a winter period where additional classes could be taken.

Longer winter break

Shorter Semesters

It is more aligned with other schools. Also being a past student in the District 18weeks does feel extremely long and with a lower semester and shorter winter break it easily burns students out. Weeks go by quickly and having that extra week or two to relax and prepare for the next semester will be beneficial.

Overall, it sounds like it is better for the students and I am all for that.

I am working and taking online classes, and the workload is manageable at the current pace. I would not like to increase the workload and pace, or see the class material that I am taught get reduced because of the shorter semester.

I think it will be less stressful knowing we're going to finish the semester sooner.

Many colleges have already adopted the 16-week semester. It's about time VCCCD also moved in this direction.

Long overdue

It will give students another opportunity (Winter Session) to complete their requirements.

To prepare for students for a quarter system at a 4 year institution.

makes the experience less like high school

I have been teaching for 18 yrs using a 16 week semester instructional calendar in the LACCD, Santa Monica Community College District and College of the Canyons. I believe it is beneficial to both student and faculty as well who are PT in other schools.

The idea that longer-lasting semesters are more beneficial to the students seems to be a myth. The students tend to "run out of steam" as the semester carries on.

The additional 2 weeks from 16 to 18, was already a mistake. Students can and do regress during that last 2 weeks. Statistically, the 18 week semester is not effective toward improving student GPA or program adherence. DROP the 18 week semester, please.

Some students find the 18 weeks too long which leads to loss of interest and stress and burnout.

I am an adjunct faculty at other colleges where the 16-week class works well.

a 4 week winter break is great for seeing family

I'd prefer to get it done faster

Less stress, better time management, the end of the semester the professors don't put much assignments and lessons out there so what's the point of 18 weeks

I think having the calendar match other colleges will be very useful to me as a student make sure I am keeping up with the dates and pacing of other colleges when I am going to transfer.

I feel like my time within class would be better utilized.

Better for the students

I also teach in the LACCD, which has had a compressed calendar for many years, and I much prefer it, especially since each class session lasts longer so I have more time with my students, which is a plus for foreign language instruction.

Aligns better with other collegee schedules.

I would love to have the opportunity of taking winter courses.

I want a longer summer break and winter break.

It has been widely used by other colleges and universities, with good student/faculty turnover.

It cam possibly help me manage my personal life and school with it being not as long. right now trying to create a balance with my life and school has been such a challenge where its effected the way I feel once performed well in my courses but its different now.

Student's learn better, when there is so much lag time, they tend to focus on other things.

I feel that 18 week semester is very long, and other colleges in So Cal. are already administering 16week semester. We need to be competitive and forward looking.

It better aligns with other colleges in the area and provides a winter intersession for students to complete additional classes. Students might be more focused with courses that are provided in shorter semesters. We have seen that in our late-start classes.

I do not support this change.

I like things the way they are because we have time and if it was compressed I worry classes would be too fast pace. I also am used to the way things are and think changing it would mean some difficult

From a Classified Professional point of view, having a 16-week semester and adding a 4-week Winter session creates additional work for A & R, Student Services (counseling), Financial Aid and other departments on campus. It will require processing additional paperwork for clearing prerequisites, add/drop, audit, course repeat, late-adds, independent studies, pass/no pass, reinstatement petitions, etc. This will also impact departments and data technicians by having to create and enter the additional courses being offered for the 4-week winter schedule while closing the 16-week semester. The beginning 2 weeks and ending 2 weeks of semesters can be very busy (getting grades from instructors, processing student surveys, submitting faculty and student worker timesheets, etc.), In closing out the 16-week semester and immediately starting a 4-week semester will definitely impact our current workloads.

I just like that we can minimize the time to 16 instead of 18. More convenient.

It makes more sense

I said that I strongly agree because I feel the 16-week calendar has the potential to be more beneficial, especially since it offers an opportunity for students to take classes between the fall and spring semester. I also feel it will be nice that it aligns with the schedules of a lot of other colleges.

Move along quicker to earning degree/certification

It has been proven students succeed in a 16-week semester and are more likely to finish. Also, if their goal is to transfer shifting to a 16 week semester will better prepare them for a univeristy.

Because an 18 week semester is archaic. Most districts have a 16 week or shorter semester with a Winter term. This proves most beneficial. The students who attend Moorpark College do not need an extra 2 weeks of a semester. Their skills set is already strong upon entry.

For transferring students, it will help them be on the same calendar as a four year institute.

If it fits with other educational calenders then it will be beneficial to those that would like to transfer, and what's 2 fewer weeks

It is just better all the way around.

Personally I feel like 18 weeks is a little long. I would prefer something in between 12 weeks and 18 weeks.

Extra winter semester classes

Because an 18 week semester is already a crunch of information to get through, especially since they are not 4-5 day per week classes. They are usually 2 day per week classes. Loosing 2 weeks of instruction (4 class days) is going to make it that much more condensed. Students need time to absorb the information.

Well because sometimes it's also depending if I need to go somewhere to pick up something and I always have to reschedule everything that I have to do.

because I feel 16 weeks would cut it too short and make the class go too fast.

I like that this schedule offers more to students who want to take classes in colleges. It's a great opportunity for those who want more diverse classes and to be surrounded by different environments. My only hesitation is summer classes will feel rushed and will not be as helpful to the students

I somewhat agree but feel that with the pandemic it may be to soon to make such a drastic change to the calendar

Time for more classes, faster pace, complete education more quickly

I think that having a 16 week instead of a 18 week will give students more of an opportunity to complete certain courses within two years if their planning on transferring.

I think it's useful to be in sync with other colleges and universities. I also like the idea of a month long winter break.

I can accomplish more

Able to finish the course faster

First we have to adapt to teaching in the pandemic with practically no support and little guidance from the district, and now we have to adjust an already crammed teaching schedule into 2 less weeks?? Why does the administration always ask us to do more with less, at ridiculously low pay? Honestly, why is the district focused on fixing problems that don't exist instead of addressing the problems that DO exist. And why the incredibly one-sided / slanted wording in the survey? They question isn't "what do you think of a 16 week calendar", instead it asks "I am in support of the 16 week change."

It would coincide with children and grandchildren school schedule - would like opportunity to add more classes during winter break

Faster classes

Have taught in a 16-week semester system. Just the right amount of time and instruction. Preferred.

18 weeks is way too long and it's really difficult to succeed. Almost all other colleges are 15-16 weeks.

I have taken courses in both the 16-week and 18-week formats and it has been my experience that instructors can cover basically the same amount but in less time, I really don't think the extra 2 weeks are necessary for a good education.

So we have more opportunities to take additional classes in a one year period

Most other colleges are on 16 week schedules and I truly believe it will benefit out students.

To be able to take classes in winter

I choose this answer because I think it was be a good change for the students and can be worth a shot.

What evidence is there for student success?

Winter break

The longer break sounds nice and the students will be better equipped for the faster pace when they transfer to a university

I agree that 16 weeks is more in keeping with other colleges and universities and may be beneficial to our students. I also like the idea of a 4 week winter session. I am just not sure how the hours in a week would be calculated.

it just seems more standard

the opportunity for students to take additional courses to accomplish their goals in a timely manner.

I've taken late start classes and I find that I do better in those classes than in the 18 weeks.

The sooner we finish the better

I somewhat agree because it would be nice to be able to take a winter class, but at the same time the 18 week semester allows for a lighter load while juggling other responsibilities.

It benefits the students.

Syncs better with other programs. Compression of information is easily done.

16-week Fall semester will allow us to add a very much needed Winter session, and 16-week Spring semester will make room for a longer Summer session.

18 weeks is so long and better for a short semester.

I'd like to see the winter break extended and feel the 18 week semester length can easily be revised and condensed without significant effect on learning.

I am a working adult taking classes part time at Moorpark. A 16-week semester would be more suitable for my needs.

Retaining student engagement and course completion.

Because of the fact that it does coincide with other schools educational calendars.

College student lose motivation

I think the shorter semester will be beneficial plus I appreciate the idea of winter school also.

Gives students the ability to take more classes in a shorter period of time without having to take as many classes at the same time

I feel are students are still adjusting to online learning and it is not clear if this compressed semester would be beneficial for the majority of our students.

Give us the opportunity to take more glasses una year.

I have children so it would be nice to line up closer to their school agenda. Hopefully this would aid in doing so, but I don't know exactly how the schedule would be adjusted so I can't say for certain.

It better prepares students to transfer and it provides a longer winter break.

Because I rather take courses at a fast pace than for longer periods of time because of work.

Provides more free time in between semesters while encouraging good study habits sooner because of the short semester.

Shorter and allows for winter classes

It gives students an opportunity to take winter courses if offered as well as be on the same track as other colleges during the semester. Summer courses would be altered in a positive way as well. Honestly a semester with 18 weeks has always felt too long.

If data shows it benefits students then I'm in support of it. Plus having the option to complete winter classes would be beneficial as well.

Compete school quicker and allow more time for family & work

Increasing the daily class hours for physical activity courses in KIN is not desirable. Most activity classes of this type in colleges and university are 50 minutes to one hour. Moorpark classes are already 1.25 hours long, increasing the time would also decrease amount of time between classes that is needed to clean facility between classes.

18 weeks is too long for the boring classes

The proposal addresses faculty concerns but only cites classified questions without offering answers.

As a classified employee, my workload will be the same either way, but I can see how a compressed schedule would be beneficial to students.

Many institutions already perform at a 16 week semester, and I find that as long as the professors can learn to probably readjust their classes without putting too much more pressure on the students, it should be beneficial overall

Classes should not be taking that long to complete.

I chose the answer above because there's some classes that can be hard for students and having an 18 week semester calendar would make it easier for students to learn all the materials but again a 16 week semester would be much easier to fit into a schedule

I feel that a 16 week semester will be easier on students than the current 18 week semester

winter classes

It parallels schedule of many colleges in California. Allows students more opportunities to enroll in classes, due to the additional winter session.

Pedagogy and student learning is not beneficial to a shorter term and longer learning sessions. Look at learning in quarters verses semester. If it is better, then let's move to a quarter system.

Too much pressure to get through the class too quickly. You should enjoy taking the class, instead of trying to cram it down just to get it over with.

Not sure how less weeks would benefit students who get slumped after a break. It might cause more stress.

Having a 16 week course is shorter and it helps me stay more motivated

Benefits to the students success rates. More scheduling flexibility.

Since it is a 16 week regular semester I chose the answer above

I believe it would be very beneficial, and knock things out a bit sooner. The workload would not be too intense given two weeks would be removed, so it would not be a bad educational experience to the student.

it would extend the winter break

I somewhat agree because from what I understand it helps other students and helps them manage their time more.

I believe that enough is being crammed in now, for both students and staff, and that reducing to 16 weeks will place a burden on many students, instructors, and especially adjunct instructors who have to work around other schedules at other jobs at times.

A compressed calendar can be challenging with some coursework, but I would adapt.

The semesters are too long and unnecessarily dragged out.

Would be able to pick up the paste a lot faster

The winter intersession will allow students to complete more course work and also allow freshman a second chance to repeat a class if they should have some difficulty in Fall and continue on schedule in the spring.

Personally I would be able to benefit with 16 week allowing me to then be able to add another class in the 4 week break

Even after reading the shortened proposal I do not have a good answer. I feel that there will be more time off between semesters but also the opportunity to take more classes per year. The 12 week summer semester is more appealing than an 8 week session.

Shorter semesters can mean more jam packed lectures in order to cover all the material.

I like going faster!

Our semesters are too long and are not the standard in the state or nation. Students find the long semesters difficult and this would really help with student success and retention.

I like the idea of having a better break between semesters, it gives me time to work more to support my schooling

There is no evidence that students do better with a 18-week semester, and the shorter semester will allow the college to schedule winter sessions and a 12-week summer session.

Longer break, more time for myself & mentally take a break for school.

After currently taking a few 9 week courses I think 16 would be ideal.

I don't want the semester to move faster than it already does. As a part-timer with another full-time job I often feel like I'm barely keeping up with the workload I'm carrying at Moorpark College. I feel like I'd do a worse job at supporting my students if the semester was faster paced.

I don't see the need to rush students through courses during the regular semester. There are various summer sessions available to get ahead on courses. I feel students should take the full 18 weeks to discover resources on campus, without being bombarded by a faster paced schedule. Especially for STEM. The courses are already crunched as they are.

I believe that it is a good idea with pretty good benefits, but I enjoy the 18-week semester.

The nursing can barely cover all pertinent information in an 18-week calendar. I can't imagine disorganized and disheveled the faculty would be with a 16-week semester.

Longer class sessions in summer. Repercussions/ Changes in transfer process to UC and CSU.

I personally felt like the course was normal. I liked the fact that I was able to get into a class fresh even though the semester had already started.

I don't really mind what we do. I just want the same education

A 16 week semester is too accelerated to cover the depth and breadth of the required course content standards.

It would be beneficial to have a winter session for classes.

We can get the same amount of education done faster. Which would accelerate our time in college.

I feel that having a 16 week semester means more workload during the semester to make up for the time being cut, but that 4 week window providing extra time for another course could help students catch up on units if they wanted to take a class during the holidays.

It can be beneficial for 4 week course and the ability to take another class during the winterbreak, yet not as beneficial to the STEM fields such as Chemistry, Biology, Engineering...etc. with how much information is needed to begrasped and applied to successfully complete the course, a 2 week cut will be brutal to the stident in this field.

A 16 week schedule would be more time efficient in my academic schedule because as it is, I have a high class load and the extra time off would be of great benefit. Since not many changes in workload would occur, it makes more sense to condense the semester for efficiency's sake.

I honestly think it's a good idea

The faster the semester is over the better, it is very stressful both work and school at the same time

I like the idea of finishing the semester faster, which ultimately would lead to faster graduation.

longer winter break

Because it allows to take more classes during that winter 4 week session.

16 weeks just simply feels more beneficial all the way around. To the teachers, staff, students, it offers us the opportunity to accomplish more in small time, giving the option of taking more classes because of the shorter period.

Because you finish faster and just get things over with.

After about the 12th week of class, it seems like the semester will last forever and ever. It becomes an agony to endure. Stop the semester mid-December. Start again in mid-January.

I am in favor of offering a winter session.

It's nice to have the winter session to gain classes but it means we get out later in summer I assume?

I think 16 week would be better than 18 week because it'll be compressed a little more and help better prepare for those who plan to transfer to a university that is quarterly or has a semester less than 18 weeks.

Shorter course

There are MANY reasons why I'm in support of a 16-week academic calendar, and I've been hoping for one for a long time. In my opinion, there are significant downsides to our current calendar, which negatively impacts part-time instructors, full-time instructors, AND to students (most importantly). 1. An 18-week calendar negatively impacts parttime instructors. When I was an adjunct, I used to AVOID teaching at colleges with 18-week semesters. An 18-week semester required instructors to work 4 extra weeks a year AT THE SAME PAY. The longer semester also meant less time to plan classes over breaks, less time to recuperate (let's be honest, we all need that time), and a different schedule than every other college where I worked. This means that adjuncts that accept positions at colleges with 18week semesters likely have to turn down opportunities to teach winter or summer sessions at other colleges. As a part-time instructor, money can be especially tight and this is a huge problem. In summary, I believe our longer semesters make it much harder to find applicants to teach at our district (or the ones that start here don't always stay for long). 2. An 18-week calendar negatively impacts full-time instructors: Having experienced both calendars, I can say with confidence that an 18-week calendar is EXHAUSTING. I spend my entire winter break cramming in work and trying to get everything ready for spring. That means that I work without a break from August - May (and then usually teach a summer class or two to make ends meet (especially since our district is low-paying in general). I haven't had a decent break since getting hired in this district - I'm exhausted. Given that the time spent in the classroom is the exact SAME, I'd rather have 4 extra weeks off per year to plan and take a breather. 3. An 18-week calendar negatively impacts students - If I'm feeling this exhausted, I can only imagine how students feel. Our student population generally needs to work while going to school. The shorter semester allows them to work more during breaks to affords things like tuition and books. And, it allows them to get more of a "break" from school to recuperate or to focus on work or family obligations. It also allows them (if they desire) to graduate more quickly by taking more summer or winter classes here or at other districts. While additional intercession sessions aren't a requirement of a condensed calendar, they're certainly an enticing option down the road. I believe that we lose many students to other districts for the reasons stated above.

16 week would be better for more time to relax between semesters, however it may overload students

It would be good to align with other institutions. It could allow us to have a fuller summer semester. But I have not seen any details about the plan, so I can't be enthusiastic about it yet. I am concerned that, as a teacher, I will have to important material from the course. I presume that we still have to meet certain requirements for transfer courses.

18 weeks is too stretched out, I cant take my work seriously doing such little bits at a time

yes

for the nursing program clinical hours would be shortened and longer lecture days with more non-direct patient clinical work

more options for winter sessions. Helps me stay more motivated

Classes already seem pretty rigorous. I'm not sure if I would be successful if the same information was crammed into a 16-week period.

It makes more sense and will help if a student wants to take a class over the winter vacation with it being 4 weeks

I read that the students prefer it

It's new to me, it's different but I'm not opposed to it

Will allow for students to take winter classes

I think a 16 week semester is beneficial for students to get the opportunity to take winter classes and for those who chose not to, get to take a longer break to refresh. two weeks is very short for winter for me because although i don't have school the holidays are very stressful and busy I don't have time to take time to refresh.

as a student with a mental illness, at the the rate that school is right now is already very hard. if you shorten the schedule, then the curriculum would be squished even more and the same work will have to get done in less amount of time. please, its not like being a student is the only job your students have, often they have full-time jobs, families, mental illnesses, disabilities, all of these compound on a student.

18 weeks allows to learn material at a pace that may be better for students that are slower

Not really supportive

If it will allow for a short winter semester similar to the summer semester then it seems like a good way to balance the school year out.

It might offer the ability to take more classes for those who want it.

Is more beneficial

Assist in adjusting to transfer calender such as UC or CSU

usually not mentioned

I personally would enjoy a smaller semester.

Winter classes are a great opportunity.

I have taught both 16-week semesters and 18-week semesters and feel 16 weeks is more advantageous for planning and not as long for students

To be in synch with nearby colleges. Good for students but more work for staff

Because I feel the extra two weeks will help the students learn more about a subject in their class then a reduction in two weeks.

I chose the answer above because I feel I would be stressed and pressured into turning in homework sooner, and the having multiple homework assignments back to back.

I chose I strongly disagree because I already have so much to handle on a weekly basis I can't handle more work out on top of it

The opportunity to take more classes in one school year is a huge motivating factor.

I can do my exams and quizzes easily

I like the idea of having the opportunity to take a class during winter break.

Better schedule

The pace of the 18-week semester feels quite slow in many classes, and the addition of a winter semester would help students to get through their AA more quickly. I for one put off returning to VC for four years because I was dreading how long it would take just to get my AA. Knowing the winter semester was there would make it feel all that much more attainable for students who are driven to achieve their goals in a shorter amount of time.

18 week material can easily be covered within a two week less time frame

The 16 week semester calendar will give more opportunities for students to take more classes.

Because it has its pros and cons, some people may not feel the wrath of a condensed semester until they get bombarded with lots of work resulting in maybe negative results for the student.

it would work better for my situation

Shorter semester helps prevent burnout, but I'm concerned if professors are able to effectively teach all the content in that time frame.

Winter semester and aligns with other programs.

I find expedited classes to be more efficient than our 18 week classes.

Though it may be a bit harder to cram everything into 16 weeks, it may also be beneficial and a good option for those who would like to take extra classes in the winter, whether it be for getting ahead or to be able to transfer or graduate on time.

While we could spend more hours a week lecturing, it'd be very difficult to accommodate all of our labs. Adding 15 minutes to our lab weekly isn't enough time to complete a new topic. A shorter semester would erode the integrity of our classes.

I feel that in some situations a 16 week semester would be great because almost everyone I know who goes to a LACC have winter classes and longer winter breaks, while moorpark has barely had a 2 and a half week break all this time. This will be my last year at moorpark (for now) as I am transferring so having a 16 week semester with a longer break would be ideal but obviously that's not gonna happen now, but for future students it seems as a good idea.

The additional 4 week winter session

In the traditional 18-week semester we have, the two weeks we spend on Winter are too quick. People take time to unwind, so the first week is spent doing so, but the second week is spent thinking and preparing for the next semester, ruining the time spent away from school.

Having a shortened semester is fine with me because I came from a ten week quarter system so the 18 weeks seems to long and I start to get drained and unable to retain information by the end of it.

I agree with the reasons to why we should have 16-week semester

Less time for something to go wrong, like getting sick. As a student less weeks is appealing.

I don't support 16-week semester. I think 4-week winter semester is a bad idea. Studying turns more and more away from quality towards quantity. 4- week classes don't provide any opportunities to learn something, just a chance to pass classes.

I think the courses will be tailored to be more concise. Just as long as the instructors make the work load proportional.

We can have a Winter term which is very important for students to complete some courses they need.

I support the 16 week semester, especially if next semester will still be online.

I feel it gives students more time to to relax in between semesters.

It should make for a focused student study with a good break in between

Students would have to retain information better if the classes were more fast paced.

I just feel like I got comfortable where I am at and I'm scared of what others have around me I mean not everything is back to normal just because of a vaccine came doesn't mean everything is back to normal

I've read the materials and also know other community colleges that are on a 16-week semester schedule.

It will line up with transferring.

I think 16 weeks is more than appropriate for a semester, and allows students to learn the material without "burning out" factor that 18 weeks I feel introduces.

The 16 week semester didn't feel rushed

Shorter

Longer break

I feel it's beneficial

Llike the idea of a shorter semester

18 weeks is a long time for a person who is working full time and going to school

I am in support of the 16 week semester

I feel it could possibly stress students out more. Less time to learn the chapters well

I chose this answer because I personally am interested in a shorter length semester and I like the 4 week accelerated classes during summer. I would like that the Oxnard College take in students perspectives in doing a 4 week winter session to help students like myself accelerate in our careers/education. I think this would help benefit a lot of students, especially with the newer programs being offered.

I don't see much of a difference between 2 less weeks.

I've been teaching for over 15 years and have used a variety of Calendars, and feel that 16 weeks is easily sufficient in which to appropriately cover course material. Longer than that students burnout and tend to lose interest, and the whole experience becomes counter productive!

As a community college student in 1999/2000, I remember feeling like 16 weeks was really long time for a semester, so I imagine 18 weeks would be even worse. Further, I know that for some students who may have less access to the necessary resources for academic success, a 16-week term offered too much time "for things to go wrong" (e.g. car breaking down, family emergency, housing crisis, etc.), which often derailed their academic progress.

So far I've had a couple of classes that started late, the only difference is two or more weeks are combined into one week. That led to stress and feelings of being overwhelmed. Also, I did not do as good in those weeks. I like VCCCD because it is full semesters and I do better with a full semester, which is why I don't do summer or winter classes.

it is normal for professors to have issues fitting the course content into the current schedule, I could not imagine it being even shorter

Because I am in support of a 16 week semester.

Alignment of schedule to transferring school

More opportunities for students to take classes

The workload for classified will be overwhelming more which classified uses downtime to forecast for the following fiscal year and provides time to attend workshops and/or training. The same for the students where it can affect their wellbeing and mental state of mind.

Because a lot of instructors already try to pack too much into the semester as is. A 16 week semester would be the same workload and 2 weeks less to do it in.

This proposal makes it feel like it would take away from other things.

more time for personal (may include something that has to do in what youyr majoring in!

See answer below

Classes get done faster

18 week feel so much longer and the 4 week winter semester is the biggest reason

Aligns better with other schools. Longer winter break

The extra Winter Session would be really helpful.

I would like more opportunities to take more classes.

It allows for the opportunity to take winter classes as many other schools do. It also will allow the VCCCD to be aligned with with other educational institutions, which would be beneficial to students.

I could see both the possible benefits and drawbacks of the new schedule proposed. I see it as more beneficial than not, although I'm unsure on just how it would affect my schedule.

It will give me an opportunity to take extra classes or to finish a class sooner than in 2 extra weeks

I am a nursing student and the program is already condensed and rigorous as it is now with 18 weeks. If we do 16 weeks, you are setting us up for failure or compromising the quality of the program. Please don't do that to us and to the program. Thank you.

I've had experience with this system when I was attending Antelope Valley College in high school. I found more chances to take the classes I needed for me Gen Ed.

It gives students more opportunities to enroll in classes throughout the year.

Shorter semesters and opportunity for Winter class.

Less stress, more effective results

Because we may lose some of our holiday break

Because I run out of energy and motivation at 16 weeks. Plus I feel I retain information better in a shorter amount of time.

Longer breaks With option to take more classes

Two weeks short of eighteen does not seem too much of a compressed time limit. It seems very doable, and, those who work summer jobs/ internships will get to start earlier in the summer (in terms of a spring semester).

It seems doable

A 16 week will be great to not be exposed for too long plus I believe many students including myself might have some anxiety and need time to adjust going to class

The winter session will act like the summer one which will help others complete their required classes quicker and more efficiently.

It just makes more sense being able to take classes over the winter and get done with the semester 2 weeks earlier.

Makes more sense as it is more condensed.

I would like the option of taking classes in winter.

Aligns with other colleges, and will provide a winter break in January.

I have done 16-week semesters at another college and they were about the same success for me.

I chose "strongly agree" in favor of the 16-week semester for a few different reasons. First off, an 18-week semester is very long (it is longer than the semesters of most other colleges and universities) and I strongly feel from personal experience, but also from testimony from other students and faculty that students lose motivation the longer the semester is dragged out, thus decreasing student performance in some students. A decrease in a student's performance has a negative impact on their course grades which in turn lowers their GPA. While admissions decisions are made on a variety of different factors, GPA is one of if not the most important factor in admissions decisions and implementing 16-week semester might be able to help some students keep their motivation just a bit longer to get them over the hump which could help them maintain a higher GPA. Having a lower GPA makes it more difficult to transfer into prestigious universities because their GPA may not be high enough. To be fair GPA's are relative to each student and for some students this change may be beneficial, to some students it may be harmful, and to some students it may have little to no impact at all. GPA is determined by how well a student does in the course and while course difficulty, a student's academic strengths/weaknesses, and quality of teaching will play the main role in the grade a student earns, it would be naive to say that semester/quarter length does not play a factor as well. Second, a 16-week semester with the addition of a winter session allows for students who plan on transferring to take more courses during the school year allowing them to fulfill their credits faster/slower. There are several benefits to this; it allows a student more flexibility when planning out course placement and course load. Some people that wish to transfer after the standard two years may be unable to do so for majors that require a significant amount of lower division prep work prior to transfer in order to even have a chance of being considered by the university for a particular major; this is especially a problem for life science majors wanting to transfer to UC schools. For others, it may afford them the opportunity to not have to take courses over the summer allowing period of rest which is highly beneficial to their mental, emotional, and even physical health. I could go on and on about the benefits and I strongly believe that a 16-week semester would be a very welcome change amongst students.

I believe it lines up with other academic faculties and obligations

Because I feel that it's a reasonable change. & it should speed up the process of moving forward.

More break time.

Think it will be a better opportunities for many people

Gives the opportunity to take more classes annually

I prefer the faster paced quarter system, anything closer to that would be helpful

I would appreciate having an opportunity in taking winter classes.

It would be less and still getting the same material.

I think it will be better and might make it go by quicker. I am interested by the idea.

More beneficial and it gives us a longer break to recover mentally.

I am a transfer student and would like to complete my classes as fast as possible

Seems like a good idea overall.

Not on the specific differences, other than the two weeks

i prefer the quarter system, so a 16 week semester would be closer to that

Condensing the semester would cause excessive stress on students, and college is already stressful enough the way it is now.

More time off from school

it's beneficial, and students can complete their courses sooner..

18 weeks is just too long.

More time to gain more credits. Less burnout from classes being taken.

I like the shorter semester classes. I think they are more efficient

Everywhere else has this, can complete more classes a year

it will be less stressful

I do not support a 16 week semester. I feel with classes like biology there is already a lot of information to be crammed into the 18 weeks. I do not feel as a student having 12 units or more for the semester that I could handle the workload increase of a 16 week class. Anytime I have tried taking a summer class (which is a shortened class) I feel like there is more information than my brain can handle and I never take more than 2 classes at a time because of it.

I would like the opportunity to take classes during winter semester.

Getting it done faster!

Because it aligns with other schools. It is better for transferring and planning.

Would allow for more free time for students in bewteen semesters

i don't know

Seems more effectacious.

Offering slightly shorter Spring and Fall semesters will have benefits such as giving students and faculty extra time in between semesters in order to rest and recharge, be able to devote more time to friends and family, refocus more time and energy towards their current join or career and/ or find employment, take trips, or take an 4 week course after the 16 week semester to fast track their educational path.

Allows students an extra chance to earn credits

In order to better serve students as far as taking more classes. Also, it is beneficial for faculty to get a good rest especially after Christmas should they choose not to teach during the winter and summer. More family time.

It consolidates the semester in a time frame that will benefit students.

Alignment with other institutions

It makes sense

Worried about increased workload if there is less time to learn the subject.

Because most other colleges surrounding this area already do a 16 week so we'd be able to have more similar schedules

I would welcome a sixteen-week semester. I have experience with both calendar schedules and, to be honest, have little criteria in support of an 18-week semester. Here's my reasoning: My Moorpark classes experience a significant drop in attendance once mid-semester has passed. Two weeks before spring break I discussed this very topic with my classes. All students who commented felt that the semester 'dragged'. In addition, 'waiting three months for a break was far too long'. I concurred with their feedback. In addition, I have taught winter sessions and realize their benefit. Students who choose these accelerated programs are, for the most part, diligent, focused and up for the task of covering multiple chapters per week. Also, students realize the positive outcome that winter classes add to their overall pursuit in community college completion (whatever those end goals may be).

Why did you choose the answer above about supporting a 16-week semester ins... Saves time Because it better aligns with our regulars at school schedules and makes it less hectic and crazy I think it would be nice, but it's not a huge issue for me. Pertinent for students that want to transfer This could benefit and help a lot of students I think that it would make classes less thorough if they have less time to cover all the material and have to compress it I would like the pace of the semester to be increased. Unclear what benefits there are four a 4 week winter season would be. I believe that students and teachers deserve more time on break. This motivates students, especially, to work harder during the beginning and end of the year. It could be beneficial and does offer an opportunity for Christmas break classes I am not 100% sure how this will impact my education plan. Data from scientific studies is great and all, but full-scale implementation in real life may turn out different. longer break The opportunity for students to take classes during Winter to either catch up or get ahead. I want school to go by faster I think it would be beneficial and save time

would allow functionality

I feel like for some classes like science classes that an 18 week is the perfect amount. Anything less would feel rushed.

It corresponds better with my work at a high school.

I work on this schedule at another campus, first students have more course options with the addition of a Winter session and 16-weeks is definitely adequate time to deliver course material effectively and efficiently.

More time to understand the material in difficult classes is necessary

It would be very beneficial to have another semester's worth of classes by means of a Winter session.

The quicker the better for me

More beneficial for schedules

Faster to get a degree

Faster to get a degree

It's successful at bigger schools and helps reduce burn out and gives students a longer time to recuperate mentally with a longer break.

Makes more sense

I like a shorter semester because of the faster paced environment

Because 16-week semester gives me time to finish my classes in a timely manner.

I don't know what exactly would be the difference

I learn better in classes that don't drag things out.

Over an 18 week course both the teachers and students will have more time to learn the material instead of trying rush every single module.

I am used to the quarter system which is 10 weeks. I like the short courses because it forces you to protrude prioritize your responsibilities.

For the students, I support a 16-wk semester since I believe it will help the student be more focused on school work while at the same time, it does not require them to reduce their work hours.

I like that the semester will be shortened and feel we are somewhat behind compared to other collages that have already dropped down to 16 week courses

I have taken summer classes and I feel like I've learned better in a compress time rather than a full 18 week semester.

It provides students w/ an opportunity to take additional classes. It also allows students to finish at a quicker rate and find full time employment in the field of their choosing. Many students struggle with the 18 week schedule interfering with the necessary employment to provide for their families. Additionally, this improvement would benefit the college as students see these opportunities for growth they are less likely to drop out, fail, and fall victim to poverty. I only see this change as positive.

I chose the 16 week semester because I like having faster pasted classes

Allows for winter classes to take place

I have been attending Ventura College since I was a freshman in high school, so I am well aware of the pace of classes and their workloads. I think that classes already provide enough work at a quick enough pace, so I really think there is no need to shorten the time frame in which students can work. Condensing our semesters would give students more work to do in a shorter amount of time. As an EAC student, and a student with a learning disability, this is troubling and very concerning to me as I already work slowly. Being allowed enough time is what allows me to maintain my high GPA, which would be very unfortunate to lose to this change.

I like the idea of a longer break for those who need it or the option for compressed classes

To align with other institutions & avoid fatigue/burnout of such a long 18-week semester. I believe that less students would drop classes.

I work better with curriculum compressed in a smaller time frame and there's a longer break in-between semesters which helps.

16 weeks is ample time to learn material and stay on track. It is no different than extending an 8 week course.

I can get more done in shorter time

I would Like myself and other students to be able to take extra courses in the winter, however, speeding up the pace might have a harmful effect on some students and some classes seeing I like that my professors have The opportunity to slow the pace when needed.

The 16 week system will help condense the information a little better. I feel some weeks barely have any schoolwork.

I feel like this could be a good idea to try in general, but I'm just slightly worried about the possibility of due dates getting too cramped at times.

The four week break gives students opportunities to take more classes.

It sounds more better

Quickly get thru school and a longer winter break

I didn't do well on my classes over the past year because I had to take on the teacher role for my siblings younger than I. It took a negative impact on my school that I didn't anticipate for. It would be extremely appreciated if I had the opportunity to enroll in classes so I can have the opportunity to catch up and get where I need to be educationally.

16 weeks is more than enough time to get a semester's work done.

I think a 16 week semester is too short and will make students feel overwhelmed by having 2 less weeks. It will make professors speed up their lectures to cover the material.

I like the condensed 16 week platform as 18 weeks for courses that don't need 18 weeks for completion is absurd

Its nice to have shorter semester but the longer summer I'm not a fan of

It matches the schedule most if the other colleges use.

The workload in different semester at so heavy and move so quick as it is, especially in the 4th semester where we had test every week. I don't possibly see how you could take more time away from student while keeping them successful.

Because I think it's more efficient and that the extra 2 weeks are unnecessary.

I strongly agree because I like the idea of being able to have a winter session for those that want/need to complete a class.

It allows me to take winter courses

Winter classes

a 16-week semester instructional period would work a lot better with my work schedule as well as my other courses.

As I have a child in middle school, it will be beneficial to have the same school schedule as her.

I feel it would better fit my schedule

I want to be able to take a class during winter break

It gives more time to rest and also eliminates some of the wasted weeks that happen in many classes

I am not exactly sure how it would affect the nursing program. We have condensed clinical days now, to reduce COVID exposure, and most of the students are really liking that. The nursing material is already very condensed, but I do not think 16 vs 18 week would have much on an impact on the education. Overall, a longer winter break would be nice, and I am in support of a 16 week semester.

Personally, I am more successful when the pace of the course if it is quicker and not filled with busy work, etc.

I was informed about the calendar in an email but I would like some more information as to how it will happen.

I feel as if having a 16-week semester would be better and i would retain more information as opposed to the 18week semester

I think it's very beneficial to have an extra winter term, even if it is very short, because it could help people who are wanting to earn extra credits, or could also help students who are needing a mental health break from school

I am an online student and on pace program and it worked well with me.

To get more classes completed, possibly in winter as well

Most other schools I know of have a 16-week calendar; however, I do like the leisure of 18 weeks.

It's more better and less stress

Opportunity for Winter Break classes.

i choose the 16 week calendar because it gives us a bigger break to visit family, relax for the upcoming semester so we wont be in a hurry getting things done.

I've done this scheduled before and it was fine.

I didn't know about it. Some classes already go by fast and it's going to be hard to learn in 16 weeks

16 weeks better fits my schedule

Opportunity to take more classes in 4-week winter session

More time for the option of summer or winter semester classes.

I feel the 4-week winter session would be a big help for students.

I would be nice to have a longer break in between semesters, and I really do not think an extra two weeks is that beneficial to the school semester.

I don't feel I would be able to understand my classes as well if we cut out 2 weeks. My grades would probably suffer.

Get done faster and be able to take more classes.

I feel the current 18-week semester works fine, and there is no need to change it.

I am in strong support of classes during winter being available.

The 18 week instruction burns you out, it's too long.

I like the 18 week

It offers the ability to have students take winter courses which can help us get ahead on general Ed's, or even take a required course that is needed for a spring class (very useful when certain classes are only available during spring time).

Need more information as to how it is going to affect my work hours and days as an Academic Counselor.

It would be nice to have the option to do a short winter session

Longer break time/ finish quickly.

Many other schools I teach at already use the 16 week calendar

We get to finish semester faster and graduate quicker

I'm somewhat for the 16 week semester but I do like the 18 week semester we have right now.

A lot of what was discussed in the proposal regarding the ability of students to take more classes and to have classes from different colleges led to my choosing the above answer of strongly agree.

I think it provides better opportunities and overall a better structure.

I hope the teachers will let us have more time on our work because the 16 week goes by fast

16 is not long enough to properly learn course materials, 18 is barely long enough given the current distant learning strategies

Possibility of less compressed summer courses.

18 weeks allow for more time to process course material. 16 weeks makes for more workload.

I believe if the semester is too long, people lose steam faster and often slack off.

More time to recharge for a new semester and stronger grades

Although not the same, but in come similar ways to UC Universities, I think that having faster paced course curriculum would overall be beneficial for students and faculty.

I would prefer to get my classes done as soon as possible.

The faster the better, for the most part. Having the extra 2 weeks for more time to work is also nice though.

I think that a longer winter break, or optional winter classes would be very beneficial. Reducing the semester by 2 weeks is a well worth trade off.

It would prepare students for more rigorous work and gives students longer breaks between semesters.

I have done this type of compressed schedule and I do not think it is to rushed. I like how I would have the opportunity to take winter classes.

the 18 week semester allows good amount of time to do homework and spaces out information however, 16 week calendar is appalling simply due to the fact that there is less time spent in school

I like the option to give students a winter session opportunity to take classes.

16 week semester allows students another opportunity to take classes during winter break.

I would find having a winter program to be very helpful

I feel that this is a great length of class because I start to get board in the last couple weeks of these 18week classes.

I think it's great to give students another opportunity to take more classes and fill their requirements in a more fast manner.

A sixteen week calendar will allow for students to take more classes in other terms, and the greater concentration of classes will keep material fresher.

My university (california lutheran university) followed a 16 week semester and I enjoyed it and felt that things weren't to rushed. It's also nice to be able to get out earlier! My university also skipped over spring break, but it wasn't bad at all.

we get to have more time to be with family and friends not be to stressed with school.

Because it's the same thing just taking two weeks off.

more time to study is necessary as new subjects like computer technology evolve - it is necessary to review and absorb more material every year - less time o study means that the college's failure rate will unnecessarily increase.

Don't feel like I learn anything when it's fast fast paced

I feel that we are still able to learn all we need to learn in 16 weeks as we are able to do so in 18 weeks

Adding an extra "semester" to allow more time to have more classes

I Can take classes during winter.

A 16 week course should be the right amount to gain information. Many classes have chapters that are less than 18, and the remaining of classes that are left, it is usually not caught much.

I don't believe it would make too much of a difference cutting 2 weeks from a class. It would be nice to have a longer winter break, which would allow the chance to take an additional class.

I can see the value in aligning our schedule more with other institutions.

I think it could be beneficial.

I like that I could have potential to take Winter classes. I think this could open a lot of opportunities.

I feel like it's more convenient with my schedule.

I believe that a smaller semester allows for longer breaks and it's only two weeks which wouldn't be much of a change.

Too short, not enough time to prepare for tests.

Longer Vacation

I believe having the six week semester calendar will allow students to take winter classes. Winter classes are something that are not offered at Moorpark College at the moment but it could be beneficial to motivate more students into finishing and transferring to a four-year institution.

Doing the 16 week semester and providing a winter term is beneficial.

Why did you choose the answer above about supporting a 16-week semester ins... No better suited for students I believe it's important to have a winter session in the school year. I would prefer the 18-week calendar, but see that the 16-week calendar is workable. I realized that I've already taught late start classes that have similar compressed hours, so it would not be unfamiliar territory. It is less taxing and a bit faster paced Really helpful for those who have required courses to take I'm not too sure about the 16-week semester instructional calendar. 1. We lose too many students in 18 week courses. 2. The winter session is a great way for students to earn extra credits, or work, or relax. 3. The shorter term aligns with more colleges and universities. Better for work and school As classified it gives us better flexibility with equipment refresh times. I feel that the current 18 week semester is better paced in terms of classes and classwork! The longer semester significantly contributes to the overall high performance and success of MC students

It aligns with other institutional calendars.

Most classes fit nicely into 16 weeks instead of the longer 18 weeks. Time productive makes sense.

I like the 16 week semester proposal for the regular semesters and for the summer, but I am concerned about the 4-week winter session and how much work it may create for a small segment of the campus population (like A&R) while being a boon for another segment (contract faculty).

The 4-year universities follow a 16-week semester instructional calendar. It simplifies the transfer process for CC students.

because the instructor will be asked to teach the same material in a shorter time frame, so fewer hours, less pay, does NOT benefit the instructor at all

16 week semester is better for student retention.

My response is based on aligning our college calendar with most other colleges.

I understand the need to give students another term to complete more units toward their education goal but a 4 week term seems too short.

I have heard from students that they would prefer a shorter semester that would then allow them to enroll in a winter break session.

It has the potential to interrupt the 7 paid days off between Christmas and New Year's day. Classified would have to work at overtime pay and not be able to take that time with their families.

It is consistent with other community colleges

I chose "somewhat disagree" because I have seen a lot of flexibility within the 18 unit semester, for example 4 week, 18, week, and 13 week late start courses which provide many options. It is only a "somewhat disagree" because I think there would be great benefit to having everyone on the same calendar/schedule.

Mainly because it allows for a winter session.

Because there was no undecided answer

I'm convinced that it will benefit students.

Most other semester systems in CA don't use 18week semesters. Students might have better motivation to finish the term.

I read the proposal but I am concerned that I may not have enough information to make an informed decision.

It helps to shorten the time so it allows me to continue onto the next phase of my education.

I chose it based on the research performed finding it beneficial to students as it aligns to other educational calendars and includes a 4 wk winter session.

It fits with every other nearby school. So along with being better for students in terms of academics, it will also benefit their scheduling.

loss of wages

I do see some value in it, but I still have some hesitations with the transition.

Because I'm in CI and they do the same; potentially a whole month break

I do believe the 16-week compressed schedule will have a number of problems for many areas at the college: 1) Sciences and Engineering will lost two full lab sessions from their semesters. 2) Nursing will be negatively impacted since they have required clinicals with required numbers of hours for their students. 3) Schedules for areas such as EATM, Theatre Arts and Music will have their obligations/schedules negatively affected (especially EATM that has to have the Zoo staffed and covered). 4) Math courses will be compressed. This may cause Math not to be able to offer a six-unit course. 5) This will negatively affect pedagogy, and many students (especially those who struggle) will have to learn/retain more material in a less amount of time, even though the claim is that the "number of hours in the classroom will remain the same". Student "study hours" over the semester will be greatly reduced. This will result in lower success rates among disadvantaged groups. 6) This will affect faculty workload. The current 40-hour work week (in 18 weeks) will become a 45-hour work week (in 16 hours). This may bring up legal/labor issues in requiring, by nature, faculty to have to work "overtime" during the week. 7) The semester won't be shorter for classified staff. They will likely have to work MORE days than before. 8) The claimed advantage of the 16-week schedule is the insertion of the 4-week "winter intercession". The benefit for Math would be small, as only a few 3-unit courses could be offered (the 3-unit courses in Math are those that only have 2-5 offerings in an ordinary semester anyway). 8) The only apparent benefit voiced by faculty is "more time off". This appears to be a benefit for faculty, but not necessarily for students. 9) Under the current 18-week schedule, we already have the option of offering "Late Start" classes (15weeks). By compressing the schedule up front, we lose a lot of this flexibility.

Most other JC's and universities are in this schedule. In addition, we could offer (short/4 week) winter sessions

It seems good for the students but very bad for the staff

From the little information I've reviewed, it seems to be beneficial to our students, which I am in favor of.

Because 18 weeks is too long and serves no pedagogical purpose. Much research supports that student success rises with a shorter semester.

It will allow student to take more classes in Winter semester and transfer faster.

As health sciences faculty, we do not have flexibility in terms of the content our programs must provide. A compressed schedule would interfere with our ability to provide direct care hours due to limitations in clinical placement and that there would be less time to learn rigorous theory content. I am concerned about our program objectives and whether or not our learning outcomes would suffer.

16 weeks is more like the university schedule, students should start transitioning to that time frame and pace of classes if they plan to transfer.

I don't agree or disagree. Neutral about this.

I would have to see how non-teaching faculty's scheduling will be impacted by the change.

I am hearing that adding an additional 4 week Winter session will benefit our students.

I teach at other colleges and 16 weeks works better all the way around for students and faculty.

Because it will more closely resemble that schedule of four year universities.

It would not give my department enough time to complete necessary tasks between semesters. Without an increase in staffing levels.

16-week is the right amount of time for a semester and matches most other colleges and universities. 18-weeks is too long for students.

Better schedule for staff and students

The 18-week semester is too long.

Additional workload, unsure of affect on summer sessions unsure advisable to be on same calendar as all surrounding schools perhaps our difference is what drives are current excellent summer results.

Effectiveness

More opportunities for classes and for students. There would also be more opportunities for extra income for faculty.

It would benefit Dual Enrollment students because they will start their Fall and Spring classes a few weeks after they begin their high school classes, giving them time to register and get prepared for the start of MC classes.

Why did you choose the answer above about supporting a 16-week semester ins... better for students ALIGNMENT WITH OTHER SCHOOLS, ADDITIONAL TERM To provide time to prepare for spring semester It aligns better to other colleges and students needs Additional 4-week winter session benefits students. It creates the possibility to offer a winter session Loss of income for adjunct faculty. I can take more classes in an instructional year. 18 weeks is too long. This aligns our schedule with universities and prepares our students for that schedule. Don't like change. A 16-week calendar is more equitable and is what most other colleges and universities use in our area. The winter term will provide students added schedule flexibility and could help improve retention and success. More time for staffs and students to have an actual break mentally and physically. I think student learning should be a priority. I think the more time they have to learn, the better they will retain the knowledge. I am already doing 16 weeks semester at other schools. And yes, I agree with the winter break thing. Even if I have break at other colleges, I can not take vacation or do other things as I am here. What I teach benefits from the longer semester. I have a couple concerns, but overall I agree.

I'm not sure I care either way yet

I aligns with other education calendars

Students learn just the same and in fact, I believe they learn more and retain more in a shorter period of time.

It aligns to other institutions calendars better.

Students (and faculty) have a hard time getting through 18 weeks. I've been other places where we had 16 week semesters and I enjoyed it

Giving students the ability to process faster through their course is a tremendous benefit.

Data support having a shorter semester.

I like the opportunity to take a winter 4 week session if desired

I believe that for our long hour classes it in a way makes up for the 2 week loss of the semester.

I do not wish to have a heavier work load at college. I work full time and don't have the time for a more compressed/harder schedule.

Personally, the semester goes by quickly either way, but having a 16 week semester could make or break some students.

There are no downsides to this calendar, the additional time each class eliminates 2 weeks which is desirable by students, and it allows for a winter intersession.

I don't mind condensing the last two weeks into the rest of the semester. It would be nice to not be in school as long.

Because I have worked at other institutions that employ the 16-week instructional calendar and it seems to be both beneficial for students and teachers by balancing periods of study/instruction with periods of rest/time for renewal/time to reflect and re-evaluate.

About time we reflect what other universities are doing.

It will allow for a winter session of classes.

I'm all for getting things done. I enjoy school but don't want to draw it out necessarily if it can be done as well in a shorter period of time.

I think students need a bigger break time between semesters. The two weeks that we have right now, go by so fast. Before you can stop to think, we're already in the spring semester. After having to deal with plenty of finals, I believe students want to rest before taking on the new semester. Some students in college are taking about five or more classes per semester and working at the same time. With that being said, having more time off school in between semesters means working on one's mental health.

I agree in aligning the schedule with other institutions of higher learning

Because I feel like 18 weeks is long

I think students will greatly benefit from having winter classes. Also, a shorter week semester will feel like less of a drag for students.

I support a 16-week semester because of the opportunity to take more classes.

Coinciding with other schools and districts is important to students, teachers and the overall community calendar.

16 week semester

I think 16-week courses are less exhausting, better for students, more in-line with other semesters' calendaring, and overall would be more beneficial.

I do not have enough information

The 18 week calendar produces greater burnout as there is a longer middle period where the semester is neither new and exciting nor can students/instructors see the light at the end of the tunnel.

It's shorter, 18 weeks is too long and not the norm

I am a slow learner. If you compress 18 weeks of study into 16 weeks, it will be too much to keep up with.

From the perspective of library student services, our staff would lose the week of preparation time when staff are back from winter break but before the library is open to students for the new Spring semester. This would impact our ability to provide all of our services as we do not have enough staff to both prepare services for a new Winter session right after winter break and for the new Spring session right after Winter session alongside helping the rush of students who need their materials at the beginning of the semesters.

18 week semesters are a form of torture.

You can have an opportunity to take classes over winter break.

because its only 2 weeks in difference so its not bad at all

I feel that with the 16-week semester calendar, students will be more focused on their coursework, since they only have so much time to complete their assignments on a compressed schedule.

Another campus I work at still on 18 week. It makes Thanksgiving week very difficult to juggle with academics.

I do agree with the change. I'd like to see a break between terms.

I am not sure that I support a 16 -week instructional calendar. I would like to see data on how reducing the instructional calendar to 16 weeks will help students. Also, I am not certain that the current proposal aligns with the Ventura Unified School District K-12 calendar (particularly the week of Spring Break) which greatly impacts students with children in local schools. The wording of the current proposal to adopt a 16-week calendar is not accurate and misconstrues the implications on faculty schedules. The current proposal indicates that this calendar offers "an additional earning opportunity by teaching over winter." This calendar does not provide an additional earning opportunity because we already offer a four-week session from May-June. The district may lose enrollment by moving the current four-week session (May-June) to January because university students who take semester classes from January to mid-May will not be able to take a 4-week class in January. The number of service hours that faculty will need to do on a weekly basis will increase because the total number of hours will need to be completed in a shorter amount of time. Faculty schedules will need to accommodate longer teaching days and more weekly service hours (87.5/16 rather than 87.5/18) which may not be feasible on a Monday-Thursday schedule. I would like to hear the student survey feedback before faculty get to vote on the proposed 16-week schedule.

because i feel most students can adjust to it but the new upcoming students wouldn't.

It would align with those Universities on a Quarter based Academic Calendar, and possibly benefit students who are planning to transfer

Compressed timetable for completing coursework unrelated to major.

I don't know enough about it and how the 4-week winter session would be any help since it's so short.

I feel compressing a regular semester into 16 weeks would cause many problems and frustrations for students, staff, and faculty alike.

It would be too condensed.

I like the idea of having more time in between semesters to decompress

I think that shortening the semester by those two weeks could have a major potential impact on assisting in preventing student burnout.

18 weeks is a long time for classes. I choose shorter classes when possible.

seems it will help move things along quicker and stronger as a student

To bring VCCCD into conformity with nearby CC's and CSU's.

Colleges can use the current calendar to schedule courses of various lengths including late start. Difficulty to envision the effort to implement being worth meaningful new outcomes.

18 weeks is much too long and far longer than any other campus I've taught at.

It's easier to concentrate for 16 weeks and not draw out the classes.

I've wanted this for 15+ years

To bring the semester timing in line with other colleges

It will be better for all stakeholders

We need this for faculty and students

I love the idea of a winter session

This would be awesome

I feel like the 18 week gives us more time.

reduced wages

this is not what we are here for. This only benefits the faculty and their needs and not the needs of the students. This is totally off base and not sure why this is a thing during this period in the cycle of the past and current year we are having.

How will this benefit the students? We should get to the heart of why we are here. We are not here for the faculty and their needs. We are here for our clients who are the students and community that we serve. Also, how can the classified folks get anything done during the already short windows that we currently have.

I believe a 16 week calendar is more conducive to student learning

I'm accustomed to the 16-week teaching structure and I think students are in favor of shorter terms where possible.

Operations to follow the change still has yet to be determined. Duties and responsibilities on certain position will be increased but it has not yet been addressed.

I feel that condensing the semester would support student morale.

Lack of information on how contract will be impacted for both classroom and non-classroom faculty.

Help students by adding winter session

provides less stress to be honest and might help professors privide the most important information

In theory, the ability to complete more units in an instructional calendar seems like it would be a benefit to students. However, depending on the subject, the ability of instructors to give the students all they need know/learn/complete in an 18 week calendar causes some concern in their trying to reach that objective in a 16 week calendar.

I have learning disabilities and a compressed calendar would prevent me from completing my education effectively and sufficiently

18 is too long, after spring break I am mentally drained

I think the current 18 week semester instructional calendar supports slower leaners, those who need more time to absorb knowledge. Switching to a 16 week semester would just be one incremental step towards the fast paced quarter system. Those who prefer a faster pace, let them attend a quarter system college.

Some classes require more time for practice/lab practice

Community college engineering students are supposed to cover more material than 4 year institutions in order for coursework to be transferable to multiple schools because not all schools have the same requirements. As it is engineering professors struggle to cover all the necessary material. Usually intercessional semesters doesn't compensate the loss of instructional days in STEM related classes. It doesn't seem like useful classes, specially STEM classes, are offered during intersession sessions. It feels like the quality professors might not want to teach during intercession. Also 16 week semester schools start later during the school year and usually end up ending on a similar or later date than an 18- week semester school, which makes ending on the same date argument fallable. It seems like a 16-week semester benefits faculty and administration in terms of less work for same pay. It also might benefit mostly non-STEM related majors.

This allows more time to "recover" in between semesters and allows time to take winter classes.

Being in the nursing program, I really value the time that I get to spend at the hospital. I am in favor of keeping the 18-week semester calendar.

Minus the holidays and Spring Break that is already part of the instructional calendar, it already feels like a 16-week semester.

I like the idea of a four week separation between Fall and Spring. This could give the students and faculty a longer rest. It also give everyone the opportunity to take classes over a winter intersession, which can help speed up the transfer process.

A 16 week semester would be nice for a longer winter break, however, with less classes/semester students would either miss out valuable instruction or the full curriculum would be compressed making the class more difficult due to acceleration.

I learn better when the material is fast paced and would like having an additional choice for a winter session

Although it's a quicker course, it allows for longer rest periods between semesters.

I am a student with ACCESS, and find the shorter semester to place those of us with disabilities at a disadvantage. Students like me already work at a slower pace. By spreading work over 18 weeks, we have the best chance of completing our best work.

I am in the nursing program and the curriculum is already very compressed and fast-paced even with an 18 week long semester it is already very challenging and accelerated.

I support the 16-week semester instructional calendar in order to provide a winter session for students; however, concerned about the impacts this will have on staffing schedules: classified, both classroom and non-classroom faculty. Additionally, would like to get student's input.

My main concern would be the pace at which instructors would now have to teach at, and how it may potentially affect student outcomes.

I think the workload for classified staff increases

I think we can accomplish all academic goals in the 16 week time frame. 18 weeks feels very long.

Stay on track with other educational schools around me.

I have experienced in my own college career the need to supplement my coursework with a short-term class. It helped me pass a pre-requisite for a course only offered in a specific term rather than having to wait an entire year to enroll again and messing up all the following courses I was required to take to obtain my degree. I found the cost benefits as a student decreased when I didn't have to rearrange all my courses. It really is beneficial for students.

For me in regards to college. I have found that if the courses are shorter in weeks I don't get bored as easy. I like to take summer classes because they are short and I get them done and out of the way.

16-week semester is beneficial for students, do to being burnt out after 18 weeks

I am in the nursing program. This Limits the amount of direct patient care experienced and theory time to grasp complex concepts. This would hurt my education.

Because I have kids and our schedules don't really align. I think this better fits with other colleges

Manages time better

It provides another opportunity for students to take another class during a winter session.

As it stated in the email it will allow students to take a class during the four week winter semester which I believe would be beneficial to students.

Based on the research it's better for students to have a shorter semester, to be able to advance coursework in Winter and Summer sessions, and to provide support. With a balance of DE and on ground courses, we can serve students better.

The fall semester will be my last semester in culinary arts, and I would like to finish as quickly as possible. That is my selfish reason. My general reason for support is because it sounds like this will align OC with other local college semesters and I know a couple of students who take classes from multiple colleges.

It would be more in line with other colleges. Also, students and instructors burn out in the 18 week semester.

the longer winter brake gives students access to winter courses.

concrete time to present depth and breadth to a course; aligns with other programs for variety

Common format for most colleges

It negatively impacts health sciences programs from a clinical hour standpoint and a student learning standpoint. The lecture content is so dense for all of the programs, and students struggle to synthesize the content that they need to in the 18 week semester already. For nursing from the clinical standpoint, the problem is with our clinical rotations where 13 hours shifts are better for learning or that's all the clinical placements that we have available. There are no make-up days available at some of our clinical sites. The hours will need to be redirected to outotations (limited supply), simulations (need funding for a lab faculty to lead and evaluate them), or other indirect patient care. Rearranging the clinical hours for nursing isn't totally insurmountable, but the students will have one or two direct patient care days changed to non-direct patient care hours in about 5 out of 8 clinical rotations. With COVID we've had students with decreased direct patient care hours due to quarantine or hospital closures; and rotations where we lengthened their clinical days up front in case a surge closed the hospitals again or an entire clinical group was quarantined. The decrease in number of direct patient care days is noticed in performance; likely from an effect on breadth of diagnoses and patient situations. For radiologic technology from the clinical standpoint, their 2nd year students are already in clinical for 32 hours a week and Fridays have 6 hours of lecture. Regulations rightfully do not allow them to go over 40 hours in a week of clinical plus lecture time, for the protection of the student and patients. There are only so many hours available in a week.

This schedule would better fit my needs.

I personally like shorter classes, so I agree with a 16-week semester. It might help students not slack off towards the end.

A longer winter break and the addition of a winter session would be great.

I participated in a 16-week semester during my graduate studies and I prefer it as a student and as an instructor. I believe 18-weeks can burn the students out, especially when they work and go to school full-time.

From what I understand it will benefit the students. It has been shown that 18 weeks is too long and that 16 weeks has a better success rate. Also, students get a long break, or can get another course in making their next semester easier.

The 16 week puts too much pressure on students. We already increased the length of class sessions when we went from MWF to MW. Students complained about this. Now you want to increase the length of class sessions again. You save very little: only two weeks. I think it is crazy.

It seems to be better for students, and requires only a bit of a shift for employees in my area.

The time between semesters is definitely something that can be helpful for students whether it be taking more classes or recovering from the stress from the last semester.

I am a student in the Nursing program. I feel like condensing the program into a 16 week program brings scheduling concerns and risk of missing out on valuable direct patient care and clinical placement due to limited clinical site availability. The program is already fairly condensed and time intensive, and fitting it into an even shorter period will impact student performance and program outcomes.

I would rather finish school faster, sooner rather than later

I have taken 16 week semester before at a different college and I noticed the difference in my performance overall

I do not think the burden of proof has been met that this is a positive change. I have given up on my request to see the results of the student survey results conducted during the initial investigative stage after several requests and no results.

A 16 week semester would remove one of few windows for Classified staff, who are already short-staffed, to catch up with their tasks. HR processing Part Time contracts for another short semester, payroll doing much of the same, IT trying to get equipment upgraded/replaced, M&O and custodial services doing interior maintenance that cannot normal be performed in the short amount if time possible during instruction... I could go on? All of the above while full time faculty gets an additional 4 weeks of time off with no cut in pay. Is now the time to bring up equality? None of the above from my reading will help with FTES/funding or class availability. Sounds to me like some of our Faculty are pushing for more time off for the same pay. I guess that 2-3 day work load per week is overwhelming.

Lack of resources. Minimal class offering squeezed in a 5 weeks session.

VC is the first district I have worked for that has a 18weeks semester and I have worked for 3 other distintas in SCal. I was actually flabbergasted when I found out that there was also no winter session offered as this always allows and benefits students who want to get ahead and complete their degrees at a faster pace or transfer. A 16 week semester allows for enough time to cover classroom curriculum without burning students and faculty out. Given the CCC Vision for Success and Guided Pathway initiatives it would behoove the district to highly consider moving away from the antiquated 18 week long semester.

Students first. It allows them to take a winter session.

Because of how beneficial it will be to all of us students.

An option to take an extra winter course would be beneficial to my desire for transfer credits.

It would be beneficial for students, but classified professionals will need extensive additional support to implement this or student service will suffer.

It ill better prepare me for when I transfer to another university since cal state and Uc are shorter semesters.

I believe that a compressed calendar would benefit students because it will provide another opportunity for them to take classes during the winter session. It will also offer additional teaching opportunities over the winter session.

I'm in favor for shorter semesters but I'm worried that work will be crammed because we have two less weeks. Things are busy as it is.

Taking a class in the 4 week period.

I have no problem with it.

As a working full-time, parent, 16 weeks are better to allow time to begin another class and speed up the duration of the degree.

I don't believe that we will be given the additional support needed to make this happen on the classified side. Even if support is given, that does not guarantee that our duties will not be severely impacted by the calendar change.

So that it's easier to finish in two years

Compressed calendar would benefit students in many ways and would perhaps open up additional assignment opportunities for Part-Time Faculty.

Less opportunity for burnout or boredom

18 weeks is LONG

The evidence gathered by the work group that the 16-week semester calendar benefits students.

More teaching opportunities [Winter Session] as long as both session are equivalents regarding units/courseload

I do not support a 16-week instead of an 18-week; I believe and serves instructors first, students' professional/personal lives second, and learning last. I see the benefits of 16-weeks, but I believe the primary purpose of our institution- learning- is not served by the change and I feel that valid but secondary interests are driving the conversation.

Important for students to have a winter session for an opportunity (other than summer) to complete or retake courses and not fall behind. We lose a lot of students to other schools during the winter sessions.

More opportunity to take classes over Winter

more efficient, congruent with other schools, love the longer winter break & will have little effect of schedule for students or load in my area

A 4 week Winter session would be beneficial towards many students!

This would be amazing. I hope we can get this done.

Better for faculty and students

Having taught under both semesters, I believe the 18-week semester to be superior pedagogically, especially for lab classes.

Most classes can be done in a shorter time. Like summer semester classes for example, we still get the same material. For me personally 18 weeks drags on and by the end I'm wiped out. I rather get it done quickly.

doesn't leave processing time in between semesters and might add additional pressure on students to complete course work

I can work more which helps my family

Same schedules of nearby colleges

It will take a significant amount of prep work on the part of IT and all departments that deal with scheduling and it touch nearly every aspect of student services. It is not an easy lift and will require careful consideration and reviews of all current processes.

For the nursing courses I am teaching our students are already learning a tremendous amount of content in the short duration of 18 weeks to further take away 20% of the length of the course would require them to pack too much information in weekly and would I believe impact not only learning outcomes but the overall physical and mental health of our students.

Currently work at another CC where they are in a 16 week semester with 6 week long winter and summer intersessions. Gives students the opportunity to take additional classes in winter (if they chose to).

I do support the compressed calendar, in regards to how it assists in student success. However, from the perspective of Classified staff, I think it would be extremely difficult to handle another term during winter intercession without any additional office assistance. If the division offices were allowed to have office assistants again, I would be 100% in favor of the compressed calendar.

Unsure due to the limited information. Would like an indepth presentation to be better informed.

I believe that students will benefit and we may have less attrition.

Most CC run 16-week semester calendar which would allow students the option to take classes at VCCCD as well be we would have the same semester schedule

There is so much research out there that supports the 16-week calendar. Students would be the biggest benefactor of this move. I support it 100%!

It is shorter than the current instructional calendar and seems to provide more learning time so students can finish quicker.

Students are more focused in short semesters. This aligns with other colleges and gives them more opportunities to complete their education on time.

Gives students more opportunities to take classes.

I think it is better for our students.

Students- they need a shorter semester

I am only in support of 16-weeks for the benefit of students. It works better for them as far as squeezing in an extra class should they need something last minute before graduation.

I would like to complete my classes faster

I think we need more information on how this will affect our student populations. What types of classes are they proposing to add to the Winter session? Is this truly beneficial for our students or ourselves?

We will need additional, permanent fulltime staff in place and additional funding for student staff before we can consider transitioning to a compressed schedule. Otherwise we will have to cut services and be unable to adequately serve students.

This would cause a significant inconvenience to the Nursing, Radiology Technology programs as their programs are already greatly impacted by the amount of weeks in the semester. By condensing it to a 16-week calendar it was almost be impossible for the students to complete the program on time. Please do not change it to 16-weeks. In addition, it would cause a greater amount of work for both faculty and classified having to push these students through. It is very difficult to get all paperwork necessary for the students to be able to complete the clinical rotations on a timely basis. Thank you

I picked somewhat disagree as a student with a disability it's harder for me to understand topics if I have to learn the subject in a short amount of period of time. I think it's more beneficial to have a regular 18 week semester versus a 16 week due to the time crunch of mini assignments

I thing this would be a great opportunity for the working students

It will give more chance for taking other classes

I feel the current 18-week semester works well enough as it is, plus it gives students more time to absorb the material/coursework versus a shorter semester that would cram the same amount of work into a shorter schedule.

I am an ACCESS student with processing and psychological disorders. Already, I have a disadvantage keeping up with the course studies at the current pace within a 18-week semester. I am concerned that condensing the course load even by two weeks will affect my learning including my ability to complete assignments and study for exams within the new allotted time frame.

I really like the idea of being able to take winter courses. I do feel really burned out towards the last few weeks of the semester and tend to not give it my all. I think the 16 week semester would be less stressful.

It is better for students: more in-line with the vast majority of other community colleges and universities (helps planning and eases the transition from our institution to a different one); will lessen "burn out" often seen 2/3 of the way through the semester; slightly longer class periods will allow for more in-depth group discussion or activity and gives longer for test taking; a notable number of our students currently miss the first week of the Spring semester because they are still out of town or the country for the holidays; winter session gives flexibility to students who want to graduate more quickly.

Agree this would add options for students, but not sure how a compressed calendar would impact my ability to provide the best service all around.

While increasing intensity in the 16-week period, the longer break allows for a complete relaxation time between semesters instead of going almost straight into another long semester.

The amount of work give would be a lot more if it is 16 weeks.

It would allow me to take more classes without overlap and help me to achieve my goals sooner.

Aligns us with all the other colleges in our area. They start later than we do in August, which allows them to attract students who are not ready to start in mid-August. For my courses, the compressed calendar with slightly longer class sessions is not a problem. The inter-term session is a nice opportunity for students and also can take away the intense wrap up/holiday/ramp up cycle we do in 2-3 weeks every December/January. This also brings us more in line with the Cal State schools and many private universities.

I would like more clarification about the following: *If we adopt the 16 week semester instructional calendar, will faculty have to teach their classes M-F (as opposed to our current calendar where most faculty only have classes 4 days a week.) *Would faculty be required to teach during winter session?

longer winter break

Too many changes for students, faculty and staff already this year with the pandemic. Revisit at a later date.

You still teach the number of required hours, and I assume they pay you for the same amount on units taught, whether in a 16 week or an 18 week time frame.

Calendar is well-researched

It helps with taking more classes and not having some overlap and you can actually enjoy some time off.

I prefer changes that benefit students, I also have found that shorter academic periods work better for students

Having the extra time allows me to offer students a one-week review and study buffer before taking the final. I will not have the time to offer that in a compressed schedule.

I have noticed I stress a lot more when the weeks are longer. I look forward to vacations or even a day off because it gets to be hard sometimes.

Opportunity for students to work & to take Extra Classes in between semesters (Especially IF "Online Courses (Asynchronus) will continue to be offered & available

To keep us competitive in a changing market.

because it is not mentally good to keep young adults stressed for the extended time of 2 extra weeks and we would match up many other academic calenders

Because the way you have us starting school is bull shit and what's the point since our 1-week spring break is a joke. 4 exams including a final a joke, year after year it's been this way and all of a sudden your getting our feedback. You people are NOT about education espically for us that will transfer and go into debt and pay our way with thousands of dollars to get our degree but you'll sure do shit for faclty and make their vocies heard rather than the students who go there as well.

The 4 week winter session allowing students to take more classes is a great idea!

Affords students and faculty more flexibility

as a student 2 weeks really does make a difference when it comes to having extra time to finish school work rather than being stressed to cram things in. Some people learn slower than others and that might make it harder on them.

An 18-week semester allows for a slower pace and more room to study and understand material.

i like having more time off instead of more school days

The 18-week semester is simply too long. I also teach at CSUCI and we complete the same amount of work in a shorter period of time. This allows students more full time work options in between semester and reduces semester burn out.

Longer winter break

Shorter semesters have always been better for me.

I feel like it will benefit both professors, students, and staff by bettering performance as well as not feeling "burnt out" and lessening the chance of losing motivation as 18 weeks is incredibly long.

Because it allows for a winter semester which will make completing class easier, faster and more streamlined

More instructional time per week

I chose the answer above because if you don't like a professor it would be over sooner, or if you do like them you can just take another one with them. I also think it is nice because then it would allow for that possible "winter session" which can be fun to take.

Agree with research on student learning outcomes.

I agree that people will have a better opportunity and get ahead with winter classes and wouldn't have to look at other colleges for that option.

The compressed semesters I have taught seem to hold the attention of the students and focus always improves the quality of education. As the semester goes on many students begin to have conflicts in schedule, and finishing the way they started seems to be a challenge. Allowing for the possibility for shorter courses, that students can complete, I believe will lead to higher success rate.

availability, able to finish faster

I love classes that are shorter. As a fulltime working parent and student I gravitate toward the shorter classes.

It will align the VCCCD calendar with that of the neighboring districts and the CSUs to which our students transfer, and will very likely increase our enrollment by both FTES and head count.

This conforms to the overwhelming trend in our area. We must not stagnate!

Less wasted time at the end of semesters and less student fatigue

Student retention

I am very familiar with the 16-week semesters at SBCC and it has been working well for the past several years.

I believe it will create a more efficient school year allowing more time for winter classes as well.

Each Spring semester, students start "falling off of the radar" as their counterparts head into finals and we have several weeks more to go. They burn out. The 18 week semester diminishes student success if you measure student success by the "# of students completing the course / # of students enrolled in the course" metric.

It would be nice to take classes over winter break and nice to get a longer winter break. That is the only time I am able to travel to visit my family.

It gives the students more time to enjoy winter break and spend time with family

It is best to be in alignment with other local colleges.

There is no good reason for us to continue with the 18-week calendar. It is burdensome to both faculty and students, and it is clear that student performance suffers from extending it beyond what is necessary. Moreover, having slightly longer classes during the week is helpful for digging deeper into the material. By the time I am done taking roll and getting things started, it always feel like we have to cut things short once the discussions start getting good. Being able to go a bit longer will help me to develop a theme in the depth it merits, but without going so long that students and teachers get exhausted (like the one-day a week classes often do).

The 16 week is closer to the university schedule

Shorter seems better.

Winter break allowing class options

I prefer the 16-week semester calendar instead of the 18-week semester calendar due to is being shorter. So although you are doing the same amount of work in the class you are doing it in a shouter amount of time, which means you don't have to be in class for more weeks.

It can provide more opportunities for students to take a winter session.

18 weeks is to long, students tend to not finish if it drags on.

For students

I think it is better for students and gives them more flexibility.

I believe that the 16-week semester is beneficial for students because it allows for a 4-week winter session that may help students accelerate in their studies. Also, many other states have adopted this option and it would be nice to have a congruent academic system throughout the country for those that plan to trasnfer.

Part of me feels that it is difficult for semester students to jump into the 10 week quarter system in the UCs. I think doing this will help a bit with that.

I agree that having a winter session due to the 16-week semester would be more ideal for students with course-heavy majors like those in STEM. It would make it easier for students to finish in 2 years at Moorpark.

better for students and faculty

The 18-week module induces student burn-out and consequential drops in performance.

18 weeks feels like a really long time

This will allow us to be in sink with other community colleges around the area.

Aligning with other educational institutions is better for our students.

Most of the research that I have seen says that a compressed calendar is better for students.

I like the benefits for students and the potential for more earning/time off for faculty.

18 weeks is just too long for students. They see more likely to burn out. Too many potential students don't realize school starts in mid-Aug.

I think a slightly more compressed semester would be an improvement. The addition of a winter semester would be very helpful.

Flexibility in taking courses during winter

Because that means more independent work and less teaching.

I "strongly disagree" with going to a 16-week calendar because of it is unethical to offer, teach, or take a 4-week class. Injecting a winter session into the schedule, rather than extending the summer session to include only 8-week classes, is an unethical proposition. If the argument is being made that a 16-week regular semester will produce better success rates for our students, than go for it, but not if it creates a new problem (a four-week winter session). We already have summer sessions that are 4 and 6 weeks long, which is not long enough to provide the same level of material and learning as a regular semester class. Thus the summer classes are mostly ways administrators and faculty can make extra money, while students get cheated out of a top level educational experience (just like the winter session is going to be, but worse). Rather than improving our regular and summer sessions, we will be possibly improving our regular semester system, leaving our summer session flawed, and introducing an unethical winter session. If the realities of the market or greed are driving this process, than so be it, but I find it hard to believe that we are making a student centered decision.

Then my sister who goes to a different college have the same vacation schudule. Makes planing to get her back easier

I choose it because I believe I understand why the school would like to do this.

I am not sure if it will work for everyone, sometimes when it is compressed study, everything goes fast and I am not sure if all of students can adapt to that.

I think it's worth trying out, but im not sure if it should be fully implemented without testing and feedback

Because is more faster and advanced

If you want students to learn, and retain the information, especially academic information, 16 weeks is too short to learn the information!!!

Students need the winter session to get catch up with academics. It's unfair that other schools districts have winter session but not Ventura county.

I believe it is important to be better alligned with other institutions in terms of schedule, especially since our students may take classes at multiple schools. Anecdotally, as faculty, I also know that 18 weeks is a very long haul for our students. A shorter, more intensive approach will be easier for them and therefore more effective.

Intrigue to learn more about it and would be interested to take classes during winter break.

I have done many classes before that are only 8 weeks long and even though it is more information in a shorter period of time, I find it to be manageable and beneficial for me. If semesters were 16 weeks I believe it would not be too much of a change for me after having taken 8 week classes. Therefore, I support a shorter, repressed semester.

Rushing materials to be learned, is better to work the two extra weeks for better resulta with less pressure to students, not all teachers will care to deliver resulta and keep students peace of mind.

The longer breaks gives us more time to gather ourselves after our semesters and drives up to complete our work faster and procrastinate less.

It might be a good idea, particularly if this shorter semester would save on resources and expenses.

I would like more details as to how it would affect my added time needed to deliver the same content for both lecture and lab hours

With the 16-week calendar I find it easier to complete all my assignments. With this schedule you won't skip a 5 or 10 point assignment because you know there will be more points later. You will complete all your assignments on time because you know you don't have room to miss. I do better in summer classes 4-8 week classes for this reason.

I taught at West Los Angeles College with their 16-week semester calendar. I thought it worked out better for the students and staff than the 18-week one.

Because I would like the opportunity to take more classes during the 4-week winter session.

An extra opportunity to take a class

I like that it fits other schools schedules.

Break

It allows opportunity for a winter session to get ahead in classes

I chose that answer because I feel somewhat more comfortable with the current 18-week semester calendar for certain classes.

It is about time VCCCD went to a 16 week calendar. Almost all of the other districts have seen the benefit of this and have made the change. It makes sense for student success and completion. It was proposed by the AFT 1828 negotiations team back in 2016, but the VCCCD was not willing to negotiate on it then. I am glad that VCCCD has finally seen the light and is willing to make this change. It is time for VCCCD to embrace the reality that 16 weeks is better across the board for all parties and make it happen.

Chance to take more classes throughout the year

I do not know what differences a 16-week semester calendar will put forward.

Like a shorter semester

Academically I believe that I can obtain the needed education in the course of 16 weeks.

I like the idea of a 4 week winter break and 12 week summer break.

Because it would be great opportunity to have more time for other educational opportunities and I would love to have a 4 week winter break.

I like the idea of either a longer break over winter or taking additional classes.

Because is better for us

Most schools have a 16 week calendar

The 16 week allows for taking another class during the winter break.

I did quarters in college and I loved them as a student. 18 week semesters feel like a lifetime. Plus the opportunity to take a winter class is awesome. I took short classes that were offered at moorpark, and always took summer classes. I was still learning but it was efficient. And I felt totally immersed in the subject. This seems inline with moorparks goal of getting students ready to transfer or graduate.

Many textbooks are created for the 16-week calendar. If it will allow the university to add a winter session, that will also benefit students seeking to complete classes to either complete their 2-year degree and/or transfer to another university where they will more than likely be taking classes on a 16-week semester calendar.

Most classes, it feels like those last couple weeks are just review and fillers than new content. It seems like the students and professors are ready for the break by then.

I will get more time in the winter break.

I really like the idea of being able to offer students the opportunity to take short term classes during the mid year break in January. In addition, students get fatigued with such a long semester.

The faster classes go, the less time to forget the material.

I got ADHD, less time in class is beneficial to me because I get bored easily with the classes. With 16 weeks, its less weeks I have to push through.

This will help me as I work at multiple campuses

This will be better for students and faculty.

I love this idea.

This would help me out a lot

It allows more time and opportunity to get ahead on credits

I think that having a longer winter break would be great because other colleges do the same

The condensing of material with the combination of zoom classes has been difficult. I took a 8 week course condensed to 4 week and it wasn't enough time to learn the material. It was too much lecture, reading and quizzes to sipher through. I would be hesitant to take a condensed 16 week course for that reason as well as a thrown in 4 week course to fulfill studies. The course I took was a single course of 4 weeks. I cannot imagine having three or four courses online or at the campus. It is cheating the teacher as well as the student to absorb the material. It would be too much.

I think that having a shorter semester will be beneficial for students. I also think that having a full month break in the winter will be a better amount of time to take some stress off.

I am currently enrolled in the PACE program. However, a 16-week semester would be easier for most working students. I believe this allows for additional flexibility for work/school/home life balance and allows a student to take additional classes throughout the year and wrap up their degree faster.

Because I feel that in the last few weeks of the school semester, students often feel burnt out and lose motivation. So it would be nice to have the semesters be shorter, and I feel that everyone would just feel happier overall with this decision.

I had signed up late

I think the shorter semesters are better for students.

I feel like I would be able to finish school faster.

I would prefer 4 semesters over 3 semesters

sounds beneficial and I like shorter semesters, as I can finish early.

Because of the opportunity for students to take a class in the Winter and for faculty to have another financial opportunity.

I understand the appeal of a short class semester as it allows for another winter session which could be very beneficial to a lot of students, my only concern is as a STEM engineering major, the classes, for example, Calculus, Circuits, Physics and Chemistry are already pressed for time and feel rushed and loosing 2 weeks will make it more so. Increasing the length of the class just means you have to store and learn more information at a quicker pass during a shorter period of time.

I would like the option of a winter semester and to have shorter semesters

Student engagement and commitment will improve, student comparison to other community colleges knowing VC is the one of the few that have 18 week long semesters. Students will be able to complete their courses in a more timely manner.

16 Week compressed Calendar helps students focus on their classes. Many other schools use some type of compressed calendar so it will align well. Also, when students transfer to schools with a quarter calendar like the UC's it helps the student be reading to fit in.

The 18 week semester calendar involves too much work weekly already. I am spending 6 days a week from when I wake up till I sleep only on 3, 3 credit classes. I didn't realize how much work they would force I one week. I'm currently doing total for 3 classes 10 assignments or more a week. It's beyond exhausting. Adopting to a 16 week would push even more work into one week. I'm not sure if I think it's the best idea for students health.

In general I don't think 18 weeks of instruction is necessary. The fact that we keep offering more and more 8, 9, and 10 week classes illustrates this point. Many other community colleges have changed to a 16 week semester so there is no reason that our District couldn't as well.

Then I'll have more time to complete other classes.

I have wanted a 16 traditional semester since I started at Moorpark 3 years ago...all students AND faculty I have talked with also want a 16 week semester. It would be so beneficial to have a winter intersession! Please do this.

By moving to a 16-week semester calendar I will have an additional semester (winter) to take more classes.

It is a great opportunity to be able to take a course during winter break, although it's holiday season and students may not put in their best effort in the course

more time for work and family

Gives students more opportunities to complete their degrees.

Allows for longer breaks and opportunities to take other 4 week classes

alignment to other academic calendars.

I have had my classes in four different lengths (13,16,17,18 week semesters) over the 43 years I have been teaching at Ventura College. For me the two week late start and 16 week semester seemed to work the best, although my two 13 week classes this semester filled at 40 students each?! So even though I have no statistical proof, one semester works better than the other, I would be in favor of a 16 week semester.

Offers more choices and ability to quickly complete degree

It affords more opportunities for the student to take additional courses during a short four week winter session and it concentrates learning in a more confined time therefore minimizing procrastination in class work/study.

Don't want to loose instructional days

I realli like that idea because it adds an extra 4 weeks during the winter in which we can take classes. I think it would be huge help to those of us that want to take more classes during the year.

It'd be nice to have a 4 week winter break.

Make my less worry about school work and homework. I get to have a little more time with my family

In my experience students loose attention/motivation in an 18 week semester. 16 weeks is long enough to present the material but short enough to keep student focused and motivated.

Many classes I have taken in the past would benefit by compressing of the semester

16 week semesters are more in line with the semester length at 4-year universities.

I have been asking for this for years. I feel that it is best for student retention and gives students a chance to take winter courses. Most of us have gone to late start classes and see improvement in student success and retention.

Adding a winter intercession will help me complete more classes each year.

It aligns more closely with my other district.

I strongly believe we need to offer a winter session.

Because for mental Heath i think it would be good

Students are in favor of it

I feel that the 16-week semester would not only benefit our students but also our part-time faculty as it would align with other districts they could be working at. As a faculty member that has taught numerous semesters of 18-weeks and 16-weeks I find that students tend to stay on tract better with the slightly shorter semesters.

Having taught both 18 and 13 week long classes I know my students and I would learn and teach well in a 16 week mode.

Burn-out usually kicks in by week 14, and the longer the semester goes on the more difficult it is to stay motivated.

I support the 16 week semester. It does not make sense to have a 4 week winter. Courses will be rushed and will be more stressful. Winter is historically when most suicides happen, need I say more? I suggest breaking the summer and winter term to 8 and 8 instead of 12 and 4.

I do think that we should have a winter sessions. It would help students complete educational goals faster, in addition to that, if students do not wish to take winter classes it would give them a longer winter break and some students need that as well.

The semester calendar alignment with the majority of higher learning institutions provides students an opportunity to prepare for the rigor of 16, 10, 8-week courses when they transfer to UCs, CSUs, and private universities. Additionally, the winter session is often taken by students who are motivated and determined to transfer. An extra semester during the calendar will provide them that opportunity. As it stands faculty, winter break is bleak. Adding a 4-week winter session allows faculty who wish to take a break and not teach the choice.

If it matches up with other school events better then that sounds okay.

It corresponds with other school calendars involving academic calendars, such as Winter semesters @ other colleges/universities for example.

Given that the 16-week semester now gives students the opportunity to attend classes over the winter break seems like a great idea. It gives students the chance to get class done faster and lines up vacation time with other schools.

I used to have 16 week semesters in secondary school and I remember it worked very well for my brain function as far as learning faster and more efficiently.

It goes with my kids school calendar and vacations can be taken or time spend as a family.

It would allow for students to potentially have the opportunity to enroll in a winter session and could open up another opportunity for an additional summer session or expand the amount of courses or length or summer courses

It could be easier for adjusting to with other outside activities

Would be nice to have a shorter semester but would that mean that you may feel overwhelmed with assignments and criteria that needs to be met for particular classes before the end of semester? Could mean the possibility of not enough time in the long run

If the workload remains the same for both students and teachers and the same amount of teaching time occurs, then why not. It will allow for longer breaks and classes can be completed more concisely.

I like how long the current classes our. It feels like a good amount and the classes are well paced. But I also think a winter session would be very beneficial.

What courses can be fit into 4 weeks!? It seems to increase the pressure to take more classes -and/or- it is too long of a break. This also seems like we are just moving toward a quarter system, which we could do without this frenzied 4-week session.

I chose the answer because I feel like it would be beneficial for the reason that our vacation time is too short and it seems like we don't have time to process our mental health.

OPTION TO TAKE A WINTER SESSION CLASS

The reason why I strongly agree in supporting a 16-week semester instructional calendar is because I feel well informed in the that course and the extra two weeks are more of a add on.

I was a professor at Dartmouth when they went to a 13 week semester. Students took fewer classes in order to handle the usual classes being compressed to 13 weeks, and there were more hours per week per class (in order to fit the regular class into the compressed schedule) and more semesters per year. I taught physics. I felt that it was educationally bad. There is a limit on how fast students can absorb material, even if they have fewer classes. After about the 10th week of each quarter it seemed like I couldn't stuff any more material down the students' throats without it coming back out. Just hearing and studying the material isn't enough. The brain also seems to need time for the material to become integrated and settled in memory.

I would do the 16 week semester instead of the 18 week semester. I would also do the 12 week summer class but for me personally the 4 week winter session seems too fast. I have taken summer classes when they are 6 week but not when they are 4 weeks

It's the same term length that other schools follow.

Students aiming to complete CC in 2 academic years need to do minimum 30 units per academic year. The new calendar would give more opportunities to take classes and be less stressful because they can spread classes over more terms. For the more ambitious students, they could possibly complete more units over the academic year.

I feel I would have more opportunities to sign up for classes in any given year with a longer winter break

Because 18 might be too much because we have work, and other things besides taking classes

The opportunity to get me degree more fast

I have taken classes at other schools that use a 16-week semester, and I prefer the 18-week semester.

Better for students

Winter session or a longer break between semesters would be equally beneficial depending on the circumstances.

because it allows for better management of time. you do the class you're invoked in it more and you finish faster so you can go onto other things

It will be a lot better for student participation in their courses. 18 week semesters is too long, and having an extra winter session included will help students reach their degree goals faster.

Because you can take more classes!

I do better in shorter classes, but the idea of four week winter sessions is perfect.

Allows further opportunity!!!

As a full time student I am obligated to fulfill my coursework while completing household task and working under a part time job. The hectic schedule makes it easy for me to follow a compressed 16 week schedule and a winter session is important for me to get ahead.

18 weeks is just simply too long for both the students and the faculty. After about week 11 of the semester everyone lags, students will drop out of classes, or just want the semester to be over. It won't kill us to add an extra 10 mins. onto a 50 min. class period, so we finish in 16 weeks, and can also enjoy a bit more of a break to wind down between semesters, be with our families, and re-charge for the next semester. I used to teach at another C.C. and we switched from 18 to 16 week semester back in early 2000s. It was a very smooth transition - everyone, students and faculty alike, seemed to like it, and it worked - we never looked back since.

I would take advantage of the opportunity to take more classes.

I work at several other colleges, some that transitioned from an 18-week to a 16-week, and I definitely believe a 16-week calendar is more conducive to the lives of students in 2021.

Well, if the school wants to give the opportunity towards other students to be part of the school like everyone else then, yes, I do agree and support it.

I believe it will help with retention and we can be effective and focused in our courses in 16 weeks.

Longer winter break and summer break

It will allow me to adopt additional classes.

because it allows for more classes

I think it's better

For some students, speeding up the semester will not be helpful. Students who need time to master concepts will be at disadvantage. For highly motivated students, and for more opportunity to register in classes and earn units during a winter term, the concept of a compressed schedule is very exciting.

12wk summer 4wk winter

Every other college that I know follows the 16 week schedule and would allow for students to more easily transition to the school they wish to attend after community college. Also it is much more difficult to move from a 18 week semester system to a 10 week quarter system for those applying to UC schools.

I'll be able to take another class over the winter break

I like having the full month of January to decide to take more classes or have a full month off between Fall & Spring semesters. I usually take Summer classes, so that won't be impacted by the new proposed schedule. I think it is a good be idea and should be implemented ASAP.

If it improves student flexibility, and improves outcomes, then I am supportive.

I feel like my microbiology class already felt like a UC quarter system time wise, so I think 16 weeks would feel condensed for community colleges/freshmen who are taking more than one STEM courses at a time... for one example

It works best

I want to have more options. Opening a winter sessions allows me to take general ed classes, or classes that I want to take, without being overloaded during the spring or fall semesters.

It is not stated how are salary would be affected and whether the 4-week intersession would be required of faculty.

More student opportunities

Most colleges are impacted if we go to 16 that would help to get through classes faster.

Please share potential benefits and/or remaining questions/concerns about a...

If a 16-week semester instructional calendar is adopted instead of the current 18-week semester calendar, how many days will there be between the end date of one semester and the start of the next semester? According to your Compressed Calendar Proposal, the Instructional Calendar example shows approximately one week between each semester (excluding Christmas). Concerns/Questions: The Proposal doesn't give us enough information to make a good decision. How will this new calendar affect the workload for departments that assist the students? Will they have enough time to transition from one semester to the next?

I think student retention could improve if students have a relatively quicker path through the semester.

None

semester ends quicker, breaks last longer, allow for winter session

I like the idea of ir allowing students to take on other classes yet, if the majority after experiencing it for a year doesn't like it would there be talks about going back to the way it was about 18 weeks.

Students can have an extra 2 weeks to enjoy activities outside of school

There are many questions to be answered. Work configurations, payroll calendars, work offer schedules, on-contract and non-contract loads, Load maximums, assignment request forms. etc. Etc.

None thus far.

This semester was shortened so much already because of all of the holidays and days I had off because of faculty training. A 16 week semester would shorten the already condensed learning time that students have and create an even more frustrating environment than the one presented currently.

Trying to maintain time to studys.

Moving to the current block schedule has adversely affected students. Longer sessions fewer times per week has not proven to benefit students. A more compressed schedule with fewer but longer class meetings will only exacerbate the educational shortcoming.

The only concern would be if the typical M-Th teaching schedule is changed to encompass Fridays. I use Fridays effectively as a buffer for work that I build into each next week, so losing that would be a major hit. As long as that remains unchanged then I see no reason why we wouldn't change to 16 weeks.

Please share potential benefits and/or remaining questions/concerns about a... concerned that 16 weeks may feel rushed Doing every day "life" while you're working towards you degree is tough. A 16 week compressed semester would help tremendously. Will part-timers have the same rights to teaching courses in the winter session as they now have in the summer sessions? im hoping zoom classes stay available Its shorter classes so i can take more classes. I believe it would be the best way to combat burnout Shorter school=happier students Also I don't really care cause I'm graduating in a month At first, I was pleased with the 18 weeks just starting out. but I've grown to like the shorter classes a lot better. More classes can be completed in a year. I like the idea of a 16 week semester. better for busy adults benefit: less time to cover material; might add additional stress to working students questions: what would a potential calendar look like (later start or earlier finish) Longer winter break for people who visit family, finals would be easier by having less of a gap with information.

I am against adopting 16-week semester

Increases flexibility for working students and athletes.

more time for personal life

Longer break

I do not think it would be much different from an 18-week semester, so it wouldn't affect me too much.

Question; will there be an option maybe some classes can be 16 weeks and other 18 weeks.

I really hope this proposal passes. I think I many would benefit with having the option of going to school in the winter and summer.

Less school less stress, that simple

The benefit is students get to complete their boring, unrelated courses for their major if they have that 4-week window. And I suppose a two week deduction wouldn't be too overwhelming in terms of having to deal with school work deadlines. How would the 4-week courses affect financial aid eligibility? What type of classes would be offered in such a relatively short window?

It may cause additional stress because of having less time to complete required tasks and learn/memorize content for courses.

Some potential benefits would be lesser time being taken from say work or another outside factor in life. The ability to finish the semester quicker and to ensure a decent-sized break in between semesters.

It is great to pursue a career on a short period of time and leave additional time for those classes that you still like but you won't take because of the time line. Not everybody is 21 years old anymore and still has all the time of the world ahead of them. Also you don't have to wait for almost half year of your life to take that class that you like so much.

Student success rate will increase and there won't be the same level of burn out. We will align with virtually everyone else.

What are the plans to support student services staff should this move forward? Are there plans to increase staffing to accommodate the shorter semester?

Positive: Instructors get more time off? Students can squeeze in a four-week session over the winter. Negative: Instructors will need to modify their syllabi and subject topics to fit into the 16-week session.

As above

More time off specifically around the holidays would be pretty nice ngl

same as above

Positive benefit: Getting teachers to do "something" different by reimagining their curriculum and timeline rather than same status quo every semester!!!

I wouldnt want 16 weeks instead of 18 weeks for nursing students

I think students would be more productive because they are going to learn a little faster than usual

A shorter calendar year is always a bonus. Also, this will help prepare students to transfer to UC universities which have quarter systems and 10-week sessions.

Increased workload and not enough staff/support to make it happen

Students can finish certifications or transfer sooner. They can work over the winter or take more classes.

longer break for students which gives more time for vacation and planning, winter session would allow people to finish their education faster or retake a class. Also some classes are too short for 18 weeks. while the extra time for studying is nice, it just increases the stress that could have been ended 2 weeks before.

more break time off

The increased workload for specific classified staff, they will need additional support and staffing. Adding to their workloads will not build trust or a sense of well being for them or their colleagues. I think we need to be very thoughtful about this and make sure we are taking care of people not just looking at data.

As in the email it will also give us a longer break for people to work or vacations and take a break from school.

More time for mental health

The only concern I have is workload changed for classes and how they may be increased, but having longer breaks is also beneficial to our mental health

May be able to plan a vacation with my family at more convenient times. Shorter semesters prevent student burnout.

What will the new calendar look like with semesters starting and ending?

I feel like most students won't learn or if they do, most will not be able to retain the information well enough.

it would be a great idea having this!

My main concern is students not being able to retain all the information with the fast paced semester.

Beneficial opportunity!!!

Less burn-out for both faculty and students!

Will students have the same amount of tests?

We can finish our course/degree quickly.

Will we offer a winter intersession?

Weekly workload for students is higher. Cost for college facilities is reduced by weeks.

Ventura College seems to have a relatively large population of struggling students compared to my prior college. Will a compressed schedule be even more difficult for them? But maybe a two week change is not long enough to make a significant difference.

Improving STEs, easier coordination with other schools, more flexible course offerings

The 4 week break feels equal with the Cal States so I would like that

Having a winter session would be beneficial to allow additional course options.

Remaining concerns have to do with shared governance. There will be a stoppage of committee work, etc. during the winter intersession unless special provisions are included in the CBAs to compensate people to continue with committee work during the intersession.

It's beyond frustrating to see, every semester, students who have worked hard, been diligent and committed, implode--and essentially undo--twelve or thirteen weeks' worth of good work. While there are several factors contributing to this, one of them HAS to be, I believe, that the semester is long and taxing on a student body who, for the most part, are juggling being students, employees, parents, and caretakers. To have the finish line a bit more within sight can be empowering and liberating. I can't provide any hard proof that a shorter semester is going to result in more students sticking it through, but my gut tells me it will to a certain degree. I hope we give it a shot.

There are convention shows I like to attend in January. This frees me from a spring semester obligation that could prevent me from attending one of these trade shows.

Look forward to the intercession option.

N/A

This could be beneficial for people to plan things with their jobs and classes and will open up time for people and will overall relieve students stress with scheduling possibly.

More time spent with loved ones, Extra time to study and take another course More availability to gain more income through work

-can take more classes in a shorter amount of time -students are prepared to transfer to university because they have already adapted to a 16-week semester

Cramming two more weeks of curriculum is a challenge and stressor for some students

More time to prepare for next semester for students and instructors. Less burn out for students and instructors. Students get used to the 16 week instruction pace before transferring to a 4yr

I wonder how it will impact our lab scheduling and work load.

Less stress

By switching to a 16-week semester, we would be in step with the many other colleges in Southern California that already use this calendar.

18 weeks provides more time for s*%\$t to happen in students' lives.

-Students will enjoy a shorter semester. -Do students realize what it means to go to a 16 week semester? They understand they will be meeting the same hrs and class will be longer. -Departments are already short staffed, adding an additional semester will not allow staff to complete their work in a timely manner. There will no longer be any time of downtime to allow work to be processed.

How classes will be schedule? Can we avoid course overlaps?

As I mentioned, students who are cross enrolled in other schools will not have a difficulty in their schedule and class registration.

See above

I am in favor of the 16 weeks if there will be a Winter Session that offers in person courses. Students who use GI Bill benefits are required to have one in person course to avoid a decrease in benefits from \$2100 to less than \$500. Such a decrease will create housing insecurities for GI Bill users.

N/A

I work full time as well as go to school full time so it would be less stress to have it cut shorter in time

N/a

As long as the amount of time in class isn't increased significantly to increase the amount of workload that students have to deal with on a weekly basis. I would like students to feel like they aren't pressured to work at an unusual pace.

VCCCD semesters will align with LACCD semesters. Vacation periods will occur simultaneously. January will provide students with the opportunity to make more academic progress. Instructors will have more time to plan for their Spring classes. Some instructors may wish to teach an additional class during Winter session to increase their income.

Concerns about compensation for part time instructors.

Just important to know with this 16-week semester that professors will also need to be able manage teaching us the information in a pace that's not cramping it in but separated it in even for us to still learn the information.

I have short term classes now and see the success of my students.

4-week summer classes have been extremely popular so we could expect a 4-week winter session to have the same success.

It is inherently biased against students in STEM majors, as it forces an increased pace to learn difficult material, STEM courses are not typically part of the shortened 4 week program, and students are often left without qualified course options during the shortened sessions, so the time is wasted for them.

I think the main benefit is we would could take more classes every year

A 16 week semester will allow for a more traditional approach to the term; hopefully the eliminate the 3 month attending period before a student decides to drop; help prepare students for the semester dynamic a the university level- this will help with time management, etc.

See the answer above.

I am concerned for the students who would benefit better from an 18 week course. I think getting ride of the 18 week all together would be challenging for those students. However maybe if the instructional calendar offer more 16 week class, it would still allow those students to complete a 4 week class in the winter.

If this 16 week semester is implemented and the curriculum is the same, more students are going to drop out or fail the classes. If the curriculum is changed, material would need to be removed and that's a disservice to the students as well. The positive of it aligning with other educational calendars is not worth these negatives.

To be truthful I wish I could have an agenda to organize it a little more better because I can be rescheduling everything.

18 weeks gives a good amount of time and flexibility to students and if we do a 16 week program, then the class will go too fast for some students that need more time to pick up on the material. Not all students learn the material on the first try. some students need mor4 time in order to get the material and understand it.

My only concern is how this compressed schedule will affect the people who are wanting to transfer to a university after two years

No concerns

I like the idea of it, I just hope that professors don't use it as an excuse to pack students with more working saying since its a shorter period they have to get everything across. It happens now with 18 week courses, and it causes students a lot of stress.

There has been no direction on how our program hours would be affected, no consideration for the impact on our working students and the increased weekly workload, etc. by the part time staff that have to juggle their other careers. How have you considered the needs of that 60% of your teaching staff? What percentage of students are significantly impacted by not taking classes in the same schedule at other colleges? How many students will really benefit from compressed 4-week classes? Who is this really benefitting ... the full time faculty will get an extra month off?

Would able to take more classes and potentially earn degree sooner

An additional Winter session. More opportunity to offer students classes to complete their goals.

Student success

Having the optional winter session for students will allow them to catch up or get ahead or even just focus on one class so they can take less in a semester. It will be easier for students to transition to any other university almost all already having the 16 week schedule. The extra time between semesters will allow me as a teacher more time to prep and actually be able to enjoy some time off over the holidays instead of prepping the entire two weeks over Christmas and New Years.

Being able to take more courses in a shorter period of time

My question is why is it being changed to a 16-week semester?

Less time to absorb the material seems like less success.

Completing courses sooner

Better equipped for transferring, longer breaks to rest and destress. The only concern would be a little harder work load and faster pace

See above. I teach a lecture/lab class and I am unsure about how those hours/week work in 16 week semester. I just don't know enough

completed coursework faster, can enroll in other classes

It's at your own pase

If course can be compressed in 16 weeks with reasonable amount of work then it would be better

In areas that may need the extra staff, are the colleges/district prepared to provide the needed support?

Students will have to be more focused. Less wiggle room to catch up if they fall behind.

I think that the 16-week semester instructional calendar would severely impact a student's performance.

16 weeks seems better not being overwhelmed and stress

Option of taking a winter course is appealing.

will this include a Monday - Friday finals week?

Helps students have a longer break between classes.

Gives students the ability to take more classes in a shorter period of time without having to take as many classes at the same time

Are the students being surveyed for this only current students? has there been an attempt to survey incoming high schoolers and our students who have dropped because online didn't work for them? or is the survey based on the ones who were able to adapt and familiar with online classes.

Help graduate sooner and obtain a position in our job we want a bit faster.

A shorter semester would result in more focused and concentrated work load so some materials would end up being omitted or added to student responsibility for home work (which is fine). As long as material required isn't withdrawn that is pertinent to the study of said subject.

It will give me a few more weeks to work overtime between semester and also allows for students to actually be able to unwind between semesters since some of us just jump from semester to semester sometimes between spring and summer there is no break.

Winter classes

I think it would be an improvement if the semester length is changed to 16 weeks. This would give more opportunity year round for students to take courses. Also students wouldn't get so burnt out by the end of their semester. 18 weeks is how it has always been done, but for some reason those two extra weeks seem to drag on much slower and not do much benefit to the students.

My only concern would be the stress it puts on the teachers to cram those extra two weeks into the shorter semester.

It will allow students such as myself to compete school quicker

Any hybrid teaching for physical activity classes would be difficult to conduct as extended time with video learning or zoom is not as effective for movement classes without live feedback that is used in live on-ground classes. This format would also seriously impact the ability to have late start classes, that have become popular in Kinesiology, and are already maximized in the amount of content that can be condensed into a shorter session.

Na

The shortening of the high demand parts of the regular cycle (i.e. enrollment, scheduling, advising, etc) will increase frequency of those busy periods. Not sure how that translates into workload.

Classes should take the appropriate time frame, 18 weeks is way to long for a class to finish.

I am not clear about the 12 week summer session. Will they be varied schedules like we have now? 4-weeks; 6-weeks; 8 weeks...

The proposal shows a term timeline; give an example of a standard teaching schedule and the block class schedule for a comparison. Students will vote for 16-weeks verses 18-weeks, but tell them what their class schedule will look like. Also describe what the evening schedule will be. The first session begins between 4:00 pm and 5:30 pm, and students complain about having to start at this time when they are transitioning from work and family responsibilities. When will they begin class now? 3:00 pm or 3:30 pm? And when will the second session block begin and end? Will one-day-a-week class have to go to two-day-a-week? Two-day-a week to three-day-a-week including Fridays? To show people a year's calendar and not show a teaching schedule or a day-student instructional schedule or an evening-student instructional schedule is an extremely bias presentation. Is the District viewpoint that the Winter Intersection will not be part of the Employee Assignment? If one works this session, can the Assignment be reduced for the other part of the year?

Trying to take a class in too small a time frame does not give a generous amount of time to explore the subject matter.

16 week course helps me stay motivated and I'm more likely to manage my time more with one

I previously worked as an instructor at a different institution for several years that used a 16 week schedule and it worked very well.

This could be beneficial for those who want to finish up courses and get them out of the way during the winter time, but this also gives students more opportunity to take a great winter break, and experience a longer summer break to just breath and focus on self care if they were to not take courses during this time due to choice or simply not needing to.

it could boost Final grades because students are not burnt out

It wasn't really clear or explained throughly to me so I didn't really understand well.

I believe that enough is being crammed in now, for both students and staff, and that reducing to 16 weeks will place a burden on many students, instructors, and especially adjunct instructors who have to work around other schedules at other jobs at times.

There could be opportunity to fit in a winter quarter, but frankly I don't believe it will be seriously considered by the overwhelming majority of students.

How would affect work load given my professors

Please see above comment

I support the idea of using a 4-week winter semester, but only for elective course like Health, P.E, Art etc. not major courses like English, Math or Science.

I work best in spurts- work hard, play hard. A 16 week semester allows me to not feel so dragged out at the end of the term.

Same reason as above. Students would benefit a lot from the winter and longer summer sessions.

Better for students struggling with mental health especially during winter, a longer break can be beneficial for those with seasonal depression!

2 weeks less of stress & preparation. More time for instructors & students to work or enjoy their lives

No other concerns than what I raised above

I don't see this working well for many STEM courses.

See above.

Benefits: longer Summer vacations, more availability in regards to schedules Concerns: Transition for students Reduced downtime for operational needs performed by classified such as custodial deep cleaning. Question: How this changes will affect student workers workload? Will it be reflect it on their salary?

Why do we need to change our semester by 2 weeks?

What would this mean for the course calendars? Would assignments be the same length and be due sooner than the original date? Or would the entire curriculum be changed upon this new 16 week calendar.

Will there still be optional 18 week courses for certain classes?

I would appreciate the change in schedule since I've been following the 18 week semester plan for my whole school career. The extra consideration of balance between work, vacation time and opportunity for studying/relaxation seems to be a great model for an annual schedule.

A concern I have is that I would feel more rushed since we would be covering the same work in a shorter among of time. Could be good for some and not so good for others. Doesn't hurt to test it out in my opinion.

schedule mirrors my childrens schedules

Opportunity to take more classes within the off period.

Allowing for a longer winter break between semesters is a plus for everyone. It allows for quality decompression time. Students would be less ho-hum about returning to the classroom. They would be looking forward to getting back into the routine again instead of dreading it.

How will financial aid, i.e., Pell Grant disbursement, dovetail with a winter session?

Benefits would be to graduate early but a con would be a shorter summer.

Why is 16 week semester being proposed?

Preparation for quarter semesters

I have NO concerns about the 16 week semester. I found it to be hugely helpful when I was employed in other districts. Here are the benefits: 1. The time in the classroom is the SAME. There is no loss of learning... it simply requires some creativity in adapting the current schedule. If instructors can do it at other colleges, why can't we? 2. We'd become more desirable to part-time instructors who teach in nearby districts. A shorter semester allows parttime instructors to accept intercession classes in other districts. Also, why would a part-time employee want to teach at a district where they work for 4 extra weeks at the same pay when they can work at districts with 16-week semesters (especially when they have these options nearby)? 3. Shall Ventura College ever WANT the option to offer winter session classes, a 16-week semester allows for this opportunity. An 18-week semester makes it impossible. 4. A 16-week semesters gives students an extra 4 extra weeks off to work at their jobs. Many of our students work fulltime jobs, have kids, or financially support their family members. This extra time is HUGE and necessary to our student population. It also allows them to better save up for things like books and classes. 5. Students may opt to graduate more quickly by taking intercession classes (here or at other districts). 6. Less burnout (for students and employees) - Many students never return from fall and spring breaks because they are exhausted. Many faculty members work through their winter and summer breaks to prepare their classes for the next semester. An extra 2 weeks off in the fall and spring is a tremendous benefit to all. 7. The last benefit (and I'm only half joking) is that I'd complain less about our low pay. As is, we are one of the lowest paying districts In California, yet we work 4 more weeks than employees in districts with condensed calendars. Truly, I believe that a 16-week semester would help morale and give people a much-needed break.

i think 16 weeks may overload students

Will the class hours/week be increased to provide the same total time for the students? Or does the 16 week semester simply chop-off 2 weeks, thus resulting in fewer total hours.

A 16-week schedule will be more time-efficient, and provide enough rigor compared to the 18 week which feels sluggish and slow.

possibility of winter classes time to refresh and take a mental break from school time to spend time with family

see above

None

No benefit

I worry a bit about the lack of time to recharge between winter and spring semester. Also, Its a bit hard for me to understand when the fall semester starts as well, has it been moved from August to September? I also worry that with the classes needing to take longer to get the same amount of material it won't actually make a difference with students needing to take less classes during the semesters to off set work and stress load of the longer class sessions.

One benefit is that I can see the calendar anytime when I need to

Allow for more classes.

Winter classes are a great opportunity.

Adding another session, align with other schools, easier planning

Does it mean the college will be offering winter classes between Fall & Spring semesters?

I feel that having a 16-week semester would be somewhat stressful due to maybe having assignments back to back. Especially if the course is already difficult, it may be too stressful and hard to learn the course correctly.

Benefits: more classes per year

none

Would this option apply to all students and where does the time lost go?

better schedule

I am confident that this decision would be of benefit to students and faculty in years to come; my only regret is that this wasn't put in place before I transfer from VC this Fall.

If this were to be adopted by the school district when will it take place?

Ultimately, why was this thought even proposed?

allows student to get more requriments done in a year

I find that the ability to take 4 week classes in the winter sounds furthermore beneficial.

You will be obtaining knowledge at a fast pace system which could be both beneficial and a concern. Since people have different levels of learning it lies in both categories. And having 4 week courses in the winter is great, but it would definitely be difficult to cram an entire class in only 4 weeks, I suppose depending on the courses offered.

I feel like for Chem 11 that class needs 18 weeks. There's sooo much information that 16 isn't enough. 8 isn't even enough I don't know how that class lasts in the summer. Other than that 16 weeks seems nice. Especially the 4 week winter break.

It's not much shorter so it wouldn't make a huge impact in instructional planning but it would just give more breathing room for students who begin to get burnt out in 18 week courses. Would this early semester change influence how long any of the summer courses are or would that remain the same?

Students trying to transfer in two years have it easier if there's a winter session

I feel that the shorter the duration of a class, the more students drop the class due to amount of homework/tests jammed in few weeks of studying. It might seem that this is not a big deal, but those students have to retake classes again, pay for them, again. From what I understand, a big portion of the instructors salaries comes from the state, which comes from taxes. I feel that there is downfall of this idea; it makes salaries go up... but the money comes from people paying taxes.

My concern - I took a short course this spring and instead of the instructor making the course to fit the time. He crammed 18 weeks worth of work in 9. Which made it difficult to really get anything out of his class.

With 18-weeks semester, students and faculties get tired and it is efficient. We cannot have more students from other colleges to take classes at our Moorpark college. So we can increase enrollment. We can also offer Winter session.

Although it's only 2 weeks, I am just wondering how the workload from classes will be affected.

If is convenient for all parties, go for it

Students would get more time to wind down and spend with loved ones if classes were two weeks shorter.

How many people are gonna be in one class, what if someone has covid then does the whole class go on quarantine

18 weeks is too long and it would benefit students to have a winter intersession available to help with students who are graduating the following May as well as student-athletes.

How will this affect course material to learn? Will there be modifications to syllabus? Will the 16 weeks prevent students from "burning out" before semester ends?

For me 16 weeks is better because towards the 14th week I already feel burnt out with school and work and it's a nice reminder that I only have 2 weeks left to go rather that 4

Less wasted time

I feel like we can still accomplish what we need to in 16 weeks

The compressed version will not function with the EATM program well.

more condensed information and a better sync with other calendars

I feel that this 16 week semester would be great for students like myself. I also however, would like the idea of having a 4 week winter session at the community colleges for students. I understand we as single parents, students, etc. have busy lives and are trying to get an education for ourselves, and I feel that this would benefit us in so many ways. Most importantly, if the classes can also be offered online more than face to face is good too (because of busy work schedules).

I think, depending on how you work, it will be easier it worse. Having only 16 weeks makes the semester shorter so you don't have to have school as long which is good for some. But I think that also compresses the amount of work you have to do within the 16 weeks.

A shorter semester might help students feel more engaged in their classes.

I don't have anything to say about benefits, but I do about negatives. Not being in a classroom the work doesn't stop or slow down. I think this can have negative impacts on some students. Two or more weeks end up being required into one week, so what did the 16-week do but give a week of stress and being overwhelmed. I think it's a bad idea.

The 16-week semester instructional calendar will be fast-paced that most employees will not be able to adequately take time off without disruption.

See above.

One concern I am worried about would be how much more professor will try to condense their courses.

More time

I would be concerned about getting as much out of the semester as possible. Shortened classes might mean not learning as much or getting what you would be paying for.

Same as above

If a class is full during spring/fall I can have another opportunity to take it during the proposed winter semester.

Same as above statement.

None. See my previous response.

Which departments would get the most support from this decision? Which departments have been vocal against it?

To some extent, I am concerned about the intensity of some five-unit courses.

Shorter term is better for me.

Less stress, larger break to distress before beginning new semester, more focused.

We need in person instruction to support the faster pace of learning if we adopt this

If it happens when will we be notified?

Students will have more time if they're able to spread their required classes over the span of 4 sessions as opposed to 3.

We would be able to hold winter session classes and be done with the semester sooner which a lot of students would probably enjoy

You get a 4 week break. No questions/concerns.

Shorting the semester by two weeks does cram the information but it feels more beneficial mentally to have longer breaks between semesters.

All of the benefits are listed in my response above. With regard to concerns, of adopting a 16-week semester, I have none.

Benefits are a shorter semester, which I'm all for because of my busy schedule.

More break time and time to spend without stressing over work.

Will be a Shorter semester.

I believe I won't get burnt out as easily in faster paced classes

- Hopefully the classwork during the 16-week would not be too heavy.

A concern is that more work will be squished in. For example I am a full time student and for chemistry we are learning one chapter a week and sometimes it can be too much with other classes so if its 2 weeks shorter teachers will try to cram in things/

Some students might feel more stressed with 2 weeks less of school. On the other hand it might be more beneficial for some students

A longer winter break will help us fully prepare for the upcoming semester. We won't be as tired and we will be ready.

I guess a concern is schoolwork may be a little compressed but don't think it'll make much of a difference.

sounds good to me

My concern is that school work will become more harder since materials and learning are condensed more than before meaning more work in shorter time periods.

Fall classes would be done well before the Christmas holiday. Spring classes would be done earlier in the summer.

it will be easier to take on

In some classes it might be fine, but the majority of classes have a lot of information to take in. Shortening the time that information can be given would make it more complicated to get assignments and studying done in a timely manner.

I'm concerned with being overwhelmed with more work during the week

Just do it. Switch to the 16 week and go with it. Be a pirate.

I'm just going with the flow

Could possibly reduce student "burnout".

I only somewhat agree with the 16 week semester as there are classes with heavy workloads in addition to being more academically challenging where those extra 2 weeks will be the difference in whether a student succeeds in a respective course.

The only concern or question I have is whether this means class time will be extended. I am guessing it will and I have no problem with that.

n/a

More focus among students-18 weeks is too long

Please see above.

Saves time without sacrificing productivity, more time for vacations or breaks, this creates a reputation for Moorpark college being the community college with the longest breaks/time off, thus making more people enroll and more professors wanting to work there. This means more money for the college and the higher demand will create better professors. Easy choice, the less weeks per semester the better.

Financial aid issues.

Most school offer the 16 week, with the winter break option. It would benefit the students as well as the college

N/a

If someone is well rested with a longer break they are more likely to go into the school year with motivation and energy.

Faster paced and could be harder for some individuals

Perhaps a trial run would be best. Take a sample group of volunteer students from within VCCCD and have them take classes using the 16-week calendar. Then survey them at the end of the term to work out any potential issues before making the switch permanent.

longer break

how fast paced would courses be?

If you shorten sessions, curriculum may feel rushed to students

As mentioned above, additional course offerings will benefit students and maybe a benefit district concerns about increasing enrollment tied to an increase of funds.

Works with schedule

I think it'll be beneficial in terms of 18 weeks isn't as daunting at 16. The breaks in between the semesters will feel like actual breaks instead of a couple days for holidays.

Na

16-week semester does not give you time to waste.

The benefit i see is that the semester is shorter. Thats it.

As a classified employee, I do not like the idea of the same amount of work to be done in less time; but -with changing a few things and working together- we can make it happen.

In addition to student success Professor and student burn out is real. I had a Professor who passed away the day before our final because he was tired and crashed his car into tree. This could have been prevented if he had assistance and mental health days in between semesters.

A four week winter break sounds great!

Every college and university has a different schedule, so trying to match up to the schedule of the university system is something I feel is relatively pointless; no disrespect. I also think that while there are many students at community college who plan to transfer to a university (16 week system), there are many students who attend community college to receive a college education, but who won't be attending a university. Whether that be out of lack of interest for all 4 years or because of academic discouragement, I feel that the prolonged semesters of a community college is likely a safe-haven for many. Additionally, please keep in mind that if this condensed working-style and transition were to batter students up who are just "trying out" college, then they could be further discouraged from attending college in general - even a community college. Thank you for your time and deliberate consideration, Concerned VC Student

it seems some classes would be rushed without those two weeks

I can attend classes during winter as well and finish sooner

I wanted To take a winter class to qualify for an AA degree in math at the end of this semester, however that was not possible due to the lack of winter courses and the 18-week semester.

Will this 16-week instructional calendar continue if it ends up working out?

How long will the break between summer and fall be if the 16 week calendar is implemented?

N/A

Concern is longer. Lasses or more days in class which I don't want to happen or even less absence time before you get dropped

I can catch up on classes.

benefits: shorter, will cover the topic at a quicker pace cons: some students may not adjust well with this pace

I feel concerns for students who struggle with a fast paced environment and having to deal with a shorter semester to learn the material.

Students get to finish quicker. The district can save money from the 2 weeks they removed from instruction

My schedule will coincide with my sublings.

I believe there may be a handful of students who can keep up with the increase workload but as a single mother who works, and I am one of many, this could break someone in nursing school.

N/A

Have a schedule more aligned with neighboring school districts would be awesome and probably really beneficial for students with kids in school.

My biggest concern is that condensing the nursing program by 2 weeks will lead to more students failing the program. That being said, 2 weeks (2 instructional days) less is not a huge change. If this is compensated with meeting or more assignments during the week, I think that would be manageable with most students. The nursing program is not currently considered full time units, which is very unfortunate, because mentally and time-wise it is. If we condense the program, we obviously will have more to do during the week; will increasing the units for nursing classes be considered?

The first and last week of the semesters at Moorpark are time consuming of personal lives and wasteful and instruction. Not much happens those weeks.

Will this be beneficial to students and staff?

Easier to retain information

18 weeks is a long time to be studying one thing so shortening the classes, while it might make them more fast paced, would hold students interest more and could possibly help with finals since it can be difficult to remember information you've learned so long ago

I will feel happy with a short semester because no too much homework

Most colleges have moved to this schedule.

How will breaks work? Also classes that are a lot of units work?

Would it be the same amount of work in 16 weeks instead of 18 or would the workload be cut?

Will the increase in coursework per semester be significant following the two-week decrease in semester length?

I would personally love a longer winter break

I'm concerned that there will be a lack of support needed for classified staff because of the reduction in work days.

I don't think there are benefits

Taking courses during the anticipated winter session would benefit me more than taking courses during the current summer session.

More work will be compressed to accommodate the shorter schedule.

I don't know how much more intense classes might be. Two weeks although might not seem like a long time for most people, it a lot of time for students to get work done.

it would be beneficial for students to complete their courses sooner and transfer out less than 2 1/2 years.

Only concern would be the difference in the pace

I feel like 18-week semester workload is very lagging. I find myself doing extra work which wasn't needed/ or necessary. It can help reduce overload and burnout (especially for someone who is a full-time student).

For me it just lining up with the other schools I teach at that use the 16 week calendar

I'm torn between the two since 16 week allows more classes to be taken I'm 50/50 for 16 vs 18 week sem. Since a shorter 16 week semester does that mean longer or shorter summer semesters?

I think that it would benefit students trying to fast track to university, like myself, who has found that trying to take multiple science classes or other forms of classes on top of two advanced science classes is almost impossible with the current 18-week semester and summer session.

See answer above.

N/a

See previous question response. Thanks!

It is hard to keep ip with all the assignments as it is. I personally cannot keep up with the same workload and two less weeks to complete everything.

Potential benefits include longer winter break, option for winter classes.

Winter classes Longer breaks

I am concerned the 16 week calendar will force students and teachers to rush through content without fully grasping it or having enough time for themselves

It's a lot of work to adjust content and pacing of a course. I'm not sure if it's worth it if the data (as shared in the proposal) shows that there are no significant improvements in student success or retention until a semester is reduced to eight weeks.

It is beneficial for students who would like to take more classes to transfer sooner. I think it is a great proposal.

16 week class could gives us more time to take more classes.

My only concern is that the courses are going to be more rushed and a lot more work will be added to where it gets overwhelming.

Would it be possible to fit all class content into the 16 weeks? While I would prefer 16 weeks, I wouldn't want to cut out class content just because the session was shortened.

i mean its 2 weeks that we get off from the 18 week of the semester.

There isn't enough time to recharge between semesters so it just feels the same, stressing over assignments and everything. Wish all classes were self paced and didn't involve interaction with people in other words no discussions, just essays and test.

I do not see any compelling benefits that will result because of a reduction in the duration of a semester.

It still could be positive by people being able to do stuff

Teachers tend to add more then 16 weeks of work to compensate

Students can adjust work hours

I want to be able to take winter classes or be able to take a bit of a longer Winter break. I think it could make things a lot easier.

Some benefits from this is that it will give students more time to relax emotionally and mentally.

If classes are already short, it may be too much work. Especially for those, such as myself, who need to take tons of classes in order to graduate on time.

I don't see the benefits as a student with a shorter time frame. Only more stress

Getting it done faster is better.

The benefits include more break time or instructional time based on the student's choosing in scheduling, participating in a winter session course or not.

Aligning with the schedules of other institutions is a strong benefit.

Listed above. Should help students achieve success.

cost savings by having more classes filled.

When would the 16 week semester start? How does the 16 week semester effect the amount of time students are in classes?

The shorter semester impacts staff and faculty and reduces time with students during the regular school year.

My concerns are the effect of the 16-week calendar on the support staff and the loss of income for part-time faculty hours.

In normal times, I work in instructional labs that run back to back on 3 hour blocks. Will switching to a 16 week schedule add enough minutes to each lab that it will limit how we use our space? (for example, we currently run 5 labs a day starting at 7, 10, 1, 4, and 7p, with 10 minutes between each, if a 1 unit = 2hr50m lab became a 1 unit = 3hr lab, we would only be able to offer 4 labs/day not 5).

The individual colleges can begin the semester in late January or late August providing students additional time to enroll in classes.

I teach at other districts. The ones with 16 week sessions have lower drop out rates

It will allow me to get more classes done in a shorter amount of time and hopefully finish my AA a lot sooner.

Will faculty go from working 35 hours per week to working 39.37 hours per week? Faculty will have more opportunity for overload with an additional 4 week winter session or will that be part of the regular work load for faculty? Classified and Administrators are on campus 5 days a week for 12 months we do not get any opportunity for overload. Not to mention the impact on student service areas with an additional registration, financial aid pay out, and Lending Library. There would be no turn time for classified to get this work done.

Similar schedule to other schools, and allows winter session classes to take place

Benefits- consistency with other colleges, a standard calendar, good for students

I believe offering students the opportunity to take classes/make up classes in the winter can help students achieve their goal of graduating/transferring in an appropriate time for them.

A longer winter break will give faculty and students more rest between semesters.

Again, not having enough information or input from other individuals who have critical input.

Gives students more opportunities to take additional classes to transfer and finish faster.

Wondering how it will affect contract/work load.

The extra 4 week winter session would be helpful to some students, however, the increases in class times may be an issue for the students in my department. The change of the start & end dates of classes directly impacts my job. While faculty will get more time off (if they don't teach winter), I will have to work more. I have very limited time available to me to take off (that HAS to be taken in the summer - preferably before mid June), and now I will be losing 2 weeks of that availability. I usually take my required time off when students are not around, so finding the time to take off is now going to have a direct impact on them.

no

My main concern is that the change is meant to benefit faculty (more time off, longer vacations), and less so a benefit for the students. Furthermore, there will be many unforeseen impacts if the change is made too quickly, such as the impact on the AFT CBA, where the entire contract will need to be renegotiated. I'm also concerned how this will affect service hours, prep times, FLEX hours and how non-classroom work hours will be assigned and scheduled. This will also require a wholesale pedagogy change in compressing courses from 18 weeks to 16. Will Fridays now become instructional days instead of work days, or days free for departmental, division or campuswide meetings?

See above

More work/less time

We could have a winter intersession allowing students to move through their degree path more efficiently.

Potentially will allow student to take more classes in Winter semester and transfer faster

None

My concern is that some specialized programs such as EATM, Nursing and Performing Arts might be negatively impacted by a compressed calendar.

One big benefit is reducing student exhaustion. College is difficult and extending it another two weeks does not necessarily help students any better than 16 weeks. Students want to finish and have the opportunity to do a winter session or need those extra weeks to work or support family. I strongly encourage the college to adopt a 16 week schedule

Students will adapt and be quicker to adjust after transferring.

Possiblity of having higher student success

I'm not sure that our language courses can work in the short, winter semester.

We're already very automated- it still requires set up time and unsure the compressed calendar will allow for the time needed and that additional needed resources would be provided

More efficient and effective with shorter semester.

I only see benefits. More rolling starts, more classes for students and more earning potential for faculty. It would also prepare the students to universities that already follow this schedule.

Beneficial for Dual Enrollment students. They often shuffle around their high school schedules during the first two weeks of their semester, and with the college semesters starting after the beginning of their semesters, it gives them more time to add our classes without it being too late to add. Also, we usually request Dual Enrollment Program courses to have a start date 2 weeks after the start of the main campus semester- with this new calendar, it will automatically be set that way without having to request the change from our Data Analysts.

FASTER GRADUATION

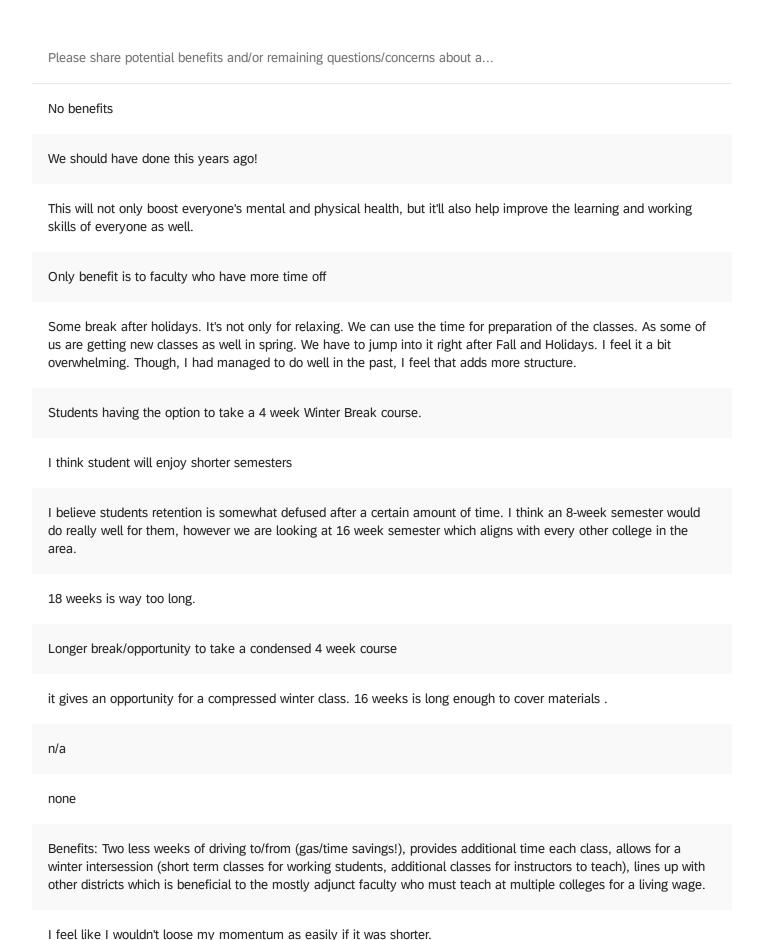
The students want a better academic calendar to meet their needs and having an intersession allows students more flexibility.

Alignment and makes more sense plus gives more opportunities

It aligns with more colleges in the state

I can complete more units in a year if there is another semester offered in a year.

This aligns our schedule with universities and prepares our students for that schedule.



As stated above, in my experience, the 16-week semester can allow for a healthy work-life balance, giving both students and instructors, as well as administrators time to rest, reflect, renew and re-evaluate educational practices and policies and can allow for more time to connect with community and family life.

16 weeks reflects other universities, which will better prepare students.

I'd have more time to work and save money for transferring!

Some questions I would have would be.... are classes going to be fast pace?....I know some classes have so much material to cover. Are we having the same days off for holidays? or do we have to attend those days to school to make up for the two weeks we will be eliminating?

It's good to have a longer winter break

will give us time for winter classes

A 16 week semester will make the transition to university easier than an 18 week semester.

See above.

What does this look like? is there a sample calendar? how would this impact faculty contracts?

A 16 week semester would allow for a winter semester that could allow more student to finish programs in a timely manner. E.g. Students could take general courses in Fall, anatomy in Winter, physiology in Spring, and microbiology in Summer to prepare themselves for nursing or other health science programs.

16 weeks makes it shorter and easier.

I am a slow learner. If you compress 18 weeks of study into 16 weeks, it will be too much to keep up with.

Quarters are 10 weeks and semesters are 18, that's painful.

n/a

Potential benefits are that students will be more focused on their coursework since there's less leg room for late work, more time during the semester for other commitments such as work.

I agree with the change. I'd like to see a break between terms. Also a fall break like a spring break.

How will longer class sessions affect scheduling and classroom availability? If the proposed schedule impacts classroom availability, will faculty have to teach more classes on Fridays? What is the break down of the adjusted instructional time for 3, 4, and 5 unit classes for face-to-face and hybrid courses that meet two days per week and one day per week?

The benefits would be for students who are planning to transfer to a University, and in particular one that is on a Quarterly Academic calendar. My concern is that I am finding: 1. students are not able to keep up with course work in a compressed schedule and fall behind and become disillusioned with their academic goals and tend to do poorly and/or drop out completely. 2. some courses require more time to assure that pertinent material is fully covered by setting a comfortable pace that let's students fully absorb the information to retain it. 3. For a compressed schedule to be most successful, class sizes need to be reduced to allow for better student to teacher ratio. especially for all STEM subjects which American students have low performance in compared to other countries.

Depending on course type and material covered, it may be a difficult pace to keep up with. For certain GE courses it seems sufficient to learn a subject.

The aligning would be helpful, but a short 4- week could be too fast paced and hurtful.

More time in between semesters, slightly longer class hours, less time to mess up in the semester.

I think the aforementioned benefits regarding the added bonus of a short winter session that students can participate in as well as the simple bonus of shaving two weeks off the calendar can really help students who are feeling burned out. Both have their bonuses and minuses.

I like a longer winter break, or option to take a class.

Concerned about trying to fit the same amount of material into a shorter period.

How will the current level of classes be scheduled into shorter semester without losing classes or enrollment.

I feel that the 16 week will be too stressful.

Why would we want to reduce our own wages? Unless our wages are increased to make up for the two weeks we will be losing, then those of us that actually depend on our salaries will have to be opposed

The faculty is selfish.

This is not right.

I have questions about what is required in terms of teaching winter/summer sessions for full-time faculty. Would the winter session be required?

Definitely will benefit students that they will be able to complete their classes faster. This statement is only true when accompanied with strong supports from the college to students. Before a complete adoption of the compressed calendar, all aspects of operations should be addressed. We should not approve then work out the details afterwards.

I don't know that there are any potential benefits other than adding a winter session. A better option would be to add a short term spring 2 session from May 20-June 15 range. This benefits students as universities will be able to count this for fall admission and it allows students a chance to make adjustments for any classes that were not successfully completed. The enrollment in this term if called a spring session, would likely provide more enrollment FTEs than a Winter session.

A concern would be the students receiving the highest quality of instruction within those 16 weeks(15 weeks of instruction and 1 week of finals) and being prepared to continue onto the next phase of a subject.

Will there still be options and or accommodations for students with disabilities and special needs?

The practicum classes to fulfil the state requirements for future teachers

Usually engineering professors struggle to cover all the necessary material. This shorter week semester will make that more difficult. The main concern is amount of learning and quality. Moorpark College tends to outrank most community colleges in terms of learning quality. In that case maybe a quarter system might be more beneficial. It seems like a 16-week semester benefits faculty and administration in terms of less work for same pay. It also might benefit mostly non-STEM related majors. Will quality professors want to teach during intercessions, not including Spring. Useful classes are mostly offered during the fall and spring, not during intercession. Will the courses loose articulation agreements or require reevaluation due to this switch? Articulation agreements should get approved before any switch, if this does impact them.

My one concern would be that the teachers would pile on even more work due to the semester being shorter. This would add stress to students that is not needed. The teachers must understand that this is not an opportunity to overwhelm students.

I understand the concept, but I'm not necessarily informed enough to be on board with it completely, so I cannot give my full support.

II like the idea of a four week separation between Fall and Spring. This could give the students and faculty a longer rest. It also give everyone the opportunity to take classes over a winter intersession, which can help speed up the transfer process.

How do students fair academically in a 16 week semester when compared to an 18 week semester? Is there any research to show that there is a demand for 4week classes over winter break? The focus of semesters at VC should center on what produces the best academic outcomes for students.

Better mental health, quicker learner, easier to stay engaged in content

While I prefer the 18 week semester, I might be in favor of the 16 week semester if it meant that there were fewer 18 week classes changed to late start short semester classes. Those are really almost impossible for many of us with disabilities to handle. Thanks for doing this survey to hear our input.

Concerns- the semester will be too accelerated and even more overwhelming, I prefer to keep it at 18 weeks. When will the decision be finalized?

I feel like everyone can appreciate a longer break.

More options for students to take courses

It allows students a larger break between full terms to either obtain an interim/seasonal job to help pay for courses or finish an extra GE course. I am concerned that there would only be a limited type of class that would be able to be offered in a short 4-week session. My concern is for heavier courses such as in the science department or more advanced disciplines. I found that if you shorten the time spent in these courses sometimes you miss out on valuable information that could be added in those extra two weeks. As for staffing I am curious about what this does to the student worker policy? Will student employees be able to add more hours to their work schedule like they are able to during the summer session (work 35 hours/week instead of 20 hours/week)? Will we be inundated with new hiring (Classifieds/Professional Experts/Provisionals) to cover shifts during this interim winter session. If this is the case there is a lot of new work added to fiscal services due to the hiring and added work schedules (payroll) as well.

In my case I can finish the course and won't get bored. Also, we will have a longer winter break.

none

Shorter semester is best for students endurance

As stated previously by allowing a winter semester when students can take extra classes it will allow them to finish more courses and not be as overwhelmed as they would be if they add that course to their regular schedule.

Some concerns are balancing scheduling, need for more classified and maintenance staff to keep up the campus, infrastructure, and services to students.

Please see my comments above.

How long would class meetings be for lecture and science labs?

If possible, there should be an option if the student would prefer an 18 week course instead; perhaps other course numbers.

4 week winter session made available

With life of young adults having families to care for while in attendance is easier

I would like to know the impacts of the change to a 16-week semester on career education programs that have mandated content and regulated clinical hours.

I would be able to finish with my studies sooner and move on to accomplish my goals.

I would like to be able to have the option of taking a 4-week class during the winter.

NA

The only concerns I have are about maintenance being able to do improvements and the like without that shutdown period. All the details concerning pay, hours, obligations, contracts and logistics can all be worked out in negotiations.

We already tried classes in January and they did not work and were abandoned. If you ignore history, you will repeat your mistakes.

As a student, it was a real hassle for me to transfer to a 4-year school from my CC because of the calendar differences. Now, we utilize CSUN interns, and such a shift would make it far easier for them to get all the hours they need. Holidays would be uninterrupted by this schedule.

Some concerns would be adjusting to a faster pace and covering all of the material needed.

For the nursing program specifically, I do not see a benefit in reducing the program length from 18 weeks to 16 weeks.

Less burnout because it is not spread out as long, especially with nursing

Benefits are that students do get to take winter classes. The classes do not seem as long and students will work harder to do well in these classes

As Academic Data Specialist already at a breaking point with workload cannot possibly fathom shortening the current workflow AND adding a whole other term to current work load.

How much would adding a 4 - week session cost VCCCD financially? What are we gaining?

I think being more like the CS system is a good idea. I have friends that went to quarters from the 18 week semester and dd not know how to handle it.

I'm up for less work and a shorter semester. But I think I need more information on this, like why we need to do this and what work is going to be like.

None of this time.

No comment, thank you.

It's easier to finish in two years

More flexibility for students' class scheduling. Students able to complete G.E.s and transfer sooner. Longer classes are beneficial to art studio instruction. More assignment opportunities. Coordinating with other districts helpful for student and staff scheduling.

Added 4 week session. More concise learning and engagement.

Classes seem to have some slow down or down periods where instructors seem to be stretching out curriculum... waiting time.

A potential benefit to students, in addition to the benefits listed in the proposal, is that most students who transfer to a 4-year institution will encounter the 16-week semester calendar, therefore better preparing them for the transition.

Opportunity to teach during the Winter Session instead of the Summer Session, and use Summer for research and continuing education.

How do we mitigate learning loss due to compressed scheduling and cuts in "sink-in" time? What role is research playing in making this decision? A quick Google Scholar search reveals a number of research papers exploring the question. For example: - "Examining the Relationship Between Class Scheduling and Student Achievement in College Algebra" Michael A. Gallo, Michael Odu - A STUDY ON THE EFFICACY OF COMPRESSED SCHEDULING FORMATS IN HIGHER EDUCATION. AGUILAR S.K. - The Impact Of Course Scheduling On Student Success In Intermediate Accounting, Linda G. Carrington, Sam Houston State University - Results of the Alternative Calendar Survey: A Survey of Faculty, Classified Staff and Administrators at California Community Colleges That Have Moved from an 18-Week Semester to a Compressed Calendar. Beachler, Judith

Love a 16 week session and hope we can adopt it! Also give faculty more earning opportunity which is wonderful!!!

see above

A 4 week Winter session would be beneficial towards many students!

My current school is on 16 week semesters

students can finish classes faster

benefit for students, increase enrollment but more work for classified staffs

If it is more attractive to potential students then it is something we need to pursue.

16 week calendar will increase the amount of work tat students will need to complete on weekly basis. While our program is very challenging to complete in 18 weeks, compressing it to 16 weeks might potentially lead to increase attrition rate and lower success numbers

It the calendar is adopted I believe the professional tract programs such as rad tech, nursing, emt, eatm should be considered exceptions and be allowed to assess within the department to stay on the 18 week schedule

Would like to see a detailed explaination of additional duties and additional resources that would be made available to staff.

We would be aligned with most CC. Which would allow for most students to want to take classes at our college as well and not seem as daunting because our semester is much longer than most community college

Would the instructional time be the same as the 18-week if we switch to the 16-week semester calendar?

As mentioned above, more opportunities to take classes and possibly finish faster. Without the need to go to different colleges (hopefully).

Class times, how/what the block schedule would look like, making sure it benefits the student and not instructors

My concerns are that we would switch to a 16-week and then only offer a small handful of classes during winter break; not enough to benefit the masses. Some faculty in my division (the loudest ones) want 16-weeks so they can have a four-week holiday break. I'm not criticizing, I understand that. Keep in mind that switching to 16-weeks is not necessarily an altruistic offering by many of our faculty. So, unless it is mandatory that faculty take on a class in their discipline during winter break, I'm not sure how it will benefit students. Faculty (that I hear from) do not want to cram in a 4-week session during summer school, let alone during the holidays.

Benefits would be completing a degree at a faster pace.

I worry about the developmental students and those with disabilities, will they be able to benefit the way other students will from this proposed change? Is there enough time for custodial and maintenance to do the work they normally do when we are out on break or will additional staff be added?

I wasn't convinced that the few suggested benefits of a compressed schedule outweighed the hiring and funding needs to make a compressed calendar possible.

None

My concerns about adapting 16 week semesters are that some people will not understand the subject because they don't get to spend as much time on the subject that they're learning about. It makes them feel rushed and sometimes you don't end up learning about anything

I'm not a fan of how each semester starts immediately after the previous one ends, save for the two weeks between Fall and Winter and the one week between Summer and the following Fall. Considering a hypothetical situation in which a student would need to take classes each semester (as in each one per season), the 16-week calendar would not give them much time off in between semesters, especially with Winter through Summer being one large block of endless instructional days. This is of course a highly situational circumstance, but I still think it's something to consider. Personally, if it was something I couldn't avoid, I would find myself burning out very quickly in that kind of schedule.

Will the course load decrease or remain the same in a 16-week semester? I already have anxiety that there is a possibility that the semester length will change. I am unable to manage taking a Summer semester course because of the accelerated pace, therefore making an 18-week course manageable for me as a 30 year old with disabilities who also holds two jobs.

Benefits: It is better for students: more in-line with the vast majority of other community colleges and universities (helps planning and eases the transition from our institution to a different one); will lessen "burn out" often seen 2/3 of the way through the semester; slightly longer class periods will allow for more in-depth group discussion or activity and gives longer for test taking; a notable number of our students currently miss the first week of the Spring semester because they are still out of town or the country for the holidays; winter session gives flexibility to students who want to graduate more quickly. Question: with the change in daily meeting times, how will finals week be effected? Will lab and/or activity classes meet during finals week?

I want the best for a great student experience, but I'm concerned I may not be able to take vacation days due to work load, and that would affect my overall performance.

1. Longer decompression period between semesters 2. Slightly less time to forget information 3. Increased intensity and amount of topics to cover means it is easier to see if the course or path is correct for the student

There would be more work to finish but in a shorter time.

Would financial aid cover it as a separate semester? Would we be able to recieve extra funds?

Benefits listed in my last entry. I have been part of discussions about this possible calendar change for the past 15 years (as a former department chair). Through those considerations, it seemed in balance that the 16-week was better. Those I know who have implemented it have said it was a positive change for their institutions.

I think the biggest potential benefit would be increased student enrollment due to Moorpark College not having a semester that is 2 or 3 weeks longer than most of the other community colleges. My concerns are stated in the previous question: *If we adopt the 16 week semester instructional calendar, will faculty have to teach their classes M-F (as opposed to our current calendar where most faculty only have classes 4 days a week.) *Would faculty be required to teach during winter session?

Too many changes for students, faculty and staff already this year with the pandemic. Revisit at a later date.

Instructor can teach an additional term, or can simply have some time off, without losing pay.

This will allow more flexibility for students

It will be a lot easier to balance my work in a short amount instead of worrying about how much longer I have etc.

- +Increased Completion Rates +Extra Classes Completed +Increased Completion of: +Programs +Certificates
- +Degrees + Transfers +More Employment for all Colleges + Improves Economy

less stress

I think you can make it a 15 week I sure went through summer courses in the 8 weeks that is and did that just fine. No matter how our voices won't be heard because you people are all about business and not education. Just like how you dam well know there is a virus going on people are dieing but you want us to be forced to go back in fall and if we dont there goes our choices rather than being concerned for every sudents helath your commite district is bull shit accomplishing nothing with prolong delay.

it can cause students stress that can lead to other mental health concerns like anxiety, etc.

Will courses go faster or will they go at the same pace, but have material cut out?

• More efficient use of semester time • Less burn out • Longer beak times for regrouping • Better coordination with the CAL State University system

I feel like it will benefit both professors, students, and staff by bettering performance as well as not feeling "burnt out" and lessening the chance of losing motivation as 18 weeks is incredibly long.

Students seem to prefer it. That's a positive reason!!

All that I know about it is what was sent in the email, but I personally like the shorter time for the class to keep my interest high.

I would love this! It might be more work for MP and the other colleges but hopefully, they can make it work for all the students trying to create a better future for themselves.

it would be nice to be able to have a winter session so that students can get done with their academics faster and transfer out, finish degrees etc.

18 weeks is too long. I burn out at about week 12

Students find it difficult to remain focused over the entire 18-week semester. A 16-week semester will be more focused. It will also accommodate 2 8-week sessions for those classes that can easily be offered in the shorter format. There would still be an option to offer 5- and 4-unit classes in a slightly hybrid online online format to prevent class meetings from becoming overly long.

Benefits to students are significant. We must keep up with the competition.

Longer winter break, better paced classes

Ten week quarters would be better, especially for online learning.

1) You save time taking attendance. 2) It is more practical for completing lectures on a topic in one session. 3) Toward the end of an 18-week semester, students get tired and performance declines.

none

16 weeks fits in with the Universities in the area. It is very difficult for students from the CSU and UC systems to take one class with us as it disrupts their summer work abilities by several weeks. I have worked in the university full and part time since 2008. 16 weeks promotes student success.

Students would be more foucused longer because after awhile of school no one wants to do it anymore

I listed benefits in the previous answer. One concern I have, though, is that this will be used as an excuse to force people to be on campus 5 days per week. Having very short 3-day per week classes is worse in my opinion than having longer classes fewer times per week. I've done those kinds of 50-minute classes at a previous college I taught at and they were worthless. By the time you got things going it felt like it was time to start wrapping things up. It's very high schoolish. I would only be in favor of this schedule if we don't institute a required three-day per week class schedule that ends up forcing faculty and students to be on campus all five weekdays.

The university and jc can mirror semesters

How many more class hours per week would there be under a 16 week schedule? From a weekly workload standpoint, what is the impact of taking the same number of credits in the 16 week schedule compared to the current one (in hours)?

Other schools do this and I have experienced greater success with less burn out

A 16-week semester instruction calendar would be beneficial because it have the classes get the course work done but has it done in a faster time frame.

It can provide more opportunities for students to take a winter session.

Allows for less students on campus with Covid being a MAJOR Concern

Better for students and better foor colleges and district competing for state funding

No concern at this time.

Benefits. Students better prepared for fast paced quarter system. Transfer TAG students have opportunity to plug gaps in classes they did not get into. Concern: learning curve for teachers / teachers not spreading the work evenly.

I think that the 16 week semester will be helpful for students to have more time in the year to complete their course load and retain information from classes. I felt a bit constrained by only having additional summer classes because it made me more concerned about finishing a math major in 2 years due to an intense course load. I think that a winter session might help balance this class load as a result. However, I am still a bit unclear about how much additional time would be added to each regular class session from the average 2-hour classes due to this change. The workload remains a slight concern because of the intense classes students may sometimes take consecutively which may make this condensed.16-week schedule more difficult.

students lose interest in the middle assuming the semester starts after MLK and Labor Day, better not to have holidays right at the beginning of the term

Faculty would easily be able to adjust to the modified schedule and MORE IMPORTANTLY students would perform optimally in this 800 meter dash version, rather than the marathon approach which the 18 week module represents. Thank you for considering this important adjustment.

It may be hard for students and teachera to adjust courses and workload accordingly

This could allow for an additional winter session.

A compressed calendar will boost student retention, success and FTES. Life events often derail our students and getting the semester completed faster gives them a greater chance of success. We have seen success and retention benefits already in 9-week courses. We also loose students to other colleges with compressed calendars.

Potential lack of income over summer and winter.

Concern is the winter break is too long. Do we really need a winter session? Starting in Feb is late and academic year momentum is lost. Benefit is starting in September is more students will have time to sign up for classes and we match other local school schedules. Many students have children and can't leave them at home mid-Aug.

Pros: will finish courses faster Cons: more independent work= a lot of reading off the book and powerpoints

This survey is extremely biased and intellectually dishonest. The survey was introduced in the email as wanting to know the stakeholders' opinions about moving to a 16-week regular semester. But in the second sentence, it showed it's extreme bias and ruined the objectivity of the people being surveyed by the following sentence: "Research performed by your colleagues found that the 16-week semester calendar is beneficial for students as it aligns with other educational calendars and includes a 4-week winter session providing another opportunity for students to take classes." Note that this statement not only destroyed the survey's legitimacy, it also made the administrative arguments that the things that would be "beneficial for students" would be alignment with other institutions and a "4-week winter session," not improved their level of learning or success. Furthermore, the main question in this survey was worded in such a way that implied that the only reasonable answer is to strongly agree (see question below). "Which best describes your response to this statement: Overall, I am in support of a 16-week, regular semester, instructional calendar instead of the current 18-week semester calendar?" By introducing the survey by showing favoritism for the proposition and than framing the proposition with the phrase, "I am in support," you have determined the outcome already. Don't be too excited by the overwhelmingly positive results that are likely to be receive, they were arrived at through a flawed process and a flawed survey.

Less weeks of school means less planning

My only concern is students and faculty would be overworked

For subjects that will require research study, 16 week would probably too little of a time frame. Positive side, school ends early and more time for break.

It could be nice, some classes are already 16 weeks and it would be beneficial if every class was on the same schedule

You have more time to get ready and you finish faster

DON'T SHORTEN THE SEMESTER!

A winter session will provide students an opportunity to complete their educational goals instead of wasting time with a few random weeks of no instruction. The winter session should have been added a long time ago.

I am thrilled by the inclusion of a 4-week winter session. This provides an opportunity to diversify our offerings and offer classes that do not fit well into a 18-week window.

Getting credits faster.

I think it would be beneficial to have another period in the winter available for students to take more classes. I also personally feel as though 16 week semesters would slightly better prepare students transferring to universities with a quarter system.

I wont like to learn less nor would I like to have to rush learning neither pressure myself to stress about more work in less time.

Shorter school sessions are always good news, it may mean a little more work but it does mean more time after to recoup

A 16 week calendar would allow one to take up other pursuits when the semester ends.

NO questions at this time

Benefits of this change is that with a longer winter break, students will actually have a time to relax and not focus on the next class. Usually when winter comes you have to apply for spring classes, then during break some teaches post the first week of hw so you try doing that instead of taking a break from school.

I would want the instructors concerns to be addressed so quality is not sacrificed for efficiency.

Break

Potential benefits of adopting a 16-week semester instructional calendar would be that classes are 2 weeks shorter thus allowing students to have more free time on their hands.

There are several questions remaining many of which will have to be negotiated with the faculty and classified unions; such as: will the winter sessions or summer sessions be changed to assist faculty to make their contractual load across the academic year, how does this change effect the STRS contributions of faculty, how will classified faculty be effected by this change in their workload, how much time will have to be added to courses to keep up with curriculum requirements, etc. These questions are not daunting. They merely require that all parties are willing to sit down and honestly seen agreement on these and other remaining issues. It is time for VCCCD to realize the benefits of the 16 week calendar for students, faculty and classified staff and to work with faculty and classified to make it a reality.

Where does the two week difference matter? Do I get more time off? Will the adoption affect my degree plan?

In the nursing dept we will have to adjust our theory and clinical schedules to meet the required BRN hours. But that should not be an issue.

For me personally I think it would be great for the winter break because it would give me more time to travel while still being with my family. So it allows me to pursue other things.

Completing classes sooner (16 vs. 18 weeks).

I think it would be beneficial in transferring, as well as having the opportunity for a winter session!!

Benefits would be forced learning

Pro: students can either get more classes done in the same amount of time. OR they can take less classes concurrently, yet still get the same credits as they would have with the 18 week semester. This also might attract more community members because they can take a short class rather than an 18 week long class. Con: how many winter classes will be offered? Enough to help students or will the options be very limited? Would they be less credits? Or normal credit load classes?

Do we still pay the same or will it be less since it's less instruction time? Will we start spring semester later or just end earlier in May?

Semester will not drag on for too long.

Same as above.

I've taken many classes that are less than 18 weeks, including many PACE classes that are 8 weeks and I feel that I learn the material better in a compressed amount of time.

Please adopt the 16 week calendar, the 18 week calendar only messes with my schedule and availability to see my friends when they're in town from their schools

A winter session will allow students to have more academic potential

The student experience is not to rush the material for a grade. It is to learn the material at a pace that allows contemplation and learning.

I think that one benefit will be less frustration in the last few weeks before summer, as well as less stress over winter break. I think that it frees up a bit of time to be able to have those two extra weeks to plan which classes to take the next semester. Overall I think there are more benefits than adverse effects.

Please see above.

Extra time to sign up, and the compression helps with class material

I could take for classes, and they are shorter so I could finish faster

A video explaining the original 18-week semester calendar and how it works, and how the new 16-week semester instructional calendar will affect the current flow of school would be helpful. Maybe I am just dumb, but I can't fully understand the effects and consequences of this, to give a solid opinion on the subject.

I would like to see the faculty's position on the issue.

As I have mentioned previously a shorter schedule like this allows for another winter session where students can possibly take some GE classes, but this makes the rest of the School load harder. Especially for STEM students like myself.

Student engagement and commitment will improve, student comparison to other community colleges knowing VC is the one of the few that have 18 week long semesters. Students will be able to complete their courses in a more timely manner.

I would like to see it done soon ... although it will cause much work to change class plans & class schedule the benefits will remain thereafter.

My main concern is that it takes a lot of cooperation and goodwill to make the compressed calendar happen. It seems like this is something that the Academic Senate is banging the drum on, but do we have partners in the College Presidents and the District that also want to make it happen?

A winter session would be amazing, most other schools use the 16 week model. Less burn out.

A 16 week semester instructional calendar will allow opportunity to take more courses throughout the year. As well as shorten our current semester length which is beneficial to students time in college. I would've love this at the beginning of my college journey.

Streamline

We are way behind other institutions of higher learning on this aspect.

As noted

I would say the only potential benefit of the 16 week semester would be increased enrollment?

I would only agree to this change if there is a decrease in the cost of each classe and fees per semester

see above

Cost, we are paying the same and getting less instruction, approx 12%, are fees decreasing 12%? Having a slightly different schedule than UC and CSU is beneficial providing more flexible opportunities.

I think it should be implemented as soon as possible.

I'd be a little worried as to how much information that we'd be given during the semester? If it's the same amount as an 18 week semester, that leaves less time for studying for finals and wouldn't want a 16 week semester.

None

Longer vacation for those of us who teach in summer too.

Would we get less days off in the semester and would the work load be to much?

My biggest concern is that this will most likely require a substantial change in the contract. Based on previous contract negotiations with the district I feel that the district will use this chance to take away benefits we currently have.

See above.

The longer semesters make it a challenge to remember everything for cumulative finals. The choices of additional time for a winter break or short semester would be beneficial.

This survey is bias. How is this getting my honest feedback when there is no option if I disagree with the 16 week semester.

The benefits would finishing education goals sooner if you take a winter course or feeling rejuvenated and/or having more time to spend with family and/or kids or being able to increase hours for work if you are paying for college out of pocket.

N/A

If 4-week classes are being offered during winter break, will they be included with the VC Promise?

When would this change take effect?

How would workload change? How do we receive the same amount of teaching with two less weeks?

Potential benefits are the opportunity to earn more units during an academic year, the opportunity to travel for a whole month, and also (if classes are longer but semesters are shorter), to carry fewer classes at one time. I find the semester system (as opposed to the quarter system) is challenging specifically because you are required to split your focus on too many courses at once.

Our mental health is important and adopting a 16 week semester would help us with such.

OPTION TO TAKE A WINTER SESSION CLASS

Seems like a reasonable amount of time

Benefits the students; gives faculty an additional opportunity for extra pay

More time management skills

I think that the 18-week semester is preferable to the 16-week semester because it gives more time to go in-depth into more complicated aspects of the material, whereas complicated classes like math classes often feel rushed and more stressful in a 16-week semester.

Learn more efficiently

No concerns

if you work, don't want a drawn-out class, or enjoy condensed classes then do it definitely

I think allowing students to take more classes gives them some opportunities to either take less classes during the regular semester and just take another during winter break if they have work or a family. I think it also allows for athletes to get more credits before they transfer. Overall, I am in complete support!

Winter sessions offer additional benefits to people who do better at shorter classes.

More opportunities to take classes.

A 16 week compressed schedule is beneficial for STEM majors who want to wrap Fall semester as quickly as possible while completing small coursework in the Winter to transfer before the Spring semester. Essentially having a short Fall term and Winter Session better prepares students to transfer out early and complete as much coursework possible.

See above

Will the price for units change?

I also think the way VCCCD is thinking about being able to add a winter term between fall and spring is a GREAT idea!

Will we receive any type of updates throughout this process?

I believe students take shorter courses at other campuses for same credit. This is will increase our enrollment potentially.

Longer breaks allow better rest

Since the 16-week term would open up the chance for a Winter Intersession, students would have a chance to take classes, earn units, and move forward toward their educational and career goals faster. This is needed. The district may also want to consider a schedule like the one offered by Coastline Community College. The trend in education is to offer more options for students to earn units quickly. The VCCCD should move foward and adapt so that they can more aggressively compete for students and more readily serve the community.

More time to take classes

See above response. Ultimately, it makes much more sense to follow the general trend of the rest of the universities that students are hoping to transfer to rather than have a different schedule at their community college.

More time Less stress

If the faculty would not have their salaries affectied I think it would help students from burning out before the end and I believe a lot of students would either be enthusiastic to take the 4-week session and for others the longer break would help them feel more enthusiastic to begin the next semester.

How are classified staff negatively impacted? Comments are not generally positive from staff.

Saves time.

I feel as it is a better opportunity for the students

Concerns with the 16-week semester: - Shorter is not better, as far as education goes. Students need time to soak in and practice concepts to truly learn them. - This will likely negatively affect slower learners and people with disabilities, who need all the time they can get to learn the course material. (I know from experience, as I entered college with residual brain injury symptoms that appeared occasionally but were especially present during times of intense studying and stress.) - It will be more overwhelming to freshmen who have never experienced the college pace of studying before.

The benefits of adopting a 16-week semester motivate students to pass their classes and possibly limit the possibility of burn-outs. Also, adopting a 16-week semester could allow students to work on scholarships or other opportunities to help themselves during the extra weeks of vacation.

Winter must be 6 weeks long... not 4 weeks...!!!

People have been working jobs for minimum wage that require bachelor's degrees for too long. Can we please cut some time slack for AA degrees?

It's hard for me to think of any negatives consequences to this change. I know it would have personally benefitted me tremendously. There were times I would have preferred to utilize my breaks by taking more courses and I certainly would have loved to have the option to expedite my school goals.

It should improve retention and success rates, reflects the semester system at other institutions, students prefer a shorter semester.

None

I am really interested in taking winter courses if possible and if not at least having a longer break for winter. It would be a great opportunity for students to make up any credits and raise their GPA.

How are the ICA in season classes going to be structured?

Shorter courses and the possibility of a winter session would probably allow for classes to go by faster.

Given my schedule, I would have to take less classes per semester in order to complete in time to transfer in 2022. This schedule does not align with that of the rest of my family.

The benefit for some would be that people who need to transfer that year can fit in more credits in a year so they can leave on time instead of having to take another year.

it's only a two week difference so i'm not sure how much of a difference it would make to make these changes

I doubt this is possible, but I think it'd be cool if you could somehow do both.

Benefits can be allowing students to have a longer break, therefore letting our minds take a break from school. Helping us get ahead with other courses if we choose to take some in the winter.

Potential benefits for adopting the 16-week instructional calendar is getting through classes quicker, having more time off between semesters, and/or having the opportunity to get an additional class in to accelerate the overall academic journey.

Students are offered more opportunity to teach their educational goals in a shorter period of time.

It allows students to enroll in classes during the Winter semester.

The change gives MC students more options, particularly with a winter intersession and also makes the college more competitive with other colleges in the state.

Had stated above.

i'd be concerned with the time between semesters to register, get books and organize a schedule if the semesters were closer together.

If the new calendar is adopted will we be able to hire additional classified staff?

I have no concerns I would love for Moorpark to be switched to a 16 week semester!

I hope that the benefits outweigh the concerns and that this body would initiate this change and keep the students first in priority

I fully support the transition to a compressed calendar.

I am concerned about the impact of this 16-week calendar on our instructional time with our students. Currently, with some of my courses I barely have enough time to completely cover all the necessary content, so shortening the teaching time I am afraid will adversely impact my pedagogy. It is very difficult to cram difficult topics into a short time period, and believe me even an extra 3 hours with the students makes a difference!

Instructors are constrained to limit what is covered, and to be less thorough.

It would help and motivate us to have a shorter academic goal and will maybe help many turn a 4 year term to a 31/2 or lesser. I think colleges deans need to think that it will be more beneficial to have students achieve their credits sooner, rather than having students that due to their job, mom duties or other reason that prevents majority of us from being full students and remain stuck in community colleges years

Longer break between semesters. Let child care.

Will students learn as Much?

Will there be more lessons crammed into the 16 week?

Will all 4 week courses be in the winter rather than summer? not all students will be able to do that. Plus it could cause burn out if a student doesn't take off and have a winter break.

Additional classes over winter break to ensure grad requirements can be met in the classes that are always full.

There are no benefits sorry I do not like it.

Students would greatly benefit from a longer winter break and shorter class lengths. The 18-week semester calendar is a travesty for student stress.

Benefits of 16 week -More Vacation -Additional Weeks of Unemployment Benefits for Adjuncts -Spring Breaks may lineup for adjuncts in various districts -Less semester overlapping for adjuncts in various districts -Less Commuting

I think that a 16-week semester instructional calendar instead of the current 18-week semester calendar is an excellent idea to add winter semester and align schedule with other colleges in the state.

No questions or concerns other than making sure that if this is adopted that instructors are given enough time to prepare in terms of organizing course materials.

Please see above. The concern I have may be about financial aid, with this affect the time or amount of awards?

Benefits: more vacation for students and staff. More time to clean the campus, more in line with other colleges.

Less stressful

With a 4-week winter session, students will be able to complete classes faster since many of us have busy schedules during the normal 16-week semester.

none

16 weeks is standard at other schools. Perhaps we would align better with what other CCCs are doing and offer more options for students.

Adopting a 16-week semester will require additional work to adjust courses designed around an 18-week schedule

Will the classes do the same amount of work of 18 weeks in 16 weeks or will the professors leave some things out?

Improved student retention.

Finish faster

- 4 week break in the winter may be too long. 3 weeks and finishing a week early in the summer seems perfect

The benefit would be a better chance at moving along and for students to be more focused, and determined

I think that having a 16-week semester and an additional 4-week session would be a great opportunity for students to pick up more credits and take classes that they may otherwise not be able to take.

Although I agree with a 16-week semester, I also don't think schoolwork should be severely compressed.

Not only would students be able to take more classes in a given school year, but our academic calendar would align with other schools, making it more convenient especially for those with children or other household members attending other schools.

I'd like to know more on how this will affect work like evaluations for faculty.

Has not gone well where tried and was reversed in Northern California community college districts.

How would breaks work?

Making sure that any areas such as nursing with labs and the performing arts are able to meet performance and lab requirements.

I also teach and College of the Canyons which has already adapted to the 16-week semester. I find no difference in teaching Biology M01 at both campuses.

see above

I believe the potential of providing a winter semester is a great benefit. I can understand how much more of a burn it will be on students and faculty to condense learning from 18 to 16. However, coming from a quarter based college, I believe 16 weeks is still a generous time frame.

Be able to graduate sooner and move on to a university to achieve my career goals.

Less school, learn faster.

I feel a more condensed 16 week semester will help our colleges with student success and retention. The winter intercession will also aid students in completing their goals.

If someone were to miss a week or more for whatever reason, it would be incredibly difficult to understand last week's material, let alone finish whatever work needed done.

The only concern I have about transitioning to a 16 week semester is not having enough time to complete assignments.

If EATM classes where spaced throughout all 4 semesters, it may be possible to increase student/instructional contact hours. It may also be possible to spread courses out so that night classes weren't necessary. Students would benefit from having Instructors on the zoo more. Currently zoo operations staffs the zoo on all holidays, during winter intercession and summer session for a total of 137 days each year.

See above

Would all departments be able to have winter classes?

I would support the transition to the 16 week instructional calendar so long as the plans included a proactive assessment of staffing needs and subsequent hiring efforts.

This 16-week calendar is geared to benefit only the faculty, they will get an extra paycheck.

I currently do not see any.

I see no student benefit.

Will there be an increase in workload

What would happen to the courses that aren't currently 18 weeks?

I think it could work for courses that may be a bit lighter than others!

Flexibility and Adaptablilty

My only benefit is the fact that a 16-week semester sounds more satisfying than 18 weeks because you won't have to worry too much about stress with your class assignments, unless if you think there's a problem with your instructor.

There may be some benefit to students only if the right classes are offered in the 4 week intersession but that is not a guarantee. The district needs to address the inequitable pay first among classified and administration first.

I know that the length of class times would need to change a bit, so I'm curious how long classes would need to be and how scheduling of class times will work.

Will their be an options for some classes to go 18 weeks?

The faculty will only be available 32 weeks of the year

see above

Helps students stay focus by keeping information fresh due to not prolonging semester

I think the 16 weeks will spread out the classes better.

Benefits, include the extra classes potentially being offered.

LACCD is utilizing a 16-week semester at all of its colleges. It will become challenging in scheduling classrooms for lab sections.

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Courses move quicker, energy levels and enthusiasm remain stronger with shorter term classes.

It's obvious that the beneficiaries of this are our students, which I am not against. I also think that when making these types of changings classified workloads and schedules need to also be taken into consideration.

Easier to get prerequisites done I'd they can only be taken 1 at a time in a certain order

-Not too much pressure, but slight pressure to do do better

I think this would allow students to complete their program sooner and provide a break in between if they are transferring to a CS or UC.

18 weeks equals less stress on the students. I am taking two compressed class right now. It is not preferred. Especially, since I have a family and a full time job. I am trying hard to obtain my degree in a good timeframe while working and raising a family. Compressing classes makes it much more difficult to complete assignments and still take care of chores on the weekends and help week nights. It seems quite selfish of the college to compress a semester and put the burden of time on the students.

Why is winter only going to be a month long.

None.

the offering of classes during winter break would be great

N/A

It will be beneficial towards fitting all necessary classes, it will allow for an extended winter break as well as adding a winter session.

I also like that if you don't want to take a 4 week course you have more time to spend with family over the winter break and more time prepare for the next semester.

I think this will be beneficial for students who want to take mid-session classes in order to help them complete a degree faster, transfer, and reach their goals in a more timely matter.

I also disagree with the argument that compressing the semesters would allow students more opportunities to complete course units. First of all, students are less likely to be successful with a heavy or even normal course load during the normal semester if the semesters are compressed, meaning that ultimately, this shift may decrease the number of units students take during the fall and spring semesters. Secondly, if students have to work even harder during the normal semester to meet their course requirements, they may be less likely to take courses during the summer or proposed winter sessions, due to a need to mentally recover from the last semester and "recharge" for the next one.

Would dislike a pay cut to cover the same amount of material.

What are all of the benefits to myself, my college, the teachers, and the administrative staff? What are all of the potential negatives to myself, my college, the teachers, and the administrative staff if there was a change to a 16 week calendar?

I find that as the 18 weeks semester drags on, many students get restless. There is always a period of time in the middle of the semester where attendance dips. My hunch is that a shorter semester will eliminate much of that attendance dip. I also think it's worth noting that having longer class periods will facilitate better conversations in the classroom. Sometimes a 75-minute class can feel rushed (after attendance and people settle down) and it's hard to pick up the groove in the next class period. In some ways, reducing the number of times we have to take attendance and recap what happened in the previous class session actually offers more instructional time, overall.

I believe it may benefit me as a students to have more time to recharge before the next school semester

No comment

For Performing Arts, the 16 week semester greatly impacts rehearsal time and performance scheduling. Bookings in the PAC are already at the breaking point and several performance offerings require multiple performances to be financially viable

same as above; the only thing I ask is that professor do not schedule assignments during holidays and breaks --- this doesn't allow one to be able to take needed breaks.

I would like to know more about how it would affect the curriculum of certain classes to lose two weeks.

I think this will be very beneficial for students. the longer winter session also provides students with extra time to make up any necessary classes.

Winter term would allow students to accelerate their pursuits and get into the workforce or on to higher education. This might also ease the demand for student enrollment with additional courses/year.

See previous question

It's better for students. There is potential for faculty to earn more.

This would be a wonderful change and would better fit the schedules I've experienced and preferred at other institutions.

Easier for me to learn quicker too drawn out

The move to a 16-week semester will involve negotiations teams working with their faculty and classified pro constituents to implement, so be sure to share these results with AFT and SEIU!

More flexibility for students.

Don't have any

I think this will help students help better understand what they want to do with there life and what career path want to take quicker then ever

One question I do have is just about how much of a difference students will have time wise because I myself am a student who does value the time given to us to study and really retain the information our instructors present us with so if there is a possibility to merge part of a fall class into a winter class

Will the number of instructional hours in a 16-week semester be the same as that in a 18-week semester for the same classes?

I somewhat disagree because there is a only a 2 week difference between calendars. There are many factors that should be considered including how many units a student takes. Based on my experience, the 18 week calendar is beneficial for students taking more credits than a shorter calendar with let's say 17 units. More time and less pressure to complete assignments than the stress of trying to complete the same assignments in a short amount of time. It may benefit students who are taking a smaller amount of credits to get things done quicker.

The opportunity to take classes in the winter will greatly benefit students. As I am just a student I can't comment on the faculty, but I do hope this will be implemented without causing extra workload or stress to the professors and staff at Moorpark College.

Not sure of the benefits. My concerns are stated above.

More free time for faculty, staff, and administration.

none

Some of the major benefits would be aligning with other local universities as well as being able to offer a proper winter session.

Winter session.

Having a winter session would allow students to fit extra units, and not have their fall/spring schedules be as packed, since they know they can rely on taking at least some courses during a quick session. Also, at least in the courses I've taken (about 55units, many which were stem), I would feel comfortable taking it in a shorter time, as I did see that we had some down time where our lessons were short, but had no reason to continue onto the next lesson since we had the time. Another benefit from a winter session giving students an option to fit some classes in there is how we would have more time to study during Fall/spring sessions, as we would have to worry about completing less units during that time. Also, there would be a higher chance for students (who are getting more course-heavy degrees, such as engineering) to graduate within the recommended two years. Also, when possible, if a student needs to retake a class for whatever reason, they know they can count on that winter session to rearrange their schedules. Also, many universities do have a shorter semester/trimester, and a shorter semester would allow us to prep for the learning environment we may encounter if we transfer

One single department should not be holding back the adoption of a 16-week semester for all students, classes and programs simply because it may be more difficult for their program. We completely changed the design of education as we know it when we went all online - over one single weekend last spring. We CAN handle changing to just 10 fewer days in a semester and be ready with that change in two years. One hour of instruction should be one hour of instruction which will be the case when we go to a 16-week semester. One hour is NOT 50 minutes! All other community colleges have made this change. We are #1 in the state and among the top 25 colleges in the entire nation. I think we should be able to handle this small change over two years. LA county changed over 2 decades ago. It is time for the VCCCD to actually enter into the 21 century. Change is good; we must always be changing how we teach to reach all students in each new year as it comes. If the "times" change, we must change too. If not, we will soon be at the very bottom of the successful colleges in California. It is time for VCCCD to change to the new and most student centered schedule.

The material within the 16-weeks needs to still be manageable for the students, especially in the more intense STEM classes.

shorter turn around time in getting a degree

I do not have any remaining questions and fully support moving to a 16-week semester.

1. Will the length of the class time change from the avg of 1 hr 15 min to longer to make up for the decreased number of meetings? 2. If the class time doesn't change, ie we are holding class for the same amount of time each meeting but meeting fewer weeks will that mean a reduction in pay for part timers and or hourly instructors?

Many courses are too complicated to reduce down to 16 weeks. It compresses the amount of time a student can absorb and master the concepts. I think this is a bad idea.

• Being able to remain more motivated thanks to a shorter schedule • Students would have more time with their family and would be able to take more time to work in order to make money for their next semester

Would it be possible for EATM students to just stick with the 18 week semester since we would need to come in to care for animals anyway?

More class content

I believe 16 weeks is helpful that students do not have the extra 2 weeks as I have researched university's I will potentially transfer to, they all operate on a 16 week semester which would help align with the Ventura college semester timeline which I could see as a very beneficial change for Ventura college students.

Many students have cost to attend courses on campus, such as, paying for babysitting or leave work early.

The proposal addressed my concerns.

Scheduling of classes will need to be handled carefully and strategically, so that students have ample selections to choose from that do not adversely impact their ability to obtain a full-load during the 16 week semester.

I'm a single mom. The faster I can complete my classes, the better.

There would be no way to accommodate the required clinical hours in a 16 week semester.

Although I do vote yes, I do think it would be better to not do the four week period plan. It would be better to start school sooner in August and if possible finish before Thanksgiving. Then still come back for spring semester in January, but earlier in the year. Like this the summer could be longer instead and students could enroll in more courses during a longer time span of 14 weeks. And like this fall and spring would be 16 weeks, and you could cut the spring and fall break in order to opt for a longer summer and winter break. During the winter break could still hold courses as well for those who would like and they could be online since it would be held during holidays and travel times. The reason why I think it is better this way is due to the fact of the pandemic, where we found how difficult travels were on students going back home for holidays. By making it less choppy of a semester, it helps to make it consistent for everyone.

Let's get this done ASAP please.

Can better manage class time & breaks in between as necessary.

Will the workload increase?

Longer break if you choose or taking an extra class.

Will tuition be reduced accordingly? Will faculty salaries?

The reason for me choosing a 16 week semester is a benefit. More time on break and less time in school allows the student to try more things during the break.

A 16 week schedule allows students to take an extra Winter session class, and would prepare them more for when they transfer to a 4 year institution, which would have a similar schedule.

more time to prep between terms for both faculty and staff

Easier to follow along/resembles a similar time frame to that of other institutions.

The amount of work-load may need to be reevaluated to due to the shorten semester.

I always have a harder time toward the end of the semester shorten will only help me stay more focus

Longer winter break or maybe able to take another class during winter to get ahead

This would be beneficial for me! Thanks

I think it will be easier for students to start a semester that begins a bit later. I think having a shorter semester gives them less time to get burnt out. Having a winter session will also be helpful to them.

Some classes that are difficult (example: math) or very detailed (example: accounting) or fun (example: ceramics) I personally would not like to see these types of classes shortened as that would create extra stress from the compressed versions. I'm sure there are other classes that I have not taken that also would benefit from the longer versions.

Have the ability to fit in more classes in the year

It personally supports my summer activities/work schedule

How is it going to affect Classified staff during their winter break? Is winter break no longer going to be available?

Taking days out of the regular calendar school semester that we would normally have off

Our current system is not like that of the CSU or UC systems, either. Moving to a 16 week semester would create a more realistic and comparable experience in the first 60 units of college for the many students who leave is and go to a school with 15 week semesters (the typical standard, rather than some sort of "compressed" alternative.). The ONLY schools I have ever worked at in 25 years with 18 week semesters are in the VCCCD.

People graduate faster. More vacation is given to students for winter session.

I'm afraid that the reduced calendar is equal to the Jumbo Shrimp? It's a bad idea for our CTE programs, what to cut? Nursing students getting less instruction? At my age I want the nurses to be the best they can be!

I like the opportunity for students to complete a 4 week winter intercession. I did this in my undergraduate degree and it was great to complete one intense course so quickly.

Less burnout? More classes available, more jobs for part time and full time teachers

I generally teach in the evening and so am a little concerned about how the evening schedule would be arranged.

No concerns. We should have done this a long time ago!

possibly causes unnecessary or lacking content from some curriculums

I feel that the proposed calendar would be beneficial to many students.

Give students ability to take additional courses.

how would this impact our funding, where is the research?, is there another school that has this adopted calendar we can look at?

Little bit of a faster pace is what I liked

adopting a 16 week semester could potentially mean more work and more pressure for some students

I know of students who have moved to take courses in LA county so they can complete their semesters in a shorter session. I think this could help us to retain more students. I also think a benefit will be having more sessions that would offer students more opportunities to complete coursework in a more timely manner having the abilities to start more courses over a year than just through 2 semesters. In addition, I believe that students will remain more focused during the 16-week period rather than extended by a few weeks.

Less students that burn out

In addition to the answer above, I also believe that being parallel to other colleges in the area helps students to make the best decisions possible, does not put VCCCD at a disadvantage (because students have continuously said they prefer a shorter semester), and provides the opportunity to increase enrollments, especially over the summer. Questions I have are in regard to the expectations for faculty during the winter 4 week session (requirements, assigning faculty, negotiable item, etc.)--other colleges have figured this out so there is no doubt that these can be resolved swiftly and fairly when there are so many models to look to.

I think it could work as it would provide more convenience for our students. Just make sure that we who are providing the convenience are taken care of too.

18 weeks is good enough to go through an entire class, especially if it's a hard course

would this change the periods for refunding, dropping with/without withdrawals?

16-week semester is benefical because it may be less stressful as the semester will be shorter, longer break, and students still have a long semester to cover material still.

How would the time slots change? Example, a 3 unit regular start class that was scheduled for M/W 10-11:15AM, would now meet M/W 10-11:XX (what is the XX?).

certainly any type of accelerated schedule can sometimes be problematic for students but likely after the first semester, everyone will get used to it

We can have a 4 to 5 week winter session. Students can easily benefit from this, especially those who intent to transfer as soon as possible to a 4-year institution.

Too fast. Hard enough to keep up as it is.

none

It lines up better with what most of the surrounding area and state has.

How would this effect finals week

benefits is everything stays the same except the length

It follows other schools calendar, provides more opportunities for students to take more classes and attain their educational goals.

NA

16 week semesters should only be for online only courses

More vacations

Being able to fit a 4 week course for the winter would me greatly, as i would be able to complete more classes.

I must add that I've taken 2 shorter accelerated classes and did not enjoy them. It was really stressful.

Want to learn more.

Students low moral after spring break in which they slack off more could be lessened by switching to 16-week semester

I completely understand the importance of compressing it to a 16-week calendar. However, as a nursing professor and currently working as a clinician and nurse leader, I strongly believe that compressing the calendar will not be beneficial to the nursing students. Our schedule is already compressed as it is and I am concern that nursing students will not be able to provide safe and quality care to the patients/families we serve. Less classroom and clinical will jeopardize the skills and knowledge needed to prepare the nursing students into the workforce especially in these challenging times and uncertainties. Thank you for allowing me to express my thoughts.

Better for students to be lined up with the other 4 year universities in the area.

I believe this would be a positive step forward

The biggest benefit would be the winter semester that could be added

More students may choose to attend our colleges if our schedule is the same as other schools. Students can take winter and summer sessions to graduate sooner.

None, really. Seems like an idea whose time has finally come.

The time I am burnt out would be shorter, courses would have to keep a steady pace instead of very slow and very fast swings, and I would have more weeks off between semesters and during the summer.

More time off? Add an addition session?

Concern would be fitting in the same hours in less time.

How would a 16 week calendar affect my ability to take classes back-to-back throughout the school day? With longer class sessions, would one class run slightly over the time the next class starts? (e.g. class ends at 3:15pm (instead of 2:50pm with 18 week calendar), but the next class I need starts at 3:00pm) How would a 16 week calendar affect the pace at which instructors cover content (specifically in STEM classes)?

Extra potential winter session and longer summer session are benefits, especially summer session, since that has always felt somewhat too condensed

The optional 4-week window to take winter classes.

I'm not sure what it means for classified, day/week hours.

I like the benefit of either squeezing in an extra class in the winter term or having a longer break to recharge before the spring term.

There is a financial cost of moving to a compressed calendar that has not been discussed.

Students will be more likely to finish their two year classes in two years.

Students would be way more focused and use their time wisely because there are only 16 weeks in a semester and things will need to be organized accordingly to succeed in the semester

No complaints ready to move on shorter semesters. Again I think they should be 14 weeks instead.

I think it would be very beneficial for students to take a winter-course session if necessary. This will also allow students to have much-needed time off.

Will courses be more difficult/ fast pace if we go from 18 weeks to 16? I'm worried that if we lose those two weeks the semester will be more stressful with more weekly work piling up

Shorter classes will provide the possibility to take more classes per year and also allow people to get their degrees quicker.

None

An 18-week term allows for motr time for something to go wrong during the term. When students transfer they will either be on a 16-week semester or a 12-week quarter, we should prepare them to work at that pace. A 16-week term provides students a valuable opportunity to take winter sessions and increase their opportunity to transfer or complete in two years. It stinks when I have to tell students they must go to another college district to take winter session and double-up on courses because it overlaps with our spring term. I see no downside.

For me, 18 weeks drag on and push vacation periods or the *rebooting" opportunities into rushed, and less successful periods for the student and educator alike. Thank you for asking! Cobstance McClain Ventura College

To have the extra 4-week session in January would be beneficial. Also it will probably mean the semester in the fall starts later in August.

Benefits: increased vacation time for students and faculty (more time to recharge), better alignment with other fouryear institutions (similar number of weeks of lab, etc.)

none

I have no concerns. I have been advocating for this for 10 years.

shorter term can allow more time for summer classes

Benefit is it will keep more consistent with my work

Maybe we should have a longer winter break

I'm concerned about the impact on higher-unit classes (or classes with longer meeting times than the typical 3-hour lecture course).

The 16 week calendar is better for students because it allows them to get in and out faster, gives them more annual course options, and gets them into the work force faster as well as being in line with most other CCCCO in CA.

Will there be less homework because of the shorter semester, or will this shorter semester have the same work load as an 18 week semester. My concern is the stress it may cause in balancing a heavier workload and work.

The pay for a class should not be reduced or fail to be increased in the future as a result of a shortened semester.

Will there be a winter intersession

It is more in line with the lesson plans from textbook providers.

Would this result in less lecture time?

Possibly less time in the course to learn and get a better grade, but also speeds things up and forces you to remain active and accountable for learning everything

It is better for students.

Please ensure that programs such as Nursing and Paramedic are considered as they both have large hour requirements, which are already squeezed into the 18-week calendar.

I have none. Let's do it!

The fact that it would open up opportunities for students to have another "winter session" to take classes is hugely advantageous to students. This would provide the opportunity for students to catch up or even get ahead and achieve their degree objective and/or transfer that much faster. Additionally, this would also help prepare any student who plans on transferring to the rigors of a 4-year university. When viewing this potential change from the lens of a student, there are absolutely no concerns. This 100% is in the best interest of our student population. This will, of course, pose adjustments and challenges for faculty to rearrange their courses; however, students should be at the heart of every decision we make, and as such, I see nothing to question regarding this change.

Concerns once again is feeling rushed, so I hope it can be executed without sacrificing pacing.

it gives students the opportunity to plan more classes

The winter session can open opportunities to add classes to finish faster and also for our surrounding universities it will be a good opportunity for their students to advance or make up courses.

16 weeks is a good length for a class.

(1st point listed above) It also allows for longer mental health breaks between classes. I like the idea of being able to take a class during the winter in addition to over the summer. How would instructors shorten material to accommodate for two weeks off, without overwhelming students with work or cramming assignments?

More time for winter classes and less burnout

With increase in Online, some students will attend schools offering 16 week programs....like my son who attends school 75 miles away but its online and meets his needs.

For some disciplines, classified staff would have to do extra work if there were classes offered during a winter 4 week session. Will the district compensate them for that?

A full finals week gives students a bit of space between the last day of lectures and their finals (remember students usually take more than one class and it is difficult to have the last lecture on Wednesday for one class and prepare for a final on Thursday for another.)

It is easier for students if the terms of the classes were changed to 16 weeks since that is what other colleges use and would allow for them to finish quicker especially if they have internships that they are planning to complete once finished. Having the classes be a little longer to allow for the 16-week offering wouldn't be much of an adjustment for my courses since this is what I do already for my other campuses.

This helps student tremendously in meeting the 60 transferable units, meeting completion deadline for science prerequisites for healthcare related majors, and helps students complete sequential science courses (which are preferred to be taken in the same institution) before transfer. This will be an excellent change for our students as they will not have to resort to going outside of the district to take winter classes.

Gives instructors more time to prepare for the upcoming semester and take off needed time as needed. Students can work more to support themselves and their families if given 2 more weeks off each semester. Students that are parents can spend more time with their school aged children and have to worry less about acquiring costly daycare while they are out of school.

Fall and Spring semesters with the 16 week semester will help out students to have time to catch up classes that they needed to take including the 4-week winter session which is okay.

Please see above.

Curriculum and calendar would be better aligned with majority of CSUs and CC across the state.

More time with family, more time work and save money, more flexibility with school

If student success is our goal then there is no need to accelerate the semester. There is no compelling argument to shorten the time for students to learn all the material.

None

See above. Students are often lost to attrition and lose motivation over 18 weeks, which feels far too long and stretches out class time and schedules much longer than it needs to be. Students would learn much better with more daily exposure to the material and a shorter term length.

Four week off for staff!

Workload for full time students

I have no remaining questions or concerns.

Will also allow opportunity to take an additional class

Bigger break

I see no benefit for classified professional what I do see is additional work

We will be able to offer a 4 week winter intersession. We will probably retain more students with a shorter semester. We will probably enroll more students in the spring semester with a later start in January.

How is management going to handle the loss of student services due to not enough staff to handle the workload?

More Course availability, less burnout for students

Shorter semesters might lead to less burn out with extra time off if faculty/ students opt to take winter intersession off

None. I think students & faculty would benefit.

See previous response.

There is no real benefit to the 16 vs 18 week semester. Information presented said that there are benefits to having an 8-10 week semester. Therefore, not a benefit to move to compressed calendar by cutting it by 2 weeks. I am not in support.

Work will increase for classified professionals. It is not a choice when duty demands in order to have smooth operations. Even in two pandemic semesters, the work and efforts of classified professionals is taken for granted in maintaining each campus. In reducing by two weeks, the burden placed on classified professionals will be immense. The way the campus currently functions is taken for granted for how much time and effort it takes behind the scene to operate as well as it does.

Many, many questions. How will staffing be addressed? What is the benefit to students? How will this impact our funding?

My question is whether or not the calendar would be adopted in the fall of 2021

I don't have any questions or concerns.

I've attended colleges with 16-week calendars and they had MWF and TTh schedules with the TTh classes having longer sessions. This utilized the campus spaces and classrooms effectively. Looking at productivity, using the campus more days a week increases productivity instead of leaving the campus idle for 3 of the 7 days.

It will be better for mental and physical health to alleviate stress and burnout for students and faculty alike.

It's a hard time these days, some of us are not only having trouble keeping up with school, work but also family situations, If we move to the 16 weeks please don't add more work in a short amount of time, like for example the due dates. Let us have a good amount of time to turn in stuff. Thank you and I appreciate the schools hard work.

I am all for this

Allow for faster graduation

how hard would it be to have 3-unit courses, meet for 3-hrs per week only, and not (3)(18/16) hrs/week (again, to match campuses around us)?

A bigger break and another opportunity to take a semester of classes. Can give students the opportunity to finish faster.

Would there be date changes for when we end and start school? Would the workload be adjusted to compensate for the two weeks less of class. Or would the wok just be more crammed and harder to manage?

Strongly concur with 16 week schedule and very beneficial to students, which is what this is all about.

Does the 18 weeks go for all courses? A benefit would be students have more time to adjust schedule.

How would this affect other aspects of the calendar, including registration (would winter/spring be combined as summer/fall are currently), drop and P/NP deadlines, catalog and curriculum deadlines, and grade submission deadlines? Would this let us discard the concept of early registration? When would faculty have time to prepare for a new term if the previous term ends the preceding Friday and finals have to be graded over the weekend? A two-day weekend gap between the end of one term and the beginning of the next is not sufficient for both finals grading and next-term prep; we need five days to a week "off" between terms (not a vacation; we're still working). Faculty are not 24/7 machines; we need time to eat and sleep and use the facilities just like normal people. How would this affect the 175-day work year and the number of flex days required? Would winter teaching count toward annual load? (I think it should.)

We should do this as a district as soon as possible!

Aligns with the other colleges and aollws students an extra winter session

We would have a longer winter break.

Faster course and more time in between to relax

My only concern is workload for classified staff. As a classified staff member we are stretched pretty thin, with multiple projects and work duties. My other concern is time off during the holidays, as classified staff we don't get as many days off as managers or faculty and the holidays is a time when we completely close the campus and have an opportunity to take time off, I'm not so sure every department will be able to close during the holidays (December-January) with the 16-week semester calendar.

Students can make faster progress on their degrees.

Impact on Staff. I feel more staff will need to be hired as our workload is already off the charts!

I thinknit will help people accomplish their goals quicker.

Additional time for course preparation and departmental duties to be fulfilled between semesters.

Potentially greater opportunity for students.

The opportunity for a 4 week course in the winter

No concerns - much more beneficial to all concerned in terms of semester breaks to recover, course prep, student interest - many textbooks are set up for 16 week sessions - better for Canvas use, winter sessions allow relief of bottleneck classes

It's better to have 16 weeks- we are still able to learn a semester's worth of information within a reasonable amount of time.

I have many concerns (see previous response) about my schedule, assignment, etc and how it will be impacted and if I must work on Fridays

My concerns would be that it will affect many points in our current contract and these will have to be negotiated.

Research performed by your colleagues found that the 16-week semester calendar is beneficial for students

A 4-week winter break would provide a great opportunity to recharge.

See above

My only question would be if this decision is made, when would be the soonest it would be implemented?

The 16-week semester benefits students, faculty, and the colleges. It will increase completers (those who obtain certificates and degrees), decrease time to completion, increase funding via those completion numbers, increase local revenue from increased employment of skilled workers, give more flexibility in scheduling courses with 4 terms for the year, give faculty additional opportunities to earn additional salary by teaching more courses, move the calendar to start later in the summer instead of so early in August when the public isn't yet thinking about the fall semester starting, give a bigger winter break for those students/faculty not teaching during winter intersession to de-stress from the fall semester/prepare for spring semester, will make VCCCD more competitive with other districts already offering winter intersession and 16 week semesters, and retention is usually better in shorter sessions - less burnout for students. While I acknowledge that we will all have to do a lot of work to make it happen initially, I think it will be worth the effort.

No questions

I think the biggest benefit would be the addition of the winter sessions.

wondering if the spring semester couldn't be started earlier, with the winter term branching over the end of december/beginning of january.

As a science faculty member I do have questions about how we would rearrange our labs and lab schedule as well as room concerns.

N/A

I think this short term will benefit students

I'm concerned about classes that fall on Mondays and Friday that might be shortened even more by holidays on those days. Then a 16 week class might be reduced to 14 or even 13 weeks.

Zero concerns - benefit is accomplishing a class in less time

How would faculty contracts change? I work full-time with overload. I want to maintain that overload/pay with 16 week.

I have been attending Oxnard College since the fall of 2019 and I have found by week 14 many students feel burned out and stressed. 16 weeks is perfect as it gives enough time for a student to learn and finish out the semester with out the stress. 14 weeks is even better for a semester.

Help everyone to stay focus. The late starting day of the fall will work better with my kid's school schedule and I imagine that is also the case for our students.

I agree and support the move to a 16 week calendar. But I am concerned about the implementation timeline. Staff that would be responsible for the majority of the work have had additional work on their plates since the pandemic started and since we have implemented a new curriculum software. To jump into another huge project right now would be overwhelming. I would recommend waiting a year or two unless the district plans to hire additional staff to support the move.

I believe he will also become more competitive with our surrounding schools are also 16 week. I've had many students over the years who talked about how difficult it is to register in classes at Pierce for instance end of Moorpark because we're not on the same schedule.

Studies show shorter semesters are more successful for students.

How does it affect professors' pacing of material taught?

Start date needs to be kept the same as the 18 week calendar so classified staff may have adequate time between fall and winter semesters

Class retention and student success.
Actually having time to do maintenance to core infrastructure.
We are worried about making a schedule change at a time when we can't even figure out how to get students, staff and faculty back on campus safely.
Working in financial aid the new proposed 16 week schedule will not give us time to process
A shorter schedule would make it easier to plan for.
No concerns. There are more positives than negatives for this proposal.
nope
The only benefit I see will be more vacation days
Many students choose other institutions because of our outdated calendar.
Time matters to students. The quicker they can get through courses, the more likely they are to enroll and then STAY with us.
Same as above
How will breaks be in between semesters? Also, consider holidays/off time during semesters. This should be balanced regardless of the semester. Concern is burnout in the long run. Another concern is for students who don't have many resources where one semester could make or break their educational journey.
See above
Students can take winter courses to finish quicker.
N/A
We need time to study

This can give a chance to think rhrough thw options of classes to take and also give time to yourself.

I have none, but if we all work together, we can make it work.

it's align with other college calendars

Have had 16 week courses in the past, it's better

I learn better

It aligns with other colleges, and will prepare students transferring into those for the shorter semester. Thereby making transition seamless. Lastly, as an older adult retuning to school it is imperative that I seek out campuses that allow me to fit in as many classes in a compressed time frame as possible.

more focus in 16 weeks vs 18 is too drawn out

End of Report