

# Academic Senate for California Community Colleges 2021 Spring Plenary Resolutions Highlights

Working Collectively: Transforming and Decolonizing was the theme for this Plenary, around which the presentations focused. The virtual venue altered the resolution and amendment process but technological challenges could not stop voting on resolutions, always the main event. A number of resolutions generated quite a bit of discussion and debate. Hallway conversations, frantically obtaining delegate signatures for amendments, making connections with fellow Senators from across the state, and shared meals were sorely missed. The full list of the resolutions in their final adopted forms are posted on the [Senate handout site](#) and the [ASCCC 2021 Spring Plenary site](#).

Note that the brief summary below denotes the resolution number in parentheses, e.g. (9.01) for the first entry below, for easy follow-up.

- Ethnic Studies was a major topic of conversation that generated a lot of discussion
  - Develop a set of resources to help Ethnic Studies programs align with CSU requirements (9.01)
  - Develop a rubric for ethnic studies courses and ethnic studies competencies (9.02) generated much discussion about who ought to be involved in the development
  - Develop a rubric for ethnic studies courses for CSU general education area F (9.06)
  - Define ethnic studies and its four core disciplines (9.07)
- Develop an anti-racism, diversity, equity, and inclusion curriculum audit process (9.05) will provide a framework and tools to assess instructional materials for equity, inclusiveness, diversity, and anti-racism
- Denouncing Anti-Asian American and Pacific Islander (AAPI) racism (3.03) passed by acclamation
- Support for students affected by the military coup in Myanmar (20.03)
- Exploration of Title 5 language to include cultural competence in faculty evaluations by working with union partners (3.01) produced quite a bit of discussion, largely debating “cultural humility” versus “cultural competence” and the relationship between senates and unions
- Establishing local inclusion, diversity, equity, and anti-racism (IDEA) liaisons (3.02) passed by acclamation
- Encouragement for colleges to discuss student participation in hiring processes (20.02)
- Institutionalizing open educational resources (13.01) generated discussion. Generally, in favor of promoting OER but trepidation with codifying in educational master plans and strategic plans

- Advocate for development of a Zero Textbook Cost (ZTC) data element (11.02) at the state generated extended discussions about possible costs to colleges if a requirement to keep track of this data
- Enabling chosen name and pronoun across campus and all digital environments (20.01) passed by acclamation
- Advocacy for continued flexibility in remote attendance at local Academic Senates (6.04) was discussed at length
- Both resolutions related to the disciplines list, Film and Media Studies & Digital Fabrication passed (10.01, 10.02) and will go to the Board of Governors for final approval
- Request for or adoption of senate documents and guides
  - Approve paper Going Beyond Development: Faculty Professional Learning—An Academic Senate Obligation to Promote Equity-Minded Practices that Improve Instruction and Student Success (12.01)
  - Create a paper on part-time faculty equity (19.01)

**Non-resolution-related items of interest**

- Disciplines List Hearing—Both resolutions in support of these passed
  - Film and Media Studies (10.01)—Second hearing, receiving a few words of support and no questions for this more inclusive form
  - Digital Fabrication (10.02)—Second hearing of this new proposed discipline