Academic Senate for California Community Colleges
2021 Fall Plenary Resolutions Highlights

Leading Change: Teaching, Learning, and Governance in a Hybrid World was the theme for this Plenary, around which the presentations focused. The first ever hybrid Plenary enabled both in person and virtual participation, with a few events only in person and a few only virtual. There were a few glitches during the conference, to which many of us could relate, but did not detract from the experience. Though fewer in person participants than normal, some of the frantic obtaining of delegate signatures for amendments returned, as did making connections with fellow Senators from across the state with hallway conversations and shared meals. Resolution's voting was electronic, with physical pro, con, and parliamentary microphones returning along with the Senate parliamentarian for those in person. Those online participated using the chat feature in Zoom to designate pro, con, or parliamentary microphone and then unmuted to speak when recognized. The full list of the resolutions in their final adopted forms are posted on the Senate handout site and the ASCCC 2021 Fall Plenary site.

Note that the brief summary below denotes the resolution number in parentheses, e.g. (9.01) for the first entry below, for easy follow-up.

- Adding Culturally responsive Curriculum, Equity Mindedness and Anti-Racism to Course Outline of Record (COR) Requirements in Title 5 (9.01)
    - Generated significant debate and quite a few parliamentary requests, passing 91 to 13 in the end
- Resources for Racial Justice and Critical Race Theory (3.01) also generated significant debate passing 96 to 10
- Support Diversity, Equity, and Inclusion-Focused Hiring Practices (19.01)
- Greater Use of Telecommuting and Digital Processes (11.02) encourages greater use of telecommuting and digital process to provide greater flexibility and responsiveness
- In Support of Prevention and Control of COVID-19 in the Interest of Safe Learning Environments (13.02)
- Support for Mental Health Awareness and Trauma Informed Teaching and Learning (3.03)
- Open Education Resources (OER) and lowering the cost of class materials:
    - Develop Statewide Recommendation for Definition of Low-Cost Course Materials (3.04)
    - Zero Means Zero Textbook Cost (3.05)
    - System-Level Zero-Textbook-Cost Resources (7.01)
- Remote Attendance Option for ASCCC Events (1.05) also generated some debate passing without the suggested amendment that softened the request
- Greater Transparency in the Committee Appointment Process (1.04)
- Request for or adoption of senate documents and guides:

- Equity in Science, Technology, Engineering, and Math (STEM) (3.02)
  - Much debate on a proposed amendment to STEAM failed
- Update Baccalaureate Degree Handbook (9.02)
- Adopt "The Role of Faculty in Tutoring and Learning Centers" Paper (9.03)
- Equitable Access to Technology (11.01)
- Adopt the ICAS English as a Second Language (ESL) Report: 2020 Update (15.01)

Non-resolution-related items of interest
- Disciplines List Hearing
  - Proposed disciplines for the following had their first hearings:
    - Native American/American Indian Studies
    - Asian American Studies
    - Nanotechnology
  - Proposed GIS discipline was not discussed having been withdrawn after receiving a number of letters in opposition from geography groups that state that geography knowledge is critical for proper use
- AB 928 that aims to establish a singular lower division general education pathway that meets requirements for both CSU and UC dominated much of the conversations and sessions. The bill also enrolls students into ADTs if one exists for their chosen major