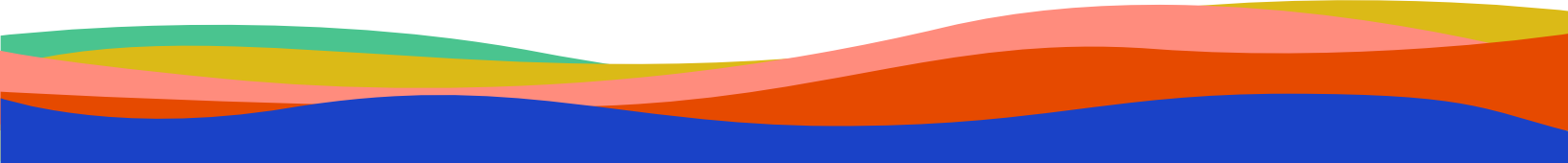


DESIGNING TO ACHIEVE: APPLYING UNIVERSAL DESIGN TO SUPPORT



# I.D.E.A.A.

INCLUSION DIVERSITY EQUITY ANTI-RACISM ACCESSIBILITY



# SCHEDULE AT A GLANCE

**TUES,  
AUG 9**  
ONLINE

## TIME

## SESSION

9:00-10:00

**COMMUNITY BUILDING WELCOME BACK SESSION**

[ZOOM LINK](#)

10:15-11:30

**CREATIVITY AND TEACHING**

[ZOOM LINK](#)

11:45-1:00

**TEACHING WOMEN AND MEN OF COLOR ADVOCATES**

[ZOOM LINK](#)

1:00-1:45

**LUNCH BREAK**

1:45-3:00

**REGULAR & SUBSTANTIVE INTERACTION WORKSHOP**

[ZOOM LINK](#)

**CHROME RIVER TRAINING**

[ZOOM LINK](#)

3:00-4:15

**TEACHING AT AN HSI: INSIGHTS FROM PROJECT CHESS**

[ZOOM LINK](#)

**WED,  
AUG 10  
ONLINE**

**TIME**                      **SESSION**

**3:00-4:15**                **BEHAVIOR ASSESSMENT AND CARE (BAC)  
TEAM AND MENTAL HEALTH**

**ZOOM LINK**

**TIME**                      **SESSION**

**9:00-10:15**             **UNIVERSAL DESIGN FOR LEARNING  
AND IDEA GUEST SPEAKER**

**ZOOM LINK**

**10:30-11:45**            **ELECTRONIC ACCESSIBILITY BASICS**

**ZOOM LINK**

**AFT MEETING**

**ZOOM LINK**

**12:30-1:45**             **WORKSHOPPING RSI**

**ZOOM LINK**

**CLASSIFIED SENATE MEETING**

**ZOOM LINK**

**2:00-3:15**                **PROGRAM PLANNING**

**ZOOM LINK**

**THURS,  
AUG 11**  
*ON-GROUND*

**TIME**                      **SESSION**

**3:30-4:45**                **CAMPUS SAFETY –  
EMERGENCY NOTIFICATION SYSTEM**

**ZOOM LINK**

**5:00-7:00**                **ADJUNCT INFORMATION SESSION**

**ZOOM LINK**

**TIME**                      **SESSION**

**8:00-8:30**                **BREAKFAST**  
Location: Performing Arts Center Patio

**8:45-11:45**              **CONVOCATION PROGRAMMING**  
Location: Performing Arts Center

**11:45-12:00**            **ACADEMIC SENATE GENERAL MEETING**  
Location: Performing Arts Center

**12:00-1:15**              **LUNCH: HSS GRASS GLADE**

**1:20-3:00**                **DIVISION/DEPARTMENT MEETING**  
Location: See chart on page 11

# DETAILED SCHEDULE

## TUESDAY, AUGUST 9

### TIME

### SESSION

**9:00-10:00**

#### **COMMUNITY BUILDING WELCOME BACK SESSION**

Facilitators: Health Center Staff

*There is no power for change greater than a community discovering what it cares about.*

**- MARGARET J. WHEATLEY**

*The greatness of a community is most accurately measured by the compassionate actions of its members.*

**- CORETTA SCOTT KING**

*If you want to go quickly, go alone. If you want to go far, go together.*

**- AFRICAN PROVERB**

Join this first professional development session of the 2022/23 academic year to meet with colleagues familiar and new, and to reaffirm our commitment to our campus community to better serve our students. This session will be interactive and fun!

**ZOOM LINK**

**10:15-11:30**

#### **CREATIVITY AND TEACHING**

Facilitators: Beth Megill

Please join us for a lively and collaborative session focused on helping everyone to find ways to infuse creativity in their teaching practices.

**ZOOM LINK**

**TIME****SESSION****11:45-1:00****TEACHING WOMEN AND MEN OF COLOR ADVOCATES**

Facilitators: WMOCAs Core Members

The founding chapter of the Teaching Women and Men of Color Advocates (TWMOCAs) continues the examination of a critical campus Policy, Practice, Procedure, and Performance (P4s): Our strategic approach takes an "inside, outside look" at "The Student Grievance Process."

[ZOOM LINK](#)**1:45-3:00****REGULAR & SUBSTANTIVE INTERACTION WORKSHOP**

Facilitators: Christy Douglass and Trudi Radtke

This workshop will provide explanations and guidance in developing course content that ensures Regular and Substantive Interaction in online courses. Faculty who are teaching online sections in Fall 2022 are highly encouraged to attend, as ACCJC will evaluate online courses for evidence of Regular and Substantive Interaction during accreditation.

**Outcomes**

By the end of this workshop, faculty teaching online classes in Fall 2022 will be able to:

- Prepare their online sections for ACCJC Accreditation
- Recognize the importance of Regular and Substantive Interaction in Online Classes
- Develop course content that ensures Regular and Substantive Interaction throughout the Term

*Note: This workshop shares the same material presented in the RSI Workshops offered throughout the summer. Those who participated in the summer workshops are welcome to attend as a refresher.*

[ZOOM LINK](#)

**TIME****SESSION****1:45-3:00****CHROME RIVER TRAINING**

Facilitator: Elizabeth Thompson

Please join us for an informative session about Chrome River, our system for inputting expenses including P-Card and travel expense reports.

[ZOOM LINK](#)**3:00-4:15****TEACHING AT AN HSI: INSIGHTS FROM PROJECT CHESS**

Facilitators: Daniela Guevara, Silvia Neves, and Michael Nava

Moorpark College is designated as a Hispanic-Serving Institution, and one of our goals is to close the achievement gap for Latino students on our campus. In this presentation, we will explore what it means to be an HSI and how we can use High-Impact Practices (HIPs) and craft syllabus policies to encourage student engagement in our classes.

[ZOOM LINK](#)**BEHAVIOR ASSESSMENT AND CARE (BAC) TEAM AND MENTAL HEALTH**

Facilitators: BAC Team

Please join representatives from our BAC team as we discuss important practices for helping our students, including an introduction to a larger discussion on developing skills for providing mental health first aid.

[ZOOM LINK](#)

## WEDNESDAY, AUGUST 10

### TIME

### SESSION

**9:00-10:15**

#### **UNIVERSAL DESIGN FOR LEARNING AND IDEA A GUEST SPEAKER**

Facilitator: Dr. Matthew Oaks, Professor English at Rock Valley College and National Faculty Member of CAST

This 75-minute virtual session will introduce educators to Universal Design for Learning (UDL) -a research-based educational framework that improves engagement and learning outcomes for all learners by focusing on building flexibility into the curriculum from the outset in order to avoid time-consuming retrofitting after the fact. Increasingly, diversity, equity and inclusion (DEI) efforts are considering accessibility as a core component of achieving more equitable outcomes by creating more inclusive learning and working environments that work for everyone. Some have even started to refer to these efforts as DEI and A initiatives. We at CAST applaud these efforts, as accessibility is also a foundational component of Universal Design for Learning. UDL builds on accessibility to create environments where the variability and diversity of all learners is celebrated and supported through flexible designs that reduce barriers and empower all learners to achieve their full potential. Participants will identify ways their current DEI practices align with UDL strategies and learn tangible methods they can apply to their classroom and/or work immediately in order to support more inclusive DEI and A practices.

[ZOOM LINK](#)

**10:30-11:45**

#### **ELECTRONIC ACCESSIBILITY BASICS**

Facilitator: Alexander Rock Fredell

Please join Alexander Rock Fredell, VCCCD Marketing, Communications and Web Design Coordinator, for an important demonstration on ensuring accessibility in our electronic communications.

[ZOOM LINK](#)



## TIME

## SESSION

10:30-11:45

### AFT MEETING

Facilitators: Ty Gardner and Susan Kinkella

All faculty are invited to join us for a meet and greet with new AFT 1828 President, Ty Gardner, Vice President (Full-time) Susan Kinkella and other members of the Executive Council. We will discuss important updates and membership information.

[ZOOM LINK](#)

12:30-1:45

### WORKSHOPPING RSI

Facilitators: Christy Douglass and Trudi Radtke

We explored our RSI toolkit, now, let's use it! Previously we outlined and explored the components of Regular & Substantive Interaction and how to practically implement them in a course. This session will build on those concepts as we discover additional ways to strengthen our RSI habits to generate inclusive, equitable, and accessible learning environments for our students.

#### Outcomes

By the end of this workshop, faculty teaching online classes in Fall 2022 will be able to:

- Prepare their online sections for ACCJC Accreditation
- Develop course content that ensures Regular and Substantive Interaction throughout the Term
- Collaborate with colleagues to brainstorm RSI best practices and implementation

*Note: This workshop builds upon the material presented in the RSI Workshops offered throughout the summer and on Tuesday, August 9th. Those who participated in the RSI Workshop previously will most benefit from this session.*

[ZOOM LINK](#)

**TIME****SESSION****12:30-1:45****CLASSIFIED SENATE MEETING**

Facilitator: Linda Resendiz

All members of the Moorpark College Classified Senate are welcome to join us for a meeting of the Classified Senate.

[ZOOM LINK](#)**2:00-3:15****PROGRAM PLANNING**

Facilitators: Oleg Bespalov, Kristy Gonzalez, and Kim Watters

Please join us for important updates for program planning!

[ZOOM LINK](#)**3:30-4:45****CAMPUS SAFETY –  
EMERGENCY NOTIFICATION SYSTEM**

Facilitator: Dan McMichael

Please join us to learn more about our new campus-wide Emergency Notification System (ENS) to help us enhance safety on our campus.

[ZOOM LINK](#)**5:00-7:00****ADJUNCT INFORMATION SESSION**

Facilitator: Brian Burns

All Moorpark College adjunct faculty, and especially new adjunct faculty, are warmly invited to join us for important information for the upcoming academic year and into the future!

[ZOOM LINK](#)

## THURSDAY, AUGUST 11 - CONVOCATION

TIME	SESSION
8:00-8:30	<b>BREAKFAST</b> Location: Performing Arts Center Patio
8:45-11:45	<b>CONVOCATION PROGRAMMING</b> Location: Performing Arts Center
11:45-12:00	<b>ACADEMIC SENATE GENERAL MEETING</b> Location: Performing Arts Center
12:00-1:15	<b>LUNCH: HSS GRASS GLADE</b>
1:20-3:00	<b>DIVISION/DEPARTMENT MEETING</b> Location: See Chart Below

DEAN	DIVISION	LOCATION
Robert Cabral	Physical Sciences and Career Education	PS 202
Matt Calfin	ACCESS, Athletics, Kinesiology, Health, Mathematics, Library/Learning Resources, Distance Education, and Teaching & Learning	AC 109/110
Josepha Baca	Business, Child Development, Languages, and Behavioral & Social Sciences	HSS Grass
Khushnur Dadabhoy	A&R, Counseling and Career Transfer Center, Dual Enrollment, EOPS, FYE/SYE, Foster Youth, Guided Pathways, Student Health Center, Student Success and Equity and Veterans Center	CCCR
Monica Garcia	English/ESL, Student Conduct/BAC & Student Life	LLR 3rd Floor
Carol Higashida	EATM, Health & Life Sciences	Wildlife Theatre, America's Teaching Zoo
Priscilla Mora	Arts, Communication Studies, and Media	AA Forum

# ADDITIONAL INFORMATION

## THURSDAY 8/10 GUEST SPEAKER BIOGRAPHY



### **MATHEW OAKES, PHD**

*Professor English at Rock Valley College and National Faculty Member of CAST*

Dr. Mathew Oakes (he/him/his) is a Professor of English at **Rock Valley College** and a National Faculty member at **CAST**. Matt has worked in higher education since 2005 and in the community college system since 2010. His focus is on equitable curriculum development, teaching practices, and institutional policy and practice.

Most recently, Matt has chaired Rock Valley College's institutional diversity, equity, and inclusion committee, mentored other faculty and staff in UDL, presented nationally on the intersection of DEI and UDL, and leads his department's effort to use disaggregated student success data to inform curricular and policy practices.

The Rockford Register Star named Matt a **Person to Watch** in 2018 and a **Future Leader of the Rock River Valley** in 2019. A regular nominee for Rock Valley College's Faculty Member of the Year award, Matt was awarded the college's inaugural **EAGLE Award of Excellence in Diversity, Equity, and Inclusion - Faculty** in 2022.

Matt is an alumnus of the University of Toronto, the University of British Columbia, and the University of Illinois at Chicago.

Matt is also a Registered Yoga Teacher (RYT-200) and teaches restorative, community-based yoga and meditation.

### **CONTACT INFO**

Email: [m.oakes@rockvalleycollege.edu](mailto:m.oakes@rockvalleycollege.edu)

Phone: 815-921-3305 (office)

Twitter: [@mathew\\_oakes](https://twitter.com/mathew_oakes)

LinkedIn: [Mathew Oakes](#)