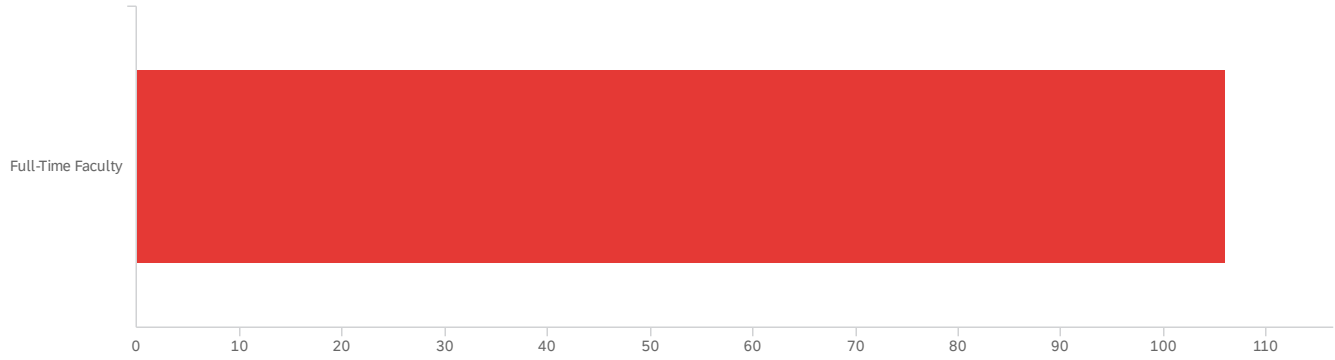


Every permutation

Compressed Calendar Survey VCCCD

April 27, 2021 8:35 AM PDT

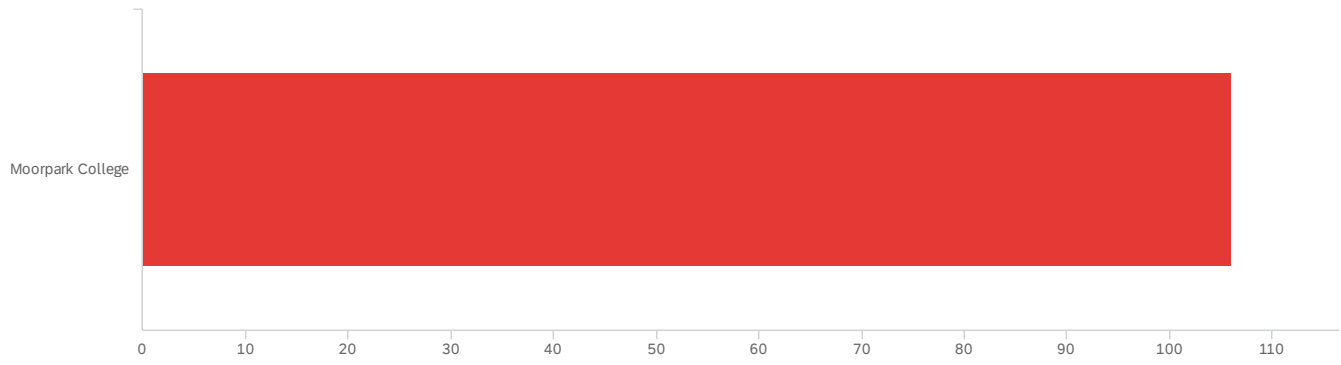
Q1 - Role



#	Field	Choice Count
3	Full-Time Faculty	106

Showing rows 1 - 1 of 1

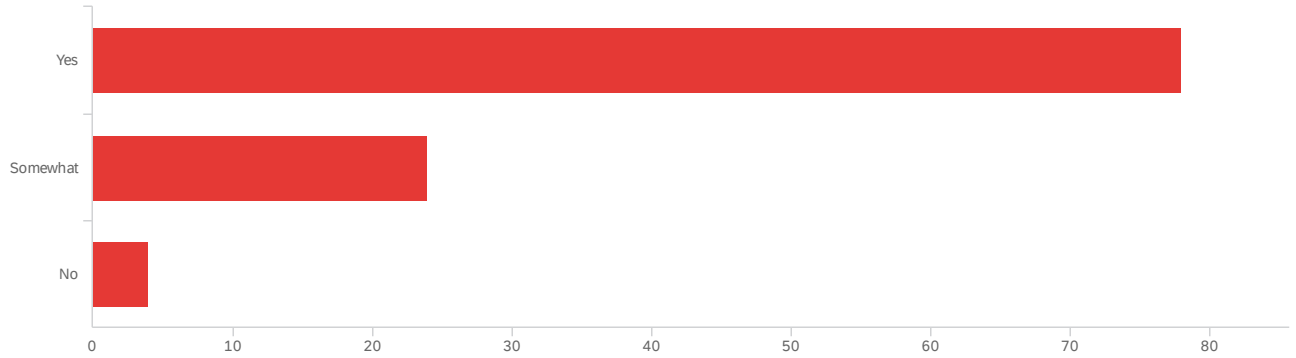
Q2 - Location



#	Field	Choice Count
2	Moorpark College	100.00% 106

Showing rows 1 - 1 of 1

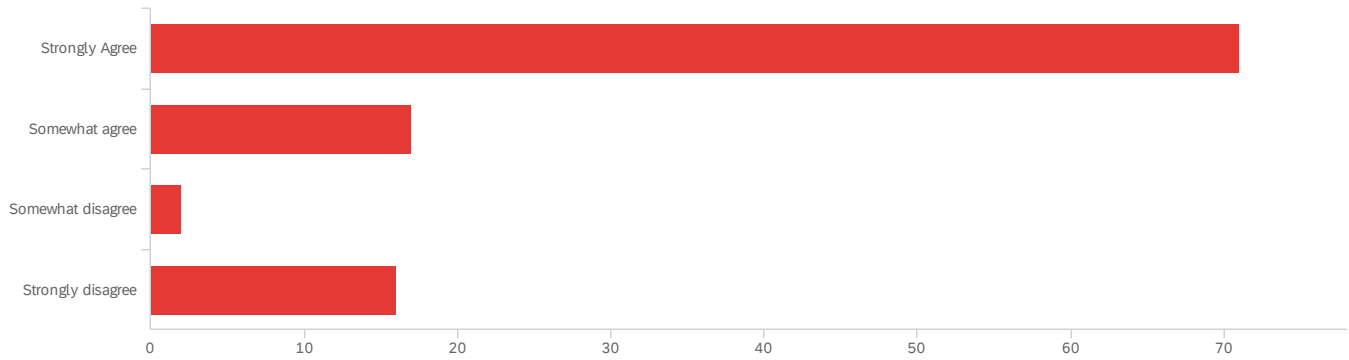
Q3 - Do you feel well informed about the proposed 16-week semester instructional calendar instead of the current 18-week semester calendar?



#	Field	Choice Count
1	Yes	73.58% 78
2	Somewhat	22.64% 24
3	No	3.77% 4
		106

Showing rows 1 - 4 of 4

Q4 - Which best describes your response to this statement: Overall, I am in support of a 16-week, regular semester, instructional calendar instead of the current 18-week semester calendar?



#	Field	Choice Count
1	Strongly Agree	66.98% 71
2	Somewhat agree	16.04% 17
3	Somewhat disagree	1.89% 2
4	Strongly disagree	15.09% 16

106

Showing rows 1 - 5 of 5

Q5 - Why did you choose the answer above about supporting a 16-week semester instructional calendar instead of the current 18-week semester calendar?

Why did you choose the answer above about supporting a 16-week semester ins...

Seems like it creates a system where time is used more effectively.

It makes good sense to match our schedule with other colleges in our region; students might prefer a shorter semester.

I just like that we can minimize the time to 16 instead of 18. More convenient.

Most other colleges are on 16 week schedules and I truly believe it will benefit out students.

What evidence is there for student success?

the opportunity for students to take additional courses to accomplish their goals in a timely manner.

We can have a Winter term which is very important for students to complete some courses they need.

Aligns with other colleges, and will provide a winter break in January.

Allows students an extra chance to earn credits

I like the option to give students a winter session opportunity to take classes.

The longer semester significantly contributes to the overall high performance and success of MC students

I'm convinced that it will benefit students.

It fits with every other nearby school. So along with being better for students in terms of academics, it will also benefit their scheduling.

I do believe the 16-week compressed schedule will have a number of problems for many areas at the college: 1) Sciences and Engineering will lost two full lab sessions from their semesters. 2) Nursing will be negatively impacted since they have required clinicals with required numbers of hours for their students. 3) Schedules for areas such as EATM, Theatre Arts and Music will have their obligations/schedules negatively affected (especially EATM that has to have the Zoo staffed and covered). 4) Math courses will be compressed. This may cause Math not to be able to offer a six-unit course. 5) This will negatively affect pedagogy, and many students (especially those who struggle) will have to learn/retain more material in a less amount of time, even though the claim is that the "number of hours in the classroom will remain the same". Student "study hours" over the semester will be greatly reduced. This will result in lower success rates among disadvantaged groups. 6) This will affect faculty workload. The current 40-hour work week (in 18 weeks) will become a 45-hour work week (in 16 hours). This may bring up legal/labor issues in requiring, by nature, faculty to have to work "overtime" during the week. 7) The semester won't be shorter for classified staff. They will likely have to work MORE days than before. 8) The claimed advantage of the 16-week schedule is the insertion of the 4-week "winter intercession". The benefit for Math would be small, as only a few 3-unit courses could be offered (the 3-unit courses in Math are those that only have 2-5 offerings in an ordinary semester anyway). 8) The only apparent benefit voiced by faculty is "more time off". This appears to be a benefit for faculty, but not necessarily for students. 9) Under the current 18-week schedule, we already have the option of offering "Late Start" classes (15-weeks). By compressing the schedule up front, we lose a lot of this flexibility.

I would have to see how non-teaching faculty's scheduling will be impacted by the change.

The 18-week semester is too long.

Why did you choose the answer above about supporting a 16-week semester ins...

Additional 4-week winter session benefits students.

It creates the possibility to offer a winter session

I have a couple concerns, but overall I agree.

Students learn just the same and in fact, I believe they learn more and retain more in a shorter period of time.

Students (and faculty) have a hard time getting through 18 weeks. I've been other places where we had 16 week semesters and I enjoyed it

I do agree with the change. I'd like to see a break between terms.

To bring VCCCD into conformity with nearby CC's and CSU's.

We need this for faculty and students

I support the 16-week semester instructional calendar in order to provide a winter session for students; however, concerned about the impacts this will have on staffing schedules: classified, both classroom and non-classroom faculty. Additionally, would like to get student's input.

It provides another opportunity for students to take another class during a winter session.

Based on the research it's better for students to have a shorter semester, to be able to advance coursework in Winter and Summer sessions, and to provide support. With a balance of DE and on ground courses, we can serve students better.

It negatively impacts health sciences programs from a clinical hour standpoint and a student learning standpoint. The lecture content is so dense for all of the programs, and students struggle to synthesize the content that they need to in the 18 week semester already. For nursing from the clinical standpoint, the problem is with our clinical rotations where 13 hours shifts are better for learning or that's all the clinical placements that we have available. There are no make-up days available at some of our clinical sites. The hours will need to be redirected to outstations (limited supply), simulations (need funding for a lab faculty to lead and evaluate them), or other indirect patient care. Rearranging the clinical hours for nursing isn't totally insurmountable, but the students will have one or two direct patient care days changed to non-direct patient care hours in about 5 out of 8 clinical rotations. With COVID we've had students with decreased direct patient care hours due to quarantine or hospital closures; and rotations where we lengthened their clinical days up front in case a surge closed the hospitals again or an entire clinical group was quarantined. The decrease in number of direct patient care days is noticed in performance; likely from an effect on breadth of diagnoses and patient situations. For radiologic technology from the clinical standpoint, their 2nd year students are already in clinical for 32 hours a week and Fridays have 6 hours of lecture. Regulations rightfully do not allow them to go over 40 hours in a week of clinical plus lecture time, for the protection of the student and patients. There are only so many hours available in a week.

It seems to be better for students, and requires only a bit of a shift for employees in my area.

Students first. It allows them to take a winter session.

The evidence gathered by the work group that the 16-week semester calendar benefits students.

Important for students to have a winter session for an opportunity (other than summer) to complete or retake courses and not fall behind. We lose a lot of students to other schools during the winter sessions.

Having taught under both semesters, I believe the 18-week semester to be superior pedagogically, especially for lab classes.

For the nursing courses I am teaching our students are already learning a tremendous amount of content in the short duration of 18 weeks to further take away 20% of the length of the course would require them to pack too much information in weekly and would I believe impact not only learning outcomes but the overall physical and mental health of our students.

Why did you choose the answer above about supporting a 16-week semester ins...

I believe that students will benefit and we may have less attrition.

Students are more focused in short semesters. This aligns with other colleges and gives them more opportunities to complete their education on time.

I would like more clarification about the following: *If we adopt the 16 week semester instructional calendar, will faculty have to teach their classes M-F (as opposed to our current calendar where most faculty only have classes 4 days a week.) *Would faculty be required to teach during winter session?

This conforms to the overwhelming trend in our area. We must not stagnate!

It is best to be in alignment with other local colleges.

There is no good reason for us to continue with the 18-week calendar. It is burdensome to both faculty and students, and it is clear that student performance suffers from extending it beyond what is necessary. Moreover, having slightly longer classes during the week is helpful for digging deeper into the material. By the time I am done taking roll and getting things started, it always feel like we have to cut things short once the discussions start getting good. Being able to go a bit longer will help me to develop a theme in the depth it merits, but without going so long that students and teachers get exhausted (like the one-day a week classes often do).

The 18-week module induces student burn-out and consequential drops in performance.

In general I don't think 18 weeks of instruction is necessary. The fact that we keep offering more and more 8, 9, and 10 week classes illustrates this point. Many other community colleges have changed to a 16 week semester so there is no reason that our District couldn't as well.

I feel that the 16-week semester would not only benefit our students but also our part-time faculty as it would align with other districts they could be working at. As a faculty member that has taught numerous semesters of 18-weeks and 16-weeks I find that students tend to stay on tract better with the slightly shorter semesters.

the winter session needs to be 6 weeks long... NOT 4 WEEKS...! 6 weeks will have MC end at the same time as local high schools - and will better serve those students wanting to take summer classes...!

My worries about lab scheduling.

Benefit our students the most with such a shortened schedule. It creates more flexibility for students to add more classes with more options in the time frame. It will enhance students' transfer rate quickly. In addition, it can increase our college's FTEs in competing with the neighborhood districts and universities in attracting more qualified students. The benefits is way greater than costs in the long run! It's a win-win situation for all Mooparkers.

Provides more opportunities for students to take courses.

Concern with additional workload for student service areas

There would need to be major changes to the contract in order to make the 16-week change. I am not sure how this would all work out.

In my experience of teaching short term classes, the students do better with having a quicker more intensive course than a longer and drawn out semester.

Our is a program that runs 365 days and our hours are limited by the sunlight outside. We will not be able to run our all of our classes within the time frame.

I have not taught an accelerated 4-week course ever. I'm hesitant to "strongly agree" with the 16-week schedule if winter session will eventually become a requirement for me.

Why did you choose the answer above about supporting a 16-week semester ins...

More opportunities for students to complete studies in a timely manner.

Greatly improves student success rates as well as transfer rates. Aligns with all other surrounding community colleges and universities.

Beneficial to students and providing winter intersession of classes.

The 18 week semester is say to long. Students begin to drop out - officially or just mentally. In addition, the 4 week intersession offers students a great opportunity to earn more units!

I am concerned that the college does not have enough science lab space to accommodate longer lab sessions, especially for anatomy and physiology and microbiology. Most of the labs are occupied morning and night. Would you have to cut some sections during the fall and spring to allow enough time for longer periods? I don't think that benefits students or faculty. I only favor the change if lab space is added to prevent cutting CRNs.

It would be more beneficial for students

There seems to be less student drop out when classes are on a compressed schedule.

Shorter semesters promote student success during that semester. They also open up the Winter intersession which gives us more FTEs and allows students to take a class or two towards their educational goal.

18 weeks is entirely too long! Students check out the last two weeks of class. The content taught in an 18 course can easily be taught in and compressed to a 16 week semester.

Best for the students, provides an additional session for taking a course.

I went to school in a 16-week format and I loved it. Being on the same schedules as other schools would make us more competitive to students. A winter session is a great opportunity for students to take more classes.

The course curricula for several classes in my department have mandatory content that must be covered each semester. The content increases every year, including this past year. Shortening the semester will negatively affect our ability to cover the full course curriculum.

A 16-week semester benefits our students.

I chose this option because allowing students a 4 week option has shown to advance student success.

There are pedagogical benefits to both schedules, so my vote is based on alignment with other four-year institutions so that students get a common experience.

All the research shows that a 16 week semester is better for student outcomes and better for preventing teacher burn out.

Studies show that it is in the best interests of students. My own children have taken advantage of winter sessions at other colleges.

It allows us to be more efficient with our resources, it matches two- and four- year colleges around us, and allows us to have a winter intersession.

16 weeks provides students with more options such as Winter session to catch up or get ahead. Flexibility benefits students. Providing better choices/options for students will benefit everyone.

Will we then reduce the amount of material from 18 weeks to 16 weeks? In some disciplines, 4 weeks is not enough time for a student to digest and learn 25 or so chapters of a course. Teaching them would be strictly from a monetary side, not for the students.

Why did you choose the answer above about supporting a 16-week semester ins...

Student success, ability to take classes to catch up or progress in a Winter Session, and make our schedule more compatible with other campuses to generate more enrollment here for other college and high school students.

We have agreements with universities to teach our students specific concepts and skills and we'd have to have longer lectures and laboratories to meet these expectations. We in the Biology department do not see any benefit to a shorter semester. Also I personally think it takes time for students to fully absorb these concepts. My whole being is dedicated to their learning, and think my colleagues feel the same in my department.

The 16 week semester will strongly impact the Allied Health programs, especially nursing. The nursing program semester is already divided into two 8-sessions with up to 14 hours a week in the clinical setting. Procuring additional clinical hours to meet the requirements in a compressed semester will be very difficult as our clinical partner facilities are impacted with other school programs.

So many other colleges do a 16 week semester.

a) increase student success by providing a winter intersession, and b) match with 4-yr campuses around us

Because it is without better for students: the addition of a Winter Session is very helpful for students to remain on their paths to completion.

Beneficial for students

Student Fatigue during a long semester.

Research shows it is in the best interest of students as well as my personal experience is students always request winter sessions. We must follow our mission of a students first philosophy.

The 16 week calendar and addition of a winter session will help our student athletes in their educational goals and ability to transfer. This will create more opportunity's to pass Math and English working the first year and stay consistent with their NCAA time clocks.

Gives students a chance to take extra units in winter and makes us competitive with local colleges

16-week is better for students and faculty. 18 week winter semester is exceptionally long. AB-705 aims to get students through the pipeline faster and if we can do shorter semesters that will help.

Susan success, preparing students for transfer to universities that are 16 or 10 week is also important. Very few of our students will transfer to 18 weeks semester so we are setting them up to struggle.

The compressed schedule is going to create more work for our already over worked staff.

We have time to process applications and New Student Orientations, events before school starts during the winter break. We typically don't have time to distribute school supplies, laptops, etc. for students.

I think giving students additional time to take summer and winter courses is important. I also think that many students may choose other CC if they know their semesters are shorter, so this would increase enrollment.

I have been a student on a shorter termed calendar and a faculty member. As a student, I felt the material and time frame was more succinct and less time to get bored. As a faculty member for 20 years, I have the same experience. 18 weeks "feel" too long and unnecessary. I also teach the 4 week PACE courses. If I can condense 18 weeks into four weeks, that is telling.

There is more information for teaching faculty and how this would affect them than it does talk about how this would affect non-instructional faculty. I would like to hear more about that before providing my support.

semester is too long in most cases and some students might drop

Why did you choose the answer above about supporting a 16-week semester ins...

It's better for students and faculty

Q6 - Please share potential benefits and/or remaining questions/concerns about adopting a 16-week semester instructional calendar instead of the current 18-week semester calendar.

Please share potential benefits and/or remaining questions/concerns about a...

The only concern would be if the typical M-Th teaching schedule is changed to encompass Fridays. I use Fridays effectively as a buffer for work that I build into each next week, so losing that would be a major hit. As long as that remains unchanged then I see no reason why we wouldn't change to 16 weeks.

Look forward to the intercession option.

Having the optional winter session for students will allow them to catch up or get ahead or even just focus on one class so they can take less in a semester. It will be easier for students to transition to any other university almost all already having the 16 week schedule. The extra time between semesters will allow me as a teacher more time to prep and actually be able to enjoy some time off over the holidays instead of prepping the entire two weeks over Christmas and New Years.

Less time to absorb the material seems like less success.

I think that the 16-week semester instructional calendar would severely impact a student's performance.

With 18-weeks semester, students and faculties get tired and it is efficient. We cannot have more students from other colleges to take classes at our Moorpark college. So we can increase enrollment. We can also offer Winter session.

I'm concerned that there will be a lack of support needed for classified staff because of the reduction in work days.

It's a lot of work to adjust content and pacing of a course. I'm not sure if it's worth it if the data (as shared in the proposal) shows that there are no significant improvements in student success or retention until a semester is reduced to eight weeks.

The shorter semester impacts staff and faculty and reduces time with students during the regular school year.

A longer winter break will give faculty and students more rest between semesters.

Wondering how it will affect contract/work load.

My main concern is that the change is meant to benefit faculty (more time off, longer vacations), and less so a benefit for the students. Furthermore, there will be many unforeseen impacts if the change is made too quickly, such as the impact on the AFT CBA, where the entire contract will need to be renegotiated. I'm also concerned how this will affect service hours, prep times, FLEX hours and how non-classroom work hours will be assigned and scheduled. This will also require a wholesale pedagogy change in compressing courses from 18 weeks to 16. Will Fridays now become instructional days instead of work days, or days free for departmental, division or campuswide meetings?

I'm not sure that our language courses can work in the short, winter semester.

Alignment and makes more sense plus gives more opportunities

It aligns with more colleges in the state

Please share potential benefits and/or remaining questions/concerns about a...

Students having the option to take a 4 week Winter Break course.

I believe students retention is somewhat defused after a certain amount of time. I think an 8-week semester would do really well for them, however we are looking at 16 week semester which aligns with every other college in the area.

I agree with the change. I'd like to see a break between terms. Also a fall break like a spring break.

Concerned about trying to fit the same amount of material into a shorter period.

Shorter semester is best for students endurance

Some concerns are balancing scheduling, need for more classified and maintenance staff to keep up the campus, infrastructure, and services to students.

I would like to know the impacts of the change to a 16-week semester on career education programs that have mandated content and regulated clinical hours.

As a student, it was a real hassle for me to transfer to a 4-year school from my CC because of the calendar differences. Now, we utilize CSUN interns, and such a shift would make it far easier for them to get all the hours they need. Holidays would be uninterrupted by this schedule.

A potential benefit to students, in addition to the benefits listed in the proposal, is that most students who transfer to a 4-year institution will encounter the 16-week semester calendar, therefore better preparing them for the transition.

Love a 16 week session and hope we can adopt it! Also give faculty more earning opportunity which is wonderful!!!

16 week calendar will increase the amount of work tat students will need to complete on weekly basis. While our program is very challenging to complete in 18 weeks, compressing it to 16 weeks might potentially lead to increase attrition rate and lower success numbers

If the calendar is adopted I believe the professional tract programs such as rad tech, nursing, emt, eatm should be considered exceptions and be allowed to assess within the department to stay on the 18 week schedule

I think the biggest potential benefit would be increased student enrollment due to Moorpark College not having a semester that is 2 or 3 weeks longer than most of the other community colleges. My concerns are stated in the previous question: *If we adopt the 16 week semester instructional calendar, will faculty have to teach their classes M-F (as opposed to our current calendar where most faculty only have classes 4 days a week.) *Would faculty be required to teach during winter session?

Benefits to students are significant. We must keep up with the competition.

I listed benefits in the previous answer. One concern I have, though, is that this will be used as an excuse to force people to be on campus 5 days per week. Having very short 3-day per week classes is worse in my opinion than having longer classes fewer times per week. I've done those kinds of 50-minute classes at a previous college I taught at and they were worthless. By the time you got things going it felt like it was time to start wrapping things up. It's very high schoolish. I would only be in favor of this schedule if we don't institute a required three-day per week class schedule that ends up forcing faculty and students to be on campus all five weekdays.

Faculty would easily be able to adjust to the modified schedule and MORE IMPORTANTLY students would perform optimally in this 800 meter dash version, rather than the marathon approach which the 18 week module represents. Thank you for considering this important adjustment.

My main concern is that it takes a lot of cooperation and goodwill to make the compressed calendar happen. It seems like this is something that the Academic Senate is banging the drum on, but do we have partners in the College Presidents and the District that also want to make it happen?

My biggest concern is that this will most likely require a substantial change in the contract. Based on previous contract negotiations with the district I feel that the district will use this chance to take away benefits we currently have.

Please share potential benefits and/or remaining questions/concerns about a...

Winter must be 6 weeks long... not 4 weeks...!!!

Had stated above.

I am concerned about the impact of this 16-week calendar on our instructional time with our students. Currently, with some of my courses I barely have enough time to completely cover all the necessary content, so shortening the teaching time I am afraid will adversely impact my pedagogy. It is very difficult to cram difficult topics into a short time period, and believe me even an extra 3 hours with the students makes a difference!

none

Courses move quicker, energy levels and enthusiasm remain stronger with shorter term classes.

It's better for students. There is potential for faculty to earn more.

More flexibility for students.

One single department should not be holding back the adoption of a 16-week semester for all students, classes and programs simply because it may be more difficult for their program. We completely changed the design of education as we know it when we went all online - over one single weekend last spring. We CAN handle changing to just 10 fewer days in a semester and be ready with that change in two years. One hour of instruction should be one hour of instruction which will be the case when we go to a 16-week semester. One hour is NOT 50 minutes! All other community colleges have made this change. We are #1 in the state and among the top 25 colleges in the entire nation. I think we should be able to handle this small change over two years. LA county changed over 2 decades ago. It is time for the VCCCD to actually enter into the 21 century. Change is good; we must always be changing how we teach to reach all students in each new year as it comes. If the "times" change, we must change too. If not, we will soon be at the very bottom of the successful colleges in California. It is time for VCCCD to change to the new and most student centered schedule.

I like the opportunity for students to complete a 4 week winter intercession. I did this in my undergraduate degree and it was great to complete one intense course so quickly.

No concerns. We should have done this a long time ago!

How would the time slots change? Example, a 3 unit regular start class that was scheduled for M/W 10-11:15AM, would now meet M/W 10-11:XX (what is the XX?).

We can have a 4 to 5 week winter session. Students can easily benefit from this, especially those who intent to transfer as soon as possible to a 4-year institution.

It lines up better with what most of the surrounding area and state has.

I completely understand the importance of compressing it to a 16-week calendar. However, as a nursing professor and currently working as a clinician and nurse leader, I strongly believe that compressing the calendar will not be beneficial to the nursing students. Our schedule is already compressed as it is and I am concern that nursing students will not be able to provide safe and quality care to the patients/families we serve. Less classroom and clinical will jeopardize the skills and knowledge needed to prepare the nursing students into the workforce especially in these challenging times and uncertainties. Thank you for allowing me to express my thoughts.

More students may choose to attend our colleges if our schedule is the same as other schools. Students can take winter and summer sessions to graduate sooner.

An 18-week term allows for more time for something to go wrong during the term. When students transfer they will either be on a 16-week semester or a 12-week quarter, we should prepare them to work at that pace. A 16-week term provides students a valuable opportunity to take winter sessions and increase their opportunity to transfer or complete in two years. It stinks when I have to tell students they must go to another college district to take winter session and double-up on courses because it overlaps with our spring term. I see no downside.

Please share potential benefits and/or remaining questions/concerns about a...

Benefits: increased vacation time for students and faculty (more time to recharge), better alignment with other four-year institutions (similar number of weeks of lab, etc.)

I have no concerns. I have been advocating for this for 10 years.

It is better for students.

I have none. Let's do it!

With increase in Online, some students will attend schools offering 16 week programs....like my son who attends school 75 miles away but its online and meets his needs.

For some disciplines, classified staff would have to do extra work if there were classes offered during a winter 4 week session. Will the district compensate them for that?

Gives instructors more time to prepare for the upcoming semester and take off needed time as needed. Students can work more to support themselves and their families if given 2 more weeks off each semester. Students that are parents can spend more time with their school aged children and have to worry less about acquiring costly daycare while they are out of school.

If student success is our goal then there is no need to accelerate the semester. There is no compelling argument to shorten the time for students to learn all the material.

None. I think students & faculty would benefit.

how hard would it be to have 3-unit courses, meet for 3-hrs per week only, and not (3)(18/16) hrs/week (again, to match campuses around us)?

We should do this as a district as soon as possible!

Additional time for course preparation and departmental duties to be fulfilled between semesters.

How would faculty contracts change? I work full-time with overload. I want to maintain that overload/pay with 16 week.

I believe he will also become more competitive with our surrounding schools are also 16 week. I've had many students over the years who talked about how difficult it is to register in classes at Pierce for instance end of Moorpark because we're not on the same schedule.

We are worried about making a schedule change at a time when we can't even figure out how to get students, staff and faculty back on campus safely.

No concerns. There are more positives than negatives for this proposal.

I am worried about the four-unit course time. It is already 1 hour and 50 minutes. Would it turn into a 2 hour 15 min course? Would we able to provide students with a short break to divide the long class time?

More scheduling options between semesters.

Would non-instructional faculty still be provided the same contract days? Would non-instructional faculty be required to be on campus during the holiday season when currently we are not? How would this affect our counseling assistants since they are not faculty? Would they be required to be there more often than we are? That would be very fair. Would we combine Spring and Winter registration? If so, would be provided more support during that time as Summer/Fall registration is extremely busy, I would imagine that would be a busy time as well.

some disciplines might need longer semester

Please share potential benefits and/or remaining questions/concerns about a...

Higher completion rates. Opportunity to teach more classes

End of Report