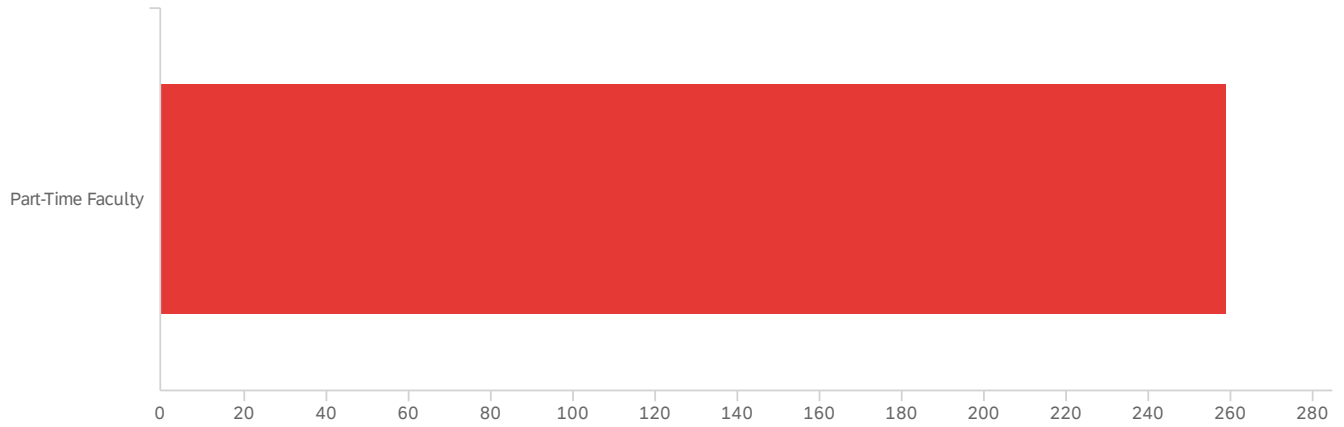


All part-time faculty

Compressed Calendar Survey VCCCD

April 26, 2021 12:00 PM PDT

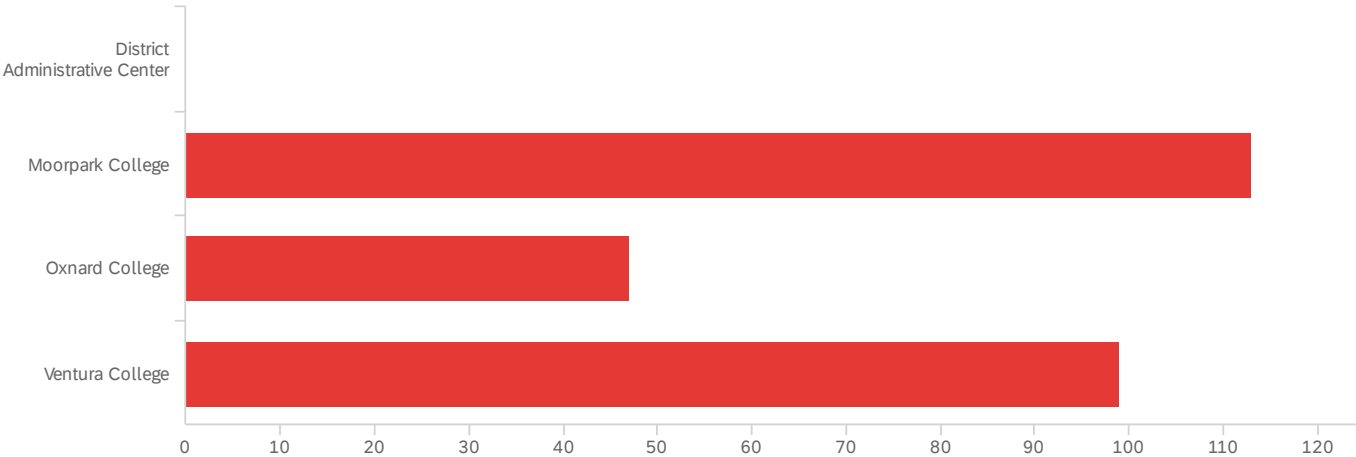
Q1 - Role



#	Field	Choice Count
4	Part-Time Faculty	100.00% 259

Showing rows 1 - 1 of 1

Q2 - Location

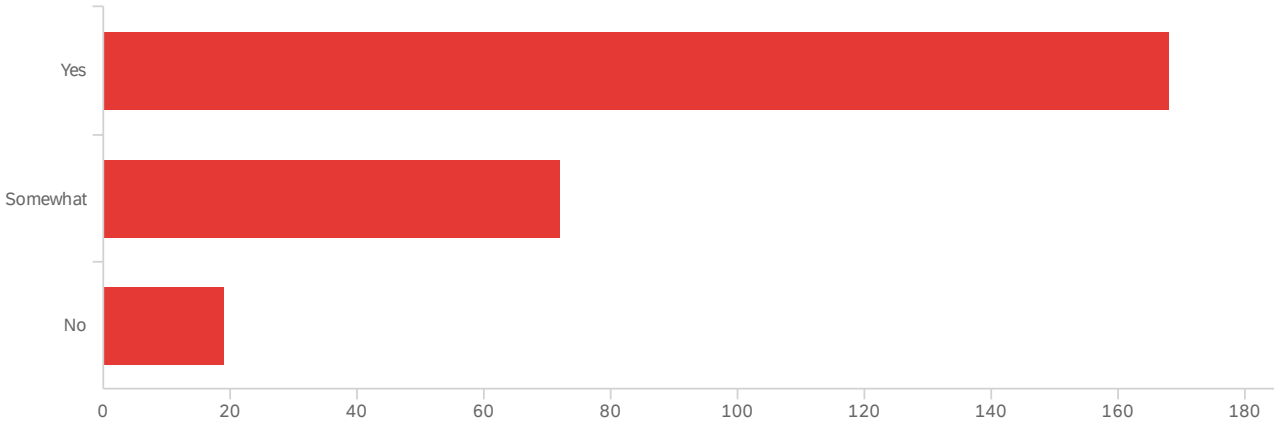


#	Field	Choice Count
1	District Administrative Center	0.00% 0
2	Moorpark College	43.63% 113
3	Oxnard College	18.15% 47
4	Ventura College	38.22% 99

259

Showing rows 1 - 5 of 5

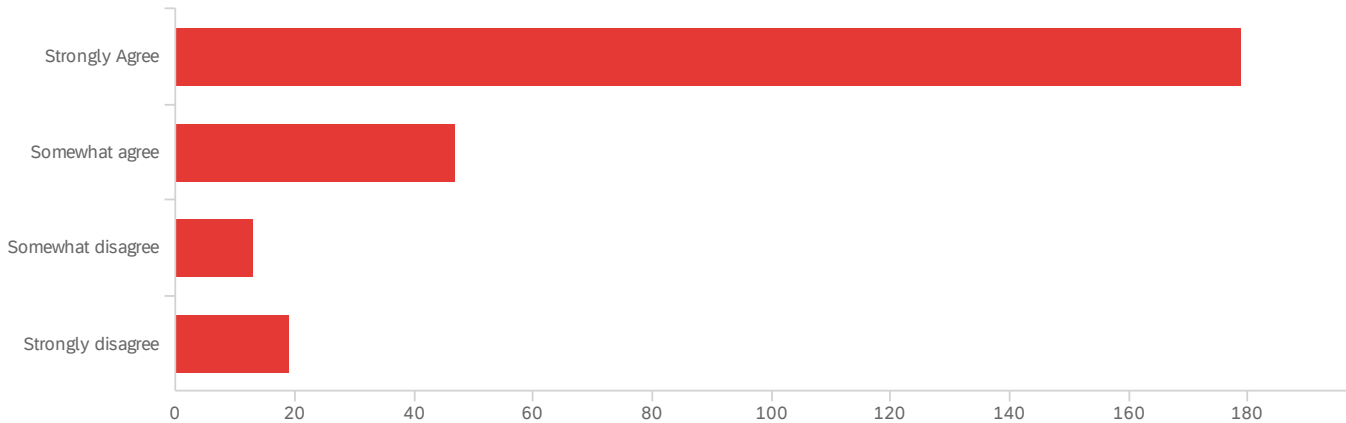
Q3 - Do you feel well informed about the proposed 16-week semester instructional calendar ...



#	Field	Choice Count
1	Yes	64.86% 168
2	Somewhat	27.80% 72
3	No	7.34% 19
		259

Showing rows 1 - 4 of 4

Q4 - Which best describes your response to this statement: Overall, I am in support of a 16-...



#	Field	Choice Count
1	Strongly Agree	69.38% 179
2	Somewhat agree	18.22% 47
3	Somewhat disagree	5.04% 13
4	Strongly disagree	7.36% 19
		258

Showing rows 1 - 5 of 5

Q5 - Why did you choose the answer above about supporting a 16-week semeste...

Why did you choose the answer above about supporting a 16-week semester ins...

I feel the 18-week semester is too long.

The other colleges where I reach use 16-week semester. It works great!

I believe this is in the best interest of students. This will also align our district calendar with many other local community colleges.

Slightly more compressed time for grading is a potential concern, particularly as the workload toward the end of any given semester tends to grow more frenetic, even with regards to the 18-week paradigm.

I have not seen any data supporting the benefits of a 16-week semester.

More efficient use of time.

Because of the response to the previous question! I am non well informed; therefore, how can I make a decision on the topic?

Experience teaching at two campuses where one is a 16 week semester, and the other, VC an 18 week semester, convinces me that the benefits are many for a compressed schedule.

Less chance to forget

The increased workload per week for the students will probably hurt them In my class.

If it best supports the faculty and students, then I am supportive of this plan. More information on the pros and cons would be great.

makes the experience less like high school

I have been teaching for 18 yrs using a 16 week semester instructional calendar in the LACCD, Santa Monica Community College District and College of the Canyons. I believe it is beneficial to both student and faculty as well who are PT in other schools.

Why did you choose the answer above about supporting a 16-week semester ins...

The idea that longer-lasting semesters are more beneficial to the students seems to be a myth. The students tend to "run out of steam" as the semester carries on.

The additional 2 weeks from 16 to 18, was already a mistake. Students can and do regress during that last 2 weeks. Statistically, the 18 week semester is not effective toward improving student GPA or program adherence. DROP the 18 week semester, please.

Some students find the 18 weeks too long which leads to loss of interest and stress and burnout.

I am an adjunct faculty at other colleges where the 16-week class works well.

I also teach in the LACCD, which has had a compressed calendar for many years, and I much prefer it, especially since each class session lasts longer so I have more time with my students, which is a plus for foreign language instruction.

Aligns better with other college schedules.

It has been proven students succeed in a 16-week semester and are more likely to finish. Also, if their goal is to transfer shifting to a 16 week semester will better prepare them for a university.

Because an 18 week semester is archaic. Most districts have a 16 week or shorter semester with a Winter term. This proves most beneficial. The students who attend Moorpark College do not need an extra 2 weeks of a semester. Their skills set is already strong upon entry.

First we have to adapt to teaching in the pandemic with practically no support and little guidance from the district, and now we have to adjust an already crammed teaching schedule into 2 less weeks?? Why does the administration always ask us to do more with less, at ridiculously low pay? Honestly, why is the district focused on fixing problems that don't exist instead of addressing the problems that DO exist. And why the incredibly one-sided / slanted wording in the survey? They question isn't "what do you think of a 16 week calendar", instead it asks "I am in support of the 16 week change."

Syncs better with other programs. Compression of information is easily done.

Increasing the daily class hours for physical activity courses in KIN is not desirable. Most activity classes of this type in colleges and university are 50 minutes to one hour. Moorpark classes are already 1.25 hours long, increasing the time would also decrease amount of time between classes that is needed to clean facility between classes.

It parallels schedule of many colleges in California. Allows students more opportunities to enroll in classes, due to the additional winter session.

Why did you choose the answer above about supporting a 16-week semester ins...

Having a 16 week course is shorter and it helps me stay more motivated

A compressed calendar can be challenging with some coursework, but I would adapt.

The winter intersession will allow students to complete more course work and also allow freshman a second chance to repeat a class if they should have some difficulty in Fall and continue on schedule in the spring.

There is no evidence that students do better with a 18-week semester, and the shorter semester will allow the college to schedule winter sessions and a 12-week summer session.

I don't want the semester to move faster than it already does. As a part-timer with another full-time job I often feel like I'm barely keeping up with the workload I'm carrying at Moorpark College. I feel like I'd do a worse job at supporting my students if the semester was faster paced.

A 16 week semester is too accelerated to cover the depth and breadth of the required course content standards.

It would be good to align with other institutions. It could allow us to have a fuller summer semester. But I have not seen any details about the plan, so I can't be enthusiastic about it yet. I am concerned that, as a teacher, I will have to important material from the course. I presume that we still have to meet certain requirements for transfer courses.

I read that the students prefer it

I have taught both 16-week semesters and 18-week semesters and feel 16 weeks is more advantageous for planning and not as long for students

Because I feel the extra two weeks will help the students learn more about a subject in their class than a reduction in two weeks.

I think 16 weeks is more than appropriate for a semester, and allows students to learn the material without "burning out" factor that 18 weeks I feel introduces.

I've been teaching for over 15 years and have used a variety of Calendars, and feel that 16 weeks is easily sufficient in which to appropriately cover course material. Longer than that students burnout and tend to lose interest, and the whole experience becomes counter productive!

As a community college student in 1999/2000, I remember feeling like 16 weeks was really long time for a semester, so I imagine 18 weeks would be even worse. Further, I know that for some students who may have less access to the necessary resources for academic success, a 16-week term offered too much time "for things to go wrong" (e.g. car breaking down, family emergency, housing crisis, etc.), which often derailed their academic progress.

Why did you choose the answer above about supporting a 16-week semester ins...

Not on the specific differences, other than the two weeks

It consolidates the semester in a time frame that will benefit students.

Alignment with other institutions

I would welcome a sixteen-week semester. I have experience with both calendar schedules and, to be honest, have little criteria in support of an 18-week semester. Here's my reasoning: My Moorpark classes experience a significant drop in attendance once mid-semester has passed. Two weeks before spring break I discussed this very topic with my classes. All students who commented felt that the semester 'dragged'. In addition, 'waiting three months for a break was far too long'. I concurred with their feedback. In addition, I have taught winter sessions and realize their benefit. Students who choose these accelerated programs are, for the most part, diligent, focused and up for the task of covering multiple chapters per week. Also, students realize the positive outcome that winter classes add to their overall pursuit in community college completion (whatever those end goals may be).

The opportunity for students to take classes during Winter to either catch up or get ahead.

I work on this schedule at another campus, first students have more course options with the addition of a Winter session and 16-weeks is definitely adequate time to deliver course material effectively and efficiently.

The four week break gives students opportunities to take more classes.

Opportunity for Winter Break classes.

I've done this scheduled before and it was fine.

Many other schools I teach at already use the 16 week calendar

I can see the value in aligning our schedule more with other institutions.

I would prefer the 18-week calendar, but see that the 16-week calendar is workable. I realized that I've already taught late start classes that have similar compressed hours, so it would not be unfamiliar territory.

It aligns with other institutional calendars.

because the instructor will be asked to teach the same material in a shorter time frame, so fewer hours, less pay, does NOT benefit the instructor at all

Why did you choose the answer above about supporting a 16-week semester ins...

My response is based on aligning our college calendar with most other colleges.

It is consistent with other community colleges

I chose "somewhat disagree" because I have seen a lot of flexibility within the 18 unit semester, for example 4 week, 18, week, and 13 week late start courses which provide many options. It is only a "somewhat disagree" because I think there would be great benefit to having everyone on the same calendar/schedule.

Mainly because it allows for a winter session.

loss of wages

As health sciences faculty, we do not have flexibility in terms of the content our programs must provide. A compressed schedule would interfere with our ability to provide direct care hours due to limitations in clinical placement and that there would be less time to learn rigorous theory content. I am concerned about our program objectives and whether or not our learning outcomes would suffer.

I teach at other colleges and 16 weeks works better all the way around for students and faculty.

16-week is the right amount of time for a semester and matches most other colleges and universities. 18-weeks is too long for students.

Better schedule for staff and students

It would benefit Dual Enrollment students because they will start their Fall and Spring classes a few weeks after they begin their high school classes, giving them time to register and get prepared for the start of MC classes.

To provide time to prepare for spring semester

Loss of income for adjunct faculty.

This aligns our schedule with universities and prepares our students for that schedule.

More time for staffs and students to have an actual break mentally and physically.

I think student learning should be a priority. I think the more time they have to learn, the better they will retain the knowledge.

Why did you choose the answer above about supporting a 16-week semester ins...

I am already doing 16 weeks semester at other schools. And yes, I agree with the winter break thing. Even if I have break at other colleges, I can not take vacation or do other things as I am here.

What I teach benefits from the longer semester.

It aligns to other institutions calendars better.

Giving students the ability to process faster through their course is a tremendous benefit.

There are no downsides to this calendar, the additional time each class eliminates 2 weeks which is desirable by students, and it allows for a winter intersession.

Because I have worked at other institutions that employ the 16-week instructional calendar and it seems to be both beneficial for students and teachers by balancing periods of study/instruction with periods of rest/time for renewal/time to reflect and re-evaluate.

It will allow for a winter session of classes.

Coinciding with other schools and districts is important to students, teachers and the overall community calendar.

Another campus I work at still on 18 week. It makes Thanksgiving week very difficult to juggle with academics.

It would align with those Universities on a Quarter based Academic Calendar, and possibly benefit students who are planning to transfer

reduced wages

Help students by adding winter session

I think we can accomplish all academic goals in the 16 week time frame. 18 weeks feels very long.

It would be more in line with other colleges. Also, students and instructors burn out in the 18 week semester.

concrete time to present depth and breadth to a course; aligns with other programs for variety

Common format for most colleges

Why did you choose the answer above about supporting a 16-week semester ins...

I participated in a 16-week semester during my graduate studies and I prefer it as a student and as an instructor. I believe 18-weeks can burn the students out, especially when they work and go to school full-time.

From what I understand it will benefit the students. It has been shown that 18 weeks is too long and that 16 weeks has a better success rate. Also, students get a long break, or can get another course in making their next semester easier.

The 16 week puts too much pressure on students. We already increased the length of class sessions when we went from MWF to MW. Students complained about this. Now you want to increase the length of class sessions again. You save very little: only two weeks. I think it is crazy.

I believe that a compressed calendar would benefit students because it will provide another opportunity for them to take classes during the winter session. It will also offer additional teaching opportunities over the winter session.

Compressed calendar would benefit students in many ways and would perhaps open up additional assignment opportunities for Part-Time Faculty.

More teaching opportunities [Winter Session] as long as both session are equivalents regarding units/courseload

I do not support a 16-week instead of an 18-week; I believe and serves instructors first, students' professional/personal lives second, and learning last. I see the benefits of 16-weeks, but I believe the primary purpose of our institution- learning- is not served by the change and I feel that valid but secondary interests are driving the conversation.

Currently work at another CC where they are in a 16 week semester with 6 week long winter and summer intersessions. Gives students the opportunity to take additional classes in winter (if they chose to).

Too many changes for students, faculty and staff already this year with the pandemic. Revisit at a later date.

You still teach the number of required hours, and I assume they pay you for the same amount on units taught, whether in a 16 week or an 18 week time frame.

Calendar is well-researched

I prefer changes that benefit students, I also have found that shorter academic periods work better for students

Having the extra time allows me to offer students a one-week review and study buffer before taking the final. I will not have the time to offer that in a compressed schedule.

Why did you choose the answer above about supporting a 16-week semester ins...

Opportunity for students to work & to take Extra Classes in between semesters (Especially IF "Online Courses (Asynchronus) will continue to be offered & available

To keep us competitive in a changing market.

The 4 week winter session allowing students to take more classes is a great idea!

Affords students and faculty more flexibility

The 18-week semester is simply too long. I also teach at CSUCI and we complete the same amount of work in a shorter period of time. This allows students more full time work options in between semester and reduces semester burn out.

More instructional time per week

The compressed semesters I have taught seem to hold the attention of the students and focus always improves the quality of education. As the semester goes on many students begin to have conflicts in schedule, and finishing the way they started seems to be a challenge. Allowing for the possibility for shorter courses, that students can complete, I believe will lead to higher success rate.

Student retention

I am very familiar with the 16-week semesters at SBCC and it has been working well for the past several years.

It can provide more opportunities for students to take a winter session.

I think it is better for students and gives them more flexibility.

better for students and faculty

This will allow us to be in sink with other community colleges around the area.

Aligning with other educational institutions is better for our students.

I like the benefits for students and the potential for more earning/time off for faculty.

Why did you choose the answer above about supporting a 16-week semester ins...

I taught at West Los Angeles College with their 16-week semester calendar. I thought it worked out better for the students and staff than the 18-week one.

Many textbooks are created for the 16-week calendar. If it will allow the university to add a winter session, that will also benefit students seeking to complete classes to either complete their 2-year degree and/or transfer to another university where they will more than likely be taking classes on a 16-week semester calendar.

This will help me as I work at multiple campuses

I think the shorter semesters are better for students.

Gives students more opportunities to complete their degrees.

I have had my classes in four different lengths (13,16,17,18 week semesters) over the 43 years I have been teaching at Ventura College. For me the two week late start and 16 week semester seemed to work the best, although my two 13 week classes this semester filled at 40 students each?! So even though I have no statistical proof, one semester works better than the other, I would be in favor of a 16 week semester.

It affords more opportunities for the student to take additional courses during a short four week winter session and it concentrates learning in a more confined time therefore minimizing procrastination in class work/study.

16 week semesters are more in line with the semester length at 4-year universities.

It aligns more closely with my other district.

Students aiming to complete CC in 2 academic years need to do minimum 30 units per academic year. The new calendar would give more opportunities to take classes and be less stressful because they can spread classes over more terms. For the more ambitious students, they could possibly complete more units over the academic year.

18 weeks is just simply too long for both the students and the faculty. After about week 11 of the semester everyone lags, students will drop out of classes, or just want the semester to be over. It won't kill us to add an extra 10 mins. onto a 50 min. class period, so we finish in 16 weeks, and can also enjoy a bit more of a break to wind down between semesters, be with our families, and re-charge for the next semester. I used to teach at another C.C. and we switched from 18 to 16 week semester back in early 2000s. It was a very smooth transition - everyone, students and faculty alike, seemed to like it, and it worked - we never looked back since.

I work at several other colleges, some that transitioned from an 18-week to a 16-week, and I definitely believe a 16-week calendar is more conducive to the lives of students in 2021.

Why did you choose the answer above about supporting a 16-week semester ins...

I believe it will help with retention and we can be effective and focused in our courses in 16 weeks.

For some students, speeding up the semester will not be helpful. Students who need time to master concepts will be at disadvantage. For highly motivated students, and for more opportunity to register in classes and earn units during a winter term, the concept of a compressed schedule is very exciting.

If it improves student flexibility, and improves outcomes, then I am supportive.

I like the idea of adding a winter term for students.

If it's better for students, then we should do it.

Class time will be unfairly lengthened from our current 5 hour classes

More opportunity for students to take additional classes.

I know that the compressed calendar is beneficial to students in that it aligns with other educational calendars, and has the added benefit of an extra winter session in which students could take classes.

There are advantages to a longer semester. But I also want the calendar to align with other institutions and provide the 4 week intercession for other educational opportunities.

May increase enrollment

Students appreciative of shorter semester

I teach at other schools that have the 16 week semester and feel that it is a good length to cover the same amount of information but allows for more courses with the added winter intersession

As an adjunct, I work in other school districts that follow the 16-week schedule. Due to semester overlapping, I have had to turn down assignments given Spring 18 week is still going, but Spring 16 week is over, and Summer has started.

It gives the opportunity to students to have winter semester too.

I believe that I can get all the material needed by students offered in a 16-week course and in addition, feel that the loss of two weeks will actually benefit students in the long run.

Why did you choose the answer above about supporting a 16-week semester ins...

Students may take additional courses in the Winter intersession. This could help with time-to-degree or transfer, or lighted the load during Fall and Spring semesters so they may do better in the regular sessions because they may take one less course.

For adjunct faculty, 16-weeks aligns with most other campuses I teach at

I teach at another college with a 16-week calendar and it works best for students.

Allows for inter sessions

16 weeks is the national standard. since we are a transfer college, we need to teach common-durations time management. Students NEED to understand how to process a 16 week term.

Winter intersession would allow students a chance to complete the courses faster.

I believe the benefits for students out weigh the possible campus logistical issues this transition will create.

It could be a more compact and concise class schedule.

When this was proposed years ago, I objected: I thought the students needed the time to absorb the materials and have time for homework. Since then, I've worked in two districts with 16-week semesters. The students have no trouble with the compressed workload and might do better with less time to forget. And it helps syncing with state universities' schedule.

It enables students an opportunity to take more classes in an academic year with a 16-week semester.

I teach at a college that utilize the 16-week semester.

All my other employer schools are 16-week

Less pay for adjuncts.

Either is fine - I've adapted my particular course for both, and I don't mind the shorter semester.

Most other schools (on a semester system) run on the 16-week calendar and do quite well. I also think this affords our students greater flexibility in creating schedules and completing more classes so they can transfer to a four-year school.

Why did you choose the answer above about supporting a 16-week semester ins...

I am employed at SBCC and went through the transition from 18 to 16 week semesters. It was beneficial to students and faculty/staff and provides a two summer session calendar.

I believe it will be effective.

Semester schedule of VCCCD colleges could be aligned with other colleges or universities.

I need more information on the impact the change will make on meeting the requirements of the courses I teach as well on the material that is covered. Also what impact a shorter semester will have on the ability of students to schedule classes, learn and retain the information.

Time outside class is of the essence in STEM, especially the T and E parts. While face to face time is not supposed to change. The available time for the student to practice technology and engineering outside of class will be less. This cannot be legislated away. Most of our technology and engineering students work a job in order to be able to attend classes. This cannot be legislated away unless you want to pay for their education. A shortened semester will eat away their available time working on a job while attending classes. Shortening the semester will be lower the success rate of technology and engineering students and jeopardize their ability to transfer to a 4-year university.

Concept sounds sound; concern regarding impact on student learning.

I see pros and cons to this decision so I'm not 100% convinced but I am open to the idea.

Semester fatigue, learning tends to decline the longer a semester goes on. Longer breaks are a positive

18 weeks is a long time. I notice that students begin to lose steam and stay engaged. Many campuses use 16 week semesters.

18 weeks is too long for students to remain engaged and feel that they are making progress. Research shows that more immediate results have a greater impact on intrinsic motivation. Though the difference is only 2 weeks, it does have an qualitative difference.

As someone who teaches at another institution outside of the Ventura district, I would like to have the academic years more closely aligned. As it is right now, Ventura starts a month or more before my other school and ends a month earlier. Right now my school year lasts from mid-August to mid-June.

Because of the extended registration process/period at the beginning of the semester the first two weeks are already on the edge of wasted time. taking two weeks away for the benefit of transfer students will not help the majority of our students. This concept of a shorter semester is about a review of the calendar and not about student success.

Why did you choose the answer above about supporting a 16-week semester ins...

It would be in keeping with other CC's in Southern California. I do believe students do better with the shorter term--I teach at the LA District and we have found it very successful.

More equal tri mesters for students

better alignment with other institutions and ability to have winter intersession

It follows other schools calendar.

Winter session is needed for students to be able to take more classes with MC and not go to other colleges for their Winter session. Also 18 weeks is too long.

Lose time with students. Already in a rush to fulfil learning objectives, less time means some learning object might have to be cut.

We will getkeep more students. Students will be able to take more classes throughout the year.

Alignment with other university schedules.

I agreed because I've been both a student and and educator in both weekly formats. I've always disliked the Semester(18) option. I believe thequarter(16) option from a student perspective. Is ideal to keep the student engaged and on top of their specified schedule and workload. For me as an educator, I think 18 weeks is too long and students begin to wear down. Especially in a goal-based (matriculation) system. And I strongly believe in a Liberal Arts version of education that gives students more options to explore as they clear themselves from one course to another. Like a breathof fresh air!

I want to be sure to get the same pay even when working fewer weeks, because the amount of teaching will increase. Also it may make it harder to complete all the work in a tinemly manner during a condensed semester.

The semester is already rushed.

I just don't know enough about it.

More options for students to finish their degree in a timely manner

More in line with other institutions and will allow for better planning for instructors

Why did you choose the answer above about supporting a 16-week semester ins...

I believe that it supports more opportunities for students without significantly impacting the district or teachers.

It is more inline with other colleges

All of my other campuses (Pasadena City College, Antelope Valley College, and College of the Canyons) use that 16-week schedule.

A long break in the semester can make it difficult for students to get "back in the groove".

It's already a big challenge for students to finish a course in 18 weeks. I can't imagine how students can finish it in 16 weeks. I am afraid that adopting a 16-week semester instructional calendar will lower the quality of teaching.

We will be able to offer a 4 week winter intersession. 18 weeks is too long for a semester. We will probably retain more students with a shorter semester. We will probably enroll more students in the spring semester with a later start in January.

To allow students an additional semester to catch up. Also, to allow faculty an additional earning semester.

In our recent department meeting one of my colleagues who is very well informed on the matter discussed the fact that this 16-week semester is already in place at Pierce and other 2-year colleges and that students overwhelmingly support and like this schedule as it gives them greater flexibility. The concern is that we will lose enrollment to alternate systems if we do not evolve and adopt a system that students prefer. Additionally, a 16-week semester allows the addition of a 4-week winter program that provides flexibility for both faculty and students.

It will be better for students. 18 weeks sees a lot of students who fall behind in their coursework. 16 weeks will make it easier for students to maintain their class work as well as succeed in their classes and be able to follow through for the entire semester.

Allows for winter sessions and matches the universities we serve.

Keeps us more in line with surrounding colleges.

The schedule aligns better with other colleges and universities.

Eighteen is too long and unproductive

It works better for students

Why did you choose the answer above about supporting a 16-week semester ins...

A 16-week semester is better in line with other community colleges and 4-year institutions in Southern California. It also allows for better flexibility for students to schedule their classes by offering a 4-week intersession period during the winter to take classes.

Eighteen weeks feels long, limits the options for a winter session, and puts us outline with most other so cal campuses.

18 weeks is too long!!

I can see how it would be beneficial for students to have the opportunity to take a winter session and get additional classes throughout the year.

This 16 week calendar will give students the opportunity to do a winter course to help with matriculation

Because I feel our students will have the quality education and not have to four and half months of classes. They tend to burn out academically.

Whatever works for the students is a positive for me. Tim Lumas

Aligns with other colleges, and allows more flexibility for both classes (a new winter session) and work-school-life balance (possible winter vacation).

I teach in a district that has this schedule and my completion rates are higher .

Possible 4 week winter session

I do not support a 16-week semester instructional calendar.

16 weeks is a good schedule for a semester for teaching the curriculum.

Actually, I would like to see us go on the quarter system but a 16-week session would work well for both faculty and students.

as much as i'd like to wrap things up faster, i don't know how well i am at speeding things up. especially my work load

I teach at three other schools that use the 16 week compressed and it works great

Why did you choose the answer above about supporting a 16-week semester ins...

Based on past experience working in a 16 week college

I've been in support of shortening the vcccd semesters for a while. Our semester runs longer than most of the schools in our vicinity and I think it contributes to low enrollment and a rush of last minute registration when students aren't expecting school to start so quickly after winter and summer holidays. I also think shortening the semester will help students with maintaining focus and motivation.

STEM students gain from getting two additional weeks in hard courses.

I believe this will greatly benefit students by allowing them to take additional units during the winter session. It is very common for students to find winter session courses at other community colleges and this would allow them to stay in our district instead.

Q6 - Please share potential benefits and/or remaining questions/concerns about a...

Please share potential benefits and/or remaining questions/concerns about a...

I think student retention could improve if students have a relatively quicker path through the semester.

None

Moving to the current block schedule has adversely affected students. Longer sessions fewer times per week has not proven to benefit students. A more compressed schedule with fewer but longer class meetings will only exacerbate the educational shortcoming.

Will part-timers have the same rights to teaching courses in the winter session as they now have in the summer sessions?

Positive: Instructors get more time off? Students can squeeze in a four-week session over the winter. Negative: Instructors will need to modify their syllabi and subject topics to fit into the 16-week session.

Less burn-out for both faculty and students!

Will we offer a winter intersession?

Weekly workload for students is higher. Cost for college facilities is reduced by weeks.

As I mentioned, students who are cross enrolled in other schools will not have a difficulty in their schedule and class registration.

See above

I am in favor of the 16 weeks if there will be a Winter Session that offers in person courses. Students who use GI Bill benefits are required to have one in person course to avoid a decrease in benefits from \$2100 to less than \$500. Such a decrease will create housing insecurities for GI Bill users.

N/A

VCCCD semesters will align with LACCD semesters. Vacation periods will occur simultaneously. January will provide students with the opportunity to make more academic progress. Instructors will have more time to plan for their Spring classes. Some instructors may wish to teach an additional class during Winter session to increase their income.

Please share potential benefits and/or remaining questions/concerns about a...

Concerns about compensation for part time instructors.

A 16 week semester will allow for a more traditional approach to the term; hopefully the eliminate the 3 month attending period before a student decides to drop; help prepare students for the semester dynamic a the university level- this will help with time management, etc.

There has been no direction on how our program hours would be affected, no consideration for the impact on our working students and the increased weekly workload, etc. by the part time staff that have to juggle their other careers. How have you considered the needs of that 60% of your teaching staff? What percentage of students are significantly impacted by not taking classes in the same schedule at other colleges? How many students will really benefit from compressed 4-week classes? Who is this really benefitting ... the full time faculty will get an extra month off?

Students will have to be more focused. Less wiggle room to catch up if they fall behind.

Any hybrid teaching for physical activity classes would be difficult to conduct as extended time with video learning or zoom is not as effective for movement classes without live feedback that is used in live on-ground classes. This format would also seriously impact the ability to have late start classes, that have become popular in Kinesiology, and are already maximized in the amount of content that can be condensed into a shorter session.

I am not clear about the 12 week summer session. Will they be varied schedules like we have now? 4-weeks; 6-weeks; 8 weeks...

16 week course helps me stay motivated and I'm more likely to manage my time more with one

There could be opportunity to fit in a winter quarter, but frankly I don't believe it will be seriously considered by the overwhelming majority of students.

Same reason as above. Students would benefit a lot from the winter and longer summer sessions.

No other concerns than what I raised above

Will the class hours/week be increased to provide the same total time for the students? Or does the 16 week semester simply chop-off 2 weeks, thus resulting in fewer total hours.

Adding another session, align with other schools, easier planning

A shorter semester might help students feel more engaged in their classes.

Please share potential benefits and/or remaining questions/concerns about a...

n/a

More focus among students-18 weeks is too long

Please see above.

As mentioned above, additional course offerings will benefit students and maybe a benefit district concerns about increasing enrollment tied to an increase of funds.

How long will the break between summer and fall be if the 16 week calendar is implemented?

Most colleges have moved to this schedule.

For me it just lining up with the other schools I teach at that use the 16 week calendar

Aligning with the schedules of other institutions is a strong benefit.

My concerns are the effect of the 16-week calendar on the support staff and the loss of income for part-time faculty hours.

Similar schedule to other schools, and allows winter session classes to take place

Benefits- consistency with other colleges, a standard calendar, good for students

I believe offering students the opportunity to take classes/make up classes in the winter can help students achieve their goal of graduating/transferring in an appropriate time for them.

One big benefit is reducing student exhaustion. College is difficult and extending it another two weeks does not necessarily help students any better than 16 weeks. Students want to finish and have the opportunity to do a winter session or need those extra weeks to work or support family. I strongly encourage the college to adopt a 16 week schedule

Possibility of having higher student success

Please share potential benefits and/or remaining questions/concerns about a...

Beneficial for Dual Enrollment students. They often shuffle around their high school schedules during the first two weeks of their semester, and with the college semesters starting after the beginning of their semesters, it gives them more time to add our classes without it being too late to add. Also, we usually request Dual Enrollment Program courses to have a start date 2 weeks after the start of the main campus semester- with this new calendar, it will automatically be set that way without having to request the change from our Data Analysts.

This aligns our schedule with universities and prepares our students for that schedule.

This will not only boost everyone's mental and physical health, but it'll also help improve the learning and working skills of everyone as well.

Only benefit is to faculty who have more time off

Some break after holidays. It's not only for relaxing. We can use the time for preparation of the classes. As some of us are getting new classes as well in spring. We have to jump into it right after Fall and Holidays. I feel it a bit overwhelming. Though, I had managed to do well in the past, I feel that adds more structure.

18 weeks is way too long.

Benefits: Two less weeks of driving to/from (gas/time savings!), provides additional time each class, allows for a winter intersession (short term classes for working students, additional classes for instructors to teach), lines up with other districts which is beneficial to the mostly adjunct faculty who must teach at multiple colleges for a living wage.

As stated above, in my experience, the 16-week semester can allow for a healthy work-life balance, giving both students and instructors, as well as administrators time to rest, reflect, renew and re-evaluate educational practices and policies and can allow for more time to connect with community and family life.

The benefits would be for students who are planning to transfer to a University, and in particular one that is on a Quarterly Academic calendar. My concern is that I am finding: 1. students are not able to keep up with course work in a compressed schedule and fall behind and become disillusioned with their academic goals and tend to do poorly and/or drop out completely. 2. some courses require more time to assure that pertinent material is fully covered by setting a comfortable pace that let's students fully absorb the information to retain it. 3. For a compressed schedule to be most successful, class sizes need to be reduced to allow for better student to teacher ratio. especially for all STEM subjects which American students have low performance in compared to other countries.

Why would we want to reduce our own wages? Unless our wages are increased to make up for the two weeks we will be losing, then those of us that actually depend on our salaries will have to be opposed

How long would class meetings be for lecture and science labs?

Please share potential benefits and/or remaining questions/concerns about a...

4 week winter session made available

With life of young adults having families to care for while in attendance is easier

NA

The only concerns I have are about maintenance being able to do improvements and the like without that shutdown period. All the details concerning pay, hours, obligations, contracts and logistics can all be worked out in negotiations.

We already tried classes in January and they did not work and were abandoned. If you ignore history, you will repeat your mistakes.

More flexibility for students' class scheduling. Students able to complete G.E.s and transfer sooner. Longer classes are beneficial to art studio instruction. More assignment opportunities. Coordinating with other districts helpful for student and staff scheduling.

Opportunity to teach during the Winter Session instead of the Summer Session, and use Summer for research and continuing education.

How do we mitigate learning loss due to compressed scheduling and cuts in "sink-in" time? What role is research playing in making this decision? A quick Google Scholar search reveals a number of research papers exploring the question. For example: - "Examining the Relationship Between Class Scheduling and Student Achievement in College Algebra" Michael A. Gallo, Michael Odu - A STUDY ON THE EFFICACY OF COMPRESSED SCHEDULING FORMATS IN HIGHER EDUCATION. AGUILAR S.K. - The Impact Of Course Scheduling On Student Success In Intermediate Accounting, Linda G. Carrington, Sam Houston State University - Results of the Alternative Calendar Survey: A Survey of Faculty, Classified Staff and Administrators at California Community Colleges That Have Moved from an 18-Week Semester to a Compressed Calendar. Beachler, Judith

Too many changes for students, faculty and staff already this year with the pandemic. Revisit at a later date.

Instructor can teach an additional term, or can simply have some time off, without losing pay.

This will allow more flexibility for students

+Increased Completion Rates +Extra Classes Completed +Increased Completion of: +Programs +Certificates +Degrees + Transfers +More Employment for all Colleges + Improves Economy

• More efficient use of semester time • Less burn out • Longer break times for regrouping • Better coordination with the CAL State University system

Please share potential benefits and/or remaining questions/concerns about a...

Students seem to prefer it. That's a positive reason!!

Ten week quarters would be better, especially for online learning.

1) You save time taking attendance. 2) It is more practical for completing lectures on a topic in one session. 3) Toward the end of an 18-week semester, students get tired and performance declines.

It can provide more opportunities for students to take a winter session.

students lose interest in the middle assuming the semester starts after MLK and Labor Day, better not to have holidays right at the beginning of the term

This could allow for an additional winter session.

Potential lack of income over summer and winter.

We are way behind other institutions of higher learning on this aspect.

I would say the only potential benefit of the 16 week semester would be increased enrollment?

see above

Longer vacation for those of us who teach in summer too.

Benefits the students; gives faculty an additional opportunity for extra pay

See above

I also think the way VCCCD is thinking about being able to add a winter term between fall and spring is a GREAT idea!

I believe students take shorter courses at other campuses for same credit. This is will increase our enrollment potentially.

Please share potential benefits and/or remaining questions/concerns about a...

Since the 16-week term would open up the chance for a Winter Intersession, students would have a chance to take classes, earn units, and move forward toward their educational and career goals faster. This is needed. The district may also want to consider a schedule like the one offered by Coastline Community College. The trend in education is to offer more options for students to earn units quickly. The VCCCD should move forward and adapt so that they can more aggressively compete for students and more readily serve the community.

How are the ICA in season classes going to be structured?

Students are offered more opportunity to reach their educational goals in a shorter period of time.

I fully support the transition to a compressed calendar.

Instructors are constrained to limit what is covered, and to be less thorough.

Will students learn as much?

Benefits of 16 week -More Vacation -Additional Weeks of Unemployment Benefits for Adjuncts -Spring Breaks may lineup for adjuncts in various districts -Less semester overlapping for adjuncts in various districts -Less Commuting

I think that a 16-week semester instructional calendar instead of the current 18-week semester calendar is an excellent idea to add winter semester and align schedule with other colleges in the state.

No questions or concerns other than making sure that if this is adopted that instructors are given enough time to prepare in terms of organizing course materials.

Please see above. The concern I have may be about financial aid, with this affect the time or amount of awards?

Adopting a 16-week semester will require additional work to adjust courses designed around an 18-week schedule

Improved student retention.

I also teach and College of the Canyons which has already adapted to the 16-week semester. I find no difference in teaching Biology M01 at both campuses.

Flexibility and Adaptability

see above

Please share potential benefits and/or remaining questions/concerns about a...

LACCD is utilizing a 16-week semester at all of its colleges. It will become challenging in scheduling classrooms for lab sections.

Would dislike a pay cut to cover the same amount of material.

I find that as the 18 weeks semester drags on, many students get restless. There is always a period of time in the middle of the semester where attendance dips. My hunch is that a shorter semester will eliminate much of that attendance dip. I also think it's worth noting that having longer class periods will facilitate better conversations in the classroom. Sometimes a 75-minute class can feel rushed (after attendance and people settle down) and it's hard to pick up the groove in the next class period. In some ways, reducing the number of times we have to take attendance and recap what happened in the previous class session actually offers more instructional time, overall.

For Performing Arts, the 16 week semester greatly impacts rehearsal time and performance scheduling. Bookings in the PAC are already at the breaking point and several performance offerings require multiple performances to be financially viable

See previous question

Will the number of instructional hours in a 16-week semester be the same as that in a 18-week semester for the same classes?

Not sure of the benefits. My concerns are stated above.

More free time for faculty, staff, and administration.

none

Some of the major benefits would be aligning with other local universities as well as being able to offer a proper winter session.

1. Will the length of the class time change from the avg of 1 hr 15 min to longer to make up for the decreased number of meetings? 2. If the class time doesn't change, ie we are holding class for the same amount of time each meeting but meeting fewer weeks will that mean a reduction in pay for part timers and or hourly instructors?

The proposal addressed my concerns.

more time to prep between terms for both faculty and staff

Please share potential benefits and/or remaining questions/concerns about a...

I think it will be easier for students to start a semester that begins a bit later. I think having a shorter semester gives them less time to get burnt out. Having a winter session will also be helpful to them.

I'm afraid that the reduced calendar is equal to the Jumbo Shrimp? It's a bad idea for our CTE programs, what to cut? Nursing students getting less instruction? At my age I want the nurses to be the best they can be!

I generally teach in the evening and so am a little concerned about how the evening schedule would be arranged.

certainly any type of accelerated schedule can sometimes be problematic for students but likely after the first semester, everyone will get used to it

It follows other schools calendar, provides more opportunities for students to take more classes and attain their educational goals.

More time off? Add an addition session?

Students will be more likely to finish their two year classes in two years.

For me, 18 weeks drag on and push vacation periods or the *rebooting" opportunities into rushed, and less successful periods for the student and educator alike. Thank you for asking! Cobstance McClain Ventura College

To have the extra 4-week session in January would be beneficial. Also it will probably mean the semester in the fall starts later in August.

none

The pay for a class should not be reduced or fail to be increased in the future as a result of a shortened semester.

Will there be a winter intersession

It is more in line with the lesson plans from textbook providers.

Please ensure that programs such as Nursing and Paramedic are considered as they both have large hour requirements, which are already squeezed into the 18-week calendar.

16 weeks is a good length for a class.

Please share potential benefits and/or remaining questions/concerns about a...

It is easier for students if the terms of the classes were changed to 16 weeks since that is what other colleges use and would allow for them to finish quicker especially if they have internships that they are planning to complete once finished. Having the classes be a little longer to allow for the 16-week offering wouldn't be much of an adjustment for my courses since this is what I do already for my other campuses.

Four week off for staff!

We will be able to offer a 4 week winter intersession. We will probably retain more students with a shorter semester. We will probably enroll more students in the spring semester with a later start in January.

More Course availability, less burnout for students

Shorter semesters might lead to less burn out with extra time off if faculty/ students opt to take winter intersession off

See previous response.

It will be better for mental and physical health to alleviate stress and burnout for students and faculty alike.

Strongly concur with 16 week schedule and very beneficial to students, which is what this is all about.

We would have a longer winter break.

No concerns - much more beneficial to all concerned in terms of semester breaks to recover, course prep, student interest - many textbooks are set up for 16 week sessions - better for Canvas use, winter sessions allow relief of bottleneck classes

See above

N/A

I have none, but if we all work together, we can make it work.

Concerned that this will reduce class offerings during the regular semester, as class-session times will need to be longer.

Better for students.

Please share potential benefits and/or remaining questions/concerns about a...

Reduce class size

One benefit is that the college could run a winter session like a lot of colleges to. Down side school goes later in May before ending.

more hoiday/vacation time

Students are focused and for students who work they can better plan and manage their time

Students have a difficult time maintaining strong work habits and motivation for so long. A shorter semester will help students maintain focus and hard work for the duration of the semester.

I work for three other districts and we are on a 16 week. This would align more with all our neighboring districts.

End of Report