Academic Senate Goals for 2021-2022

Ratified by Academic Senate Council 2021-10-05

These are the final goals ranked by vote by senators, combining ideas gathered at the Academic Senate Planning Session on August 31, the AS General Meeting on August 13, and Senate Council on September 7 and 21. Note that 90% of our time will be spent on the usual tasks of AP/BP's, initiatives and plans, faculty prioritization, and the like. We want to select a few things on which to focus for the 10% of our time that we hope we can dedicate to other tasks of our choosing.

These results from voting are below, listed in rank order from highest priority to lowest priority. The number in brackets is the sum of the ranks for that goal and recall the lower the number the higher the rank.

1) Finalize 16-week calendar discussions within the VCCCD. [74]
2) Continue to transform the culture of Moorpark College by focusing on racial equity, inclusion, and social justice for students of color and other marginalized student populations. [75]
3) Increase strategic collaboration with students and student organizations to gain perspective, enhance the student experience and inform policies and practices. [82]
4) Inspire and lead in the transformation of Moorpark College by re-envisioning the future of higher education through engagement with students, classified professionals, administrators, and the community to understand current trends in education and our students' needs (e.g., modality preferences, mental health, basic needs, equity). [95]
5) Advocate for nutritious dining options on campus that nourish better memory, alertness and faster information processing, while also promoting positive social, emotional, and academic outcomes for everyone in our diverse campus community. [96]
6) Support the development and growth of remote work for faculty where appropriate and not otherwise prohibited by the law. [97]
7) Advocate for increased common gathering areas for students, including safe spaces for student groups and organizations. [108]
8) Encourage increased access to training and innovative technology for faculty that will enhance the students' learning experience, develop student skills and prepare students for transfer and career opportunities. [117]
9) Support the development of our Ethnic Studies program consistent with the new state-wide graduation requirement. [121]
10) Participate in the accreditation process with a focus on collecting and analyzing disaggregated data campus-wide. [125]
11) Promote the relationship and increase communication with the AFT on academic and professional matters that impact shared governance, academic freedom, professional development, technology, evaluation, and policy guidance. [132]