

COMM M04: INTERPERSONAL COMMUNICATION

Originator

rpetrello

Co-Contributor(s)
Name(s)

Mora, Priscilla (pmora)

College

Moorpark College

Discipline (CB01A)

COMM - Communication Studies

Course Number (CB01B)

M04

Course Title (CB02)

Interpersonal Communication

Banner/Short Title

Interpersonal Comm

Credit Type

Credit

Start Term

Fall 2022

Formerly

SPCH M04 - Interpersonal Comm

Catalog Course Description

Provides an introduction to the dynamics of communication in one-to-one relationships, focusing on experience, behavior, and rules governing interpersonal contexts such as friendship, families, and employer-employee relations. Studies factors influencing communication such as language, perception, nonverbal cues, listening, status and roles. Explores problems of communication and conflict resolution. Studies assertiveness and confidence in relating interpersonally through the communication process.

Taxonomy of Programs (TOP) Code (CB03)

1506.00 - Speech Communication

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | identify and explain the importance of interpersonal relationships in influencing people's beliefs, attitudes, values, and behaviors. |
| 2 | identify and explain how culture, gender, media and other factors influence our interpersonal communication skills. |
| 3 | demonstrate an understanding of effective communication skills in a variety of contexts including conflict management. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | define and give examples of self-esteem and self-concept. |
| 2 | identify (with examples) and evaluate the influence of outside sources (e.g., media, family, friends, colleagues, etc.) on their self-concept. |
| 3 | recognize language barriers in interpersonal communication and adapt to the situations they create. |
| 4 | recognize and employ appropriate language in interpersonal communication. |
| 5 | evaluate and adapt their nonverbal cues in interpersonal settings. |

- 6 evaluate and adapt to the nonverbal cues of others in interpersonal settings.
- 7 apply effective and positive communication techniques within interpersonal relationships.
- 8 employ effective and positive communication techniques to resolve conflict in interpersonal relationships.
- 9 analyze how age, gender, race, ethnicity and other forces affect the communication process.
- 10 evaluate the physical and nonphysical benefits of expressing emotion.
- 11 recognize and evaluate physiological, social, and cultural factors that affect perception.
- 12 demonstrate an understanding of ethical interpersonal communication founded on communication theory and research.

Course Content

Lecture/Course Content

10.00%

The Role of Perception in Interpersonal Communication

- Self-concept
- Self-esteem
- The role of the "generalized other" in self-concept
- Confirming, rejecting, and disconfirming responses
- Self-fulfilling prophecy

15.00%

Language in Interpersonal Communication

- Language acquisition
- Language as social behavior
- Language barriers

10.00%

Complexities of Language and Perception in Interpersonal Communication

- I.A. Richards' 'Triangle of Meaning'
- Semantic Barriers
- "Gender-speak" and "Culture-speak"

10.00%

Nonverbal Cues in Interpersonal Communication

- Functions and characteristics
- Types of nonverbal cues (e.g., kinesics, paralanguage, proxemics, etc.)
- Masculine and feminine styles

5.00%

Listening vs. Hearing in Interpersonal Communication

- Differences between listening and hearing
- Stages of listening
- Types of listening
- Nonlistening behaviors

10.00%

Interpersonal Communication in the Development and Maintenance of Relationships

- Types of relationships
- Relational roles and functions
- Interpersonal attraction
- Relationship evolution
- Relationship maintenance
- Relationship repair: renegotiation or dissolution

10.00%

Intimacy and Distance in Interpersonal Relationships

- Self-disclosure and intimacy
- Social penetration theory
- Johari window

10.00%

Resolving Conflict through Interpersonal Communication

- Interpersonal control
- Relational style: aggressive, assertive, non-assertive
- Meaning of conflict
- Sources of conflict
- Resolution strategies

10.00%

Creative Problem Solving through Interpersonal Communication

- In the family setting
- In the work setting
- In the healthcare setting

10.00%

The Role of Physiological Components in Interpersonal Communication

- Age
- Sex
- Physiology of nervousness
- Physiology of intimacy

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
 Other (specify)
 Classroom Discussion
 Projects
 Participation
 Reports/Papers/Journals

Other

Student-led group discussions and presentations.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Distance Education
 Lecture
 Other (specify)

Specify other method of instruction

Instructor-led group discussions about the role of conflict resolution in relationships.

Describe specific examples of the methods the instructor will use:

Instructor will present course material through lectures.
 Instructor will present course material through supplemental articles and videos.
 Instructor will lead class discussions on relevant course topics.

Representative Course Assignments**Writing Assignments**

keep a journal throughout the semester which chronicles their application of the principles learned in class in their everyday lives.
 write a paper analyzing the interpersonal communication strategies of two (2) characters in a play or movie of their choosing.
 write an analysis paper about themselves, incorporating theories and principles of self concept.

Critical Thinking Assignments

write a paper analyzing the interpersonal communication strategies of two (2) characters in a play or movie of their choosing.
 write an analysis paper about themselves, incorporating theories and principles of self concept.
 keep a journal throughout the semester which chronicles their application of the principles learned in class in their everyday lives.

Reading Assignments

read articles on the role of interpersonal communication in the workplace.

read journal articles on Social Penetration Theory.
 read articles on the role of nonverbal cues in interpersonal communication.

Outside Assignments

Representative Outside Assignments

analyze the interpersonal communication between two characters in a play or movie.
 investigate a subculture of their choosing and orally present a discussion of the communication strategies of that subculture.

Articulation

C-ID Descriptor Number

COMM 130

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
Cal Poly, SLO	COMS/PSY 212	Interpersonal Communication	4
CSU Los Angeles	COMM 2300	Interpersonal Communication	3
CSU Long Beach	COMM 110	Interpersonal Communication	3
CSU Channel Islands	COMM 210	Interpersonal Communication	3

Comparable Courses within the VCCCD

COMM R111 - Interpersonal Communication
 COMM V15 - Interpersonal Communication

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth**Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****D Social Sciences**

Approved

Area E: Lifelong Learning and Self-Development**Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA****UC TCA**

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 4: Social and Behavioral Sciences**

Approved

Area 5: Physical and Biological Sciences**Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionDeVito, Joseph A. *The Interpersonal Communication Book*. 16th ed., Pearson, 2022.**Resource Type**

Textbook

DescriptionBeebe, Steven, Susan Beebe, and Mark Redmond. *Interpersonal Communication: Relating to Others*. 9th ed., Pearson, 2020.

Library Resources

Assignments requiring library resources

Research, using the Library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Utilize library resources in preparation of analysis papers examining interpersonal communication situations such as those observed in a film.

Distance Education Addendum

Definitions

Distance Education Modalities

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular Asynchronous discussion boards will be used to encourage discussion among students where they can compare and contrast/discuss /identify and analyze elements of course outcomes. Other Discussion boards will also be used for Q&A and general class discussion by students and instructors to facilitate student learning outcomes.
E-mail	Email, class announcements and tools such as "Message Students Who" and "Assignment Comments" in Canvas will be used to regularly communicate with all students to clarify class content, remind of upcoming assignments, and provide immediate feedback to students on coursework to facilitate student learning outcomes. Students will be given multiple ways to email instructor through Canvas inbox and faculty provided email account through their own canvas email and school email.
Other DE (e.g., recorded lectures)	Faculty will use a variety of tools and media integrated within the LMS to help students reach SLO such as: Recorded Lectures, Narrated Slides, Screencasts Instructor created content MC Online Library Resources Canvas Peer Review Tool Canvas Student Groups (Assignments, Discussions) Websites and Blogs Multimedia (YouTube, Films on Demand, 3CMedia, Khan Academy, etc.)
Other DE (e.g., recorded lectures)	Online office hours Online group discussions

Video Conferencing

Video tools such as ConferZoom can be used to provide live synchronous sessions with students. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Video Conferences will be used to facilitate SLOs and student-to-student group meetings will also be encouraged.

Primary Minimum Qualification

COMMUNICATION STUDIES/SPEECH

Review and Approval Dates**Department Chair**

12/04/2021

Dean

12/08/2021

Technical Review

11/04/2021

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000430370

DOE/accreditation approval date

MM/DD/YYYY