

# COMM M10D: FORENSICS IV

---

**Originator**

rpetrello

**College**

Moorpark College

**Discipline (CB01A)**

COMM - Communication Studies

**Course Number (CB01B)**

M10D

**Course Title (CB02)**

Forensics IV

**Banner/Short Title**

Forensics IV

**Credit Type**

Credit

**Start Term**

Fall 2022

**Formerly**

SPCH M10D - Forensics

**Catalog Course Description**

Provides advanced training and supervised preparation for participating in collegiate competitive speech activities, such as debate, public speaking, and oral performance of literature. Requires participation in interscholastic competition as competitors and as critics.

**Taxonomy of Programs (TOP) Code (CB03)**

1506.00 - Speech Communication

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

E - Non-Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will be required

**Grading method**

(L) Letter Graded

**Alternate grading methods**

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

17.5

**Maximum Contact/In-Class Lecture Hours**

17.5

**Activity**

**Laboratory**

**Minimum Contact/In-Class Laboratory Hours**

52.5

**Maximum Contact/In-Class Laboratory Hours**

52.5

**Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

70

**Total Maximum Contact/In-Class Hours**

70

**Outside-of-Class****Internship/Cooperative Work Experience**

Paid

Unpaid

**Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

35

**Maximum Outside-of-Class Hours**

35

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

105

**Total Maximum Student Learning Hours**

105

**Minimum Units (CB07)**

2

**Maximum Units (CB06)**

0

**Prerequisites**

COMM M10C

**Limitations on Enrollment**

Audition is required

**Entrance Skills****Entrance Skills**

COMM M10C

**Prerequisite Course Objectives**

COMM M10C-research in-depth arguments on a variety of current political, economic, legal, and social problems.

COMM M10C- adapt public discourse to a variety of situational considerations effectively.

COMM M10C- analyze and evaluate the content and style of public discourse effectively.

COMM M10C- deliver a wide variety of types of discourse effectively.

COMM M10C- integrate feedback from outside critics into public discourse.

COMM M10C- provide constructive feedback to beginning forensics students.

**Requisite Justification****Requisite Type**

Prerequisite

**Requisite**

COMM M10C

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Closely related lecture/laboratory course

**Student Learning Outcomes (CSLOs)****Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | develop and Revise in-depth arguments on a variety of current political, economic, legal, and social problems in public performance. |
| 2 | evaluate competitive speech or debate events and provide effective feedback.   |

**Course Objectives****Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | research in-depth arguments on a variety of current political, economic, legal, and social problems, effectively. |
| 2 | adapt public discourse effectively to a variety of situational considerations.                                    |
| 3 | analyze and evaluate the content and style of public discourse.   |
| 4 | deliver a wide variety of types of discourse.   |
| 5 | integrate feedback from outside critics into public discourse.  |
| 6 | provide constructive feedback to beginning forensics students.  |
| 7 | judge high school and college speech competitions effectively.  |

**Course Content****Lecture/Course Content**

- 20% Effective research techniques
- 20% Research of speeches for interscholastic competition
- 20% Analysis of speeches
- 20% Coaching techniques
- 20% Presentation of speeches for interscholastic competition at an advanced level
- 20% Construction of speeches for interscholastic competition

**Laboratory or Activity Content**

- 20% Research of speeches for interscholastic competition
- 10% Effectively coach beginning forensics students
- 20% Evaluation of speeches for interscholastic competition
- 30% Presentation of speeches for interscholastic competition at an advanced level
- 20% Construction of speeches for interscholastic competition

**Methods of Evaluation****Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

- Written expression
- Skills demonstrations

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Skills demonstrations  
 Other (specify)  
 Classroom Discussion  
 Projects  
 Participation

**Other**

Students will be evaluated individually during one on one coaching sessions on their progress. Additionally, students will be evaluated using a standardized point rubric by critics from other colleges during intercollegiate competition. Finally, writing of speeches and ballots will be assessed using a standard departmental rubric.

**Instructional Methodology**

**Specify the methods of instruction that may be employed in this course**

Distance Education  
 Laboratory activities  
 Lecture  
 Other (specify)

**Specify other method of instruction**

Students will receive individual lectures during one-on-one coaching sessions with faculty members. Additionally, they will be performing these speeches and receiving feedback on a competition setting. Finally, field trips will be required to attend competitions.

**Describe specific examples of the methods the instructor will use:**

Instructor will present course material through lectures.  
 Instructor will present course material through supplemental articles and videos.  
 Instructor will lead class discussions on relevant course topics.  
 Instructor will provide detailed feedback on student presentations.

**Representative Course Assignments**

**Writing Assignments**

multiple speeches from one of the following areas:

- debate;
- limited preparation speeches (e.g., extemporaneous or impromptu speeches);
- public Address speeches (e.g., informative, persuasive, speech to entertain, rhetorical criticism/communication analysis);
- oral interpretation of literature (e.g., prose, poetry, drama, program, duo, readers' theater).

evaluation of speeches presented in competition.

**Critical Thinking Assignments**

National Forensics Association Lincoln/Douglas Debate.

critical analysis of literature.

public address speaking.

"limited preparation" speaking.

parliamentary debate.

**Reading Assignments**

read research for speech construction.

read contemporary literature for performance (plays, poetry, and prose).

read research for argument construction for debates.

**Skills Demonstrations**

perform public address events in intercollegiate competition.

perform oral interpretation events in intercollegiate competition.

perform limited preparation events in intercollegiate competition.

debate in intercollegiate competition.

coach beginning students for intercollegiate competition.

## Outside Assignments

### Representative Outside Assignments

serve as judges at interscholastic speech tournaments.  
attend and participate in intercollegiate speech tournaments.

## Articulation

### Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
Grossmont College	COMM 241	Speech and Debate Competition IV	3
El Camino College	COMS 293ABCD	Forensics-Team Events	2
San Diego Mesa College	COMS 117D	Intercollegiate Forensics	1-3

## District General Education

### A. Natural Sciences

### B. Social and Behavioral Sciences

### C. Humanities

### D. Language and Rationality

### E. Health and Physical Education/Kinesiology

### F. Ethnic Studies/Gender Studies

### Course is CSU transferable

Yes

### CSU Baccalaureate List effective term:

F1995

**CSU GE-Breadth****Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Other Resource Type

**Description**

All preparation will require extensive individualized research and reading programs..

**Resource Type**

Other Resource Type

**Description**

*Communication & Mass Media Complete*. EBSCOhost, 2021, <http://proxymc.vcccd.edu/login?url=http://search.ebscohost.com/login.aspx?authtype=ip,url,uid&profile=ehost&defaultdb=ufh>. Accessed 3 November 2021.

**Library Resources****Assignments requiring library resources**

All speeches will be extensively researched using the Library's print and online resources.

**Example of Assignments Requiring Library Resources**

Utilize library resources to research and write a speech from one of the following areas:

- Debate
- Public address speeches (e.g., informative, persuasive, speech to entertain, rhetorical criticism/communication analysis)
- Oral interpretation of literature (e.g., prose, poetry, drama, program, duo, readers' theater)

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

### Regular Effective/Substantive Contact

#### 100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular Asynchronous discussion boards will be used to encourage discussion among students where they can compare and contrast/discuss /identify and analyze elements of course outcomes. Other Discussion boards will also be used for Q&A and general class discussion by students and instructor to facilitate student learning outcomes.
E-mail	Email, class announcements and tools such as "Message Students Who" and "Assignment Comments" in Canvas will be used to regularly communicate with all students to clarify class content, remind of upcoming assignments, and provide immediate feedback to students on coursework to facilitate student learning outcomes. Students will be given multiple ways to email instructor through Canvas inbox and faculty provided email account through their own canvas email and school email.
Other DE (e.g., recorded lectures)	Faculty will use a variety of tools and media integrated within the LMS to help students reach SLO such as: Recorded Lectures, Narrated Slides, Screencasts Instructor created content MC Online Library Resources Canvas Peer Review Tool Canvas Student Groups (Assignments, Discussions) Websites and Blogs Multimedia (YouTube, Films on Demand, 3CMedia, Khan Academy, etc.)
Synchronous Dialog (e.g., online chat)	Online office hours Online group discussions
Video Conferencing	Video tools such as ConferZoom can be used to provide live synchronous sessions with students. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Video Conferences will be used to facilitate SLOs and student-to-student group meetings will also be encouraged.

### Primary Minimum Qualification

COMMUNICATION STUDIES/SPEECH



## Review and Approval Dates

**Department Chair**

12/04/2021

**Dean**

12/08/2021

**Technical Review**

11/04/2021

**Curriculum Committee**

02/15/2022

**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

MM/DD/YYYY

**Board**

MM/DD/YYYY

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000430976

**DOE/accreditation approval date**

MM/DD/YYYY