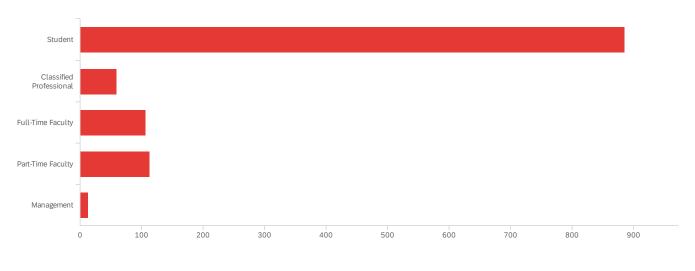
Every permutation

Compressed Calendar Survey VCCCD April 27, 2021 1:44 PM PDT

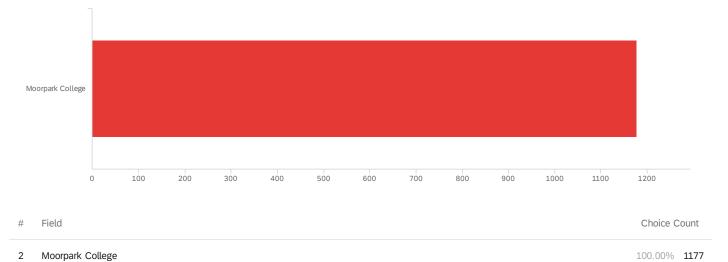
Q1 - Role



#	Field	Choice (Count
1	Student	75.26%	885
2	Classified Professional	5.02%	59
3	Full-Time Faculty	9.01%	106
4	Part-Time Faculty	9.61%	113
5	Management	1.11%	13
			1176

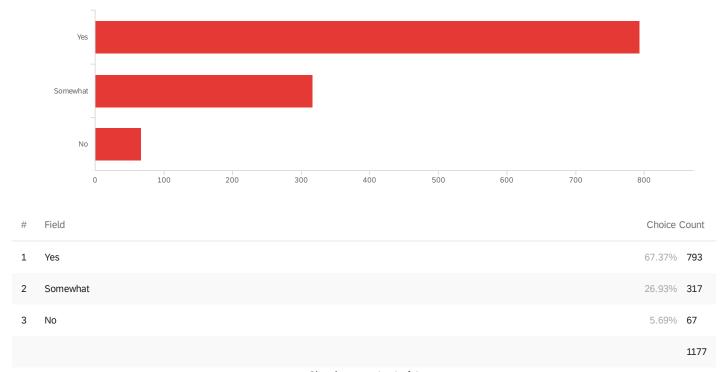
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Q2 - Location



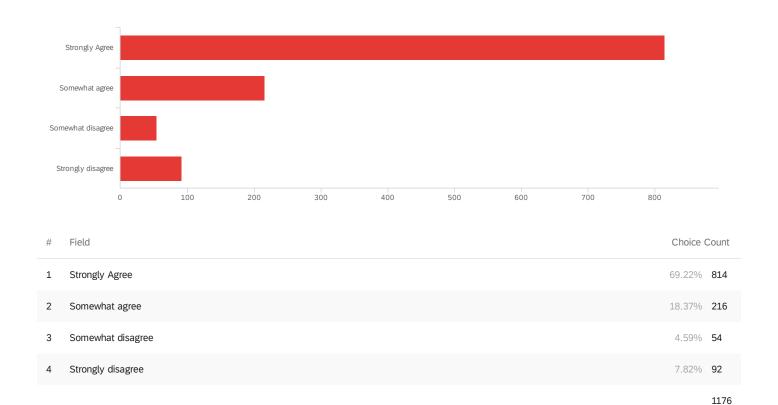
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Q3 - Do you feel well informed about the proposed 16-week semester instructional calendar instead of the current 18-week semester calendar?



Showing rows 1 - 4 of 4

Q4 - Which best describes your response to this statement: Overall, I am in support of a 16-week, regular semester, instructional calendar instead of the current 18-week semester calendar?



Showing rows 1 - 5 of 5

instructional calendar instead of the current 18-week semester calendar?

Why did you choose the answer above about supporting a 16-week semester ins...

A condensed semester leads to effective, concise delivery of educational material	
Slightly more compressed time for grading is a potential concern, particularly as the workload toward the end of any given semester tends to grow more frenetic, even with regards to the 18-week paradigm.	
Shorter semester would create longer breaks	
Seems like it creates a system where time is used more effectively.	
More efficient use of time.	
web classes over zoom allow for more time to work and study without commuting	
16 weeks feels like a decent length for a semester. 18 weeks is too long. It would also be nice to have 2 more weeks off during winter break to combat burnout.	
Because shorter school=better	
I've had shorter classes and really like them. Yes, it's a little more work, yet it seems to work out well. I would be in favor of 4 weeks winter break	
I prefer shorter semesters and the option to take a winter session.	
finish faster	
It would be nice to have a longer winter break. I don't think any classes will have that much difficulty having 2 weeks less, I feel like at least 2 weeks of the 18 weeks are busy work anyway and professors are trying to just fill the time.	

Increases flexibility if someone needs to spread out their course enrollment. Increases options with the addition of a winter session and an expanded

No need to stretch out classes longer

summer session.

Nursing course is very rigorous and I feel a 16 week semester would make it even more challenging

I am a supporter of keeping it the way it is. It works well with team sport schedules and acedemics

Well less school the better right?

There will be less time to learn material and more pressure to get things done more quickly as a result.

The semester would be too condensed at 16 weeks

Personally, I feel that a 16-week semester just fits people's schedules a bit better. This may require long days and nights of classwork, but it just seems more convenient than an 18-week semester.

It is great to pursue a career on a short period of time and leave additional time for those classes that you still like but won't take because of the time line. Not everybody is 21 years old anymore and still has all the time of the world ahead of them.

I understand that this would benefit student success and that other colleges have adopted the 16 week semester, however, I am concerned with how this will affect student services staff. If there are no plans to increase staff then I would strongly disagree.

I think it is better for burnout

I wouldn't mind the extra time off and many of the classes I've taken (especially the GE classes) don't have that much material to cover that they couldn't be shortened to a 16 week semester. Some of the higher level math and physics classes I've taken might be more difficult though.

I believe that this is a better option that way the students and faculty can have more time for when it comes to summer break. Of course, things will probably move faster than occasion, but I think it will be better for everyone's mental and emotional health.

Because am in the nursing program and we need more days not less to learn take exams and do our clinical hours.

I strongly believe that a 16 week schedule will make it easier for teachers to structure the class, perhaps dividing the material into four parts that each span four weeks without having extra weeks that largely comprise of giving busy work. It will also give students a longer break which can allow them to do more such as take winter classes without them simultaneously overlapping with the beginning of the spring semester.

I think we can still learn the same stuff in the shorter amount of time

I always prefer to take 16-week classes over 18 weeks. I really liked the set up because I had more time to prepare before class and got my finals out of the way so I could prepare for my other 18 week classes

More opportunities to take classes

I think it is beneficial to increase it to four weeks so people can take a winter session. If I had the option to take a winter session I would take it because then I would get farther in my education faster. Also It would give a longer break for students if they dont take a winter session

Do not have enough information

I do not think it make much different

16 weeks seems to align better with students

Put more focus in learning and better length in relaxation as well.

The email said that research said it would be beneficial for students.

It is more balanced in relation to my work and personal life.

I like the idea of a winter semester

I didn't choose an answer because I'm neutral about it.

Opportunity to take classes earlier.

Less chance to forget

Having the 4 week winter session to take more classes

I am currently in the PACE program and taking 1 late start class a semester. To me it wouldn't really make a difference one way or the other.

Having the month of January free or being able to take one fast class were both a strong motivator for me.

It makes good sense to match our schedule with other colleges in our region; students might prefer a shorter semester.

I choose the answer above because this could open up time for students which is needed in my opinion.

I think that having a 16-week semester makes it easier to take more classes in a shorter amount of time, so students can finish schooling sooner. However, I also think having classes be more condensed by taking away 2 weeks might make learning more challenging.

I like the idea of a winter period where additional classes could be taken.

Longer winter break

Overall, it sounds like it is better for the students and I am all for that.

makes the experience less like high school

I am an adjunct faculty at other colleges where the 16-week class works well.

Less stress, better time management, the end of the semester the professors don't put much assignments and lessons out there so what's the point of 18 weeks

I think having the calendar match other colleges will be very useful to me as a student make sure I am keeping up with the dates and pacing of other colleges when I am going to transfer.

I feel like my time within class would be better utilized.

I also teach in the LACCD, which has had a compressed calendar for many years, and I much prefer it, especially since each class session lasts longer so I have more time with my students, which is a plus for foreign language instruction.

Aligns better with other collegee schedules.

I would love to have the opportunity of taking winter courses.

I do not support this change.

I like things the way they are because we have time and if it was compressed I worry classes would be too fast pace. I also am used to the way things are and think changing it would mean some difficult

I just like that we can minimize the time to 16 instead of 18. More convenient.

It makes more sense

I said that I strongly agree because I feel the 16-week calendar has the potential to be more beneficial, especially since it offers an opportunity for students to take classes between the fall and spring semester. I also feel it will be nice that it aligns with the schedules of a lot of other colleges.

Because an 18 week semester is archaic. Most districts have a 16 week or shorter semester with a Winter term. This proves most beneficial. The students who attend Moorpark College do not need an extra 2 weeks of a semester. Their skills set is already strong upon entry.

Because an 18 week semester is already a crunch of information to get through, especially since they are not 4-5 day per week classes. They are usually 2 day per week classes. Loosing 2 weeks of instruction (4 class days) is going to make it that much more condensed. Students need time to absorb the information.

I somewhat agree but feel that with the pandemic it may be to soon to make such a drastic change to the calendar

Time for more classes, faster pace, complete education more quickly

I think it's useful to be in sync with other colleges and universities. I also like the idea of a month long winter break.

I can accomplish more

Able to finish the course faster

Faster classes

18 weeks is way too long and it's really difficult to succeed. Almost all other colleges are 15-16 weeks.

Most other colleges are on 16 week schedules and I truly believe it will benefit out students.

To be able to take classes in winter

What evidence is there for student success?

The longer break sounds nice and the students will be better equipped for the faster pace when they transfer to a university

it just seems more standard

the opportunity for students to take additional courses to accomplish their goals in a timely manner.

It benefits the students.

I am a working adult taking classes part time at Moorpark. A 16-week semester would be more suitable for my needs.

Gives students the ability to take more classes in a shorter period of time without having to take as many classes at the same time

Because I rather take courses at a fast pace than for longer periods of time because of work.

Shorter and allows for winter classes

If data shows it benefits students then I'm in support of it. Plus having the option to complete winter classes would be beneficial as well.

Increasing the daily class hours for physical activity courses in KIN is not desirable. Most activity classes of this type in colleges and university are 50 minutes to one hour. Moorpark classes are already 1.25 hours long, increasing the time would also decrease amount of time between classes that is needed to clean facility between classes.

18 weeks is too long for the boring classes

I chose the answer above because there's some classes that can be hard for students and having an 18 week semester calendar would make it easier for students to learn all the materials but again a 16 week semester would be much easier to fit into a schedule

I feel that a 16 week semester will be easier on students than the current 18 week semester

winter classes

Too much pressure to get through the class too quickly. You should enjoy taking the class, instead of trying to cram it down just to get it over with.

Having a 16 week course is shorter and it helps me stay more motivated

I believe it would be very beneficial, and knock things out a bit sooner. The workload would not be too intense given two weeks would be removed, so it would not be a bad educational experience to the student.

it would extend the winter break

I believe that enough is being crammed in now, for both students and staff, and that reducing to 16 weeks will place a burden on many students, instructors, and especially adjunct instructors who have to work around other schedules at other jobs at times.

The semesters are too long and unnecessarily dragged out.

The winter intersession will allow students to complete more course work and also allow freshman a second chance to repeat a class if they should have some difficulty in Fall and continue on schedule in the spring.

Even after reading the shortened proposal I do not have a good answer. I feel that there will be more time off between semesters but also the opportunity to take more classes per year. The 12 week summer semester is more appealing than an 8 week session.

I like going faster!

I like the idea of having a better break between semesters, it gives me time to work more to support my schooling

There is no evidence that students do better with a 18-week semester, and the shorter semester will allow the college to schedule winter sessions and a 12-week summer session.

I don't want the semester to move faster than it already does. As a part-timer with another full-time job I often feel like I'm barely keeping up with the workload I'm carrying at Moorpark College. I feel like I'd do a worse job at supporting my students if the semester was faster paced.

We can get the same amount of education done faster. Which would accelerate our time in college.

A 16 week schedule would be more time efficient in my academic schedule because as it is, I have a high class load and the extra time off would be of great benefit. Since not many changes in workload would occur, it makes more sense to condense the semester for efficiency's sake.

I honestly think it's a good idea

I like the idea of finishing the semester faster, which ultimately would lead to faster graduation.

It's nice to have the winter session to gain classes but it means we get out later in summer I assume?

Shorter course

18 weeks is too stretched out, I cant take my work seriously doing such little bits at a time

for the nursing program clinical hours would be shortened and longer lecture days with more non-direct patient clinical work

more options for winter sessions. Helps me stay more motivated

Classes already seem pretty rigorous. I'm not sure if I would be successful if the same information was crammed into a 16-week period.

It makes more sense and will help if a student wants to take a class over the winter vacation with it being 4 weeks

I read that the students prefer it

Will allow for students to take winter classes

I think a 16 week semester is beneficial for students to get the opportunity to take winter classes and for those who chose not to, get to take a longer break to refresh, two weeks is very short for winter for me because although i don't have school the holidays are very stressful and busy I don't have time to take time to refresh.

18 weeks allows to learn material at a pace that may be better for students that are slower

Not really supportive

It might offer the ability to take more classes for those who want it.

usually not mentioned

Winter classes are a great opportunity.

Better schedule

Shorter semester helps prevent burnout, but I'm concerned if professors are able to effectively teach all the content in that time frame.

Winter semester and aligns with other programs.

I find expedited classes to be more efficient than our 18 week classes.

Though it may be a bit harder to cram everything into 16 weeks, it may also be beneficial and a good option for those who would like to take extra classes in the winter, whether it be for getting ahead or to be able to transfer or graduate on time.

I feel that in some situations a 16 week semester would be great because almost everyone I know who goes to a LACC have winter classes and longer winter breaks, while moorpark has barely had a 2 and a half week break all this time. This will be my last year at moorpark (for now) as I am transferring so having a 16 week semester with a longer break would be ideal but obviously that's not gonna happen now, but for future students it seems as a good idea.

Less time for something to go wrong, like getting sick. As a student less weeks is appealing.

I don't support 16-week semester. I think 4-week winter semester is a bad idea. Studying turns more and more away from quality towards quantity. 4- week classes don't provide any opportunities to learn something, just a chance to pass classes.

We can have a Winter term which is very important for students to complete some courses they need.

I think 16 weeks is more than appropriate for a semester, and allows students to learn the material without "burning out" factor that 18 weeks I feel introduces.

I like the idea of a shorter semester

18 weeks is a long time for a person who is working full time and going to school

I feel it could possibly stress students out more. Less time to learn the chapters well

I don't see much of a difference between 2 less weeks.

So far I've had a couple of classes that started late, the only difference is two or more weeks are combined into one week. That led to stress and feelings of being overwhelmed. Also, I did not do as good in those weeks. I like VCCCD because it is full semesters and I do better with a full semester, which is why I don't do summer or winter classes.

Because I am in support of a 16 week semester.

Because a lot of instructors already try to pack too much into the semester as is. A 16 week semester would be the same workload and 2 weeks less to do it in.

See answer below

The extra Winter Session would be really helpful.

I would like more opportunities to take more classes.

It allows for the opportunity to take winter classes as many other schools do. It also will allow the VCCCD to be aligned with with other educational institutions, which would be beneficial to students.

I could see both the possible benefits and drawbacks of the new schedule proposed. I see it as more beneficial than not, although I'm unsure on just how it would affect my schedule.

It will give me an opportunity to take extra classes or to finish a class sooner than in 2 extra weeks

I am a nursing student and the program is already condensed and rigorous as it is now with 18 weeks. If we do 16 weeks, you are setting us up for failure or compromising the quality of the program. Please don't do that to us and to the program. Thank you.

I've had experience with this system when I was attending Antelope Valley College in high school. I found more chances to take the classes I needed for me Gen Ed.

Because we may lose some of our holiday break

Two weeks short of eighteen does not seem too much of a compressed time limit. It seems very doable, and, those who work summer jobs/ internships will get to start earlier in the summer (in terms of a spring semester).

The winter session will act like the summer one which will help others complete their required classes quicker and more efficiently.

It just makes more sense being able to take classes over the winter and get done with the semester 2 weeks earlier.

Aligns with other colleges, and will provide a winter break in January.

I chose "strongly agree" in favor of the 16-week semester for a few different reasons. First off, an 18-week semester is very long (it is longer than the semesters of most other colleges and universities) and I strongly feel from personal experience, but also from testimony from other students and faculty that students lose motivation the longer the semester is dragged out, thus decreasing student performance in some students. A decrease in a student's performance has a negative impact on their course grades which in turn lowers their GPA. While admissions decisions are made on a variety of different factors, GPA is one of if not the most important factor in admissions decisions and implementing 16-week semester might be able to help some students keep their motivation just a bit longer to get them over the hump which could help them maintain a higher GPA. Having a lower GPA makes it more difficult to transfer into prestigious universities because their GPA may not be high enough. To be fair GPA's are relative to each student and for some students this change may be beneficial, to some students it may be harmful, and to some students it may have little to no impact at all. GPA is determined by how well a student does in the course and while course difficulty, a student's academic strengths/weaknesses, and quality of teaching will play the main role in the grade a student earns, it would be naive to say that semester/quarter length does not play a factor as well. Second, a 16-week semester with the addition of a winter session allows for students who plan on transferring to take more courses during the school year allowing them to fulfill their credits faster/slower. There are several benefits to this; it allows a student more flexibility when planning out course placement and course load. Some people that wish to transfer after the standard two years may be unable to do so for majors that require a significant amount of lower division prep work prior to transfer in order to even have a chance of being considered by the university for a particular major; this is especially a problem for life science majors wanting to transfer to UC schools. For others, it may afford them the opportunity to not have to take courses over the summer allowing period of rest which is highly beneficial to their mental, emotional, and even physical health. I could go on and on about the benefits and I strongly believe that a 16-week semester would be a very welcome change amongst students

More break time.

I prefer the faster paced quarter system, anything closer to that would be helpful

I would appreciate having an opportunity in taking winter classes.

Not on the specific differences, other than the two weeks

i prefer the quarter system, so a 16 week semester would be closer to that

More time off from school

18 weeks is just too long.

I like the shorter semester classes. I think they are more efficient

Everywhere else has this, can complete more classes a year

Getting it done faster!

Would allow for more free time for students in bewteen semesters

Offering slightly shorter Spring and Fall semesters will have benefits such as giving students and faculty extra time in between semesters in order to rest and recharge, be able to devote more time to friends and family, refocus more time and energy towards their current join or career and/ or find employment, take trips, or take an 4 week course after the 16 week semester to fast track their educational path.

Allows students an extra chance to earn credits

It consolidates the semester in a time frame that will benefit students.

It makes sense

I would welcome a sixteen-week semester. I have experience with both calendar schedules and, to be honest, have little criteria in support of an 18-week semester. Here's my reasoning: My Moorpark classes experience a significant drop in attendance once mid-semester has passed. Two weeks before spring break I discussed this very topic with my classes. All students who commented felt that the semester 'dragged'. In addition, 'waiting three months for a break was far too long'. I concurred with their feedback. In addition, I have taught winter sessions and realize their benefit. Students who choose these accelerated programs are, for the most part, diligent, focused and up for the task of covering multiple chapters per week. Also, students realize the positive outcome that winter classes add to their overall pursuit in community college completion (whatever those end goals may be).

Saves time

I think it would be nice, but it's not a huge issue for me.

This could benefit and help a lot of students

I think that it would make classes less thorough if they have less time to cover all the material and have to compress it

I believe that students and teachers deserve more time on break. This motivates students, especially, to work harder during the beginning and end of the year.

It could be beneficial and does offer an opportunity for Christmas break classes

I am not 100% sure how this will impact my education plan. Data from scientific studies is great and all, but full-scale implementation in real life may turn out different.

The opportunity for students to take classes during Winter to either catch up or get ahead.

I want school to go by faster

I think it would be beneficial and save time

would allow functionality

It corresponds better with my work at a high school.

I work on this schedule at another campus, first students have more course options with the addition of a Winter session and 16-weeks is definitely adequate time to deliver course material effectively and efficiently.

More time to understand the material in difficult classes is necessary

It would be very beneficial to have another semester's worth of classes by means of a Winter session.

More beneficial for schedules

It's successful at bigger schools and helps reduce burn out and gives students a longer time to recuperate mentally with a longer break.

I like a shorter semester because of the faster paced environment

Because 16-week semester gives me time to finish my classes in a timely manner.

I learn better in classes that don't drag things out.

I am used to the quarter system which is 10 weeks. I like the short courses because it forces you to protrude prioritize your responsibilities.

For the students, I support a 16-wk semester since I believe it will help the student be more focused on school work while at the same time, it does not require them to reduce their work hours.

I chose the 16 week semester because I like having faster pasted classes

Allows for winter classes to take place

I like the idea of a longer break for those who need it or the option for compressed classes

16 weeks is ample time to learn material and stay on track. It is no different than extending an 8 week course.

I can get more done in shorter time

I would Like myself and other students to be able to take extra courses in the winter, however, speeding up the pace might have a harmful effect on some students and some classes seeing I like that my professors have The opportunity to slow the pace when needed.

The four week break gives students opportunities to take more classes.

16 weeks is more than enough time to get a semester's work done.

I like the condensed 16 week platform as 18 weeks for courses that don't need 18 weeks for completion is absurd

Its nice to have shorter semester but the longer summer I'm not a fan of

Because I think it's more efficient and that the extra 2 weeks are unnecessary.

It allows me to take winter courses

a 16-week semester instructional period would work a lot better with my work schedule as well as my other courses.

I feel it would better fit my schedule

I want to be able to take a class during winter break

It gives more time to rest and also eliminates some of the wasted weeks that happen in many classes

I am not exactly sure how it would affect the nursing program. We have condensed clinical days now, to reduce COVID exposure, and most of the students are really liking that. The nursing material is already very condensed, but I do not think 16 vs 18 week would have much on an impact on the education. Overall, a longer winter break would be nice, and I am in support of a 16 week semester.

Personally, I am more successful when the pace of the course if it is quicker and not filled with busy work, etc.

I feel as if having a 16-week semester would be better and i would retain more information as opposed to the 18-week semester

I think it's very beneficial to have an extra winter term, even if it is very short, because it could help people who are wanting to earn extra credits, or could also help students who are needing a mental health break from school

I am an online student and on pace program and it worked well with me.

Most other schools I know of have a 16-week calendar; however, I do like the leisure of 18 weeks.

Opportunity for Winter Break classes.

I've done this scheduled before and it was fine.

I didn't know about it. Some classes already go by fast and it's going to be hard to learn in 16 weeks

I feel the 4-week winter session would be a big help for students.

I would be nice to have a longer break in between semesters, and I really do not think an extra two weeks is that beneficial to the school semester.

I don't feel I would be able to understand my classes as well if we cut out 2 weeks. My grades would probably suffer.

I feel the current 18-week semester works fine, and there is no need to change it.

I am in strong support of classes during winter being available.

I like the 18 week

Many other schools I teach at already use the 16 week calendar

A lot of what was discussed in the proposal regarding the ability of students to take more classes and to have classes from different colleges led to my choosing the above answer of strongly agree.

I think it provides better opportunities and overall a better structure.

18 weeks allow for more time to process course material. 16 weeks makes for more workload.

I believe if the semester is too long, people lose steam faster and often slack off.

Although not the same, but in come similar ways to UC Universities, I think that having faster paced course curriculum would overall be beneficial for students and faculty.

The faster the better, for the most part. Having the extra 2 weeks for more time to work is also nice though.

I think that a longer winter break, or optional winter classes would be very beneficial. Reducing the semester by 2 weeks is a well worth trade off.

I like the option to give students a winter session opportunity to take classes.

16 week semester allows students another opportunity to take classes during winter break.

I would find having a winter program to be very helpful

I think it's great to give students another opportunity to take more classes and fill their requirements in a more fast manner.

I don't believe it would make too much of a difference cutting 2 weeks from a class. It would be nice to have a longer winter break, which would allow the chance to take an additional class.

I think it could be beneficial.

I like that I could have potential to take Winter classes. I think this could open a lot of opportunities.

I believe that a smaller semester allows for longer breaks and it's only two weeks which wouldn't be much of a change.

Too short, not enough time to prepare for tests.

I believe having the six week semester calendar will allow students to take winter classes. Winter classes are something that are not offered at Moorpark College at the moment but it could be beneficial to motivate more students into finishing and transferring to a four-year institution.

Doing the 16 week semester and providing a winter term is beneficial.

No

better suited for students

I believe it's important to have a winter session in the school year.

It is less taxing and a bit faster paced

I'm not too sure about the 16-week semester instructional calendar.

Better for work and school

The longer semester significantly contributes to the overall high performance and success of MC students

It aligns with other institutional calendars.

because the instructor will be asked to teach the same material in a shorter time frame, so fewer hours, less pay, does NOT benefit the instructor at all

I chose "somewhat disagree" because I have seen a lot of flexibility within the 18 unit semester, for example 4 week, 18, week, and 13 week late start courses which provide many options. It is only a "somewhat disagree" because I think there would be great benefit to having everyone on the same calendar/schedule.

Mainly because it allows for a winter session.

I'm convinced that it will benefit students.

It helps to shorten the time so it allows me to continue onto the next phase of my education.

I chose it based on the research performed finding it beneficial to students as it aligns to other educational calendars and includes a 4 wk winter session.

It fits with every other nearby school. So along with being better for students in terms of academics, it will also benefit their scheduling.

loss of wages

I do see some value in it, but I still have some hesitations with the transition.

I do believe the 16-week compressed schedule will have a number of problems for many areas at the college: 1) Sciences and Engineering will lost two full lab sessions from their semesters. 2) Nursing will be negatively impacted since they have required clinicals with required numbers of hours for their students. 3) Schedules for areas such as EATM, Theatre Arts and Music will have their obligations/schedules negatively affected (especially EATM that has to have the Zoo staffed and covered). 4) Math courses will be compressed. This may cause Math not to be able to offer a six-unit course. 5) This will negatively affect pedagogy, and many students (especially those who struggle) will have to learn/retain more material in a less amount of time, even though the claim is that the "number of hours in the classroom will remain the same". Student "study hours" over the semester will be greatly reduced. This will result in lower success rates among disadvantaged groups. 6) This will affect faculty workload. The current 40-hour work week (in 18 weeks) will become a 45-hour work week (in 16 hours). This may bring up legal/labor issues in requiring, by nature, faculty to have to work "overtime" during the week. 7) The semester won't be shorter for classified staff. They will likely have to work MORE days than before. 8) The claimed advantage of the 16-week schedule is the insertion of the 4-week "winter intercession". The benefit for Math would be small, as only a few 3-unit courses could be offered (the 3-unit courses in Math are those that only have 2-5 offerings in an ordinary semester anyway). 8) The only apparent benefit voiced by faculty is "more time off". This appears to be a benefit for faculty, but not necessarily for students. 9) Under the current 18-week schedule, we already have the option of offering "Late Start" classes (15-weeks). By compressing the schedule up front, we lose a lot of this flexibility.

It seems good for the students but very bad for the staff

As health sciences faculty, we do not have flexibility in terms of the content our programs must provide. A compressed schedule would interfere with our ability to provide direct care hours due to limitations in clinical placement and that there would be less time to learn rigorous theory content. I am concerned about our program objectives and whether or not our learning outcomes would suffer.

I would have to see how non-teaching faculty's scheduling will be impacted by the change.

I am hearing that adding an additional 4 week Winter session will benefit our students.

Because it will more closely resemble that schedule of four year universities.

The 18-week semester is too long.

Additional workload, unsure of affect on summer sessions unsure advisable to be on same calendar as all surrounding schools perhaps our difference is what drives are current excellent summer results.

More opportunities for classes and for students. There would also be more opportunities for extra income for faculty.

It would benefit Dual Enrollment students because they will start their Fall and Spring classes a few weeks after they begin their high school classes, giving them time to register and get prepared for the start of MC classes.

better for students

Additional 4-week winter session benefits students.

It creates the possibility to offer a winter session

I can take more classes in an instructional year. 18 weeks is too long.

This aligns our schedule with universities and prepares our students for that schedule.

More time for staffs and students to have an actual break mentally and physically.

I think student learning should be a priority. I think the more time they have to learn, the better they will retain the knowledge.

I am already doing 16 weeks semester at other schools. And yes, I agree with the winter break thing. Even if I have break at other colleges, I can not take vacation or do other things as I am here.

I have a couple concerns, but overall I agree.

Students learn just the same and in fact, I believe they learn more and retain more in a shorter period of time.

It aligns to other institutions calendars better.

Students (and faculty) have a hard time getting through 18 weeks. I've been other places where we had 16 week semesters and I enjoyed it

Giving students the ability to process faster through their course is a tremendous benefit.

Data support having a shorter semester.

I like the opportunity to take a winter 4 week session if desired

There are no downsides to this calendar, the additional time each class eliminates 2 weeks which is desirable by students, and it allows for a winter intersession.

I don't mind condensing the last two weeks into the rest of the semester. It would be nice to not be in school as long.

Because I feel like 18 weeks is long

I think students will greatly benefit from having winter classes. Also, a shorter week semester will feel like less of a drag for students.

I support a 16-week semester because of the opportunity to take more classes.

I think 16-week courses are less exhausting, better for students, more in-line with other semesters' calendaring, and overall would be more beneficial.

From the perspective of library student services, our staff would lose the week of preparation time when staff are back from winter break but before the library is open to students for the new Spring semester. This would impact our ability to provide all of our services as we do not have enough staff to both prepare services for a new Winter session right after winter break and for the new Spring session right after Winter session alongside helping the rush of students who need their materials at the beginning of the semesters.

18 week semesters are a form of torture.

You can have an opportunity to take classes over winter break.

I feel that with the 16-week semester calendar, students will be more focused on their coursework, since they only have so much time to complete their assignments on a compressed schedule.

I do agree with the change. I'd like to see a break between terms.

Compressed timetable for completing coursework unrelated to major.

I don't know enough about it and how the 4-week winter session would be any help since it's so short.

I feel compressing a regular semester into 16 weeks would cause many problems and frustrations for students, staff, and faculty alike.

It would be too condensed.

To bring VCCCD into conformity with nearby CC's and CSU's.

It's easier to concentrate for 16 weeks and not draw out the classes.

We need this for faculty and students

reduced wages

Help students by adding winter session

I have learning disabilities and a compressed calendar would prevent me from completing my education effectively and sufficiently

Community college engineering students are supposed to cover more material than 4 year institutions in order for coursework to be transferable to multiple schools because not all schools have the same requirements. As it is engineering professors struggle to cover all the necessary material. Usually intercessional semesters doesn't compensate the loss of instructional days in STEM related classes. It doesn't seem like useful classes, specially STEM classes, are offered during intersession sessions. It feels like the quality professors might not want to teach during intercession. Also 16 week semester schools start later during the school year and usually end up ending on a similar or later date than an 18- week semester school, which makes ending on the same date argument fallable. It seems like a 16-week semester benefits faculty and administration in terms of less work for same pay. It also might benefit mostly non-STEM related majors.

Being in the nursing program, I really value the time that I get to spend at the hospital. I am in favor of keeping the 18-week semester calendar.

I like the idea of a four week separation between Fall and Spring. This could give the students and faculty a longer rest. It also give everyone the opportunity to take classes over a winter intersession, which can help speed up the transfer process.

I learn better when the material is fast paced and would like having an additional choice for a winter session

Although it's a quicker course, it allows for longer rest periods between semesters.

I am a student with ACCESS, and find the shorter semester to place those of us with disabilities at a disadvantage. Students like me already work at a slower pace. By spreading work over 18 weeks, we have the best chance of completing our best work.

I am in the nursing program and the curriculum is already very compressed and fast-paced even with an 18 week long semester it is already very challenging and accelerated.

I support the 16-week semester instructional calendar in order to provide a winter session for students; however, concerned about the impacts this will have on staffing schedules: classified, both classroom and non-classroom faculty. Additionally, would like to get student's input.

I think we can accomplish all academic goals in the 16 week time frame. 18 weeks feels very long.

Stay on track with other educational schools around me.

I have experienced in my own college career the need to supplement my coursework with a short-term class. It helped me pass a pre-requisite for a course only offered in a specific term rather than having to wait an entire year to enroll again and messing up all the following courses I was required to take to obtain my degree. I found the cost benefits as a student decreased when I didn't have to rearrange all my courses. It really is beneficial for students.

I am in the nursing program. This Limits the amount of direct patient care experienced and theory time to grasp complex concepts. This would hurt my education.

It provides another opportunity for students to take another class during a winter session.

As it stated in the email it will allow students to take a class during the four week winter semester which I believe would be beneficial to students.

Based on the research it's better for students to have a shorter semester, to be able to advance coursework in Winter and Summer sessions, and to provide support. With a balance of DE and on ground courses, we can serve students better.

concrete time to present depth and breadth to a course; aligns with other programs for variety

It negatively impacts health sciences programs from a clinical hour standpoint and a student learning standpoint. The lecture content is so dense for all of the programs, and students struggle to synthesize the content that they need to in the 18 week semester already. For nursing from the clinical standpoint, the problem is with our clinical rotations where 13 hours shifts are better for learning or that's all the clinical placements that we have available. There are no make-up days available at some of our clinical sites. The hours will need to be redirected to outotations (limited supply), simulations (need funding for a lab faculty to lead and evaluate them), or other indirect patient care. Rearranging the clinical hours for nursing isn't totally insurmountable, but the students will have one or two direct patient care days changed to non-direct patient care hours in about 5 out of 8 clinical rotations. With COVID we've had students with decreased direct patient care hours due to quarantine or hospital closures; and rotations where we lengthened their clinical days up front in case a surge closed the hospitals again or an entire clinical group was quarantined. The decrease in number of direct patient care days is noticed in performance; likely from an effect on breadth of diagnoses and patient situations. For radiologic technology from the clinical standpoint, their 2nd year students are already in clinical for 32 hours a week and Fridays have 6 hours of lecture. Regulations rightfully do not allow them to go over 40 hours in a week of clinical plus lecture time, for the protection of the student and patients. There are only so many hours available in a week.

This schedule would better fit my needs.

A longer winter break and the addition of a winter session would be great.

From what I understand it will benefit the students. It has been shown that 18 weeks is too long and that 16 weeks has a better success rate. Also, students get a long break, or can get another course in making their next semester easier.

It seems to be better for students, and requires only a bit of a shift for employees in my area.

I am a student in the Nursing program. I feel like condensing the program into a 16 week program brings scheduling concerns and risk of missing out on valuable direct patient care and clinical placement due to limited clinical site availability. The program is already fairly condensed and time intensive, and fitting it into an even shorter period will impact student performance and program outcomes.

I would rather finish school faster, sooner rather than later

Lack of resources. Minimal class offering squeezed in a 5 weeks session.

Students first. It allows them to take a winter session.

It ill better prepare me for when I transfer to another university since cal state and Uc are shorter semesters.

I have no problem with it.

I don't believe that we will be given the additional support needed to make this happen on the classified side. Even if support is given, that does not guarantee that our duties will not be severely impacted by the calendar change.

18 weeks is LONG

The evidence gathered by the work group that the 16-week semester calendar benefits students.

Important for students to have a winter session for an opportunity (other than summer) to complete or retake courses and not fall behind. We lose a lot of students to other schools during the winter sessions.

More opportunity to take classes over Winter

Having taught under both semesters, I believe the 18-week semester to be superior pedagogically, especially for lab classes.

doesn't leave processing time in between semesters and might add additional pressure on students to complete course work

Same schedules of nearby colleges

For the nursing courses I am teaching our students are already learning a tremendous amount of content in the short duration of 18 weeks to further take away 20% of the length of the course would require them to pack too much information in weekly and would I believe impact not only learning outcomes but the overall physical and mental health of our students.

I do support the compressed calendar, in regards to how it assists in student success. However, from the perspective of Classified staff, I think it would be extremely difficult to handle another term during winter intercession without any additional office assistance. If the division offices were allowed to have office assistants again, I would be 100% in favor of the compressed calendar.

I believe that students will benefit and we may have less attrition.

Most CC run 16-week semester calendar which would allow students the option to take classes at VCCCD as well bc we would have the same semester schedule

It is shorter than the current instructional calendar and seems to provide more learning time so students can finish quicker.

Students are more focused in short semesters. This aligns with other colleges and gives them more opportunities to complete their education on time.

I think it is better for our students

We will need additional, permanent fulltime staff in place and additional funding for student staff before we can consider transitioning to a compressed schedule. Otherwise we will have to cut services and be unable to adequately serve students.

This would cause a significant inconvenience to the Nursing, Radiology Technology programs as their programs are already greatly impacted by the amount of weeks in the semester. By condensing it to a 16-week calendar it was almost be impossible for the students to complete the program on time. Please do not change it to 16-weeks. In addition, it would cause a greater amount of work for both faculty and classified having to push these students through. It is very difficult to get all paperwork necessary for the students to be able to complete the clinical rotations on a timely basis. Thank you

I picked somewhat disagree as a student with a disability it's harder for me to understand topics if I have to learn the subject in a short amount of period of time. I think it's more beneficial to have a regular 18 week semester versus a 16 week due to the time crunch of mini assignments

I am an ACCESS student with processing and psychological disorders. Already, I have a disadvantage keeping up with the course studies at the current pace within a 18-week semester. I am concerned that condensing the course load even by two weeks will affect my learning including my ability to complete assignments and study for exams within the new allotted time frame.

Agree this would add options for students, but not sure how a compressed calendar would impact my ability to provide the best service all around.

The amount of work give would be a lot more if it is 16 weeks.

It would allow me to take more classes without overlap and help me to achieve my goals sooner.

I would like more clarification about the following: *If we adopt the 16 week semester instructional calendar, will faculty have to teach their classes M-F (as opposed to our current calendar where most faculty only have classes 4 days a week.) *Would faculty be required to teach during winter session?

longer winter break

Too many changes for students, faculty and staff already this year with the pandemic. Revisit at a later date.

Having the extra time allows me to offer students a one-week review and study buffer before taking the final. I will not have the time to offer that in a compressed schedule.

I have noticed I stress a lot more when the weeks are longer. I look forward to vacations or even a day off because it gets to be hard sometimes.

To keep us competitive in a changing market.

The 4 week winter session allowing students to take more classes is a great idea!

i like having more time off instead of more school days

Longer winter break

Shorter semesters have always been better for me.

Because it allows for a winter semester which will make completing class easier, faster and more streamlined

I agree that people will have a better opportunity and get ahead with winter classes and wouldn't have to look at other colleges for that option.

I love classes that are shorter. As a fulltime working parent and student I gravitate toward the shorter classes.

This conforms to the overwhelming trend in our area. We must not stagnate!

Student retention

I believe it will create a more efficient school year allowing more time for winter classes as well.

It is best to be in alignment with other local colleges.

There is no good reason for us to continue with the 18-week calendar. It is burdensome to both faculty and students, and it is clear that student performance suffers from extending it beyond what is necessary. Moreover, having slightly longer classes during the week is helpful for digging deeper into the material. By the time I am done taking roll and getting things started, it always feel like we have to cut things short once the discussions start getting good. Being able to go a bit longer will help me to develop a theme in the depth it merits, but without going so long that students and teachers get exhausted (like the one-day a week classes often do).

It can provide more opportunities for students to take a winter session.

I believe that the 16-week semester is beneficial for students because it allows for a 4-week winter session that may help students accelerate in their studies. Also, many other states have adopted this option and it would be nice to have a congruent academic system throughout the country for those that plan to transfer.

Part of me feels that it is difficult for semester students to jump into the 10 week quarter system in the UCs. I think doing this will help a bit with that.

I agree that having a winter session due to the 16-week semester would be more ideal for students with course-heavy majors like those in STEM. It would make it easier for students to finish in 2 years at Moorpark.

The 18-week module induces student burn-out and consequential drops in performance.

18 weeks feels like a really long time

This will allow us to be in sink with other community colleges around the area.

I think a slightly more compressed semester would be an improvement. The addition of a winter semester would be very helpful.

Flexibility in taking courses during winter

Then my sister who goes to a different college have the same vacation schudule. Makes planing to get her back easier

I choose it because I believe I understand why the school would like to do this.

I am not sure if it will work for everyone, sometimes when it is compressed study, everything goes fast and I am not sure if all of students can adapt to that.

I think it's worth trying out, but im not sure if it should be fully implemented without testing and feedback

If you want students to learn, and retain the information, especially academic information, 16 weeks is too short to learn the information!!!

Students need the winter session to get catch up with academics. It's unfair that other schools districts have winter session but not Ventura county.

I have done many classes before that are only 8 weeks long and even though it is more information in a shorter period of time, I find it to be manageable and beneficial for me. If semesters were 16 weeks I believe it would not be too much of a change for me after having taken 8 week classes. Therefore, I support a shorter, repressed semester.

It might be a good idea, particularly if this shorter semester would save on resources and expenses.

With the 16-week calendar I find it easier to complete all my assignments. With this schedule you won't skip a 5 or 10 point assignment because you know there will be more points later. You will complete all your assignments on time because you know you don't have room to miss. I do better in summer classes 4-8 week classes for this reason.

It allows opportunity for a winter session to get ahead in classes

I do not know what differences a 16-week semester calendar will put forward.

Like a shorter semester

I like the idea of either a longer break over winter or taking additional classes.

Most schools have a 16 week calendar

I did quarters in college and I loved them as a student. 18 week semesters feel like a lifetime. Plus the opportunity to take a winter class is awesome. I took short classes that were offered at moorpark, and always took summer classes. I was still learning but it was efficient. And I felt totally immersed in the subject. This seems inline with moorparks goal of getting students ready to transfer or graduate.

Many textbooks are created for the 16-week calendar. If it will allow the university to add a winter session, that will also benefit students seeking to complete classes to either complete their 2-year degree and/or transfer to another university where they will more than likely be taking classes on a 16-week semester calendar.

Most classes, it feels like those last couple weeks are just review and fillers than new content. It seems like the students and professors are ready for the break by then.

I will get more time in the winter break.

The faster classes go, the less time to forget the material.

I got ADHD, less time in class is beneficial to me because I get bored easily with the classes. With 16 weeks, its less weeks I have to push through.

This will be better for students and faculty.

This would help me out a lot

I think that having a longer winter break would be great because other colleges do the same

I am currently enrolled in the PACE program. However, a 16-week semester would be easier for most working students. I believe this allows for additional flexibility for work/school/home life balance and allows a student to take additional classes throughout the year and wrap up their degree faster.

Because I feel that in the last few weeks of the school semester, students often feel burnt out and lose motivation. So it would be nice to have the semesters be shorter, and I feel that everyone would just feel happier overall with this decision.

I think the shorter semesters are better for students.

I feel like I would be able to finish school faster.

Because of the opportunity for students to take a class in the Winter and for faculty to have another financial opportunity.

I would like the option of a winter semester and to have shorter semesters

The 18 week semester calendar involves too much work weekly already. I am spending 6 days a week from when I wake up till I sleep only on 3, 3 credit classes. I didn't realize how much work they would force I one week. I'm currently doing total for 3 classes 10 assignments or more a week. It's beyond exhausting. Adopting to a 16 week would push even more work into one week. I'm not sure if I think it's the best idea for students health.

In general I don't think 18 weeks of instruction is necessary. The fact that we keep offering more and more 8, 9, and 10 week classes illustrates this point. Many other community colleges have changed to a 16 week semester so there is no reason that our District couldn't as well.

I have wanted a 16 traditional semester since I started at Moorpark 3 years ago...all students AND faculty I have talked with also want a 16 week semester. It would be so beneficial to have a winter intersession! Please do this.

It is a great opportunity to be able to take a course during winter break, although it's holiday season and students may not put in their best effort in the course

Allows for longer breaks and opportunities to take other 4 week classes

alignment to other academic calendars.

It affords more opportunities for the student to take additional courses during a short four week winter session and it concentrates learning in a more confined time therefore minimizing procrastination in class work/study.

Don't want to loose instructional days

It'd be nice to have a 4 week winter break.

16 week semesters are more in line with the semester length at 4-year universities.

Because for mental Heath i think it would be good

I feel that the 16-week semester would not only benefit our students but also our part-time faculty as it would align with other districts they could be working at. As a faculty member that has taught numerous semesters of 18-weeks and 16-weeks I find that students tend to stay on tract better with the slightly shorter semesters.

I do think that we should have a winter sessions. It would help students complete educational goals faster, in addition to that, if students do not wish to take winter classes it would give them a longer winter break and some students need that as well.

I used to have 16 week semesters in secondary school and I remember it worked very well for my brain function as far as learning faster and more efficiently.

It goes with my kids school calendar and vacations can be taken or time spend as a family.

It could be easier for adjusting to with other outside activities

If the workload remains the same for both students and teachers and the same amount of teaching time occurs, then why not. It will allow for longer breaks and classes can be completed more concisely.

I like how long the current classes our. It feels like a good amount and the classes are well paced. But I also think a winter session would be very beneficial.

I chose the answer because I feel like it would be beneficial for the reason that our vacation time is too short and it seems like we don't have time to process our mental health.

I was a professor at Dartmouth when they went to a 13 week semester. Students took fewer classes in order to handle the usual classes being compressed to 13 weeks, and there were more hours per week per class (in order to fit the regular class into the compressed schedule) and more semesters per year. I taught physics. I felt that it was educationally bad. There is a limit on how fast students can absorb material, even if they have fewer classes. After about the 10th week of each quarter it seemed like I couldn't stuff any more material down the students' throats without it coming back out. Just hearing and studying the material isn't enough. The brain also seems to need time for the material to become integrated and settled in memory.

It's the same term length that other schools follow.

The opportunity to get me degree more fast

I have taken classes at other schools that use a 16-week semester, and I prefer the 18-week semester.

Better for students

because it allows for better management of time. you do the class you're invoked in it more and you finish faster so you can go onto other things

Because you can take more classes!

I do better in shorter classes, but the idea of four week winter sessions is perfect.

Allows further opportunity!!!

As a full time student I am obligated to fulfill my coursework while completing household task and working under a part time job. The hectic schedule makes it easy for me to follow a compressed 16 week schedule and a winter session is important for me to get ahead.

I work at several other colleges, some that transitioned from an 18-week to a 16-week, and I definitely believe a 16-week calendar is more conducive to the lives of students in 2021.

I believe it will help with retention and we can be effective and focused in our courses in 16 weeks.

Every other college that I know follows the 16 week schedule and would allow for students to more easily transition to the school they wish to attend after community college. Also it is much more difficult to move from a 18 week semester system to a 10 week quarter system for those applying to UC schools.

If it improves student flexibility, and improves outcomes, then I am supportive.

I feel like my microbiology class already felt like a UC quarter system time wise, so I think 16 weeks would feel condensed for community colleges/freshmen who are taking more than one STEM courses at a time... for one example

I want to have more options. Opening a winter sessions allows me to take general ed classes, or classes that I want to take, without being overloaded during the spring or fall semesters.

Saves time.

I think its benefits outweigh its negatives.

The faster the better

I think it would be beneficial to me as a student, as it allows more classes to be taken

the winter session needs to be 6 weeks long... NOT 4 WEEKS...! 6 weeks will have MC end at the same time as local high schools - and will better serve those students wanting to take summer classes...!

Beneficial

I think it would be more beneficial for students to be able to take winter courses in order to make up any credits or have a longer much needed break for both staff and students.

I like the idea of adding a winter term for students.

With a 16 week calendar, I fear professors will use breaks as an excuse to have students catch up on work rather than a true break. I would rather have an 18-week semester with a full week off for Thanksgiving. I don't like this choice of a 4-week Winter term that starts the week before Christmas and goes for 4 weeks. I think it would be a better choice to convert to a quarter system, with 4 10-week quarters per year. I would like to see more 12-week summer courses. I think the 6-week summer course are too condensed. I am not willing to attempt a 4-week semester length course, as that is way too condensed!

My worries about lab scheduling.

I could squeeze more classes inside and perhaps graduate sooner

I somewhat agree because it would be nice to have a semester over with faster but I would be a bit more concerned on work pile up.

fit more classes in during winter break.

safety precautions

I personally don't see me performing my best on a compressed schedule with harder classes like Calculus and Physics, but it does sound nice for easier classes.

Get work done quicker and more efficient. Plus get more time to take an extra class during winter if need be.

I want to get theses classes over with

It allows for a 4 week winter session.

The workload would motivate me more as an individual to study and learn as the content would be doubled from now

It's a better use of time. Much more efficient.

The change gives MC students more options, particularly with a winter intersession and also makes the college more competitive with other colleges in the state.

Benefit our students the most with such a shortened schedule. It creates more flexibility for students to add more classes with more options in the time frame. It will enhance students' transfer rate quickly. In addition, it can increase our college's FTEs in competing with the neighborhood districts and universities in attracting more qualified students. The benefits is way greater than costs in the long run! It's a win-win situation for all Mooparkers.

In the nursing program, there are a certain amount of hours needed and I'm not sure how that would translate since it already feels quick due to the

Less time for learning and reviewing material.

Im concerned about the additional workload on classified staff given the shorter time frame

We cover material faster but it can also interfere with certain times of turning in assignments.

I am in the nursing program and it will be pretty tricky trying to condense 18 weeks into 16 weeks, otherwise, I love the 16 week calendar. I have been exposed to that at other colleges and felt less burn out.

Provides more opportunities for students to take courses.

Concern with additional workload for student service areas

A shorter semester would induce student like myself to study harder and yet not feel as prolonged.

I would like to lessen the amount of time and work I would have to do because I have a job and would love to stop working more.

I personally believe that classes are already going at a fast pace, and I would not want my classes to go over the same amount of material in a shorter period of time. I do like the idea of a break, but I do not believe it is worth having a more compressed/accelerated schedule.

The addition of a Winter session will give student the opportunity to get classes done sooner and transfer faster. It will also allow students to take 1 or 2 classes in Winter vs Fall or Spring so they can focus on other classes better while not getting behind

I teach at other schools that have the 16 week semester and feel that it is a good length to cover the same amount of information but allows for more courses with the added winter interscession

As an adjunct, I work in other school districts that follow the 16-week schedule. Due to semester overlapping, I have had to turn down assignments given Spring 18 week is still going, but Spring 16 week is over, and Summer has started.

It gives the opportunity to students to have winter semester too.

Lines up with the universities we are transferring too, plus 18 weeks is way too long, lots of burning out in those last two weeks.

Students may take additional courses in the Winter intersession. This could help with time-to-degree or transfer, or lighted the load during Fall and Spring semesters so they may do better in the regular sessions because they may take one less course.

There would need to be major changes to the contract in order to make the 16-week change. I am not sure how this would all work out.

With shorter classes, there is a longer vacation time, where I can spend time with my family.

It would be less stress on me as a student to get a 4 week winter break as well as that as an opportunity to take classes as well. The 18 week semesters always seem so long and never ending.

As a student I feel that it would be beneficial for my schedule and learning to be able to take additional four week courses during winter break. I also feel that current classes would not be affected negatively by the two week shortening.

I like the idea of the option of taking classes in winter.

16 weeks is the national standard. since we are a transfer college, we need to teach common-durations time management. Students NEED to understand how to process a 16 week term.

Taking time away may seem like a good idea but since professors are not good at reducing load giving less time backfires at students who also need breathing time more than coordinated schedules.

As a former student I found 18 weeks way too long of a semester. As staff working in an area with a lot of labs, I know there will be growing pains in the transition. Overall I think it's better for the students.

Winter intersession would allow students a chance to complete the courses faster.

the quarter system is much better. why not go for the best?

I believe having a Winter session will benefit the student body greatly by providing them the opportunity to complete more classes sooner within a single academic year.

Because I'll be in school less.

I chose "Somewhat agree" because I think that 16 weeks makes more sense for the non-instructional breaks, and their allotted dates. Also, the extra opportunity for more classes makes sense.

Current students in this discipline already have a hard time passing their classes in 18 weeks. Shortening it would require classes to be longer which would force some of them to become night classes. This would put added pressure on the students who start classes at 6:30 AM 3-4 days a week.

As I understand it, 16 week semester would open up the option for a 4 week Winter session, which I may be interested in.

I've heard there are concerns about the dearth of classified personnel to accommodate the extra intersession (example: library staff and services); I would hope that before rolling out a change like this, our colleges would ensure that there was sufficient staffing support, but with the impact of COVID and the potential for budgets to be hit in the future, I would be worried that this change would result in a "make do with what we have for as long as we can" approach leading to overworked, under-supported classified personnel

I believe the benefits for students out weigh the possible campus logistical issues this transition will create.

I think the 16 weeks format would be very beneficial to most students in both their academic and social lives. It provides more opportunity for growth in both. However I cannot put strongly agree because there are some who will struggle to keep up workloads for certain classes that are compressed. Overall, it is still a worthwhile format change.

I chose that I somewhat agree with because I am still fearful that the grade in my classes will drop 2 letters instead of just one.

It would be nice to have more semesters to finish our education faster.

I think it is better for the students but an inordinate amount of work will be transferred to classified

I believe there is a lot of wasted time in classes that can be filled up, by shorting the semester

To give opportunity for students take a winter class if they need to

In my experience of teaching short term classes, the students do better with having a quicker more intensive course than a longer and drawn out semester.

Our is a program that runs 365 days and our hours are limited by the sunlight outside. We will not be able to run our all of our classes within the time frame.

I would like more information on how changing to this instructional calendar will affect classified professional's overall workload and the ability to take time off.

I wished there were winter break classes last year because it is so helpful to take extra classes or get some out of the way so you do not have a full schedule

More breaks feel like they are beneficial.

It opens up the opportunity to take other classes across the district.

I teach at a college that utilize the 16-week semester.

It would be nice to be on a similar schedule to other universities.

Compressing the work load of a current semester slightly is a small price to pay in exchange for the winter time classes

All my other employer schools are 16-week

As long as the curriculum has set dates and cannot assign major assignments a couple days before i think it should work fine.

It seems to be align with other academic calenders.

Less pay for adjuncts.

It provides me more time to get all my necessary/desired classes completed, especially if a 4-week winter session is added.

Less is more

I like the idea of a longer winter break as an opportunity to take 4 week courses.

It aligns with my work and school schedule

While I have been getting As in my physics, calculus, and chemistry classes, I find that even the 18-week calendar feels compressed in the challenging STEM setting. I am not only concerned with getting top grades but with really learning and retaining the information, as I hope to be using it in my future career. The professors already have a difficult time getting all of the information for these classes into the 18 weeks and I am concerned that the total information transfer, as well as student retention, would decrease with the implementation of 16-week classes. I am also concerned that compressing these classes would negatively affect student performance and student mental health, due to increased pressure/stress and less time for studying/self care. I think it makes more sense to continue to offer some 16-week classes while continuing to keep most of them on the 18-week schedule.

Either is fine - I've adapted my particular course for both, and I don't mind the shorter semester.

I don't know what all the reasons are for changing to a 16 week calendar.

Most other schools (on a semester system) run on the 16-week calendar and do quite well. I also think this affords our students greater flexibility in creating schedules and completing more classes so they can transfer to a four-year school.

Because of the 4 week winter session

It gives more time to take additional classes.

Shorter instructional periods are always nice

I believe a 16-week calendar is a good idea, especially with the option of a longer winter break. A longer winter break would be very beneficial for students to have a reprieve.

i think it's important for students to get the option to take classes over the winter session that will be longer if we switch to a 16 week semester.

aligns with other school breaks such as children's do.

I have not taught an accelerated 4-week course ever. I'm hesitant to "strongly agree" with the 16-week schedule if winter session will eventually become a requirement for me.

I think that teachers already have a tough time teaching all of the material in such a short amount of time. Shortening this will cause students to cram and then immediately loose the knowledge they just learned.

I believe it will be effective.

More beneficial to me as a student.

I don't need 18 weeks to finish a class it is unnecessarily long

More opportunities for students to complete studies in a timely manner.

I feel that it would be more beneficial to have a shorter semester. Plus two weeks is not that much difference from 18 weeks.

I think it gives a awesome opportunity to enjoy classes or struggle through and then change it up after the class

The possibility of having a winter semester feels more beneficial for students who yearn to do the most with their academic lives

I somewhat disagree, see below.

I believe this slightly compressed 16-week semester would benefit students due to the new 4 week winter session, and the 12-week summer semester.

Concept sounds sound; concern regarding impact on student learning.

It is helpful for students to get a chance to take a course during winter, as summers are usually an extremely intense time for some students

Greatly improves student success rates as well as transfer rates. Aligns with all other surrounding community colleges and universities.

16-week semesters seem more efficient and practical.

shorter classes but also allows for another chance to get more classes

It would make it easier to get more work done as well as being able to take a short 4 week course.

Having longer schedules means giving more time for students to lose motivation within the school year.

I like that it would align our semester with other schools and I think the extra 4 week classes could be beneficial to some.

The program I am in is particularly stressful with a lot going on, and I'd be on campus regardless so would rather have more time for classes.

Semester fatigue, learning tends to decline the longer a semester goes on. Longer breaks are a positive

I like the idea of wrapping things up a little bit faster but without cutting corners and putting too much information into too short a time frame.

16 weeks is not enough time for health sciences such as nursing and EMT.

I like the idea of a winter session, but a smaller semester scares me due to the workload.

I like the idea of being able to take an extra class

This would allow for a longer winter break which can be used for relaxing, getting a short internship, and/or a job. Currently, you don't have enough time to do anything like that.

I think a winter semester would be very helpful

Our 18 week semesters do nothing but bring about conflict in scheduling, and the course registration process, etc.

I already take the shorten semester classes. I feel like I would have more options available to me.

Longer winter break, better for over the summer classes

More time for winter classes

I believe that by shortening the semester will allow for needed time during the winter and summer break to take extra classes

I like the winter session opportunity to take classes.

The extended winter break would very nice for resting between semesters and more time to get ready for the following semester.

Beneficial to students and providing winter intercession of classes.

Winter intersession.

The 18 week semester is say to long. Students begin to drop out - officially or just mentally. In addition, the 4 week intersession offers students a great opportunity to earn more units!

more time efficient for people trying to graduate quickly

i think it will be overall more beneficial to students mental health and provide them more opportunities to try other classes

I am concerned that the college does not have enough science lab space to accommodate longer lab sessions, especially for anatomy and physiology and microbiology. Most of the labs are occupied morning and night. Would you have to cut some sections during the fall and spring to allow enough time for longer periods? I don't think that benefits students or faculty. I only favor the change if lab space is added to prevent cutting CRNs.

Only class that was open

More equal tri mesters for students

I feel like most achool have a longer winter period. This would also allow for students to take a short winter semester if they want to get ahead of are behind on their classes. It gives students a much needed break until classes resume.

Love that it's faster and students will be able to get degrees/ transfer faster in a quicker time frame

It would be more beneficial for students

There seems to be less student drop out when classes are on a compressed schedule.

Too short of a timeframe for intense courses

compressing 18 into 16 weeks is not too bad, and the extra weeks for breaks will be better

I sport the 16 week course because it will be less stressful, allow for a longer break, and not much of a significant difference from 18 weeks.

Shorter semesters promote student success during that semester. They also open up the Winter intersession which gives us more FTEs and allows students to take a class or two towards their educational goal.

better alignment with other institutions and ability to have winter intersession

I normally feel prepared and done earlier than the 18-week semester calendar so this would be a positive

18 weeks is entirely too long! Students check out the last two weeks of class. The content taught in an 18 course can easily be taught in and compressed to a 16 week semester.

Too fast, especially as an Access Student with disabilities. It's hard enough to keep up as it is.

none

Best for the students, provides an additional session for taking a course.

Because I am neither for it nor against it.

I like the idea or having the same course load and the same time to do it but then add to my winter break. I think that this is better than just two weeks off because it feels nicer to get a break over the winter.

It follows other schools calendar.

I believe that the 16 week semester is beneficial for those who want the option of taking an extra class during the winter.

Winter session is needed for students to be able to take more classes with MC and not go to other colleges for their Winter session. Also 18 weeks is too long.

Faster pace and less time for procrastination

Gives option for winter coursework

I am not sure about the benefits of switching. If someone could send out an email outlining it, that would be helpful. My schedule is packed so I could not attend any of the meetings.

Although classes will be have more work to do in a short amount of time I think having 16 weeks is better because you have a longer winter break and students could go back to work for more hours before the holidays.

We don't need 18 weeks. I have noticed that on my full length classes, the teachers are relaxed the first couple weeks doing "syllabus" stuff. We don't need to waste that time, the late start classes that I have taken have been fine and I haven't struggled to keep up. I would love a winter semester because it would provide me a chance to not waste time.

I went to school in a 16-week format and I loved it. Being on the same schedules as other schools would make us more competitive to students. A winter session is a great opportunity for students to take more classes.

I largely prefer the current 18 week instructional calendar because it serves STEM classes (physics, math, etc) much better. Although a 16 week calendar has the same amount of instructional minutes, it forces instructors to deliver more content each class session, so we have less time to grasp and fully understand new content before moving on and being tested. One of the main reasons I chose to attend VCCCD (Moorpark) instead of LACCD (Pierce) was the 18 week instructional calendar Moorpark offered. I also like how we have month long classes in the summer, which is very similar to what a month-long class would be during a winter session.

Longer winter break, shifted semester start dates

The course curricula for several classes in my department have mandatory content that must be covered each semester. The content increases every year, including this past year. Shortening the semester will negatively affect our ability to cover the full course curriculum.

A compressed, better paced semester.

I like the idea of a winter term and slightly compressing the spring/fall term.

We will getkeep more students. Students will be able to take more classes throughout the year.

It would be better to offer a winter session to those who feel like they only need to take one class to earn their degrees instead of having them go through an entire semester and add a load of classes to just take one class

I think that students should be able to complete their coursework in a shorter amount of time, considering that they are doing the same amount of work overall.

I would like the opportunity to take winter classes, and a 16 week semester would give me that option

A 16-week semester benefits our students.

It will allow me another opportunity to take extra classes I need to finish my degree in enough time.

I chose this option because allowing students a 4 week option has shown to advance student success.

There are pedagogical benefits to both schedules, so my vote is based on alignment with other four-year institutions so that students get a common experience.

All the research shows that a 16 week semester is better for student outcomes and better for preventing teacher burn out.

16 units can be sufficient to learn subject matter

I chose this because If I other plans going on then the 16 week is better for me

More options for students to finish their degree in a timely manner

More in line with other institutions and will allow for better planning for instructors

Less burnout. 18 weeks is just too long

Longer winter break

It sounds good to me:)

Studies show that it is in the best interests of students. My own children have taken advantage of winter sessions at other colleges.

Prefer condensed

It allows us to be more efficient with our resources, it matches two- and four- year colleges around us, and allows us to have a winter intercession.

I'm simply not wanting to feel rushed, cramping two lost weeks of the class into the final week fifteen and sixteen. I love not feeling rushed, so I hope it doesn't become that way if the schedule is pushed to sixteen weeks.

I will be going to a college with a 16 week semester in the fall, and I feel that adopting that schedule would have better prepared me for when I transfer. It also slightly eliminates the need for busy work, as there would be less weeks in the semester.

I love the idea of more time for other classes

16 weeks provides students with more options such as Winter session to catch up or get ahead. Flexibility benefits students. Providing better choices/options for students will benefit everyone.

Will we then reduce the amount of material from 18 weeks to 16 weeks? In some disciplines, 4 weeks is not enough time for a student to digest and learn 25 or so chapters of a course. Teaching them would be strictly from a monetary side, not for the students.

All of my other campuses (Pasadena City College, Antelope Valley College, and College of the Canyons) use that 16-week schedule.

Student success, ability to take classes to catch up or progress in a Winter Session, and make our schedule more compatible with other campuses to generate more enrollment here for other college and high school students.

The winter break is typically a time when classified staff can get caught up, and plan for the upcoming semester. While I recognize that this will be an added stress on classified staff, I also recognize the benefit that this has for students, which is why we are all here.

It seems logical as to why a 16-week semester would be more beneficial for students than a 18-week semester. It's a way to take other classes during winter.

It would allow me to work more and take more classes

We have agreements with universities to teach our students specific concepts and skills and we'd have to have longer lectures and laboratories to meet these expectations. We in the Biology department do not see any benefit to a shorter semester. Also I personally think it takes time for students to fully absorb these concepts. My whole being is dedicated to their learning, and think my colleagues feel the same in my department.

Winter session sounds great honestly

It sounds like it would give us a longer break in between and classes would not be so long.

It will allow for classes over the winter and not make classes feel so long.

It's already a big challenge for students to finish a course in 18 weeks. I can't imagine how students can finish it in 16 weeks. I am afraid that adopting a 16-week semester instructional calendar will lower the quality of teaching.

Although the 18-week schedule is fine and doable, the 16-week schedule in my opinion, would be a better option. I feel that 18-weeks is a bit long, while 16-weeks offers more opportunities to complete classes.

Will help better prepare me at a four year institution once I transfer

Because 16 week would give us a better break

No time for classified to take time off without being hassled by management and faculty for not being in the office, no time to wrap up one semester and set up for the next semester, not enough staff to absorb the additional work load

The 16 week semester will strongly impact the Allied Health programs, especially nursing. The nursing program semester is already divided into two 8-sessions with up to 14 hours a week in the clinical setting. Procuring additional clinical hours to meet the requirements in a compressed semester will be very difficult as our clinical partner facilities are impacted with other school programs.

Although there may be more information crammed in a shorter time, I don't think it would significant enough to overwhelm myself at least.

I believe that 18 weeks is a stretch and 16 weeks is perfect.

Because I strongly agreed that semester should end soon.

To allow students an additional semester to catch up. Also, to allow faculty an additional earning semester.

The 18 weeks definitely gives us more time and the semester goes at a slower pace. They both work and I am open for both as well. I think we should be given both.

More winter break sounds nice.

Student can progress through programmes quicker- affording an easier process of equipment handling.

So many other colleges do a 16 week semester.

In our recent department meeting one of my colleagues who is very well informed on the matter discussed the fact that this 16-week semester is already in place at Pierce and other 2-year colleges and that students overwhelmingly support and like this schedule as it gives then greater flexibility. The concern is that we will lose enrollment to alternate systems if we do not evolve and adopt a system that students prefer. Additionally, a 16-week semester allows the addition of a 4-week winter program that provides flexibility for both faculty and students.

Workload on the classified employees which is already strained due to lack of enough classified employees to do what we do to support the campuses.

I do not support adopting a 16-week semester based on the reasons currently given. While student support is a positive notion, it is not whole-heartily compelling. In reducing by two weeks, the burden placed on classified professionals will be immense. The way the campus currently functions is taken for granted for how much time and effort it takes behind the scene to operate as well as it does.

Take extra class during winter session, last month of semester burns students out

Since I am not an instructor, I'm not sure what the impact would be on them. As for my current role, it would not have an impact on me.

It will be better for students. 18 weeks sees a lot of students who fall behind in their coursework. 16 weeks will make it easier for students to maintain their class work as well as succeed in their classes and be able to follow through for the entire semester.

a) increase student success by providing a winter intersession, and b) match with 4-yr campuses around us

It gives students a better opportunity to succeed.

First off, it seems like an interesting change. And change can be good. Additionally, it seems as if by the last 4 weeks of each semester, students become tired and ready to be done. But they have to tirelessly work for another month which is much more difficult if they don't have the drive to do so. Though the work load would be more condensed, being able to call it a little bit earlier would probably be refreshing. And of course lastly, it would be helpful to take an extra course or two within the winter period which could help transfer to a university quicker. It would also help people to stay in the scholastic mindset during the month long break.

Allows for winter sessions and matches the universities we serve.

Keeps us more in line with surrounding colleges.

Because it is without better for students: the addition of a Winter Session is very helpful for students to remain on their paths to completion.

Beneficial for students

I think our students will benefit from a 16-week term, the community college districts around us have adopted a 16-week term and it will help students who attend various surrounding college districts. I also think that the 16 week calendar will allow transfer students to assimilate to the CSU semester term of the UC's quarter term.

I feel our students benefit from shorter terms/classes. I am also in support of CTE classes and certificate programs @ 8 weeks

Longer winter break or time to complete classes over that winter session!

Student Fatigue during a long semester.

Research shows it is in the best interest of students as well as my personal experience is students always request winter sessions. We must follow our mission of a students first philosophy.

The compressed schedule reduces the overall amount of unoccupied time we have available for repairs in classrooms and deep cleaning projects.

As a student, sometimes classes already feel fast paced during an 18 week session. I think 16 weeks may make things feel more compressed.

It's better to have 16 weeks- we are still able to learn a semester's worth of information within a reasonable amount of time.

The 16 week calendar and addition of a winter session will help our student athletes in their educational goals and ability to transfer. This will creat more opportunity's to pass Math and English working the first year and stay consistent with their NCAA time clocks.

I feel like the current 18 week semester tends to drag for several weeks in the middle of the semester. The 16 week model would be much more effective at covering the material in an appropriate amount of time.

Strongly Agree

it would be beneficial to have a short winter session and better calendar year

I think 18 is too long

Gives students a chance to take extra units in winter and makes us competitive with local colleges

I think most instructors could tighten up their lesson schedules to work in 16 instead of 18 weeks.

16-week is better for students and faculty. 18 week winter semester is exceptionally long. AB-705 aims to get students through the pipeline faster and if we can do shorter semesters that will help.

A 16-weel calendar would be beneficial to students who want to take another class during winter break and it would also give students a well needed break.

Susan success, preparing students for transfer to universities that are 16 or 10 week is also important. Very few of our students will transfer to 18 weeks semester so we are setting them up to struggle.

I feel like it is reasonable time for a semester to be completed.

Less chance of students dropping out

It works better for students

Beneficial for students who are needing to meet application deadlines for the following year

A 16-week semester is better in line with other community colleges and 4-year institutions in Southern California. It also allows for better flexibility for students to schedule their classes by offering a 4-week intersession period during the winter to take classes.

Eighteen weeks feels long, limits the options for a winter session, and puts us outline with most other so cal campuses.

The compressed schedule is going to create more work for our already over worked staff.

From a classified standpoint in my department it will not give us enough time to process student paperwork

While it is appropriate for some/most classes I feel that the higher level math courses may be more difficult with such an impacted schedule.

We have time to process applications and New Student Orientations, events before school starts during the winter break. We typically don't have time to distribute school supplies, laptops, etc. for students.

My concerns are with the students that will struggle with keeping up with a fast pace semester and then falling behind.

18 weeks is too long!!

I can see how it would be beneficial for students to have the opportunity to take a winter session and get additional classes throughout the year.

!6 week semester is BETTER for STUDENTS!!!!

Graduate programs have 15-16 week trimesters and they seem to be alright. It is especially helpful in the junior college setting for students to have more opportunities to "knock out" as many classes (such as electives) as they can in between spring and fall; therefore, having short terms that provide those opportunities would benefit students.

I'm hoping that it will align better with my young children's school schedules.

I don't work with students, so I don't have a strong opinion on the matter, but the faculty I work with seem very passionately in favor, and it sounds like a good idea to me.

i like the idea of breaking things into smaller sessions, the opportunity to take winter courses will help many graduate.

We literally get no break between classes

Because I like the idea of less weeks of school so I don't end up getting burnt out partway through

Yes

Allows for winter session

I want to go back to school

It provides more opportunity to take classes. I am currently also taking classes at Pierce College and this would better align with their calendar. Having experienced both 16 week and 18 week, I much prefer the 16 week schedule.

I took shorter classes and they are the best

the classes can be overwhelming with workload and self learning and now I feel like more self learning will be expected

A more compressed schedule would be beneficial because it provides less time to lose motivation.

It best fits my outside schedule.

Chance to take class during winter break. Prefer more hours in 1 week and less weeks.

I love the idea of adding a winter semester!

I think that having the 16 weeks would make it more stressful than classes already are.

I strongly support the idea, but I am cautious about the logistics of its implementation. Administration will need to get it done right or not at all

Aligns with most university schedules and taking a winter class would be great!

Less school days

There are some weeks that there's only 1 module. I think most classes can be completed in 16-weeks or less.

I like the idea of another opportunity to take classes or just another chance at a break

So we can be on the same schedule as others

There is not much difference between 16 and 18, but a 4-week winter session is very much needed.

More time off for vacations

18 weeks is way too much

The 18 week schedule is very long and adds extra exhaustion between fall and spring semester. You also cannot spend Christmas break with family or friends attending other schools because they get an extra two weeks while you already started school!

I prefer quarter system, and favor shorter term lengths

I can see how it would be beneficial but I'm still not sure I entirely understand how it would work/benefit me.

I would be able to take classes during winter break

I think it's a great idea

Online schooling has been difficult to keep up for a long period of time, I know in person classes will go back to normal soon, but a shorter semester may be easier for students to handle.

To complete more classes in a shorter amount of time

I am unsure if I agree or disagree, the 4 week break is much needed at Moorpark, but I don't know about shortening the semester as a whole because it might impact performance

I would like to have a winter session as well so I have more opportunities to take classes.

I think 16 weeks is a better timeline for classes and keeps students invested for the right amount of time. In addition, the option for winter classes would be so helpful for students.

Longer break, the pause of spring break always felt disruptive to the learning

I think the winter session would be a great addition

It could allow me to take more classes

Before attending Moorpark I was going to a community that was quarters instead of semesters and I thought the quicker learning time was easier and didn't drag as much. I overhear a lot of students complaining about how long the semester is. Plus and additional winter semester would help students finish their degrees more quickly

I like the idea of a third semester (trimester) to take more classes, and I appreciate the opportunity to sync our calendars with other establishments.

gives students a longer break from school

I have found more motivation to keep working as the semester ends because i know that it'll be over soon.

18 always seems too long for a class. I end up taking late starts because the timeframe and scheduling is better. My brother goes to UCSB, and they are on the quarter system, with even fewer weeks to a class, and it seems to be going great

I have always disliked the 18-week calendar because it is so easy to lose motivation, also referred to as burnout, towards the end.

I have attended other colleges with 16 week semesters and prefer that model.

Including the 4 week winter session would be highly beneficial to students.

Not sure how this will pan out for Classified staff. Is there a break in between? It seems to work for students and faculty, however, I believe a testing of this model should be done for one semester. Then come back to the table.

It allows for a winter semester

I think giving students additional time to take summer and winter courses is important. I also think that many students may choose other CC if they know their semesters are shorter, so this would increase enrollment.

It would match with other school calendar in the surrounding areas. Would allow for a winter session.

I like the opportunity to either have a full four weeks off or to utilize that time to take another course.

The ability to take winter classes. Classes coincide with other school schedules

I like a longer holiday vacation other then that I don't mind

Professors still assign work during Thanksgiving/Spring break making it feel useless

Having a winter session would be very beneficial

It would allow more time for myself, I am very busy and it would benefit me to schedule things easier.

I mainly chose it because it offers a shorter school session and allows me to take extra classes during the winter.

I'd love the opportunity to take additional classes in winter!

the 18 week semester is long.

Less day to day pressure to always have tasks to do.

It's not as daunting and the final weeks are always the hardest, it would be nice to cut off 2 weeks at the end. Additionally I am fully in favor of the 4 week winter session that would be permitted with this change.

I can see the benefits of having access to a winter session however as some with with a temperamental chronic condition, often I need all the time I can get in a class to keep up. I'm not sure how this change of pace will reflect the amount of coursework due weekly.

A longer winter break would be convenient and helpful in terms of preparing for the next semester

The courses may feel rushed

It's more effective for the learning environment, lines up better with other academic institutions, and provides the option for other summer courses and winter courses. Also shorter semesters help prevent students from burning out

Its just two weeks shorter so its not much of a difference but it would help with introducing new classes or other programs into the school.

The opportunity to take Winter classes

I believe that having a 16-week semester will be good to help students in regards to burnout. Additionally, I feel that two weeks isn't so much time to take off of a semester that enough time can be taken off to allow for exams to maybe be moved a few days or so prior to where it was before. I realize that this may be difficult for some teachers to adjust to the format, but in comparison I look at the fact that UCs have quarter systems which only last 9 weeks and the material can be compressed within that amount of time. Since it's shorter, and doesn't take off so much time that class schedules have to be dramatically compressed, I feel that it would be good to do a 16 week semester.

Actually, I would like to see us go on the quarter system but a 16-week session would work well for both faculty and students.

I strongly support the options that would open up like winter classes and better alignment with schedules

A 16 week semester would fit better with my schedule.

16 week semesters allow for winter sessions which greatly benefit students. When I was a student at a separate CC that had winter classes, I greatly benefited from the opportunity to take winter classes. It helped lighten the load of classes I needed to take at once since I had the option of doing a class during the winter.

Bettter opportunities for students to find classes they need

Potential for winter classes and to transfer faster.

Current Classified staffing levels in many departments (IT, FMO, A&R, etc) are not high enough to support continuing or increasing workload that will come with more rapid iteration of terms. Unless staffing is increased, we will not be able to keep up with backlog or special projects without the breaks between terms we currently have.

The semester is already overwhelming with the amount of work needed to be done in the amount of time we have now

18 weeks is too long until I finish my studies.

I prefer shorter/accelerated courses

16 weeks aligns better with other educational opportunities.

Shorter fall/spring semester less taxing on student. Additional winter session provides opportunity for those who can only enroll during summer semester. Extended time off for full time faculty in winter.

I think it would be better to be able to spent more time with family over winter break

Shorter semester

It is something new to try with the students.

When I travel to India it will be easier. Last time my professors didn't cooperate as easily. My grandpa was very sick and my mom wanted to spend a little more time with him but couldn't due to my college finals.

As a student with school aged children I feel like the shorter semester would not only give me an opportunity to do my course work but afford me the opportunity to help and spend time with my children doing their school work

I like the idea of having the opportunity to take winter classes

I prefer the three-semester system we currently have, with the extra time for a slower pacing of the coursework.

18 weeks is to long Need more of a break

More break time inbetween semesters as well as a faster track to a degree.

I'm not particularly concerned about the 16 week calendar; my concern is creating a new 4 week session. By experience, and logic, it is impossible for students to retain the knowledge that they get from 16 or 18 week courses. Also, due to the lack of time for the instructor to teach and grade, 4 week students receive less feedback and guidance, which needs to be the opposite for a short course. If the goal is to help students to graduate faster, the week 4 course generally is just a "check in the box" since there is no way for students to retain much of the knowledge. If helping students to graduate is a goal, a better way, in my opinion, is to encourage students to take more classes during a 16 or 18 week calendar. Another concern is for the faculty themselves. Teaching and grading are very stressful to keep up with.

Don't want school on the weekends just to save two weeks. That's an overload of stress. Gives students no time to breathe.

It gives me more time to complete a class in the winter

Opportunity to take more classes during winter session

b/c i want winter classes

the schedule allows for courses to be taken during winter break and it runs concurrent with other schools.

over the years I tended to get burnt out by the 16 week mark.

I normally take the late start classes and those are the ones I excel in

i agree that the 16-week calendar could be beneficial

The shorter semester would help with my attention over the course of the semester and the chance for winter courses can help fast track my transfer.

I feel that in mentoring students in my CDC class the last 2 weeks are often a lull and the students seem not to be as motivated as they could on a 16 weeks semester. Often they work full time are in need of more opportunities to take classes to obtain the professional permits they need for a job or a promotion.

I like the idea of having winter session

After having attended 4 year university, 16 week schedules are more comfortable for me and the extra 2 weeks seems to just draw out a bit too long.

We do not have enough breaks to recharge during the semester.

Although it's only a two week difference we'd get more time to enjoy our lives and also the semesters won't seem to drag on

I have been a student on a shorter termed calendar and a faculty member. As a student, I felt the material and time frame was more succinct and less time to get bored. As a faculty member for 20 years, I have the same experience. 18 weeks "feel" too long and unecessary. I also teach the 4 week PACE courses. If I can condense 18 weeks into four weeks, that is telling.

I like the idea of being able to complete extra classes over winter break

Give students an actual break between semesters

two weeks out the 18 the teachers don't assign anything anyways

I just feel like it's a good idea, gives the students a better break and I feel like school district we always have a week or so at the end of semesters where we don't do anything because we have extra time. So this would help that.

It aligns with other educational calendars and includes a 4-week winter session providing another opportunity for students to take classes.

I prefer shorter semesters so I can take more classes

I need time to learn material instead of be rushed through it.

Get a chance to have an extra 4 week session

I do not think 2 weeks will make a huge difference in our work load. Also it will give a chance for students to have an opportunity to do classes in the winter that would be very beneficial.

better scheduling and allows for a winter session of classes

Longer break, allows for more classes to be taken.

Keeping students engaged and motivated for 16 weeks rather than 18 weeks is a lot easier.

I went to a 4 year for a year and a half and we had a 16 week schedule, the 18 week at Moorpark feels so long

Has a greater chance of being able to complete more classes faster.

Because it's not to drastic a change and offers the opportunity to take an extra 4 week class

Makes sense. I am currently enrolled in the PACE program so my semester is already condensed so I feel the 16 week semester is doable for teachers and students.

I was at a university with a 16 week semester, and am currently at one with 10 week quarters. Both are way more ideal than the 18 weeks at MC. The 18 week leaves me burnt out and absolutely exhausted, as well as doesn't align with other schools and people's normal schedules. I believe a 16 week will keep students from dropping out or burning out.

Because this includes a Winter session

I've always felt that an 18-week semester is really long compared to other colleges that follow the semester system. I can be extremely draining and tiring for those of us who are taking a lot of units. Cutting it down by two weeks makes a huge difference and although it might call for slightly more work load for certain classes, I would prefer that if it meant a shorter semester

It will give me more time to take other classes available.

There is more information for teaching faculty and how this would affect them than it does talk about how this would affect non-instructional faculty. I would like to hear more about that before providing my support.

16-week semester instead of 18-week provides ability to fulfill work obligations and students retain the class work and studied information.

Can complete semester and move on to other courses and then transfer.

Having the option to take classes of the Winter session is the main reason, since it would be beneficial to those that need or want to take the extra classes, and allows more flexibility instead of having to wait until Summer.

I think a more compact, focused course load is beneficial. I prefer the 10 week or quarterly system to the semester system.

as much as i'd like to wrap things up faster, i don't know how well i am at speeding things up. especially my work load

i believe 16 weeks would be much more convenient to students

Would work better with schedule

I seem to enjoy the compressed classes and it aligns with my sons school calendar

To take more classes over winter break.

An extra winter session would be beneficial for those who prefer shorter terms similar to the summer classes. It would also give a bit more of a winter break for those who do not want to take winter courses.

Having the opportunity to take classes during the winter session seems very helpful and beneficial.

18 weeks can be a little long and draining on the student.

A 4 week break would correspond more with what my work schedule looks like, and allows a better rest period for winter if I choose to not take a winter class.

I feel that the 4 week winter session being an opportunity to take more classes is a good idea and the fact that it aligns with other schools makes it seem like the calendar to go with.

I think it is good and will help us stay focused and make our breaks a little longer which will give time to recuperate in between classes and not feel as burnt out.

18 weeks is too long and dragged out. 16 weeks would be more efficient for students in my opinion and better sets up students for success who are wishing to transfer to a university. Since their systems are quarter or 16 week as well, it makes the most sense to prepare students for the coursework to be in that time frame.

The exchange is worth it for 2 more weeks of winter break

The proposed schedule provides more opportunities and flexibility to me as a student. The longer break provides opportunities to intern, work, travel, or take additional classes.

More time off

I was on the quater system at CSULA and it suited my needs better than the semester system.

so the winter session would be available

I believe that a slightly shortened semester will help us stay engaged throughout our courses a little bit more.

Its about time. 18 weeks is way too long for a semester. By Ventura County Community College not having a Winter session, really puts the Ventura County students behind all the other community colleges of California and the US.

it allows for winter classes

Faster progression to degree.

I feel the 16 week calendar allows for more class opportunities during winter break and flows along with other colleges better if you are dual enrolling

It will be difficult for our office to adjust but if it benefits students, maybe we should try it.

i think a winter session would benefit the 2 year graduation pathway without overwhelming students each semester with credits. I also personally focus better in shorter classes

It would extremely difficult for the nursing program to learn the amount of information required in a shortened period.

I am currently taking other expedited classes (15-16 weeks) and it seems to be an overall better experience.

From personal experience my 18 week classes feel very dragged out and we have weeks where we don't do anything.

It gives the opportunity to add more classes to the academic calendar.

Works better with schedules

More beneficial for a working mother.

I like the chance to take another semester of school to get done faster

We can take more classes

Sounds beneficial to everyone.

The knowledge would sink in more with 18 weeks (long time processing). We pay for 18-week, not 16-week semester.

I like the idea having a longer break for winter. I could take a low-impact class, or just enjoy some time off. I was recently complaining about how short the winter break is.

More beneficial to my specific needs, and it aligns with other schools as well.

I feel that the 18-week semester is too long it's easy to be burnt out I would rather be more busy for a shorter amount of time and the fact that there will be a winter semester gives more opportunity to take classes during a short time

Accelerated classes in my opinion can help students retain the information better since they will be seeing it closer together.

A longer winter break

I found challenging maintaining a 18 weeks semester energy Level.

18 weeks feels too long and can make due dates awkward.

I've taken both 14 week classes and 18 week classes and prefer the 14. I did not feel the pace was too fast in the 14, so a 16 is definitely preferable to an 18 week class.

semester is too long in most cases and some students might drop

I choose it because it is a good amount of time for people who don't want 18 week classes to still learn enough.

The 16 week calendar seems to work great for classes that aren't completely packed with school work. Classes such as mathematics and chemistry would be extremely difficult to take with other classes if it was sped up. I would fear many people would take less classes a semester if those classes felt rushed.

I'm already in a 16 week program, just makes sense.

I believe it will be more beneficial for students to be on a sixteen week semester

More of a break. Aligns with other educational goals.

I would REALLY love a 16-week semester! As someone who is trying to squeeze in as many credits as possible, it would be nice to have an extra Winter semester. Not to mention, I think the pace of courses may be better. I for one, actually enjoy Summer courses (which are only 4-6 weeks!)

I think the 16 week semesters would allow for a winter session which could could help students finish their education quicker. Likewise, students who want and/or need more time off between semesters would have that opportunity.

I feel like 16 weeks is a good amount because most universities have 16 weeks or less to a semester so I think it would be good for students to adapt. In addition, I feel as if 18 weeks is a little drawn out because I find myself having little to no work in a because of how drawn out the semester.

Because it takes away stress from school faster.

I can e hour winter bravo with family longer

A 16-week calendar would be a more efficient use of time.

Better for students overall, gives us possible off time in winter or even class time to take separate units

i feel as though students won't burn out as easy with shorter semesters

It takes less time to complete a class. Allowing us more time to take to her classes during winter.

I would love the option to take a winter course as it is not offered

More classes complete during the year

I believe this can be accomplished with virtual classes which is much more feasible for the working/adult student and those facing deadlines. Also, on a separate note, please institute more physics 2 classes. This is a necessary class required by many majors, but it is barely offered.

2 weeks less time and only 2 weeks of work added is very appealing!

I prefer learning at a faster pace, and would enjoy an extra 2 weeks of break.

Shorter Semesters would be nice, but I'm concerned about the workload being compressed and becoming stressful for some students. I like the proposal but I am still concern about the change in workload each week.

18 weeks has felt too long. In high school we had 15 week semesters. Therefore this feels like I'm not wasting my time on 2 extra weeks where course work is very light.

I have experienced a 16 week semester at another institution, I prefer it to the 18 week.

I've been in support of shortening the vcccd semesters for a while. Our semester runs longer than most of the schools in our vicinity and I think it contributes to low enrollment and a rush of last minute registration when students aren't expecting school to start so quickly after winter and summer holidays. I also think shortening the semester will help students with maintaining focus and motivation.

Align with calendars and wanting a winter session

Not everyone will take the winter session, they will just take it as an entended winter break.

I think being able to cut that two weeks and giving students that extra winter 4 week course option would be a way for students to add an important class such as a pre req for a class they need to take. This also gives students who are almost done a chance to get one class done and be able to either have a lighter load for their final semester or finish early completely.

2 weeks is not a huge difference. It will crunch a few items but will not cause a huge impact on learning. It will allow flexibility to take classes during winter.

Just seems like more stress and shoving more info into less time

It's better for students and faculty

Why prolong school for an extra two weeks when you can get the same education and have more free time/catching up for mental health?

It aligns better with other nearby universities. I have attended 16 terms and like them.

I support the 16-week semester because it gives students a chance to take more classes in a given school year.

I prefer shorter classes so I can take more

This allows students to complete their courses earlier and in line with other calendars.

I don't want a compressed schedule. The current one is fine

I had to take my winter session at another college and the fees were not covered under the Promise grant

It may allow room to take winter classes which would be extremely beneficial to many students, especially if say they only need one class left to graduate or transfer. Instead of wasting another 16 weeks stuck with just one class they will be able to do it in the 4 weeks and have the next semester available.

I am active duty and trying to make sure that I have 18 weeks at a time is hard. With there being an additional 4 week winter semester, that would be insanely helpful to squeeze in some last minute courses to graduate on time. I am completely supportive of compressed semesters!

A lot of us college students have full time jobs so the with this schedule it would give us some more time dealing with our full time jobs.

More in line with other colleges plus the extra winter session to pick up an extra class.

I believe this will greatly benefit students by allowing them to take additional units during the winter session. It is very common for students to find winter session courses at other community colleges and this would allow them to stay in our district instead.

it is better to align with other instructional calendars

The faster I can get done with school, the better

I would like to have alignment with my classes

It gives me the opportunity to advance in other courses during the winter session

It will be easier to take more classes

current 18 week just seems drawn out

I do certainly think that two more weeks added onto winter break could be very beneficial for students because they could either get classes done faster or have more time to decompress

give longer periods of break where we can ease our minds or being able to work more to afford the semester

I think it will be beneficial to students' mental health and could lead to longer, mid-semester breaks (ie spring break and winter break)

It'd give me a lot more leeway in taking more classes in a possible winter session

I am part time at moorpark and full time at cal lu. Cal lu runs the shorter semester and I feel like it puts a lot less stress on the students and you don't feel as burnt out by the end of the year

It's unnecessary. If anything, develop a quarter system to allow more classes for students.

I have taken many fast paced classes and I liked them better. I also think that 16 weeks is plenty of time for learning the material.

faster and more classes

I work better during shorter semesters.

It would be a great opportunity to take an extra class during winter to lighten the load on other semesters.

It condenses the classes more and help students finish faster.

Winter break would be longer

I like the shorter span giving more time for holidays.

When I transfer I want to be able to adjust to faster curriculum at my 4 year

Q6 - Please share potential benefits and/or remaining questions/concerns about adopting a 16-week semester instructional calendar instead of the current 18-week semester calendar.

Please share potential benefits and/or remaining questions/concerns about a
None thus far.
The only concern would be if the typical M-Th teaching schedule is changed to encompass Fridays. I use Fridays effectively as a buffer for work that I build into each next week, so losing that would be a major hit. As long as that remains unchanged then I see no reason why we wouldn't change to 16 weeks.
Will part-timers have the same rights to teaching courses in the winter session as they now have in the summer sessions?
im hoping zoom classes stay available
I believe it would be the best way to combat burnout
Shorter school=happier students Also I don't really care cause I'm graduating in a month
At first, I was pleased with the 18 weeks just starting out. but I've grown to like the shorter classes a lot better.
More classes can be completed in a year.
better for busy adults
Longer winter break for people who visit family, finals would be easier by having less of a gap with information.
I am against adopting 16-week semester
Increases flexibility for working students and athletes.
more time for personal life
Less school less stress, that simple
It may cause additional stress because of having less time to complete required tasks and learn/memorize content for courses.

It is great to pursue a career on a short period of time and leave additional time for those classes that you still like but you won't take because of the time line. Not everybody is 21 years old anymore and still has all the time of the world ahead of them. Also you don't have to wait for almost half year of your life to take that class that you like so much.

Some potential benefits would be lesser time being taken from say work or another outside factor in life. The ability to finish the semester quicker

and to ensure a decent-sized break in between semesters.

What are the plans to support student services staff should this move forward? Are there plans to increase staffing to accommodate the shorter semester?

More time off specifically around the holidays would be pretty nice ngl

I wouldnt want 16 weeks instead of 18 weeks for nursing students

I think students would be more productive because they are going to learn a little faster than usual

A shorter calendar year is always a bonus. Also, this will help prepare students to transfer to UC universities which have quarter systems and 10-week sessions.

longer break for students which gives more time for vacation and planning, winter session would allow people to finish their education faster or retake a class. Also some classes are too short for 18 weeks. while the extra time for studying is nice, it just increases the stress that could have been ended 2 weeks before.

more break time off

As in the email it will also give us a longer break for people to work or vacations and take a break from school.

May be able to plan a vacation with my family at more convenient times. Shorter semesters prevent student burnout.

Will students have the same amount of tests?

Will we offer a winter intersession?

There are convention shows I like to attend in January. This frees me from a spring semester obligation that could prevent me from attending one of these trade shows.

Look forward to the intercession option.

This could be beneficial for people to plan things with their jobs and classes and will open up time for people and will overall relieve students stress with scheduling possibly.

-can take more classes in a shorter amount of time -students are prepared to transfer to university because they have already adapted to a 16-week semester

Cramming two more weeks of curriculum is a challenge and stressor for some students

I wonder how it will impact our lab scheduling and work load.

N/A

N/a

As long as the amount of time in class isn't increased significantly to increase the amount of workload that students have to deal with on a weekly basis. I would like students to feel like they aren't pressured to work at an unusual pace.

VCCCD semesters will align with LACCD semesters. Vacation periods will occur simultaneously. January will provide students with the opportunity to make more academic progress. Instructors will have more time to plan for their Spring classes. Some instructors may wish to teach an additional class during Winter session to increase their income.

Concerns about compensation for part time instructors.

It is inherently biased against students in STEM majors, as it forces an increased pace to learn difficult material, STEM courses are not typically part of the shortened 4 week program, and students are often left without qualified course options during the shortened sessions, so the time is wasted for them.

I think the main benefit is we would could take more classes every year

A 16 week semester will allow for a more traditional approach to the term; hopefully the eliminate the 3 month attending period before a student decides to drop; help prepare students for the semester dynamic a the university level- this will help with time management, etc.

If this 16 week semester is implemented and the curriculum is the same, more students are going to drop out or fail the classes. If the curriculum is changed, material would need to be removed and that's a disservice to the students as well. The positive of it aligning with other educational calendars is not worth these negatives.

No concerns

Student success

Having the optional winter session for students will allow them to catch up or get ahead or even just focus on one class so they can take less in a semester. It will be easier for students to transition to any other university almost all already having the 16 week schedule. The extra time between semesters will allow me as a teacher more time to prep and actually be able to enjoy some time off over the holidays instead of prepping the entire two weeks over Christmas and New Years.

Being able to take more courses in a shorter period of time

Less time to absorb the material seems like less success.

Better equipped for transferring, longer breaks to rest and destress. The only concern would be a little harder work load and faster pace

completed coursework faster, can enroll in other classes

In areas that may need the extra staff, are the colleges/district prepared to provide the needed support?

I think that the 16-week semester instructional calendar would severely impact a student's performance.

Gives students the ability to take more classes in a shorter period of time without having to take as many classes at the same time

It will give me a few more weeks to work overtime between semester and also allows for students to actually be able to unwind between semesters since some of us just jump from semester to semester sometimes between spring and summer there is no break.

Winter classes

My only concern would be the stress it puts on the teachers to cram those extra two weeks into the shorter semester.

Any hybrid teaching for physical activity classes would be difficult to conduct as extended time with video learning or zoom is not as effective for movement classes without live feedback that is used in live on-ground classes. This format would also seriously impact the ability to have late start classes, that have become popular in Kinesiology, and are already maximized in the amount of content that can be condensed into a shorter session.

Na

Trying to take a class in too small a time frame does not give a generous amount of time to explore the subject matter.

16 week course helps me stay motivated and I'm more likely to manage my time more with one

This could be beneficial for those who want to finish up courses and get them out of the way during the winter time, but this also gives students more opportunity to take a great winter break, and experience a longer summer break to just breath and focus on self care if they were to not take courses during this time due to choice or simply not needing to.

it could boost Final grades because students are not burnt out

I believe that enough is being crammed in now, for both students and staff, and that reducing to 16 weeks will place a burden on many students, instructors, and especially adjunct instructors who have to work around other schedules at other jobs at times.

Please see above comment

I work best in spurts- work hard, play hard. A 16 week semester allows me to not feel so dragged out at the end of the term.

Same reason as above. Students would benefit a lot from the winter and longer summer sessions.

No other concerns than what I raised above

What would this mean for the course calendars? Would assignments be the same length and be due sooner than the original date? Or would the entire curriculum be changed upon this new 16 week calendar.

I would appreciate the change in schedule since I've been following the 18 week semester plan for my whole school career. The extra consideration of balance between work, vacation time and opportunity for studying/relaxation seems to be a great model for an annual schedule.

A concern I have is that I would feel more rushed since we would be covering the same work in a shorter among of time. Could be good for some and not so good for others. Doesn't hurt to test it out in my opinion.

Benefits would be to graduate early but a con would be a shorter summer.

Preparation for quarter semesters

A 16-week schedule will be more time-efficient, and provide enough rigor compared to the 18 week which feels sluggish and slow.

possibility of winter classes time to refresh and take a mental break from school time to spend time with family

None

No benefit

I worry a bit about the lack of time to recharge between winter and spring semester. Also, Its a bit hard for me to understand when the fall semester starts as well, has it been moved from August to September? I also worry that with the classes needing to take longer to get the same amount of material it won't actually make a difference with students needing to take less classes during the semesters to off set work and stress load of the longer class sessions.

One benefit is that I can see the calendar anytime when I need to

Winter classes are a great opportunity.

better schedule

I find that the ability to take 4 week classes in the winter sounds furthermore beneficial.

You will be obtaining knowledge at a fast pace system which could be both beneficial and a concern. Since people have different levels of learning it lies in both categories. And having 4 week courses in the winter is great, but it would definitely be difficult to cram an entire class in only 4 weeks, I suppose depending on the courses offered.

I feel like for Chem 11 that class needs 18 weeks. There's sooo much information that 16 isn't enough. 8 isn't even enough I don't know how that class lasts in the summer. Other than that 16 weeks seems nice. Especially the 4 week winter break.

Students trying to transfer in two years have it easier if there's a winter session

I feel that the shorter the duration of a class, the more students drop the class due to amount of homework/tests jammed in few weeks of studying. It might seem that this is not a big deal, but those students have to retake classes again, pay for them, again. From what I understand, a big portion of the instructors salaries comes from the state, which comes from taxes. I feel that there is downfall of this idea; it makes salaries go up... but the money comes from people paying taxes.

With 18-weeks semester, students and faculties get tired and it is efficient. We cannot have more students from other colleges to take classes at our Moorpark college. So we can increase enrollment. We can also offer Winter session.

The compressed version will not function with the EATM program well.

I think, depending on how you work, it will be easier it worse. Having only 16 weeks makes the semester shorter so you don't have to have school as long which is good for some. But I think that also compresses the amount of work you have to do within the 16 weeks.

I don't have anything to say about benefits, but I do about negatives. Not being in a classroom the work doesn't stop or slow down. I think this can have negative impacts on some students. Two or more weeks end up being required into one week, so what did the 16-week do but give a week of stress and being overwhelmed. I think it's a bad idea.

See above.

I would be concerned about getting as much out of the semester as possible. Shortened classes might mean not learning as much or getting what you would be paying for.

If a class is full during spring/fall I can have another opportunity to take it during the proposed winter semester.

Same as above statement.

None. See my previous response.

Which departments would get the most support from this decision? Which departments have been vocal against it?

Students will have more time if they're able to spread their required classes over the span of 4 sessions as opposed to 3.

We would be able to hold winter session classes and be done with the semester sooner which a lot of students would probably enjoy

All of the benefits are listed in my response above. With regard to concerns, of adopting a 16-week semester, I have none.

More break time and time to spend without stressing over work.

I believe I won't get burnt out as easily in faster paced classes

- Hopefully the classwork during the 16-week would not be too heavy.

sounds good to me

My concern is that school work will become more harder since materials and learning are condensed more than before meaning more work in shorter time periods.

Fall classes would be done well before the Christmas holiday. Spring classes would be done earlier in the summer.

I'm concerned with being overwhelmed with more work during the week

I only somewhat agree with the 16 week semester as there are classes with heavy workloads in addition to being more academically challenging where those extra 2 weeks will be the difference in whether a student succeeds in a respective course.

n/a

Please see above.

Saves time without sacrificing productivity, more time for vacations or breaks, this creates a reputation for Moorpark college being the community college with the longest breaks/time off, thus making more people enroll and more professors wanting to work there. This means more money for the college and the higher demand will create better professors. Easy choice, the less weeks per semester the better.

Financial aid issues.

N/a

If someone is well rested with a longer break they are more likely to go into the school year with motivation and energy.

Faster paced and could be harder for some individuals

Perhaps a trial run would be best. Take a sample group of volunteer students from within VCCCD and have them take classes using the 16-week calendar. Then survey them at the end of the term to work out any potential issues before making the switch permanent.

how fast paced would courses be?

As mentioned above, additional course offerings will benefit students and maybe a benefit district concerns about increasing enrollment tied to an increase of funds.

Works with schedule

I think it'll be beneficial in terms of 18 weeks isn't as daunting at 16. The breaks in between the semesters will feel like actual breaks instead of a couple days for holidays.

16-week semester does not give you time to waste.

As a classified employee, I do not like the idea of the same amount of work to be done in less time; but -with changing a few things and working together- we can make it happen.

A four week winter break sounds great!

it seems some classes would be rushed without those two weeks

I can attend classes during winter as well and finish sooner

I wanted To take a winter class to qualify for an AA degree in math at the end of this semester, however that was not possible due to the lack of winter courses and the 18-week semester.

How long will the break between summer and fall be if the 16 week calendar is implemented?

benefits: shorter, will cover the topic at a quicker pace cons: some students may not adjust well with this pace

Students get to finish quicker. The district can save money from the 2 weeks they removed from instruction

N/A

My biggest concern is that condensing the nursing program by 2 weeks will lead to more students failing the program. That being said, 2 weeks (2 instructional days) less is not a huge change. If this is compensated with meeting or more assignments during the week, I think that would be manageable with most students. The nursing program is not currently considered full time units, which is very unfortunate, because mentally and time-wise it is. If we condense the program, we obviously will have more to do during the week; will increasing the units for nursing classes be considered?

The first and last week of the semesters at Moorpark are time consuming of personal lives and wasteful and instruction. Not much happens those weeks.

Easier to retain information

18 weeks is a long time to be studying one thing so shortening the classes, while it might make them more fast paced, would hold students interest more and could possibly help with finals since it can be difficult to remember information you've learned so long ago

Most colleges have moved to this schedule.

How will breaks work? Also classes that are a lot of units work?

I would personally love a longer winter break

I'm concerned that there will be a lack of support needed for classified staff because of the reduction in work days.

I don't think there are benefits

Taking courses during the anticipated winter session would benefit me more than taking courses during the current summer session.

I don't know how much more intense classes might be. Two weeks although might not seem like a long time for most people, it a lot of time for students to get work done.

For me it just lining up with the other schools I teach at that use the 16 week calendar

I think that it would benefit students trying to fast track to university, like myself, who has found that trying to take multiple science classes or other forms of classes on top of two advanced science classes is almost impossible with the current 18-week semester and summer session.

See answer above.

N/a

See previous question response. Thanks!

Potential benefits include longer winter break, option for winter classes.

It's a lot of work to adjust content and pacing of a course. I'm not sure if it's worth it if the data (as shared in the proposal) shows that there are no significant improvements in student success or retention until a semester is reduced to eight weeks.

It is beneficial for students who would like to take more classes to transfer sooner. I think it is a great proposal.

My only concern is that the courses are going to be more rushed and a lot more work will be added to where it gets overwhelming.

Students can adjust work hours

I want to be able to take winter classes or be able to take a bit of a longer Winter break. I think it could make things a lot easier.

If classes are already short, it may be too much work. Especially for those, such as myself, who need to take tons of classes in order to graduate on time.

I don't see the benefits as a student with a shorter time frame. Only more stress

Getting it done faster is better.

The benefits include more break time or instructional time based on the student's choosing in scheduling, participating in a winter session course or not.

The shorter semester impacts staff and faculty and reduces time with students during the regular school year.

My concerns are the effect of the 16-week calendar on the support staff and the loss of income for part-time faculty hours.

It will allow me to get more classes done in a shorter amount of time and hopefully finish my AA a lot sooner.

Benefits- consistency with other colleges, a standard calendar, good for students

I believe offering students the opportunity to take classes/make up classes in the winter can help students achieve their goal of graduating/transferring in an appropriate time for them.

A longer winter break will give faculty and students more rest between semesters.

Gives students more opportunities to take additional classes to transfer and finish faster.

Wondering how it will affect contract/work load.

The extra 4 week winter session would be helpful to some students, however, the increases in class times may be an issue for the students in my department. The change of the start & end dates of classes directly impacts my job. While faculty will get more time off (if they don't teach winter), I will have to work more. I have very limited time available to me to take off (that HAS to be taken in the summer - preferably before mid June), and now I will be losing 2 weeks of that availability. I usually take my required time off when students are not around, so finding the time to take off is now going to have a direct impact on them.

My main concern is that the change is meant to benefit faculty (more time off, longer vacations), and less so a benefit for the students. Furthermore, there will be many unforeseen impacts if the change is made too quickly, such as the impact on the AFT CBA, where the entire contract will need to be renegotiated. I'm also concerned how this will affect service hours, prep times, FLEX hours and how non-classroom work hours will be assigned and scheduled. This will also require a wholesale pedagogy change in compressing courses from 18 weeks to 16. Will Fridays now become instructional days instead of work days, or days free for departmental, division or campuswide meetings?

More work/less time

My concern is that some specialized programs such as EATM, Nursing and Performing Arts might be negatively impacted by a compressed calendar.

Students will adapt and be quicker to adjust after transferring.

I'm not sure that our language courses can work in the short, winter semester.

We're already very automated- it still requires set up time and unsure the compressed calendar will allow for the time needed and that additional needed resources would be provided

I only see benefits. More rolling starts, more classes for students and more earning potential for faculty. It would also prepare the students to universities that already follow this schedule.

Beneficial for Dual Enrollment students. They often shuffle around their high school schedules during the first two weeks of their semester, and with the college semesters starting after the beginning of their semesters, it gives them more time to add our classes without it being too late to add. Also, we usually request Dual Enrollment Program courses to have a start date 2 weeks after the start of the main campus semester- with this new calendar, it will automatically be set that way without having to request the change from our Data Analysts.

Alignment and makes more sense plus gives more opportunities

It aligns with more colleges in the state

I can complete more units in a year if there is another semester offered in a year.

This aligns our schedule with universities and prepares our students for that schedule.

This will not only boost everyone's mental and physical health, but it'll also help improve the learning and working skills of everyone as well.

Only benefit is to faculty who have more time off

Some break after holidays. It's not only for relaxing. We can use the time for preparation of the classes. As some of us are getting new classes as well in spring. We have to jump into it right after Fall and Holidays. I feel it a bit overwhelming. Though, I had managed to do well in the past, I feel that adds more structure

Students having the option to take a 4 week Winter Break course.

I believe students retention is somewhat defused after a certain amount of time. I think an 8-week semester would do really well for them, however we are looking at 16 week semester which aligns with every other college in the area.

18 weeks is way too long.

Longer break/opportunity to take a condensed 4 week course

Benefits: Two less weeks of driving to/from (gas/time savings!), provides additional time each class, allows for a winter intersession (short term classes for working students, additional classes for instructors to teach), lines up with other districts which is beneficial to the mostly adjunct faculty who must teach at multiple colleges for a living wage.

I feel like I wouldn't loose my momentum as easily if it was shorter.

will give us time for winter classes

A 16 week semester will make the transition to university easier than an 18 week semester.

See above.

Quarters are 10 weeks and semesters are 18, that's painful.

Potential benefits are that students will be more focused on their coursework since there's less leg room for late work, more time during the semester for other commitments such as work.

I agree with the change. I'd like to see a break between terms. Also a fall break like a spring break.

Depending on course type and material covered, it may be a difficult pace to keep up with. For certain GE courses it seems sufficient to learn a subject.

The aligning would be helpful, but a short 4- week could be too fast paced and hurtful.

Concerned about trying to fit the same amount of material into a shorter period.

Why would we want to reduce our own wages? Unless our wages are increased to make up for the two weeks we will be losing, then those of us that actually depend on our salaries will have to be opposed

Will there still be options and or accommodations for students with disabilities and special needs?

Usually engineering professors struggle to cover all the necessary material. This shorter week semester will make that more difficult. The main concern is amount of learning and quality. Moorpark College tends to outrank most community colleges in terms of learning quality. In that case maybe a quarter system might be more beneficial. It seems like a 16-week semester benefits faculty and administration in terms of less work for same pay. It also might benefit mostly non-STEM related majors. Will quality professors want to teach during intercessions, not including Spring. Useful classes are mostly offered during the fall and spring, not during intercession. Will the courses loose articulation agreements or require reevaluation due to this switch? Articulation agreements should get approved before any switch, if this does impact them.

II like the idea of a four week separation between Fall and Spring. This could give the students and faculty a longer rest. It also give everyone the opportunity to take classes over a winter intersession, which can help speed up the transfer process.

Better mental health, quicker learner, easier to stay engaged in content

While I prefer the 18 week semester, I might be in favor of the 16 week semester if it meant that there were fewer 18 week classes changed to late start short semester classes. Those are really almost impossible for many of us with disabilities to handle. Thanks for doing this survey to hear our input.

Concerns- the semester will be too accelerated and even more overwhelming, I prefer to keep it at 18 weeks. When will the decision be finalized?

It allows students a larger break between full terms to either obtain an interim/seasonal job to help pay for courses or finish an extra GE course. I am concerned that there would only be a limited type of class that would be able to be offered in a short 4-week session. My concern is for heavier courses such as in the science department or more advanced disciplines. I found that if you shorten the time spent in these courses sometimes you miss out on valuable information that could be added in those extra two weeks. As for staffing I am curious about what this does to the student worker policy? Will student employees be able to add more hours to their work schedule like they are able to during the summer session (work 35 hours/week instead of 20 hours/week)? Will we be inundated with new hiring (Classifieds/Professional Experts/Provisionals) to cover shifts during this interim winter session. If this is the case there is a lot of new work added to fiscal services due to the hiring and added work schedules (payroll) as well.

Shorter semester is best for students endurance

As stated previously by allowing a winter semester when students can take extra classes it will allow them to finish more courses and not be as overwhelmed as they would be if they add that course to their regular schedule.

Some concerns are balancing scheduling, need for more classified and maintenance staff to keep up the campus, infrastructure, and services to students.

4 week winter session made available

I would like to know the impacts of the change to a 16-week semester on career education programs that have mandated content and regulated clinical hours.

I would be able to finish with my studies sooner and move on to accomplish my goals.

The only concerns I have are about maintenance being able to do improvements and the like without that shutdown period. All the details concerning pay, hours, obligations, contracts and logistics can all be worked out in negotiations.

As a student, it was a real hassle for me to transfer to a 4-year school from my CC because of the calendar differences. Now, we utilize CSUN interns, and such a shift would make it far easier for them to get all the hours they need. Holidays would be uninterrupted by this schedule.

For the nursing program specifically, I do not see a benefit in reducing the program length from 18 weeks to 16 weeks.

Less burnout because it is not spread out as long, especially with nursing

I think being more like the CS system is a good idea. I have friends that went to quarters from the 18 week semester and dd not know how to handle it.

No comment, thank you.

Classes seem to have some slow down or down periods where instructors seem to be stretching out curriculum... waiting time.

A potential benefit to students, in addition to the benefits listed in the proposal, is that most students who transfer to a 4-year institution will encounter the 16-week semester calendar, therefore better preparing them for the transition.

Love a 16 week session and hope we can adopt it! Also give faculty more earning opportunity which is wonderful!!!

students can finish classes faster

benefit for students, increase enrollment but more work for classified staffs

16 week calendar will increase the amount of work tat students will need to complete on weekly basis. While our program is very challenging to complete in 18 weeks, compressing it to 16 weeks might potentially lead to increase attrition rate and lower success numbers

It the calendar is adopted I believe the professional tract programs such as rad tech, nursing, emt, eatm should be considered exceptions and be allowed to assess within the department to stay on the 18 week schedule

We would be aligned with most CC. Which would allow for most students to want to take classes at our college as well and not seem as daunting because our semester is much longer than most community college

Would the instructional time be the same as the 18-week if we switch to the 16-week semester calendar?

I wasn't convinced that the few suggested benefits of a compressed schedule outweighed the hiring and funding needs to make a compressed calendar possible.

None

My concerns about adapting 16 week semesters are that some people will not understand the subject because they don't get to spend as much time on the subject that they're learning about. It makes them feel rushed and sometimes you don't end up learning about anything

Will the course load decrease or remain the same in a 16-week semester? I already have anxiety that there is a possibility that the semester length will change. I am unable to manage taking a Summer semester course because of the accelerated pace, therefore making an 18-week course manageable for me as a 30 year old with disabilities who also holds two jobs.

I want the best for a great student experience, but I'm concerned I may not be able to take vacation days due to work load, and that would affect my overall performance.

There would be more work to finish but in a shorter time.

Would financial aid cover it as a separate semester? Would we be able to recieve extra funds?

I think the biggest potential benefit would be increased student enrollment due to Moorpark College not having a semester that is 2 or 3 weeks longer than most of the other community colleges. My concerns are stated in the previous question: *If we adopt the 16 week semester instructional calendar, will faculty have to teach their classes M-F (as opposed to our current calendar where most faculty only have classes 4 days a week.)
*Would faculty be required to teach during winter session?

Too many changes for students, faculty and staff already this year with the pandemic. Revisit at a later date.

It will be a lot easier to balance my work in a short amount instead of worrying about how much longer I have etc.

I would love this! It might be more work for MP and the other colleges but hopefully, they can make it work for all the students trying to create a better future for themselves

18 weeks is too long. I burn out at about week 12

Benefits to students are significant. We must keep up with the competition.

Ten week quarters would be better, especially for online learning.

none

I listed benefits in the previous answer. One concern I have, though, is that this will be used as an excuse to force people to be on campus 5 days per week. Having very short 3-day per week classes is worse in my opinion than having longer classes fewer times per week. I've done those kinds of 50-minute classes at a previous college I taught at and they were worthless. By the time you got things going it felt like it was time to start wrapping things up. It's very high schoolish. I would only be in favor of this schedule if we don't institute a required three-day per week class schedule that ends up forcing faculty and students to be on campus all five weekdays.

It can provide more opportunities for students to take a winter session.

No concern at this time.

Benefits. Students better prepared for fast paced quarter system. Transfer TAG students have opportunity to plug gaps in classes they did not get into. Concern: learning curve for teachers / teachers not spreading the work evenly.

I think that the 16 week semester will be helpful for students to have more time in the year to complete their course load and retain information from classes. I felt a bit constrained by only having additional summer classes because it made me more concerned about finishing a math major in 2 years due to an intense course load. I think that a winter session might help balance this class load as a result. However, I am still a bit unclear about how much additional time would be added to each regular class session from the average 2-hour classes due to this change. The workload remains a slight concern because of the intense classes students may sometimes take consecutively which may make this condensed,16-week schedule more difficult.

Faculty would easily be able to adjust to the modified schedule and MORE IMPORTANTLY students would perform optimally in this 800 meter dash version, rather than the marathon approach which the 18 week module represents. Thank you for considering this important adjustment.

It may be hard for students and teachera to adjust courses and workload accordingly

This could allow for an additional winter session.

Less weeks of school means less planning

My only concern is students and faculty would be overworked

For subjects that will require research study, 16 week would probably too little of a time frame. Positive side, school ends early and more time for break.

It could be nice, some classes are already 16 weeks and it would be beneficial if every class was on the same schedule

DON'T SHORTEN THE SEMESTER!

A winter session will provide students an opportunity to complete their educational goals instead of wasting time with a few random weeks of no instruction. The winter session should have been added a long time ago.

I think it would be beneficial to have another period in the winter available for students to take more classes. I also personally feel as though 16 week semesters would slightly better prepare students transferring to universities with a quarter system.

A 16 week calendar would allow one to take up other pursuits when the semester ends.

Benefits of this change is that with a longer winter break, students will actually have a time to relax and not focus on the next class. Usually when winter comes you have to apply for spring classes, then during break some teaches post the first week of hw so you try doing that instead of taking a break from school.

Where does the two week difference matter? Do I get more time off? Will the adoption affect my degree plan?

Completing classes sooner (16 vs. 18 weeks).

I think it would be beneficial in transferring, as well as having the opportunity for a winter session!!

Pro: students can either get more classes done in the same amount of time. OR they can take less classes concurrently, yet still get the same credits as they would have with the 18 week semester. This also might attract more community members because they can take a short class rather than an 18 week long class. Con: how many winter classes will be offered? Enough to help students or will the options be very limited? Would they be less credits? Or normal credit load classes?

Do we still pay the same or will it be less since it's less instruction time? Will we start spring semester later or just end earlier in May?

Semester will not drag on for too long.

I've taken many classes that are less than 18 weeks, including many PACE classes that are 8 weeks and I feel that I learn the material better in a compressed amount of time.

Please adopt the 16 week calendar, the 18 week calendar only messes with my schedule and availability to see my friends when they're in town from their schools

Please see above.

I could take for classes, and they are shorter so I could finish faster

I would like to see the faculty's position on the issue.

My main concern is that it takes a lot of cooperation and goodwill to make the compressed calendar happen. It seems like this is something that the Academic Senate is banging the drum on, but do we have partners in the College Presidents and the District that also want to make it happen?

A winter session would be amazing, most other schools use the 16 week model. Less burn out.

As noted

see above

Cost, we are paying the same and getting less instruction, approx 12%, are fees decreasing 12%? Having a slightly different schedule than UC and CSU is beneficial providing more flexible opportunities.

I'd be a little worried as to how much information that we'd be given during the semester? If it's the same amount as an 18 week semester, that leaves less time for studying for finals and wouldn't want a 16 week semester.

Would we get less days off in the semester and would the work load be to much?

My biggest concern is that this will most likely require a substantial change in the contract. Based on previous contract negotiations with the district I feel that the district will use this chance to take away benefits we currently have.

The benefits would finishing education goals sooner if you take a winter course or feeling rejuvenated and/or having more time to spend with family and/or kids or being able to increase hours for work if you are paying for college out of pocket.

How would workload change? How do we receive the same amount of teaching with two less weeks?

Our mental health is important and adopting a 16 week semester would help us with such.

Seems like a reasonable amount of time

I think that the 18-week semester is preferable to the 16-week semester because it gives more time to go in-depth into more complicated aspects of the material, whereas complicated classes like math classes often feel rushed and more stressful in a 16-week semester.

Learn more efficiently

if you work, don't want a drawn-out class, or enjoy condensed classes then do it definitely

I think allowing students to take more classes gives them some opportunities to either take less classes during the regular semester and just take another during winter break if they have work or a family. I think it also allows for athletes to get more credits before they transfer. Overall, I am in complete support!

Winter sessions offer additional benefits to people who do better at shorter classes.

More opportunities to take classes.

A 16 week compressed schedule is beneficial for STEM majors who want to wrap Fall semester as quickly as possible while completing small coursework in the Winter to transfer before the Spring semester. Essentially having a short Fall term and Winter Session better prepares students to transfer out early and complete as much coursework possible.

I also think the way VCCCD is thinking about being able to add a winter term between fall and spring is a GREAT idea!

I believe students take shorter courses at other campuses for same credit. This is will increase our enrollment potentially.

See above response. Ultimately, it makes much more sense to follow the general trend of the rest of the universities that students are hoping to transfer to rather than have a different schedule at their community college.

Saves time.

I feel as it is a better opportunity for the students

Winter must be 6 weeks long... not 4 weeks...!!!

I am really interested in taking winter courses if possible and if not at least having a longer break for winter. It would be a great opportunity for students to make up any credits and raise their GPA.

How are the ICA in season classes going to be structured?

Given my schedule, I would have to take less classes per semester in order to complete in time to transfer in 2022. This schedule does not align with that of the rest of my family.

The benefit for some would be that people who need to transfer that year can fit in more credits in a year so they can leave on time instead of having to take another year.

it's only a two week difference so i'm not sure how much of a difference it would make to make these changes

I doubt this is possible, but I think it'd be cool if you could somehow do both.

Benefits can be allowing students to have a longer break, therefore letting our minds take a break from school. Helping us get ahead with other courses if we choose to take some in the winter.

The change gives MC students more options, particularly with a winter intersession and also makes the college more competitive with other colleges in the state.

Had stated above.

If the new calendar is adopted will we be able to hire additional classified staff?

I have no concerns I would love for Moorpark to be switched to a 16 week semester!

I am concerned about the impact of this 16-week calendar on our instructional time with our students. Currently, with some of my courses I barely have enough time to completely cover all the necessary content, so shortening the teaching time I am afraid will adversely impact my pedagogy. It is very difficult to cram difficult topics into a short time period, and believe me even an extra 3 hours with the students makes a difference!

Will there be more lessons crammed into the 16 week?

Will all 4 week courses be in the winter rather than summer? not all students will be able to do that. Plus it could cause burn out if a student doesn't take off and have a winter break.

Benefits of 16 week -More Vacation -Additional Weeks of Unemployment Benefits for Adjuncts -Spring Breaks may lineup for adjuncts in various districts -Less semester overlapping for adjuncts in various districts -Less Commuting

I think that a 16-week semester instructional calendar instead of the current 18-week semester calendar is an excellent idea to add winter semester and align schedule with other colleges in the state.

Please see above. The concern I have may be about financial aid, with this affect the time or amount of awards?

none

Will the classes do the same amount of work of 18 weeks in 16 weeks or will the professors leave some things out?

I think that having a 16-week semester and an additional 4-week session would be a great opportunity for students to pick up more credits and take classes that they may otherwise not be able to take.

Although I agree with a 16-week semester, I also don't think schoolwork should be severely compressed.

Has not gone well where tried and was reversed in Northern California community college districts.

Making sure that any areas such as nursing with labs and the performing arts are able to meet performance and lab requirements.

I also teach and College of the Canyons which has already adapted to the 16-week semester. I find no difference in teaching Biology M01 at both campuses.

see above

I believe the potential of providing a winter semester is a great benefit. I can understand how much more of a burn it will be on students and faculty to condense learning from 18 to 16. However, coming from a quarter based college, I believe 16 weeks is still a generous time frame.

Less school, learn faster.

If someone were to miss a week or more for whatever reason, it would be incredibly difficult to understand last week's material, let alone finish whatever work needed done.

If EATM classes where spaced throughout all 4 semesters, it may be possible to increase student/instructional contact hours. It may also be possible to spread courses out so that night classes weren't necessary. Students would benefit from having Instructors on the zoo more. Currently zoo operations staffs the zoo on all holidays, during winter intercession and summer session for a total of 137 days each year.

See above

I would support the transition to the 16 week instructional calendar so long as the plans included a proactive assessment of staffing needs and subsequent hiring efforts.

What would happen to the courses that aren't currently 18 weeks?

My only benefit is the fact that a 16-week semester sounds more satisfying than 18 weeks because you won't have to worry too much about stress with your class assignments, unless if you think there's a problem with your instructor.

The faculty will only be available 32 weeks of the year

Helps students stay focus by keeping information fresh due to not prolonging semester

Courses move quicker, energy levels and enthusiasm remain stronger with shorter term classes.

It's obvious that the beneficiaries of this are our students, which I am not against. I also think that when making these types of changings classified workloads and schedules need to also be taken into consideration.

Easier to get prerequisites done I'd they can only be taken 1 at a time in a certain order

I think this would allow students to complete their program sooner and provide a break in between if they are transferring to a CS or UC.

the offering of classes during winter break would be great

N/A

It will be beneficial towards fitting all necessary classes, it will allow for an extended winter break as well as adding a winter session.

I also like that if you don't want to take a 4 week course you have more time to spend with family over the winter break and more time prepare for the next semester.

I also disagree with the argument that compressing the semesters would allow students more opportunities to complete course units. First of all, students are less likely to be successful with a heavy or even normal course load during the normal semester if the semesters are compressed, meaning that ultimately, this shift may decrease the number of units students take during the fall and spring semesters. Secondly, if students have to work even harder during the normal semester to meet their course requirements, they may be less likely to take courses during the summer or proposed winter sessions, due to a need to mentally recover from the last semester and "recharge" for the next one.

Would dislike a pay cut to cover the same amount of material.

What are all of the benefits to myself, my college, the teachers, and the administrative staff? What are all of the potential negatives to myself, my college, the teachers, and the administrative staff if there was a change to a 16 week calendar?

I find that as the 18 weeks semester drags on, many students get restless. There is always a period of time in the middle of the semester where attendance dips. My hunch is that a shorter semester will eliminate much of that attendance dip. I also think it's worth noting that having longer class periods will facilitate better conversations in the classroom. Sometimes a 75-minute class can feel rushed (after attendance and people settle down) and it's hard to pick up the groove in the next class period. In some ways, reducing the number of times we have to take attendance and recap what happened in the previous class session actually offers more instructional time, overall.

For Performing Arts, the 16 week semester greatly impacts rehearsal time and performance scheduling. Bookings in the PAC are already at the breaking point and several performance offerings require multiple performances to be financially viable

I would like to know more about how it would affect the curriculum of certain classes to lose two weeks.

I think this will be very beneficial for students. the longer winter session also provides students with extra time to make up any necessary classes.

It's better for students. There is potential for faculty to earn more.

Easier for me to learn quicker too drawn out

More flexibility for students.

I think this will help students help better understand what they want to do with there life and what career path want to take quicker then ever

One question I do have is just about how much of a difference students will have time wise because I myself am a student who does value the time given to us to study and really retain the information our instructors present us with so if there is a possibility to merge part of a fall class into a winter class

I somewhat disagree because there is a only a 2 week difference between calendars. There are many factors that should be considered including how many units a student takes. Based on my experience, the 18 week calendar is beneficial for students taking more credits than a shorter calendar with let's say 17 units. More time and less pressure to complete assignments than the stress of trying to complete the same assignments in a short amount of time. It may benefit students who are taking a smaller amount of credits to get things done quicker.

The opportunity to take classes in the winter will greatly benefit students. As I am just a student I can't comment on the faculty, but I do hope this will be implemented without causing extra workload or stress to the professors and staff at Moorpark College.

none

Having a winter session would allow students to fit extra units, and not have their fall/spring schedules be as packed, since they know they can rely on taking at least some courses during a quick session. Also, at least in the courses I've taken (about 55units, many which were stem), I would feel comfortable taking it in a shorter time, as I did see that we had some down time where our lessons were short, but had no reason to continue onto the next lesson since we had the time. Another benefit from a winter session giving students an option to fit some classes in there is how we would have more time to study during Fall/spring sessions, as we would have to worry about completing less units during that time. Also, there would be a higher chance for students (who are getting more course-heavy degrees, such as engineering) to graduate within the recommended two years. Also, when possible, if a student needs to retake a class for whatever reason, they know they can count on that winter session to rearrange their schedules. Also, many universities do have a shorter semester/trimester, and a shorter semester would allow us to prep for the learning environment we may encounter if we transfer

One single department should not be holding back the adoption of a 16-week semester for all students, classes and programs simply because it may be more difficult for their program. We completely changed the design of education as we know it when we went all online - over one single weekend last spring. We CAN handle changing to just 10 fewer days in a semester and be ready with that change in two years. One hour of instruction should be one hour of instruction which will be the case when we go to a 16-week semester. One hour is NOT 50 minutes! All other community colleges have made this change. We are #1 in the state and among the top 25 colleges in the entire nation. I think we should be able to handle this small change over two years. LA county changed over 2 decades ago. It is time for the VCCCD to actually enter into the 21 century. Change is good; we must always be changing how we teach to reach all students in each new year as it comes. If the "times" change, we must change too. If not, we will soon be at the very bottom of the successful colleges in California. It is time for VCCCD to change to the new and most student centered schedule.

The material within the 16-weeks needs to still be manageable for the students, especially in the more intense STEM classes.

shorter turn around time in getting a degree

1. Will the length of the class time change from the avg of 1 hr 15 min to longer to make up for the decreased number of meetings? 2. If the class time doesn't change, ie we are holding class for the same amount of time each meeting but meeting fewer weeks will that mean a reduction in pay for part timers and or hourly instructors?

Many courses are too complicated to reduce down to 16 weeks. It compresses the amount of time a student can absorb and master the concepts. I think this is a bad idea.

• Being able to remain more motivated thanks to a shorter schedule • Students would have more time with their family and would be able to take more time to work in order to make money for their next semester

Would it be possible for EATM students to just stick with the 18 week semester since we would need to come in to care for animals anyway?

The proposal addressed my concerns.

I'm a single mom. The faster I can complete my classes, the better.

There would be no way to accommodate the required clinical hours in a 16 week semester.

Will the workload increase?

Longer break if you choose or taking an extra class.

The reason for me choosing a 16 week semester is a benefit. More time on break and less time in school allows the student to try more things during the break.

Easier to follow along/resembles a similar time frame to that of other institutions.

The amount of work-load may need to be reevaluated to due to the shorten semester.

Taking days out of the regular calendar school semester that we would normally have off

People graduate faster. More vacation is given to students for winter session.

I like the opportunity for students to complete a 4 week winter intercession. I did this in my undergraduate degree and it was great to complete one intense course so quickly.

Less burnout? More classes available, more jobs for part time and full time teachers

No concerns. We should have done this a long time ago!

possibly causes unnecessary or lacking content from some curriculums

Little bit of a faster pace is what I liked

18 weeks is good enough to go through an entire class, especially if it's a hard course

would this change the periods for refunding, dropping with/without withdrawals?

16-week semester is benefical because it may be less stressful as the semester will be shorter, longer break, and students still have a long semester to cover material still.

How would the time slots change? Example, a 3 unit regular start class that was scheduled for M/W 10-11:15AM, would now meet M/W 10-11:XX (what is the XX?).

certainly any type of accelerated schedule can sometimes be problematic for students but likely after the first semester, everyone will get used to it

We can have a 4 to 5 week winter session. Students can easily benefit from this, especially those who intent to transfer as soon as possible to a 4-year institution.

Too fast. Hard enough to keep up as it is.

none

It lines up better with what most of the surrounding area and state has.

How would this effect finals week

benefits is everything stays the same except the length

It follows other schools calendar, provides more opportunities for students to take more classes and attain their educational goals.

NA

Want to learn more.

I completely understand the importance of compressing it to a 16-week calendar. However, as a nursing professor and currently working as a clinician and nurse leader, I strongly believe that compressing the calendar will not be beneficial to the nursing students. Our schedule is already compressed as it is and I am concern that nursing students will not be able to provide safe and quality care to the patients/families we serve. Less classroom and clinical will jeopardize the skills and knowledge needed to prepare the nursing students into the workforce especially in these challenging times and uncertainties. Thank you for allowing me to express my thoughts.

The biggest benefit would be the winter semester that could be added

More students may choose to attend our colleges if our schedule is the same as other schools. Students can take winter and summer sessions to graduate sooner.

How would a 16 week calendar affect my ability to take classes back-to-back throughout the school day? With longer class sessions, would one class run slightly over the time the next class starts? (e.g. class ends at 3:15pm (instead of 2:50pm with 18 week calendar), but the next class I need starts at 3:00pm) How would a 16 week calendar affect the pace at which instructors cover content (specifically in STEM classes)?

Extra potential winter session and longer summer session are benefits, especially summer session, since that has always felt somewhat too condensed

The optional 4-week window to take winter classes.

I like the benefit of either squeezing in an extra class in the winter term or having a longer break to recharge before the spring term.

Students will be more likely to finish their two year classes in two years.

Students would be way more focused and use their time wisely because there are only 16 weeks in a semester and things will need to be organized accordingly to succeed in the semester

I think it would be very beneficial for students to take a winter-course session if necessary. This will also allow students to have much-needed time off.

Will courses be more difficult/ fast pace if we go from 18 weeks to 16? I'm worried that if we lose those two weeks the semester will be more stressful with more weekly work piling up

An 18-week term allows for motr time for something to go wrong during the term. When students transfer they will either be on a 16-week semester or a 12-week quarter, we should prepare them to work at that pace. A 16-week term provides students a valuable opportunity to take winter sessions and increase their opportunity to transfer or complete in two years. It stinks when I have to tell students they must go to another college district to take winter session and double-up on courses because it overlaps with our spring term. I see no downside.

Benefits: increased vacation time for students and faculty (more time to recharge), better alignment with other four-year institutions (similar number of weeks of lab, etc.)

I have no concerns. I have been advocating for this for 10 years.

shorter term can allow more time for summer classes

Benefit is it will keep more consistent with my work

Will there be a winter intersession

It is more in line with the lesson plans from textbook providers.

Possibly less time in the course to learn and get a better grade, but also speeds things up and forces you to remain active and accountable for learning everything

It is better for students.

I have none. Let's do it!

Concerns once again is feeling rushed, so I hope it can be executed without sacrificing pacing.

(1st point listed above) It also allows for longer mental health breaks between classes. I like the idea of being able to take a class during the winter in addition to over the summer. How would instructors shorten material to accommodate for two weeks off, without overwhelming students with work or cramming assignments?

With increase in Online, some students will attend schools offering 16 week programs....like my son who attends school 75 miles away but its online and meets his needs.

For some disciplines, classified staff would have to do extra work if there were classes offered during a winter 4 week session. Will the district compensate them for that?

It is easier for students if the terms of the classes were changed to 16 weeks since that is what other colleges use and would allow for them to finish quicker especially if they have internships that they are planning to complete once finished. Having the classes be a little longer to allow for the 16-week offering wouldn't be much of an adjustment for my courses since this is what I do already for my other campuses.

Gives instructors more time to prepare for the upcoming semester and take off needed time as needed. Students can work more to support themselves and their families if given 2 more weeks off each semester. Students that are parents can spend more time with their school aged children and have to worry less about acquiring costly daycare while they are out of school.

More time with family, more time work and save money, more flexibility with school

If student success is our goal then there is no need to accelerate the semester. There is no compelling argument to shorten the time for students to learn all the material.

None

I have no remaining questions or concerns.

Will also allow opportunity to take an additional class

Bigger break

How is management going to handle the loss of student services due to not enough staff to handle the workload?

Shorter semesters might lead to less burn out with extra time off if faculty/ students opt to take winter intersession off

None. I think students & faculty would benefit.

See previous response.

There is no real benefit to the 16 vs 18 week semester. Information presented said that there are benefits to having an 8-10 week semester. Therefore, not a benefit to move to compressed calendar by cutting it by 2 weeks. I am not in support.

Work will increase for classified professionals. It is not a choice when duty demands in order to have smooth operations. Even in two pandemic semesters, the work and efforts of classified professionals is taken for granted in maintaining each campus. In reducing by two weeks, the burden placed on classified professionals will be immense. The way the campus currently functions is taken for granted for how much time and effort it takes behind the scene to operate as well as it does.

I don't have any questions or concerns.

It will be better for mental and physical health to alleviate stress and burnout for students and faculty alike.

how hard would it be to have 3-unit courses, meet for 3-hrs per week only, and not (3)(18/16) hrs/week (again, to match campuses around us)?

A bigger break and another opportunity to take a semester of classes. Can give students the opportunity to finish faster.

Would there be date changes for when we end and start school? Would the workload be adjusted to compensate for the two weeks less of class. Or would the wok just be more crammed and harder to manage?

Strongly concur with 16 week schedule and very beneficial to students, which is what this is all about.

We should do this as a district as soon as possible!

My only concern is workload for classified staff. As a classified staff member we are stretched pretty thin, with multiple projects and work duties. My other concern is time off during the holidays, as classified staff we don't get as many days off as managers or faculty and the holidays is a time when we completely close the campus and have an opportunity to take time off, I'm not so sure every department will be able to close during the holidays (December-January) with the 16-week semester calendar.

Impact on Staff. I feel more staff will need to be hired as our workload is already off the charts!

Additional time for course preparation and departmental duties to be fulfilled between semesters.

Potentially greater opportunity for students.

It's better to have 16 weeks- we are still able to learn a semester's worth of information within a reasonable amount of time.

A 4-week winter break would provide a great opportunity to recharge.

No questions

I think this short term will benefit students

I'm concerned about classes that fall on Mondays and Friday that might be shortened even more by holidays on those days. Then a 16 week class might be reduced to 14 or even 13 weeks.

How would faculty contracts change? I work full-time with overload. I want to maintain that overload/pay with 16 week.

I believe he will also become more competitive with our surrounding schools are also 16 week. I've had many students over the years who talked about how difficult it is to register in classes at Pierce for instance end of Moorpark because we're not on the same schedule.

How does it affect professors' pacing of material taught?

Start date needs to be kept the same as the 18 week calendar so classified staff may have adequate time between fall and winter semesters

We are worried about making a schedule change at a time when we can't even figure out how to get students, staff and faculty back on campus safely.

Working in financial aid the new proposed 16 week schedule will not give us time to process

A shorter schedule would make it easier to plan for.

No concerns. There are more positives than negatives for this proposal.

Time matters to students. The quicker they can get through courses, the more likely they are to enroll and then STAY with us.

How will breaks be in between semesters? Also, consider holidays/off time during semesters. This should be balanced regardless of the semester. Concern is burnout in the long run. Another concern is for students who don't have many resources where one semester could make or break their educational journey.

We need time to study

it's align with other college calendars

Have had 16 week courses in the past, it's better

I learn better

It aligns with other colleges, and will prepare students transferring into those for the shorter semester. Thereby making transition seamless. Lastly, as an older adult retuning to school it is imperative that I seek out campuses that allow me to fit in as many classes in a compressed time frame as possible.

It allows for time to take more classes, and longer break

how much support will be available for students with compressed calendar expectations. more tutoring in multiple subjects? mentorship to help motivate and get to the right supports or departments when struggling?

Can take class during winter break. If not taking class have longer off to enjoy holidays.

The existing schedule already struggles to accommodate part-time instructors; one of the classes required to advance in my major was only available from 6pm-11pm on Tuesday nights

Winter class options, more family time during the breaks and a nice rest for the brain.

will teachers be prepared to cover full course in time frame or will it be crammed

If people choose to take a break that could potentially help with burnout with the extra time off. But if they were to take really hard classes then it might make burn out even worse. But overall i like the idea. Especially of its more tike to knock out one or two more classes. That's something i wish i could have had

We need a 4-week winter session

Semester start and end time for the 16 week

The benefits would be a little extra time to catch your breath and get everything sorted out between fall and spring semester, which is very important to me as a full time student. Also if need be there can be winter session classes, allowing for catch-up if you had to drop a class.

Benefits for students to finish classes quicker

I don't see why it would necessarily be a bad thing to implement but I'm still not convinced that the work load wouldn't be more extreme than it currently is. A lot of students take/try to take multiple classes at a time and still have to juggle their work and personal live and I'm not sure the 16-week calendar takes this into consideration.

improve people's mental health

Students will be able to finish their classes in a shorter amount of time, giving them more time to relax and have a break, so they are more replenished going into the new semester.

It would be advantageous to offer students more opportunities to complete degrees in a shorter amount of time similar to the PACE program

Many of the students at Moorpark College are overworked and need a longer winter break. we usually get around 2-3 weeks and sometimes with assignments and finals during that time they often spend with family and celebrate holidays. However, I am concerned about shortening the semester period, even though hypothetically it sounds good that it is shorter, classes will likely be more condensed than it already is, even harder for students to keep up.

Winter session is available, the semester will go a bit faster which I prefer

Easier to transfer and earn credits if winter classes are made available. Shorter semester and longer winter breaks just create a faster paced system when in session and allows room for a more relaxing break from school in between.

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I personally believe that 18weeks is too long. I know I suffer from the same fate that I start to lose momentum around the 14 week mark and that I would greatly benefit from a 16 week semester

Students are able to stay focused on their courses without significant burnout and are able to take winter courses.

No concerns. No questions.

The added 4 week winter session would aid students in getting ahead of courses and having more opportunity to take classes.

Benefits are for the student; yet we need to get feedback from students; it would be an accelerated push, and students are already pushed fast out of the system of learning. Then again, would the winter courses be available?

I am worried about the four-unit course time. It is already 1 hour and 50 minutes. Would it turn into a 2 hour 15 min course? Would we able to provide students with a short break to divide the long class time?

I personally don't see any negatives about changing the semester calendar.

Is it less work or same amount of material being taught in less time?

It's better to start school early and get things done but also a longer holiday vacation is nice too

More time for myself would be good, more information taught in smaller time frames might be stressful as well though.

My only real concern is the increased work load with the compressed calendar. I do think that the compressed calendar can be helpful with finishing requirements for the Associates Degree with the option to take winter classes.

The shorter week semester more beneficial to student schedules.

More time to enjoy my life and kids.

The 4 week winter session is favorable.

I am concerned that during the transitional years, Instructors will pile on more work due in a shorter amount of time instead of adjusting instruction and assignments accordingly. I am also concerned as to when Finals will occur and if there will be as much time for a recovery option if something were to prevent a student from attending it.

What classes would be offered during a winter semester and how it would work

- prevent students from burning out - better for taking more courses and working with other college schedules which many students need to do - improved lesson structure that is more succinct - more opportunities for students outside of the academic calendar

Helps with summer school coming in sooner, students are able to take other programs like winter programs done.

Graduating early

N/A

One benefit is that the college could run a winter session like a lot of colleges to. Down side school goes later in May before ending.

I'm concerned about classes and whether they would feel to rushed in order to finish the same requirements within the shorter semester schedule.

I dont see any. Just added anxiety

How does it impact on students of the schedule?

Because I don't have a choice to wait for my studies to finish (18 weeks) Because I want to study other classes in winter (4 weeks) I can finish all other classes within 3 semesters are fall, winter, and spring instead of taking the summer classes (I usually take the summer classes too)

Time is important to me so shorter durations work better for my lifestyle

Potential for larger study load due to compressed semester may be a problem but it's not a major concern since other districts have implemented compressed schedules and seem to be doing well.

No concerns

Certain classes may be dragged out longer than they need to be, so a 16 week semester maybe help reduce some down time. Offering a 4 week winter schedule may also help students transfer or graduate faster.

When I go out of country it will be very helpful to leave a little extra.

Would the semester start later in September and Mid January rather than August and early January?

Financial aid doesn't always cover a winter semester, leaving many students unable to take the semester, which means the other semesters have been shortened for little to no gain.

Students get a longer time to rest

Benefits include, faster track to a degree with gen ed. Classes. Helps get into the mind set of quarter schedules in most universities. Concerns: Stem majors and the fast pace but that continues with the getting ready for 10 week quarters.

N/A

the schedule allows for courses to be taken during winter break and it runs concurrent with other schools. this will allow me to complete my course faster and continue my educational goals in a much more timely fashion

People have a break from school work to get things done in their personal life and to spend time with family and friends. When school starts back up they are well rested and eager to start the next semester

we would get less burnt out at the end of the semester because it would be shorter

Stronger attention in classroom knowing the time of the semester will be shorter. Longer break helps the mental health of students. Possibility of more summer classes offered because there is more time. The option of winter classes helps fast track degrees. My concern is that the courses I would need will not be offered in the winter. The shorter semester means teachers will be assigning more work closer to each others deadlines creating more stress and anxiety about deadlines for important assignments overlapping with a large amount of classes

A lot of the CD students are working while going to school. They need opportunities to take more CD and general classes to meet the requirements for a permit to work in the field. This schedule would be able to provide these opportunities that are so needed for our working students.

More scheduling options between semesters.

Longer time to relax from school

Not only will students get more of a break and recovery time between semesters, but students will also learn better if we have more time to relax after the semester

quicker access to higher education

I think it would be beneficial all around, and not just because students get more break time.

Teachers and students alike may feel rushed to get through material when given fewer weeks to do so.

Extra time to take clases!

Longer break, allows for more classes to be taken.

Taking out 2 weeks of the semester may help students stay more consistent and motivated throughout the semester. A lot of student start to give up and not care as much towards the end of a semester.

Winter class(es) or a long break for winter break will strongly benefit students no matter which path they choose.

Like mentioned in the email, a longer winter break. I think it'll help with higher retention rates and more positive students.

Winter session and more uniformity across other colleges

Benefits would include a longer break in between semesters to help us students feel more at ease and relaxed and rejuvenated before returning to classes. It would also feel much more comfortable and normal than the long 18 week semester which can be draining. The only concern I would have is how much more compressed the actual courses would be and how much more of a work load it would be on the students. But like I mentioned already, I would prefer that if it meant a more comfortable semester instead of the long 18 week semester

More classes and remaining time to take other available classes.

Would non-instructional faculty still be provided the same contract days? Would non-instructional faculty be required to be on campus during the holiday season when currently we are not? How would this affect our counseling assistants since they are not faculty? Would they be required to be there more often than we are? That would be very fair. Would we combine Spring and Winter registration? If so, would be provided more support during that time as Summer/Fall registration is extremely busy, I would imagine that would be a busy time as well.

16-week semester instead of 18-week semester allows students to retain their studies and the material learned.

To me, the 18-week semesters seem a bit too long, since a lot of the information covered in the beginning of a class starts to feel distant by the end of it. Hopefully a 16-week semester could counteract that a bit.

I would be able to focus on one or two classes per quarter. In the case of a 16 week system, the benefit would be negligable.

more hoiday/vacation time

4 week winter break which is something we all could benefit from

Possibly more classes taken, transfer with more ease

My concern is not all professors do compressed classes well and worry about a lack of quality material

Ability to take more classes.

16 weeks can allow the student more time in between semesters

Prepares students for future academic plans. Leaves more room for longer breaks.

The longer break provides opportunities to intern, work, travel, or take additional classes.

My grades improved as the fatigue of a long semester lessened.

How exactly will this operate compared to the 18 week semester? Major differences?

We need more online classes being offered.

n/a

There is usually a small delay between when grades are posted from one term before the next term begins, which means that there is a delay on when students can receive their financial aid awards, I feel that this delay will increase if the time between terms is shortened. This will cause more students to drop classes as they will see a delay in receiving their funds to pay for books/tuition etc.

see answer above

None.

Motivation is likely going to be higher since there isn't more time for students to lose it.

I feel that 16 weeks is a good number of weeks. I feel that students tend to be more proactive with shorter classes.

If this is adapted, many students' ed plans will be adjusted more or less. How would Moorpark college resolve that?

Please share potential benefits and/or remaining questions/concerns about a... Beneficial. Concerned about semester pacing, especially for higher-level STEM classes. They are already fairly overwhelming, so I wonder what will happen to them being two weeks shorter. I would just prefer the 16 week. More focus in class over a condensed time Would the 16-week calendar be more dense? Would class meet more than it already is? Time to relax between semesters I am a mature student with family and work responsibilities. I believe a shorter length will allow more students to pursue higher education and maintain their personal and professional needs. I belong to the underprivileged none- traditional students category, therefore reducing the length of semester session provides a genuine equity option to achieve higher education and break the cycle of scarcity. I'm concerned professors might need more time than students to adjust their entire class. some disciplines might need longer semester No questions or concerns. I do think 16 week schedules could benefit classes such as English and the arts where the material is more memorization rather than application so It gets done faster, longer break between, I'm in the PACE program where it's 4 classes, 2 classes per 8 week session. It works well. The extra 2 weeks are unnecessary and you're already burnt out by then Winter semester I am for it. If this (amazing) proposal were to go through, when would it be enacted? See above. Some benefits would be less stress We can start summer school faster Time to enjoy moments with family and work more to save for school time Flexibility is a huge benefit.

Some students might feel overwhelmed by loosing two weeks. Overall, I would enjoy it since we would be a longer break.

Time, consistency, slightly compacted, beneficial to managing time

Would like a winter session

Benefits include the winter session for courses, more time to regroup in between semesters.
Students have a difficult time maintaining strong work habits and motivation for so long. A shorter semester will help students maintain focus and hard work for the duration of the semester.
Ability for a winter session
Those two weeks to me won't really change much about the course and will allow students to stay on schedule especially if they missed out on a class for the fall that they need for spring.
Having the opportunity to take more classes during the year like winter would be great.
Higher completion rates. Opportunity to teach more classes
Benefits would include getting the requirements needed to transfer done way faster in a given school year. It also leaves room to potentially take more electives
the school year is shorter, summer classes can be longer if needed, students can fit the class better to their schedule
Will the 16 week calendar be more burdenslme to those who have jobs/families? After all, since it's compressed- there will be a heavier course load.
I prefer taking the short-term courses (9 weeks). I lose interest towards the end of the semester and just want it over.
I think it would be great!!!
I don't think it would cause a negative effect
None
more homework
None
i just want it
When would a 16 week semester end in the fall?
End of Report