

COMM M07: ARGUMENTATION AND DEBATE

Originator

rpetrello

Co-Contributor(s)
Name(s)

Mora, Priscilla (pmora)

Bowman, Allison (allison_bowman1)

College

Moorpark College

Discipline (CB01A)

COMM - Communication Studies

Course Number (CB01B)

M07

Course Title (CB02)

Argumentation and Debate

Banner/Short Title

Argumentation & Debate

Credit Type

Credit

Start Term

Fall 2022

Formerly

SPCH M07 - Argumentation & Debate

Catalog Course Description

Introduces theory, methodology, and practice of critical listening, critical thinking and oral argument, including training in claims, methods of analysis, stock issue policy analysis, evidence and proof, and cross-examination considerations. Examines types of debatable propositions, effective listening and note taking, research methodology, and delivery skills. Practices team and Lincoln/Douglas formats on class-selected topics and issues.

Taxonomy of Programs (TOP) Code (CB03)

1506.00 - Speech Communication

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | identify propositions and formulate cases containing the necessary stock issues with evidence. |
| 2 | evaluate arguments and construct counter arguments. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | employ effective critical listening and note taking. |
| 2 | gather research utilizing both traditional and electronic sources. |
| 3 | evaluate propositions and arguments. |
| 4 | identify flaws in reasoning and argument. |
| 5 | demonstrate the ability to effectively build sound arguments. |
| 6 | demonstrate the ability to use sound evidence in support of arguments. |
| 7 | demonstrate the ability to effectively engage in cross-examination (both questioning and answering). |

- 8 demonstrate the ability to engage in effective refutation and rebuttal of oppositional arguments.
- 9 demonstrate the ability to effectively engage in oral argumentation.

Course Content

Lecture/Course Content

I

5.00%

Introduction to Argumentation

- Forms of debate
- Policy
- Parliamentary
- Types of propositions
- Affirmative and negative

10.00%

Case Building and Arguments

- Prima facie burdens
- Burden of proof
- Presumption

10.00%

Case Building and Arguments

- Stock issue analysis
- Case options

10.00%

Negative Arguments

- Disadvantages
- Plan meet need argumentation
- Counter-plans

10.00%

Proofs and Evidence

- Research
- Using evidence in arguments
- Logical reasoning

5.00% Listening and Note Taking

- Demonstration debates

25.00% Lincoln Douglas Debates

25.00% Team Debates

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

- Written expression
- Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Essay exams
- Objective exams
- Problem-solving exams
- Skills demonstrations
- Other (specify)
- Classroom Discussion
- Participation
- Reports/Papers/Journals

Other

Student-led group discussions and presentations.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Distance Education
Lecture
Other (specify)

Specify other method of instruction

Instructor-led group discussion identifying logical fallacies and strategic mistakes in presidential debates.

Describe specific examples of the methods the instructor will use:

Instructor will present course material through lectures.
Instructor will present course material through supplemental articles and videos.
Instructor will lead class discussions on relevant course topics.
Instructor will provide detailed feedback on student performances/debates.

Representative Course Assignments

Writing Assignments

flow sheets from debates.
response to value affirmative case essay.
value affirmative case essay.

Critical Thinking Assignments

prepare a response to value affirmative case essay.
participate in a team Debate.
participate in Lincoln/Douglas Debate.

Reading Assignments

read articles on Toulmin's model of argumentation.
read articles relevant to constructing an affirmative case on the assigned debate resolution.
read articles relevant to constructing negative arguments on the assigned debate resolution.

Skills Demonstrations

debate a classmate in a LD format in the affirmative position.
debate a classmate in a LD format in the negative position.

Outside Assignments

Representative Outside Assignments

attend and evaluate speech team performances/tournaments.
view and evaluate public debates (Presidential debates, etc.).

Articulation

C-ID Descriptor Number

COMM 120

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU East Bay	COMM 224	Argumentation and Advocacy	4
CSU Los Angeles	COMM 1200	Argumentation	3
CSU, Chico	CMST 255	Argumentation and Debate	3
CSU Fullerton	HCOM 235	Essentials of Argumentation	3

CSU Fresno	COMM 5	Argumentation	3
CSU Northridge	COMM 225 & 225L	Argumentation & Argumentation Lab	2, 1

Comparable Courses within the VCCCD

COMM R107 - Argumentation and Debate

COMM V10 - Critical Thinking in Oral Communication: Argumentation and Debate

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

D2. Communication/Analytical Thinking

Approved

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

A3 Critical Thinking

Approved

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionRybacki, Karyn, and Donald Rybacki. *Advocacy and Opposition: An Introduction to Argumentation*. 7th ed., Pearson, 2012.**Resource Type**

Textbook

DescriptionDalton, Phillip, and John R. Butler. *Public Policy Argumentation and Debate: A Practical Guide for Advocacy* Peter Lang Pub Inc., 2021.**Library Resources****Assignments requiring library resources**

Research using the Library's print and online resources in preparation for debates and essays.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Utilize library resources to locate and read relevant, current articles on real world applications of course material.

Distance Education Addendum**Definitions****Distance Education Modalities**

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular Asynchronous discussion boards will be used to encourage discussion among students where they can compare and contrast/discuss /identify and analyze elements of course outcomes. Other Discussion boards will also be used for Q&A and general class discussion by students and instructor to facilitate student learning outcomes.
E-mail	Email, class announcements and tools such as "Message Students Who" and "Assignment Comments" in Canvas will be used to regularly communicate with all students to clarify class content, remind of upcoming assignments, and provide immediate feedback to students on coursework to facilitate student learning outcomes. Students will be given multiple ways to email instructor through Canvas inbox and faculty provided email account through their own canvas email and school email.
Other DE (e.g., recorded lectures)	Faculty will use a variety of tools and media integrated within the LMS to help students reach SLO such as: Recorded Lectures, Narrated Slides, Screencasts Instructor created content MC Online Library Resources Canvas Peer Review Tool Canvas Student Groups (Assignments, Discussions) Websites and Blogs Multimedia (YouTube, Films on Demand, 3CMedia, Khan Academy, etc.)
Synchronous Dialog (e.g., online chat)	Online office hours Online group discussions
Video Conferencing	Video tools such as ConferZoom can be used to provide live synchronous sessions with students. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Video Conferences will be used to facilitate SLOs and student-to-student group meetings will also be encouraged.

Primary Minimum Qualification

COMMUNICATION STUDIES/SPEECH

Review and Approval Dates

Department Chair

12/04/2021

Dean

12/08/2021

Technical Review

11/04/2021

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000529106

DOE/accreditation approval date

MM/DD/YYYY